



**2025-2026**

**K-8 Science Resource Adoption**

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**April 2, 2025**



# 2024-2025 Science Resource Adoption

The process:

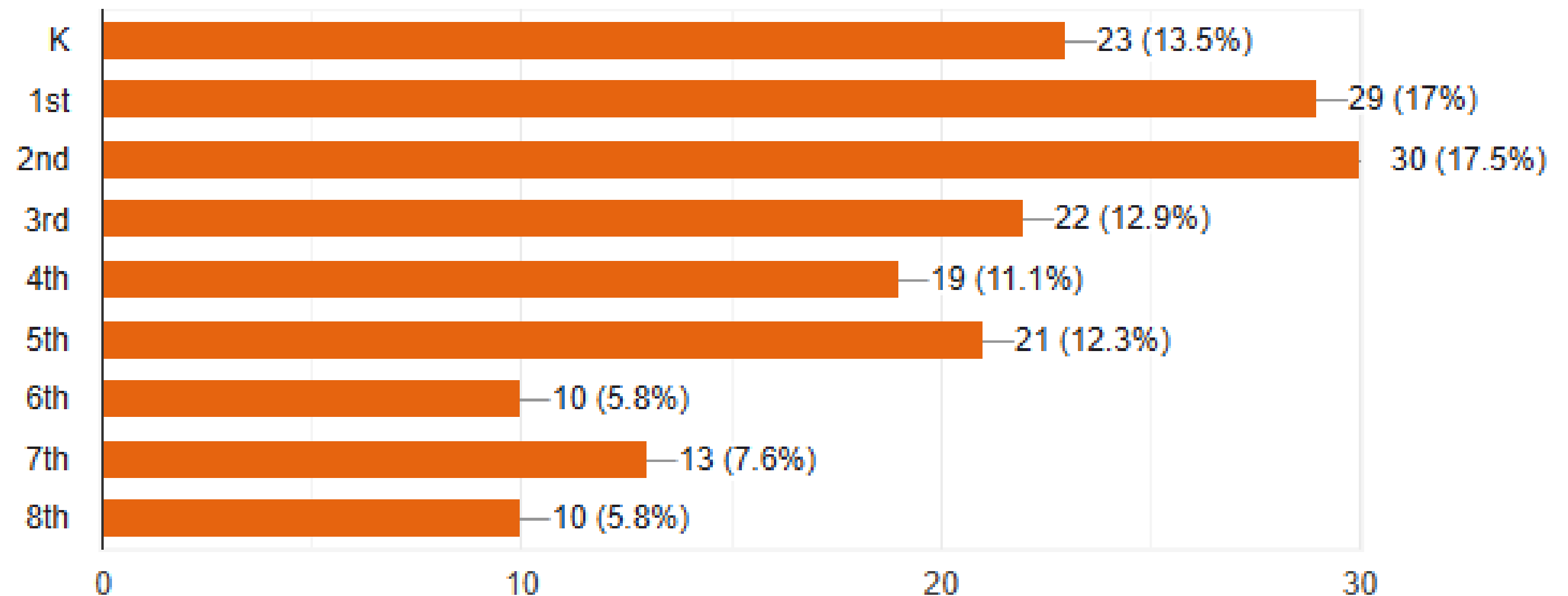
- September 2024: Needs Assessment sent to all science teachers, K-8
- October 2024: Schools selected one representative science teacher from each grade level to serve on the Adoption Committee
- November 7, 2024: Resource Adoption Meeting
- November 12, 2024: Resource Finalists sent to Technology for vetting
- January 31, 2025: Science Vendor Presentations
- February 2025: Selected Resource Shared with Teams and Curriculum Department



# The Selection Process

Work began with a needs assessment sent to all science teachers in grade K-8 in September. The results from the needs assessment are as follows:

171 responses





# **2017 Science Resource Adoption**

## **Grades K-5**

- Curriculum Adoption-Spring 2018
- Selected Accelerate Learning's STEMscopes as the primary resource.
- STEMscopes marketed as a comprehensive online science curriculum, combining digital resources, print and hands-on resources.
- The year one cost of STEMscopes was \$130,686.50, with an annual renewal cost of \$93,280.60.



# **2017 Science Resource Adoption**

## **Grades 6-8**

- Science teachers in grades 6 and 7 opted to purchase Chromebooks to utilize online resources to address GSE Science Standards.
- Science teachers in grade 8 selected McGraw Hill's iScience.



## **Needs Assessment Results, continued**

When asked, “ Do you feel that an updated version of your current resource would meet the instructional needs of your students?”

70% of science teachers in grades K-5 responded “No.”

81% of science teachers in grades 6-8 responded “No.”

**The Needs Assessment sent to teachers also asked for input on what resources should be considered during the first adoption meeting.**



Teachers were also asked for specific considerations for the team to address during the science adoption process. Teacher feedback included:

- “We need a Science program more appropriate for younger students. Stemsscopes’ content is too high for young learners. I think a textbook program would be great. However an online program like Generation Genius would be helpful because it is engaging and grade appropriate.”
- “I would like a full curriculum, not just a digital resource.”
- “A program that includes teacher background information.”
- “A curriculum that includes evidence-based strategies for instruction.”
- “A science resource that includes high interest/engagement activities for students.”
- “I think a textbook or some type of workbook would be beneficial to my students to be able to follow/work along on standards/skills.”
- “Not everything needs to be digital.”
- “A curriculum that includes easy experiments, an emphasis on vocabulary words specific to science as well as charts and diagrams to help students better understand the concepts.”



# Teacher Input in the Selection Process

**Following the needs assessment, teachers were asked to attend the Resource Adoption Information meeting at the BOE on November 7, 2024.**

Grade level teams worked together to review science resources and provide feedback to allow for selection of Vendors to present in January.

## K-8 Science Resource Adoption Meeting 1 - Nov. 7, 2024

- I. Introduction
- II. Discuss Needs Assessment
  - A. What is working?
  - B. What is not working?
  - C. Are your current materials adequately addressing standards? Discuss the importance of...
- III. List what we are looking for at each level (5)
  - A. K-2
  - B. 3-5
  - C. 6-8
- IV. Discuss top contenders from Needs Assessment.  
[Grade Group Work](#)
- V. Grade Level Discussions - [Grade Level Folders](#)
  - A. If you have additional resources we need to look into, provide those
- VI. Discuss next meeting
- VII. Ticket out the Door - 3 sticky notes

# The November 7 Science Resource Work Day Resulted in Top Vendors:

| K-5                                                                     | 6-8                                                                                 |
|-------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
| <a href="#">Science Weekly</a><br>Mark Taylor / Vanessa Nabors          | <a href="#">Savvas Learning - Elevate Science</a><br>Peggy Lester - Dr. Scott Skene |
| <a href="#">McGraw Hill - Georgia Inspire Science</a><br>Keith Brown    | <a href="#">Brain Pop Science</a><br>Vanessa Baker - Rowena Uttamchandani           |
| <a href="#">Mystery Science</a><br>Leketa Schilling                     | <a href="#">Mosa Mack</a><br>Whitney O'Connell - Dee Abbatiello                     |
| <a href="#">Discovery Education - Science Techbook</a><br>Nick Stutzman | <a href="#">Generation Genius</a><br>Jerica Luntok                                  |
| <a href="#">Generation Genius</a><br>Jerica Luntok                      |                                                                                     |

These vendors were then scheduled to present to science teachers on  
January 31, 2025.



# Vendor Presentation to Science Team

## January 31, 2025

| Time        | Level | Vendor                                               | Location   | Level | Vendor                            | Location   |
|-------------|-------|------------------------------------------------------|------------|-------|-----------------------------------|------------|
| 8:30-8:50   | K-5   | Welcome                                              | Auditorium | 6-8   | Welcome                           | Auditorium |
| 9:00-9:30   | K-5   | Studies Weekly - Science                             | Auditorium | 6-8   | Savvas Learning - Elevate Science | Board Room |
| 9:40-10:10  | K-5   | McGraw Hill - Georgia Inspire Science<br>Keith Brown | Auditorium | 6-8   | Break                             |            |
| 10:20-10:50 | K-5   | Mystery Science - Virtual                            | Auditorium | 6-8   | Brain Pop Science - Virtual       | Board Room |
| 11:00-11:30 | K-5   | Discovery Education                                  | Auditorium | 6-8   | Mosa Mack                         | Board Room |
| 11:35-12:05 | K-5   | Generation Genius - Virtual                          | Board Room | 6-8   | Generation Genius - Virtual       | Board Room |
| 12:05-1:15  | K-5   | Lunch                                                |            | 6-8   | Lunch                             |            |
| 1:15-3:30   | K-5   | Discussion/Decision                                  | Board Room | 6-8   | Discussion/Decision               | Board Room |

Teachers attended vendor presentations and were asked to complete a Note Taking Guide during presentations. Following the presentations, teachers met as teams to decide on their top recommendation for science.

**Following the vendor presentations on January 31, science teachers identified their selections for the 2025-2026 school year.**

| K-5                                                                     | 6-8                                                                                 |
|-------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
| <a href="#">Science Weekly</a><br>Mark Taylor / Vanessa Nabors          | <a href="#">Savvas Learning - Elevate Science</a><br>Peggy Lester - Dr. Scott Skene |
| <a href="#">McGraw Hill - Georgia Inspire Science</a><br>Keith Brown    | <a href="#">Brain Pop Science</a><br>Vanessa Baker - Rowena Uttamchandani           |
| <a href="#">Mystery Science</a><br>Leketa Schilling                     | <a href="#">Mosa Mack</a><br>Whitney O'Connell - Dee Abbatiello                     |
| <a href="#">Discovery Education - Science Techbook</a><br>Nick Stutzman | <a href="#">Generation Genius</a><br>Jerica Luntok                                  |
| <a href="#">Generation Genius</a><br>Jerica Luntok                      |                                                                                     |



# Teacher Note Taking Guide

| Teacher Name - School | Vendor          | Strengths                                                                                                                                                                 | Weaknesses                                                                                                                                                         | Comments/Questions                                                                                                                                               | Moving Forward (Select One) |
|-----------------------|-----------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|
|                       | Studies Weekly  | Ready to use. Does have online options. Article level questions                                                                                                           | Time consuming. K-team does not like the the social studies version of this resource. It is not as interactive or hands on                                         | The presenter did a good job. I would have liked to have seen more for the younger grades                                                                        | NOT Interested              |
|                       | Studies Weekly  | Like that it is ready to use; easy to pull out when you need a time filler or have a sub; no kits required to complete the experiments; online                            | My students don't like the SS version - not much for them to do; time consuming to separate the weeks for each student                                             | I would be interested to see some of the kindergarten/younger grade materials since the presentation was geared toward upper grades (said                        | NOT Interested              |
|                       | Studies Weekly  | Students do like getting their own "magazine" to take home and share with their family. The Science Weeklys do seem more kid-friendly and follow along with               | Takes time to pull out each section--- would be best for teachers/paras to do this during pre-planning each year. The SS ones are not interactive.                 | I was given the Science Weekly resources to try in my room and I shared with my team. They liked this resource as something to use to introduce each new science | Interested in               |
|                       | Studies Weekly  | I like that it's already printed and ready to go. It includes, printed "magazines" and online version, teachers edition with full lesson plans, online videos, and online | Very time consuming to separate each packet for every child for every week of the school year. EES kindergarten teachers are not impressed with the social studies |                                                                                                                                                                  | NOT Interested              |
|                       |                 |                                                                                                                                                                           |                                                                                                                                                                    |                                                                                                                                                                  |                             |
|                       | Inspire Science | It appears very <a href="#">interactive</a> . Student notebook is available online and print. Digital resources are given. Cross-curricular                               | Collaboration kits. Lots of great things but it may be difficult to implement without additional help.                                                             |                                                                                                                                                                  | Interested                  |
|                       | Inspire Science | Easy to find resources aligned to kindergarten standards. Online resources available. Kits/materials available. Online simulations                                        | Student notebook is very wordy and may not be suitable for some kindergarten students                                                                              | Materials would be nice. I like how they have a career inspiration component too (and a coloring book). The students would really                                | Interested                  |
|                       | Inspire Science | 100% aligned to GA science standards; print and digital resources; student notebook (print and digital); platform sounds user friendly;                                   | Seems like a lot of materials and resources (which might be great) but could be overwhelming?                                                                      | Love all the materials we can actually look at; are kits included or are they an additional purchase? would we purchase them? if so, for individual              | Interested                  |
|                       | Inspire Science | includes print and online, write - in student notebook included sent every year "at no extra cost", spanish resources, leveled readers available, read alouds online      | Student notebook for kindergarten is very wordy. There would be a lot of teacher reading and student coloring, writing or circling answers as teacher read.        |                                                                                                                                                                  | Interested                  |
|                       |                 |                                                                                                                                                                           |                                                                                                                                                                    |                                                                                                                                                                  |                             |

| Teacher Name - School | Vendor           | Strengths                                                                                                                                                                                                                                                                                                                                                                            | Weaknesses                                                                                               | Comments/Questions                                                                                                                                           | Moving Forward (Select One)                                 |
|-----------------------|------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------|
|                       |                  | for language translation and read aloud capabilities.                                                                                                                                                                                                                                                                                                                                |                                                                                                          | questions directly /                                                                                                                                         |                                                             |
|                       | Savvas           | variety of presentation - digital and print, offline capability, new workbooks every year so stuents can have their own (less copies), quick labs, retry options that would be helpful for SPED students, translation for ELL                                                                                                                                                        | This does national standards....curious to see the GSE he talked about                                   |                                                                                                                                                              | Interested                                                  |
|                       | Saavas           | Offers a variety of ways to connect student engagement and learning. Includes hands on activities to help connect learning. Accessible through Google Classroom and offers multiple languages. Includes a workbook as well as a teacher's edition which includes ways to probe critical thinking. This program also offers complete digital access. Connects with the Steam process. | Does not follow GSE standards but can choose what and when to teach..                                    |                                                                                                                                                              | Interested                                                  |
|                       |                  |                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                          |                                                                                                                                                              |                                                             |
|                       | BrainPOP Science | connected to georgia standards, linked through classlink, videos can be translated, videos with guided questions which have the same formats as gmas provides misconceptions                                                                                                                                                                                                         | if it is like brainpop it is not google classroom friendly no ability to be able to edit the assignments | Microsoft immersive reader available, will translate over 100 languages<br>If we are going to continue to have the normal brainpop we don't really need this | NOT Interested in hearing more about this product / vendor2 |

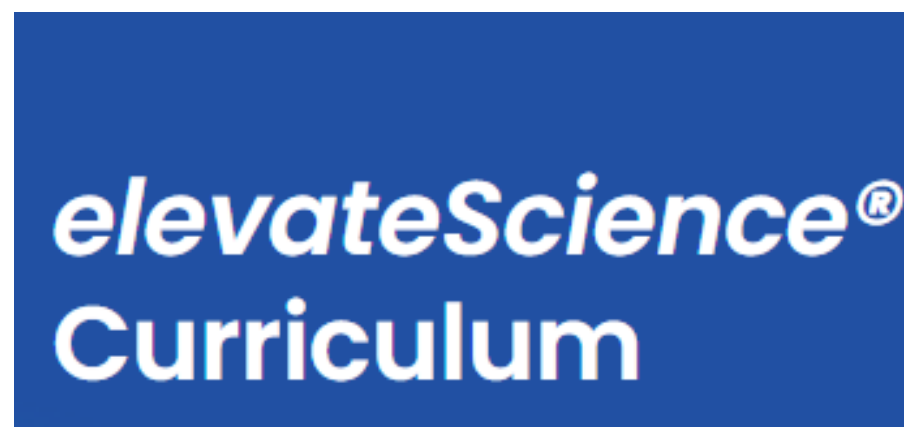


**Elementary Selection:**

**McGraw Hill Inspire and Generation Genius**

**Middle School Selection:**

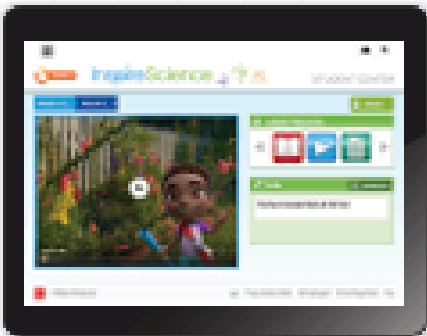
**Saavas and Generation Genius**



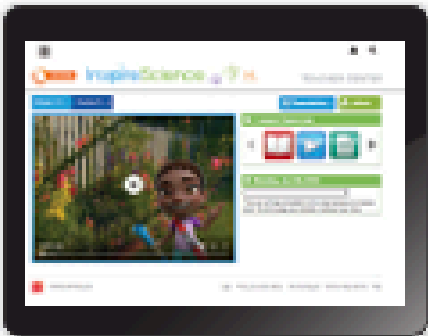
**Generation Genius**

# Teacher Access to All Digital Resources K-5

 **DIGITAL  
TEACHER CENTER**



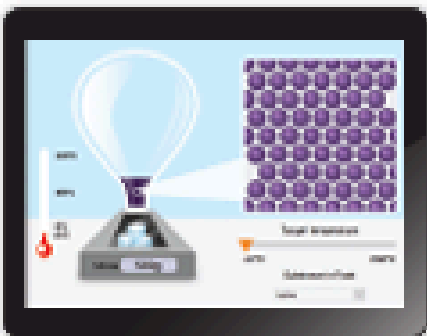
 **DIGITAL  
STUDENT CENTER**



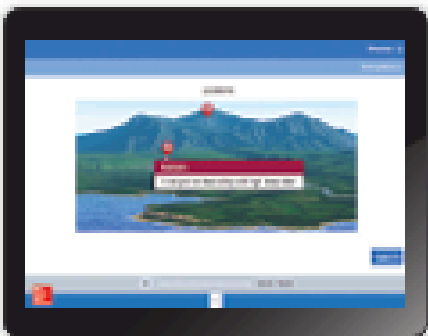
 **READY-TO-GO LESSON  
PRESENTATIONS**



 **SIMULATIONS**



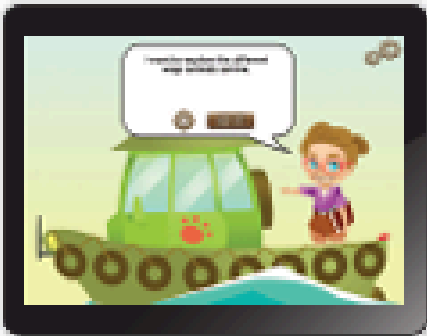
 **INTERACTIVES**



 **SCIENCE SONGS**



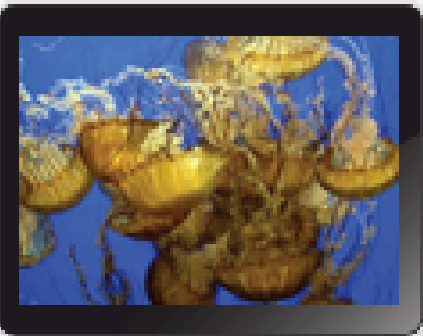
 **GAMES**



 **eASSESSMENT**



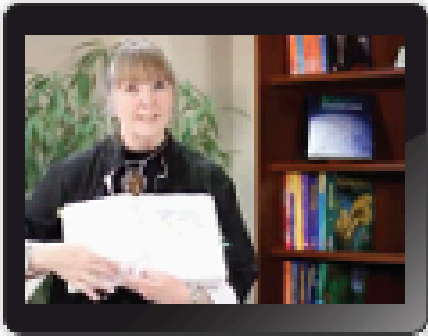
 **VIDEOS**



 **PROFESSIONAL  
DEVELOPMENT**



 **DINAH ZIKE, M.ED.  
VIDEO LIBRARY**



 **INSPIRE SCIENCE  
INVESTIGATOR**

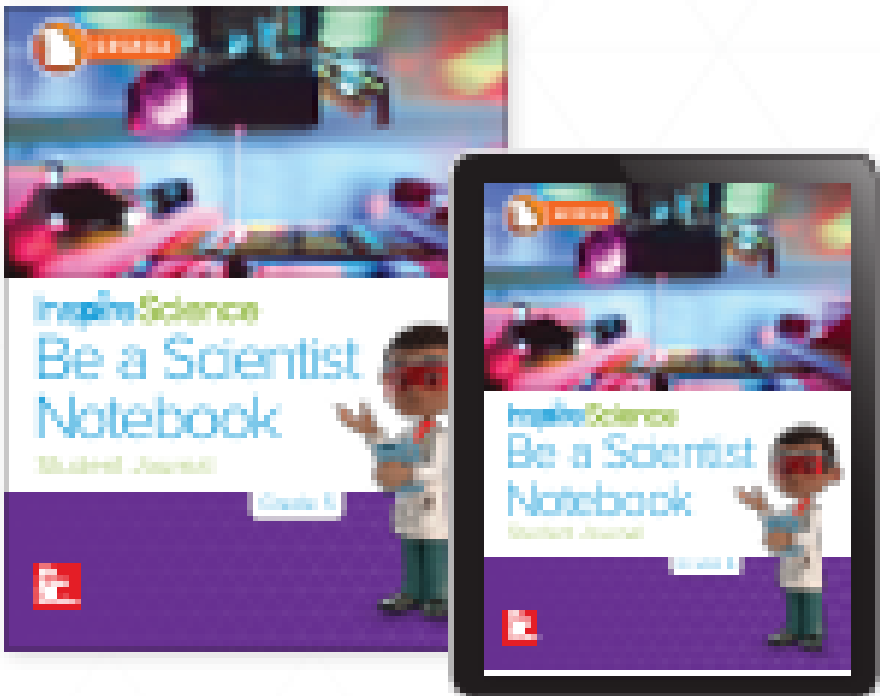
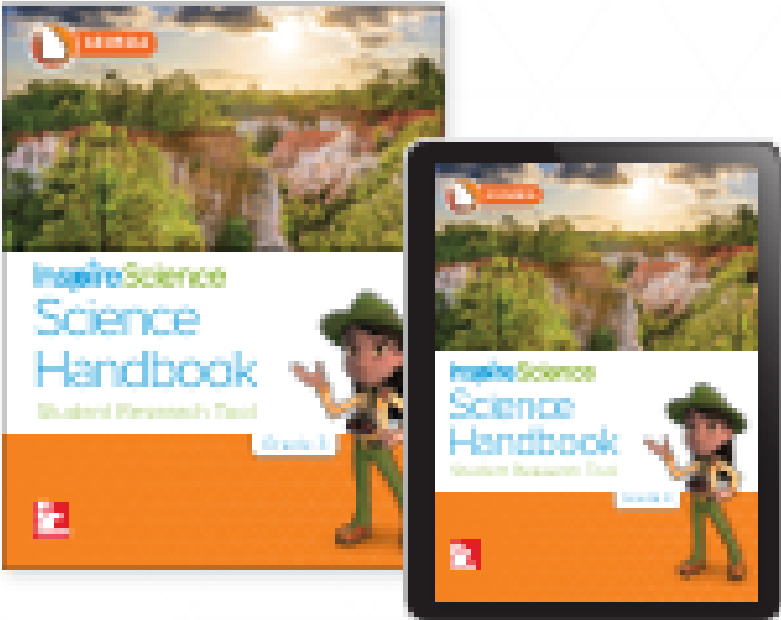


All Teachers K-5

**TEACHER'S EDITION**  
(Grades K-5)



All Students 3-5



# Science Readers

Science readers are provided in multiple Lexiles for every module. Students can use these in small group or as a whole group using the digital version on the teacher platform.

K-2

Inspire Science: Aligned to Georgia Standards of Excellence

# Science Read Alouds

Read Aloud titles can be used to introduce new science concepts or provide review. The Science Read Alouds support student proficiency with new content vocabulary. These can also be used in whole or small group and are available digitally as well.

K-2

# Lesson Plans

The *Georgia Inspire Science Lesson Plans* are easy to use and fully customizable, giving you complete control of how you craft your lessons. All the resources you need are conveniently located in one place with access to a myriad of robust materials for every lesson.

Each lesson has detailed science background information to help you feel like a science guru.

Lesson Planner

?

Essential Question

How are energy and speed related?

Objective

Students will explain the relationship between the speed and the energy of an object.

Disciplinary Core Ideas

PS3.A Definitions of Energy

Crosscutting Concepts

Energy and Matter

Science and Engineering Practices

Constructing Explanations and Designing Solutions

Science Background

Energy is classified as kinetic energy (energy of motion) or potential energy. If the object were to fall from the shelf, the potential energy of the object increases as it falls, and the kinetic energy of the object increases as it falls. When an object is not moving, it can have potential energy.

Possible Misconception

Many students may also think that energy can be created or destroyed. The energy in the fire is lost. In fact, the energy is transferred to the environment. Energy is conserved, meaning that energy can't be created or destroyed.

LESSON 1

Energy and Speed

?

Essential Question

How are energy and speed related?

Objective

Students will explain the relationship between the speed and the energy of an object.

|                 | PACING   | VOCABULARY                                      | DISCIPLINARY CORE IDEAS                                                       | RESOURCES                                                                                                |
|-----------------|----------|-------------------------------------------------|-------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|
| ASSESS LEARNING | 1 DAY    |                                                 | PS3.A Definitions of Energy                                                   | Nonfiction Textbook p. 14                                                                                |
| EXPLORE         | 1 DAY    |                                                 | PS3.A Definitions of Energy                                                   | Nonfiction Textbook p. 14                                                                                |
| EXPLORE         | 1 DAY    |                                                 | PS3.A Definitions of Energy                                                   | Nonfiction Textbook p. 14                                                                                |
| EXPLORE         | 2-3 DAYS | Energy, Speed, Kinetic Energy, Potential Energy | PS3.A Definitions of Energy, PS3.B Design and Energy, PS3.C Energy and Matter | Nonfiction Textbook p. 14, PS3.A Definitions of Energy, PS3.B Design and Energy, PS3.C Energy and Matter |
| ELABORATE       | 1 DAY    |                                                 | PS3.A Definitions of Energy                                                   | Nonfiction Textbook p. 14                                                                                |
| EVALUATE        | 1 DAY    |                                                 | PS3.A Definitions of Energy                                                   | Nonfiction Textbook p. 14                                                                                |

Possible misconceptions are provided so you are prepared to address student misunderstandings.



The lesson pacing guide breaks down the day-to-day instruction, the resources you will use, hands-on activities, and the necessary materials.

## *elevateScience* Core K-8 Science Curriculum with Digital Integration

Create a science curriculum that encourages active learning through storylines, lab activities, and science quests



### Three Dimensional

Experience the Science Engineering Practice, Disciplinary Core Ideas, and Cross-Cutting Concepts in a real-world, scientifically-based setting.



### Phenomena-Based

Engage students in the wonders of the natural world around them.



### STEM Integration

Explore like real scientists and engineers using hands-on and virtual inquiry investigations.



## Quest

### uEngineer

Labs introduce real-world design challenges while incorporating the engineering design process.

### Virtual Labs

Virtual Labs incorporate the full engineering design process through building, testing using variables, and documenting results for solutioning in a virtual Lab Notebook (Grades 3-8).

### Engineering Design Notebook

Navigates students through in-depth research and investigations to solve real world problems (Grades 6-8).

# Generation Genius: Companion Supplemental Resource

Generation Genius is a K-8 teaching resource that brings school science standards to life through fun and educational videos paired with lesson plans, activities, quizzes, and reading material aligned to GSE Science Standards. Generation Genius also includes:



5E Lesson Plans



Vocabulary



Paper & Online Quizzes



Reading Material



DIY Activities



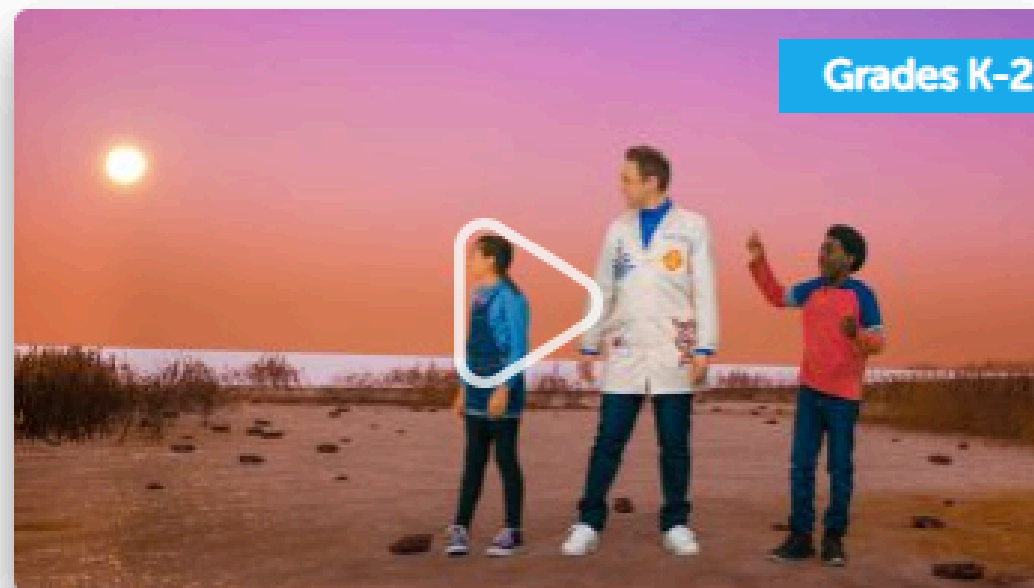
Discussion Questions



Teacher Guides



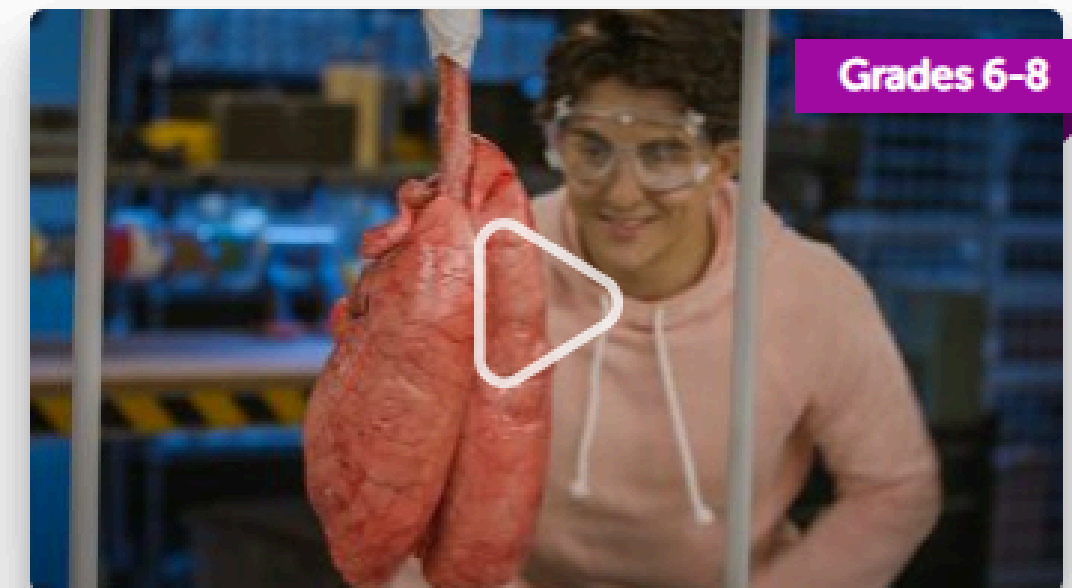
Exit Tickets



Patterns in the Sky



Variation of Traits



Multicellular Organisms

# Quotes for Teacher Selected Science Resources

## McGraw Hill Georgia Inspire Science: K-5

| Section Summary              |  |  |  | Value of All Materials | Free Materials | Product Subtotal |
|------------------------------|--|--|--|------------------------|----------------|------------------|
| <a href="#">Kindergarten</a> |  |  |  | \$57,329.10            | (\$52,064.10)  | \$5,265.00       |
| <a href="#">Grade 1</a>      |  |  |  | \$78,740.01            | (\$52,362.36)  | \$26,377.65      |
| <a href="#">Grade 2</a>      |  |  |  | \$83,042.55            | (\$41,939.10)  | \$41,103.45      |
| <a href="#">Grade 3</a>      |  |  |  | \$110,861.31           | (\$47,518.65)  | \$63,342.66      |
| <a href="#">Grade 4</a>      |  |  |  | \$107,414.61           | (\$46,133.55)  | \$61,281.06      |
| <a href="#">Grade 5</a>      |  |  |  | \$110,507.01           | (\$46,133.55)  | \$64,373.46      |
| PRODUCT TOTAL*               |  |  |  | \$547,894.59           | (\$286,151.31) | \$261,743.28     |
| ESTIMATED S&H**              |  |  |  |                        |                | \$20,939.46      |
| ESTIMATED TAX**              |  |  |  |                        |                | \$0.00           |
| GRAND TOTAL*                 |  |  |  |                        |                | \$282,682.74     |

**\*\*6-year adoption: No annual costs, except for new Teacher Editions or increased student licenses**



# Quotes for Teacher Selected Science Resources

## Saavas Elevate: 6-8

| Solution                      | Base Amount         | Free Amount        | Total               |
|-------------------------------|---------------------|--------------------|---------------------|
| Elevate Science Middle Grades | \$452,605.00        | \$22,321.50        | \$452,605.00        |
| <b>Solution Subtotal:</b>     | <b>\$452,605.00</b> | <b>\$22,321.50</b> | <b>\$452,605.00</b> |

| Description                                                                                        | Price    | Free Qty | Charged Qty | Free Amount       | Total Charged       |
|----------------------------------------------------------------------------------------------------|----------|----------|-------------|-------------------|---------------------|
| ELEVATE MIDDLE GRADE SCIENCE 2019 TEACHER LAB RESOURCE LIFE                                        | \$59.00  | 23       | 0           | \$1,357.00        | \$0.00              |
| ELEVATE MIDDLE GRADE SCIENCE 2019 LIFE TEACHER EDITION                                             | \$244.00 | 23       | 0           | \$5,612.00        | \$0.00              |
| ELEVATE MIDDLE GRADE SCIENCE 2019 ENGINEERING DESIGN NOTEBOOK LIFE G RADE 7                        | \$20.50  | 23       | 0           | \$471.50          | \$0.00              |
| ELEVATE MIDDLE GRADES SCIENCE 2019 STUDENT EDITION 6-YEAR + DIGITAL COURSEWARE 6-YEAR LICENSE LIFE | \$131.00 | 0        | 1,152       | \$0.00            | \$150,912.00        |
| <b>Elevate Science Middle Grades ©2019 - Life - Subtotal:</b>                                      |          |          |             | <b>\$7,440.50</b> | <b>\$150,912.00</b> |

| Description                                                                                                   | Price    | Free Qty | Charged Qty | Free Amount       | Total Charged       |
|---------------------------------------------------------------------------------------------------------------|----------|----------|-------------|-------------------|---------------------|
| ELEVATE MIDDLE GRADE SCIENCE 2019 ENGINEERING DESIGN NOTEBOOK EARTH GRADE 6                                   | \$20.50  | 23       | 0           | \$471.50          | \$0.00              |
| ELEVATE MIDDLE GRADE SCIENCE 2019 TEACHER LAB RESOURCE EARTH                                                  | \$59.00  | 23       | 0           | \$1,357.00        | \$0.00              |
| ELEVATE MIDDLE GRADE SCIENCE 2019 EARTH TEACHER EDITION                                                       | \$244.00 | 23       | 0           | \$5,612.00        | \$0.00              |
| ELEVATE MIDDLE GRADES SCIENCE 2019 STUDENT EDITION 6-YEAR + DIGITAL COURSEWARE 6-YEAR LICENSE EARTH GRADE 6/7 | \$131.00 | 0        | 1,152       | \$0.00            | \$150,912.00        |
| <b>Elevate Science Middle Grades ©2019 - Earth - Subtotal:</b>                                                |          |          |             | <b>\$7,440.50</b> | <b>\$150,912.00</b> |

| Description                                                                                                      | Price    | Free Qty | Charged Qty | Free Amount       | Total Charged       |
|------------------------------------------------------------------------------------------------------------------|----------|----------|-------------|-------------------|---------------------|
| ELEVATE MIDDLE GRADE SCIENCE 2019 TEACHER LAB RESOURCE PHYSICAL                                                  | \$59.00  | 23       | 0           | \$1,357.00        | \$0.00              |
| ELEVATE MIDDLE GRADE SCIENCE 2019 PHYSICAL TEACHER EDITION                                                       | \$244.00 | 23       | 0           | \$5,612.00        | \$0.00              |
| ELEVATE MIDDLE GRADE SCIENCE 2019 ENGINEERING DESIGN NOTEBOOK PHYSICAL GRADE 8                                   | \$20.50  | 23       | 0           | \$471.50          | \$0.00              |
| ELEVATE MIDDLE GRADES SCIENCE 2019 STUDENT EDITION 6-YEAR + DIGITAL COURSEWARE 6-YEAR LICENSE PHYSICAL GRADE 6/8 | \$131.00 | 0        | 1,151       | \$0.00            | \$150,781.00        |
| <b>Elevate Science Middle Grades ©2019 - Physical - Subtotal:</b>                                                |          |          |             | <b>\$7,440.50</b> | <b>\$150,781.00</b> |

|                               |                     |
|-------------------------------|---------------------|
| <b>Shipping and Handling:</b> | <b>\$22,630.25</b>  |
| <b>Total:</b>                 | <b>\$475,235.25</b> |



# Quotes for Teacher Selected Science Resources

## Generation Genius K-8

| DESCRIPTION                                                                                                                                                                                                                            | YEARS | RATE       | AMOUNT             |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|------------|--------------------|
| <b>12 School (Science Only) Licenses</b> for educational streaming video subscription to Generation Genius. Includes videos, lesson plans, teacher guides, discussion questions, vocabulary, quizzes, and English / Spanish subtitles. | 1     | \$1,295.00 | \$15,540.00        |
| Discount – 15%                                                                                                                                                                                                                         |       |            | (\$2,331.00)       |
|                                                                                                                                                                                                                                        |       | Total      | <b>\$13,209.00</b> |



# Quotes for Teacher Selected Science Resources

## K-5 Science Resources

|                               |                   |
|-------------------------------|-------------------|
| McGraw Hill - Inspire Science | \$282,682.74      |
| Generation Genius - 9 Schools | <u>\$9,906.75</u> |
| K-5 Total -                   | \$292,589.49      |

## 6-8 Science Resources

|                               |                   |
|-------------------------------|-------------------|
| Savvas - Elevate Science      | \$475,235.25      |
| Generation Genius - 3 Schools | <u>\$3,302.25</u> |
| 6-8 Total -                   | \$478,537.50      |

**K-8 Total - \$771,126.99**

**\*\*6-year adoption: No annual costs, except for new Teacher Editions or increased student licenses**



**Thank You  
Questions?**

