



Holland Central School District

2025-2026
Budget Disclosure

Public Hearing
May 6, 2025
6:00 p.m.
High School Library
103 Canada Street
Holland, NY 14080

Budget Vote
May 20, 2025
7 a.m.- 8 p.m.
Holland Community Center
3 Legion Dr, Holland, NY 14080

PROPOSITION NO. 1 - 2025-2026 BUDGET

RESOLVED, that the budget for the Holland Central School District for the fiscal year commencing July 1, 2025 and ending June 30, 2026, as presented by the Board of Education in the amount of \$23,065,339, be hereby approved and adopted, and the required funds therefor are hereby appropriated and the necessary real property taxes required shall be raised by a tax on the taxable property in the District to be levied and collected as required by law.

BE IT FURTHER RESOLVED, that the sum of \$9,021,461 being the total maximum estimated cost, or so much thereof as may be necessary, shall be raised by the levy of a tax upon the taxable property in the district and collected in annual installments as provided by section 416 of the education law; and in anticipation of such tax, obligations of the district shall be issued.

PROPOSITION NO. 2 - PURCHASE AND FINANCING OF SCHOOL BUSES

RESOLVED, that the Board of Education of the Holland Central School District (the "District") is hereby authorized to purchase (i) school buses (and related equipment) for use in the transportation program of the District, at an estimated maximum aggregate cost of \$363,043 (with such estimated maximum aggregate cost already reflecting the value of any trade-ins), and to expend for all such items an aggregate sum not to exceed \$363,043; and be it further

RESOLVED, that the sum of \$363,043, plus an amount for interest thereon, shall be funded by the levy of a tax upon the taxable property of the District and collected in annual installments as provided by Section 416 of the Education Law; and be it further

RESOLVED, that in anticipation of such tax, bonds or other obligations (including, without limitation, obligations arising under leases, lease/purchase contracts or installment purchase contracts having a term of not more than five years) of the District shall be issued or entered into in accordance with applicable provisions of New York State law; and be it further

RESOLVED, that New York State Transportation Aid funds expected to be received by the District are anticipated to offset a substantial part of such costs, and such funds, to the extent received, shall be applied to offset and reduce the amount of taxes herein authorized to be levied.

Voter and Absentee Ballot Information

Qualifications for Voters

To be eligible to vote, you must be a U.S. citizen, at least 18 years of age, and a resident of the district for at least 30 days prior to the date of the vote.

Absentee Ballots

Absentee ballots will be mailed to voters in the district who request one. Applications for an absentee/early voting ballot must be received by the District Clerk at least 7 days before the election. You may request an absentee ballot by emailing the district clerk at sradecki@hollandcsd.org or by calling 716-537-8209. Completed absentee ballots must be received by the District Clerk no later than 5 p.m. prevailing time on the date of the election.

HOLLAND CSD

Budget Component Analysis Report



Account	Account Description	Component	2024-2025 Appropriation Budge	2025 - 2026 Appropriation Budge	Difference	
					Percent	Dollar
A 1010.160-00-0000	NONINSTRUCTIONAL SALARIES - BOE Secretary Stipend	Administrative:	2,625.00	2,625.00	0.000%	0.00
A 1010.400-00-4000	GENERAL CONTRACTS	Administrative:	13,000.00	14,000.00	7.692%	1,000.00
A 1010.400-00-4001	CONFERENCES	Administrative:	8,000.00	8,000.00	0.000%	0.00
A 1010.450-00-0000	MATERIALS AND SUPPLIES	Administrative:	500.00	500.00	0.000%	0.00
A 1060.160-00-0000	NONINSTRUCTIONAL SALARIES - District Clerk Stipend	Administrative:	4,725.00	4,725.00	0.000%	0.00
A 1060.400-00-4000	GENERAL CONTRACTS	Administrative:	500.00	500.00	0.000%	0.00
A 1060.450-00-0000	MATERIALS AND SUPPLIES	Administrative:	300.00	300.00	0.000%	0.00
A 1240.150-00-0000	INSTRUCTIONAL SALARIES- Superintendent	Administrative:	159,181.00	175,000.00	9.938%	15,819.00
A 1240.160-00-1012	MANAGERIAL ASSISTANT	Administrative:	47,000.00	49,000.00	4.255%	2,000.00
A 1240.400-00-4000	GENERAL CONTRACTS	Administrative:	5,000.00	5,000.00	0.000%	0.00
A 1240.400-00-4001	CONFERENCES	Administrative:	4,000.00	4,000.00	0.000%	0.00
A 1240.400-00-4002	MILEAGE	Administrative:	500.00	500.00	0.000%	0.00
A 1240.450-00-0000	MATERIALS AND SUPPLIES	Administrative:	1,000.00	1,000.00	0.000%	0.00
A 1310.150-00-0000	INSTRUCTIONAL SALARIES - Business Official	Administrative:	124,440.00	105,274.75	-15.401%	-19,165.25
A 1310.400-00-4000	GENERAL CONTRACTS	Administrative:	3,000.00	3,000.00	0.000%	0.00
A 1310.400-00-4001	CONFERENCES	Administrative:	3,500.00	3,500.00	0.000%	0.00
A 1310.400-00-4002	MILEAGE	Administrative:	500.00	500.00	0.000%	0.00
A 1310.400-00-4006	LEGAL NOTICES	Administrative:	1,000.00	1,500.00	50.000%	500.00
A 1310.450-00-0000	MATERIALS AND SUPPLIES	Administrative:	700.00	700.00	0.000%	0.00
A 1320.160-00-0000	NONINSTRUCTIONAL SALARIES Internal Control Auditor Stipend	Administrative:	2,100.00	2,500.00	19.048%	400.00
A 1320.400-00-4000	GENERAL CONTRACTS	Administrative:	22,000.00	22,000.00	0.000%	0.00
A 1325.160-00-0000	NONINSTRUCTIONAL SALARIES - District Treasurer	Administrative:	32,009.27	32,187.50	0.557%	178.23
A 1325.400-00-4001	CONFERENCES	Administrative:	1,250.00	1,250.00	0.000%	0.00
A 1325.400-00-4002	MILEAGE	Administrative:	300.00	300.00	0.000%	0.00
A 1325.400-00-4005	BONDING	Administrative:	1,600.00	1,650.00	3.125%	50.00
A 1325.490-00-0000	BOCES CBO	Administrative:	57,741.00	0.00	-100.000%	-57,741.00
A 1330.400-00-4000	GENERAL CONTRACTS	Administrative:	10,000.00	11,000.00	10.000%	1,000.00
A 1330.400-00-4005	BONDING	Administrative:	1,600.00	1,650.00	3.125%	50.00
A 1330.450-00-0000	MATERIALS AND SUPPLIES	Administrative:	300.00	650.00	116.667%	350.00
A 1345.160-00-0000	NONINSTRUCTIONAL SALARIES - Accounts Payable	Administrative:	41,828.80	42,931.20	2.636%	1,102.40
A 1345.490-00-0000	BOCES SERVICES	Administrative:	2,240.00	2,500.00	11.607%	260.00

HOLLAND CSD

Budget Component Analysis Report



Account	Account Description	Component	2024-2025 Appropriation Budget	2025 - 2026 Appropriation Budget	Difference	
					Percent	Dollar
A 1380.400-00-0000	FISCAL AGENT FEES	Administrative:	7,000.00	10,000.00	42.857%	3,000.00
A 1420.400-00-4000	GENERAL CONTRACTS	Administrative:	100,000.00	100,000.00	0.000%	0.00
A 1430.400-00-4000	GENERAL CONTRACTS	Administrative:	5,500.00	5,750.00	4.545%	250.00
A 1430.400-00-4007	Labor Relations	Administrative:	4,000.00	4,000.00	0.000%	0.00
A 1430.450-00-0000	MATERIALS AND SUPPLIES	Administrative:	200.00	200.00	0.000%	0.00
A 1430.490-00-0000	BOCES SERVICES	Administrative:	24,740.00	27,000.00	9.135%	2,260.00
A 1480.160-00-0000	NONINSTRUCTIONAL SALARIES - Public Relations	Administrative:	16,000.00	16,110.90	0.693%	110.90
A 1480.490-00-0000	BOCES SERVICES	Administrative:	55.00	0.00	-100.000%	-55.00
A 1620.160-00-1000	CUSTODIAL	Capital:	497,509.35	470,236.35	-5.482%	-27,273.00
A 1620.160-00-1009	B&G SUPERVISOR	Capital:	91,107.93	95,847.17	5.202%	4,739.24
A 1620.400-00-1501	ELECTRICITY	Capital:	250,000.00	285,000.00	14.000%	35,000.00
A 1620.400-00-1502	GAS	Capital:	115,000.00	115,000.00	0.000%	0.00
A 1620.400-00-4000	GENERAL CONTRACTS	Capital:	85,000.00	90,000.00	5.882%	5,000.00
A 1620.400-00-4001	CONFERENCES	Capital:	1,250.00	1,250.00	0.000%	0.00
A 1620.400-00-4002	MILEAGE	Capital:	150.00	150.00	0.000%	0.00
A 1620.400-00-4009	TELEPHONE	Capital:	25,000.00	25,000.00	0.000%	0.00
A 1620.400-00-4010	WATER	Capital:	13,000.00	14,000.00	7.692%	1,000.00
A 1620.450-00-1000	CUSTODIAL MATERIALS AND SUPPLIES	Capital:	30,000.00	45,000.00	50.000%	15,000.00
A 1620.490-00-0000	BOCES SERVICES	Capital:	15,493.00	16,000.00	3.272%	507.00
A 1621.160-00-1001	MAINTENANCE	Capital:	98,197.60	98,488.00	0.296%	290.40
A 1621.160-00-1002	GROUPS	Capital:	37,003.20	38,301.20	3.508%	1,298.00
A 1621.160-00-1011	SUBSTITUTES	Capital:	13,000.00	15,000.00	15.385%	2,000.00
A 1621.200-00-1001	MAINTENANCE - EQUIPMENT	Capital:	20,000.00	30,000.00	50.000%	10,000.00
A 1621.200-00-1002	GROUPS EQUIPMENT	Capital:	0.00	28,000.00	0.000%	28,000.00
A 1621.400-00-1001	MAINTENANCE - CONTRACTUAL EXPENDITURES	Capital:	193,000.00	250,000.00	29.534%	57,000.00
A 1621.400-00-1002	GROUPS - CONTRACTUAL EXPENDITURES	Capital:	5,000.00	5,000.00	0.000%	0.00
A 1621.400-00-1003	SRO - CONTRACTUAL EXPENDITURES	Capital:	120,000.00	0.00	-100.000%	-120,000.00
A 1621.450-00-1001	MAINTENANCE - MATERIALS AND SUPPLIES	Capital:	20,000.00	25,000.00	25.000%	5,000.00
A 1621.450-00-1002	GROUPS - MATERIALS AND SUPPLIES	Capital:	18,000.00	23,400.00	30.000%	5,400.00
A 1670.400-00-4003	EQUIPMENT MAINT-CONTRACTUAL EXPENDITURES	Administrative:	7,800.00	8,650.00	10.897%	850.00
A 1670.400-00-4011	POSTAGE	Administrative:	15,000.00	18,500.00	23.333%	3,500.00
A 1670.450-00-0000	MATERIALS AND SUPPLIES	Administrative:	9,000.00	11,000.00	22.222%	2,000.00

HOLLAND CSD

Budget Component Analysis Report



Account	Account Description	Component	2024-2025 Appropriation Budget	2025 - 2026 Appropriation Budget	Difference	
					Percent	Dollar
A 1680.490-00-0000	BOCES SERVICES	Administrative:	263,176.67	275,000.00	4.493%	11,823.33
A 1910.400-00-0000	UNALLOCATED INSURANCE	Administrative:	138,785.00	169,895.00	22.416%	31,110.00
A 1950.400-00-4020	SEWER TAX	Administrative:	12,000.00	13,000.00	8.333%	1,000.00
A 1964.400-00-0000	REFUND ON REAL PROPERTY TAXES	Capital:	8,000.00	8,000.00	0.000%	0.00
A 1981.490-00-0000	BOCES SERVICES - ADMINISTRATIVE COST	Administrative:	84,953.00	84,742.00	-0.248%	-211.00
A 1983.490-00-0000	BOCES SERVICES - CAPITAL EXPENSES	Administrative:	102,746.00	52,583.00	-48.822%	-50,163.00
A 2010.150-00-0000	INSTRUCTIONAL SALARIES - Director of Currulum	Administrative:	102,937.00	0.00	-100.000%	-102,937.00
A 2010.400-00-0000	Dir. Curriculum General Contracts	Administrative:	1,325.00	0.00	-100.000%	-1,325.00
A 2010.400-00-4001	Dir. Curriculum Conferences	Administrative:	1,925.00	0.00	-100.000%	-1,925.00
A 2010.400-00-4002	Dir. Curriculum Mileage	Administrative:	500.00	0.00	-100.000%	-500.00
A 2010.490-00-0000	BOCES SERVICES	Administrative:	16,520.50	17,500.00	5.929%	979.50
A 2020.150-10-0000	ELEMENTARY SCHOOL - Principal	Administrative:	101,326.00	103,352.52	2.000%	2,026.52
A 2020.150-20-0000	MIDDLE SCHOOL - Principal	Administrative:	101,326.00	103,352.52	2.000%	2,026.52
A 2020.150-30-0000	HIGH SCHOOL - Principal	Administrative:	101,326.00	103,352.52	2.000%	2,026.52
A 2020.160-00-1004	SUB CALL IN	Administrative:	3,675.00	3,675.00	0.000%	0.00
A 2020.160-10-1012	MANAGERIAL ASSISTANT -ES	Administrative:	60,115.75	60,147.48	0.053%	31.73
A 2020.160-20-1012	MANAGERIAL ASSISTANT - MS	Administrative:	23,695.62	28,699.40	21.117%	5,003.78
A 2020.160-30-1012	MANAGERIAL ASSISTANT - HS	Administrative:	59,798.96	60,054.80	0.428%	255.84
A 2020.400-10-0000	ES Admin General Contracts	Administrative:	775.00	775.00	0.000%	0.00
A 2020.400-10-4001	ES Admin Conference	Administrative:	1,250.00	1,250.00	0.000%	0.00
A 2020.400-10-4002	ES Admin Mileage	Administrative:	200.00	200.00	0.000%	0.00
A 2020.400-20-4000	MS Admin General Contracts	Administrative:	725.00	775.00	6.897%	50.00
A 2020.400-20-4001	MS Admin Conferences	Administrative:	500.00	500.00	0.000%	0.00
A 2020.400-20-4002	MS Admin Mileage	Administrative:	200.00	200.00	0.000%	0.00
A 2020.400-30-0000	HS Admin General Contracts	Administrative:	1,700.00	775.00	-54.412%	-925.00
A 2020.400-30-4001	HS Admin Conferences	Administrative:	1,250.00	1,250.00	0.000%	0.00
A 2020.400-30-4002	HS Admin Mileage	Administrative:	200.00	200.00	0.000%	0.00
A 2020.450-10-0000	ES Office Materials & Supplies	Administrative:	2,500.00	2,500.00	0.000%	0.00
A 2020.450-20-0000	MS Office Materials & Supplies	Administrative:	1,750.00	3,000.00	71.429%	1,250.00
A 2020.450-30-0000	HS Office Materials & Supplies	Administrative:	5,000.00	5,000.00	0.000%	0.00
A 2020.490-00-0000	BOCES SERVICES	Administrative:	34,880.83	38,000.00	8.942%	3,119.17
A 2060.490-00-0000	BOCES SERVICES	Administrative:	73,311.54	75,000.00	2.303%	1,688.46
A 2070.400-00-4000	GENERAL CONTRACTS	Administrative:	23,000.00	30,000.00	30.435%	7,000.00

HOLLAND CSD

Budget Component Analysis Report



Account	Account Description	Component	2024-2025 Appropriation Budget	2025 - 2026 Appropriation Budget	Difference	
					Percent	Dollar
A 2070.400-00-4001	CONFERENCES	Administrative:	1,500.00	0.00	-100.000%	-1,500.00
A 2070.400-00-4002	MILEAGE	Administrative:	300.00	0.00	-100.000%	-300.00
A 2070.450-00-0000	MATERIALS AND SUPPLIES	Administrative:	6,000.00	0.00	-100.000%	-6,000.00
A 2070.490-00-0000	BOCES SERVICES	Administrative:	64,672.75	65,000.00	0.506%	327.25
A 2110.100-10-0000	TEACHER SALARIES, PRE-K	Program:	26,500.00	0.00	-100.000%	-26,500.00
A 2110.120-10-0000	Teacher Salaries K-4 Elementary School - Specials	Program:	550,282.80	562,451.98	2.211%	12,169.18
A 2110.120-10-0003	TEACHER SALARIES, K-3	Program:	726,788.68	760,390.98	4.623%	33,602.30
A 2110.120-10-0004	TEACHER SALARIES, GRADE 4	Program:	130,594.04	210,027.84	60.825%	79,433.80
A 2110.120-10-3030	DEPT. HEAD/MENTOR/DEAN/TEST COR.	Program:	4,500.00	4,500.00	0.000%	0.00
A 2110.120-20-0000	Teacher Salaries 5-8 Middle School - Specials	Program:	335,349.73	354,184.42	5.616%	18,834.69
A 2110.120-20-0006	TEACHER SALARIES GRADE 5-6	Program:	381,849.37	267,823.74	-29.861%	-114,025.63
A 2110.120-20-0008	TEACHER SALARIES GRADE 7-8	Program:	436,873.08	432,208.24	-1.068%	-4,664.84
A 2110.120-20-3030	DEPT. HEAD/MENTOR/DEAN/TEST COR.	Program:	9,000.00	9,000.00	0.000%	0.00
A 2110.120-30-0000	TEACHER SALARIES GRADE 9-12	Program:	1,006,946.62	926,214.59	-8.018%	-80,732.03
A 2110.130-30-0000	Teacher Salaries 9-12 High School - Electives	Program:	439,696.52	368,075.26	-16.289%	-71,621.26
A 2110.130-30-3030	DEPT. HEAD/MENTOR/DEAN/TEST COR.	Program:	9,000.00	12,000.00	33.333%	3,000.00
A 2110.140-10-0000	Substitute Teacher Salaries - ES	Program:	40,000.00	40,000.00	0.000%	0.00
A 2110.140-20-0000	Substitute Teacher Salaries - MS	Program:	35,000.00	65,000.00	85.714%	30,000.00
A 2110.140-30-0000	Substitute Teacher Salaries - HS	Program:	43,000.00	30,000.00	-30.233%	-13,000.00
A 2110.141-00-0000	Home Teaching	Program:	7,500.00	7,500.00	0.000%	0.00
A 2110.160-10-0000	Aides & Monitors - ES	Program:	30,127.50	39,911.63	32.476%	9,784.13
A 2110.160-20-0000	Aides & Monitors - MS	Program:	39,234.00	75,382.13	92.135%	36,148.13
A 2110.160-30-0000	Aides & Monitors - HS	Program:	58,168.50	72,174.38	24.078%	14,005.88
A 2110.161-10-0000	Aides & Monitor Substitutes - ES	Program:	22,000.00	40,000.00	81.818%	18,000.00
A 2110.161-20-0000	Aides & Monitor Substitutes - MS	Program:	8,000.00	18,000.00	125.000%	10,000.00
A 2110.161-30-0000	Aides & Monitor Substitutes - HS	Program:	7,000.00	7,000.00	0.000%	0.00
A 2110.400-10-4000	ES GENERAL CONTRACTS	Program:	3,000.00	4,200.00	40.000%	1,200.00
A 2110.400-10-4001	ES CONFERENCES	Program:	1,500.00	1,000.00	-33.333%	-500.00
A 2110.400-20-4000	MS GENERAL CONTRACTS	Program:	2,800.00	2,800.00	0.000%	0.00
A 2110.400-20-4001	MS CONFERENCES	Program:	1,333.00	1,300.00	-2.476%	-33.00
A 2110.400-30-4000	HS GENERAL CONTRACTS	Program:	10,075.00	12,075.00	19.851%	2,000.00
A 2110.400-30-4001	HS CONFERENCES	Program:	1,000.00	1,000.00	0.000%	0.00
A 2110.450-10-0000	ES - Materials & Supplies	Program:	5,150.00	4,850.00	-5.825%	-300.00

HOLLAND CSD

Budget Component Analysis Report



Account	Account Description	Component	2024-2025 Appropriation Budge	2025 - 2026 Appropriation Budge	Difference	
					Percent	Dollar
A 2110.450-10-2001	PRE-K - MATERIALS AND SUPPLIES	Program:	450.00	300.00	-33.333%	-150.00
A 2110.450-10-2005	KINDERGARTEN - MATERIALS AND SUPPLIES	Program:	450.00	450.00	0.000%	0.00
A 2110.450-10-2010	FIRST GRADE - MATERIALS AND SUPPLIES	Program:	450.00	450.00	0.000%	0.00
A 2110.450-10-2020	SECOND GRADE - MATERIALS AND SUPPLIES	Program:	450.00	450.00	0.000%	0.00
A 2110.450-10-2030	THIRD GRADE - MATERIALS AND SUPPLIES	Program:	300.00	450.00	50.000%	150.00
A 2110.450-10-2040	FOURTH GRADE - MATERIALS AND SUPPLIES	Program:	450.00	300.00	-33.333%	-150.00
A 2110.450-10-2100	AIS - MATERIALS AND SUPPLIES	Program:	500.00	450.00	-10.000%	-50.00
A 2110.450-10-2150	ART - MATERIALS AND SUPPLIES	Program:	1,500.00	1,500.00	0.000%	0.00
A 2110.450-10-2600	MUSIC - MATERIALS AND SUPPLIES	Program:	2,600.00	2,500.00	-3.846%	-100.00
A 2110.450-10-2650	PHYSICAL ED - MATERIALS AND SUPPLIES	Program:	1,600.00	1,500.00	-6.250%	-100.00
A 2110.450-20-0000	MS - Materials & Supplies	Program:	2,750.00	2,750.00	0.000%	0.00
A 2110.450-20-2050	FIFTH GRADE - MATERIALS AND SUPPLIES	Program:	450.00	450.00	0.000%	0.00
A 2110.450-20-2060	SIXTH GRADE - MATERIALS AND SUPPLIES	Program:	450.00	450.00	0.000%	0.00
A 2110.450-20-2100	AIS - MATERIALS AND SUPPLIES	Program:	225.00	375.00	66.667%	150.00
A 2110.450-20-2150	ART - MATERIALS AND SUPPLIES	Program:	2,241.00	2,241.00	0.000%	0.00
A 2110.450-20-2250	ENGLISH - MATERIALS AND SUPPLIES	Program:	300.00	600.00	100.000%	300.00
A 2110.450-20-2300	FOREIGN LANGUAGE-MATERIALS AND SUPPLIES	Program:	150.00	150.00	0.000%	0.00
A 2110.450-20-2450	HEALTH - MATERIALS AND SUPPLIES	Program:	150.00	150.00	0.000%	0.00
A 2110.450-20-2500	MS Business Materials & Supplies	Program:	150.00	150.00	0.000%	0.00
A 2110.450-20-2550	MATHEMATICS - MATERIALS AND SUPPLIES	Program:	600.00	1,005.00	67.500%	405.00
A 2110.450-20-2600	MUSIC - MATERIALS AND SUPPLIES	Program:	3,690.00	3,690.00	0.000%	0.00
A 2110.450-20-2650	PHYSICAL ED - MATERIALS AND SUPPLIES	Program:	2,250.00	2,250.00	0.000%	0.00
A 2110.450-20-2700	SCIENCE - MATERIALS AND SUPPLIES	Program:	3,215.00	3,215.00	0.000%	0.00
A 2110.450-20-2750	SOCIAL STUDIES - MATERIALS AND SUPPLIES	Program:	300.00	300.00	0.000%	0.00
A 2110.450-20-2850	TECHNOLOGY ED - MATERIALS AND SUPPLIES	Program:	5,150.00	5,150.00	0.000%	0.00
A 2110.450-30-0000	HS - Materials & Supplies	Program:	2,720.00	4,800.00	76.471%	2,080.00
A 2110.450-30-2150	ART - MATERIALS AND SUPPLIES	Program:	1,775.00	1,900.00	7.042%	125.00
A 2110.450-30-2600	MUSIC - MATERIALS AND SUPPLIES	Program:	2,130.00	2,100.00	-1.408%	-30.00
A 2110.450-30-2650	PHYSICAL ED - MATERIALS AND SUPPLIES	Program:	600.00	800.00	33.333%	200.00
A 2110.450-30-2700	SCIENCE - MATERIALS AND SUPPLIES	Program:	2,840.00	3,000.00	5.634%	160.00
A 2110.450-30-2850	TECHNOLOGY ED - MATERIALS AND SUPPLIES	Program:	3,550.00	3,700.00	4.225%	150.00
A 2110.480-10-2000	ELEMENTARY SCHOOL TEXTBOOKS	Program:	40,950.00	38,000.00	-7.204%	-2,950.00

HOLLAND CSD

Budget Component Analysis Report



Account	Account Description	Component	2024-2025 Appropriation Budget	2025 - 2026 Appropriation Budget	Difference	
					Percent	Dollar
A 2110.480-20-2000	MIDDLE SCHOOL TEXTBOOKS	Program:	7,700.00	3,000.00	-61.039%	-4,700.00
A 2110.480-30-2000	HIGH SCHOOL TEXTBOOKS	Program:	3,000.00	3,000.00	0.000%	0.00
A 2110.490-00-2350	BOCES SERVICES - GENERAL SCHOOL	Program:	212,540.50	215,000.00	1.157%	2,459.50
A 2250.150-00-1009	SPED - Director of Personnel Pupil Services	Program:	98,819.52	101,362.89	2.574%	2,543.37
A 2250.150-10-0000	SPED INSTRUCTIONAL SALARIES - ELEMENTARY	Program:	244,794.84	209,765.18	-14.310%	-35,029.66
A 2250.150-10-SPCH	Speech - Elementary	Program:	79,540.44	42,577.00	-46.471%	-36,963.44
A 2250.150-20-0000	SPED INSTRUCTIONAL SALARIES - MIDDLE	Program:	340,073.31	368,185.57	8.267%	28,112.26
A 2250.150-20-SPCH	Speech - Middle	Program:	26,515.44	28,085.76	5.922%	1,570.32
A 2250.150-30-0000	SPED INSTRUCTIONAL SALARIES - HIGH	Program:	306,413.62	380,394.91	24.144%	73,981.29
A 2250.150-30-SPCH	Speech - High	Program:	26,523.41	28,077.33	5.859%	1,553.92
A 2250.160-00-1012	MANAGERIAL ASSISTANT	Program:	32,009.27	32,187.50	0.557%	178.23
A 2250.160-10-1006	ES Special Ed Aides/Monitors	Program:	149,491.06	87,530.63	-41.448%	-61,960.43
A 2250.160-20-0000	MS Nurse	Program:	43,026.75	46,113.60	7.174%	3,086.85
A 2250.160-20-1006	MS Special Ed Aides/Monitors	Program:	66,821.63	111,315.76	66.586%	44,494.13
A 2250.160-30-1006	HS Special Ed Aides/Monitors	Program:	25,000.00	0.00	-100.000%	-25,000.00
A 2250.400-00-0000	CONTRACTUAL EXPENDITURES	Program:	408,000.00	430,000.00	5.392%	22,000.00
A 2250.400-00-4001	PPS Admin Conferences	Program:	1,250.00	1,250.00	0.000%	0.00
A 2250.400-00-4002	PPS Admin Mileage	Program:	500.00	500.00	0.000%	0.00
A 2250.450-10-0000	ELEMENTARY SCHOOL-MATERIALS AND SUPPLIES	Program:	5,800.00	6,000.00	3.448%	200.00
A 2250.450-20-0000	MIDDLE SCHOOL - MATERIALS AND SUPPLIES	Program:	4,500.00	4,500.00	0.000%	0.00
A 2250.450-30-0000	HIGH SCHOOL - MATERIALS AND SUPPLIES	Program:	3,000.00	3,000.00	0.000%	0.00
A 2250.470-00-0004	PRIVATE TUITION	Program:	401,040.00	415,000.00	3.481%	13,960.00
A 2250.470-00-0005	PUBLIC TUITION	Program:	95,000.00	108,660.00	14.379%	13,660.00
A 2250.490-00-0000	BOCES SERVICES	Program:	1,078,632.80	1,180,000.00	9.398%	101,367.20
A 2280.490-00-0000	BOCES SERVICES	Program:	883,606.00	835,000.00	-5.501%	-48,606.00
A 2330.150-00-0000	INSTRUCTIONAL SALARIES	Program:	15,000.00	0.00	-100.000%	-15,000.00
A 2330.160-00-7100	NON INSTR SALARIES-COMM ED	Program:	8,400.00	0.00	-100.000%	-8,400.00
A 2330.400-00-7100	CONTRACTUAL EXP-COMM ED	Program:	10,000.59	8,000.00	-20.005%	-2,000.59
A 2610.150-00-0000	INSTRUCTIONAL SALARIES - Librarians	Program:	135,986.95	89,050.72	-34.515%	-46,936.23
A 2610.450-10-0000	ES Library Materials & Supplies	Program:	350.00	350.00	0.000%	0.00
A 2610.450-20-0000	MS Library Materials & Supplies	Program:	250.00	250.00	0.000%	0.00
A 2610.450-30-0000	HS Library Materials & Supplies	Program:	200.00	200.00	0.000%	0.00

HOLLAND CSD

Budget Component Analysis Report



Account	Account Description	Component	2024-2025 Appropriation Budget	2025 - 2026 Appropriation Budget	Difference	
					Percent	Dollar
A 2610.460-10-0000	ELEMENTARY SCHOOL AIDABLE BOOKS	Program:	3,000.00	1,537.00	-48.767%	-1,463.00
A 2610.460-20-0000	MIDDLE SCHOOL AIDABLE BOOKS	Program:	2,150.00	1,400.00	-34.884%	-750.00
A 2610.460-30-0000	HIGH SCHOOL AIDABLE BOOKS	Program:	4,500.00	1,318.00	-70.711%	-3,182.00
A 2610.490-00-0000	BOCES SERVICES	Program:	32,041.66	37,000.00	15.475%	4,958.34
A 2630.150-00-0000	INSTRUCTIONAL SALARIES - Technology	Program:	52,825.35	0.00	-100.000%	-52,825.35
A 2630.160-00-0000	NONINSTRUCTIONAL SALARIES - Technology	Program:	158,434.00	163,472.00	3.180%	5,038.00
A 2630.220-00-0000	STATE AIDED COMPUTER HARDWARE	Program:	8,510.00	9,700.00	13.984%	1,190.00
A 2630.400-00-4001	CONFERENCE AND MILEAGE	Program:	800.00	800.00	0.000%	0.00
A 2630.450-00-0000	Computer Asst - District mat & supplie	Program:	14,000.00	15,000.00	7.143%	1,000.00
A 2630.461-00-0000	STATE AIDED COMPUTER SOFTWARE	Program:	24,000.00	10,500.00	-56.250%	-13,500.00
A 2630.490-00-0000	Computer Asstd - BOCES Services	Program:	609,452.58	505,949.00	-16.983%	-103,503.58
A 2810.150-20-0000	GUIDANCE INSTRUCTIONAL SALARIES - MIDDLE	Program:	62,240.48	66,333.14	6.576%	4,092.66
A 2810.150-30-0000	GUIDANCE INSTRUCTIONAL SALARIES - HIGH	Program:	106,368.99	108,662.77	2.156%	2,293.78
A 2810.160-00-1012	MANAGERIAL ASSISTANT	Program:	37,169.60	38,168.00	2.686%	998.40
A 2810.400-00-4017	TESTING	Program:	1,045.00	1,045.00	0.000%	0.00
A 2810.450-20-0000	MS Guidance Materials & Supplies	Program:	600.00	500.00	-16.667%	-100.00
A 2810.450-30-0000	HS Guidance Materials & Supplies	Program:	200.00	200.00	0.000%	0.00
A 2815.160-20-0000	NONINSTRUCTIONAL SALARIES-Nursing Middle School	Program:	68,516.00	71,571.00	4.459%	3,055.00
A 2815.160-30-0000	NONINSTRUCTIONAL SALARIES-Nursing High School	Program:	27,877.20	25,047.75	-10.150%	-2,829.45
A 2815.400-00-4018	HEALTH SERVICE	Program:	39,000.00	40,000.00	2.564%	1,000.00
A 2815.450-10-0000	ES Health Office Supplies	Program:	2,000.00	2,000.00	0.000%	0.00
A 2815.450-20-0000	MS Health Office Supplies	Program:	2,000.00	2,000.00	0.000%	0.00
A 2815.450-30-0000	HS Health Office Supplies	Program:	1,344.00	1,400.00	4.167%	56.00
A 2820.150-10-0000	INSTRUCTIONAL SALARIES - Pyschologist ES	Program:	49,354.46	55,239.38	11.924%	5,884.92
A 2820.150-20-0000	INSTRUCTIONAL SALARIES - Pyschologist MS	Program:	49,354.46	55,239.40	11.924%	5,884.94
A 2820.150-30-0000	INSTRUCTIONAL SALARIES - Pyschologist HS	Program:	49,354.46	55,255.32	11.956%	5,900.86
A 2825.450-00-0000	MATERIALS AND SUPPLIES	Program:	150.00	150.00	0.000%	0.00
A 2850.150-00-0000	INSTRUCTIONAL SALARIES	Program:	46,325.00	46,325.00	0.000%	0.00
A 2850.160-00-0000	NONINSTRUCTIONAL SALARIES	Program:	7,625.00	4,500.00	-40.984%	-3,125.00
A 2855.150-20-0001	Instructional Salaries - Athletic Director MS	Program:	2,500.00	2,500.00	0.000%	0.00
A 2855.150-20-0004	Coaching Instructional - Modified MS	Program:	19,000.00	23,500.00	23.684%	4,500.00

HOLLAND CSD

Budget Component Analysis Report



Account	Account Description	Component	2024-2025 Appropriation Budget	2025 - 2026 Appropriation Budget	Difference	
					Percent	Dollar
A 2855.150-20-1000	Interscholastic Instructional Supervision - Modified MS	Program:	1,456.00	1,500.00	3.022%	44.00
A 2855.150-30-0001	Instructional Salaries - Athletic Director HS	Program:	5,000.00	5,000.25	0.005%	0.25
A 2855.150-30-0004	Coaching Instructional - JV and Varsity Sports HS	Program:	59,250.00	62,000.00	4.641%	2,750.00
A 2855.150-30-1000	Interscholastic Instructional Supervision - JV and Varsity Sports HS	Program:	4,465.00	5,000.00	11.982%	535.00
A 2855.160-00-0000	Inter-Scholastic Non-Instructional Supervision	Program:	10,421.00	12,000.00	15.152%	1,579.00
A 2855.160-00-0004	Coaching-Non-Instructional	Program:	19,000.00	35,000.00	84.211%	16,000.00
A 2855.160-20-0004	Coaching Non-Instructional - Modified Sports MS	Program:	53,750.00	35,000.00	-34.884%	-18,750.00
A 2855.160-30-0004	Coaching Non-Instructional - JV and Varsity Sports HS	Program:	0.00	21,000.00	0.000%	21,000.00
A 2855.400-00-1000	Competition Fees	Program:	15,000.00	18,000.00	20.000%	3,000.00
A 2855.400-00-2000	Officials	Program:	32,000.00	35,000.00	9.375%	3,000.00
A 2855.400-00-4000	GENERAL CONTRACTS	Program:	3,000.00	3,000.00	0.000%	0.00
A 2855.400-00-4001	CONFERENCES	Program:	1,000.00	1,000.00	0.000%	0.00
A 2855.450-00-0000	Materials & Supplies	Program:	28,000.00	35,000.00	25.000%	7,000.00
A 2855.490-00-0000	BOCES SERVICES	Program:	16,347.00	18,000.00	10.112%	1,653.00
A 5510.150-00-0000	TRANSPORTATION ADMINISTRATION - Business Official portion	Program:	0.00	15,967.64	0.000%	15,967.64
A 5510.160-00-1005	MONITORS	Program:	30,880.69	56,511.00	82.998%	25,630.31
A 5510.160-00-1007	DRIVERS	Program:	441,215.00	438,027.88	-0.722%	-3,187.12
A 5510.160-00-1008	MECHANICS	Program:	87,880.00	60,948.00	-30.646%	-26,932.00
A 5510.160-00-1009	SUPERVISOR- Director of Transportation	Program:	95,204.00	82,400.00	-13.449%	-12,804.00
A 5510.160-00-1011	SUBSTITUTES	Program:	35,000.00	65,000.00	85.714%	30,000.00
A 5510.160-00-1012	TRANSPORTATION SECRETARY	Program:	46,633.60	50,572.80	8.447%	3,939.20
A 5510.160-00-4018	TRANSPORTATION NURSING	Program:	45,553.00	46,000.00	0.981%	447.00
A 5510.160-10-1012	TRANSPORTATION MANAGERIAL ASSISTANT	Program:	6,121.37	5,989.20	-2.159%	-132.17
A 5510.160-20-1012	TRANSPORTATION MANAGERIAL ASSISTANT	Program:	4,181.58	5,064.60	21.117%	883.02
A 5510.160-30-1012	TRANSPORTATION MANAGERIAL ASSISTANT	Program:	5,575.44	5,425.20	-2.695%	-150.24
A 5510.200-00-0000	EQUIPMENT	Program:	8,000.00	8,000.00	0.000%	0.00
A 5510.400-00-4000	GENERAL CONTRACTS	Program:	45,000.00	49,000.00	8.889%	4,000.00
A 5510.400-00-4001	CONFERENCES	Program:	1,750.00	1,250.00	-28.571%	-500.00
A 5510.400-00-5000	TOLLS & DRIVER MEALS	Program:	350.00	350.00	0.000%	0.00
A 5510.400-00-9000	INSURANCE VEHICLES	Program:	32,500.00	34,000.00	4.615%	1,500.00
A 5510.450-00-5100	GASOLINE	Program:	75,000.00	75,000.00	0.000%	0.00

HOLLAND CSD

Budget Component Analysis Report



Account	Account Description	Component	2024-2025 Appropriation Budge	2025 - 2026 Appropriation Budge	Difference	
					Percent	Dollar
A 5510.450-00-5101	Diesel	Program:	85,000.00	85,000.00	0.000%	0.00
A 5510.450-00-5110	OIL	Program:	5,000.00	6,500.00	30.000%	1,500.00
A 5510.450-00-5130	TIRES	Program:	12,000.00	14,000.00	16.667%	2,000.00
A 5510.450-00-5140	PARTS	Program:	27,000.00	27,000.00	0.000%	0.00
A 5510.450-00-5150	GENERAL MATERIALS AND SUPPLIES	Program:	1,500.00	2,000.00	33.333%	500.00
A 5510.490-00-0000	BOCES SERVICES	Program:	160.00	160.00	0.000%	0.00
A 5530.160-00-1000	CUSTODIAL	Program:	0.00	5,686.41	0.000%	5,686.41
A 5530.400-00-1501	ELECTRICITY	Program:	10,000.00	10,000.00	0.000%	0.00
A 5530.400-00-1502	GAS	Program:	9,000.00	9,000.00	0.000%	0.00
A 5530.400-00-4009	TELEPHONE	Program:	1,250.00	1,250.00	0.000%	0.00
A 5530.400-00-4010	WATER	Program:	500.00	500.00	0.000%	0.00
A 5530.400-00-4020	SEWER TAX	Program:	300.00	300.00	0.000%	0.00
A 9010.800-00-0000	STATE RETIREMENT	Program:	408,000.00	485,000.00	18.873%	77,000.00
A 9020.800-00-0000	TEACHER RETIREMENT	Program:	680,000.00	638,000.00	-6.176%	-42,000.00
A 9030.800-00-0000	SOCIAL SECURITY	Program:	720,000.00	676,000.00	-6.111%	-44,000.00
A 9040.800-00-9040	WORKERS COMPENSATION	Program:	75,000.00	74,893.00	-0.143%	-107.00
A 9045.800-00-0000	LIFE INSURANCE	Program:	10,000.00	10,000.00	0.000%	0.00
A 9050.800-00-0000	UNEMPLOYMENT INSURANCE	Program:	25,000.00	25,000.00	0.000%	0.00
A 9055.800-00-0000	DISABILITY INSURANCE	Program:	11,000.00	11,000.00	0.000%	0.00
A 9060.800-00-0000	MEDICAL INSURANCE	Program:	2,633,909.00	2,950,000.00	12.001%	316,091.00
A 9060.800-00-2000	VISION INSURANCE	Program:	28,000.00	28,000.00	0.000%	0.00
A 9060.800-00-3000	Employee Assistance Program	Program:	4,500.00	4,500.00	0.000%	0.00
A 9089.800-00-0000	Sick-day Buy-Out	Program:	0.00	50,000.00	0.000%	50,000.00
A 9089.800-00-9000	HEALTH INSURANCE PREMIUM REIMBURSEMENT	Program:	0.00	30,000.00	0.000%	30,000.00
A 9089.800-00-9046	TSA	Program:	1,600.00	1,700.00	6.250%	100.00
A 9089.800-00-9047	FLEX PLAN	Program:	2,000.00	2,200.00	10.000%	200.00
A 9711.610-00-0000	HC10 CAPITAL PROJECT PRINCIPAL	Capital:	260,000.00	270,000.00	3.846%	10,000.00
A 9711.690-00-0000	HH16 CAPITAL PROJECT PRINCIPAL	Capital:	320,000.00	325,000.00	1.563%	5,000.00
A 9711.691-00-0000	HH18 and HH19 CAPITAL PROJECT PRINCIPAL	Capital:	460,000.00	310,000.00	-32.609%	-150,000.00
A 9711.693-00-0000	HH21 CAPITAL PROJECT PRINCIPAL	Capital:	290,000.00	260,000.00	-10.345%	-30,000.00
A 9711.694-00-0000	HH21 CAPITAL PROJECT PRINCIPAL-2	Capital:	0.00	385,000.00	0.000%	385,000.00
A 9711.710-00-0000	HC10 CAPITAL PROJECT INTEREST	Capital:	24,838.00	17,038.00	-31.403%	-7,800.00
A 9711.720-00-0000	HH16 CAPITAL PROJECT INTEREST	Capital:	98,700.00	89,025.00	-9.802%	-9,675.00

HOLLAND CSD

Budget Component Analysis Report



Account	Account Description	Component	2024-2025 Appropriation Budge	2025 - 2026 Appropriation Budge	Difference	
					Percent	Dollar
A 9711.791-00-0000	HH18 and HH19 CAPITAL PROJECT INTEREST	Capital:	77,500.00	72,900.00	-5.935%	-4,600.00
A 9711.793-00-0000	HH21 CAPITAL PROJECT INTEREST	Capital:	214,898.00	220,050.00	2.397%	5,152.00
A 9711.794-00-0000	HH21 CAPITAL PROJECT INTEREST-2	Capital:	0.00	18,000.00	0.000%	18,000.00
A 9722.640-00-0000	0040 PRINC. BUS BOND #40	Capital:	75,904.00	75,904.00	0.000%	0.00
A 9722.641-00-0000	0041 PRINC. BUS BOND #41	Capital:	0.00	52,954.80	0.000%	52,954.80
A 9722.693-00-0000	0038 PRINC. BUS BOND #38	Capital:	51,293.60	51,293.60	0.000%	0.00
A 9722.694-00-0000	0037 PRINC. BUS BOND #37	Capital:	49,236.40	49,236.40	0.000%	0.00
A 9722.695-00-0000	0036 PRINC. BUS BOND #36	Capital:	44,918.00	0.00	-100.000%	-44,918.00
A 9722.696-00-0000	0039 PRINC. BUS BOND #39	Capital:	52,664.20	52,664.20	0.000%	0.00
A 9722.740-00-0000	0040 INT. BUSES BOND #40	Capital:	24,668.00	19,735.04	-19.997%	-4,932.96
A 9722.741-00-0000	0041 INT. BUSES BOND #41	Capital:	0.00	16,643.69	0.000%	16,643.69
A 9722.793-00-0000	0038 INT. BUS BOND #38	Capital:	2,292.82	1,528.55	-33.333%	-764.27
A 9722.794-00-0000	0037 INT. BUS BOND #37	Capital:	1,467.24	733.62	-50.000%	-733.62
A 9722.795-00-0000	0036 INT. BUSES BOND#36	Capital:	889.00	0.00	-100.000%	-889.00
A 9722.796-00-0000	0039 INT. BUS BOND #39	Capital:	8,952.91	6,714.69	-25.000%	-2,238.22
A 9901.930-00-0000	INTERFUND TRANSFER - LUNCH FUND	Program:	20,000.00	20,000.00	0.000%	0.00
A 9901.950-00-0000	INTERFUND TRANSFER - PHC SUMMER	Program:	67,500.00	40,000.00	-40.741%	-27,500.00
A 9950.900-00-0000	INTERFUND TRANSFER-CAPITAL	Capital:	100,000.00	100,000.00	0.000%	0.00
Grand Totals:			22,652,446.83	23,065,339.68	1.823%	412,892.85

Form Due May 12, 2025

2025-2026 Salary Threshold =
\$174,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2025-2026.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2025-2026 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	175,000	13,875	0

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

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2025-26 School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2024-25 School Year	Budget Proposed for the 2025-26 School Year	Contingency Budget for the 2025-26 School Year *			
Total Budgeted Amount, Not Including Separate Propositions	\$ 22,652,447	\$23,065,339	\$22,564,798			
Increase/Decrease for the 2025-26 School Year		\$412,892	(\$87,649)			
Percentage Increase/Decrease in Proposed Budget		1.8 %	(0.39)%			
Change in the Consumer Price Index		2.95%				
A. Proposed Levy to Support the Total Budgeted Amount	\$8,759,346	\$9,021,461				
B. Levy to Support Library Debt, if Applicable	\$0	\$0				
C. Levy for Non-Excludable Propositions, if Applicable **	\$0	\$0				
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$0	\$0				
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$8,759,346	\$9,021,461	\$8,759,346			
F. Total Permissible Exclusions	\$336,615	\$734,323				
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$8,422,731	\$8,287,138				
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E – B – F + D)	\$8,422,731	\$8,287,138				
I. Difference: G – H (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions) **	\$0	\$0				
Administrative Component	\$1,516,993	\$1,532,469	\$1,447,969			
Program Component	\$16,878,136	\$17,049,770	\$16,733,729			
Capital Component	\$4,257,317	\$4,483,100	\$4,383,100			
* Provide a statement of assumptions made in projecting a contingency budget for the 2025-26 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law. It is anticipated that a contingent budget would require \$500,541 in reductions including eliminating instructional staff, non-essential operation of plant maintenance, community use of District facilities without being fully reimbursed, and non-essential equipment purchases.						
** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)						
				Description		Amount
				Reduction of equipment and outside facility use without full reimbursement		\$84,500
				Reduction of instructional staff and student supplies		\$316,041
				Removal of Capital Outlay		\$100,000
		\$				

***NOTE TO SCHOOL DISTRICT BUSINESS OFFICIALS:** Please submit an electronic version (Word or PDF) of this completed form to: emscmgts@nysed.gov

Under the Budget Proposed for the 2025-26 School Year

Estimated Basic STAR Exemption Savings¹

\$416

The annual budget vote for the fiscal year 2025-26 by the qualified voters of the Holland Central School District, Erie County, New York, will be held at the Holland Community Center, 3 Legion Drive, Holland, NY 14080 on Tuesday, May 20, 2025 between the hours of 7:00am and 8:00pm, prevailing time, at which time the polls will be opened to vote by voting ballot or machine. ***Districts should include information according to Executive Orders and as advised by legal counsel.***

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

Property Tax Report Card
141701 - HOLLAND CSD

2024-2025 - Page 1
Official - as of 03/31/2025 09:27
AM

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2025-26 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS)."

Form Due - April 28, 2025

Form Preparer Name:
Preparer's Telephone Number:

BRITTANY CAREY
716-537-8228

<u>Shaded Fields Will Calculate</u>	Budgeted 2024-25 (A)	Proposed Budget 2025-26 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	22,652,447	23,065,339	1.82 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	8,759,346	9,021,461	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	8,759,346	9,021,461	2.99 %
F. Permissible Exclusions to the School Tax Levy Limit	336,615	734,323	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	8,422,731	8,287,138	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	8,422,731	8,287,138	
I. Difference: (G-H); (negative value requires 60.0% voter approval) ²	0	0	
Public School Enrollment	715	708	-0.98 %
Consumer Price Index			2.95 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2025-26, includes any carryover from 2024-25 and excludes any tax levy for library debt or prior year reserve for

excess tax levy, including interest.

	Actual 2024-25 (D)	Estimated 2025-26 (E)
Adjusted Restricted Fund Balance	2,975,016	1,700,923
Assigned Appropriated Fund Balance	613,296	1,165,532
Adjusted Unrestricted Fund Balance	1,418,317	670,286
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	6.26 %	2.91 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/25 Actual Balance	6/30/25 Estimated Ending Balance	Intended Use of the Reserve in the 2025-26 School Year (Limit 200 Characters)**
--------------	--------------	--------------------------	---------------------------	-------------------------------------	--

Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	CAPITAL	For the cost of any object or purpose for which bonds may be issued.	1,005,338	755,338	2024 Approved Capital Project Expenses
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation		For self-insured Workers Compensation and benefits.			
Unemployment Insurance	UNEMPLOYMENT	For reimbursement to the State Unemployment Insurance Fund.	275,819	25,819	offset costs
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service	DEBT SERVICE	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	474,594	55,650	pay down debt
Insurance		For liability, casualty, and other types of uninsured losses.			
Property Loss + (add)		To cover property loss.			
Liability		To cover incurred liability claims.			

Tax Certiorari		For tax certiorari settlements.			
Reserve for Insurance Recoveries	INSURANCE	For unexpended proceeds of insurance recoveries at fiscal year end.	10,766	10,766	none
Employee Benefit Accrued Liability	EBLAR	For accrued 'employee benefits' due to employees upon termination of service.	502,256	502,256	50,000 offset retirements
Retirement Contribution	TRS ERS	For employer retirement contributions to the State and Local Employees' Retirement System.	534,418	534,418	50,000 offset increases in employer contribution
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve + (add)					

* **NYSED Reserve Guidance:**

http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance: <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2025-26. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save	Reset	Save & Ready
------	-------	--------------

NYS - Real Property System
County of Erie

Assessor's Report - 2024 - Prior Year File
S495 Exemption Impact Report
County Wide School District Summary

RPS221/V04/L001
Date/Time - 4/3/2025 09:26:03
Total Assessed Value 6,293,194

Equalized Total Assessed Value 27,361,713

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	1	68,696	0.25
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	5	621,304	2.27
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	54,348	0.20
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	18,783	0.07
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	31,304	0.11
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	31,304	0.11
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	21,435	0.08
41400	CLERGY	RPTL 460	2	13,044	0.05
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	15,765	0.06
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	108,696	0.40
41834	ENHANCED STAR	RPTL 425	16	1,402,432	5.13
41854	BASIC STAR 1999-2000	RPTL 425	31	970,424	3.55
Total Exemptions Exclusive of System Exemptions:			62	3,357,535	12.27
Total System Exemptions:			0	0	0.00
Totals:			62	3,357,535	12.27

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

NYS - Real Property System
County of Erie

Assessor's Report - 2024 - Prior Year File
S495 Exemption Impact Report
School District Summary

RPS221/V04/L001
Date/Time - 4/3/2025 10:16:03
Total Assessed Value 50,981,617

Equalized Total Assessed Value 203,926,468

School District - 145001 Holland Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	420,000	0.21
13100	CO - GENERALLY	RPTL 406(1)	2	773,200	0.38
13500	TOWN - GENERALLY	RPTL 406(1)	1	1,150,000	0.56
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	2	300,000	0.15
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	382,400	0.19
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	6,400	0.00
30300	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	2	460,000	0.23
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	32	592,128	0.29
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	18,504	0.01
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	17	523,540	0.26
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	30,840	0.02
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	8	467,880	0.23
41300	PARAPLEGIC VETS	RPTL 458(3)	1	542,800	0.27
41630	VOL/FIRE/AMB	RPTL 466-a	1	34,360	0.02
41700	AGRICULTURAL BUILDING	RPTL 483	5	284,960	0.14
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	4	176,376	0.09
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	13	796,124	0.39
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	173,400	0.09
41804	PERSONS AGE 65 OR OVER	RPTL 467	3	300,740	0.15
41834	ENHANCED STAR	RPTL 425	88	8,279,040	4.06
41854	BASIC STAR 1999-2000	RPTL 425	142	4,771,200	2.34
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	2	48,400	0.02

Equalized Total Assessed Value 203,926,468

School District - 145001 Holland Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	3	166,800	0.08
Total Exemptions Exclusive of System Exemptions:			332	20,699,092	10.15
Total System Exemptions:			0	0	0.00
Totals:			332	20,699,092	10.15

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

NYS - Real Property System
County of Erie

Assessor's Report - 2024 - Prior Year File
S495 Exemption Impact Report
School District Summary

RPS221/V04/L001
Date/Time - 4/1/2025 16:35:13
Total Assessed Value 312,162

Equalized Total Assessed Value 1,040,540

School District - 145001 Holland Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	16,477	1.58
41834	ENHANCED STAR	RPTL 425	1	89,600	8.61
41854	BASIC STAR 1999-2000	RPTL 425	3	96,000	9.23
Total Exemptions Exclusive of System Exemptions:			5	202,077	19.42
Total System Exemptions:			0	0	0.00
Totals:			5	202,077	19.42

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 93,711,691

School District - 145001 Holland Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	2	350,571	0.37
14110	USA - SPECIFIED USES	STATE L 54	1	139,714	0.15
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	900,000	0.96
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	5	2,997,429	3.20
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	296,286	0.32
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	14	280,798	0.30
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	2	40,114	0.04
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	17	568,293	0.61
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	10	584,771	0.62
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	33,314	0.04
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	6	656,374	0.70
41804	PERSONS AGE 65 OR OVER	RPTL 467	5	134,014	0.14
41834	ENHANCED STAR	RPTL 425	49	4,518,357	4.82
41854	BASIC STAR 1999-2000	RPTL 425	97	3,256,387	3.47

Total Exemptions Exclusive of System Exemptions:

	212	14,756,422	15.75
Total System Exemptions:	0	0	0.00
Totals:	212	14,756,422	15.75

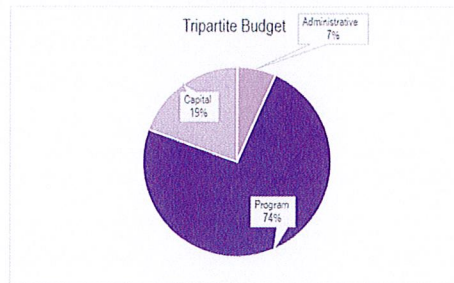
Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Sardinia

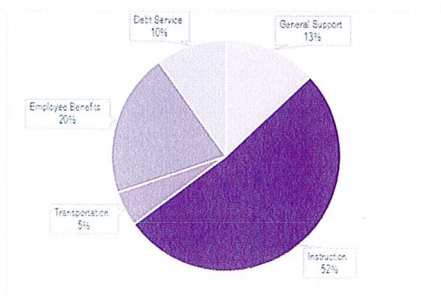
Tripartite Budget

	2024-2025	2025-2026	Change	% Change
Administration	\$1,516,994	\$1,532,469	\$15,475	1.02
Capital	\$4,257,317	\$4,483,100	\$225,783	5.30
Program	\$16,878,136	\$17,049,770	\$171,634	1.02
Total	\$22,652,447	\$23,065,339	\$412,892	1.82



Component Budget

	2024-2025	2025-2026	\$ Change	% Change
General Support	\$2,960,696	\$2,973,347	\$12,651	0.43
Instruction	\$11,730,080	\$11,493,375	(\$236,705)	-2.02
Transportation	\$1,119,849	\$1,160,903	\$41,054	3.67
Employee Benefits	\$4,596,100	\$4,983,293	\$387,193	8.42
Debt Service	\$2,245,722	\$2,454,421	\$208,699	9.29
Total	\$22,652,447	\$23,065,339	\$412,892	1.82



Revenue Budget

	2024-2025	2025-2026	\$ Change	% Change
Interfund Transfers & Appropriated Fund Balance	\$663,296	\$1,157,761	\$494,465	74.55
Misc. Revenues	\$465,240	\$586,830	\$121,590	26.13
Property Tax Levy	\$8,759,346	\$9,021,461	\$262,115	2.99
Sales Tax	\$1,150,000	\$1,020,000	(\$130,000)	-11.30
State Aid	(\$11,614,565)	\$11,279,287	(\$92,112)	-0.81
	\$11,371,399			
Total	\$22,652,447	\$23,065,339	\$412,892	1.82

Estimated Tax Impact

	Rate in 2024-2025	*Rate in 2025-2026	Increase Per \$100,000
Aurora	\$39.44	\$40.62	\$117.93
Colden	\$36.27	\$37.35	\$108.44
Concord	\$30.22	\$31.12	\$90.37
Holland	\$18.13	\$18.67	\$54.22
Sardinia	\$25.90	\$26.67	\$77.47
Wales	\$34.87	\$35.91	\$104.27
Java	\$11.89	\$12.25	\$35.55
Sheldon	\$10.35	\$10.66	\$30.95

Rates are estimates based on assessment values, equalization rates and exemptions from 2024-2025.

10-Year Tax Levy History

2016-2017	0.00%
2017-2018	0.00%
2018-2019	1.98%
2019-2020	2.73%
2020-2021	3.33%
2021-2022	1.90%
2022-2023	2.99%
2023-2024	3.08%
2024-2025	3.98%
2025-2026	2.99%

Candidates for the Board of Education

1. Tom Olszewski

One vacancy - five-year term

About Holland Central School

Mailing Address – 103 Canada Street, Holland NY 14080

Phone Numbers-

District Office	(716) 537-8202
Harold O. Brumsted Elementary	(716) 537-8250
Holland Middle School	(716) 537-8275
Holland High School	(716) 537-8221

Administration-

Cathy V. Fabiatos, Interim Superintendent of Schools
Brittany Carey, School Business Official
Sherrilyn Bartz, Director of Pupil Personnel Services
Jason Jacobs, Principal, Holland High School
Bryan Ford, Principal, Holland Middle School
Kelly Wetzler, Principal, Harold O. Brumsted Elementary
Susan Radecki, District Clerk

Board of Education-

Mr. Russel Clothier Jr. President
Mrs. Kelleen Kensy, Vice President
Mr. Gerald Vella
Mrs. Bonnie Meahl Rowe
Mrs. Paula Leach
Mrs. Mary Jo Szucs
Mr. Andrew Stang

HOLLAND CSD - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents’ effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school’s or district’s strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

LOCAL SUPPORT AND IMPROVEMENT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (74.01 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	3	3	—	4
White	3	3	—	4
Students with Disabilities	2	3	—	4
Economically Disadvantaged	2	3	—	4

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	299	126.8	3
	Math	296	136.7	
	Combined	595	131.7	
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Black or African American	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Hispanic or Latino	ELA	3	—	—
	Math	2	—	
	Combined	5	—	
Multiracial	ELA	7	71.4	—
	Math	7	85.7	
	Combined	14	—	
White	ELA	287	128	3
	Math	285	137.7	
	Combined	572	132.9	
English Language Learner	ELA	—	—	—
	Math	1	—	
	Combined	1	—	
Students with Disabilities	ELA	57	55.3	2
	Math	55	62.7	
	Combined	112	58.9	
Economically Disadvantaged	ELA	113	103.5	2
	Math	109	101.4	
	Combined	222	102.5	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	301	125.9	3
	Math	301	134.4	
	Combined	602	130.1	
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Black or African American	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Hispanic or Latino	ELA	4	—	—
	Math	4	—	
	Combined	8	—	
Multiracial	ELA	7	71.4	—
	Math	7	85.7	
	Combined	14	—	
White	ELA	289	127.2	3
	Math	289	135.8	
	Combined	578	131.5	
English Language Learner	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Students with Disabilities	ELA	58	54.3	3
	Math	58	59.5	
	Combined	116	56.9	
Economically Disadvantaged	ELA	116	100.9	3
	Math	116	95.3	
	Combined	232	98.1	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	1	—	—	—	—
White	1	—	—	—	—
English Language Learner	1	—	—	—	—
Economically Disadvantaged	1	—	—	—	—

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	420	50	11.9%	4
American Indian or Alaska Native	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—
Black or African American	3	—	—	—
Hispanic or Latino	6	—	—	—
Multiracial	8	—	—	—
White	401	45	11.2%	4
English Language Learner	3	—	—	—
Students with Disabilities	90	15	16.7%	4
Economically Disadvantaged	156	27	17.3%	4

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	323	94.4%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	1	—
Hispanic or Latino	—	4	—
Multiracial	—	7	—
White	✓	310	94.5%
English Language Learner	—	1	—
Students with Disabilities	X	59	93.2%
Economically Disadvantaged	X	126	92.9%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	323	93.5%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	1	—
Hispanic or Latino	—	4	—
Multiracial	—	7	—
White	X	310	93.9%
English Language Learner	—	1	—
Students with Disabilities	X	59	89.8%
Economically Disadvantaged	X	126	89.7%

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	4	3	—	3
White	4	4	3	—	3
Students with Disabilities	—	—	—	—	3
Economically Disadvantaged	—	—	—	—	3

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	68	189.7	180.3	4
	Math	61	150.8		
	Science	66	210.6		
Hispanic or Latino	ELA	3	—	—	—
	Math	3	—		
	Science	3	—		
Multiracial	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
White	ELA	64	191.4	181.8	4
	Math	57	152.6		
	Science	62	211.3		
Students with Disabilities	ELA	8	137.5	—	—
	Math	7	92.9		
	Science	7	178.6		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	70	184.3	168.7	4
	Math	70	131.4		
	Science	69	201.4		
Hispanic or Latino	ELA	3	—	—	—
	Math	3	—		
	Science	3	—		
Multiracial	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
White	ELA	66	185.6	169.4	4
	Math	66	131.8		
	Science	65	201.5		
Students with Disabilities	ELA	9	122.2	—	—
	Math	9	72.2		
	Science	8	156.3		
Economically Disadvantaged	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	70	66	94.3%	94.5%	3
	5-year	55	52	94.5%		
	6-year	58	55	94.8%		
American Indian or Alaska Native	4-year	0	—	—	—	—
	5-year	1	—	—		
	6-year	0	—	—		
Black or African American	4-year	1	—	—	—	—
	5-year	1	—	—		
	6-year	0	—	—		
Hispanic or Latino	4-year	0	—	—	—	—
	5-year	1	—	—		
	6-year	1	—	—		
Multiracial	4-year	1	—	—	—	—
	5-year	0	—	—		
	6-year	0	—	—		
White	4-year	68	64	94.1%	94.3%	3
	5-year	52	49	94.2%		
	6-year	57	54	94.7%		
Students with Disabilities	4-year	16	—	—	—	—
	5-year	8	—	—		
	6-year	9	—	—		
Economically Disadvantaged	4-year	23	—	—	—	—
	5-year	17	—	—		
	6-year	14	—	—		

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	1	—	—	—	—
Hispanic or Latino	1	—	—	—	—
English Language Learner	1	—	—	—	—
Economically Disadvantaged	1	—	—	—	—

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	228	41	18%	3
American Indian or Alaska Native	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—
Hispanic or Latino	7	—	—	—
Multiracial	3	—	—	—
White	216	35	16.2%	3
English Language Learner	1	—	—	—
Students with Disabilities	37	10	27%	3
Economically Disadvantaged	54	16	29.6%	3

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	67	98.5%
Hispanic or Latino	—	2	—
Multiracial	—	1	—
White	✓	64	98.4%
Students with Disabilities	—	8	—

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	X	65	89.2%
Hispanic or Latino	—	2	—
Multiracial	—	1	—
White	X	62	88.7%
Students with Disabilities	—	6	—

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	55	0	0%	55	100%	11	20%	18	33%	15	27%	11	20%	26	47%
Grade 4	43	1	2%	42	98%	6	14%	18	43%	12	29%	6	14%	18	43%
Grade 5	67	5	7%	62	93%	32	52%	14	23%	12	19%	4	6%	16	26%
Grade 6	55	4	7%	51	93%	7	14%	16	31%	17	33%	11	22%	28	55%
Grade 7	53	6	11%	47	89%	11	23%	14	30%	19	40%	3	6%	22	47%
Grade 8	54	6	11%	48	89%	10	21%	15	31%	18	38%	5	10%	23	48%
Grades 3-8	327	22	7%	305	93%	77	25%	95	31%	93	30%	40	13%	133	44%

GRADE 3 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	55	0	0%	55	100%	11	20%	18	33%	15	27%	11	20%	26	47%
Female	33	0	0%	33	100%	4	12%	10	30%	13	39%	6	18%	19	58%
Male	22	0	0%	22	100%	7	32%	8	36%	2	9%	5	23%	7	32%
General Education Students	48	0	0%	48	100%	6	13%	16	33%	15	31%	11	23%	26	54%
Students with Disabilities	7	0	0%	7	100%	5	71%	2	29%	0	0%	0	0%	0	0%
White	54	0	0%	54	100%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	55	0	0%	55	100%	11	20%	18	33%	15	27%	11	20%	26	47%
Economically Disadvantaged	25	0	0%	25	100%	6	24%	13	52%	3	12%	3	12%	6	24%
Not Economically Disadvantaged	30	0	0%	30	100%	5	17%	5	17%	12	40%	8	27%	20	67%
Non-English Language Learner	55	0	0%	55	100%	11	20%	18	33%	15	27%	11	20%	26	47%
Not in Foster Care	55	0	0%	55	100%	11	20%	18	33%	15	27%	11	20%	26	47%
Not Homeless	55	0	0%	55	100%	11	20%	18	33%	15	27%	11	20%	26	47%
Not Migrant	55	0	0%	55	100%	11	20%	18	33%	15	27%	11	20%	26	47%
Parent Not in Armed Forces	55	0	0%	55	100%	11	20%	18	33%	15	27%	11	20%	26	47%

GRADE 4 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	43	1	2%	42	98%	6	14%	18	43%	12	29%	6	14%	18	43%
Female	21	0	0%	21	100%	1	5%	11	52%	5	24%	4	19%	9	43%
Male	22	1	5%	21	95%	5	24%	7	33%	7	33%	2	10%	9	43%
General Education Students	37	0	0%	37	100%	4	11%	15	41%	12	32%	6	16%	18	49%
Students with Disabilities	6	1	17%	5	83%	2	40%	3	60%	0	0%	0	0%	0	0%
White	43	1	2%	42	98%	6	14%	18	43%	12	29%	6	14%	18	43%
Economically Disadvantaged	15	1	7%	14	93%	2	14%	8	57%	3	21%	1	7%	4	29%
Not Economically Disadvantaged	28	0	0%	28	100%	4	14%	10	36%	9	32%	5	18%	14	50%
Non-English Language Learner	43	1	2%	42	98%	6	14%	18	43%	12	29%	6	14%	18	43%
Not in Foster Care	43	1	2%	42	98%	6	14%	18	43%	12	29%	6	14%	18	43%
Not Homeless	43	1	2%	42	98%	6	14%	18	43%	12	29%	6	14%	18	43%
Not Migrant	43	1	2%	42	98%	6	14%	18	43%	12	29%	6	14%	18	43%
Parent Not in Armed Forces	43	1	2%	42	98%	6	14%	18	43%	12	29%	6	14%	18	43%

GRADE 5 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	67	5	7%	62	93%	32	52%	14	23%	12	19%	4	6%	16	26%
Female	24	0	0%	24	100%	10	42%	4	17%	8	33%	2	8%	10	42%
Male	43	5	12%	38	88%	22	58%	10	26%	4	11%	2	5%	6	16%
General Education Students	47	5	11%	42	89%	16	38%	11	26%	11	26%	4	10%	15	36%
Students with Disabilities	20	0	0%	20	100%	16	80%	3	15%	1	5%	0	0%	1	5%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	64	4	6%	60	94%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	66	4	6%	62	94%	32	52%	14	23%	12	19%	4	6%	16	26%
Economically Disadvantaged	29	3	10%	26	90%	19	73%	3	12%	3	12%	1	4%	4	15%
Not Economically Disadvantaged	38	2	5%	36	95%	13	36%	11	31%	9	25%	3	8%	12	33%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	66	4	6%	62	94%	32	52%	14	23%	12	19%	4	6%	16	26%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	66	5	8%	61	92%	—	—	—	—	—	—	—	—	—	—
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	66	5	8%	61	92%	—	—	—	—	—	—	—	—	—	—
Not Migrant	67	5	7%	62	93%	32	52%	14	23%	12	19%	4	6%	16	26%
Parent Not in Armed Forces	67	5	7%	62	93%	32	52%	14	23%	12	19%	4	6%	16	26%

GRADE 6 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	55	4	7%	51	93%	7	14%	16	31%	17	33%	11	22%	28	55%
Female	26	3	12%	23	88%	2	9%	6	26%	11	48%	4	17%	15	65%
Male	29	1	3%	28	97%	5	18%	10	36%	6	21%	7	25%	13	46%
General Education Students	45	2	4%	43	96%	5	12%	12	28%	15	35%	11	26%	26	60%
Students with Disabilities	10	2	20%	8	80%	2	25%	4	50%	2	25%	0	0%	2	25%
White	55	4	7%	51	93%	7	14%	16	31%	17	33%	11	22%	28	55%
Economically Disadvantaged	21	2	10%	19	90%	5	26%	5	26%	5	26%	4	21%	9	47%
Not Economically Disadvantaged	34	2	6%	32	94%	2	6%	11	34%	12	38%	7	22%	19	59%
Non-English Language Learner	55	4	7%	51	93%	7	14%	16	31%	17	33%	11	22%	28	55%
Not in Foster Care	55	4	7%	51	93%	7	14%	16	31%	17	33%	11	22%	28	55%
Not Homeless	55	4	7%	51	93%	7	14%	16	31%	17	33%	11	22%	28	55%
Not Migrant	55	4	7%	51	93%	7	14%	16	31%	17	33%	11	22%	28	55%
Parent Not in Armed Forces	55	4	7%	51	93%	7	14%	16	31%	17	33%	11	22%	28	55%

GRADE 7 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	53	6	11%	47	89%	11	23%	14	30%	19	40%	3	6%	22	47%
Female	24	3	13%	21	88%	2	10%	8	38%	11	52%	0	0%	11	52%
Male	29	3	10%	26	90%	9	35%	6	23%	8	31%	3	12%	11	42%
General Education Students	43	6	14%	37	86%	7	19%	8	22%	19	51%	3	8%	22	59%
Students with Disabilities	10	0	0%	10	100%	4	40%	6	60%	0	0%	0	0%	0	0%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	49	6	12%	43	88%	—	—	—	—	—	—	—	—	—	—
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	53	6	11%	47	89%	11	23%	14	30%	19	40%	3	6%	22	47%
Economically Disadvantaged	20	4	20%	16	80%	5	31%	7	44%	3	19%	1	6%	4	25%
Not Economically Disadvantaged	33	2	6%	31	94%	6	19%	7	23%	16	52%	2	6%	18	58%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	52	5	10%	47	90%	11	23%	14	30%	19	40%	3	6%	22	47%
Not in Foster Care	53	6	11%	47	89%	11	23%	14	30%	19	40%	3	6%	22	47%
Not Homeless	53	6	11%	47	89%	11	23%	14	30%	19	40%	3	6%	22	47%
Not Migrant	53	6	11%	47	89%	11	23%	14	30%	19	40%	3	6%	22	47%
Parent Not in Armed Forces	53	6	11%	47	89%	11	23%	14	30%	19	40%	3	6%	22	47%

GRADE 8 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	6	11%	48	89%	10	21%	15	31%	18	38%	5	10%	23	48%
Female	20	1	5%	19	95%	5	26%	2	11%	9	47%	3	16%	12	63%
Male	34	5	15%	29	85%	5	17%	13	45%	9	31%	2	7%	11	38%
General Education Students	46	3	7%	43	93%	8	19%	13	30%	17	40%	5	12%	22	51%
Students with Disabilities	8	3	38%	5	63%	2	40%	2	40%	1	20%	0	0%	1	20%
Hispanic or Latino	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
White	48	5	10%	43	90%	9	21%	14	33%	16	37%	4	9%	20	47%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	1	17%	5	83%	1	20%	1	20%	2	40%	1	20%	3	60%
Economically Disadvantaged	19	2	11%	17	89%	4	24%	4	24%	7	41%	2	12%	9	53%
Not Economically Disadvantaged	35	4	11%	31	89%	6	19%	11	35%	11	35%	3	10%	14	45%
Non-English Language Learner	54	6	11%	48	89%	10	21%	15	31%	18	38%	5	10%	23	48%
Not in Foster Care	54	6	11%	48	89%	10	21%	15	31%	18	38%	5	10%	23	48%
Not Homeless	54	6	11%	48	89%	10	21%	15	31%	18	38%	5	10%	23	48%
Not Migrant	54	6	11%	48	89%	10	21%	15	31%	18	38%	5	10%	23	48%
Parent Not in Armed Forces	54	6	11%	48	89%	10	21%	15	31%	18	38%	5	10%	23	48%

GRADES 3-8 MATHEMATICS RESULTS (2023-24)

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	55	1	2%	54	98%	7	13%	28	52%	18	33%	1	2%	19	35%
Grade 4	43	1	2%	42	98%	5	12%	10	24%	20	48%	7	17%	27	64%
Grade 5	67	6	9%	61	91%	31	51%	16	26%	13	21%	1	2%	14	23%
Grade 6	55	4	7%	51	93%	4	8%	16	31%	29	57%	2	4%	31	61%
Combined 6	55	4	7%	51	93%	4	8%	16	31%	29	57%	2	4%	31	61%
Grade 7	53	7	13%	46	87%	7	15%	17	37%	18	39%	4	9%	22	48%
Combined 7	53	7	13%	46	87%	7	15%	17	37%	18	39%	4	9%	22	48%
Grade 8	54	19	35%	35	65%	5	14%	5	14%	18	51%	7	20%	25	71%
Regents 8	—	—	—	13	24%	0	0%	0	0%	0	0%	13	100%	13	100%
Combined 8	54	6	11%	48	89%	5	10%	5	10%	18	38%	20	42%	38	79%
Grades 3-8	327	25	8%	302	92%	59	20%	92	30%	116	38%	35	12%	151	50%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	55	1	2%	54	98%	7	13%	28	52%	18	33%	1	2%	19	35%
Female	33	1	3%	32	97%	4	13%	16	50%	11	34%	1	3%	12	38%
Male	22	0	0%	22	100%	3	14%	12	55%	7	32%	0	0%	7	32%
General Education Students	48	1	2%	47	98%	2	4%	26	55%	18	38%	1	2%	19	40%
Students with Disabilities	7	0	0%	7	100%	5	71%	2	29%	0	0%	0	0%	0	0%
White	54	1	2%	53	98%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	55	1	2%	54	98%	7	13%	28	52%	18	33%	1	2%	19	35%
Economically Disadvantaged	25	0	0%	25	100%	7	28%	15	60%	3	12%	0	0%	3	12%
Not Economically Disadvantaged	30	1	3%	29	97%	0	0%	13	45%	15	52%	1	3%	16	55%
Non-English Language Learner	55	1	2%	54	98%	7	13%	28	52%	18	33%	1	2%	19	35%
Not in Foster Care	55	1	2%	54	98%	7	13%	28	52%	18	33%	1	2%	19	35%
Not Homeless	55	1	2%	54	98%	7	13%	28	52%	18	33%	1	2%	19	35%
Not Migrant	55	1	2%	54	98%	7	13%	28	52%	18	33%	1	2%	19	35%
Parent Not in Armed Forces	55	1	2%	54	98%	7	13%	28	52%	18	33%	1	2%	19	35%

GRADE 4 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	43	1	2%	42	98%	5	12%	10	24%	20	48%	7	17%	27	64%
Female	21	0	0%	21	100%	4	19%	7	33%	9	43%	1	5%	10	48%
Male	22	1	5%	21	95%	1	5%	3	14%	11	52%	6	29%	17	81%
General Education Students	37	0	0%	37	100%	2	5%	8	22%	20	54%	7	19%	27	73%
Students with Disabilities	6	1	17%	5	83%	3	60%	2	40%	0	0%	0	0%	0	0%
White	43	1	2%	42	98%	5	12%	10	24%	20	48%	7	17%	27	64%
Economically Disadvantaged	15	1	7%	14	93%	3	21%	6	43%	4	29%	1	7%	5	36%
Not Economically Disadvantaged	28	0	0%	28	100%	2	7%	4	14%	16	57%	6	21%	22	79%
Non-English Language Learner	43	1	2%	42	98%	5	12%	10	24%	20	48%	7	17%	27	64%
Not in Foster Care	43	1	2%	42	98%	5	12%	10	24%	20	48%	7	17%	27	64%
Not Homeless	43	1	2%	42	98%	5	12%	10	24%	20	48%	7	17%	27	64%
Not Migrant	43	1	2%	42	98%	5	12%	10	24%	20	48%	7	17%	27	64%
Parent Not in Armed Forces	43	1	2%	42	98%	5	12%	10	24%	20	48%	7	17%	27	64%

GRADE 5 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	67	6	9%	61	91%	31	51%	16	26%	13	21%	1	2%	14	23%
Female	24	0	0%	24	100%	11	46%	8	33%	4	17%	1	4%	5	21%
Male	43	6	14%	37	86%	20	54%	8	22%	9	24%	0	0%	9	24%
General Education Students	47	5	11%	42	89%	17	40%	13	31%	11	26%	1	2%	12	29%
Students with Disabilities	20	1	5%	19	95%	14	74%	3	16%	2	11%	0	0%	2	11%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	64	5	8%	59	92%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	66	5	8%	61	92%	31	51%	16	26%	13	21%	1	2%	14	23%
Economically Disadvantaged	29	3	10%	26	90%	17	65%	5	19%	4	15%	0	0%	4	15%
Not Economically Disadvantaged	38	3	8%	35	92%	14	40%	11	31%	9	26%	1	3%	10	29%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	66	5	8%	61	92%	31	51%	16	26%	13	21%	1	2%	14	23%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	66	6	9%	60	91%	—	—	—	—	—	—	—	—	—	—
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	66	6	9%	60	91%	—	—	—	—	—	—	—	—	—	—
Not Migrant	67	6	9%	61	91%	31	51%	16	26%	13	21%	1	2%	14	23%
Parent Not in Armed Forces	67	6	9%	61	91%	31	51%	16	26%	13	21%	1	2%	14	23%

GRADE 6 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	55	4	7%	51	93%	4	8%	16	31%	29	57%	2	4%	31	61%
Female	26	3	12%	23	88%	2	9%	6	26%	14	61%	1	4%	15	65%
Male	29	1	3%	28	97%	2	7%	10	36%	15	54%	1	4%	16	57%
General Education Students	45	2	4%	43	96%	2	5%	13	30%	26	60%	2	5%	28	65%
Students with Disabilities	10	2	20%	8	80%	2	25%	3	38%	3	38%	0	0%	3	38%
White	55	4	7%	51	93%	4	8%	16	31%	29	57%	2	4%	31	61%
Economically Disadvantaged	21	3	14%	18	86%	3	17%	5	28%	10	56%	0	0%	10	56%
Not Economically Disadvantaged	34	1	3%	33	97%	1	3%	11	33%	19	58%	2	6%	21	64%
Non-English Language Learner	55	4	7%	51	93%	4	8%	16	31%	29	57%	2	4%	31	61%
Not in Foster Care	55	4	7%	51	93%	4	8%	16	31%	29	57%	2	4%	31	61%
Not Homeless	55	4	7%	51	93%	4	8%	16	31%	29	57%	2	4%	31	61%
Not Migrant	55	4	7%	51	93%	4	8%	16	31%	29	57%	2	4%	31	61%
Parent Not in Armed Forces	55	4	7%	51	93%	4	8%	16	31%	29	57%	2	4%	31	61%

GRADE 7 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	53	7	13%	46	87%	7	15%	17	37%	18	39%	4	9%	22	48%
Female	24	4	17%	20	83%	3	15%	7	35%	8	40%	2	10%	10	50%
Male	29	3	10%	26	90%	4	15%	10	38%	10	38%	2	8%	12	46%
General Education Students	43	6	14%	37	86%	3	8%	13	35%	17	46%	4	11%	21	57%
Students with Disabilities	10	1	10%	9	90%	4	44%	4	44%	1	11%	0	0%	1	11%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	49	7	14%	42	86%	—	—	—	—	—	—	—	—	—	—
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	53	7	13%	46	87%	7	15%	17	37%	18	39%	4	9%	22	48%
Economically Disadvantaged	20	6	30%	14	70%	5	36%	7	50%	2	14%	0	0%	2	14%
Not Economically Disadvantaged	33	1	3%	32	97%	2	6%	10	31%	16	50%	4	13%	20	63%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	52	7	13%	45	87%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	53	7	13%	46	87%	7	15%	17	37%	18	39%	4	9%	22	48%
Not Homeless	53	7	13%	46	87%	7	15%	17	37%	18	39%	4	9%	22	48%
Not Migrant	53	7	13%	46	87%	7	15%	17	37%	18	39%	4	9%	22	48%
Parent Not in Armed Forces	53	7	13%	46	87%	7	15%	17	37%	18	39%	4	9%	22	48%

GRADE 8 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	19	35%	35	65%	5	14%	5	14%	18	51%	7	20%	25	71%
Female	20	8	40%	12	60%	0	0%	4	33%	6	50%	2	17%	8	67%
Male	34	11	32%	23	68%	5	22%	1	4%	12	52%	5	22%	17	74%
General Education Students	46	16	35%	30	65%	3	10%	4	13%	17	57%	6	20%	23	77%
Students with Disabilities	8	3	38%	5	63%	2	40%	1	20%	1	20%	1	20%	2	40%
Hispanic or Latino	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	48	15	31%	33	69%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	50	15	30%	35	70%	5	14%	5	14%	18	51%	7	20%	25	71%
Economically Disadvantaged	19	6	32%	13	68%	2	15%	3	23%	6	46%	2	15%	8	62%
Not Economically Disadvantaged	35	13	37%	22	63%	3	14%	2	9%	12	55%	5	23%	17	77%
Non-English Language Learner	54	19	35%	35	65%	5	14%	5	14%	18	51%	7	20%	25	71%
Not in Foster Care	54	19	35%	35	65%	5	14%	5	14%	18	51%	7	20%	25	71%
Not Homeless	54	19	35%	35	65%	5	14%	5	14%	18	51%	7	20%	25	71%
Not Migrant	54	19	35%	35	65%	5	14%	5	14%	18	51%	7	20%	25	71%
Parent Not in Armed Forces	54	19	35%	35	65%	5	14%	5	14%	18	51%	7	20%	25	71%

GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	67	6	9%	61	91%	16	26%	30	49%	14	23%	1	2%	15	25%
Grade 8	54	19	35%	35	65%	3	9%	12	34%	18	51%	2	6%	20	57%
Regents 8	—	—	—	13	24%	0	0%	0	0%	2	15%	11	85%	13	100%
Combined 8	54	6	11%	48	89%	3	6%	12	25%	20	42%	13	27%	33	69%
Grades 5 & 8	121	12	10%	109	90%	19	17%	42	39%	34	31%	14	13%	48	44%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 5 SCIENCE RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	67	6	9%	61	91%	16	26%	30	49%	14	23%	1	2%	15	25%
Female	24	0	0%	24	100%	6	25%	11	46%	7	29%	0	0%	7	29%
Male	43	6	14%	37	86%	10	27%	19	51%	7	19%	1	3%	8	22%
General Education Students	47	5	11%	42	89%	10	24%	19	45%	12	29%	1	2%	13	31%
Students with Disabilities	20	1	5%	19	95%	6	32%	11	58%	2	11%	0	0%	2	11%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	64	5	8%	59	92%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	66	5	8%	61	92%	16	26%	30	49%	14	23%	1	2%	15	25%
Economically Disadvantaged	29	2	7%	27	93%	10	37%	12	44%	5	19%	0	0%	5	19%
Not Economically Disadvantaged	38	4	11%	34	89%	6	18%	18	53%	9	26%	1	3%	10	29%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	66	5	8%	61	92%	16	26%	30	49%	14	23%	1	2%	15	25%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	66	6	9%	60	91%	—	—	—	—	—	—	—	—	—	—
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	66	6	9%	60	91%	—	—	—	—	—	—	—	—	—	—
Not Migrant	67	6	9%	61	91%	16	26%	30	49%	14	23%	1	2%	15	25%
Parent Not in Armed Forces	67	6	9%	61	91%	16	26%	30	49%	14	23%	1	2%	15	25%

GRADE 8 SCIENCE RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	19	35%	35	65%	3	9%	12	34%	18	51%	2	6%	20	57%
Female	20	7	35%	13	65%	3	23%	3	23%	7	54%	0	0%	7	54%
Male	34	12	35%	22	65%	0	0%	9	41%	11	50%	2	9%	13	59%
General Education Students	46	16	35%	30	65%	2	7%	11	37%	15	50%	2	7%	17	57%
Students with Disabilities	8	3	38%	5	63%	1	20%	1	20%	3	60%	0	0%	3	60%
Hispanic or Latino	4	3	75%	1	25%	—	—	—	—	—	—	—	—	—	—
White	48	16	33%	32	67%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	54	19	35%	35	65%	3	9%	12	34%	18	51%	2	6%	20	57%
Economically Disadvantaged	19	5	26%	14	74%	2	14%	4	29%	7	50%	1	7%	8	57%
Not Economically Disadvantaged	35	14	40%	21	60%	1	5%	8	38%	11	52%	1	5%	12	57%
Non-English Language Learner	54	19	35%	35	65%	3	9%	12	34%	18	51%	2	6%	20	57%
Not in Foster Care	54	19	35%	35	65%	3	9%	12	34%	18	51%	2	6%	20	57%
Not Homeless	54	19	35%	35	65%	3	9%	12	34%	18	51%	2	6%	20	57%
Not Migrant	54	19	35%	35	65%	3	9%	12	34%	18	51%	2	6%	20	57%
Parent Not in Armed Forces	54	19	35%	35	65%	3	9%	12	34%	18	51%	2	6%	20	57%

ANNUAL REGENTS EXAMINATIONS (2023 - 24)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	57	1	2%	0	0%	17	30%	15	26%	24	42%	56	98%
Female	33	1	3%	0	0%	11	33%	6	18%	15	45%	32	97%
Male	24	0	0%	0	0%	6	25%	9	38%	9	38%	24	100%
General Education Students	50	0	0%	0	0%	13	26%	13	26%	24	48%	50	100%
Students with Disabilities	7	1	14%	0	0%	4	57%	2	29%	0	0%	6	86%
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	55	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	57	1	2%	0	0%	17	30%	15	26%	24	42%	56	98%
Economically Disadvantaged	15	0	0%	0	0%	8	53%	4	27%	3	20%	15	100%
Not Economically Disadvantaged	42	1	2%	0	0%	9	21%	11	26%	21	50%	41	98%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	56	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	56	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	57	1	2%	0	0%	17	30%	15	26%	24	42%	56	98%
Not Migrant	57	1	2%	0	0%	17	30%	15	26%	24	42%	56	98%
Parent Not in Armed Forces	57	1	2%	0	0%	17	30%	15	26%	24	42%	56	98%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (AUGUST 2023 & JANUARY 2024)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	5	2	40%	1	20%	2	40%	0	0%	0	0%	2	40%
Male	5	2	40%	1	20%	2	40%	0	0%	0	0%	2	40%
General Education Students	2	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—	—	—
White	5	2	40%	1	20%	2	40%	0	0%	0	0%	2	40%
Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	5	2	40%	1	20%	2	40%	0	0%	0	0%	2	40%
Not in Foster Care	5	2	40%	1	20%	2	40%	0	0%	0	0%	2	40%
Not Homeless	5	2	40%	1	20%	2	40%	0	0%	0	0%	2	40%
Not Migrant	5	2	40%	1	20%	2	40%	0	0%	0	0%	2	40%
Parent Not in Armed Forces	5	2	40%	1	20%	2	40%	0	0%	0	0%	2	40%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (JUNE 2024)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	61	4	7%	12	20%	19	31%	13	21%	13	21%	45	74%
Female	27	1	4%	6	22%	7	26%	4	15%	9	33%	20	74%
Male	34	3	9%	6	18%	12	35%	9	26%	4	12%	25	74%
General Education Students	49	1	2%	9	18%	13	27%	13	27%	13	27%	39	80%
Students with Disabilities	12	3	25%	3	25%	6	50%	0	0%	0	0%	6	50%
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—	—	—
White	55	3	5%	9	16%	19	35%	13	24%	11	20%	43	78%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	1	17%	3	50%	0	0%	0	0%	2	33%	2	33%
Economically Disadvantaged	21	1	5%	4	19%	7	33%	5	24%	4	19%	16	76%
Not Economically Disadvantaged	40	3	8%	8	20%	12	30%	8	20%	9	23%	29	73%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	60	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	61	4	7%	12	20%	19	31%	13	21%	13	21%	45	74%
Not Homeless	61	4	7%	12	20%	19	31%	13	21%	13	21%	45	74%
Not Migrant	61	4	7%	12	20%	19	31%	13	21%	13	21%	45	74%
Parent Not in Armed Forces	61	4	7%	12	20%	19	31%	13	21%	13	21%	45	74%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	33	4	12%	1	3%	17	52%	6	18%	5	15%	28	85%
Female	21	2	10%	1	5%	12	57%	3	14%	3	14%	18	86%
Male	12	2	17%	0	0%	5	42%	3	25%	2	17%	10	83%
General Education Students	32	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	31	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	33	4	12%	1	3%	17	52%	6	18%	5	15%	28	85%
Economically Disadvantaged	8	2	25%	1	13%	3	38%	1	13%	1	13%	5	63%
Not Economically Disadvantaged	25	2	8%	0	0%	14	56%	5	20%	4	16%	23	92%
Non-English Language Learner	33	4	12%	1	3%	17	52%	6	18%	5	15%	28	85%
Not in Foster Care	33	4	12%	1	3%	17	52%	6	18%	5	15%	28	85%
Not Homeless	33	4	12%	1	3%	17	52%	6	18%	5	15%	28	85%
Not Migrant	33	4	12%	1	3%	17	52%	6	18%	5	15%	28	85%
Parent Not in Armed Forces	33	4	12%	1	3%	17	52%	6	18%	5	15%	28	85%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	25	2	8%	1	4%	7	28%	10	40%	5	20%	22	88%
Female	9	1	11%	1	11%	4	44%	2	22%	1	11%	7	78%
Male	16	1	6%	0	0%	3	19%	8	50%	4	25%	15	94%
General Education Students	24	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	24	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	25	2	8%	1	4%	7	28%	10	40%	5	20%	22	88%
Economically Disadvantaged	7	1	14%	1	14%	3	43%	1	14%	1	14%	5	71%
Not Economically Disadvantaged	18	1	6%	0	0%	4	22%	9	50%	4	22%	17	94%
Non-English Language Learner	25	2	8%	1	4%	7	28%	10	40%	5	20%	22	88%
Not in Foster Care	25	2	8%	1	4%	7	28%	10	40%	5	20%	22	88%
Not Homeless	25	2	8%	1	4%	7	28%	10	40%	5	20%	22	88%
Not Migrant	25	2	8%	1	4%	7	28%	10	40%	5	20%	22	88%
Parent Not in Armed Forces	25	2	8%	1	4%	7	28%	10	40%	5	20%	22	88%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	48	9	19%	5	10%	16	33%	18	38%	34	71%
Female	20	3	15%	3	15%	7	35%	7	35%	14	70%
Male	28	6	21%	2	7%	9	32%	11	39%	20	71%
General Education Students	31	3	10%	2	6%	9	29%	17	55%	26	84%
Students with Disabilities	17	6	35%	3	18%	7	41%	1	6%	8	47%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—
White	42	8	19%	5	12%	13	31%	16	38%	29	69%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	1	17%	0	0%	3	50%	2	33%	5	83%
Economically Disadvantaged	16	5	31%	2	13%	5	31%	4	25%	9	56%
Not Economically Disadvantaged	32	4	13%	3	9%	11	34%	14	44%	25	78%
Non-English Language Learner	48	9	19%	5	10%	16	33%	18	38%	34	71%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	47	—	—	—	—	—	—	—	—	—	—
Not Homeless	48	9	19%	5	10%	16	33%	18	38%	34	71%
Not Migrant	48	9	19%	5	10%	16	33%	18	38%	34	71%
Parent Not in Armed Forces	48	9	19%	5	10%	16	33%	18	38%	34	71%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	63	3	5%	3	5%	34	54%	23	37%	57	90%
Female	31	2	6%	3	10%	12	39%	14	45%	26	84%
Male	32	1	3%	0	0%	22	69%	9	28%	31	97%
General Education Students	51	0	0%	2	4%	27	53%	22	43%	49	96%
Students with Disabilities	12	3	25%	1	8%	7	58%	1	8%	8	67%
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—
White	59	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	63	3	5%	3	5%	34	54%	23	37%	57	90%
Economically Disadvantaged	21	0	0%	0	0%	15	71%	6	29%	21	100%
Not Economically Disadvantaged	42	3	7%	3	7%	19	45%	17	40%	36	86%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	62	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	63	3	5%	3	5%	34	54%	23	37%	57	90%
Not Homeless	63	3	5%	3	5%	34	54%	23	37%	57	90%
Not Migrant	63	3	5%	3	5%	34	54%	23	37%	57	90%
Parent Not in Armed Forces	63	3	5%	3	5%	34	54%	23	37%	57	90%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	29	3	10%	9	31%	13	45%	4	14%	17	59%
Female	12	2	17%	4	33%	4	33%	2	17%	6	50%
Male	17	1	6%	5	29%	9	53%	2	12%	11	65%
General Education Students	28	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	28	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	29	3	10%	9	31%	13	45%	4	14%	17	59%
Economically Disadvantaged	7	1	14%	4	57%	1	14%	1	14%	2	29%
Not Economically Disadvantaged	22	2	9%	5	23%	12	55%	3	14%	15	68%
Non-English Language Learner	29	3	10%	9	31%	13	45%	4	14%	17	59%
Not in Foster Care	29	3	10%	9	31%	13	45%	4	14%	17	59%
Not Homeless	29	3	10%	9	31%	13	45%	4	14%	17	59%
Not Migrant	29	3	10%	9	31%	13	45%	4	14%	17	59%
Parent Not in Armed Forces	29	3	10%	9	31%	13	45%	4	14%	17	59%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	9	0	0%	0	0%	6	67%	3	33%	9	100%
Female	5	—	—	—	—	—	—	—	—	—	—
Male	4	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	9	0	0%	0	0%	6	67%	3	33%	9	100%
General Education Students	9	0	0%	0	0%	6	67%	3	33%	9	100%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	8	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	0	0%	0	0%	6	67%	3	33%	9	100%
Not Economically Disadvantaged	9	0	0%	0	0%	6	67%	3	33%	9	100%
Non-English Language Learner	9	0	0%	0	0%	6	67%	3	33%	9	100%
Not in Foster Care	9	0	0%	0	0%	6	67%	3	33%	9	100%
Not Homeless	9	0	0%	0	0%	6	67%	3	33%	9	100%
Not Migrant	9	0	0%	0	0%	6	67%	3	33%	9	100%
Parent Not in Armed Forces	9	0	0%	0	0%	6	67%	3	33%	9	100%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	3	6%	5	9%	19	35%	13	24%	14	26%	46	85%
Female	24	2	8%	2	8%	9	38%	7	29%	4	17%	20	83%
Male	30	1	3%	3	10%	10	33%	6	20%	10	33%	26	87%
General Education Students	40	0	0%	2	5%	12	30%	12	30%	14	35%	38	95%
Students with Disabilities	14	3	21%	3	21%	7	50%	1	7%	0	0%	8	57%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	50	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	54	3	6%	5	9%	19	35%	13	24%	14	26%	46	85%
Economically Disadvantaged	17	1	6%	2	12%	10	59%	3	18%	1	6%	14	82%
Not Economically Disadvantaged	37	2	5%	3	8%	9	24%	10	27%	13	35%	32	86%
Non-English Language Learner	54	3	6%	5	9%	19	35%	13	24%	14	26%	46	85%
Not in Foster Care	54	3	6%	5	9%	19	35%	13	24%	14	26%	46	85%
Not Homeless	54	3	6%	5	9%	19	35%	13	24%	14	26%	46	85%
Not Migrant	54	3	6%	5	9%	19	35%	13	24%	14	26%	46	85%
Parent Not in Armed Forces	54	3	6%	5	9%	19	35%	13	24%	14	26%	46	85%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	60	4	7%	1	2%	25	42%	19	32%	11	18%	55	92%
Female	32	1	3%	1	3%	14	44%	12	38%	4	13%	30	94%
Male	28	3	11%	0	0%	11	39%	7	25%	7	25%	25	89%
General Education Students	54	3	6%	1	2%	20	37%	19	35%	11	20%	50	93%
Students with Disabilities	6	1	17%	0	0%	5	83%	0	0%	0	0%	5	83%
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	58	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	60	4	7%	1	2%	25	42%	19	32%	11	18%	55	92%
Economically Disadvantaged	16	3	19%	0	0%	7	44%	5	31%	1	6%	13	81%
Not Economically Disadvantaged	44	1	2%	1	2%	18	41%	14	32%	10	23%	42	95%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	59	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	59	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	60	4	7%	1	2%	25	42%	19	32%	11	18%	55	92%
Not Migrant	60	4	7%	1	2%	25	42%	19	32%	11	18%	55	92%
Parent Not in Armed Forces	60	4	7%	1	2%	25	42%	19	32%	11	18%	55	92%

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2020 TOTAL COHORT REGENTS IN ELA



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	70	4	6%	66	94%	0	0%	3	4%	20	29%	43	61%	63	90%
Female	35	2	6%	33	94%	0	0%	2	6%	8	23%	23	66%	31	89%
Male	35	2	6%	33	94%	0	0%	1	3%	12	34%	20	57%	32	91%
General Education Students	62	2	3%	60	97%	0	0%	2	3%	17	27%	41	66%	58	94%
Students with Disabilities	8	2	25%	6	75%	0	0%	1	13%	3	38%	2	25%	5	63%
Hispanic or Latino	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
White	66	3	—	63	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	70	4	6%	66	94%	0	0%	3	4%	20	29%	43	61%	63	90%
Economically Disadvantaged	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	67	2	—	65	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	70	4	6%	66	94%	0	0%	3	4%	20	29%	43	61%	63	90%
Not in Foster Care	70	4	6%	66	94%	0	0%	3	4%	20	29%	43	61%	63	90%
Not Homeless	70	4	6%	66	94%	0	0%	3	4%	20	29%	43	61%	63	90%
Not Migrant	70	4	6%	66	94%	0	0%	3	4%	20	29%	43	61%	63	90%
Parent Not in Armed Forces	70	4	6%	66	94%	0	0%	3	4%	20	29%	43	61%	63	90%

2020 TOTAL COHORT REGENTS IN MATH



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	70	11	16%	59	84%	0	0%	3	4%	27	39%	29	41%	56	80%
Female	35	5	14%	30	86%	0	0%	2	6%	12	34%	16	46%	28	80%
Male	35	6	17%	29	83%	0	0%	1	3%	15	43%	13	37%	28	80%
General Education Students	62	8	13%	54	87%	0	0%	2	3%	23	37%	29	47%	52	84%
Students with Disabilities	8	3	38%	5	63%	0	0%	1	13%	4	50%	0	0%	4	50%
Hispanic or Latino	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
White	66	10	—	56	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	70	11	16%	59	84%	0	0%	3	4%	27	39%	29	41%	56	80%
Economically Disadvantaged	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	67	9	—	58	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	70	11	16%	59	84%	0	0%	3	4%	27	39%	29	41%	56	80%
Not in Foster Care	70	11	16%	59	84%	0	0%	3	4%	27	39%	29	41%	56	80%
Not Homeless	70	11	16%	59	84%	0	0%	3	4%	27	39%	29	41%	56	80%
Not Migrant	70	11	16%	59	84%	0	0%	3	4%	27	39%	29	41%	56	80%
Parent Not in Armed Forces	70	11	16%	59	84%	0	0%	3	4%	27	39%	29	41%	56	80%

2020 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	51	7	14	44	86
Female	25	3	12	22	88
Male	26	4	15	22	85
General Education Students	49	6	12	43	88
Students with Disabilities	2	1	50	1	50
Hispanic or Latino	2	0	0	2	100
White	48	7	15	41	85
Multiracial	1	0	0	1	100
Economically Disadvantaged	1	0	0	1	100
Not Economically Disadvantaged	50	7	14	43	86
Non-English Language Learner	51	7	14	44	86
Not in Foster Care	51	7	14	44	86
Not Homeless	51	7	14	44	86
Not Migrant	51	7	14	44	86
Parent Not in Armed Forces	51	7	14	44	86

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	70	6	9%	64	91%	1	1%	3	4%	35	50%	25	36%	60	86%
Female	35	3	9%	32	91%	0	0%	2	6%	19	54%	11	31%	30	86%
Male	35	3	9%	32	91%	1	3%	1	3%	16	46%	14	40%	30	86%
General Education Students	62	3	5%	59	95%	1	2%	2	3%	31	50%	25	40%	56	90%
Students with Disabilities	8	3	38%	5	63%	0	0%	1	13%	4	50%	0	0%	4	50%
Hispanic or Latino	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
White	66	5	—	61	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	70	6	9%	64	91%	1	1%	3	4%	35	50%	25	36%	60	86%
Economically Disadvantaged	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	67	4	—	63	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	70	6	9%	64	91%	1	1%	3	4%	35	50%	25	36%	60	86%
Not in Foster Care	70	6	9%	64	91%	1	1%	3	4%	35	50%	25	36%	60	86%
Not Homeless	70	6	9%	64	91%	1	1%	3	4%	35	50%	25	36%	60	86%
Not Migrant	70	6	9%	64	91%	1	1%	3	4%	35	50%	25	36%	60	86%
Parent Not in Armed Forces	70	6	9%	64	91%	1	1%	3	4%	35	50%	25	36%	60	86%

2020 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	65	2	3	63	97
Female	33	1	3	32	97
Male	32	1	3	31	97
General Education Students	59	1	2	58	98
Students with Disabilities	6	1	17	5	83
Hispanic or Latino	2	0	0	2	100
White	62	2	3	60	97
Multiracial	1	0	0	1	100
Economically Disadvantaged	1	0	0	1	100
Not Economically Disadvantaged	64	2	3	62	97
Non-English Language Learner	65	2	3	63	97
Not in Foster Care	65	2	3	63	97
Not Homeless	65	2	3	63	97
Not Migrant	65	2	3	63	97
Parent Not in Armed Forces	65	2	3	63	97

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	70	4	6%	66	94%	1	1%	1	1%	30	43%	34	49%	64	91%
Female	35	2	6%	33	94%	0	0%	1	3%	15	43%	17	49%	32	91%
Male	35	2	6%	33	94%	1	3%	0	0%	15	43%	17	49%	32	91%
General Education Students	62	1	2%	61	98%	1	2%	0	0%	27	44%	33	53%	60	97%
Students with Disabilities	8	3	38%	5	63%	0	0%	1	13%	3	38%	1	13%	4	50%
Hispanic or Latino	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
White	66	3	—	63	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	70	4	6%	66	94%	1	1%	1	1%	30	43%	34	49%	64	91%
Economically Disadvantaged	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	67	3	—	64	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	70	4	6%	66	94%	1	1%	1	1%	30	43%	34	49%	64	91%
Not in Foster Care	70	4	6%	66	94%	1	1%	1	1%	30	43%	34	49%	64	91%
Not Homeless	70	4	6%	66	94%	1	1%	1	1%	30	43%	34	49%	64	91%
Not Migrant	70	4	6%	66	94%	1	1%	1	1%	30	43%	34	49%	64	91%
Parent Not in Armed Forces	70	4	6%	66	94%	1	1%	1	1%	30	43%	34	49%	64	91%

2020 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	3	1	33	2	67
Male	3	1	33	2	67
Students with Disabilities	3	1	33	2	67
White	3	1	33	2	67
Not Economically Disadvantaged	3	1	33	2	67
Non-English Language Learner	3	1	33	2	67
Not in Foster Care	3	1	33	2	67
Not Homeless	3	1	33	2	67
Not Migrant	3	1	33	2	67
Parent Not in Armed Forces	3	1	33	2	67

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	70	5	7%	65	93%	0	0%	1	1%	12	17%	52	74%	64	91%
Female	35	2	6%	33	94%	0	0%	1	3%	6	17%	26	74%	32	91%
Male	35	3	9%	32	91%	0	0%	0	0%	6	17%	26	74%	32	91%
General Education Students	62	2	3%	60	97%	0	0%	1	2%	11	18%	48	77%	59	95%
Students with Disabilities	8	3	38%	5	63%	0	0%	0	0%	1	13%	4	50%	5	63%
Hispanic or Latino	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
White	66	4	—	62	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	70	5	7%	65	93%	0	0%	1	1%	12	17%	52	74%	64	91%
Economically Disadvantaged	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	67	3	—	64	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	70	5	7%	65	93%	0	0%	1	1%	12	17%	52	74%	64	91%
Not in Foster Care	70	5	7%	65	93%	0	0%	1	1%	12	17%	52	74%	64	91%
Not Homeless	70	5	7%	65	93%	0	0%	1	1%	12	17%	52	74%	64	91%
Not Migrant	70	5	7%	65	93%	0	0%	1	1%	12	17%	52	74%	64	91%
Parent Not in Armed Forces	70	5	7%	65	93%	0	0%	1	1%	12	17%	52	74%	64	91%

2020 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Male	1	1	100	0	0
Students with Disabilities	1	1	100	0	0
White	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

[illegible]

NEW YORK STATE ALTERNATE ASSESSMENT (2023-24)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Secondary-Level ELA	6	5	83%	1	17%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Math	6	5	83%	1	17%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Science	6	5	83%	1	17%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

*Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

STAFF QUALIFICATIONS (2023-24) INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	83	34	41%	3	1	33%
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%
STATEWIDE HIGH-POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%
STATEWIDE LOW-POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	80	9	11%
STATEWIDE	205,583	18,704	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%

TOTAL COHORT GRADUATION RATE (2023-24)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

[illegible]

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not in Foster Care	70	62	89%	29	41%	33	47%	0	0%	0	0%	6	9%	0	0%	2	3%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	70	62	89%	29	41%	33	47%	0	0%	0	0%	6	9%	0	0%	2	3%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	70	62	89%	29	41%	33	47%	0	0%	0	0%	6	9%	0	0%	2	3%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	70	62	89%	29	41%	33	47%	0	0%	0	0%	6	9%	0	0%	2	3%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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