

Title: Provision of Special Education – Regulation

The District will seek out children with disabilities and identify those who qualify so that they may receive special instruction and services. Prior to an initial comprehensive evaluation, District staff will utilize the Multi-Tiered System of Support (MTSS) process, which is a comprehensive continuum of evidence-based, systemic practices to support a rapid response to students' needs, with regular observation to facilitate data-based instructional decision making.

The Board shall provide, to the extent deemed appropriate by the student's IEP team, programs for students with disabilities in the regular school setting. These students shall also be given opportunities to participate in the school's nonacademic and extracurricular activities. When necessary, the District shall provide access to free and appropriate programs, services and/or facilities.

The District shall work closely with parents in the design and provision of programs and services for students with disabilities. Parents will be informed and consulted whenever their child is referred for diagnosis of a disability. In the event of any disagreement concerning diagnosis, program plan, special placement or evaluation, the parents shall be accorded the right of due process.

Assignment of Responsibility

All procedures for the identification, diagnosis of a disability, design of educational plan and placement of the student shall be in accordance with federal and state requirements.

The IEP will be developed in accordance with the student's individual needs. The plan will provide for timely reevaluation of the child's needs, progress and of the effectiveness of the program being offered. A meeting shall be conducted, at least annually, for the purpose of reviewing and revising the IEP. Every student receiving special education services shall undergo a comprehensive evaluation at least every three (3) years.

Transportation

Resident students served in specialized district programs will be eligible to receive specialized transportation to the program location. Students placed in out-of-district programs within Iowa, or approved by the State Department of Education for out-of-state placements, will be provided transportation within a reasonable distance and time. When transportation by school bus is impracticable, the Board may request that the parents or guardians transport their children to the school designated for attendance. The parents or guardians will be reimbursed for such transportation as defined by statute.

Code: 607.1

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Cross References:

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Legal References:

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Approved: Aug. 18, 1992

Reviewed: Feb. 27, 2007

Revised: July 22, 2002

March 24, 2020

April 13, 2010

May 26, 2015

April 22, 2025