

Quinton Township School District
Social Studies
Grade 1
[Pacing Guide](#)

Marking Period:	1	Unit Titles:	Unit 1: Responsible Citizenship Unit 2: America Unit 3: Geography	Pacing:	45 Days
Unit Summaries: Responsible Citizenship introduces students to rules and specific things that they can do to become a responsible citizen such as: what rules are; what laws are and how they are different than rules how to show respect and responsibility; good and bad choices; friendship and honesty; why teamwork is important; what is perseverance and how can we persevere; good sportsmanship. America covers the basics of American government. It teaches about laws and voting, American symbols, The Pledge of Allegiance, and important presidents of the past. Geography teaches students about the physical and human characteristics of the world around them. It covers tools for geography, understanding and using maps, identifying man-made structures, landforms, bodies of water, continents, and oceans, as well as recognizing where we live in relation to the world. ^					
Objectives: ● Recognize how people’s actions impact others and the importance of making kind and responsible choices. ^ ● Distinguish between rights and responsibilities, understanding how both help us in daily life. ● Identify and describe the different roles people play as citizens within their families, schools, and communities. ● Explain the purpose of rules and laws and how they help keep people safe and communities fair. ● Understand the importance of conflict resolution and demonstrate simple ways to solve conflicts peacefully. ● Identify and describe important American symbols and their significance. ● Explain why voting is important and how it gives people a voice in decision-making. ● Recognize and share facts about important presidents from the past and their contributions. ● Define geography and explore the tools, such as maps and globes, that help us learn about the world. ● Describe the purpose of maps and how they help people navigate and understand places. ● Recognize and use a map key to understand symbols on a map. ● Distinguish between manmade structures and natural landforms.					

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- Identify and describe different bodies of water, such as rivers, lakes, and oceans.
- Explain how a person's location affects their lifestyle, including climate, transportation, and activities.
- Create a community map that includes their home, school, and important places using key map elements.
- Design a detailed map that includes a manmade structure, a landform, a body of water, a map key, and a compass rose.
- Locate and name a continent and an ocean on a map or globe.
- Identify the country and state in which we live and recognize them on a map.
- Use a map and globe to find cardinal directions (North, South, East, and West) and understand what each letter represents.
- Recognize and describe different elements on a map, such as symbols, keys, and a compass rose.
- Understand how where we live impacts our daily lives, including the weather, landscape, and available resources.

Essential Questions:

- What is geography, and why is it important?
- What tools do we use to explore and understand geography?
- How do maps help us find and understand places?
- What are man-made structures, and how are they different from natural landforms?
- What are some examples of landforms and bodies of water?
- What are continents and oceans, and where are they found on a map?
- Where do we live, and how does our location connect us to the rest of the world?
- What are some important symbols of the United States, and what do they represent?
- What is voting, and why is it an important part of being a citizen?
- Who are some important presidents from history, and what did they do?
- How can I be a responsible and respectful member of my community?
- Why do we need rules, and how do they help us?
- How are rules and laws alike, and how are they different?
- What makes a choice good or bad?
- Why is honesty important in our daily lives?
- How does working as a team help us succeed?
- What does it mean to show perseverance when something is difficult?

- How can we show good sportsmanship in games and activities?
- Why do we have laws, and how do they keep us safe?

New Jersey Student Learning Standards/Learning Targets:

6.1.2.CivicsPI.1, 6.1.2.CivicsPI.2, 6.1.2.CivicsPI.3, 6.1.2.CivicsPI.4, 6.1.2.CivicsPI.5, 6.1.2.CivicsPD.1, 6.1.2.CivicsPD.2, 6.1.2.CivicsDP.1, 6.1.2.CivicsDP.2, 6.1.2.CivicsDP.3, 6.1.2.CivicsPR.1, 6.1.2.CivicsPR.2, 6.1.2.CivicsPR.3, 6.1.2.CivicsPR.4, 6.1.2.CivicsCM.2, 6.1.2.CivicsCM.3, 6.1.2.GeoPP.1, 6.1.2.GeoSV.1, 6.1.2.GeoSV.2, 6.1.2.GeoSV.3, 6.1.2.GeoSV.4, 6.1.2.GeoHE.1, 6.1.2.EconET.5

Interdisciplinary Connections: W.SE.1.6, SL.PE.1.1, RI.CR.1.1, 2.1.2.SSH.9

Career Readiness, Life Literacies, and Key Skills: 9.4.2.CI.1, 9.4.2.CT.3, 9.4.2.GCA.1

Computer Science and Design Thinking: 8.1.2.AP.4, 8.1.2.DA.3, 8.1.2.IC.1

Overview of Activities	Teacher's Guide/ Resources	Core Instructional Materials	Technology Infusion
<u>Responsible Citizenship</u> Lesson 1- Rules Lesson 2- Laws Lesson 3- Respect and Responsibility Lesson 4- Choices We Make Lesson 5- Friendship Lesson 6- Honesty Lesson 7- Working Together Lesson 8- Perseverance Lesson 9- Sportsmanship Lesson 10- Reviewing Responsible	Lessons 1-32 - Curriculum Map/Little 1st Grade Social Studies Thinkers from TPT	<u>Responsible Citizenship</u> Lesson 1- EBook <u>Why All the Rules?</u> , class rule chart, printed activity book Lesson 2- EBook <u>All About Laws</u> , printed activity book, Venn Diagram rules/laws Lesson 3- EBook <u>I Am Respectful &</u>	• Smart Board Applications • Google Applications • Chromebooks • Ebooks

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Citizenship Lesson 11- Craftivity Lesson 12- Assessment Lesson 13- Friendship Fruit Salad <u>America</u> Lesson 1- Learning About Laws Lesson 2- American Symbols Lesson 3- The Pledge of Allegiance Lesson 4- Voting Lesson 5- Presidents of the Past (2 days) Lesson 5- Presidents of the Past Lesson 6- Review/Craftivity <u>Geography</u> Lesson 1- Tools for Geography Lesson 2- All About Maps Lesson 3- Manmade Structures Lesson 4- Landforms Lesson 5- Bodies of Water Lesson 6- Making a Map Lesson 7- Our Continents Lesson 8- Our Oceans Lesson 9- Where We Live: Country and City Lesson 10- Our Place in the World Craftivity Lesson 11- Review Lesson 12- Assessment		<u>Responsible</u>, discussion cards (printed or PowerPoint), printed activity book Lesson 4- EBook <u>Choices That We Make</u>, printed recording sheets, printed picture cards, printed sorting cards for activity book, printed activity book Lesson 5- EBook <u>Let's Be Friends</u>, printed role-playing activity script, printed class set of the <u>Friendship</u> book, printed activity book Lesson 6- EBook <u>Being Honest</u>, Honest/Dishonest mats and prompts (printed or PowerPoint), printed activity book Lesson 7- Book <u>The Crayon Box That Talked</u>, printed pages for poster activity, baggies, 1 11x17 piece	
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		of construction paper per 8 students, printed activity book Lesson 8- EBook <u>I Can Persevere</u>, discussion cards (printed or PowerPoint), chart paper, printed activity book Lesson 9- Book <u>Howard T. Wigglebottom Learns About Sportsmanship</u>, printed Good Sports/Poor Sports sorting titles and prompts, printed activity book Lesson 10- EBook <u>I Am A Responsible Citizen</u>, chart paper, printed anchor chart prompts, printed activity book Lesson 11- Craftivity printed class set of locks, printed bulletin board title, printed yellow lock, string or	
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		ribbon, printed activity book Lesson 12- Printed unit assessment Lesson 13- Class set of donation letters (sent home at least 2 weeks before lesson), large bowl, can opener, large spoon, chart paper, printed fruit cards, class set of small cups or bowls <u>America</u> Lesson 1- EBook <u>Laws Keep People Safe</u>, Laws anchor chart, printed picture cards, printed activity book Lesson 2- EBook <u>Symbols of America</u>, printed pictures and text for American Symbols pocket chart, printed activity book Lesson 3- EBook <u>Liberty and Justice for All</u>, printed Pledge of Allegiance mini book	
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		class set, pocket chart Pledge, printed activity book Lesson 4- EBook <u>Choosing Our Leaders</u>, printed picture cards and script for mock voting activity, chart paper, printed activity book Lesson 5 (2 days)- EBook <u>Important</u> <u>Presidents</u> or individual books about George Washington and Abraham Lincoln, printed pages for fact webs and prepared charts, printed fact statements, printed activity book Lesson 6- Printed memory game cards for each group, white and red construction paper, blue construction paper squares, white paint, q-tips, printed activity book	
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		<u>Geography</u> Lesson 1- EBook <u>Learning About Geography</u>, printed vocab and picture/description cards for pocket chart, printed class set of Geography tools student page, printed activity book Lesson 2- EBook <u>Maps Take Us Places</u>, prepared map of Allentown using chart paper, printed symbols, and sticky tack (or use PowerPoint version), class set of workbook pieces, printed activity book Lesson 3- EBook <u>Built By Us</u>, printed photo of map (or use PowerPoint version), printed photos for anchor chart, printed activity book Lesson 4- EBook	
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		<u>Landforms</u>, map from lesson 3, printed photos for anchor chart, printed landform cards (one set for every 4 students), ziplock bags, class set of small paper plates, play-doh, printed activity book Lesson 5- EBook <u>Bodies of Water</u>, printed photo of bodies of water (or use PowerPoint version), printed labels and photos for Bodies of Water Sort, printed activity book Lesson 6- EBook <u>Let's Make a Map</u>, create a map checklist, printed class set of the Map Template and the Making a Map activity page, printed activity book Lesson 7- EBook <u>Our Continents</u>, printed class set of the	
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		Continents of the World map, printed Continents of the World map for the teacher (or use PowerPoint version), printed class set of workbook pieces, crayons, printed activity book Lesson 9- EBook <u>My Place in the World</u>, PowerPoint Activity: Where We Live, printed class set of the Where We Live activity page, printed activity book Lesson 10- Craftivity - Class sets of: paper plates, printed copy of each location, crayons, scissors, pencils, hole punch, yarn or paper clips download Google Earth Lesson 11- 1 paper plate for each pair of students, PowerPoint with review questions	
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		(or printable version) Lesson 12- Printed unit assessment	
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Assessments	
Formative Assessments • Students demonstrate knowledge through activities like community role-play, map-making, or sorting needs vs. wants. • Respond to questions like <i>“Why do we need rules in our community?”</i> or <i>“How do different jobs help people?”</i> to demonstrate their understanding. • Write or draw about what they learned, such as how they can be responsible citizens or how geography shapes a community. • Teacher-led conversations where students share their thoughts about government, maps, and economics while making real-world connections. • Reflection of responsible citizenship, government, or geography concepts through discussing their ideas with a partner and sharing their thoughts with the class. • Completion of hands-on tasks, such as sorting responsible vs. irresponsible behaviors, labeling maps, or drawing community jobs.	Summative Assessments • Unit Assessments Options ○ “Create a Map of Your Community”: Students draw a simple map of their community, labeling important landmarks (e.g., school, home, stores, parks), and include a compass rose, map key, and simple directions. ○ Map Identification: A simple quiz or worksheet where students identify continents, oceans, and landforms on a map or globe. ○ Matching Activity: Match countries, states, or geographic features to their locations on a world map. • Creative Projects/Hands-on Craftivities ○ "Create Your Own Community" Poster: Students design a poster illustrating responsible citizenship, including rules, roles, and how different jobs help the community. ○ Community Roles & Responsibilities: In small groups, students role-play different jobs within a community (e.g., mayor, teacher, firefighter, etc.) and demonstrate how each role contributes to the community's well-being.

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Benchmark Assessments District-assigned Benchmark Assessments (e.g. LinkIt, literacy screeners, content-specific benchmarks)	Alternative Assessments - Alternative Choice Projects - Oral Assessments
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Differentiation			
Special Education	MLL	At Risk	Gifted and Talented
- Modify and accommodate as listed in student IEP or 504 plan. - Utilize wait time effectively. - Communicate clear, concise directions and repeat, reword, modify as necessary. - Use visual aids during lessons and small-group time. - Utilize open-ended questioning techniques. - Utilize extended time and/or reduce number of items given for homework, quizzes, and tests. - Vary formative assessment styles to drive next point of instruction. - Create modified assessments. - Allow students to utilize online audio books, when appropriate. - Allow for collaboration through strategically selected groups. - Utilize assistive technology as appropriate. - Utilize graphic organizers. - Provide and model sentence	- Basic Skills Instruction - Speech/Language Therapy - Rosetta Stone - Provide English/Native Language Dictionary for use. - Place with native-language-speaking teacher/paraprofessional as available. - Use target words and cognates to understand texts. - Remind students to underline passages and list words they don't understand. - Learn/Utilize/Display some words in the students' native language. - Provide and model sentence frames to help students participate in discussion. - Provide word banks to help students write. - Translate printed communications in native language for parents. - Hold conferences with translator present.	- Basic Skills Instruction - Provide after-school tutoring services. - Hold fall and spring parent conferences. - Make modifications to instructional plans based on I and RS Plan. - Utilize wait time effectively. - Develop a record system to encourage good behavior and completion of work. - Utilize scaffolding to support instruction. - Provide counseling if necessary to help students cope with challenges. - Utilize strategic grouping with a positive academic role model. - Utilize graphic organizers.	- Promote self-initiated and self-directed learning for growth through independent projects. - Challenge students with age-appropriate texts at higher reading levels. - Allow for the development and application of productive thinking skills to enable students to re-conceptualize existing knowledge and/or generate new knowledge. - Provide for the development of self-understanding of one's relationships with people, societal institutions, nature and culture.

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frames/sentence starters. • Utilize manipulatives as necessary. • Provide breaks to allow for refocusing as necessary.			
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Grade 1

Marking Period:	2	Unit Titles:	Unit 4: Families, Long Ago and Today Unit 5: Holidays Around the World Unit 6: Community Economics	Pacing:	45 Days
Unit Summaries: Families, Long Ago & Today teaches students about how families have changed over time. It also explores diversity within the family structure and within our communities. Holidays Around the World teaches students about holiday traditions and customs. It takes children on a tour all around the world to learn about holidays, celebrations, and traditions in different countries and continents. This unit will include developmentally appropriate discussions around climate change as it relates to natural resources and the environment. # Community Economics teaches students how jobs and money affect people in a community. ^ @ * ()					
Objectives: • Understand that stories can be both fiction and nonfiction, and recognize their role in teaching us about history. • Recognize how people and events have shaped history over time. • Explore how artifacts serve as primary sources that reveal how people lived in the past. • Compare and contrast daily life in the past and present using stories and historical examples. • Identify key facts that help us learn about and understand history. • Create and interpret a timeline by placing events in sequential order. • Identify and describe different holidays and celebrations from various cultures, explaining their traditions and customs. • Recognize and appreciate the diversity of family structures and traditions within their own community and around the world. • Examine how jobs and careers have changed from the past to the present. • Discuss the differences between communities in the past and communities today. • Investigate how advancements in technology have transformed daily life over time. • Explain how people in a community have different jobs and how those jobs help the community function. • Explain why our nation celebrates special holidays to honor important people and historical events.					

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- Identify key characteristics that make all individuals important in history.

Essential Questions:

- What is a timeline, and how does it help us understand the past?
- How do pictures, books, and artifacts help us learn about history?
- In what ways have homes, clothing, and transportation changed over time?
- How have food, entertainment, and technology evolved over the years?
- How have schools changed, and what impact have women had in history?
- How do families and communities grow and change over time?
- Why is it important to have diverse communities in our world?
- How can families be different from our own?
- What are some unique cultural traditions that families celebrate?
- How can we show respect and appreciation for families and cultures that are different from ours? ^
- How do traditions and customs change as families grow over time?
- What are the traditions of St. Nicholas Day and Christmas in Germany? ()
- How is Christmas celebrated in Italy? ()
- What are the traditions of St. Lucia Day and Christmas in Sweden? ()
- How do people celebrate Diwali in India? @
- What are the traditions of Hanukkah in Israel? ()
- How is Christmas celebrated in Australia? ()
- What are the traditions of Kwanzaa in the United States? *
- How do people in Africa and the Middle East celebrate Eid-al-Fitr? * ()
- What are the different Christmas traditions in the United States and Canada? ()
- What is income, and why do people need it?
- What is the difference between wants and needs?
- Why is it important for a community to have different types of jobs?
- How can we compare and contrast goods and services?
- What are natural resources, and why are they important? #
- What kinds of goods are made from natural resources?

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- What does it mean to be a producer or a consumer?
- How does supply and demand affect what people buy?
- What choices do people make when deciding to spend or save money?
- How does money move within a community's economy?

New Jersey Student Learning Standards/Learning Targets:

6.1.2.CivicsPI.4, 6.1.2.CivicsPD.1, 6.1.2.CivicsPD.2, 6.1.2.CivicsDP.3, 6.1.2.CivicsCM.3, 6.1.2.GeoPP.1, 6.1.2.GeoHE.2, 6.1.2.GeoHE.3, 6.1.2.GeoHE.4, 6.1.2.GeoGI.1, 6.1.2.GeoGI.2, 6.1.2.EconET.1, 6.1.2.EconET.2, 6.1.2.EconET.3, 6.1.2.EconET.4, 6.1.2.EconET.5, 6.1.2.EconEM.1, 6.1.2.EconEM.2, 6.1.2.EconEM.3, 6.1.2.EconNE.1, 6.1.2.HistoryCC.1, 6.1.2.HistoryCC.2, 6.1.2.HistoryCC.3, 6.1.2.HistoryUP.2, 6.1.2.HistorySE.1, 6.1.2.HistorySE.2, 6.1.2.HistoryCA.1, 6.1.2.HistoryUP.3

Interdisciplinary Connections: RI.CR.1.1, W.SE.1.6, SL.PE.1.1, SL.PI.1.4, W.WR.1.5, 1.DL.A.1, 2.1.2.SSH.9

Career Readiness, Life Literacies, and Key Skills: 9.1.2.FI.1, 9.1.2.FP.1, 9.1.2.FP.2, 9.1.2.FP.3, 9.1.2.PB.1, 9.1.2.PB.2, 9.4.2.GCA.1, 9.4.2.CT.3

Computer Science and Design Thinking: 8.1.2.NI.2, 8.1.2.AP.4, 8.1.2.IC.1

Career Education: 9.2.2.CAP.1, 9.2.2.CAP.2, 9.2.2.CAP.3, 9.2.2.CAP.4

Overview of Activities	Teacher's Guide/ Resources	Core Instructional Materials	Technology Infusion
<u>Families, Long Ago and Today</u> Lesson 1- Past, Present, and Future Lesson 2- Learning About the Past Lesson 3- Life Long Ago & Life Today: Homes, Clothes, Transportation	Lessons 1-37 - Curriculum Map/Little 1st Grade Social Studies Thinkers from TPT	<u>Families, Long Ago and Today</u> Lesson 1- EBook <u>The Past, Present, and Future</u>, printed timeline materials, chart paper, yarn, 2 colors of	• Smart Board Applications • Google Applications • Chromebooks • Ebooks

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Lesson 4- Life Long Ago & Life Today: Food, Entertainment, Technology Lesson 5- Life Long Ago & Life Today: Schools and the Roles of Women Lesson 6- Life Long Ago & Life Today: Families and Communities Lesson 7- Diverse Communities Lesson 8- Our Families Lesson 9- Family and Cultural Traditions Lesson 10- Family or Personal Traditions Craftivity Lesson 11- Review Lesson 12- Assessment <u>Holidays Around the World</u> Lesson 1- Traditions, Cultures, and Celebrations Lesson 2- Mexico - Las Posadas Lesson 3- Germany - Saint Nicholas Day & Christmas Lesson 4- Italy - Christmas Lesson 5- Sweden - Saint Lucia Day Lesson 6- India - Diwali Lesson 7- Israel - Hanukkah Lesson 8- Australia - Christmas Lesson 9- United States - Kwanzaa Lesson 10- Africa and the Middle East		post-its, printed class set of Max's Timeline, printed activity book Lesson 2- EBook <u>A Look Into the Past</u>, printed Unpacking Life Long Ago Activity (or use PowerPoint version), printed student recording sheets, prepared "suitcases", printed activity book Lesson 3- EBook <u>Long Ago and Today: Sam & Sawyer</u>, button, printed class set of Long Ago and Today notebooks (will be added to in Lessons 4 & 5), chart paper, printed activity book Lesson 4- EBook <u>Long Ago and Today: Amelia and Amari</u>, printed class set of notebook pages (to be added to the notebook from yesterday, will also be used in Lesson 5), chart paper, printed activity book Lesson 5- EBook <u>Long Ago and Today: Mary and</u>	
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- Eid Al-Fitr Lesson 11- Canada and The United States - Christmas Lesson 12- Assessment Lesson 12- Craftivity <u>Community Economics</u> Lesson 1- Working in a Community Lesson 2- Earning Money Lesson 3- Wants and Needs Lesson 4- Goods and Services Lesson 5- Natural Resources Lesson 6- Producers and Consumers Lesson 7- Supply and Demand Lesson 8- Money Choices Lesson 9- Community Economics and the Flow of Money Lesson 10- Spending and Saving Lesson 11- Review Lesson 12- Assessment		<u>Mariko</u>, printed class set of notebook pages (to be added to the notebook from Lesson 3), Venn Diagram on chart paper, printed Venn Diagram prompts, printed activity book Lesson 6- EBook <u>Long Ago and Today: The Smiths and The Tanners</u>, printed and laminated sorting mats (or use chart paper), printed and laminated sorting cards, printed class set of Communities sorting cards, printed activity book Lesson 7- EBook <u>Diversity Matters</u>, Diversity anchor chart, printed Diverse Communities discussion cards (or use PowerPoint version), printed activity book Lesson 8- Printed class set of Family booklets, crayons, printed activity book Lesson 9- EBook <u>Our Culture, Our Traditions</u>,	
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		printed discussion cards (or use PowerPoint version), pchart paper, printed activity book Lesson 10- Craftivity - Chart paper to define “tradition), printed class set of quilt pieces, class set of 9x9 construction paper squares, crayons, printed activity book Lesson 11-Printed class set of Families Long Ago & Today response sheets, printed class set of responses, printed class set of My Timeline activity page Lesson 12- Printed unit assessment <u>Holidays Around the World</u> Lesson 1-EBook <u>We Celebrate</u>, printed picture cards and descriptions for Holiday Traditions activity, suitcase materials, printed activity book Lesson 2- EBook <u>Mexico:</u>	
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		<u>La Posadas</u>, printed anchor chart labels, chart paper, class set of the “Mexico: Las Posadas” fill in the box activity, GoogleEarth, printed activity book Lesson 3- EBook <u>Germany: A German Christmas</u>, printed anchor chart pieces, chart paper, class set of the “<u>Germany: Christmas & St. Nicholas Day</u>” fill in the shoe activity, GoogleEarth, printed activity book Lesson 4- EBook <u>Italy: Buon Natale</u>, printed pages for Christmas in Italy matching activity, chart paper, GoogleEarth, printed activity book Lesson 5- EBook <u>Sweden: Christmas & Saint Lucia Day</u>, Swedish Paper Heart template on cardstock, construction paper, printed workbook pieces, GoogleEarth, printed activity book Lesson 6- EBook <u>India:</u>	
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		<u>Celebrate Diwali</u>, printed Diwali pictures for anchor/pocket chart, GoogleEarth, Kandeel craft materials, printed activity book Lesson 7- EBook <u>Israel: Celebrating Hanukkah</u>, GoogleEarth, printed anchor chart pieces on yellow paper, chart paper, printed activity book Lesson 8- EBook <u>Australia: Christmas Down Under</u>, GoogleEarth, printed trivia cards (or us Power, printed activity book Lesson 9- EBook <u>United States: Hooray for Kwanzaa!</u>, printed true/false cards, PowerPoint to project questions, GoogleEarth, printed activity book Lesson 10- EBook <u>Africa & the Middle East: Eid al-Fitr</u>, printed anchor chart labels, chart paper, printed class set of the	
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		“Africa/Middle East:Eid al-Fitr” fill in the box activity, GoogleEarth, printed activity book Lesson 11- EBook <u>Canada & the US: Merry Christmas!</u>, printed ornaments on colored paper, printed class set of the Canada/America: Christmas Facts activity page, GoogleEarth, printed activity book Lesson 12- Printed pictures for Anchor Chart Review, prepared anchor chart, printed class set of assessment pages Lesson 12- Craftivity - Printed class set of Holidays Around the World booklet, crayons, scissors <u>Community Economics</u> Lesson 1- EBook <u>Working in a Community</u>, printed Helping Hands activity (or us PowerPoint version), printed activity book Lesson 2- EBook <u>Earning</u>	
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		<u>Money</u>, prepared Income anchor chart, printed workbook pieces, printed activity book Lesson 3- EBook <u>Things We Want, Things We Need</u>, printed cards for Wants or Needs activity (or use PowerPoint version), printed activity book Lesson 4- EBook <u>Goods & Services</u>, printed picture for introduction, printed phrases for Venn diagram, chart paper, printed activity book Lesson 5- EBook <u>Gifts From Nature</u>, prepare two-way sorting chart Natural Resources, printed Natural Resources Match-Up page with pieces, printed activity book Lesson 6- EBook <u>We Are Producers and Consumers</u>, printed pictures for “Producer or Consumer?” activity (or use PowerPoint version), printed activity	
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		book Lesson 7- EBook <u>Supply and Demand</u>, printed pictures for “Supply and Demand Discussion” activity (or use PowerPoint version), printed activity book Lesson 8- EBook <u>Spending and Saving</u>, printed picture of a girl (or use PowerPoint version), printed cards and labels for the Spending and Saving Sort, printed activity book Lesson 9- EBook <u>Money in Our Community</u>, printed directions and pieces for Flow of Money Simulation activity, printed pictures for anchor chart, chart paper, printed play money (found in Lesson 10), yarn or string, printed activity book Lesson 10- Craftivity - Class sets of: printed pink templates, white construction paper, pink pipe cleaner, 11x17 piece of	
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		construction paper (any color), black marker, glue stick, scissors, one strip of ten bills on green paper, writing prompt, copy of Bee's Market posters with prices and items listed, ten large play dollars Lesson 11-Paper plates (1 per pair of students), PowerPoint review questions Lesson 12- Printed unit assessment	
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Assessments	
Formative Assessments - Students will think about a question related to families, holidays, or economics, discuss their ideas with a partner, and then share their thoughts with the class. - Students will complete a drawing, writing, or sorting activity to demonstrate their understanding of family life in the past and present, holiday traditions around the world, or basic economic concepts. - Teachers will ask students thought-provoking questions (e.g., <i>"How do family traditions help us feel connected?"</i> or <i>"Why do people have different jobs in a community?"</i>)	Summative Assessments Thematic Unit Assessments: Students will demonstrate their understanding of families long ago and today, holidays around the world, and community economics through a mix of visual, oral, and written responses. Assessments may include matching past and present family activities, identifying holiday traditions, or sorting goods and services in a community. - Creative Projects/Hands-On Craftivities, options include: Family Storybook: Students create a mini-book comparing their family traditions to those of families in the past.

to assess their comprehension and encourage critical thinking. - Through guided discussions, students will compare and contrast different cultural traditions, share personal experiences, and discuss how communities work together. - Express their learning through journaling, illustrations, or short oral presentations about how families, holidays, and communities have changed over time.	Holiday Celebration Showcase: Each student chooses a holiday from around the world and creates a visual display (poster, booklet, or craft) to share key traditions. Community Business Role-Play: Students design their own business, create a "storefront" craft, and explain how their business helps the community.
Benchmark Assessments District-assigned Benchmark Assessments (e.g. LinkIt, literacy screeners, content-specific benchmarks)	Alternative Assessments - Alternative Choice Projects - Oral Assessments

Differentiation			
Special Education	MLL	At Risk	Gifted and Talented
- Modify and accommodate as listed in student IEP or 504 plan. - Utilize wait time effectively. - Communicate clear, concise directions and repeat, reword, modify as necessary. - Use visual aids during lessons and small-group time. - Utilize open-ended questioning techniques. - Utilize extended time and/or reduce number of	- Basic Skills Instruction - Speech/Language Therapy - Rosetta Stone - Provide English/Native Language Dictionary for use. - Place with native-language-speaking teacher/paraprofessional as available. - Use target words and cognates to understand texts. - Remind students to underline passages and list words they don't understand. - Learn/Utilize/Display some words in the students' native language.	- Basic Skills Instruction - Provide after-school tutoring services. - Hold fall and spring parent conferences. - Make modifications to instructional plans based on I and RS Plan. - Utilize wait time effectively. - Develop a record system to encourage good behavior and completion of work. - Utilize scaffolding to support instruction. - Provide counseling if necessary to help students cope with	- Promote self-initiated and self-directed learning for growth through independent projects. - Challenge students with age-appropriate texts at higher reading levels. - Allow for the development and application of productive thinking skills to enable students to re-conceptualize existing knowledge and/or generate new knowledge. - Provide for the development of self-understanding of one's relationships with people, societal institutions, nature and

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items given for homework, quizzes, and tests. • Vary formative assessment styles to drive next point of instruction. • Create modified assessments. • Allow students to utilize online audio books, when appropriate. • Allow for collaboration through strategically selected groups. • Utilize assistive technology as appropriate. • Utilize graphic organizers. • Provide and model sentence frames/sentence starters. • Utilize manipulatives as necessary. • Provide breaks to allow for refocusing as necessary.	• Provide and model sentence frames to help students participate in discussion. • Provide word banks to help students write. • Translate printed communications in native language for parents. • Hold conferences with translator present.	challenges. • Utilize strategic grouping with a positive academic role model. • Utilize graphic organizers.	culture.
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