

REGULATION GUIDE

BAYONNE BOARD OF EDUCATION

PROGRAM

R 2461.10/page 1 of 2

Special Education/Receiving Schools –

Full Educational Opportunity

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Required for Approved Private Schools for Students with Disabilities, Educational Services Commissions, Jointure Commissions, Regional Day Schools, and County Special Services School Districts

R 2461.10 SPECIAL EDUCATION/RECEIVING SCHOOLS – FULL EDUCATIONAL OPPORTUNITY

The receiving school will comply with the requirements for full educational opportunity to all students with disabilities **including courses and classes that will enable students with disabilities to meet requirements needed to receive a State-endorsed diploma, as appropriate.** The receiving school shall maintain documentation of the curriculum and materials currently utilized by the school, including a description of how the New Jersey State Learning Standards will be implemented.

A. The receiving school shall ensure the following:

1. The receiving school shall review and update annually the curriculum initially approved by the New Jersey Department of Education. The receiving school shall get approval from the County Office of Education before the receiving school makes any changes to the curriculum or adopts any new curriculum.
2. In accordance with N.J.A.C. 6A:14-3.7(e)9, students with disabilities will not be exempt from graduation requirements unless the receiving school provides a description of the alternate proficiency to be achieved.
3. The receiving school shall have a plan in effect, in accordance with N.J.A.C. 6A:14-1.2(b)19, to establish stability in special education programming.

PROGRAM



REGULATION GUIDE

BAYONNE BOARD OF EDUCATION

R 2461.10/page 2 of 2
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- a. **The receiving school's plan shall take into account the consistency of the location, curriculum, and staffing in the provision of special education services.**
- b. **The receiving school's plan shall also include the mechanism used to evaluate student progress in the general education curriculum and program efficacy.**

Adopted: 23 July 2011
REVISED: May 24th, 2022

