Katy Independent School District

Strategic Plan | Specific Result Report

Goal 7 Action Plan Year 1 Priorities – 2022-2023

Call to Action:

Katy ISD learners, through active engagement, achieve individual success while making positive contributions in an ever-changing world.

Goal 7:

Katy ISD will develop intentional strategic partnerships which capitalize on the strengths, resources, and talents of all stakeholders in order to engage the entire community.

Specific Result:

7.1 Evaluate and revise existing campus community partnership structures.

Summary Report:

Community partnership structures undergo evaluation throughout the year based on feedback from our stakeholders which include district and campus leaders, and community members, engaged in each program. Comprehensive revisions, if needed, take place each summer in preparation for the upcoming school year. An informal evaluation was conducted following each activity during the 2022-2023 school year. Feedback collected, and approved practices, were applied to the next activity for that specific program. Based on evaluative data and outcomes, a completely new system for tracking Partners in Education (PIE) program data was designed. The system data includes audience size, audience engagement and program results (i.e., funds raised, time given, number of participants in each program), plus a comprehensive roster of participants for district access.

Other modifications to the 2023-2024 program include:

1. Continually sharpening recruitment efforts, striving for increased geographic and demographic diversity across programs.

2. Working with campus administrators, both campus principals and PIE program liaisons, to define specific needs leading to enhanced impact of PIE programs. PIE programs include KEYS Mentoring, Business & Community Partnerships, Volunteers in Public Schools (VIPS), Food for Families, Leadership Katy ISD, Sister Schools.

3. Providing more accessible support for campus PIE liaison teams through pop-up workshops and small group training sessions.