

Strategic Plan | Specific Result Report

Goal 7 Action Plan Year 5 Priorities - 2021-2022

Call to Action:

Katy ISD learners, through active engagement, achieve individual success while making positive contributions in an ever-changing world.

Goal 7:

Katy ISD will develop intentional strategic partnerships which capitalize on the strengths, resources and talents of all stakeholders in order to engage the entire community.

Specific Result:

7.1 Write community engagement into Katy ISD curriculum for targeted grades and subjects.

Summary Report:

During the fall of 2021, the Division of Teaching & Learning reviewed and evaluated grade levels and courses where community engagement is included in the curriculum. Typically, community engagement is incorporated into a course or through a project that has both learning and community goals. Projects are designed via collaboration between Katy ISD staff and community partners. The projects are designed so that students are able to apply course content to community-based activities or problems. This gives students the opportunity to apply their learning in a real-world context by developing awareness about community engagement and contribution to address significant needs. Below are examples of how these opportunities are embedded in the curriculum.

In all core content unit plans, there are opportunities for students to complete performance tasks, which give them real-world authentic learning experiences connected to the unit of study. The Texas Essential Knowledge and Skills (TEKS) being addressed through the unit determines the types of performance tasks teachers utilize. There are several performance tasks in various grade levels and courses that provide students the opportunity to apply their learning in authentic ways that support the community. Electives, such as LeadWorthy and Pals, give students the opportunity to work with the community through field experiences that are focused on serving others. Students also learn how to identify areas of need within the local community and work collaboratively with their peers and community partners to implement a service project to address those needs. Community engagement opportunities are also offered through several Career and Technical Education courses. For example, students involved in Career & Technical Student Organizations, which are co-curricular, are required to engage in service opportunities that are connected to the course content.

While there are many opportunities for students to engage with the community through the curriculum, the Division of Teaching and Learning will continue to examine annually, additional opportunities and resources that can be used to enhance community engagement experiences for students.