

Strategic Plan | Specific Result Report

Goal 3 Action Plan Year 4 Priorities – 2020-2021

Call to Action:

Katy ISD learners, through active engagement, achieve individual success while making positive contributions in an ever-changing world.

Goal 3:

Katy ISD will develop meaningful, effective assessments that inspire and inform students and educators toward continuous improvement.

Specific Result: 3.3 and 3.4

3.3 - Utilize a variety of measures to monitor the learner's progress toward skill acquisition.

3.4 - Provide timely, relevant, and actionable feedback that is focused on learner strengths and weaknesses.

Summary Report:

During the fall of 2020, the elementary and secondary curriculum teams, alongside instructional coaches, collaboratively developed a variety of measures to monitor student learning progress. These measures are now available in the District Unit Plans. Some examples include curriculum based monitoring, observations, District Learning Assessments (DLAs), student reflection, and student anecdotal records. The measures have been shared and utilized with teachers, instructional coaches, and campus administrators via Professional Learning Communities (PLCs), instructional coaches' meetings and school improvement meetings throughout the spring 2021 semester. Implementation of the measures is ongoing and will continue into the 2021-2022 school year.

PLCs and Canvas Courses pertaining to formative assessment and monitoring student progress have also been developed for teachers, instructional coaches, and administrators. The PLCs include book studies that expand upon participants' knowledge around measurements of student success and how to monitor progress. Student and teacher engagement and assessment are ongoing topics within the PLCs.

The District also continues to work with experts in the field of assessment to assist curriculum staff and instructional coaches in building formative assessments for math TEKS in grades K-5. These assessments can now be found in the interactive unit plans. Feedback will continue to be collected specifically on these learning progress measures in the fall of 2021 and adjustments will be made as needed.