Katy Independent School District

Strategic Plan | Specific Result Report

Goal 3 Action Plan Year 1 Priorities – 2022-2023

Call to Action:

Katy ISD learners, through active engagement, achieve individual success while making positive contributions in an ever-changing world.

Goal 3:

Katy ISD will develop meaningful, effective assessments that inspire and inform students and educators toward continuous improvement.

Specific Result:

3.1 Foster efficacy of the assessment cycle where teams use data protocols to design purposeful instruction.

Summary Report:

The Katy ISD Department of Research, Assessment, and Accountability facilitated multiple interdepartmental meetings, that included the Office of Other Languages, Special Education, Curriculum and Instruction, Interventions, and Technology, to collaboratively review and streamline the assessment cycle and data protocols across the district. Beginning in fall 2022, a unified testing calendar was established to ensure all administered tests were clearly listed and easily accessible on the district website. This calendar will be developed each year and supports the transition to online testing and acknowledges the inclusion of new online accommodations and content language supports.

Departments also reviewed data processes and identified a key set of protocols which will be shared with district and campus leaders as best practice beginning in the 2023-2024 school year. These data protocols have been established to support district and campus data conversations regarding TEKS, small groups, focus groups, and campus-level performance. The Department of Research, Assessment, and Accountability will also provide teachers and school personnel multiple opportunities for disaggregating data for designing and delivering purposeful instruction.

Finally, a choice board of protocols for district and campus staff has also been established through this process. It will be accessible beginning August 2023 and will enable teachers and faculty to quickly and easily locate protocols to support their data conversations as they move through the assessment cycle of planning, assessing, and analyzing to improve instruction.