

REGULATION

BAYONNE
SCHOOL DISTRICT

PROGRAM

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Special Education - Exemption from Statewide

R 2460.5 SPECIAL EDUCATION - PARTICIPATION IN STATEWIDE TESTING

The Individuals with Disabilities Act Amendments of 1997 (IDEA) and the No Child Left Behind Act (NCLB) requires pupils with disabilities be included in State and district assessment programs.

Procedures for Participation in Statewide Assessments

Pupils with disabilities shall participate in the Statewide assessment system according to the following:

1. Except as provided in #2. below, pupils with disabilities shall participate in each content area of the general statewide assessment for their grade or age.

2. New Jersey Department of Education accommodations and modifications will be provided, when determined necessary by the IEP team, to pupils with disabilities who participate in the general statewide assessments.

3. Pupils with disabilities shall participate in the Alternate Proficiency Assessment (APA) if:

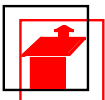
a. The IEP team determines the pupil is unable to participate in the general State assessment for his or her grade or age because the pupil's disability is so severe that the pupil has not been instructed in any of the knowledge and skills tested; and

b. The pupil cannot complete any of the types of questions on the assessment in the content area(s), even with accommodations and modifications.

4. The IEP team shall make this determination for each content area tested and the pupil's IEP must indicate the pupil will participate in the APA.

5. Following the 11th grade, pupils with disabilities who are required to pass the HSPA for graduation and have not done so shall participate in the SRA in accordance with N.J.A.C. 6A:8.

6. The district designates Supervisor of Special Services as



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the Alternate Proficiency Assessment Test Coordinator to serve as the primary contact for assessment information, to assist district educators in the APA portfolio process, and to ensure district staff members receive appropriate in-service training in the APA process.

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