



Reading

- *Identify story elements: character and setting
- Produce rhyming words
- Read sight words (22 out of 26): **I, can, the, we, see, a like, to, and, go, you, do, my, are, with, he, is little, she, was, for, have, of, they, said, & want**
- *Identify ending sounds
- Blend/segment onsets and rimes
- Write the letter for each sound (Ee, Ff, Bb, Ll, Kk, Uu, Gg, Ww, Xx, Vv)
- Draw/Dictate/Write to state an opinion
- Forms plural nouns
- Uses verbs
- Identify multiple meanings for familiar words

Math

- *Count by ones to 75
- *Tells and demonstrates a decomposing math story
- *Decomposes a number up to 5
- *Represents an addition story problem using objects
- *Represents an addition story problem using an expression
- *Represents a subtraction story problem using an expression
- *Decomposes a number up to 10
- *Represents an addition story problem using an equation
- *Represents a subtraction story problem using an equation
- *Represents an addition and subtraction problem with the correct equation
- *Identifies the number that makes a ten

Student Expectations

- Respectful & Responsible
- Optimistic
- Collegiate
- Knowledgeable
- Engaged w/Enthusiasm
- Trustworthy
- Striving for Success

REMINDERS

- *READ! READ! READ!
(15+ minutes/day with your child)
- *Complete Homework Daily

Identify Letter Names & Sounds/Correctly Form (Write) Letters:

Ee, Ff, Rr, Bb, Ll, Kk, Uu, Gg, Ww, Xx, & Vv

CALENDAR

- 02/15:** Parent/Teacher Conferences (4-7pm)
- 02/21:** Presidents' Day (No School)
- 03/11:** 3rd Nine Weeks Ends
- 03/14-18:** Spring Break
- 03/21:** 4th Nine Weeks Begins