

REGULATION

BAYONNE BOARD OF EDUCATION

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GRADING SYSTEM

2624 – GRADING SYSTEM

ELEMENTARY SCHOOL

A. Kindergarten, Grade 1, and Grade 2 - A Standards-Based grading system will be used in Kindergarten, Grade 1, and Grade 2.

ES = Exceeding the Standard Extends key concepts, processes, and skills. Consistently works beyond grade-level benchmarks

Student-friendly- I know and can do it well enough to make connections that were not taught. Also, I can teach it!

MS = Meeting the Standard Consistently grasps and applies key concepts, processes, and skills. Progressing toward grade-level benchmarks

Student Friendly- I Know and can do everything that was taught while making little to no mistakes.

AS = Approaching the Standard Beginning to grasp and apply key concepts, processes, and skills Progressing toward grade-level benchmarks

Student Friendly - I am starting to get it with help, but I am still a little confused.

NS = Needs Support Not grasping key concepts, processes, and skills Area of concern that requires support

Student Friendly- I do not know it or can not do it, yet.

Students' grades shall include, but need not be limited to classroom assessments, rubrics, checklists, and classroom participation.

The academic year will be made up of three trimesters.

B. Grades 3 Through 8

1. The grading system is numerical in grades 3 through 8 with a grade of **70** the minimum passing grade.
2. **The academic year will be made up of three trimesters.**
3. Students receiving an incomplete grade due to a suspension or absence must make up the missed work within a period designated by the teacher or the incomplete grade will become a failure.
4. **In grades three through eight the final grade will be determined as follows: each trimester equals 1/3rd of the final grade.**
5. A **trimester** average for a course cannot be below 50.

C. Home Instruction



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1. The Home Instruction grade is for the period stated on the grading sheet. If that period spans an entire **trimester**, then the grade is for that **trimester**. If that period is for a partial **trimester** then the regular classroom teacher will place the number of school days the child spent on Home Instruction over the number of school days there are in that particular **trimester** and divide the two numbers to find the weight of the Home Instruction grade for that particular **trimester**.

2. If the regular classroom teacher has no work for the partial **trimester** for his or her former student now returning to his or her classroom, the Home Instruction grade for a partial **trimester** will be the final grade for that **trimester**.

HIGH SCHOOL

A. Definitions

WF Any student who has been withdrawn from a course and will receive a failure for the school year.

WN Withdrawn from class - no credit; will be given to students who continually cut or disrupt classes after all other due process steps have proven ineffective.

B. Grade Rank

Grades which are placed in the progress column:

95 or above - Superior

90 to 94 - Excellent

85 to 89 - Good

80 to 84 - Above Average

75 to 79 - Average

70 to 74 - Passing

69 or Below – Failing

C. General Rules

1. Student grades shall be determined based on tests, quizzes, classroom participation, lab work, projects, essays, and homework.

2. Students receiving an incomplete grade must make up the missed work in a period designated by the teacher or the incomplete grade will become a failure.

3. If a student has been absent from the classroom more than half the number of school days in a given marking period and has not made up all required work for that marking period, an incomplete must be changed to a



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numerical grade by the end of the next marking period. Incomplete marks for the fourth marking period or the final exams must be converted to a numerical grade before the close of the school year.

4. The only exception to C3 (above) would be if a student is not returning to school before the end of the term.
5. A marking period average for a course cannot be below 50.

D. Grade Calculation

1. The academic year is made up of four marking periods and four **District Assessments**.
2. Examinations are to be given in select subject areas.
3. The grading system calls for each of the four marking periods to carry a value of two-ninths (2/9) of the total grade. The cumulative average of the **district assessment** is valued at one-ninth (1/9) of the final grade.
4. An average of the first and second marking periods will be noted on the report card to advise the parents of the student's academic status at the mid-year point.
5. The numerical average is to be used to compute all grades and all cumulative averages.
6. A marking period average for a course cannot be below 50.

Midterm Average:

$$4(\text{MP1}) + 4(\text{MP2}) + (\text{DA1} + \text{DA2}/2) / 9$$

Final-Year Average:

$$[2(\text{MP1}) + 2(\text{MP2}) + 2(\text{MP3}) + 2(\text{MP4}) + (\text{DA1} + \text{DA2} + \text{DA3} + \text{DA4}/4)] / 9$$

The grading system calls for each of the four marking periods to carry a value of two-ninths (2/9) of the total grade, and the **average of the four district assessments** to be valued at one-ninth (1/9) of the total grade. Though it is weighted less, you will now receive your actual exam grade. The new grading system can best be illustrated by using the following formula:

Example:

1st Marking Period Grade	=	84
2nd Marking Period Grade	=	87
3rd Marking Period Grade	=	90
4th Marking Period Grade	=	81

*Avg. of 4 district assessments 90 Total 342
Multiply x 2



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Total 684 + 90 = 774
divided by 9 = 86

*Note: Final assessment will be made up by combining four **District Assessments / 4**. Also, each **District Assessment** will not be used as a marking period test grade.

**Maintaining a 70% average for three marking periods will not necessarily ensure that a student will achieve a final passing grade. Final grades will, of course, change in accordance with those grades achieved for the 4th marking period and District Assessments. Senior ranking will now be determined at the end of the second marking period (first semester).*

E. Home Instruction

1. The Home Instruction teacher will assign a mark to the student for every subject he or she was tutored in while on Home Instruction. The marking form will clearly show the date instruction began and terminated along with other pertinent information.
2. When the student returns to regular classes, the original marking form will be placed in the student's folder in the Home Instruction Office. Copies of the marks will be sent where applicable.
3. The Home Instruction teacher will issue a mark only for the actual period of time the student spent on Home Instruction.
4. If the Home Instruction time period spans a whole marking period or marking period, then the mark is for that marking period or period. If that time period is for a partial marking period or includes a partial marking period, then the regular classroom teacher will place the number of school days the student spent on Home

Instruction over the number of school days there are in that particular marking period, and divide the two numbers to find the weight of the Home Instruction mark for that particular partial marking period.

5. Home Instruction teachers will issue final marks to students who actually spent 50% or more of the school year on Home Instruction and finished the year on Home Instruction. In all other cases the student's regular classroom teacher will determine the final mark.

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