



Kindergarten will be reviewing and testing throughout the next two weeks.

Reading

Students will:

- Recognize and name all upper and lowercase letters of the alphabet.
- Recognize, write and identify sounds of letters as introduced.
- Sound out, read, and write consonant vowel consonant (CVC) words.
- Read all high frequency words learned to date.
- Count, segment and blend syllables.
- Produce and identify rhyming words.
- Identify and name ending punctuation.
- Compose and correctly write a sentence.
- Identify character, setting, main idea, and details of fictional and non-fiction stories.
- Distinguish between similarly spelled words.

Math

Students will:

- Counting to 100
- Writing and Identifying numbers 0 – 20.
- Orally counting a set of 20 objects saying the number names in order.
- Sorting and Classifying Objects into categories according to shape, size, and color.
- Describing the relative positions of objects using terms such as above, below, in front of, behind, and next to.
- Representing addition with objects and fluently adding with a sum no greater than 5.
- Representing subtraction with objects and fluently subtracting with 5 being the largest number in the problem.
- Identifying whether the number of objects is greater than, less than, or equal to the number of objects in another group.

Calendar

- 4/30: 6:00 PTCC Art Auction
- 5/2: Field Day (1/2 Day)
- 5/2: Taste of Tammany
- 5/6: 8:30 May Crowning
- 5/9: 8:30 AM Mother's Day Celebration
- 5/15: 8:30 AM Kindergarten Graduation

**Kindergarten
Newsletter
4/28/25**

Homework

Please review skills introduced in Kindergarten to date.

Kindergarten Review Week

Parent Instruction Page

1. Letter/Sound Dictation Page – (See key #1)
2. Numbers 0 – 20 Page – Parents will call out the numbers out of order for child to write. (See key #2)
3. Numbers 0 – 20 (in order) – (See key #3)
4. CVC Dictation Page – (See key #4) Parents will call out the CVC words for their child to write on the lines. Remind them about finger spaces between words and make sure words are formed with letters close to one another.
5. Addition and Subtraction fluency practice
6. Sentence writing
7. Practice reading word list

Always do your best!
Directions: Parents call out sounds for the following letters.

Ss Aa Pp Mm Ii Rr

Xx Ll Gg Vvw Tt

Uu Bb Zz Hh Oo

Nn Qq Ee Jj Cc

Yy Ff Kk Dd Vv

Always do your best!

Letter/Sound Student Page

Name: _____



Name: _____

Directions: Parents call out the
following numbers in the order below.

5 12 3 1 014

13 9 11 2 8

4 15 20 6 17

7 19 16 18 10

Number Writing Student Page

(out of order)

Always do your best!

Name: _____



Name: _____

Directions: Parents tell students to
correctly write numbers 0 – 20 in order.

This is independent.
Do not call numbers
out.

Number Writing Student Page

Always do your best! (write numbers in order)

Name: _____



Name: _____

Directions: Parents call out CVC
words for students to write.

fin van six

pewet get bug

hop
mud zap

Name: _____



Name: _____

Addition 0-5

$4 + 0 = \underline{\hspace{2cm}}$

$3 + 2 = \underline{\hspace{2cm}}$

$2 + 1 = \underline{\hspace{2cm}}$

$2 + 2 = \underline{\hspace{2cm}}$

$1 + 1 = \underline{\hspace{2cm}}$

$1 + 3 = \underline{\hspace{2cm}}$

$5 + 0 = \underline{\hspace{2cm}}$

$3 + 0 = \underline{\hspace{2cm}}$

Subtraction 0-5

$3 - 2 = \underline{\hspace{2cm}}$

$5 - 5 = \underline{\hspace{2cm}}$

$5 - 3 = \underline{\hspace{2cm}}$

$2 - 0 = \underline{\hspace{2cm}}$

$3 - 0 = \underline{\hspace{2cm}}$

$4 - 2 = \underline{\hspace{2cm}}$

$2 - 1 = \underline{\hspace{2cm}}$

$4 - 1 = \underline{\hspace{2cm}}$

In pencil, please write a sentence using the sight word "what". Please use your best handwriting. 😊



Name: _____





Dear Parents,

We cannot believe this year is almost over. The children are looking forward to seeing you at our Mother's Day Celebration on **Friday, May 9**, at **8:30** in the cafeteria. They are working hard to practice the poem and songs, to complete projects, and to learn all of the end of the year skills.

Important Mother's Day Celebration reminders:

- ☐ Your child should come to school dressed in their Sunday best.
- ☐ Sign-out sheets will be available in the back of the cafeteria if your child will be leaving with you after the Tea.
- ☐ Please find your assigned seat in the cafeteria when you arrive.
- ☐ Please do not move the chairs around. The children are lined up according to the place cards on the chairs.
- ☐ Please stay in the cafeteria throughout the entire performance. Do not come to the classroom. We will meet you in the cafeteria.
- ☐ The entire event should last about 20-25 minutes.
- ☐ The children have a couple gifts for you, so please make sure you do not leave without them.
- ☐ If your child is remaining at school for the day, please send some play clothes (including shoes) for them to change into after the celebration.

Thanks for all your help and support throughout the school year.

The Kindergarten Team

Kindergarten Sight Word List

I	the	we	are
see	a	like	he
to	and	go	with
you	do	my	is
little	she	was	for
have	of	they	said
want	here	me	this
what	help	too	has
play	can	where	look
good	who	does	come

CVC Word Practice

bin	mud	bet	bat	sit
van	zip	wet	lit	hot
ran	pet	met	zap	rot
has	did	his	pin	bed
let	bop	vat	sad	rub