BOARD OF EDUCATION MEETING PACKET

APRIL 28, 2025

7:00pm

Bates Boardroom

DEXTER COMMUNITY SCHOOLS

Our Vision:

Champion Learning –

Develop, Educate, and Inspire!

DEXTER COMMUNITY SCHOOLS

BOARD OF EDUCATION MEETING
MONDAY, APRIL, 28 2025 – 7:00 P.M.
BATES BOARDROOM
2704 BAKER RD. DEXTER MI 48130
734-424-4100

This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. There is time for public participation during the meeting as indicated in the agenda below. Upon request to the Superintendent the District shall make reasonable accommodation for a person with disabilities to be able to participate in this meeting.

MEETING AGENDA

A. CALL TO ORDER – Roll Call

B. MEETING MINUTES (4/14/2025)

C. APPROVAL OF AGENDA

D. SCHOOL PRESENTATIONS – none

E. PUBLIC PARTICIPATION (up to ~30 minutes; max 5 per person)

F. ADMINISTRATIVE & BOARD UPDATES
1. Superintendent
   a. Bond Proposal Update & Factual Clarifications
2. Board President
3. Student Representatives

G. CONSENT ITEMS
1. Personnel - New Hires
2. Personnel - Retirement
3. March Budget Report

H. ACTION ITEMS
1. Wylie Principal
2. Policies - Second Reading
3. Wylie Walk-In Replacement
4. Retirement Non-Spiking Resolution

I. DISCUSSION ITEMS
1. Quarterly Financial Narratives

J. PUBLIC PARTICIPATION (up to ~15 minutes; max 3 per person)

K. BOARD COMMENTS

L. INFORMATION ITEMS
1. Finance Minutes 4/21/2025
2. DreadBots Postcard

M. CLOSED SESSION *per MCL 15.268 (c)*
1. Negotiations

N. ADJOURNMENT

CALENDAR
***Wednesday May 7, 2025 - Board Meeting - 7:00 pm Bates Boardroom -** CHANGE
*May 19, 2025 - Board Community Chat 6:15-6:45pm Bates Boardroom
*May 19, 2025 - Board Meeting - 7:00 pm Bates Boardroom

Public Participation Policy 2504: *Those interested in making a public comment will be asked to raise their hands so the time may be divided equally. Each speaker will be asked to announce his/her name and address and indicate if he/she represents any organization or agency. No person may speak more than once on the same subject during a single meeting.*

BOARD OF EDUCATION MEETING NOTES
APRIL 28, 2025

A. CALL TO ORDER

1. Roll Call

B. MEETING MINUTES

* An appropriate motion might be, "I move that the Board of Education approve the attached minutes from April 14, 2025 as presented/amended."

C. APPROVAL OF AGENDA

Board policy provides that the Superintendent of Schools shall prepare an agenda for all Board meetings as directed by the President of the Board of Education.

* An appropriate motion might be, "I move that the Board of Education approve the agenda as presented/amended."

D. SCHOOL PRESENTATIONS – none

E. PUBLIC PARTICIPATION (full guidelines at link)

Each speaker is allotted a maximum of 5 minutes for a total of approximately 30 minutes unless otherwise notified. At this point in the meeting, those interested in making a public comment will be asked to raise their hands so the time may be divided equally. Each speaker will be asked to announce their name and district of residence and indicate if they represent any organization or agency. No person may speak more than once on the same subject during a single meeting nor yield their time to another speaker. The Board does not respond to comments during the meeting. Those wishing to receive a personal response from the Board or Superintendent must complete a public comment form available at the meeting entrance and on our website.

F. ADMINISTRATIVE & BOARD UPDATES

1. Superintendent
   a. Bond Proposal Update & Factual Clarifications
2. Board President
3. Student Representatives

G. CONSENT ITEMS

Consent items are typically approved in bulk.

* An appropriate motion might be, "I move that the Board of Education approve the consent items in bulk."

1. Personnel - New Hires

Your packet includes three resumes and recommendations for hire.

* *If separated, an appropriate motion might be, "I move that the Board of Education offer Hayley Oles, Margie Portice and Megan Roth probationary teaching contracts for the 2025-2026 school year."*

2. Personnel - Retirements
Your packet includes a retirement letter Amy Sumner.

* *If separated, an appropriate motion might be, "I move that the Board of Education acknowledge Amy Sumner's retirement effective June 30, 2025."*

3. March Budget Report
Your packet includes summary financial information from March.

* *If separated, an appropriate motion might be, "I move that the Board of Education receive the March 2025 budget report."*

H. ACTION ITEMS

1. Wylie Principal
Your packet includes a recommendation to hire Jeannette Kiernan as Wylie Principal effective July 1, 2025.

* An appropriate motion might be, "I move that the Board of Education offer Jeannette Kiernan a probationary administrator contract for the 2025-2026 school year.

2. Policies - Second Reading
This evening's packet contains two policies: 3305 *Sale or Lease of District Property* and 4220 *Use or Disposal of District Property*. These were approved for first reading March 14, 2025 and are presented this evening for second reading and final approval.

* An appropriate motion might be, "I move that the Board of Education approve policies 3305 and 4220 for second reading and final approval."

3. Wylie Walk-In Freezer/Cooler
Your packet includes a purchase recommendation and bid tabulation to replace the Wylie kitchen walk-in freezer/cooler from Food & Nutrition Director Jennifer Mattison. Funds for this purchase will come from the Nonprofit Food Service Account as approved by MDE in the Excess Fund Balance Plan.

* An appropriate motion might be, "I move that the Board of Education award the contract for the Wylie Walk-In Freezer/Cooler to Adrian Mechanical Services for $84,302 and include a contingency price of $25,000 for a total price not to exceed $109,302."

4. Retirement Non-Spiking Resolution
On April 15, 2025, a settlement was reached on an 8-year-old legal case regarding school employees and the Office of Retirement Services (ORS) calculations. The settlement included a process for local boards to affirm that payments given to employees who

retire were not intended to create a spike in their retirement calculations. The attached resolution was crafted by our attorneys to provide the necessary documentation for retirees from Dexter Community Schools.

* An appropriate motion might be, "I move that the Board of Education approve the attached Retirement Non-Spiking Resolution."

I. DISCUSSION ITEMS

1. Quarterly Financial Narratives
   This evening's packet includes detailed financial summaries for the quarter ending March 31, 2025. These were prepared by department directors, building principals, and business office staff. These are presented for discussion this evening.

J. PUBLIC PARTICIPATION (up to ~ 15 minutes/max 3 per person)

Each speaker is allotted a maximum of 3 minutes for a total of 15 minutes unless otherwise notified. At this point in the meeting, those interested in making a public comment will be asked to raise their hands so the time may be divided equally. Each speaker will be asked to announce their name and district of residence and indicate if they represent any organization or agency. No person may speak more than once on the same subject during a single meeting nor yield their time to another speaker. The Board does not respond to comments during the meeting. Those wishing to receive a personal response from the Board or Superintendent must complete a public comment form available at the meeting entrance and on our website.

K. BOARD COMMENTS

L. INFORMATION ITEMS

1. Finance Minutes 4/21/2025
2. DreadBots Postcard

M. CLOSED SESSION – *per MCL 15.268(c)*

1. Negotiations

N. ADJOURNMENT

DEXTER COMMUNITY SCHOOLS
BOARD OF EDUCATION MEETING MINUTES
APRIL 14, 2025

A. CALL TO ORDER – 7:00pm

1. Roll Call

Members Present: Daniel Alabré, Brian Arnold, Elise Bruderly, Michael Cipolla, Jennifer Kangas, Amy Reiser, Melanie Szawara
Members Absent: Student Representatives Claire Beneteau and Marty Watson
Administrative & Supervisory Staff: Ryan Bruder, Barb Leonard, Craig McCalla, Melanie Nowak, Chris Timmis, Hope Vestergaard, Christie Bueche
DEA: Jessica Baese
Guests: Kaitlyn Nelson, Mara Greatorex, Bill Bernard

B. MEETING MINUTES

Melanie Szawara made a motion to approve the minutes from 3/17/2025 as presented. Jennifer Kangas seconded the motion. **Motion Carried (unanimous).**

C. APPROVAL OF AGENDA

Jennifer Kangas made a motion to approve the agenda as presented. Melanie Szawara seconded the motion. **Motion Carried (unanimous).**

D. SCHOOL PRESENTATIONS

1. Career Fair

Career Development Facilitator Kaitlyn Nelson and DHS Principal Melanie Nowak shared information about the first DHS Career Fair that took place March 10, 2025. The responses from students and speakers were overwhelmingly positive. Students had three 30-minute sessions with different presenters based on the preferred careers they selected prior to the Fair. Approximately 1000 students total attended the career fair. Of them, 300 students did not complete the preferences sheet, so they were placed in a variety of career presentations based on staff knowledge of the students' interests and skills. Presenters represented all of the 16 career clusters that DCS focuses on in Schoolinks.

E. PUBLIC PARTICIPATION – none

F. ADMINISTRATIVE & BOARD UPDATES

1. Superintendent Update

Dr. Timmis:

- Announced that Brett Pedersen will be Principal and Katie Heikkila will be Assistant Principal at Mill Creek in the fall. The District is in the process of interviewing candidates for the principal position at Wylie and has posted the assistant principal position created at the DEEC by Heikkila's move to Mill Creek.
- Noted that the updated Dexter Wellness Center Management agreement was in the information items; the DWC currently has approximately 3,000 members.
- Noted updates to the Bond FAQ based on questions from the community, including millage rates for other local districts. He also shared that the

original proposed projects from the Bond Steering Committee work totaled more than 300 million dollars; the committee scaled back the proposed projects in order not to raise the millage rate above the current 8.5 mills. He also noted that the School Loan Revolving Fund (SLRF) provides savings over not being in the SLRF.

- Noted DCS has one of the highest graduation rates in the state; test scores are high, especially considering the fact that DCS tests all students; some districts don't test all students.

2. Board President Update

Elise Bruderly reminded everyone that the best way to get accurate and comprehensive information when they have questions is to visit the website or use the "Talk to Us" button at the top of every webpage and all questions will be directed to the right person to answer them. Specific information regarding the bond proposal can be found at dexterschools.org/2025-bond. There is a dedicated form on the FAQ page to ask clarifying questions or address topics not covered by the FAQ.

3. Student Representatives Update – **none**

G. CONSENT ITEMS

1. Melanie Szawara made a motion that the Board of Education approve the consent items in bulk. Brian Arnold seconded the motion. **Motion Carried (unanimous).**

The Board of Education offered Hannah Gustsue and Nick Stanko probationary teaching contracts for the 2025-2026 school year.

The Board of Education acknowledged Trina Gale's retirement effective June 30, 2025.

The Board appointed Daniel Alabré and Jennifer Kangas, separately, as Board President for the single purpose of signing their students' diplomas.

H. ACTION ITEMS

1. Policies - First Reading

Melanie Szawara made a motion that the Board of Education approve policies 3305 and 4220 for first reading. Daniel Alabré seconded the motion. **Roll Call Vote. Motion Carried (unanimous)**

2. Remaining 2017 Bond Projects

Melanie Szawara made a motion that the Board of Education approve the use of remaining bond funds from these projects to support allowable bond-funded projects for any currently owned school district-owned property or building.

Michael Cipolla seconded the motion. **Roll Call Vote. Motion Carried (unanimous)**.

3. Administrator Salary Level Placements

Melanie Szawara made a motion that the Board of Education approve the attached administrative level placements for the 2025-2026 school year. Daniel Alabré seconded the motion. **Roll Call Vote. Motion Carried (unanimous)**.

4. Filter First Upgrades Grant

Principal for Operations Craig McCalla explained the grant purpose, parameters, and bidding process.

Brian Arnold made a motion that the Board of Education award the filter upgrades contract to John Darr Mechanical for $163,651.82 with a 15% contingency of $24,547.78 for a total amount not to exceed $188,199.59 with funds coming from the Filter First/Healthy Hydration Grant. Melanie Szawara seconded the motion.

Arnold amended his motion to round up so the total amount was not to exceed $190,000.00. Melanie Szawara seconded the amended motion. **Roll Call Vote. Motion Carried (unanimous)**.

5. Superintendent Evaluation

Jennifer Kangas read aloud the 2024 Superintendent Evaluation statement. Melanie Szawara made a motion that the Board of Education approve the attached 2024 Superintendent Evaluation Statement. Amy Reiser seconded the motion. **Roll Call Vote. Motion Carried (unanimous)**.

I. DISCUSSION ITEMS

1. Annual Check Register–Discussion of Change to Transparency Law MCL 388.1618

It has been requested that the Board of Education consider publishing the payment register on the Transparency page. Dr. Timmis shared an executive summary regarding the history of required financial transparency postings since 2011, as well as the 2011 Board's decision to select Board of Education and Staff Reimbursement totals for transparency item 3g ["*Either the district's accounts payable check register for the most recent school fiscal year or a statement of the total amount of expenses incurred by board members or employees of the district that were reimbursed by the district for the most recent school fiscal year.*"]

Trustees discussed the balance of transparency and privacy obligations; the amount of staff work required; the value of the payment register information compared to the total reimbursements statement and the District's quarterly financial narratives; the fact that community members can make an appointment to view payment registers and/or FOIA particular registers of interest. A trustee

noted that the annual audit process is very thorough [addressing concerns about the soundness of financial operations]; another trustee noted that according to MDE Bulletin 1014, DCS has historically had a very low percentage of funding dedicated to administrative functions [DCS is currently ranked 747 in the state for business and administrative costs].

Board consensus was that the finance committee should thoroughly discuss the topic and bring a recommendation to the full board for consideration.

2. WISD Election Information
The Board discussed the WISD biennial election process and determined that Mike Cipolla and Melanie Szawara would be available to cast the DCS ballot in person on June 2, 2025. The Board must consider a resolution to appoint a voting representative and designate the district's chosen candidate at at least one meeting prior to adopting that resolution, which must happen between May 12, 2025 and June 2, 2025.

J. PUBLIC PARTICIPATION - none

K. BOARD COMMENTS

1. Daniel Alabré asked when the Multigenerational Center will meet next.

L. INFORMATION ITEMS

1. Policy Minutes 2/14/2025
2. Nice Job Notes - February 2025
3. Wellness Center Agreement

M. CLOSED SESSION – none

N. ADJOURNMENT

At approximately 8:20pm, President Elise Bruderly adjourned the meeting.

MINUTES/hlv

_____
Daniel Alabré
Secretary, Board of Education

DEXTER COMMUNITY SCHOOLS
Anne Nakon, Director of Special Education
7480 Dan Hoey Rd, Bldg. A, Dexter, Michigan 48130
(734) 424-4160 ext.6052 fax (734) 424-4169
nakona@dexterschools.org

To: Dexter Board of Education
From: Anne Nakon
Subject: Recommendation to Hire: School Psychologist
Date: April 24, 2025

Following our recent interview process, I am pleased to recommend Hayley Oles for the School Psychologist position at Mill Creek Middle School and Dexter High School.

Hayley is a Certified School Psychologist with several years of experience and a strong background in conducting comprehensive assessments, developing and implementing targeted interventions, and collaborating effectively with educators and families. Her references emphasized her deep commitment to meeting the diverse needs of students, as well as her exceptional skills in psychological evaluation, intervention planning, progress monitoring, and fostering a positive, inclusive school environment.

Interview committee: Anne Nakon, Melanie Nowak, Brett Peterson, Tammy Reich, Katherine See, Jennifer Porcaro, Anna Romano, Amanda Girbach

Hayley E. Oles

[redacted]

School Psychologist

As a school psychologist, I am dedicated to promoting the well-being and academic success of students through the application of psychological principles and evidence-based practices. With expertise in conducting comprehensive assessments, developing and implementing interventions, and collaborating with educators and families, I am committed to supporting the diverse needs of students. My skills include psychological evaluation, intervention planning and progress monitoring, counseling, and fostering a positive and inclusive school environment. I am passionate about advocating for the mental health and educational needs of students and contributing to the overall success of the school community.

Areas of Expertise

- Data Collection & Analysis
- Assessment
- Progress Monitoring
- School-Wide Practices to Promote Learning
- School Law & Systems
- Resilience & Risk Factors
- Consultation & Collaboration
- Special Education Services
- Family-School Collaboration
- Crisis Preparedness, Response & Recovery
- Academic Interventions
- Behavioral Interventions
- Mental Health Interventions
- Professional Ethics
- Culturally Responsive & Evidence-Based Practices

Professional Experience

Lenawee Intermediate School District – Adrian, MI **08/2023 – 06/2024**
School Psychologist **06/2024 – Present**
School Psychologist Internship

Reporting to three schools within the Lenawee Intermediate School District (Lincoln Elementary School, Springbrook Middle School, and the Laura Haviland Program). Scheduling, collaborating, and conducting comprehensive multidisciplinary school-based evaluations. Attending MTSS meetings and consulting student progress to academic and behavior interventions. Lesson planning, progress monitoring, and implementing two grade-level peer-to-peer programs weekly, through collaboration with the school social worker. Attending PBIS meetings and supporting implementing PBIS throughout school buildings.

Reported to Madison Public Schools (Y5-12) and other schools in the Lenawee Intermediate School District. Administering and interpreting academic and cognitive assessments (e.g., WIAT, WISC). Implementing and progress monitoring evidence-based academic and behavioral interventions at all MTSS Tiers. Producing and collaborating on comprehensive evaluation reports. Implementing, scoring and interpreting evaluation measures like standardized rating scales (e.g., BRIEF, ABAS), observations, and parent/teacher/student interviews. Scheduling and communicating evaluation meeting dates/times within legal timelines. Consulting other school personnel on prevention and intervention practices to promote learning. Implementing and progress monitoring individual counseling using CBT techniques. Conducting functional behavior assessments and developing behavior intervention plans. Presenting evaluation data and interpretations to the multidisciplinary evaluation team, and collaborating to determine Special Education eligibility.

University of Toledo - Toledo, OH **08/2022 – 05/2023**
Graduate Assistant (Externship) **08/2021 – 05/2022**
Graduate Assistant (TA)

Reported to three schools in the Washington Local Schools district. Administered and interpreted academic assessments (e.g., KTEA, TOWL). Implemented and progress monitored evidence-based academic and behavior interventions. Developed and collaborated on reports pertaining diverse evaluation measures from direct observations to standardized rating scales. Presented evaluation findings at meetings.

Created content and managed program social media accounts (i.e., Instagram, Facebook, and Twitter). Developed intervention manuals, materials, and progress monitored for the Mobile Academic Clinic (MAC) at Hawkins STEMM Academy. Updated program website with relevant content. Assisted in event planning for multiple events including creating flyers, scheduling with catering services, taking pictures, and more. Frequently used diverse digital software like Microsoft Excel, Microsoft Teams, and Canva.

Hayley E. Oles

Central Michigan University – Mount Pleasant, MI 05/2019 – 05/2021
Student Clerical Assistant 12/2020 – 02/2021
Child Virtual Learning Assistant / Tutor

Answered general questions regarding the Department of Counseling and Special Education. Fielded phone calls and emails to the appropriate department of professor. Scheduled and confirmed appointments for The Center for Community Counseling and Development clinic using TherapyNotes (EMR Software). Created numerous documents using Microsoft Excel, Microsoft Publisher, and Microsoft Powerpoint.

Assisted two children, ages 6 and 8, with their virtual learning. Managed two individual class schedules simultaneously, assisted with assignments, practiced additional math and reading skills, constructed educational games, and applied methods to keep the boys engaged in their virtual learning.

Education

MA & EdS: School Psychology | University of Toledo - Toledo, OH, 2021 - 2024

Bachelor of Science: Psychology | Central Michigan University - Mount Pleasant, MI, 2017 - 2021

General Studies: Student Athlete | Macomb Community College - Warren, MI, 2016 - 2017

Certification

Nationally Certified School Psychologist **(NCSP)** - Obtained August 2024

School Psychologist Certificate: **(Michigan Administrative Rule 380.206)** - Obtained August 2024

CPI Nonviolent Crisis Intervention, 3rd Edition Training **(CPI)** - Obtained October 2024

DEXTER COMMUNITY SCHOOLS
Anne Nakon, Director of Special Education
7480 Dan Hoey Rd, Bldg. A, Dexter, Michigan 48130
(734) 424-4160 ext.6052 fax (734) 424-4169
nakona@dexterschools.org

To: Dexter Board of Education
From: Anne Nakon
Subject: Recommendation to Hire: School Psychologist
Date: April 24, 2025

Following our recent interview process, I am pleased to recommend Margie Portice for the School Psychologist position at Wylie Elementary and Creekside Intermediate School.

Margie is a certified school psychologist with 28 years of experience supporting students from preschool through high school. Her references consistently highlighted her exceptional collaboration skills, strong relationship-building abilities, and effective communication. Margie brings extensive expertise in conducting comprehensive assessments for learning, behavioral, and emotional challenges, as well as in designing and implementing targeted academic and behavioral interventions.

Interview committee: Anne Nakon, Melanie Nowak, Brett Peterson, Tammy Reich, Katherine See, Jennifer Porcaro, Anna Romano, Amanda Girbach

MARGIE PORTICE

[redacted]

PROFESSIONAL SUMMARY

Certified school psychologist with 28 years of experience in working with children ranging from preschool age through high school. Skills in team work, building relationships, and communication. Experience with student assessments for learning, behavioral, and emotional difficulties. Collaborative experience in the design and implementation of academic and behavioral interventions.

PROFESSIONAL EXPERIENCE

School Psychologist for Livingston Educational Service Agency 2001-Present

Pinckney Community Schools (2004-2014, 2020-Present)
Fowlerville Community Schools (2001-2004, 2010-2020)
Hartland Consolidated Schools, 0.1- 0.2 FTE (2005-2008 & 2020-2022)
Substitute School Psychologist for Howell and Pinckney (2015 & 2016)

LESA Experiences Include:

- Participate in and facilitate multidisciplinary evaluation teams
- Participate in and provide leadership in problem solving meetings
- Complete functional behavior assessments and design behavior intervention plans
- Serve on crisis intervention teams as a key identified personnel
- Participate in professional learning groups
- Serve on evaluation teams for elementary schools, middle school, and preschool / Early On
- Participated and facilitated Instructional Consultation Teams (ICT)
- Facilitated individual and group interventions (reading, peer supports, executive functioning)
- Coached proteges through LESA's coaching program for six years
- Provided four years of supervision to Michigan State University interns

School Psychologist for Jackson Public Schools 1998-2001

School Psychologist for Barry Intermediate School District 1997-1998

EDUCATION

Specialist in Psychological Services, Central Michigan University (2000)
Masters of Arts, School Psychology, Central Michigan University (2000)
Bachelor of Science, Central Michigan University (1995)

CERTIFICATIONS & TRAININGS

State of Michigan School Psychologist Certificate	**Renewed 2025**
Crisis Prevention Intervention (CPI)	**Renewed 2024**
Cardiopulmonary Resuscitation (CPR) Certification	**Renewed 2023**
Instructional Consultation Teams (ICT)	**2008-2015**
Statewide Autism Resources Training (START)	**2005 (ongoing)**

MILL CREEK MIDDLE SCHOOL
Ken Koenig, Principal ◆ Brett Pedersen, Assistant Principal
7305 Dexter Ann Arbor Road, Dexter, Michigan 48130
(734) 424-4150 fax (734) 424-4159
koenigk@dexterschools.org ◆ pedersenb@dexterschools.org

To: Dexter Board of Education
From: Ken Koenig and Brett Pedersen
Subject: Mill Creek Teacher Recommendation
Date: April 25, 2025

As a result of our most recent interview process we would like to recommend Megan Roth for our Mill Creek Science position. Megan exhibited a team oriented attitude and dedication to supporting students in their learning throughout the interview process. It was evident she enjoys working with kids and has a passion for education.

She has a background that we believe will bring a lot to our students, staff, and community. We are pleased to recommend her for our position.

Interview committee: Katie Heikkila, Lauren Straub, Jill Jastren, Marianne Mutschler, Melanie Dever, Natalie Park, Steve Wincent, Liz Melvin, David Yon, Beth Smith, Brett Pedersen, and Ken Koenig

MEGAN ROTH

[redacted] | [redacted] | Ann Arbor, Michigan

CERTIFICATION

Michigan Standard Teaching Certificate **June 2025**
Integrated Science (DI) 6-12

International Baccalaureate (IB) MYP Certifcate in Teaching and Learning **June 2025**

EDUCATION

University of Michigan Marsal Family School of Education **June 2025**
M.A. in Educational Studies with Secondary Teaching Certificate; GPA 4.0 Ann Arbor, MI

University of Michigan LSA and SEAS **June 2023**
B.S. in Ecology & Evolutionary Biology; GPA 3.96 Ann Arbor, MI
Additional Major: Program in the Environment

TEACHING EXPERIENCE

Ann Arbor STEAM **August 2024 - June 2025**
6th & 7th Grade Science Student Teacher Ann Arbor, MI

- Designed and delivered interactive science lessons to 70 6th graders following the project-based learning model.
- Implemented restorative practices as an approach to classroom management to facilitate a welcoming classroom environment.
- Coordinated two-week unit on tsunamis using hands-on modeling and differentiated projects to support learning.

Ann Arbor Public Schools Middle School Summer Challenge **July 2024**
Teaching Intern Ann Arbor, MI

- Co-taught morning meeting and Social-Emotional Learning lessons to 6th grade summer school students.
- Built relationships with students of diverse backgrounds to promote higher engagement in remedial math class.

Matthaei Botanical Gardens & Nichols Arboretum **May 2022 - June 2024**
K-12 Education Program Assistant Ann Arbor, MI

- Led K-12-aged students on field trips and programs in the gardens, conservatories, and trails to encourage environmental stewardship.
- Initiated an online activity-based education program to promote inclusive at-home nature experiences.
- Gained and shared knowledge of local and distant plant species through inquiry & activities.

ADDITIONAL EXPERIENCE

University of Michigan Science Learning Center **January 2022 - May 2022**
Genetics Tutor Ann Arbor, MI

- Guided university students' understanding of course concepts with personalized learning strategies during one-on-one tutoring sessions.
- Promoted values of diversity and inclusion in STEM through support of underrepresented groups.

DEXTER HIGH SCHOOL

2200 N. Parker Road, Dexter, Michigan 48130
(734) 424-4240 fax (734) 424-4214

April 23, 2025

Dear Ms. Leonard and the Board of Education,

I am writing to respectfully inform you that I will be retiring from my position as High School Counselor. My last day of work will be June 30, 2025.

My years with Dexter Community Schools have been rewarding and positive! I feel grateful to have had the opportunity to work alongside incredibly caring professionals within the staff and administration. I've appreciated the teamwork of the high school counselors in providing support to all seeking help. I am also thankful to have worked with many students and families within the community. I am happy to assist with the transition of a new staff member however I'm able.

As I begin this new chapter in my life, I plan to spend time with my family and enjoy the winter months in a warmer climate.

Thank you for this opportunity and rewarding experience!

Sincerely,

Amy E. Sumner

Amy E. Sumner
Dexter High School Counselor, MA

Board Monthly Financial Report

Fiscal Year to Date 03/31/25

Sub Function Code	Amended Budget	Current Month Actual	Actual FYTD	Encumbrances	Budget - Actual	Prior Year FYTD	% Rec'd/Spent
Fund(COA) **11 - General Fund**							
Account Type **Revenue**							
Function Code **R100 - Local Sources - 100**							
	6,680,120.00	1,447,738.15	6,212,722.57	.00	467,397.43	6,100,482.16	93
Function Code **R100 - Local Sources - 100** Totals	$6,680,120.00	$1,447,738.15	$6,212,722.57	$0.00	$467,397.43	$6,100,482.16	93%
Function Code **R200 - Non-Education Sources - 200**							
	.00	.00	.00	.00	.00	.00	+++
Function Code **R200 - Non-Education Sources - 200** Totals	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	+++
Function Code **R300 - State Sources - 300**							
	37,694,198.00	3,347,598.51	22,488,720.08	.00	15,205,477.92	22,089,807.16	60
Function Code **R300 - State Sources - 300** Totals	$37,694,198.00	$3,347,598.51	$22,488,720.08	$0.00	$15,205,477.92	$22,089,807.16	60%
Function Code **R400 - Federal Sources - 400**							
	994,250.00	.00	50,627.52	.00	943,622.48	364,433.00	5
Function Code **R400 - Federal Sources - 400** Totals	$994,250.00	$0.00	$50,627.52	$0.00	$943,622.48	$364,433.00	5%
Function Code **R500 - ISD / Other Sources - 500**							
	8,848,303.00	97.00	5,379,686.32	.00	3,468,616.68	4,380,301.85	61
Function Code **R500 - ISD / Other Sources - 500** Totals	$8,848,303.00	$97.00	$5,379,686.32	$0.00	$3,468,616.68	$4,380,301.85	61%
Function Code **R600 - In from other Funds - 600**							
	487,108.00	148,420.28	283,811.63	.00	203,296.37	296,256.82	58
Function Code **R600 - In from other Funds - 600** Totals	$487,108.00	$148,420.28	$283,811.63	$0.00	$203,296.37	$296,256.82	58%
Account Type **Revenue** Totals	$54,703,979.00	$4,943,853.94	$34,415,568.12	$0.00	$20,288,410.88	$33,231,280.99	63%
Account Type **Expense**							
Function Code **100 - Instruction**							
Sub Function Code 110 - Basic Functions - 110	25,758,493.00	2,259,729.28	15,932,633.51	6,135.74	9,825,859.49	16,108,591.60	62
Sub Function Code 120 - Added Needs - 120	7,859,771.00	602,506.06	4,603,607.01	8,627.08	3,256,163.99	4,153,021.81	59
Function Code **100 - Instruction** Totals	$33,618,264.00	$2,862,235.34	$20,536,240.52	$14,762.82	$13,082,023.48	$20,261,613.41	61%
Function Code **200 - Supporting Services**							
Sub Function Code 210 - Support Services-Pupil - 210	6,394,796.00	607,780.95	3,964,835.98	112,033.40	2,429,960.02	3,968,351.16	62
Sub Function Code 220 - Support Services-Instructional - 220	3,704,146.00	253,474.34	2,488,702.68	25,952.58	1,215,443.32	2,155,820.34	67
Sub Function Code 230 - Support Services-Administration - 230	914,415.00	93,833.31	711,253.54	9,245.00	203,161.46	552,746.64	78
Sub Function Code 240 - Support Services-School Admin - 240	2,908,168.00	242,028.52	2,053,008.23	3,986.85	855,159.77	2,090,804.00	71
Sub Function Code 250 - Support Services-Business - 250	881,974.00	84,320.63	555,858.84	478.29	326,115.16	663,335.53	63
Sub Function Code 260 - Operations and Maintenance - 260	5,613,381.00	437,056.88	3,830,679.44	177,939.95	1,782,701.56	3,934,913.36	68
Sub Function Code 270 - Pupil Transportation - 270	2,103,388.00	180,892.95	1,386,811.92	33,725.93	716,576.08	1,306,942.03	66
Sub Function Code 280 - Support Services-Central - 280	686,369.00	(36,949.96)	378,572.03	.00	307,796.97	447,438.33	55
Function Code **200 - Supporting Services** Totals	$23,206,637.00	$1,862,437.62	$15,369,722.66	$363,362.00	$7,836,914.34	$15,120,351.39	66%
Function Code **300 - Community Services**							
Sub Function Code 320 - Community Recreation - 320	258,500.00	23,453.00	189,887.22	12,723.34	68,612.78	237,975.02	73
Sub Function Code 330 - Community Activities - 330	.00	.00	.00	.00	.00	.00	+++
Sub Function Code 350 - Care of Children - 350	.00	.00	.00	.00	.00	.00	+++
Sub Function Code 360 - Welfare Activities - 360	.00	.00	.00	.00	.00	.00	+++
Sub Function Code 370 - Non Public School Pupils - 370	7,735.00	28.55	1,752.95	.00	5,982.05	950.00	23
Sub Function Code 390 - Other Community Services - 390	.00	.00	.00	.00	.00	.00	+++
Function Code **300 - Community Services** Totals	$266,235.00	$23,481.55	$191,640.17	$12,723.34	$74,594.83	$238,925.02	72%
Function Code **400 - Facilities Construction & Other Payments or Adjustments**							
Sub Function Code 400 - Other Government Agencies - 400	.00	.00	19,200.00	36,688.82	(19,200.00)	9,600.00	+++
Function Code **400 - Facilities Construction & Other Payments or Adjustments** Totals	$0.00	$0.00	$19,200.00	$36,688.82	($19,200.00)	$9,600.00	+++
Function Code **500-600 - Other Financing Uses**							

Board Monthly Financial Report

Fiscal Year to Date 03/31/25

Sub Function Code	Amended Budget	Current Month Actual	Actual FYTD	Encumbrances	Budget - Actual	Prior Year FYTD	% Rec'd/Spent
Sub Function Code 500 - Debt Service - 500	25,750.00	.00	.00	.00	25,750.00	.00	0
Sub Function Code 600 - Fund Modifications - 600	336,385.00	.00	.00	.00	336,385.00	.00	0
Function Code **500-600 - Other Financing Uses** Totals	$362,135.00	$0.00	$0.00	$0.00	$362,135.00	$0.00	0%
Account Type **Expense** Totals	$57,453,271.00	$4,748,154.51	$36,116,803.35	$427,536.98	$21,336,467.65	$35,630,489.82	63%
Fund(COA) **11 - General Fund** Totals	($2,749,292.00)	$195,699.43	($1,701,235.23)	($427,536.98)	($1,048,056.77)	($2,399,208.83)	62%

Board Monthly Financial Report

Fiscal Year to Date 03/31/25

Sub Function Code	Amended Budget	Current Month Actual	Actual FYTD	Encumbrances	Budget - Actual	Prior Year FYTD	% Rec'd/Spent
Fund(COA) **23 - Community Service Fund**							
Account Type **Revenue**							
Function Code **R100 - Local Sources - 100**							
	2,794,338.00	367,491.56	2,426,430.91	.00	367,907.09	2,276,226.46	87
Function Code **R100 - Local Sources - 100** Totals	$2,794,338.00	$367,491.56	$2,426,430.91	$0.00	$367,907.09	$2,276,226.46	87%
Function Code **R300 - State Sources - 300**							
	116,992.00	4,986.19	43,958.97	.00	73,033.03	6,825.00	38
Function Code **R300 - State Sources - 300** Totals	$116,992.00	$4,986.19	$43,958.97	$0.00	$73,033.03	$6,825.00	38%
Function Code **R400 - Federal Sources - 400**							
	.00	.00	48,133.26	.00	(48,133.26)	55,074.08	+++
Function Code **R400 - Federal Sources - 400** Totals	$0.00	$0.00	$48,133.26	$0.00	($48,133.26)	$55,074.08	+++
Function Code **R500 - ISD / Other Sources - 500**							
	.00	.00	.00	.00	.00	.00	+++
Function Code **R500 - ISD / Other Sources - 500** Totals	$0.00	$0.00	$0.00	$0.00	$0.00	$0.00	+++
Function Code **R600 - In from other Funds - 600**							
	336,385.00	.00	.00	.00	336,385.00	.00	0
Function Code **R600 - In from other Funds - 600** Totals	$336,385.00	$0.00	$0.00	$0.00	$336,385.00	$0.00	0%
Account Type **Revenue** Totals	$3,247,715.00	$372,477.75	$2,518,523.14	$0.00	$729,191.86	$2,338,125.54	78%
Account Type **Expense**							
Function Code **100 - Instruction**							
Sub Function Code 110 - Basic Functions - 110	205,337.00	18,764.67	131,648.77	3,176.16	73,688.23	102,144.62	64
Function Code **100 - Instruction** Totals	$205,337.00	$18,764.67	$131,648.77	$3,176.16	$73,688.23	$102,144.62	64%
Function Code **200 - Supporting Services**							
Sub Function Code 220 - Support Services-Instructional - 220	17,568.00	87.04	174.08	.00	17,393.92	.00	1
Sub Function Code 240 - Support Services-School Admin - 240	4,362.00	21.69	43.38	.00	4,318.62	.00	1
Sub Function Code 250 - Support Services-Business - 250	1,478.00	7.58	27.22	.00	1,450.78	.00	2
Sub Function Code 260 - Operations and Maintenance - 260	61,801.00	9,623.82	53,105.76	5,404.63	8,695.24	46,053.05	86
Sub Function Code 270 - Pupil Transportation - 270	.00	.00	674.86	.00	(674.86)	.00	+++
Sub Function Code 290 - Support Services-Other - 290	1,793,511.00	121,880.21	1,247,237.11	216,539.77	546,273.89	1,162,759.02	70
Function Code **200 - Supporting Services** Totals	$1,878,720.00	$131,620.34	$1,301,262.41	$221,944.40	$577,457.59	$1,208,812.07	69%
Function Code **300 - Community Services**							
Sub Function Code 310 - Community Services Direction - 310	309,192.00	14,092.40	197,445.78	.00	111,746.22	213,961.20	64
Sub Function Code 320 - Community Recreation - 320	227,154.00	41,070.29	197,188.84	6,180.70	29,965.16	194,349.16	87
Sub Function Code 350 - Care of Children - 350	1,088,053.00	82,620.74	836,687.31	92.00	251,365.69	849,581.52	77
Sub Function Code 390 - Other Community Services - 390	.00	.00	43,758.20	.00	(43,758.20)	102,273.35	+++
Function Code **300 - Community Services** Totals	$1,624,399.00	$137,783.43	$1,275,080.13	$6,272.70	$349,318.87	$1,360,165.23	78%
Function Code **500-600 - Other Financing Uses**							
Sub Function Code 600 - Fund Modifications - 600	189,995.00	69,936.35	143,889.09	.00	46,105.91	150,356.77	76
Function Code **500-600 - Other Financing Uses** Totals	$189,995.00	$69,936.35	$143,889.09	$0.00	$46,105.91	$150,356.77	76%
Account Type **Expense** Totals	$3,898,451.00	$358,104.79	$2,851,880.40	$231,393.26	$1,046,570.60	$2,821,478.69	73%
Fund(COA) **23 - Community Service Fund** Totals	($650,736.00)	$14,372.96	($333,357.26)	($231,393.26)	($317,378.74)	($483,353.15)	51%

Board Monthly Financial Report

Fiscal Year to Date 03/31/25

Sub Function Code	Amended Budget	Current Month Actual	Actual FYTD	Encumbrances	Budget - Actual	Prior Year FYTD	% Rec'd/Spent
Fund(COA) **25 - School Lunch Fund**							
Account Type **Revenue**							
Function Code **R100 - Local Sources - 100**							
	360,707.00	23,662.00	251,440.52	.00	109,266.48	265,885.94	70
Function Code **R100 - Local Sources - 100** Totals	$360,707.00	$23,662.00	$251,440.52	$0.00	$109,266.48	$265,885.94	70%
Function Code **R300 - State Sources - 300**							
	1,522,139.00	262,807.66	871,854.42	.00	650,284.58	701,293.05	57
Function Code **R300 - State Sources - 300** Totals	$1,522,139.00	$262,807.66	$871,854.42	$0.00	$650,284.58	$701,293.05	57%
Function Code **R400 - Federal Sources - 400**							
	592,730.00	38,094.99	239,828.89	.00	352,901.11	331,736.02	40
Function Code **R400 - Federal Sources - 400** Totals	$592,730.00	$38,094.99	$239,828.89	$0.00	$352,901.11	$331,736.02	40%
Function Code **R500 - ISD / Other Sources - 500**							
	250,000.00	.00	96,980.26	.00	153,019.74	131,436.07	39
Function Code **R500 - ISD / Other Sources - 500** Totals	$250,000.00	$0.00	$96,980.26	$0.00	$153,019.74	$131,436.07	39%
Account Type **Revenue** Totals	$2,725,576.00	$324,564.65	$1,460,104.09	$0.00	$1,265,471.91	$1,430,351.08	54%
Account Type **Expense**							
Function Code **200 - Supporting Services**							
Sub Function Code 210 - Support Services-Pupil - 210	.00	.00	.00	.00	.00	.00	+++
Sub Function Code 260 - Operations and Maintenance - 260	4,830.00	.00	2,761.44	.00	2,068.56	1,919.12	57
Sub Function Code 290 - Support Services-Other - 290	2,852,674.00	174,974.80	1,440,958.90	482,187.57	1,411,715.10	1,565,208.97	51
Function Code **200 - Supporting Services** Totals	$2,857,504.00	$174,974.80	$1,443,720.34	$482,187.57	$1,413,783.66	$1,567,128.09	51%
Function Code **500-600 - Other Financing Uses**							
Sub Function Code 600 - Fund Modifications - 600	285,750.00	78,483.93	139,922.54	.00	145,827.46	145,900.05	49
Function Code **500-600 - Other Financing Uses** Totals	$285,750.00	$78,483.93	$139,922.54	$0.00	$145,827.46	$145,900.05	49%
Account Type **Expense** Totals	$3,143,254.00	$253,458.73	$1,583,642.88	$482,187.57	$1,559,611.12	$1,713,028.14	50%
Fund(COA) **25 - School Lunch Fund** Totals	($417,678.00)	$71,105.92	($123,538.79)	($482,187.57)	($294,139.21)	($282,677.06)	30%

Board Monthly Financial Report

Fiscal Year to Date 03/31/25

Sub Function Code	Amended Budget	Current Month Actual	Actual FYTD	Encumbrances	Budget - Actual	Prior Year FYTD	% Rec'd/Spent
Fund(COA) **27 - Cooperative Activities Fund**							
Account Type **Revenue**							
Function Code **R100 - Local Sources - 100**							
	2,361,462.00	228,035.31	1,634,908.25	.00	726,553.75	1,553.92	69
Function Code **R100 - Local Sources - 100** Totals	$2,361,462.00	$228,035.31	$1,634,908.25	$0.00	$726,553.75	$1,553.92	69%
Function Code **R200 - Non-Education Sources - 200**							
	155,708.00	.00	2,796.61	.00	152,911.39	25,938.38	2
Function Code **R200 - Non-Education Sources - 200** Totals	$155,708.00	$0.00	$2,796.61	$0.00	$152,911.39	$25,938.38	2%
Function Code **R300 - State Sources - 300**							
	8,500,000.00	67,950.31	2,549,123.68	.00	5,950,876.32	.00	30
Function Code **R300 - State Sources - 300** Totals	$8,500,000.00	$67,950.31	$2,549,123.68	$0.00	$5,950,876.32	$0.00	30%
Function Code **R400 - Federal Sources - 400**							
	1,050,000.00	36,405.97	499,229.81	.00	550,770.19	.00	48
Function Code **R400 - Federal Sources - 400** Totals	$1,050,000.00	$36,405.97	$499,229.81	$0.00	$550,770.19	$0.00	48%
Function Code **R600 - In from other Funds - 600**							
	127,500.00	15,556.57	73,368.87	.00	54,131.13	.00	58
Function Code **R600 - In from other Funds - 600** Totals	$127,500.00	$15,556.57	$73,368.87	$0.00	$54,131.13	$0.00	58%
Account Type **Revenue** Totals	$12,194,670.00	$347,948.16	$4,759,427.22	$0.00	$7,435,242.78	$27,492.30	39%
Account Type **Expense**							
Function Code **300 - Community Services**							
Sub Function Code 300 - Community Services - 300	2,865,768.00	249,594.67	1,821,485.14	109,846.59	1,044,282.86	86,165.11	64
Sub Function Code 390 - Other Community Services - 390	716,060.00	30,341.62	402,141.68	3,831.50	313,918.32	.00	56
Function Code **300 - Community Services** Totals	$3,581,828.00	$279,936.29	$2,223,626.82	$113,678.09	$1,358,201.18	$86,165.11	62%
Function Code **400 - Facilities Construction & Other Payments or Adjustments**							
Sub Function Code 400 - Other Government Agencies - 400	8,357,842.00	.00	2,483,832.26	47,857.12	5,874,009.74	6,450.00	30
Function Code **400 - Facilities Construction & Other Payments or Adjustments** Totals	$8,357,842.00	$0.00	$2,483,832.26	$47,857.12	$5,874,009.74	$6,450.00	30%
Function Code **500-600 - Other Financing Uses**							
Sub Function Code 600 - Fund Modifications - 600	127,500.00	15,556.57	73,368.87	.00	54,131.13	.00	58
Function Code **500-600 - Other Financing Uses** Totals	$127,500.00	$15,556.57	$73,368.87	$0.00	$54,131.13	$0.00	58%
Account Type **Expense** Totals	$12,067,170.00	$295,492.86	$4,780,827.95	$161,535.21	$7,286,342.05	$92,615.11	40%
Fund(COA) **27 - Cooperative Activities Fund** Totals	$127,500.00	$52,455.30	($21,400.73)	($161,535.21)	$148,900.73	($65,122.81)	-17%

Board Monthly Financial Report

Fiscal Year to Date 03/31/25

Sub Function Code	Amended Budget	Current Month Actual	Actual FYTD	Encumbrances	Budget - Actual	Prior Year FYTD	% Rec'd/Spent
Fund(COA) **29 - Student/School Activity Fund**							
Account Type **Revenue**							
Function Code **R100 - Local Sources - 100**							
	2,086,831.00	43,205.58	691,312.94	.00	1,395,518.06	730,135.82	33
Function Code **R100 - Local Sources - 100** Totals	$2,086,831.00	$43,205.58	$691,312.94	$0.00	$1,395,518.06	$730,135.82	33%
Account Type **Revenue** Totals	$2,086,831.00	$43,205.58	$691,312.94	$0.00	$1,395,518.06	$730,135.82	33%
Account Type **Expense**							
Function Code **R100 - Local Sources - 100**							
	.00	.00	521.52	.00	(521.52)	.00	+++
Function Code **R100 - Local Sources - 100** Totals	$0.00	$0.00	$521.52	$0.00	($521.52)	$0.00	+++
Function Code **200 - Supporting Services**							
Sub Function Code 290 - Support Services-Other - 290	2,086,831.00	100,357.45	593,599.92	12,763.59	1,493,231.08	690,399.87	28
Function Code **200 - Supporting Services** Totals	$2,086,831.00	$100,357.45	$593,599.92	$12,763.59	$1,493,231.08	$690,399.87	28%
Account Type **Expense** Totals	$2,086,831.00	$100,357.45	$594,121.44	$12,763.59	$1,492,709.56	$690,399.87	28%
Fund(COA) **29 - Student/School Activity Fund** Totals	$0.00	($57,151.87)	$97,191.50	($12,763.59)	($97,191.50)	$39,735.95	+++
Grand Totals	($3,690,206.00)	$276,481.74	($2,082,340.51)	($1,315,416.61)	($1,607,865.49)	($3,190,625.90)	56%

MEMORANDUM

DEXTER COMMUNITY SCHOOLS

To: Dexter Community Schools Board of Education

From: Chris Timmis, Superintendent

Date: April 28, 2025

Re: Recommendation to Hire

It is my recommendation to hire Jeannette Kiernan as Principal of Wylie Elementary School. Following an extensive search process, which included 25 qualified applicants and multiple rounds of interviews with parents, teachers, and administrators, Ms. Kiernan clearly emerged as the right leader to guide Wylie Elementary into its next chapter.

Jeannette Kiernan has a B.A. from Michigan State University in Elementary Education. She also holds a Master of Arts in General Science and obtained a K-12 Administration Certificate from Michigan State University. Ms. Kiernan brings with her an outstanding educational leadership background and a genuine passion for serving students. Ms. Kiernan currently serves as a Principal for Webberville Community Schools, providing leadership to the middle and high school students. Before her role as Principal, Ms. Kiernan served as a K-12 and Elementary Principal within the same district. In addition to her leadership roles, Ms. Kiernan brings valuable classroom experience, having served as an elementary English Language Arts instructional leader and a teacher for grades 1–5. Her extensive experience as both a teacher and administrator provides her with the expertise, leadership, and dedication needed to guide Wylie Elementary School in furthering the DCS Vision of Champion Learning: Develop, Educate, and Inspire.

I am recommending the approval to hire Jeannette Kiernan as the Wylie Elementary Principal starting July 1, 2025, on Level E of the DAA agreement.

[redacted]

Jeannette Kiernan

Education And Certifications

2018
K-12 Administrator Certificate:
Michigan State University
License Number:
SA0000000953705

2015
Professional Education Certificate
License Number: PF0003285

2000
Master Of Arts:
Science
Michigan State University

1995
Bachelor Of Arts:
Education
Michigan State University
Minors: English, Psychology

Administrative Experience

Middle And High School Principal - Webberville Community Schools
07/2023 - Current

- Created an inclusive, student-centered school where all learners can thrive.
- Developed and implemented data-driven strategies to improve student achievement and instructional effectiveness.
- Managed budgeting, staffing, and resource allocation to optimize school operations and student learning environments.
- Built strong community and stakeholder partnerships to support school success and student opportunities.
- Created the master schedule and individualized scheduling for 6th through 12th grade students

PK-12 Principal - Webberville Community Schools
07/2022 - 06/2023

- Implemented cohesive, schoolwide procedures to ensure efficient operations, standardized behavioral expectations, and a structured learning environment across all three schools.
- Aligned curriculum and instructional strategies across PreK-12, strengthening vertical alignment and fostering student success at every stage.
- Expanded teacher leadership opportunities, empowering educators to serve as mentors, lead professional learning communities, and drive school improvement initiatives.
- Strengthened family engagement efforts, ensuring parents remained informed and actively involved in their child's education across all grade levels.
- Designed and implemented targeted summer school programs to support academically at-risk PreK-12 students and enhance learning outcomes.

Elementary Principal - Webberville Community Schools
07/2017 - 06/2022

- Established Student and Parent Advisory Teams, fostering engagement and collaboration to enhance school decision-making and community involvement.
- Strengthened PBIS framework by expanding targeted interventions for Tier 2 and Tier 3 students
- Redesigned the Student Support Team and implemented Power Time reading and math blocks to provide additional support for at-risk learners in grades K-5.
- Launched school-wide literacy initiatives, including One Book, One School events, and monthly family literacy nights.
- Led grant writing and implementation of the Consolidated Application for Webberville Schools, securing funding for TISC, Title I, Title II, and Additional Instructional Use grants.
- Designed and implemented a virtual learning model for PK-5 students during the pandemic to ensure continued learning.

Curriculum Leadership Experience

PK-12th Curriculum Director - Webberville Community Schools
06/2021 - Current

- Enhanced teacher effectiveness in language arts and math through a continuum model of professional development, focusing on continuous growth and support.
- Facilitated the selection and implementation of high-quality SEL, phonics, writing, math, and science curriculums, ensuring alignment with district goals.
- Engaged all stakeholders in the MICIP process, fostering collaboration to support district-wide continuous improvement.
- Provided professional development for all PK-12 staff, aligning training with district MICIP goals and ensuring staff received the tools and support needed for student success.
- Led the implementation of curricula such as Go Math, Second Step, Orton-Gillingham Phonics, Bookworms, and Writing Units of Study, while also increasing teacher effectiveness through learning labs, instructional coaching, and data analysis.
- Increased teacher effectiveness through the implementation of learning labs, instructional coaching, and ongoing data analysis protocols.

ELA Instructional Leader - Pinckney Community Schools
09/2003 - 06/2017

- Attended the *Writing Institute* at the Teachers College at Columbia University.

Teaching Experience

1st - 5th Grade Teacher - Pinckney Community Schools
07/1996 - 06/2017

- Teacher leader for language arts and math
- Contributing member of: *Instructional Consultation Team*, *School Improvement Team*, *Math Curriculum Team*, and the MTSS Data Team

References

Brian Friddle, Superintendent, Stockbridge Community Schools
Work: 517-851-7188 Cell: [redacted]
Dr. Melissa Usiak, Assistant Professor Department of Education, Michigan State University
Work: 517-432-9600 Cell: [redacted]
Dr. Les Sharon, Assistant Professor, Madonna University
Work: 734-432-5334
Laura Allen, Literacy Coach, Pinckney Community Schools
Cell: [redacted]

Series 3000: Operations, Finance, and Property

3300 Facilities, Real, and Personal Property

3305 Sale or Lease of District Property

The District may, in accordance with applicable law, sell, lease, or otherwise convey (each, a "transfer") its property, whether real or personal. ~~[Optional: Subject to Board parameters and legal review, the Superintendent may obtain, negotiate, or modify transfer documents for any Board-authorized transfer of District property.]~~

A. The District may consider both solicited and unsolicited offers to transfer its property. The District may market its property through any lawful process, including employing a real estate broker, publicly listing the property for a specific price, soliciting bids, or holding an auction.

B. The Superintendent or designee will contact the District's financial advisor or legal counsel to investigate any tax consequences from the transfer of District property financed with tax-exempt obligations.

C. The District may only transfer its property in exchange for fair value, which value may be non-monetary. An appraisal may be obtained but is not required.

D. The District may not impose a deed or use restriction that is prohibited by law.

E. The transfer of District real property is exempt from transfer tax.

Note: SECTIONS 1 & 2 come from current NEOLA 7300 and 7310

1. Disposition of Real Property*

The Board of Education believes that the efficient administration of the District requires the disposition of property and goods no longer necessary for the maintenance of the educational program or the operation of the School District.

"Real Property" means land, including land improvements, structures and appurtenances thereto, but excludes moveable machinery and equipment.

The Board shall direct the periodic review of all District property and authorize the disposition by sale, donation, trade, or discard of any property not required for school purposes in accordance with the provisions of this policy ~~and Policy 7310-Disposition of Surplus Property.~~ (reference no longer needed as 7310 is now included in this one.)

A. All property considered for (sale) disposition may be subjected to a current, outside, professional appraisal prior to the solicitation of offers.

B. The authorized agents of the Board to review all purchase or lease offers pertaining to sale or lease of property shall be the Superintendent and the Board Finance Committee. The Board shall give final approval of all contracts.

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C. In consideration of the best interest of the District and of the residents and taxpayers, the Board reserves the right

D. to reject any and all offers at its sole discretion, regardless of price and terms.

E. Potential purchasers or lessees shall demonstrate financial capability to meet the terms and conditions of their purchase or lease offer.

2. Disposition of Surplus Property**

The Board of Education requires the Superintendent to review the property of the District periodically and to dispose of that material and equipment which is no longer usable in accordance with the terms of this policy.

A. Instructional Material

The District shall review instructional materials (i.e. textbooks, library books, manuals, support materials, etc.) periodically to determine the relevance of such materials to the present world and current instructional programs. The following criteria will be used to review instructional materials for redistribution and possible disposal:

1. concepts or content that do not support the current goals of the curriculum

2. information that may not be current

3. worn beyond salvage

B. Equipment

The District shall inspect the equipment used in the instructional program periodically, to determine the condition and usability of such equipment in the current educational program. Should the equipment be deemed no longer serviceable or usable, the following criteria will be used to determine possible disposal:

1. repair parts for the equipment no longer readily available

2. repair records indicate the equipment has no usable life remaining

3. obsolete and no longer contributing to the educational program

4. some potential for sale at a school auction

5. creates a safety or environmental hazard

C. Disposition

The Superintendent is authorized to dispose of obsolete instructional and other property by selling, it to the highest bidder, by donation to appropriate parties, or by proper waste removal. Disposal of obsolete items should be done in such a way as to maximize return to the School District. The Superintendent shall have the authority to sell or otherwise dispose of obsolete equipment or supplies not needed

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by the School District. At the Superintendent's discretion items may be sold outright or on public bid or at public auction.

Items considered to have minimal or no value shall be offered to District students, residents, or staff prior to disposal.

Disposal of all property subject to inventory (see Policy 7450) must be preauthorized by the Business Manager. A disposal report of all inventoried property and computer equipment that is disposed must be provided to the Business Office with all monies received as a result of the disposal.

All revenue from the sale of supplies and equipment shall be deposited in the school general fund account.

D. Disposition – Federal Grants and Funds

When original or replacement equipment acquired under a Federal award is no longer needed for the original project or program or for other activities currently or previously supported by a Federal awarding agency, the District shall request disposition instructions from the Federal awarding agency if required by the terms and conditions of the Federal award. Disposition of the equipment will be made in accordance with disposition instructions of the Federal awarding agency.

Items of equipment with a current per unit fair market value of $5,000 or less may be retained, sold or otherwise disposed of with no further obligation to the Federal awarding agency.

Except as provided in §200.312 Federally-owned and exempt property, paragraph (b), or if the Federal awarding agency fails to provide requested disposition instructions within 120 days, items of equipment with a current per-unit fair-market value in excess of $5,000 may be retained by the non- Federal entity or sold. The Federal awarding agency is entitled to an amount calculated by multiplying the current market value or proceeds from sale by the Federal awarding agency's percentage of participation in the cost of the original purchase. If the equipment is sold, the Federal awarding agency may permit the non-Federal entity to deduct and retain from the Federal share $500 or ten percent (10%) of the proceeds, whichever is less, for its selling and handling expenses.

The District may transfer title to the property to the Federal Government or to an eligible third party provided that, in such cases, the District shall be entitled to compensation for its attributable percentage of the current fair market value of the property.

**Section 1 © Neola 2016.*

***Section 2 1 © Neola 2016*

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Series 4000: District Employment

4200 Employee Conduct and Ethics

4220 Use or Disposal of District Property

Employees are prohibited from using District property for personal use unless the Superintendent or designee approves the use in advance. Employee use of District property will be consistent with Policies 3304 and 4214.

After use, District property must be immediately returned to the appropriate location or department. The property must be returned in the same condition it was in at the time of acquisition. The employee is responsible for the cost of repair or replacement if the employee negligently or intentionally damages the District's property.

Employees may not dispose of District property without the supervisor's written approval, **after consultation with the Business Office**. Employees may not take possession of discarded District property without written approval from the Superintendent or designee.

State law regulates the disposal, removal, or refusal to return District books, papers, or records. Retention and disposal of District books, papers, or records must conform with the State of Michigan's Records Retention and Disposal Schedule for Michigan Public Schools.

An employee who violates this Policy may be subject to discipline, including discharge, and civil and criminal prosecution.

Legal authority: MCL 380.11a(3), 380.601a; MCL 399.811; MCL 750.491

Date adopted: 8/1/2024

Date revised: 4/28/2025

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DEXTER COMMUNITY SCHOOLS
Jennifer Mattison, Food and Nutrition Director
2704 Baker Rd, Dexter, Michigan 48130
(734) 424-4100 ext.1501 fax (734) 424-4111
mattisonj@dexterschools.org

To: Chris Timmis, Superintendent
Christie Bueche, CFO

From: Jennifer Mattison, Food & Nutrition Director

Date: April 17, 2025

RE: Replacement of existing Wylie Walk-In Freezer/Cooler

As part of the Excess Fund Balance Plan, Dexter Community Schools targeted the replacement of the Walk-In Freezer/Cooler box at Wylie Elementary. This unit was original to the building and had many repairs over the years to repair and improve the effectiveness and efficiency of the unit. It was determined that the box needed to be replaced as further repairs would be costly and ineffective solutions. The RFP went out on March 17th and we had the bid opening on April 14th, 2025. This is the second bid process that was run for this project, as the first resulted in no bids submitted.

As part of the bid process we held a pre-bid meeting to ensure bidders knew the scope of the project. Representatives from Adrian Mechanical came to the meeting. Bids were received and opened on April 14th with DCS receiving bids from Adrian Mechanical only. The base bid for the project was submitted at $78,362. However, there was an alternative option for $5,942 more that would allow us to expand the footprint of the walk-in unit by five feet. We reviewed their bid with their representative, to ensure it meets all aspects of our RFP document. We will add a $25,000 contingency just in case they find something behind the walls that could not be accounted for upon visual inspection.

I recommend we give the contract to Adrian Mechanical Services for $84,304 and include a contingency price of $25,000 for a total price of $109,304. The cost will come from the Nonprofit Food Service Account as approved by MDE in the Excess Fund Balance Plan.

Attached is the bid tabulation form.

DEXTER COMMUNITY SCHOOLS

Dexter Community Schools
Bids Received for 2025 Wylie Walk-In
Replacement of Walk-In Freezer/Cooler Unit
Bid Issued: March 17, 2025
Bids Due: April 14, 2025

Bidder	Bid Category	Base Bid	Signed	Non-Iran	Familial Disclosure	Bid Bond	Alternates Total
Adrian Mechanical Services	11-01	$78,362.00	Yes	Yes	Yes	Yes	$5,942.00

RETIREMENT NON-SPIKING RESOLUTION

A regular meeting of the Dexter Community Schools ("District") Board of Education ("Board") was held on April 28, 2025, at 7:00p.m.

The meeting was called to order by President _____.

Present: Members

Absent: Members

The following preamble and resolution were offered by Member _____ and supported by Member _____:

Whereas:

1. A public school employee's retirement pension is based on the employee's final average compensation ("FAC"), which varies based on retirement plan but which is usually an average of the employee's 3 highest consecutive compensation years.

2. Michigan Public School Employees Retirement Act ("Act") Section 3a(3)(f) states that the following does not count toward FAC: "Compensation in excess of an amount over the level of compensation reported for the preceding year except increases provided by the normal salary schedule for the current job classification" (the "Exclusion").

3. In 2019, a group of retired administrators filed a lawsuit against the Michigan Office of Retirement Services ("ORS"), which enforces the Act, concerning the proper interpretation of the Exclusion, and on April 15, 2025, the parties signed a Court of Claims settlement entitled "Order Regarding Settlement and Release" ("Settlement Order").

4. The Settlement Order divides public school retirees into two groups: Group A and Group B.

5. Group A consists of the "plaintiffs and similarly situated retirants … who retired on or after January 1, 2015, through on or before July 1, 2021." The Settlement Order states that those retirants "have a right to seek review from the [ORS] whether their individual compensation increases in excess of the normal salary increase … should have been credited."

6. Group B consists of "individuals who have or will retire and whose years of service include time on or after July 1, 2021, through on or before June 30, 2025." The Settlement Order states that Group B retirants "are subject to a default level of annual compensation increase of 8% or below in calculating the annual compensation increase for Fiscal Year 2021 through Fiscal Year 2025" and that those with annual compensation increases above 8% "have a right to seek review from the ORS" whether those increases should be credited. The Settlement Order continues that during such a review, ORS will consider whether the "board of control has passed a resolution attesting that the subject compensation was not paid for the specific purpose of increasing final average compensation (also known as 'spiking')."

7. The Board has not issued any compensation increases for the specific purpose of increasing final average compensation for individuals who have or will retire and whose years of service include time on or after July 1, 2021, through on or before June 30, 2025.

Now, Therefore, Be It Resolved That:

1. The Board hereby attests that it has not issued any compensation increases for the specific purpose of increasing final average compensation for individuals who have or will retire and whose years of service include time on or after July 1, 2021, through on or before June 30, 2025.

2. The Board waives any applicable Board Policies and Bylaws related to this Resolution.

3. All resolutions and parts of resolutions insofar as they conflict with the provisions of this resolution be and the same are hereby rescinded.

Ayes: Members

Nays: Members

Resolution declared adopted.

_____

Secretary, Board of Education

The undersigned, duly qualified and acting Secretary of the Board of Education of Dexter Community Schools hereby certifies that the foregoing constitutes a true and complete copy of a resolution adopted by said Board of Education at a regular meeting held on April 28, 2025, the original of which is part of the Board's minutes. The undersigned further certifies that notice of the meeting was given to the public pursuant to the provisions of the "Open Meetings Act" (Act 267, PA 1976, as amended).

_____

Secretary, Board of Education

To: Board of Education

From: Christie Bueche

Date: April 28, 2025

RE: Financial Update – March 31, 2025

Financial updates to the Board are provided at the close of November, March, May, and June each year. The purpose of this memo is to provide an overview of financial performance through March 31, 2025. Included with this Financial Update is a compilation of individual financial narratives that were prepared by the administrators, department managers, and program directors.

The "Board Monthly Financial Report" summarizes the revenue and expenditures of the General Fund, Community Services Fund, Cooperative Activities Fund, Food Services Fund, and Student/School Activity Fund to the functional level, consistent with the actual Board adopted budget. The Board receives this report monthly.

Financial Summary

The budget is developed based on planned funding, staff, and programs with the most accurate information available at the time. Consistent with what we have done historically, we budget based on full staffing and do not prorate based on vacancies that might occur due to mid-year turnover or leaves of absence. Administrators, directors, and managers are conservative and careful in authorizing spending. Some expenses, such as utilities, can be volatile and may be somewhat unpredictable. Other expenses, such as tax refunds and deductibles on property insurance claims, are budgeted based on historical data, but favorable circumstances may allow us to minimize such expenditures in a given year. Inherent to our philosophy, budgets are not spent out simply because money has been approved. If final results come in under budget the excess funds are either carried over to the following year, when applicable by board policy, or added to fund balance.

COVID-Related and Other Related State Categorial Funding

We have drawn all of our Federal ESSER funds but are now receiving one-time categoricals from the State that target various issues that resulted from the COVID pandemic such as mental health, learning loss and literacy.

The expenditures, revenues, spending requirements, and timelines cross over multiple fiscal years. Some funding is being used to offset normal operating costs that will reduce pressure on the General Fund. Some funding is being used for extra support and materials. Attached to this narrative is an updated summary of the COVID and other related one-time funding sources.

Review of Revenue Budget Categories

General Fund Revenue – Revenue amounts are projected or estimated based on the amount and timing of payments for state aid per pupil foundation, number of students, local property taxes, federal grants, state grants, local grants, and other local revenue.

Foundation – The state aid per pupil foundation was based on $9,608, the same as 2023-24. The 2024-25 foundation is paid based on 90% October 2024 and 10% February 2024 student counts. The October 2024 student count was 3,314.22, a decrease of 48.62 students from October 2023. The October 2024 student count is finalized in April 2025, reflecting an upward adjustment of 2.78 students from the original count.

Other State Categoricals – Also included are the Foundation Guarantee, At Risk, Board Member Training, CTE, Data Collection, Early Literacy, First Robotics, Literacy PD, Mental Health, Retirement Rate offsets, Retirement unfunded stabilization payments, District Transportation Costs, and other additional grants from State funds that are in various stages in application and approval process.

Other Financing Sources – The adopted budgeted transfers into General Fund are 10% of the expenditures of Food & Nutrition ($285,750), Community Education ($67,070), and ECLC Jenkins/Bates ($122,925) self-supporting programs. Transfers through March 31, 2025, were $139,923, $58,788, and $80,756, respectively. All programs will be financially able to return 10% to offset a portion of the indirect costs of their operations.

Review of Expense Budget Categories

The percentage of expenses used that are reported in the financial reports include expenses paid and encumbered (open purchase orders). Buildings and other programs have varying levels of purchase orders that have been issued for anticipated expenses. This may be misconstrued that a building or department has spent a larger portion of its annual budget or is doing better or worse than previous years. Please be cautious of making judgments without having the background information that supports the budget information presented.

Payroll – Expenses for salaries affect every building/program area with staff. The budget for salaries is based on annualized contracts. Year to date payroll is approximately 58% complete for teaching staff and 75% complete for non-teaching staff.

Leaves of absence affect overall results compared to budget. When staff has enough sick days banked to be paid for the duration of the leave, we incur the cost of the absent staff plus the cost of a substitute for that position. When a portion of the leave of absence is unpaid the lower cost of the substitute results in a reduced cost of coverage for a particular position. So far this year we have managed or are managing leaves of absence for 30 employees, including 19 teachers, 4 Building and Grounds, 1 administrator, 1 paraeducator, 2 bus driver, 2 Food and Nutrition, and 1 secretary. Paid leaves create vacancies that need to be filled with substitute employees, if we can find them, and result in a negative variance to budget. More often, absences and vacancies create overtime or extra pay situations. For teachers whose leave of absence was the entire school year, we already adjusted the budget for the savings due to the unpaid portion of the leave.

Health Related Benefits – The 2024-25 budget for health related expenses is a combination of MESSA fully insured medical, dental, vision, LTD, Life, and BCBS fully insured medical. The total health benefit in the adopted budget is $4,902,400. The health costs will vary from budget mostly because of unfilled positions, periods of unpaid leave outside FMLA, and enrollment changes at open enrollment.

The District operates on a July-June fiscal year that spans over two benefit years, the limit that a public employer may contribute to a medical benefit plan increased by 4.1% for calendar year 2024 and by 0.2% for 2025. MESSA rates increased 14.1% on January 1, 2025. The District contribution for DAA, DEA, DESPA, and individual contracted employees increased 3% based on the various employee contracts. Bus drivers subscribe to Blue Care Network (BCN) which renews each July 1. The 2024-25 BCN rates increased 16.36% on July 1, 2024. The District contribution for Bus Drivers increased 3% based on the contract settlement. The group declined to pursue alternative plans.

This calendar year, the district began contributing to Health Savings Accounts (HSAs) for employees who choose a high-deductible health plan. The annual contribution amounts are $500 for single subscribers and $1,000 for two-person or family plans. These contributions are made on a per-pay-period basis. Employees who elected an HSA eligible plan for the first time received their full annual contribution as a lump sum in January. Through March 31, 2025, the district's total HSA contributions are $52,600.

Retirement Costs – Expenses for MPSERS retirement affect every building/program area with staff. The rate charged per employee is completely dependent on the individual employee's retirement elections. We budgeted 43.71% for the blended MPSERS rate. The employer contribution to the defined benefit plan is 20.96%-31.36%. The employer contribution to the defined contribution plan is 1%-9%. The District's MPSERS liability and rate stabilization rate is estimated to be 10.58% of the budgeted 2024-25 wages. The amount paid for the rate stabilization flows through our books, meaning we receive revenue to match the expenses billed by MPSERS. The majority of employees' elections require the District to pay 41.94% in total. We pay as much as 40.74% for employees electing the newest defined benefit plan. The District pays 40.54% for newly hired employees who completely opt out of the State Retirement system and make contributions on their own toward retirement. The General Fund amended budget for retirement is $13,134,979, or 22.86% of the General Fund expenses. After offsetting $6,665,705 from funding categoricals, the net MPSERS retirement cost budget is $6,469,274, or 11.26% of the adopted budget as of March 31. The state categorical funding is not guaranteed. If eliminated, the full retirement cost would be a district obligation.

Payroll Taxes/FICA – Employees are participating in our Section 125/Cafeteria programs for pretax payroll deductions of health insurance premiums, Dependent Care FSA, Medical Care FSA, and Health Savings Accounts. Consequently, wages are exempt from FICA and Medicare payroll taxes. This saves both the employee and employer portions. The employer savings on FICA and Medicare create a positive variance on the related benefit lines. In addition, deductions for the MPSERS ORS Healthcare fund are also exempt. We anticipate approximately $164,000 favorable variance due to FICA savings this year. Employees save an equal amount.

Board of Education – This category includes activities of the Board of Education including board stipends, workshops, legal, unemployment, audit, and election costs. Legal costs have exceeded the budget and may need a budget amendment.

Executive Administration – This category is for the office of the superintendent. The budget includes superintendent and per contractual obligations. No major budget variances are expected at this time.

Business Office – This category includes the business office and associated services, which encompass payroll, benefits, accounts payable and other administrative support functions essential for smooth district operations. At this time, no significant budget variances are anticipated.

Business Services – This category includes severance payments, board insurance, non-health claim deductibles, interest expense, and tax refunds/collection costs. No major budget variances are expected at this time.

Operations/Utilities/Security – This category includes our Principal of Operations and associated operations budget, district utilities, school safety (including the liaison officer), and property insurance. While no significant budget variances are anticipated at this time, this area is routinely re-evaluated during the final budget process due to the unpredictable nature of repairs and maintenance.

Supporting Services Central – This category includes communication services, personnel, and data collection/reporting. This year we started to print and mail Making Waves and Dreadwatch. This was not in the budget for this area and may need a budget amendment.

Other Financing Uses – This category is for recording transfers out of General Fund, primarily for subsidizing other Funds of the District. From the 2021-22 fiscal year end excess revenue, an amount equal to three years of projected Athletics subsidy was transferred to the Community Services Fund and assigned for the Athletics program. This is the final year for this subsidy. The 2024-25 amended budget includes an additional subsidy of $336,385 for Athletics. The total General Fund support for the Athletics program is $1,006,974 as of March 31.

Debt Services – This category is for the Common Debt Retirement of the 1998 Debt, 2017 Building and Site and Refunding Debt, 2021 Taxable Refunding Debt, and 2023 Building and Site Debt.

Revenues consist of property tax collections. Expenditures consists of principal and interest payments on the bonded debt. To meet our November 1, 2024 debt interest payment, we borrowed $634,272 from the School Bond Loan Fund. Although the repayment was originally due on May 1, 2025, the borrowed amount, along with accrued interest, was repaid early in January 2025 using tax collections levied in December 2024. This early repayment reduced interest costs. The debt was structured to minimize borrowing from the School Bond Loan Fund. However, at each payment cycle, we evaluate the cost of borrowing compared to the district's interest earnings to determine the most financially beneficial approach. Our final payoff requirement for the School Bond Loan Fund is 2034.

While the goal is that these funds have revenue equal to expenses and no fund balance, the timing of payments on the debt and the taxes received from collections generate some fluctuation in balances.

To: Board Of Education

From: Christie Bueche

Date: April 28, 2025

RE: Building/Department Financial Narratives – March 31, 2025

The following is a compilation of information received from administrators and program directors/managers regarding the budget status as of March 31, 2025.

Dexter Early Elementary Complex (DEEC) – Anchor and Beacon Elementary Schools are currently operating within the budget established at the beginning of the 2024-25 fiscal year, with expenditures comparable to previous years. The DEEC has spent 63% of the combined budget. At this time the DEEC anticipates that it will continue to operate within its budgetary constraints for the remainder of the school year. The remaining carry-over money will be used to replace consumables, provide supplies for students and classrooms and support our literacy efforts with texts for classroom libraries.

Our parent group, DEEC PTO, continues to supplement our budgets by providing grants that support our educational programs that enhance student experiences. These grants fund a variety of programs, including assemblies, field trips, and essential classroom resources such as LAUCH materials, Peer to Peer support, SEL tools, reading materials, and diverse texts for March is Reading Month. Thanks to these contributions, all students benefit from a varied learning experience.

Wylie – Wylie Elementary expenses continue to be in line with expenditures from previous years. Wylie is currently operating within the budget for the 2024-25 fiscal year. We have spent 62% of our budget as of March 31. We have used some of our budget to support our new sections of third grade. We continue to support and fund place-based learning opportunities and will use our budget to support Wylie Walkers community event this spring. The Wylie Parent and Teachers Together (PTT) supported our students by helping us to fund field trips, maintain our school garden, and provide our students with many enrichment opportunities like STEAM Night and special performances by musicians and an artist. We have planned for out 2024-25 purchases and anticipate staying within the established budget.

Creekside – As of March 31, Creekside Intermediate School has utilized 60% of its allocated budget for the 2024-25 fiscal year. This reflects thoughtful financial planning, responsible spending, and a commitment to optimizing resources in support of our students, staff and programs. Our expenditures remain in line with historical trends.

Looking ahead, we will continue to closely monitor expenditures to ensure they align with both our strategic priorities and the evolving needs of our school community. Our financial stewardship remains focused on maximizing every dollar to enhance learning experiences and

support the success of our students and staff. Based on current projections, we anticipate carrying over a small portion of the 2024-25 budget into the next fiscal year.

Mill Creek - Mill Creek Middle School continues to operate under the budget estimated at the start of the fiscal year. Expenses for 2024-25 fiscal year have been consistent with expenditures from previous years. As of March 31, we have spent 62% of our budget. I do not anticipate any fiscal challenges that will alter our original plan of operating under the established budget.

Dexter High School - Dexter High School is currently operating well within its budget for the 2024-25 fiscal year. We are operating at 62% of our budget as of March 31. Although we have added several new programs and applications, we are still within our budget while enhancing our students' learning experience.

We are on track to underspend our per-pupil accounts. This year, we utilized portions of our budget to increase out-of-the-classroom experiences for students. We are expecting to increase our carryover amount.

Overall, we are pleased with how the DHS budget was allocated throughout the 2024-25 fiscal year. Our budget expectations were met.

Dexter Alternative School – Dexter Alternative School is currently operating within its budget for the 2024-25 fiscal year. As of March 31, we have spent 57% of our budget and do not anticipate any fiscal challenges that will significantly alter our budgeting expectations.

Special Education - The Special Education Department operates within its 2024-25 fiscal year budget. As of March 31, we have spent 58% of our budget.

Based on the Spring count, the district supports 487 students identified as needing special education and receiving services within the district. This is an increase of 16 students requiring special education support and services. In addition, 17 students are currently involved in an initial evaluation to determine eligibility for special education.

This school year, expenditures have included purchasing updated software and other instructional resources to support special education students' access to and progress in the general education curriculum, Ukeru materials for all buildings to support behavior regulation, and updated assessment protocols to support special education eligibility evaluations and re-evaluations. In addition, this fall, several special education teachers throughout the district participated in Sonday training to support targeted reading instruction.

Throughout the winter, special education staff attended professional development to support continued compliance with special education compliance regulations and professional development to assist special education teachers in designing and implementing specialized instruction for students with disabilities.

Curriculum and Instruction – As March 31, 67% of the Improvement of Instruction account has been utilized. The remaining budget presents an opportunity to strategically invest in instructional quality enhancements, including supplemental resources for staff and student success.

With planning underway for the 2025-26 fiscal year, our current focus is on professional learning priorities. This includes reviewing software licenses for renewal or discontinuation and

ensuring funds are allocated for essential curricular materials needed at the start of the next academic year.

We continue to pursue and implement categorical grants to expand learning opportunities for both students and staff, though these opportunities are beginning to disappear without the assurance of replacement. We have had to be strategic with funds to consider how to continue the high level of staff and student support we have been able to provide when we had access to a variety of categorical grants.

We remain on track to close the fiscal year within our budgeted limits and are committed to continuously improving teaching and learning across Dexter Community Schools.

Community Services Programs –

Athletics Program

Dexter Athletics revenues are $563,192, 49% of the adopted budget. Expenses are $1,265,299, 82% of the adopted budget.

Dexter Athletics continues to work within the established budget. Participation numbers have remained solid across the board for the fall and winter seasons. In 2024-25, we have around 970 athletes representing Dexter in high school sports, 424 fall athletes, 147 winter athletes, and 402 spring athletes. Middle school participation continues to grow and we have over 500 athletes participating this year.

Dexter Athletics expenses are expected to increase overall due to the use of private transportation, and increase in official costs, along with new equipment and expenditures. We will continue to work to keep our overall cost within budget.

ABCD of Dexter has worked tirelessly with us to help promote the importance of educational athletics and to provide funds to help teams with valuable resources to help us maintain a first-class athletic department. ABCD has raised over $55,000 for Dexter Athletics and helps cover the cost of scholarships for athletes.

Our spring sports teams are off to another great start. We look forward to watching them as their season continues.

Community Education Rec/Ed Program

Community Ed 2024-25 revenue is $1,015,533 and expenses are $645,830 as of March 31 compared to $987,815 revenue and $646,232 expenses in 2023-24. The spring catalog offerings start this month and registration opens in April for summer programing. Our printed summer catalog hit mailboxes beginning of April.

Each of the Community Ed programs as of March 31 is as follows:

- **After Care & Special Day Programs:** Revenues are $363,442 and $68,030 in expenses. Registration for Fall 2025 school year opened on March 1. Right now we are completely full for the fall at 150 students and are exploring options of offering care at Wylie.
- **Recreation & Education Programming:**
    - Open swim - $3,679 in revenue, this is a decrease from $5,102 from 2023-24 as the Wylie pool was closed until October. This number does not include private pool parties which goes to a non-CE budget line.
    - Swim Lesson revenue is $24,050. Dexter Community Aquatic Club, DCAC, has really worked to ramp up this offering!
- **Adult & Youth programming –**

- Adult Enrichment- revenue collected is $18,691 and expenses are $7,120
- Youth Enrichment - revenue collected is $90,378 and expenses are $37,850.
- Youth Recreation/Sports - revenue collected
- is $275,769 and expenses are $132,475.

- **Facility Rentals:** Community Education has managed almost 53,000 hours of space this Fiscal Year, a 22% increase over last year, and collected $49,510 in revenue for facility rentals, pool parties, and personnel costs.
- **Camp Dexter:** Registration opened early March for returning Camp families and current After Care families. We had over 140 contract requests in the first four hours. We are full almost every week. As of March 31, revenue is $196,946 and expenses are $119,963.

Early Childhood Learning Center (ECLC) Jenkins/Bates Program

Jenkins Early Childhood Learning Center (ECLC) is operating within the budget established for the 2024-25 school year. Revenues are 76%, $891,664, of the budget and expenses are 66%, $892,628.

We were awarded a $25,000 expansion grant for GSRP program to add additional slots to better service the community. We are beginning our fall enrollment period which includes a 3% increase in tuition. This will help offset the cost we will incur providing the new sick leave regulations and the costs for upkeep and maintenance of our aging buildings and systems.

As a whole 30% of our students are children of DCS staff. We are currently able to offer a 20% discount to full time DCS staff. This discount has resulted in $67,800 of child care discounts as of March 31. We will return 10% for indirect costs to the General Fund this fiscal year.

Buildings and Grounds – The Buildings and Grounds department is currently operating within its budget for the 2024-25 school year. The overall budget spent at this time is 73%, compared to 73% of the overall budget spent last year at this time. We anticipate ending this fiscal year within the current remaining allocation.

Principal for Operations – We are currently completing projects that will use the remaining 2017 bond funds. We have plans in the design phase for a new restroom building at the Twin Turf Fields, upgrades to the Building Automation Systems at Wylie, Creekside, and DHS, and we have an installation date of mid-May for the new scoreboard and sound system at Al Ritt Field. The switchgear replacement behind Wylie is set to begin on July 7th, 2025. The switchgear work should take approximately 10 days. Our new skid steer has arrived and we are currently waiting to get the new John Deere Gator. Our Building and Grounds department does have an additional $81,101 still available to purchase additional equipment. We purchased 4 additional buses for our transportation fleet at a not to exceed cost of $679,996.

We are using DCS funds to make modifications to the Woodshop / Systems of Construction room at DHS and purchase a new 2025 Chevrolet 2500HD Silverado for our B&G fleet at a cost of $53,854. We also have an RFP for the water bottle filler upgrade as part of the Filter First Grant from MDE. DCS was awarded $396,745 for this grant. Along with the bond work at the Wylie pool we also made repairs that come from district funds. These repairs were for acid washing the pool deck installing 300’ of white Deck-o-Seal caulk joint underneath the stainless gutter, replacing a pH sensor on the small pool, and the replacement of both UV lamps.

The total cost for these repairs was $28,039. We have also purchased additional tools and equipment for the Woodshop / Systems of Construction and for the Dreadbots.

The building trade consortium students continue to work on projects around the district. They have built another set of sheds at Mill Creek and are currently building four picnic benches for the quad fields. At the blue house they are finishing the basement, rebuilding both porches, putting vinyl siding on the house, and re-shingling the lower roofs over the porches and back room.

The biggest project currently is working on informing the public about the bond vote on May 6th. Dr. Timmis and I are meeting with various community groups, giving short bond introductions at school events, and are talking with staff again at the upcoming professional development day. There are continuously new projects that come up or other needs that get revisited. We balance those projects with current projects and assess the immediacy of the need. I work closely with all department directors to review those needs. Our Buildings and Grounds team will continue to facilitate improvements around the district both in the buildings and to our grounds.

Funding for the projects is coordinated using bond funds, B&G funds, Athletic funds, and Operating Buildings funds. We have spent 67% of our budget as of March 31st. We are staying within the district and bond budgets for all purchases, however, if the cost of the new B&G truck falls into this year's budget we may need a budget amendment.

Food and Nutrition – Food & Nutrition's revenue and expenses are $1,460,104 revenue and $1,583,643 expenses through March 31. The Food & Nutrition change in Fund Balance through March 31 is ($123,538). The projected change in Fund Balance through June 30 is ($417,678) based on current overall approved adopted budget.

Food & Nutrition's adjusted revenue accruals and expenses encumbered, are $1,594,113 revenue and $1,544,477 expenses through February 28. The Food & Nutrition Fund Balance through February 28 is $49,636. Adjustments for revenues include meal claim reimbursements not yet received, sales, and accounts receivables for invoices billed but unpaid. Adjustments for expenses include labor costs accrued, and unrealized monthly expenses.

We have an Excess Fund Balance of $467,159 from 2022-23 that we are still working to spend down this year, however, a carryover will likely occur due to larger projects that will need to occur after school is out. This may affect our end of year Fund Balance for 2024-25, as remaining project expenses for the plan will be spent in 2025-26.

Detailed budget information is available upon request.

Technology – The Technology Department is operating at 73% of our budget. We remain on track to meet this year's overall budget.

As part of our ongoing efforts to strengthen cybersecurity defenses this year, we've implemented Lumu, an advanced network monitoring tool that will help us detect unusual activity and respond to potential threats almost instantly. This proactive approach greatly enhances the integrity and security of our digital environment.

We have also continued to educate staff on identifying and handling suspicious email activity. With the support of new tools that allow staff to easily report potential phishing attempts, we've seen a noticeable increase in successful identification and proper handling of malicious messages.

Over spring break, our team partnered with Printer Source Plus to complete a district-wide refresh of our copier fleet. The newly installed Epson copiers are expected to lower operating costs and significantly improve device reliability moving forward.

To address the evolving role of Artificial Intelligence in education, we've implemented a secure, locally hosted AI solution. This ensures both data privacy and usage manageability for our students. The rollout began earlier this year at Mill Creek and DHS, with Creekside scheduled to follow shortly.

Transportation – The Transportation Department continues to operate with limited staff at this time. We are currently operating at 67% of our allotted budget and anticipate staying within budget for the remainder of the year.

We have recently had one new sub driver pass his road test, and we have another sub currently completing new hire paperwork and should be ready to test within the next month. At this time, we anticipate that we will have two drivers leaving at the end of the year. Ron Stafford will be retiring after 13 years with the district. We are still trying to fill one monitor position to support our growing special needs routes. We are hoping to find up to an additional 5 drivers and train them over this summer.

We are eagerly awaiting to hear when our delivery date will be on our 4 new buses that were ordered this year. Assembly is taking a little longer than usual. We are very busy with field trips and spring athletics. Hopefully, Mother Nature will cooperate with us soon. Thank you for all your support throughout the year, we appreciate everything you do for our students.

Dexter Multigenerational Community Center Update

The Dexter Senior Center's new building was officially purchased on December 27, 2024, following architectural certification. Since then, progress has continued on punch list tasks, change orders, and post-acquisition enhancements. A Certificate of Occupancy is still pending, awaiting final zoning compliance from the City of Dexter. Move-in is now projected for mid-June at the earliest.

The Dexter Senior Center Facility Committee (DSC FC) has remained actively involved throughout construction. They've effectively managed the remaining budget and planned several post-acquisition improvements, including flooring, ceiling fans, additional cabinetry, technology infrastructure, kitchen equipment, fireplace tile, and window coverings. Still pending delivery are reception furniture and a generator. The committee is also finalizing plans for patio furniture and supplementing interior furnishings with existing items in storage. These efforts will continue over the next few months.

The lease for the new facility has been drafted and is under review by the Dexter Senior Center Board.

The changes to the Condominium Association have been approved by the City and are being finalized with the owners of the former pharmacy building. Once recorded (expected by May), that building will its own association instead of a sub-association under the Dexter Town Center Association. The Dexter Wellness Center and the new Dexter Senior Center will remain in the Dexter Town Center association, but wholly owned and controlled by Dexter Community Schools. A maintenance agreement for common areas is already in place, and costs will be shared through the self-supporting Cooperative Activities Fund.

Cooperative Activities Fund Update

Currently, expenses exceed revenue in the Cooperative Activities Fund, but this is due to timing in receiving grant funds and other reimbursements. The indirect allocation from the Community Project Funding Grant is helping stabilize cash flow and establish a fund balance for the Cooperative Activities Fund. As of March 31, the total indirect was $73,369.

Dexter Wellness Center Update

The Dexter Wellness Center continues to operate successfully. Monthly performance reviews with Power Wellness, local leadership, and the Foundation show positive trends. Membership has increased by 179 from February 2024 to February 2025. Net income to the school district for the fiscal year to date (April 1–Feb 28) was $19,774.

Final numbers for the fiscal year ending in March will include additional maintenance and accruals.

A new two-year partnership extension with Power Wellness, 5 Healthy Towns, and Dexter Community Schools has been executed, effective through March 31, 2027, with minor modifications.

Financial Overview

Dexter Multigenerational Community Center Overview		Budget	FYTD 2023-24	FYTD 2024-25	Total Project to date	Grants Remaining to spend
Oher Revenue T	DHHS ARP-Senior & Community Cnt	$ -	$ 2,216	$ 1,819	$ 4,036	
DHHS ARP-Senior & Community Cnt						
Revenue Totals	DHHS ARP-Senior & Community Cnt	$ 8,500,000	$ 5,680,525	$ 2,549,124	$ 8,229,649	
Expense Totals	DHHS ARP-Senior & Community Cnt	$ 8,500,000	$ 5,680,525	$ 2,575,135	$ 8,255,661	$ 244,339
Net Total	DHHS ARP-Senior & Community Cnt	$ -	$ -	$ (26,012)	$ (26,012)	
Revenue Total	Indirect transfer retained by Fund 27	$ 127,500	$ -	$ 73,369	$ 73,369	
Economic Development Initiative, Community Project Funding 14.251 ($850k)						
Revenue Totals	Federal EDI CPF $850k	$ 850,000	$ -	$ 453,430	$ 453,430	
Expense Totals	Federal EDI CPF $850k	$ 850,000	$ -	$ 489,126	$ 489,126	$ 360,874
Net Total	Economic Development Initiative, Community F	$ -	$ -	$ (35,696)	$ (35,696)	
Dexter Senior Center (reimburse school paid costs from DSC other grants)						
Revenue Totals	Dexter Senior Center	$ 155,708	$ 33,900	$ 2,797	$ 36,697	
Expense Totals	Dexter Senior Center	$ 155,708	$ 33,900	$ 23,496	$ 57,396	
Net Total	Dexter Senior Center	$ -	$ -	$ (20,699)	$ (20,699)	
DSC-ARP-Community Priority Funds (Just so we can help them balance and keep track of the grant)						
Revenue Totals	DSC-ARP-Community Priority Funds $775K	$ 775,562	$ 199,380	$ 555,432	$ 754,812	
Revenue Totals Contra	DSC-ARP-Community Priority Funds $775k	$ (775,562)	$ (199,380)	$ (555,432)	$ (754,812)	
Expense Totals	DSC-ARP-Community Priority Funds $775K	$ 775,562	$ 199,380	$ 555,432	$ 754,812	$ 20,750
Expense Totals (Contra	DSC-ARP-Community Priority Funds $775k	$ (775,562)	$ (199,380)	$ (555,432)	$ (754,812)	
Tracking the DSC Investment in the Dexter Senior Center						
Revenue Totals	DWC Building Costs to be Reimbursed by 5HT	$ -	$ -	$ -	$ -	
Expense Totals	DWC Building Costs to be Reimbursed by 5HT	$ -	$ -	$ -	$ -	
Net Total	DWC Building Costs to be Reimbursed by 5HT	$ -	$ -	$ -	$ -	
DWC Building Costs to be Reimbursed by 5HT						
Revenue Totals	DWC Building Costs to be Reimbursed by 5HT	$ 265,712	$ -	$ 95,788	$ 95,788	
Expense Totals	DWC Building Costs to be Reimbursed by 5HT	$ 265,712	$ -	$ 119,428	$ 119,428	
Net Total	DWC Building Costs to be Reimbursed by 5HT	$ -	$ -	$ (23,641)	$ (23,641)	
Recording 5 healthy Towns Operation of DWC						
Revenue Totals	Recording 5 healthy Towns Operation of DWC	$ 2,295,750	$ 585,329	$ 1,583,101	$ 2,168,430	
Expense Totals	Recording 5 healthy Towns Operation of DWC	$ 2,295,750	$ 575,043	$ 1,573,643	$ 2,148,686	
Net Total	Recording 5 healthy Towns Operation of DWC	$ -	$ 10,286	$ 9,458	$ 19,744	
Revenue Totals	Fund 27	$ 12,194,670	$ 6,301,971	$ 4,759,427	$ 11,061,398	$ 625,964
Expense Totals	Fund 27	$ 12,067,170	$ 6,289,469	$ 4,780,828	$ 11,070,297	
Grand Totals	Fund 27	$ 127,500	$ 12,502	$ (21,401)	$ (8,899)	

For more details on the activity, please refer to the Multigenerational Committee minutes and executed contracts that have been provided to the Board as Information Items.

Dexter Community Schools
COVID Grants and other related State Categoricals

Grant Description	Grant	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25 Estimate	Use of Funds
COVID-ESSER CARES	7960	$ 174,666						Anchor K-2 Virtual/Hybrid Teachers
School emergency relief formula								
CPVOD - Child Care Block Grant	7970	$ 38,769	$ 38,769					Offset of costs for child care operations during COVID
		$ 19,312	$ 20,311					Tuition relief for parents for child care during COVID
COVID-District Covid CRF 103(2)	7980		$ 44,690					Anchor K-2 Virtual/Hybrid Teachers
paid by State Aid Status 7/2020								
COVID-11p CRF $350pp	7990		$ 1,269,618					74.5 days of Anchor K-2 Virtual/Hybrid Teachers
paid by State Aid Status 8/2020								3.09% off schedule payment for virtual/hybrid instruction development
31o School Support	2380			$ 443,926	$ 292,991	$ 146,496		District + K-2 Counselor
								Psych .2 increase
								District + K-2 Social Worker
31aa Mental Health and School	2490				$ 393,979	$ 208,066	$ 955,711	Mental health supports and counseling Deferred to 24-25
Safety								for students and staff, School Safety Remaining amount deferred to 24-25
22l District Transportation Costs	2690					$ 371,374	$ 371,374	Transporation Costs
11x(6) Consolidation Studies	2930					$ -	$ 250,000	Analysis of consolidation of Districts/Services, deferred to 24-25 one-time deposit
99b Computer Science Professional Learning	3620					$ -	$ 29,180	Develop and Implement Teacher Professional Development program for computer science Deferred to 24-25
State Equalization Formula 11r(4)	3870		$ 798,676					62.5 days of Anchor K-2 Virtual/Hybrid Teachers
State makeup to $450 pp								
based on 3573 students								
Innovative Practices	3880			$ 226,563				SPARK development 68 days 3/9-6/18/2021
State Section 23b(2d) $100 pp								Additional Summer curriculum development
ESSER II Summer School	4310			$ 1,222,100				Additional staff, camps, and supplies $360,964
								Additional Transportation $100,673

Dexter Community Schools
COVID Grants and other related State Categoricals

Grant Description	Grant	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25 Estimate	Use of Funds
Section 23b(2a) $550 pp K-8 Dreads Summer								SPARK development 44 days 1/4-3/8/2021 $130,246
								Admin summer $370,274
								Summer B&G $259,943
ESSER II HS Credit Recovery	4320			$ 485,650				Additional staff, camps $67,413
Section 23b(2b) $550 pp								HS Counselors $73,821
9-12 Summer Credit recovery								Admin summer $196,752
								Summer B&G $147,664
ESSER II After School	4330			$ 25,000				Development of programming K-6
Section 23b(2c) $25,000								
ESSER II Teacher/Support Stipend	4340			$ 93,000				Additional expenses of staff stipends
Section 23c(4a-b) $1000/teacher								Grant award $318,750
$250/support								(prorated based on actual payout)
ESSER III	4350			$ 495,451	$ 952,015			Anchor K-2 Teachers 43 days (2021-22) 87 days (2022-23)
20% Learning Loss	4351			$ 371,876				Intervention Instruction K-4 $230,570
								Reading Horizons materials $141,306
IDEA Preschool ARP	4370			$ 9,639				Special Education early intervention
ESSER III State Equalization 11t	4410			$ 1,430,890	$ 655,363			Intervention K-12 $422,434 (22-23 $385,930)
								Counselors K-8 $493,678 (22-23 $269,433)
								Nurse $75,423
								Curriculum Leadership $439,355
ESSER II Benchmark Assessment	4430			$ 27,975	$ 27,900	$ 27,950		NWEA to support students with learning loss
Section 104a Benchmark Assesment	3480						$ 31,940	NWEA to support students with learning loss
Filter First Grant	4470						$ 396,745	Installation of filtered bottle-filling stations, one-time deposit
ESSER II Learning Loss 98c	4510				$ 176,393			Tutoring services, instructional coaches, and intervention staff
ESSER II Formula 11r(2)	4850							
Section 11r(2) 43.6% of ESSERII			$ 352,948					31 days of Anchor K-2 Virtual/Hybrid Teachers
Section 11r(2) 56.4% of ESSERII				$ 456,564				40 days of Anchor K-2 Teachers
MDHHS Health Resource Advocate	6180			$ 100,000	$ 100,000	$ 112,000	$ 137,520	Additional Nurse and COVID support Grant ended March 24, 2025

Dexter Community Schools
COVID Grants and other related State Categoricals

Grant Description	Grant	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25 Estimate	Use of Funds
Pandemic-EBT Local Costs	6640			$ 614	$ 628			Admin costs of reporting for Pandemic Electronic Benefit Transfer
IDEA ARP Flowthrough	9830				$ 119,626			Special Education services
97 School Safety	2440					$ 395,272		Upgrading and adding security cameras
97b School Resource Officer	2540				$ -			Grant application was denied
97c Risk Assessments	2550				$ 26,000			District wide site assessment
97d Critical Incident Mapping	2560				$ 44,638	$ 20,362		Critical incident mapping
97j Early Student Behavior Intervention Tools	2860					$ 36,117	$ 7,136	Purchase and implementation of tools that identify and collect early behaviors that require intervention to prevent abuse, self-harm, or violence, deferred remining amount to 24-25
Grow Your Own	2480				$ -			Grant application was denied
Future Educator Stipend	2600				$ 9,600	$ 9,600	$ 19,200	Grant to fund future teacher education
147c2 MPSERS One-Time Deposit	2630				$ 2,586,346		$ 666,970	ORS paydown of MPSERS unfunded liability
27l Educator Compensation Program	2740					$ -	$ 173,153	Grant to offset increase in educator pay, deferred to 24-25
29(6)/29(7) Enrollment Stabilization Payments	2760					$ 62,780	$ 170,237	Enrollment Stabilization funding for districts experiencing a decline is student count
35j Early Literacy	2820					$ 3,000	$ 463,934	Grant to improve literacy instructional practices, deferred remining amount to 24-25
67f FAFSA Completion Challenge	2830					$ 13,750		Grant to encourage students completing the FAFSA application
23g MI Kids Back-on-Track	2900					$ 77,070	$ 250,267	Grant to address students not proficient in math or reading, deferred remianing amount to 24-25
CRF- MAISA Device Purch Prog	4830		$ 23,947					Rebates for tech devices purchased through Bond
			$ 29,103					Rebate for virtual learning and connectivity
Unanticipated School Closure Summer Food Service Program (SFSP)	8580	$ 730,812	$ 1,064,551	$ 97,806				Additional expenses of staff and supplies for community food meal kits and free breakfast and lunch meals for all students
National School Breakfast (NSLP)	8500			$ 183,667				Free breakfast for students (2021-22 school year)

Dexter Community Schools
COVID Grants and other related State Categoricals

Grant Description	Grant	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25 Estimate	Use of Funds
National School Lunch (NSLP)	8510			$ 1,461,659				Free lunch for students (2021-22 school year)
National School Lunch Snack (NSLP)	8610			$ 13,388				Free snack milk for students (2021-22 school year)
10 Cents A Meal for Michigan Kids and Farms	3730				$ 12,500	$ 12,381	$ 14,052	Fresh produce from local vendors (funding received year after expense)
Local Food for Schools	8510				$ 8,713			Local produce for students
Seamless Summer Option (SSO) Lunch	8510				$ 11,972			Free Lunch for students (Summer 2022)
Supply Chain Assistance Funds	8510			$ 68,885	$ 106,188	$ 89,645		Offset increased food costs due to supply chain issues
Child Care Relief Fund Grant	7010			$ 229,960				Fall 2021-Jenkins/ECLC staff bonuses, staff raises, reimbursed parent tuition for days closed due to COVID, reimburse 2020-21 excess cost of childcare staff.
	7010			$ 225,020	$ 32,000			Spring 2022-Jenkins/ECLC additional grant for operations, Staff bonus (paid 8/2022)
	7011			$ 173,313	$ 12,000			Spring 2022-Community Ed Rec/Ed staff pay, staff bonus (paid 8/2022)
	7010				$ 178,760			Summer 2022-Jenkins/ECLC additional grant for operations
	7011				$ 137,875			Summer 2022-Community Ed Rec/Ed additional grant for operations
32n Out of School Time Grant	8840						$ 152,175	Provide Support for in-person before/after/summer programming to K-12 students
General Fund Revenue		$ 174,666	$ 2,465,932	$ 5,389,248	$ 5,385,479	$ 1,483,837	$ 3,923,367	$ 18,822,529
Capital Projects Fund Revenue		$ -	$ 53,050	$ -	$ -	$ -	$ -	$ 53,050
Food Service Fund Revenue		$ 730,812	$ 1,064,551	$ 1,825,405	$ 139,373	$ 102,026	$ 14,052	$ 3,876,219
Community Services Fund		$ 58,081	$ 59,080	$ 628,293	$ 360,635	$ -	$ 152,175	$ 1,258,264
Total Covid Funding and other related Categoricals		$ 963,559	$ 3,642,613	$ 7,842,946	$ 5,885,487	$ 1,585,863	$ 4,089,594	$ 24,010,062

Dexter Community Schools
Finance Committee
Meeting Minutes
April 21, 2025

Board Committee Members Present – Daniel Alabre (Board), Jennifer Kangas, (Board, Chair)
Jessica Baese (DEA), John Heuser (DEA)
Staff Committee Members Present – Christie Bueche, Chris Timmis
Others Present – None

Meeting convened at 12:40 pm.

Approval of Minutes

A motion was made by Daniel Alabre to approve the finance committee meeting minutes of March 27, 2025. Jessica Baese seconded the motion. Motion Carried (unanimous).

Approval of Agenda

A motion was made by Daniel Alabre to approve the finance committee meeting agenda as presented. John Heuser seconded the motion. Motion Carried (unanimous).

Audience Participation

None

Discussion Items:

1. Transparency Requirements

The Committee reviewed and discussed the transparency requirements, including the information previously presented to the Board on April 14, 2025, which consisted of the executive summary and payment register report. The discussion covered the process for generating the reports, procedures for review and redaction, and examples of criteria used for redaction. The Committee requested that a time study be conducted on the full report process.

A motion was made by Jessica Baese to request a time study of the full report process and continue discussion on privacy considerations for community members. Jennifer Kangas seconded the motion. Motion Carried (unanimous).

2. Healthcare Contributions

The committee reviewed current and historical healthcare contributions. This information was presented for informational purposes only; no action was taken.

3. U.S. Department of Education

No additional updates to provide at this time.

Meeting adjourned at 1:34 pm.



The last Dreadnought

HOUSTON, TEXAS

The San Jacinto Monument and the Battleship Texas are at home on the San Jacinto Battleground, where Texas won its independence in 1836. The Park, only minutes from downtown Houston is adjacent to the Houston, ship channel.

MADE IN USA
AW-226

Dr. Timmis: We made it to Houston! Thank you for all your support of the Dreadbots!

Darien C. Lily Michael Cyprian
Mason Landon Arman
Santiago Ruiz Nick
Luke Martino
Pablo
Caleb Bennett
Kynn
Cory Elliot, M
Brian
Kymne Ethel
Tanya Duke Bowe

Photo © By David Dani

postcard

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Isabel Martinez