

# TITLE I IN THE AASD

Title I of the Every Students Succeeds Act (ESSA/ESEA) is a federal funding program designed to close achievement gaps and ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education.

Many schools receiving Title I Part A funding operate Schoolwide Programs, implementing overall school improvements to ensure that systems, practices, and programs are effectively aligned to reduce gaps and support every student's achievement.

School-wide Programs in the AASD identify a vision for students' academic and socioemotional success and align school improvement plans to this vision. Such programs also articulate a plan to engage parents and caregivers as stakeholders in their children's education and in the implementation of a Title I school improvement plan.

# CONTINUOUS SCHOOL IMPROVEMENT PLAN

Appleton Bilingual School (ABS): 2024-25

**OUR PLAN TO ENGAGE FAMILIES IN THEIR CHILDREN'S LEARNING AT ABS IS [LINKED HERE](#).**

## LITERACY

**By the spring of 2025, we will increase the percentage of students who meet their stretch goal on the iReady Reading Diagnostic Assessment from 32% to 42%.**

- Teachers will make language expectations explicit within learning intentions and success criteria.
- Teachers will provide students with multiple opportunities to use academic language, including vocabulary, structure, and function, to communicate concepts and ideas.



## MATHEMATICS

**By the spring of 2025, we will increase the percentage of students who meet their stretch goal on the iReady Math Diagnostic Assessment from 26% to 36%.**

- Teachers will make language expectations explicit within learning intentions and success criteria.
- Teachers will provide students with multiple opportunities to use academic language, including vocabulary, structure, and function, to communicate concepts and ideas.



## SOCIAL EMOTIONAL LEARNING

**67% of students in grades three, four, and five will respond favorably to school safety questions posed by the Panorama Survey given in the fall and spring.**

- We will provide parent education (ex: current data, what children miss when they are out of school, and when is too sick to be at school).
- We will facilitate school-wide incentives promoting attendance.
- We will provide strategic support for students approaching and/or meeting chronic absenteeism thresholds.

