

Assignment 1: THE NARRATIVE ESSAY***Review******What is a narrative essay?***

A narrative essay is a type of essay that has a central idea, around which the whole narrative revolves. All incidents, happenings, and characters revolve around a single idea presented in the narrative. A narrative essay is similar to a simple five-paragraph essay, in that it has the same format. It is only different in that it is a narrative, having characters, incidents, and dialogues, basically, a story.

Difference Between a Narrative Essay and a Short Story

A narrative essay has a specific format, specific aspect to discover, and a specific idea. It revolves around that idea set by the writer before writing the essay. A short story, however, is different from a narrative essay in that it does not revolve around a pre-set idea, and that it does not have a specific format. Also, a short story always leaves readers at a critical point with the desire to discover more. In complete opposite, a narrative essay ends when the readers are fully satisfied. It has a clear end, resolution.

Elements of a Narrative Essay

A narrative essay has three required elements: character, theme, and dialogue.

Character

Characters are an important part of a narrative essay. Even if the essay is autobiographical in nature, the person writing the essay is a character involving some other characters who act, behave, and do like all other characters presented in stories and novels.

Theme or Idea

A narrative essay revolves around a theme or idea. This theme or idea is presented in its thesis statement, which breaks it down into three distinct evidences. These three distinct evidences are then further elaborated through characters in body paragraphs.

Dialogue

Dialogue is used to capture the conversation between characters. In a narrative essay, dialogue is the third important element, without which the characters lose their worth and liveliness.

Name:

The Narrative Essay Thesis

This thesis is much like a thesis for any essay. The basic situation of your narrative should be explained in the first paragraph.

Examples of Narrative Essay:

<https://www.roanestate.edu/owl/Holiday.html>

<https://www.roanestate.edu/owl/Leandro.html>

<https://www.roanestate.edu/owl/Small.html>



Name:

ELA 8: GRADE IMPROVEMENT PACKET

Your Narrative Essay Topic: Writing from Mine' Okubo's perspective, tell the story of one episode in her struggle to become visible again after leaving the internment camp. Use narrative techniques described in this packet and incorporate information from sources about Okubo's life to write an original narrative essay to answer the question, "How did Okubo become visible again after her life in the internment camp?" Your narrative must end with the sentence, "I was visible again."

The essay has 2 components that must be done to receive full credit:

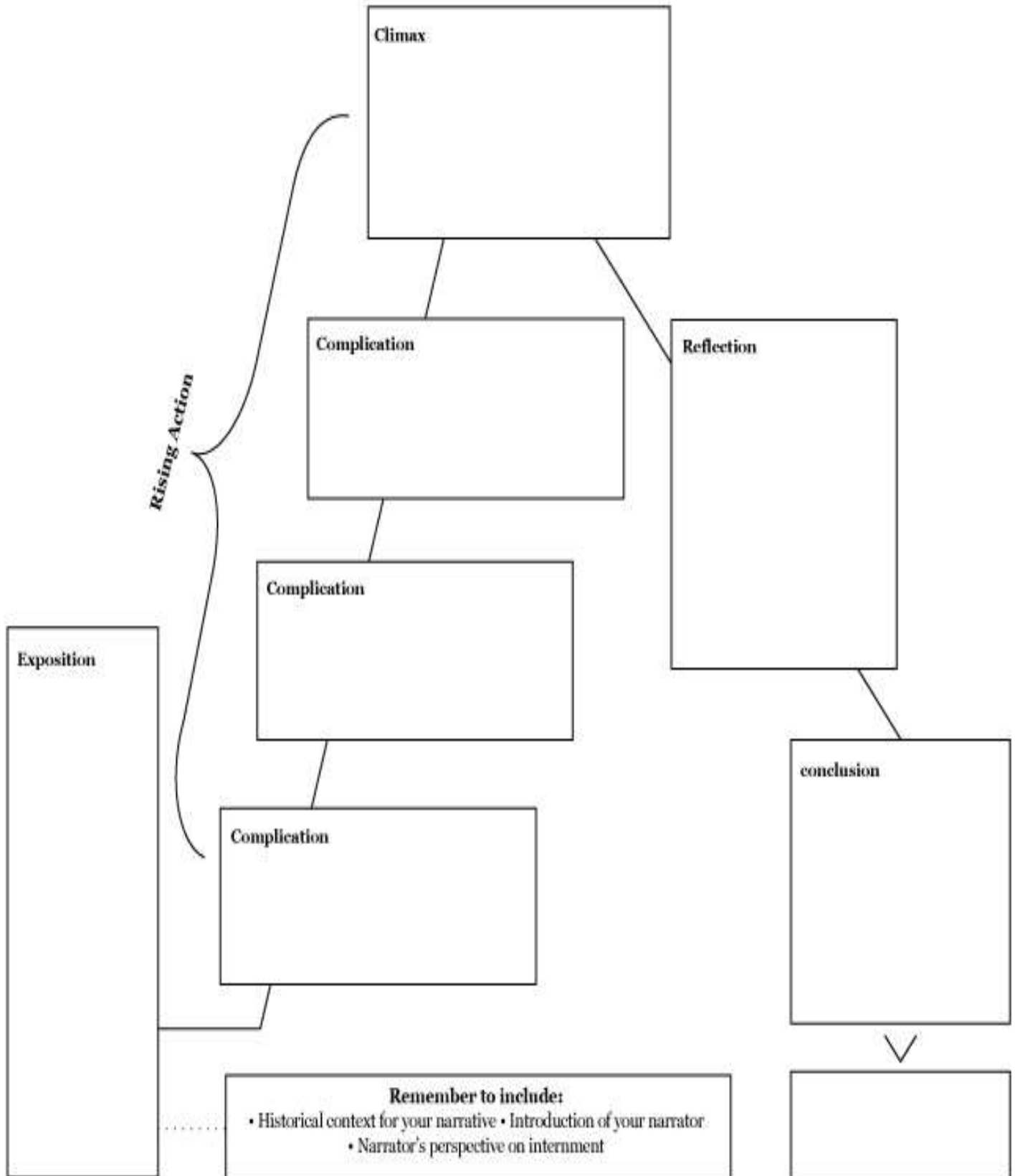
- A completed plot outline – 50 points
- A typed or handwritten 5-paragraph essay – 50 points

SOURCES FOR THIS ESSAY CAN BE FOUND IN REMIND IF YOU DID NOT TEAR THEM FROM YOUR WORKBOOK



Name:

PLOT OUTLINE FORM
plan your essay



*historical context: your story should take place during WWII

Name:

Here is how the 5-paragraph narrative essay will be graded, and how you can earn all 50 point of this portion of your grade:

Narrative Writing Rubric

Score	Focus & Organization	Development	Language	Conventions
50	<p>20 points</p> <ul style="list-style-type: none">effectively establishes a relevant context and point of view to engage and orient the reader and introduces a narrator and/or characters.utilizes effective organizational strategies to establish a sequence of events and/or experiences <p>that unfold naturally and logically, creating a smooth progression.</p> <ul style="list-style-type: none">contains an effective conclusion that reflects on the <p>narrated experiences or events.</p>	<p>15 points</p> <ul style="list-style-type: none">effectively utilizes relevant narrative techniques, such as dialogue, pacing, description, and reflection, to thoroughly develop experiences, events, and/or characters.effectively incorporates relevant, well-chosen details from the stimulus.effectively demonstrates a clear understanding of the task and stimulus by using relevant, well-chosen, descriptive details in order to convey a precise picture of the experiences, events, and/or characters.	<p>10 points</p> <ul style="list-style-type: none">illustrates consistent and sophisticated command of precise language, including sensory language, appropriate to the task.illustrates sophisticated command of syntactic variety for meaning and reader interest.utilizes sophisticated and varied transitional words and phrases.	<p>5 points</p> <ul style="list-style-type: none">Uses consistent and sophisticated grade-level conventions of standard written English.Is error free as to not interfere with understanding what is written.

How to submit your TYPED essay:

- >Go to edugoodies.com
- >click on “SCS email”
- >log in to your email (i.e. 123456@student.scsk12.org)
- >open a new Microsoft Word document
- >Go to “file”, “save as” and type in “Your Name”
- >Go back to the word document and start typing.

- >It should automatically save as you work if you need to stop and come back to it

-
- >Click share in the upper right corner
 - >**8-1 students:** Put in email: starksjn@scsk12.org (Jamaica N. Starks)
 - >**8-2 students:** Put in email: mcallistera@scsk12.org (Amari McAllister)
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Handwritten essays & Assignment 2 (below): Submit a Photos on Remind

Assignment 2: GRAMMAR & VOCABULARY ENRICHMENT

SUBJUNCTIVES
8.L.CSE.1

Name _____ Date _____

What's wrong with these sentences?

Directions: Circle the error in the sentence. Rewrite the sentence on the line, so it uses the subjunctive mood.

1. Her father begged her eat her vegetables.

2. The electrician advised them disconnect everything that was plugged in.

3. I wish I was a celebrity.

4. The barber recommended he got a new haircut.

5. The representative insisted his company is named the best of the best.

6. If you were rich, what will you buy?

7. The teacher acts as if he was king of the classroom.

Name: _____

ACTIVE & PASSIVE VOICE
8.L.CSE.1

Name _____ *Active and Passive Voice*

Turn Up the Volume

Sentences in active and passive voice both contain action verbs, but they differ in how the action relates to the subject. In active voice, the subject performs the action. In passive voice the subject receives the action.

ACTIVE VOICE: She used her phone to call the police.

PASSIVE VOICE: Her phone was used to call the police.



DIRECTIONS: The sentences below are in passive voice. Rewrite them in active voice.

1. The tomatoes and peppers were grown by Susan.
2. The report on pollution was written by Ellie.
3. The patio furniture was blown around by the wind.
4. Kirsten was applauded by the audience after her solo.
5. The toilet was clogged by the dog dropping her ball into it.
6. Oil was substituted when we ran out of butter.
7. Soon after the doctor gave Kelly the medicine, she was cured.
8. The dictionary was used by every student in the class.

Name: _____

ELA 8: GRADE IMPROVEMENT PACKET

Make Flash Cards for 10 prefixes, 10 base words, and 10 suffixes. Create a test (yes, you create a test) for your words. For extra practice, be creative put it in a Kahoot game, AND post it in Remind to challenge your fellow classmates. Maybe create an Instagram poll each day to quiz your fellow classmates! Screen shot some of their engagement, and post it in Remind as proof.



Most Commonly used Prefixes [9]

Prefix- a word part that can be added to the beginning of a root or base word that changes the meaning of a root or base word

anti = against	auto = self	bi = two
circum = around	co, con, com = with	contra = against
de = opposite	dis = reverse/opposite	e, ex = out
en, em = cause to	in, im, il, ir = not	inter = between
macro = large	micro = small	mid = middle
mis = wrongly	mono = one	non = not
poly = many	post = after	pre = before
re = back/again	semi = partly	sub = under
super = above	syn = same time	trans = across
tri = three	un = not	uni = one



1.1.A Supporting Standard

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Most Commonly used Root Words [9]

Root- a word part to which affixes (prefixes and suffixes) may be added to create related words:

audi = hear	auto = self	bene = good
bio = life	chrono = time	cred = believe
dict = say	duc = lead	fid = truth, faith
flex = bend	gen = give birth	geo = earth
graph = write	greg = group	jur, jus = law
log = thought	luc = light	man = hand
mand = order	mis, mit = send	omni = all
path = feel	phil = love	phan = sound
photo = light	port = carry	scrib = write
sens, sent = feel	spec, spect, spic = look	tele = far off
terr = earth	vac = empty	vid, vis = see



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Most Commonly used Suffixes [9]

Suffix- a word part added to the end of a root or base word that changes the meaning of a root or base word.

able, ible = can be done	acy = state or quality of	al = act or process of
al, ial = pertaining to	ate = become	dom = place or state of
ed = past tense	el, er, or = one who	er = comparative
en = become	ess = female	ful, ous = full of
ic, ical = pertaining to	ify, fy = make or become	ing = present participle
ion, tion, ation, = act, process	ish = somewhat like or near	ism = characteristic of
ist = one who	ity, ty = quality of	ize, ise = make or become
less = without	ly = characteristic of	ment = act of, result of
ness = state of	ology = study, science	s, es = more than one, plural
ship = position held	ward = in the direction of	y = having the quality of



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