



Assessment Instruments Used for Gifted Identification

Kerry Ivkovic, Director, Gifted K-12

Notice for Parents

The district uses the following assessment instruments for screening and identification pursuant to ORC 3324.01-07. Tests are designated as Group or Individual.

Superior Cognitive Ability

Wechsler Intelligence Scale for Children, Fifth Edition (WISC-V), Grades K-12 (Screen=120, ID=127) Individual Test

Wechsler Pre-School and Primary Scale of Intelligence WPPSI-4th edition (Screen=120, ID=127) Individual Test

Wechsler Nonverbal Scale of Ability, Grades PreK-12 (Screen=120, ID=125) Individual Test

Woodcock-Johnson Cognitive Test, 4th edition (WJIV) (Screen=120, ID=127) Individual Test

NNAT3-Cognitive Test Grades 2 and 4 (ID=128+)
To qualify for Scales Checklist for Creativity (ID=112-127)

Creative Thinking Ability

Gifted and Talented Evaluation Scales-Second Edition GATES-2 Summary/Response Form

Specific Academic Ability

Measure of Academic Progress (MAP) for Grades 2-12 Common Core State Standards Alignment, Reading and Math, (Screen=90-94%, ID=95 % or above) Group Test

Woodcock-Johnson IV (WJIV), Tests of Achievement, Grades PreK-12 (Screen=90-94%, ID=95% or above) Individual Test

Kaufman Test of Educational Achievement, 3rd edition, (KTEA-III) Grades PreK-12, (Screen=90-94%, ID=95% or above) Individual Test

Wechsler Individual Achievement Test (WIAT), 3rd edition, Grades PreK-12 (Screen=90-94%, ID=95% or above) Individual Test

Visual & Performing Arts

Display of Work, Audition, or Performance, Grades K-12, Individual Test

Scales for Rating the Behavior Characteristics of Superior Students Revised Version: Art, Part V; Music, Part VI; Drama, Part VII; Gr. K-12, 2004 Version

Art (Screen=59-61 raw score, ID=62 or above) Individual Test

Music (Screen=37-38 raw score, ID=39 or above) Individual Test

Drama (Screen=54-56 raw score, ID=57 or above) Individual Test