

Regents Scanning Workshop

June 2025 Agenda

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Locating Missing Students
Regents Data Loading Service

Date: Tuesday April 29, 2025
Time: 1:00 PM – 4:00 PM
Location: Instructional Support Center @ Sequoya
Phone: (631) 218-4195

Charlie King
Divisional Administrator

Peter Desjardins
Program Administrator

THE STATE EDUCATION DEPARTMENT
Office of State Assessment
Albany, New York 12234

EXAMINATION SCHEDULE: JUNE 2025

Students must verify with their schools the exact times that they are to report for their State examinations.

June 10 TUESDAY	June 11 WEDNESDAY		June 17 TUESDAY	June 18 WEDNESDAY	June 19 THURSDAY	June 20 FRIDAY		June 23 MONDAY	June 24 TUESDAY	June 25 WEDNESDAY	June 26 THURSDAY	June 27 FRIDAY
9:15 a.m.	9:15 a.m.		9:15 a.m.	9:15 a.m.	Juneteenth Holiday Observed	9:15 a.m.		9:15 a.m.	9:15 a.m.	9:15 a.m.	RATING DAY	
Life Science: Biology*	Geometry*		English Language Arts	Global History & Geography II		U.S. History & Government		** Suggested date for local assessments: May include Checkpoint exams or other end-of-year assessments at district discretion.	Physical Setting/ Chemistry	Algebra II		
1:15 p.m.			1:15 p.m.	1:15 p.m.		1:15 p.m.		1:15 p.m.	Uniform Admission Deadlines Morning Examinations: 10:00 a.m. Afternoon Examinations: 2:00 p.m.			
Earth and Space Sciences*			Living Environment	Algebra I		Physical Setting/ Earth Science		Physical Setting/ Physics				

* The Conversion Chart for this exam will be available no later than June 26, 2025

** As the Checkpoint A and B exams in world languages are locally-developed, districts may choose the date on which they are administered. When scheduling the Checkpoint exams be mindful of conflicts students may have with other scheduled assessments, including both local assessments and the Regents examinations.

PUBLIC SCHOOLS REGENTS JUNE 2025 Order/Sort Form Student Data Services

Student Data Services will print and deliver uniform answer sheets that must be used for the Regents administration. These answer sheets allow collection of the item data.

Please indicate the number of exam booklets ordered for the
June 2025 Regents examinations.

Subject	Sort (Please circle <u>ONE</u>)			# of Exam Books Ordered
	School	Teacher	Course Section	
Life Science: Biology	School	Teacher	Course Section	
Earth and Space Sciences	School	Teacher	Course Section	
Geometry	School	Teacher	Course Section	
ELA	School	Teacher	Course Section	
Living Environment	School	Teacher	Course Section	
Global History & Geography II	School	Teacher	Course Section	
Algebra I	School	Teacher	Course Section	
US History & Government	School	Teacher	Course Section	
Earth Science	School	Teacher	Course Section	
Chemistry	School	Teacher	Course Section	
Physics	School	Teacher	Course Section	
Algebra II	School	Teacher	Course Section	

District: _____ School: _____

Contact #1 Name: _____

E-mail address: _____

Phone: _____ FAX: _____

Contact #2 Name: _____

E-mail address: _____

Phone: _____ FAX: _____

Please email this form **no later than May 2** to dwtshelp@esboces.org.

IMPORTANT: JUNE 2025 REGENTS DATA SOURCE SELECTION OPTIONS

There are multiple data sources/scenarios from which the June Regents answer sheets can be produced.

Please complete this form to advise us which printing source should be used to produce the answer sheets for the June 2025 Regents for your district.

No answer sheets will be printed for a district until this form, indicating selections, is returned.

PLEASE CHECK <u>ONE</u> OPTION PER LINE FOR PRINTING YOUR JUNE REGENTS ANSWER SHEETS. IF NO STUDENTS ARE TAKING A PARTICULAR SUBJECT, PLEASE INDICATE " NOT TAKING ".		
	Option 1	Option 2
	USE LEVEL 0 to print answer sheets, PLUS *WALK-IN FILE	USE FILES ONLY to print all answer sheets DO NOT PRINT answer sheets <u>from Level 0</u>
English Language Arts		
All other Exams		

*Walk-In file should contain all students who are not enrolled in the course but may re-take the exam.

DISTRICT: _____

CONTACT NAME: _____

SIGNATURE: _____

E-MAIL: _____ PHONE: _____

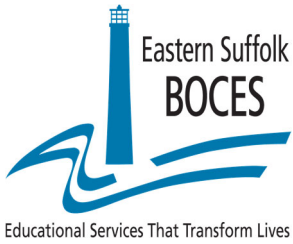
Please email your completed form no later than May 2 to dwtshelp@esboces.org.

June 2025 Regents Timeline

Date	Task/ Event
May 2	Order - Sort Form and Data Source Selection Form due Walk-In Pre-Print Files Due Student demographic and enrollment records loaded to Level 0 Course Instructor Assignment and Class Entry/Exit records loaded to Level 0
May 26	Memorial Day
May 28 – May 30	In District Scanner Testing Period. (No scanners should be tested after May 30 to avoid interfering with the actual administration period.) Answer Sheets delivered to districts
June 10 – June 11	Life Science: Biology, Earth and Space Sciences and Geometry Exam Administration
June 17 – June 25	Regents Exam Administration (no exams will be administered on June 19 or June 23)
June 19	Juneteenth - Holiday
July 11	Deadline for In-District Scanning Deadline to return answer sheets (if you are not participating in In-District Scanning)

April				
M	T	W	TH	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		
June				
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

May				
M	T	W	TH	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30
July				
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	



STUDENT DATA SERVICES

JUNE 2025 REGENTS ANSWER SHEET

DELIVERY TIMELINE



May 2 is our deadline for receipt of Order/Sort Forms and Preprint files, as well as for all Demographics, Enrollment, Course Instructor Assignment and Class Entry/Exit records to be loaded to Level 0.

Date	Task/Event
May 2	Order/Sort Form Due Preprint file due Student demographic and enrollment records loaded to Level 0 Course Instructor Assignment and Class Entry/Exit loaded to Level 0
May 28 - 30	Preprinted answer sheets delivered to schools
June 10 - 11	Life Science: Biology Earth and Space Sciences Geometry Exam Administration
June 13	Last delivery date for all districts to receive answer sheets from BOCES
Up until the <u>Day Prior</u> to the Exam	Districts will pick up last minute requested answer sheets at BOCES Instructional Support Center at Sequoya
The <u>Exam Day</u>	BOCES will print .pdf answer sheets and e-mail them to districts.

Eastern Suffolk BOCES – Student Data Services

Regents Scanning Deadlines – June 2025

In order to effectively manage the volume of Regents scanning in June, the deadlines below have been established.

Scanned exam batches must be received by the processing vendor no later than the dates and times noted below in order that results will be delivered to districts within the guaranteed time frames.

Batches received between 12:01 a.m. and 1:00 p.m. on any business day will have results returned the same day. Batches received between 1:01 p.m. and 12:00 midnight will have results returned in the morning of the next business day.

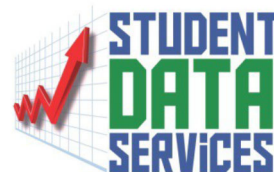
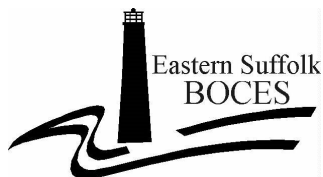
Batches received after the cutoff deadlines below will be processed as time and resources permit.

DISTRICTS ARE ENCOURAGED TO SUBMIT SCANNED EXAM BATCHES PRIOR TO THE DEADLINES BELOW

Deadlines for Submission of Batches to Vendor to Guarantee Delivery Turnaround		
June 2025 Regents Exam Testing Period		
Test Title	Test	Receipt Cutoff Deadline
Life Science: Biology	Tuesday, June 10	*
Earth & Space Sciences	Tuesday, June 10	*
Geometry	Wednesday, June 11	*
ELA	Tuesday, June 17	Monday, June 23
Living Environment	Tuesday, June 17	Monday, June 23
Global History & Geography II	Wednesday, June 18	Tuesday, June 24
Algebra I	Wednesday, June 18	Tuesday, June 24
US History	Friday, June 20	Wednesday, June 25
Earth Science	Friday, June 20	Wednesday, June 25
Monday, JuChemistry	Tuesday, June 24	Thursday, June 26
Physics	Tuesday, June 24	None
Algebra II	Wednesday, June 25	None

* The conversion charts for Life Science: Biology, Earth & Space Sciences and Geometry will be available no later than June 26, 2025.

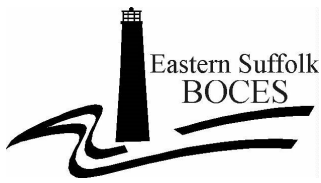
Juneteenth Holiday observed on Thursday, June 19.



STATE COURSE CODE CHART

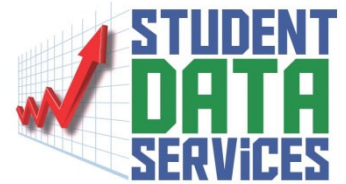
JUNE 2025

Codes	Associated Regents Exam	Course
01003CC	Common Core English Language Arts	ELA III (Common Core)
02050	Algebra I	Algebra I
02056CC	Common Core Algebra II	Algebra II
02072	Geometry	Geometry
03001	Physical Setting/Earth Science	Earth Science
03008	Earth & Space Sciences	Earth & Space Sciences
03051	Living Environment	Biology
03050	Life Science: Biology	Life Science/Biology
03101	Physical Setting/Chemistry	Chemistry
03151	Physical Setting/Physics	Physics
04052NF	NF Global History	World History & Geography
04101F	US History & Government	US History & Government (Framework)



CSV Preprint File Layout For Regents Administration

with Field Names, Lengths, Definitions and Examples



* Requires data –  Does not require data

An Excel Template is posted on DataCentral under Regents Scanning/Processing Information

Field Name	Definition	Width	Example
*DistrictCode	DataWarehouse District Code	8 characters	NY180202
*LocationCode	DataWarehouse Location Code	Up to 6 characters	0002
*Version	DataWarehouse Version	10 character school year end date	Ex. 2025-06-30
*AdminMonth	Month of Exams	3 characters	Jan, Jun or Aug
*StudentID	Student ID #	9 character local Student ID	000007879
*LastName	Student's Last Name	20 characters	Smith
*FirstName	Student's First Name	20 characters	John
*GradeLevel	Student's DW Grade Level	2 characters	Ex. 08 or 09, or 10 (single digits need leading zeros)
CourseSection	Local Course Code + Local Section Code; combined with “_”	20 characters ONLY Beware Of Long Course Names!	“Algebra 2 Trig” – is ok “Algebra 2/ Trigonometry” is TOO LONG!
TeacherName	Teacher Name as it needs to appear on answer sheet	30 characters	Smith, Jane
*StateCourseCode	See attached chart	5 characters, or 7 characters for Common Core	Ex. 03101 (Chemistry) Ex. 02052CC (Algebra I)
DistrictName	Use only when an override of the Level 0 lookup of District Name is needed	30 characters	LEAVE THESE 2 FIELDS BLANK FOR JANUARY & JUNE! We get your district name and school from the first 2 fields – DistrictCode and LocationCode
School	Use only when an override of the Level 0 lookup of Location Name is needed	30 characters	

An Excel Template is posted on Data Central under Services>Data and Reporting>Regents>Public>Processing Information>Preprint File Template. The Excel file has to be saved as a .csv file

Only ONE file is required with ALL the subjects included.
Your File name should begin with your district name first
(e.g. Central SchoolDistrict_Jun2025 Regents)

(Over)

CSV Preprint File Layout for Regents Administration

File specifications:

- File needs a header record with field names:
"DistrictCode","LocationCode","Version","AdminMonth","StudentID","LastName","FirstName",
"GradeLevel","CourseSection","TeacherName","StateCourseCode","DistrictName","School"
- All data is considered text and should be in quotes
- All fields require data except CourseSection, TeacherName, DistrictName, School.
- DistrictName and School **SHOULD BE LEFT BLANK FOR JAN AND JUNE** (include place holders in CSV record). If these fields are filled, then the District and Location table Level 0 lookups will not occur (allows pre-printing for students in districts outside the RIC region or preprinting a district name that is different from what is included in the DistrictID barcode on the form).

- Fields:

DistrictCode = DW District Code - 8 characters (example: NY180202)

LocationCode = DW LocationCode - up to 6 characters (example: 0002 or 033937)

Version = DW Version - 10 character school year end date (example: 2025-06-30)

AdminMonth = 3 char - Jan, Jun or Aug

StudentID = 9 char local Student ID (example: 000007978)

LastName = Student's Last Name - 20 char

Firstname = Student's First Name - 20 char and will be truncated at 30 characters when printed on answer sheet

GradeLevel = Student's DW Grade Level - 2 char (example: 09)

CourseSection = Local Course Code + Local Section Code; combined with "-" 20 char (example 0300-01)

TeacherName = Teacher Name as it needs to appear on answer sheet (usually "Last Name, First Name") - 30 char

StateCourseCode = 5 char, 7 for Common Core - see chart on next page

DistrictName = **LEAVE BLANK FOR JAN AND JUNE** - 30 char (use only when an override of the Level 0 lookup of District Name is needed)

School = **LEAVE BLANK FOR JAN AND JUNE** - 30 char (use only when an override of the Level 0 lookup of Location Name is needed)

Note:

In the case of Walk-ins, if no teacher name is available, you can leave this field blank or populate with the word "Staff"

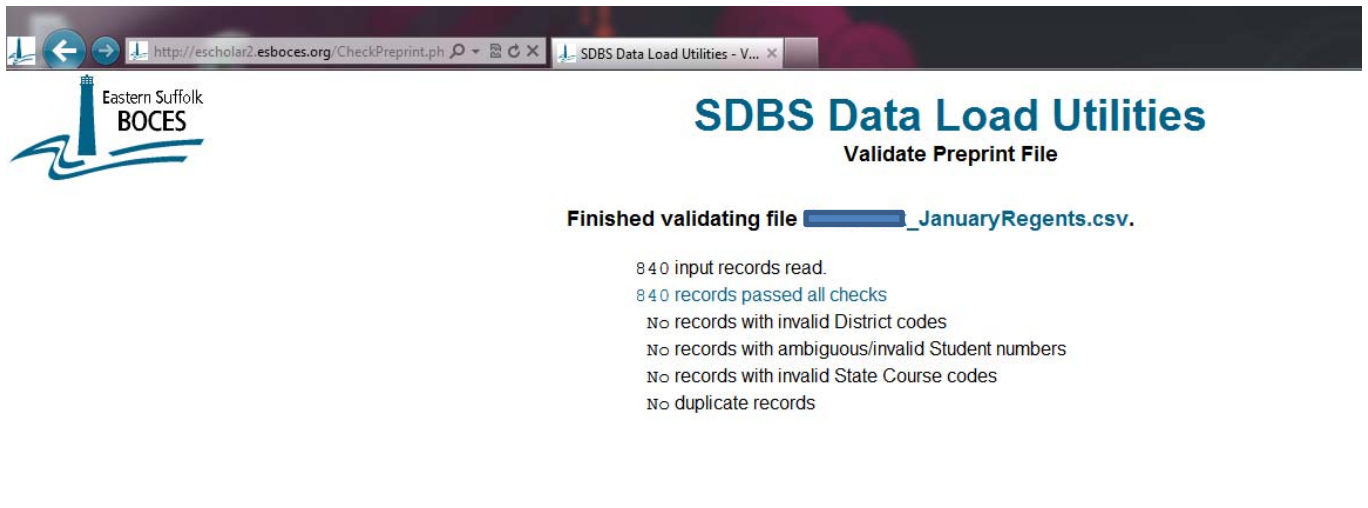
In the case of Walk-ins, if no Course/Section is available, you can leave this field blank or populate with the name of the exam, e.g. "Earth Science" Remember, **keep exam names under 20 characters!**

Pre-Print File Verification Screenshots

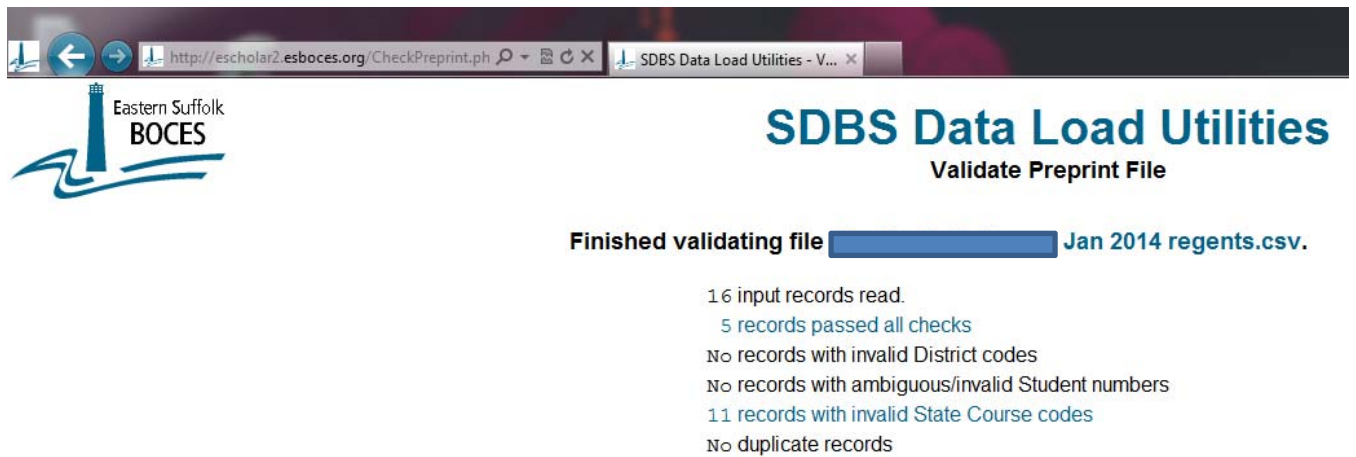
There are 4 items that are checked in every pre-print file:

1. District BEDS code
2. Student ID numbers – must have a match with their District BEDS code in Level 0
3. State Course Codes
4. Duplicates

This is a screen shot of a validation for a perfect file.



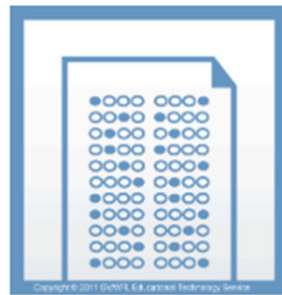
This is a file with State Course Code errors:



In this instance you would receive an email asking you to make corrections and resend a complete, updated file. Be sure to always rename the file with unique name (REV, REV1, etc.) to identify it as the updated file.

ASAP

Regents Roster Report - ASAP



Assessment **S**coring and **A**nalysis **P**rogram

UserID:

Password:

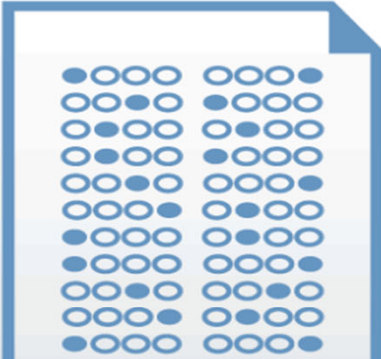
Login

ASAP

Regents Roster Report - ASAP

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- Assessment Info
 - ASAP Answer Key
 - Regents Exam List by Admin
 - Standard Abbreviations
 - Exam Roster**



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Regents Roster Report - ASAP

Report Parameters for:
Exam Roster

Pick
District

Assessment

2025-06-30 June Regents US History&Gov't

2025-06-30 June Regents Physical Setting/Physics

2025-06-30 June Regents Physical Setting/Earth Science

2025-06-30 June Regents Physical Setting/Chemistry

2025-06-30 June Regents NF Global History

2025-06-30 June Regents Living Environment

2025-06-30 June Regents Life Science: Biology

2025-06-30 June Regents Geometry

2025-06-30 June Regents Earth and Space Sciences

2025-06-30 June Regents Common Core ELA

2025-06-30 June Regents Common Core Algebra II

2025-06-30 June Regents Algebra I

2025-06-30 January Regents US History&Gov't

2025-06-30 January Regents Physical Setting/Earth Science

2025-06-30 January Regents Physical Setting/Chemistry

2025-06-30 January Regents NF Global History

2025-06-30 January Regents Living Environment

2025-06-30 January Regents Common Core Geometry

2025-06-30 January Regents Common Core ELA

2025-06-30 January Regents Common Core Algebra II

submit

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Regents Roster Report - ASAP

Report Parameters for:
Exam Roster

Pick
District

Assessment

- 2025-06-30 June Regents US History&Gov't
- 2025-06-30 June Regents Physical Setting/Physics
- 2025-06-30 June Regents Physical Setting/Earth Science
- 2025-06-30 June Regents Physical Setting/Chemistry
- 2025-06-30 June Regents NF Global History
- 2025-06-30 June Regents Living Environment
- 2025-06-30 June Regents Life Science: Biology
- 2025-06-30 June Regents Geometry
- 2025-06-30 June Regents Earth and Space Sciences
- 2025-06-30 June Regents Common Core ELA
- 2025-06-30 June Regents Common Core Algebra II
- 2025-06-30 June Regents Algebra I
- 2025-06-30 January Regents US History&Gov't
- 2025-06-30 January Regents Physical Setting/Earth Science
- 2025-06-30 January Regents Physical Setting/Chemistry
- 2025-06-30 January Regents NF Global History
- 2025-06-30 January Regents Living Environment
- 2025-06-30 January Regents Common Core Geometry
- 2025-06-30 January Regents Common Core ELA
- 2025-06-30 January Regents Common Core Algebra II

submit

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Regents Roster Report - ASAP

Report Parameters for:
Exam Roster

Pick
District

District ▼

Assessment

2025-06-30 June Regents US History&Gov't
2025-06-30 June Regents Physical Setting/Physics
2025-06-30 June Regents Physical Setting/Earth Science
2025-06-30 June Regents Physical Setting/Chemistry
2025-06-30 June Regents NF Global History
2025-06-30 June Regents Living Environment
2025-06-30 June Regents Life Science: Biology
2025-06-30 June Regents Geometry
2025-06-30 June Regents Earth and Space Sciences
2025-06-30 June Regents Common Core ELA
2025-06-30 June Regents Common Core Algebra II
2025-06-30 June Regents Algebra I
2025-06-30 January Regents US History&Gov't
2025-06-30 January Regents Physical Setting/Earth Science
2025-06-30 January Regents Physical Setting/Chemistry
2025-06-30 January Regents NF Global History
2025-06-30 January Regents Living Environment
2025-06-30 January Regents Common Core Geometry
2025-06-30 January Regents Common Core ELA
2025-06-30 January Regents Common Core Algebra II

submit

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Regents Roster Report - ASAP

District	Regents	Teacher	Course Name	Section Code	Student ID	Student Name	Grade Level
	Regents Geometry - Jun, 2025-06-11		Geometry	343-1	260002570		10
					260002500		10
					260002910		09
					260002606		10
					260003169		10
					260002517		10
					992720178		10
					260002559		10
					260002520		10
					260002587		10
					260002387		11
					260002521		10
					260002121		10
					260002522		10
					14 Students		
				343-3	260002642		10
					260003307		10
					260003051		10
					992720374		10
					260002507		10
					260002632		10
					260002630		10
					992720808		10

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Regents Roster Report - ASAP

ASAP: Exam Roster Listing

Page 1 of 1

Rev. 10.0

4/7/2025 4:22:13 PM

District	Regents	Teacher	Course Name	Section Code	Student ID	Student Name	Grade Level
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Regents June 2025

STANDARD SETTING DISTRICTS

REGENTS	DISTRICT	School_Name	N
GEO	AMITYVILLE MEMORIAL	AMITYVILLE MEMORIAL HIGH SCHOOL	189
GEO	BAYPORT	BAYPORT-BLUE POINT HIGH SCHOOL	151
GEO	CENTRAL ISLIP	CENTRAL ISLIP SENIOR HIGH SCHOOL	324
ESS	CONNETQUOT	OAKDALE-BOHEMIA MIDDLE SCHOOL	57
ESS	COPIAGUE	WALTER G O'CONNELL COPIAGUE HIGH SCHOOL	253
ESS	EASTPORT- SOUTHMANOR	EASTPORT-SOUTH MANOR JUNIOR SENIOR HIGH SCHOOL	234
GEO	GREENPORT	GREENPORT HIGH SCHOOL	32
BIO	HAUPPAUGE	HAUPPAUGE HIGH SCHOOL	196
GEO	HEBREW ACADEMY OF NASSAU	HEBREW ACADEMY OF NASSAU	74
ESS	MIDDLE COUNTRY	CENTEREACH HIGH SCHOOL	312
GEO	SACHEM	SACHEM HIGH SCHOOL EAST	455
GEO	SAG HARBOR	PIERSON MIDDLE/HIGH SCHOOL	54
GEO	SAINT ANTHONYS	SAINT ANTHONY'S HIGH SCHOOL	605
ESS	SHOREHAM	ALBERT G PRODELL MIDDLE SCHOOL	74
GEO	SYRACUSE	CORCORAN HIGH SCHOOL	38
BIO	SYRACUSE	NOTTINGHAM HIGH SCHOOL	196
ESS	SYRACUSE	INSTITUTE OF TECHNOLOGY AT SYRACUSE CENTRAL	73
BIO	SYRACUSE	EXPEDITIONARY LEARNING MIDDLE SCHOOL	52
ESS	SYRACUSE	PUBLIC SERVICE LEADERSHIP ACADEMY AT FOWLER	37
GEO	THREE VILLAGE	PAUL J GELINAS JUNIOR HIGH SCHOOL	86
GEO	WEST BABYLON	WEST BABYLON SENIOR HIGH SCHOOL	238
GEO	WEST ISLIP	WEST ISLIP SENIOR HIGH SCHOOL	247

Regents June 2025

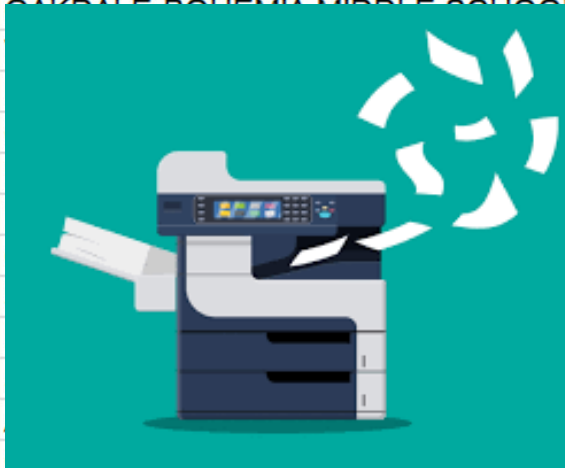
NYSED Sent emails to principals with instructions

REGENTS	DISTRICT	School_Name	N
GEO	AMITYVILLE MEMORIAL	AMITYVILLE MEMORIAL HIGH SCHOOL	189
GEO	BAYPORT	BAYPORT-BLUE POINT HIGH SCHOOL	151
GEO	CENTRAL ISLIP	CENTRAL ISLIP SENIOR HIGH SCHOOL	324
ESS	CONNETQUOT	OAKDALE-BOHEMIA MIDDLE SCHOOL	57
ESS	COPIAGUE	WALTER G O'CONNELL COPIAGUE HIGH SCHOOL	253
ESS	EASTPORT- SOUTHMANOR	EASTPORT-SOUTH MANOR JUNIOR SENIOR HIGH SCHOOL	234
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BIO	HAUPPAUGE	HAUPPAUGE HIGH SCHOOL	196
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GEO	WEST ISLIP	WEST ISLIP SENIOR HIGH SCHOOL	247

Regents June 2025

Student Data Services Can't Print

REGENTS	DISTRICT	School_Name	N
GEO	AMITYVILLE MEMORIAL	AMITYVILLE MEMORIAL HIGH SCHOOL	189
GEO	BAYPORT	BAYPORT-BLUE POINT HIGH SCHOOL	151
GEO	CENTRAL ISLIP	CENTRAL ISLIP SENIOR HIGH SCHOOL	324
ESS	CONNETQUOT	CONNETQUOT SENIOR HIGH SCHOOL	57
ESS	COPIAGUE	COPIAGUE SENIOR HIGH SCHOOL	253
ESS	EASTPORT- SOUTHMANOR	EASTPORT- SOUTHMANOR SENIOR HIGH SCHOOL	234
GEO	GREENPORT	GREENPORT SENIOR HIGH SCHOOL	32
BIO	HAUPPAUGE	HAUPPAUGE SENIOR HIGH SCHOOL	196
GEO	HEBREW ACADEMY OF NASSAU	HEBREW ACADEMY OF NASSAU SENIOR HIGH SCHOOL	74
ESS	MIDDLE COUNTRY	MIDDLE COUNTRY SENIOR HIGH SCHOOL	312
GEO	SACHEM	SACHEM SENIOR HIGH SCHOOL	455
GEO	SAG HARBOR	SAG HARBOR SENIOR HIGH SCHOOL	54
GEO	SAINT ANTHONYS	SAINT ANTHONYS SENIOR HIGH SCHOOL	605
ESS	SHOREHAM	SHOREHAM SENIOR HIGH SCHOOL	74
GEO	SYRACUSE	SYRACUSE SENIOR HIGH SCHOOL	38
BIO	SYRACUSE	NOTTINGHAM HIGH SCHOOL	196
ESS	SYRACUSE	INSTITUTE OF TECHNOLOGY AT SYRACUSE CENTRAL	73
BIO	SYRACUSE	EXPEDITIONARY LEARNING MIDDLE SCHOOL	52
ESS	SYRACUSE	PUBLIC SERVICE LEADERSHIP ACADEMY AT FOWLER	37
GEO	THREE VILLAGE	PAUL J GELINAS JUNIOR HIGH SCHOOL	86
GEO	WEST BABYLON	WEST BABYLON SENIOR HIGH SCHOOL	238
GEO	WEST ISLIP	WEST ISLIP SENIOR HIGH SCHOOL	247



Regents June 2025

Student Data Services Can't Print

REGENTS	DISTRICT	School_Name	N
GEO	AMITYVILLE MEMORIAL	AMITYVILLE MEMORIAL HIGH SCHOOL	189
GEO	BAYPORT	BAYPORT-BLUE POINT HIGH SCHOOL	151
GEO	CENTRAL ISLIP	CENTRAL ISLIP SENIOR HIGH SCHOOL	324
ESS	CONNETQUOT	CONNETQUOT SENIOR HIGH SCHOOL	57
ESS	COPIAGUE	COPIAGUE SENIOR HIGH SCHOOL	253
ESS	EASTPORT- SOUTHMANOR	EASTPORT- SOUTHMANOR SENIOR HIGH SCHOOL	234
GEO	GREENPORT	GREENPORT SENIOR HIGH SCHOOL	32
BIO	HAUPPAUGE	HAUPPAUGE SENIOR HIGH SCHOOL	196
GEO	HEBREW ACADEMY OF NASSAU	HEBREW ACADEMY OF NASSAU SENIOR HIGH SCHOOL	74
ESS	MIDDLE COUNTRY	MIDDLE COUNTRY SENIOR HIGH SCHOOL	312
GEO	SACHEM	SACHEM SENIOR HIGH SCHOOL	455
GEO	SAG HARBOR	SAG HARBOR SENIOR HIGH SCHOOL	54
GEO	SAINT ANTHONYS	SAINT ANTHONYS SENIOR HIGH SCHOOL	605
ESS	SHOREHAM	SHOREHAM SENIOR HIGH SCHOOL	74
GEO	SYRACUSE	SYRACUSE SENIOR HIGH SCHOOL	38
BIO	SYRACUSE	SYRACUSE SENIOR HIGH SCHOOL	196
ESS	SYRACUSE	INSTITUTE OF TECHNOLOGY AT SYRACUSE CENTRAL	73
BIO	SYRACUSE	EXPEDITIONARY LEARNING MIDDLE SCHOOL	52
ESS	SYRACUSE	PUBLIC SERVICE LEADERSHIP ACADEMY AT FOWLER	37
GEO	THREE VILLAGE	PAUL J GELINAS JUNIOR HIGH SCHOOL	86
GEO	WEST BABYLON	WEST BABYLON SENIOR HIGH SCHOOL	238
GEO	WEST ISLIP	WEST ISLIP SENIOR HIGH SCHOOL	247



STUDENT DATA SERVICES



PRINTING REGENTS ANSWER SHEETS FROM .PDF FILES

When printing a Regents answer sheet from a .pdf file that we sent you, please observe the following directions:

1. Open the .pdf file to make sure it is the correct subject.
2. Click on the Printer Icon.

Check for the correct subject

pdf - Adobe Acrobat Pro

Help

Print file (Ctrl+P)

The University of the State of New York
REGENTS HIGH SCHOOL EXAMINATION
PHYSICAL SETTING / EARTH SCIENCE
Friday, June 17, 2016 — 9:15 a.m. to 12:15 p.m., only
ANSWER SHEET

Student _____ Grade _____
If the student's name is NOT pre-printed, write it on the line above AND write the local STUDENT ID in the box at the lower left.

Teacher _____ District Amityville District
Course _____ School Amityville Memorial High School
Section _____

Use blue or black ink. Make no stray marks.
Shade circles completely as shown here: ○ ● ○ ○
To change an answer, cross out first choice and fill in new choice: ○ ✕ ○ ●

Your answers to Part A and Part B-1 must be recorded on this answer sheet.

Part A

1. ○ 1 ○ 2 ○ 3 ○ 4	10. ○ 1 ○ 2 ○ 3 ○ 4	19. ○ 1 ○ 2 ○ 3 ○ 4	28. ○ 1 ○ 2 ○ 3 ○ 4
2. ○ 1 ○ 2 ○ 3 ○ 4	11. ○ 1 ○ 2 ○ 3 ○ 4	20. ○ 1 ○ 2 ○ 3 ○ 4	29. ○ 1 ○ 2 ○ 3 ○ 4
3. ○ 1 ○ 2 ○ 3 ○ 4	12. ○ 1 ○ 2 ○ 3 ○ 4	21. ○ 1 ○ 2 ○ 3 ○ 4	30. ○ 1 ○ 2 ○ 3 ○ 4
4. ○ 1 ○ 2 ○ 3 ○ 4	13. ○ 1 ○ 2 ○ 3 ○ 4	22. ○ 1 ○ 2 ○ 3 ○ 4	31. ○ 1 ○ 2 ○ 3 ○ 4
5. ○ 1 ○ 2 ○ 3 ○ 4	14. ○ 1 ○ 2 ○ 3 ○ 4	23. ○ 1 ○ 2 ○ 3 ○ 4	32. ○ 1 ○ 2 ○ 3 ○ 4
6. ○ 1 ○ 2 ○ 3 ○ 4	15. ○ 1 ○ 2 ○ 3 ○ 4	24. ○ 1 ○ 2 ○ 3 ○ 4	33. ○ 1 ○ 2 ○ 3 ○ 4
7. ○ 1 ○ 2 ○ 3 ○ 4	16. ○ 1 ○ 2 ○ 3 ○ 4	25. ○ 1 ○ 2 ○ 3 ○ 4	34. ○ 1 ○ 2 ○ 3 ○ 4
8. ○ 1 ○ 2 ○ 3 ○ 4	17. ○ 1 ○ 2 ○ 3 ○ 4	26. ○ 1 ○ 2 ○ 3 ○ 4	35. ○ 1 ○ 2 ○ 3 ○ 4
9. ○ 1 ○ 2 ○ 3 ○ 4	18. ○ 1 ○ 2 ○ 3 ○ 4	27. ○ 1 ○ 2 ○ 3 ○ 4	

Part A Score

Part B-1

36. ○ 1 ○ 2 ○ 3 ○ 4	40. ○ 1 ○ 2 ○ 3 ○ 4	44. ○ 1 ○ 2 ○ 3 ○ 4	48. ○ 1 ○ 2 ○ 3 ○ 4
37. ○ 1 ○ 2 ○ 3 ○ 4	41. ○ 1 ○ 2 ○ 3 ○ 4	45. ○ 1 ○ 2 ○ 3 ○ 4	49. ○ 1 ○ 2 ○ 3 ○ 4
38. ○ 1 ○ 2 ○ 3 ○ 4	42. ○ 1 ○ 2 ○ 3 ○ 4	46. ○ 1 ○ 2 ○ 3 ○ 4	50. ○ 1 ○ 2 ○ 3 ○ 4
39. ○ 1 ○ 2 ○ 3 ○ 4	43. ○ 1 ○ 2 ○ 3 ○ 4	47. ○ 1 ○ 2 ○ 3 ○ 4	

Part B-1 Score

Write your answers to Part B-2 and Part C in the separate answer booklet.

The declaration below must be signed when you have completed the examination.
I do hereby affirm, at the close of this examination, that I had no unlawful knowledge of the questions or answers prior to the examination and that I have neither given nor received assistance in answering any of the questions during the examination.

Signature _____

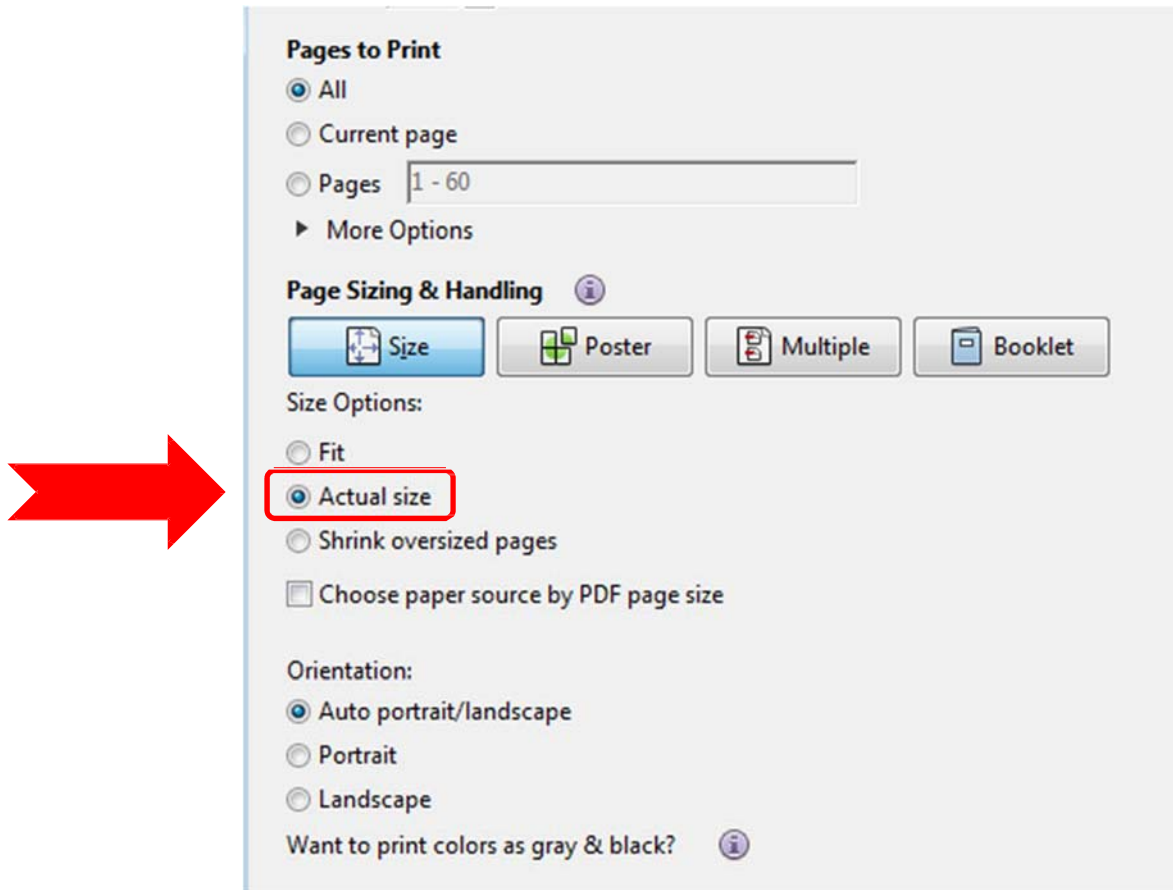
Local Student ID _____

If the student's name is not pre-printed on the line

Do not write on bar codes

Total MC Points

3. When the Print Screen comes up, select “Actual Size”.
- a. If any other scaled printing image option is selected, the image will not print to the correct size and will cause problems when processing.



Thank you for your attention and cooperation in this matter.
Any questions, please call us at 631-218-4195.

How Regents Preprint Data is pulled From Level 0

Regents preprint data is pulled from the combination of
Course Instructor Assignment and Class Entry/Exit
Data loaded to Level 0
(State course code determines answer sheet)



“Class Exit Date” in Class Entry/Exit
Must be BLANK
A Class Exit Date indicates that the student has left the class
(No answer sheet will be printed for students with a class exit date)



The Teacher with a “Primary Instructor Indicator” in
Course Instructor Assignment of “Y”
Will have their name printed on the answer sheet



If more than one teacher has a “Primary Instructor Indicator”
Of “Y” the teacher name printed on the answer sheet
Is determined by TEACH ID
(The teacher with the lower numeric number is used)

REGENTS JUNE 2025

IN-DISTRICT SCANNER TEST CERTIFICATION

Scanner Testing Period:
Wednesday, May 28 through Friday, May 30

NO SCANNERS SHOULD BE TESTED AFTER MAY 30th
SO THAT THE TESTING PERIOD DOES NOT INTERFERE WITH THE
ADMINISTRATION PERIOD

District: _____

USE THE ANSWER SHEET WHICH CAN BE FOUND ON
DATACENTRAL.ESBOCES.ORG FOR THE TEST

After every scanner in district is tested and determined ready to scan the June Regents, please fill in the following information per scanner tested.

Scanner Login(s)	Date Tested

Name: _____ Phone: _____

E-Mail: _____

Please call (631) 218-4195 with any questions.

Email this completed sheet to dwtshelp@esboces.org.

Scan Sheet Preparation for Regents In-District Scanning

Failure to follow these procedures could cause inaccurate test results!

SCAN SHEET PREPARATION BEFORE SCANNING

PROCEDURE/GUIDELINE	MEANING									
NEVER MAKE COPIES OF ANSWER SHEETS! Each answer sheet has a unique registration code that identifies the front and back of the same answer sheet	During exams, if you need extra answer sheets we will create .pdf extras and send them by e-mail. You must print them on a two sided printer.									
Blue or Black ink must be used for ALL bubbles	Student responses and teacher scores front and back of answer sheet need blue or black ink. <u>NONE OF THE FOLLOWING MAY BE USED</u> No Pencils of any kind (black or red) No red ink or gel pens!									
CHANGING AN ANSWER - this applies to students <u>and</u> teachers scoring the exam	To change an answer, cross out the first choice and fill in the new choice bubble. ○ ● ○ ~~●~~									
CHECK for Missing <u>Teacher Score</u> Bubbles	<u>ALL</u> TEACHER SCORES MUST BE BUBBLED IN on the back of the sheet - INCLUDING <u>ZEROS</u>! No lines and arrows pointing down. Missing score bubbles will prevent the sheet from being processed.									
Check for Multiple <u>Teacher Score</u> Bubbles where only ONE is permitted	A scoring item with more than one score bubble must be fixed so that only one bubble is valid – the wrong score must be crossed out. ● ~~●~~									
BLANK ANSWER SHEET PROCEDURE	Blank sheets must have the following items filled in on top: 1. <i>Student Name</i> 2. <i>Student ID Number</i> 3. <i>Grade</i> Teachers <u>must</u> fill in the 9 digit student ID on the front bottom left and back of the form. If the student ID is only 4 or 5 digits the first few → <table><tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td><td>5</td><td>6</td><td>7</td><td>9</td></tr></table> boxes must have zeros. Student ID Numbers without leading zeros cannot be processed.	0	0	0	0	0	5	6	7	9
0	0	0	0	0	5	6	7	9		

CHECK for 9 digit Student ID numbers written in on All Walk-In Answer Sheets	Answer sheets missing a student ID number or a partial Student ID number cannot be processed. It must be filled in with leading zeros to make 9 digits.
Torn or damaged answer sheets must be copied onto an extra blank answer sheet	All responses and scores must be copied onto an extra blank answer sheet and complete student information entered in the heading. (Torn or damaged sheets cannot be processed.) This is a two person operation, one copies it over, one checks it as per state regulations.
<u>DO NOT</u> scan blank answer sheets	This includes students who were <u>absent for the test</u>. Do not scan a blank sheet with the word “Absent” written on it.
NO post-it notes or paper clips on answer sheets	No foreign objects obscuring bubbled answers can be left on the answer sheets, and staples or paper clips will damage the scanner.
NO STRAY MARKS	No scoring marks or other marks can be made <u>anywhere</u> on answer sheets - State regulations.

*****AT THE SCANNER*****

FAN The Sheets <u>Before</u> Scanning	Make sure no sheets are stuck together or have any foreign objects attached to them.
CHECK For Uniform Sheet Position Answer Sheets Now Have Bottom Right Corner Cuts To Make this Easier!	<u>ALL</u> Answer sheets must be face down and upside down when inserted into the scanner (like a fax machine).
Put <u>All</u> Walk-In Answer Sheets at the <u>Beginning</u> of the Batch	All answer sheets that were not pre-printed should be at the top of the pile of answer sheets.

*****REMINDER*****

Batches should be no more than **400** answer sheets!

Please call Student Data Services at (631) 218-4195 if you have any questions.



44125

GLOBAL HISTORY AND GEOGRAPHY II

Thursday, January 23, 2025 — 9:15 a.m. to 12:15 p.m., only

FOR TEACHER USE ONLYIf information is NOT pre-printed below, fill out these lines.
Include the local student ID used for state reporting.**IEP or 504 Plan Accommodations**

(Fill in as many as apply.)

- ☐ Flexibility in scheduling/timing
(Excluding Multiple day testing)
- ☐ Flexibility in setting
- ☐ Method of presentation
(Excluding Braille, Large type, and Test read)
- ☐ Method of response
- ☐ Use of spell-checking device/software
- ☐ Other
- ☐ Multiple day testing
- ☐ Braille
- ☐ Large type
- ☐ Test read

ELL Accommodations

(Fill in as many as apply.)

- ☐ Time extension
- ☐ Separate location
- ☐ Bilingual dictionary/glossary
- ☐ Translated edition
- ☐ Oral translation
- ☐ Responses written in native language
- ☐ Next day completion

Student Sample, StudentLocal Student ID 000026423School Deer Park High School**Alternate Language**

- ☐ Arabic
- ☐ Bengali
- ☐ Chinese (simplified)
- ☐ Chinese (traditional)
- ☐ Haitian Creole
- ☐ Korean
- ☐ Russian
- ☐ Spanish

Raters: To bubble credits earned, use blue or black ink.**Do not use red ink.**

Shade circles completely as shown. Correct: ● Incorrect: ⊗ ⊙

Question	Maximum Credit	Credits Earned	Raters'/Scorers' Code Letters
Part I 1-28	28	Part I Score	
Part II 29	1	☐ ☒	
CRQ Set 1 30	1	☐ ☒	
31	1	☐ ☒	
Part II 32	1	☐ ☒	
CRQ Set 2 33	1	☒ ☒	
34a	1	☐ ☒	
34b	1	☐ ☒	
	7	Part II Score	
Total Part I and Part II Score			
Part III Essay (35)	5	☐ 0.0 ☐ 0.5 ☐ 1.0 ☐ 1.5 ☐ 2.0 ☐ 2.5 ☐ 3.0 ☐ 3.5 ☐ 4.0 ☒ 4.5 ☐ 5.0	
Part III Essay Score			
If the essay score ends in .5, do not round up			
Scale Score (from conversion chart)			

PRINT Raters'/Scorers' Names

A

B

C

D

E

F

G

H

I

J



1 6 0 5 8 9

44125





GLOBAL HISTORY AND GEOGRAPHY II

Thursday, January 23, 2025 — 9:15 a.m. to 12:15 p.m., only

ANSWER SHEET

Student _____ Grade _____

If the student's name is NOT pre-printed, write it on the line above AND write the local STUDENT ID in the box at the lower left.

Teacher _____ District Sample School District

Course _____ School Sample School

Section _____

Use blue or black ink. Make no stray marks.

Shade circles completely as shown here: ○ ● ○ ○

To change an answer, cross out first choice and fill in new choice: ○ ✕ ○ ●

Part I

Your answers to Part I must be recorded on this answer sheet.

Answer all 28 questions in this part.

- | | | | |
|--------------------|---------------------|---------------------|---------------------|
| 1. ○ 1 ○ 2 ○ 3 ○ 4 | 8. ○ 1 ○ 2 ○ 3 ○ 4 | 15. ○ 1 ○ 2 ○ 3 ○ 4 | 22. ○ 1 ○ 2 ○ 3 ○ 4 |
| 2. ○ 1 ○ 2 ○ 3 ○ 4 | 9. ○ 1 ○ 2 ○ 3 ○ 4 | 16. ○ 1 ○ 2 ○ 3 ○ 4 | 23. ○ 1 ○ 2 ○ 3 ○ 4 |
| 3. ○ 1 ○ 2 ○ 3 ○ 4 | 10. ○ 1 ○ 2 ○ 3 ○ 4 | 17. ○ 1 ○ 2 ○ 3 ○ 4 | 24. ○ 1 ○ 2 ○ 3 ○ 4 |
| 4. ○ 1 ○ 2 ○ 3 ○ 4 | 11. ○ 1 ○ 2 ○ 3 ○ 4 | 18. ○ 1 ○ 2 ○ 3 ○ 4 | 25. ○ 1 ○ 2 ○ 3 ○ 4 |
| 5. ○ 1 ○ 2 ○ 3 ○ 4 | 12. ○ 1 ○ 2 ○ 3 ○ 4 | 19. ○ 1 ○ 2 ○ 3 ○ 4 | 26. ○ 1 ○ 2 ○ 3 ○ 4 |
| 6. ○ 1 ○ 2 ○ 3 ○ 4 | 13. ○ 1 ○ 2 ○ 3 ○ 4 | 20. ○ 1 ○ 2 ○ 3 ○ 4 | 27. ○ 1 ○ 2 ○ 3 ○ 4 |
| 7. ○ 1 ○ 2 ○ 3 ○ 4 | 14. ○ 1 ○ 2 ○ 3 ○ 4 | 21. ○ 1 ○ 2 ○ 3 ○ 4 | 28. ○ 1 ○ 2 ○ 3 ○ 4 |

Part I Score

Write your answers to Part II in the test booklet.
Write your answers to Part III in the separate essay booklet.

The declaration below must be signed when you have completed the examination.

I do hereby affirm, at the close of this examination, that I had no unlawful knowledge of the questions or answers prior to the examination and that I have neither given nor received assistance in answering any of the questions during the examination.

Signature _____

Local Student ID

If the student's name is not pre-printed on the line at the top, write it on the line AND write the local STUDENT ID in the box below.



Do not write on bar codes



8 0 0 3 7 3 1 1 8 5 7 4



1 6 0 4 4 8

44125





REGENTS SCANNING QUICK TURNAROUND E-MAIL NOTIFICATIONS AND ERRORS



The subject line of the email will list the test name and “Recap for batch XXX”

Please re-scan ALL corrected sheets in one batch to facilitate more efficient processing!

TEXT	MEANING	TO DO
No errors to report	Good Job! All data scanned was processed	NOTHING! Enjoy your Reports!
*Missing student ID for Registration ID XXX	When the student ID is missing or is not 9 digits.	Find the sheet, add or fix the student ID and re-scan.
* <u>At least one</u> constructed response item left blank for Registration ID XXX	A score bubble is missing on the back of the answer sheet. This is a teacher score, <u>not</u> a student Multiple Choice bubble.	Find the sheet, fill in the missing bubble(s) and re-scan. Check <u>all</u> score bubbles – more than one may be missing.
* <u>At least one</u> constructed response item multi-punched for Registration ID XXX	There is a double bubble on the back of the answer sheet. This is teacher score.	Find the sheet and cross out the incorrect score bubble(s) and re-scan. There may be more than one item multi-punched.
Mismatched Registration IDs (XXX, YYY)	An undetected double feed got through or the front and back registration ID numbers are different.	Find the sheets in question and re-scan.
Mismatched Test IDs (XXX, YYY)	If the test IDs are different on the front and back , an undetected double feed got through with 2 different subjects (Eg. a Global History sheet front with a US History back).	Find the sheets in question. Pull and re-scan with the appropriate batch.
Incorrect test (XXX) for student (YYY)	The wrong test type is detected in the batch. (Eg. a US History sheet is in a Global History batch).	Find the wrong sheet, take it out of the batch and re-scan it with the appropriate batch. If the others were scanned, scan it by itself.
Multi Language for Registration ID XXX	More than one language code was bubbled in.	X out the incorrect code and re-scan.
DO NOT USE WHITE-OUT TO CORRECT SHEETS <i>White-out can get on the camera lenses and cause inaccurate scanned test results</i>		

*Most Common Problems in **shaded** areas

Please re-scan ALL corrected sheets in one batch to facilitate more efficient processing!

Please call Student Data Services at 631-218-4195 with any questions,
or send an email to dwtshelp@esboces.org

Processing Eastern Suffolk BOCES & Western Suffolk BOCES

All processed Regents files are reported based on the 0011 Enrollment Record in the home district



The University of the State of New York
REGENTS HIGH SCHOOL EXAMINATION

GLOBAL HISTORY AND GEOGRAPHY II

Wednesday, June 18, 2025 — 9:15 a.m. to 12:15 p.m., only

ANSWER SHEET

Student Sample1, Student

Grade 10

If the student's name is NOT pre-printed, write it on the line above AND write the local STUDENT ID in the box at the lower left.

Teacher _____

District Connetquot District

Course

Section Global History

School ESB Sequoya High School

Use blue or black ink. Make no stray marks.

Shade circles completely as shown here: ○ ● ○ ○

To change an answer, cross out first choice and fill in new choice: ○ ✕ ○ ●

Part I

Your answers to Part I must be recorded on this answer sheet.

Answer all 28 questions in this part.

- | | | | |
|--------------------|---------------------|---------------------|---------------------|
| 1. ○ 1 ○ 2 ○ 3 ○ 4 | 8. ○ 1 ○ 2 ○ 3 ○ 4 | 15. ○ 1 ○ 2 ○ 3 ○ 4 | 22. ○ 1 ○ 2 ○ 3 ○ 4 |
| 2. ○ 1 ○ 2 ○ 3 ○ 4 | 9. ○ 1 ○ 2 ○ 3 ○ 4 | 16. ○ 1 ○ 2 ○ 3 ○ 4 | 23. ○ 1 ○ 2 ○ 3 ○ 4 |
| 3. ○ 1 ○ 2 ○ 3 ○ 4 | 10. ○ 1 ○ 2 ○ 3 ○ 4 | 17. ○ 1 ○ 2 ○ 3 ○ 4 | 24. ○ 1 ○ 2 ○ 3 ○ 4 |
| 4. ○ 1 ○ 2 ○ 3 ○ 4 | 11. ○ 1 ○ 2 ○ 3 ○ 4 | 18. ○ 1 ○ 2 ○ 3 ○ 4 | 25. ○ 1 ○ 2 ○ 3 ○ 4 |
| 5. ○ 1 ○ 2 ○ 3 ○ 4 | 12. ○ 1 ○ 2 ○ 3 ○ 4 | 19. ○ 1 ○ 2 ○ 3 ○ 4 | 26. ○ 1 ○ 2 ○ 3 ○ 4 |
| 6. ○ 1 ○ 2 ○ 3 ○ 4 | 13. ○ 1 ○ 2 ○ 3 ○ 4 | 20. ○ 1 ○ 2 ○ 3 ○ 4 | 27. ○ 1 ○ 2 ○ 3 ○ 4 |
| 7. ○ 1 ○ 2 ○ 3 ○ 4 | 14. ○ 1 ○ 2 ○ 3 ○ 4 | 21. ○ 1 ○ 2 ○ 3 ○ 4 | 28. ○ 1 ○ 2 ○ 3 ○ 4 |

Part I Score

**Write your answers to Part II in the test booklet.
Write your answers to Part III in the separate essay booklet.**

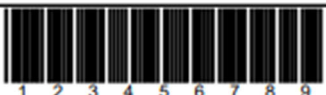
The declaration below must be signed when you have completed the examination.

I do hereby affirm, at the close of this examination, that I had no unlawful knowledge of the questions or answers prior to the examination and that I have neither given nor received assistance in answering any of the questions during the examination.

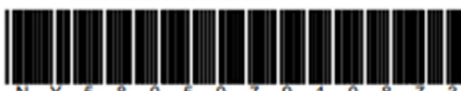
Signature _____

Local Student ID

If the student's name is not pre-printed on the line at the top, write it on the line AND write the local STUDENT ID in the box below.



Do not write on bar codes



44625



Processing Eastern Suffolk BOCES & Western Suffolk BOCES

All processed Regents files are reported based on the 0011 Enrollment Record in the home district

Current Student: Record Status: Last Update: By:

*denotes a required field

*Student ID: *Location Code:

*Grade Level:

123456789 910873 :: ESB Sequoya High School

11

*Entry Date: *Entry Code:

Entry Comment:

2024-07-01 0011 :: Enrollment in building or grade

Exit Date: Exit Code:

Exit Comment:

Import Validation Messages:

Delete Record

Validate & Save

Curr. Student / Add New

Clear

ASAP: Student List by Building

Rev. 10.0

Page 5 of 5

4/24/2025 8:44:48 AM

NY580507 Connetquot District

Subject: Regents Global History Transition - Jan

Test Date: 2019-01-24

ESB Sequoya High School

	Student Id	Name	Grade	Score	Perf Level	Teacher
23	123456789	Sample1, Student	10	86		



Processing Eastern Suffolk BOCES & Western Suffolk BOCES

All processed Regents files are reported based on the 0011 Enrollment Record in the home district



The University of the State of New York
REGENTS HIGH SCHOOL EXAMINATION

GLOBAL HISTORY AND GEOGRAPHY II

Wednesday, June 18, 2025 — 9:15 a.m. to 12:15 p.m., only

ANSWER SHEET

Student Sample1, Student

Grade 10

If the student's name is NOT pre-printed, write it on the line above AND write the local STUDENT ID in the box at the lower left.

Teacher _____

District Connetquot District

Course
Section Global History

School ESB Sequoya High School

Use blue or black ink. Make no stray marks.

Shade circles completely as shown here: ○ ● ○ ○

To change an answer, cross out first choice and fill in new choice: ○ ✕ ○ ●

Part I

Your answers to Part I must be recorded on this answer sheet.

Answer all 28 questions in this part.

- | | | | |
|--------------------|---------------------|---------------------|---------------------|
| 1. ○ 1 ○ 2 ○ 3 ○ 4 | 8. ○ 1 ○ 2 ○ 3 ○ 4 | 15. ○ 1 ○ 2 ○ 3 ○ 4 | 22. ○ 1 ○ 2 ○ 3 ○ 4 |
| 2. ○ 1 ○ 2 ○ 3 ○ 4 | 9. ○ 1 ○ 2 ○ 3 ○ 4 | 16. ○ 1 ○ 2 ○ 3 ○ 4 | 23. ○ 1 ○ 2 ○ 3 ○ 4 |
| 3. ○ 1 ○ 2 ○ 3 ○ 4 | 10. ○ 1 ○ 2 ○ 3 ○ 4 | 17. ○ 1 ○ 2 ○ 3 ○ 4 | 24. ○ 1 ○ 2 ○ 3 ○ 4 |
| 4. ○ 1 ○ 2 ○ 3 ○ 4 | 11. ○ 1 ○ 2 ○ 3 ○ 4 | 18. ○ 1 ○ 2 ○ 3 ○ 4 | 25. ○ 1 ○ 2 ○ 3 ○ 4 |
| 5. ○ 1 ○ 2 ○ 3 ○ 4 | 12. ○ 1 ○ 2 ○ 3 ○ 4 | 19. ○ 1 ○ 2 ○ 3 ○ 4 | 26. ○ 1 ○ 2 ○ 3 ○ 4 |
| 6. ○ 1 ○ 2 ○ 3 ○ 4 | 13. ○ 1 ○ 2 ○ 3 ○ 4 | 20. ○ 1 ○ 2 ○ 3 ○ 4 | 27. ○ 1 ○ 2 ○ 3 ○ 4 |
| 7. ○ 1 ○ 2 ○ 3 ○ 4 | 14. ○ 1 ○ 2 ○ 3 ○ 4 | 21. ○ 1 ○ 2 ○ 3 ○ 4 | 28. ○ 1 ○ 2 ○ 3 ○ 4 |

Part I Score

**Write your answers to Part II in the test booklet.
Write your answers to Part III in the separate essay booklet.**

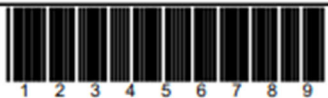
The declaration below must be signed when you have completed the examination.

I do hereby affirm, at the close of this examination, that I had no unlawful knowledge of the questions or answers prior to the examination and that I have neither given nor received assistance in answering any of the questions during the examination.

Signature _____

Local Student ID

If the student's name is not pre-printed on the line at the top, write it on the line AND write the local STUDENT ID in the box below.



Do not write on bar codes



44625



Processing Eastern Suffolk BOCES & Western Suffolk BOCES

All processed Regents files are reported based on the 0011 Enrollment Record in the home district

Current Student: Record Status: Last Update: By:

*denotes a required field

*Student ID: 123456789 *Location Code: 0006 :: Connetquot High School *Grade Level: 10

*Entry Date: 2024-07-01 *Entry Code: 0011 :: Enrollment in building or grade Entry Comment:

Exit Date: Exit Code: Exit Comment:

Import Validation Messages:

Delete Record Validate & Save Curr. Student / Add New Clear

ASAP: Student List by Building

Rev. 10.0

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4/24/2025 8:44:48 AM

NY580507 Connetquot District

Subject: Regents Global History Transition - Jan

Test Date: 2019-01-24

Connetquot High School						
	Student Id	Name	Grade	Score	Perf Level	Teacher
23	123456789	Sample1, Student	10	86		



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Regents Scanning

How to Troubleshoot a “Missing” Regents Score

Student Data Services

Eastern Suffolk BOCES
Instructional Support Center at Sequoya
750 Waverly Avenue
Holtsville, NY 11742
Phone (631) 218-4195

Charlie King
Divisional Administrator

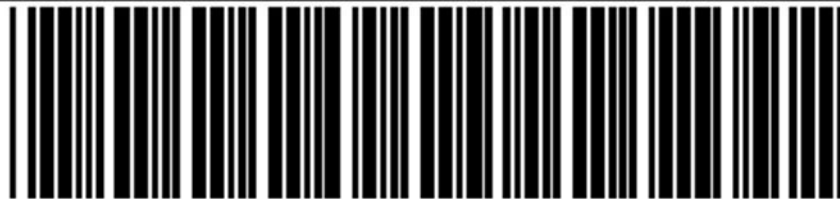
Peter Desjardins
Program Administrator

Step 1

Find the student's answer sheet and check the student ID for accuracy

Local Student ID

If the student's name is not pre-printed on the line at the top, write it on the line AND write the local STUDENT ID in the box below.



0 0 0 9 0 1 0 7 1

Local Student ID

If the student's name is not pre-printed on the line at the top, write it on the line AND write the local STUDENT ID in the box below.

123456789

Step 2

If the student ID is correct, check the OSC batch tracking **error log**.

# Tests Received	Quantity Received	Status	In Time	Date Returned	Elapsed Time (HH:MM)	Elapsed Time (minutes)	Error Log	Student ID Log
2	2	Sent to RIC	10/19/2015 11:09:12 AM	10/19/2015 11:45:54 AM	0000000000	36	-	<u>2 Students</u>
1	0	Sent to RIC	10/19/2015 11:04:48 AM	10/19/2015 11:43:53 AM	0000000000	39	<u>1 Error</u>	-
1	0	Sent to RIC	10/19/2015 11:04:25 AM	10/19/2015 11:43:43 AM	0000000000	39	<u>1 Error</u>	-
1	0	Sent to RIC	10/19/2015 11:04:02 AM	10/19/2015 11:43:31 AM	0000000000	39	<u>1 Error</u>	-

ALL THE RIGHT ANSWERS

Error Message Listing for BATCH ID: 40815 ESBOCESAMP 01

At least one constructed response item left blank for Student ID/Registration ID 123456789/39322
Document:1

Types of errors

*Missing student ID for Registration ID XXX	When the student ID is missing or is not 9 digits	Find the sheet, add or fix the student ID and re-scan
* At least one constructed response item left blank for Registration ID XXX	A score bubble is missing on the back of the answer sheet. This is a teacher score, <u>not</u> a student Multiple Choice bubble	Find the sheet, fill in the missing bubble(s) and re-scan Check all score bubbles – more than one may be missing
*At least one constructed response item multi-punched for Registration ID XXX	There is a double bubble on the back of the answer sheet. This is a teacher score	Find the sheet and cross out the incorrect score bubble and re-scan
Mismatched Registration IDs (XXX, YYY)	An undetected double feed got through or the front and back registration ID numbers are different	Find the sheets in question and re-scan
Mismatched Test IDs (XXX, YYY)	If the test IDs are different on the front and back an undetected double feed got through with 2 different subjects <u>Eg.</u> a Global History sheet front with a US History back	Find the sheets in question. Pull and re-scan with the appropriate batch
Incorrect test (XXX) for student (YYY)	The wrong test type is detected in the batch. <u>Eg.</u> a US History sheet is in a Global History batch	Find the wrong sheet, take it out of the batch and re-scan it with the appropriate batch. If the others were scanned, scan it by itself
Multi Language for Registration ID XXX	More than one language code was bubbled in	X out the incorrect code and re-scan

Step 3

If the student ID is in the error log, fix the error and rescan. If the student ID is not in the error log, check the OSC batch tracking **student ID log**.

# Tests Received	Quantity Received	Status	In Time	Date Returned	Elapsed Time (HH:MM)	Elapsed Time (minutes)	Error Log	Student ID Log
2	2	Sent to RIC	10/19/2015 11:09:12 AM	10/19/2015 11:45:54 AM	0000000000	36	→	2 Students
L	0	Sent to RIC	10/19/2015 11:04:48 AM	10/19/2015 11:43:53 AM	0000000000	39	1 Error	-
L	0	Sent to RIC	10/19/2015 11:04:25 AM	10/19/2015 11:43:43 AM	0000000000	39	1 Error	-
L	0	Sent to RIC	10/19/2015 11:04:02 AM	10/19/2015 11:43:31 AM	0000000000	39	1 Error	-

ALL THE RIGHT ANSWERS ■■■■■■

Student ID Log for BATCH ID: 63815 ESBOCESAMP 01

234567890,39030
345678901,39031

Step 4

If the student ID is not in the student ID log, this answer sheet has not been scanned. If the student ID is in the student ID log, run ASAP reports by **ALL LOCATIONS** and use the **Find** function.

Report Parameters for: Student List by Building

Pick District Sample District ▼

Location All Locations ←

Assessment

Pick an Assessment

- 2016-06-30 August Regents Algebra 2/Trigonometry
- 2016-06-30 August Regents Common Core Algebra I
- 2016-06-30 August Regents Common Core ELA
- 2016-06-30 August Regents Common Core Geometry
- 2016-06-30 August Regents Comprehensive English
- 2016-06-30 August Regents Geometry
- 2016-06-30 August Regents Global History and Geography
- 2016-06-30 August Regents Living Environment
- 2016-06-30 August Regents Physical Setting/Chemistry
- 2016-06-30 August Regents Physical Setting/Earth Science

[Back to Reports menu](#)

Report: Student List by Teacher

2 of 2 100% Find | Next Select a format

ASAP: Alphabetical Student List by Teacher Page 2 of 2

Rev. 10.0 12/10/2015 9:01:07 AM

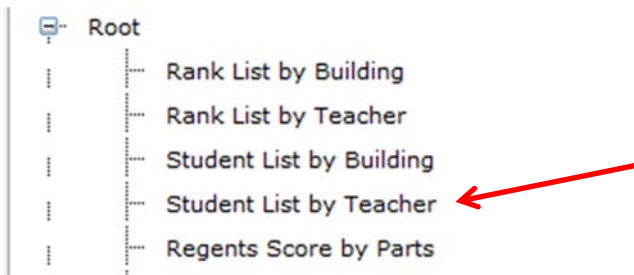
NY280000 Sample District

Subject: Regents Phy Set/Chemistry - Aug Test Date: 2015-08-13

Student Id	Student Name	Grade	Scaled Score	Perf. Level
051622361	Backlund, Bob	12	69	3
000302250	Jones, Robert	12	70	3
000099876	Jones, Stanley	10	100	4
000101855	N/A	12	78	3
000104940	N/A	12	55	2
000301930	Sample, Student	12	70	3

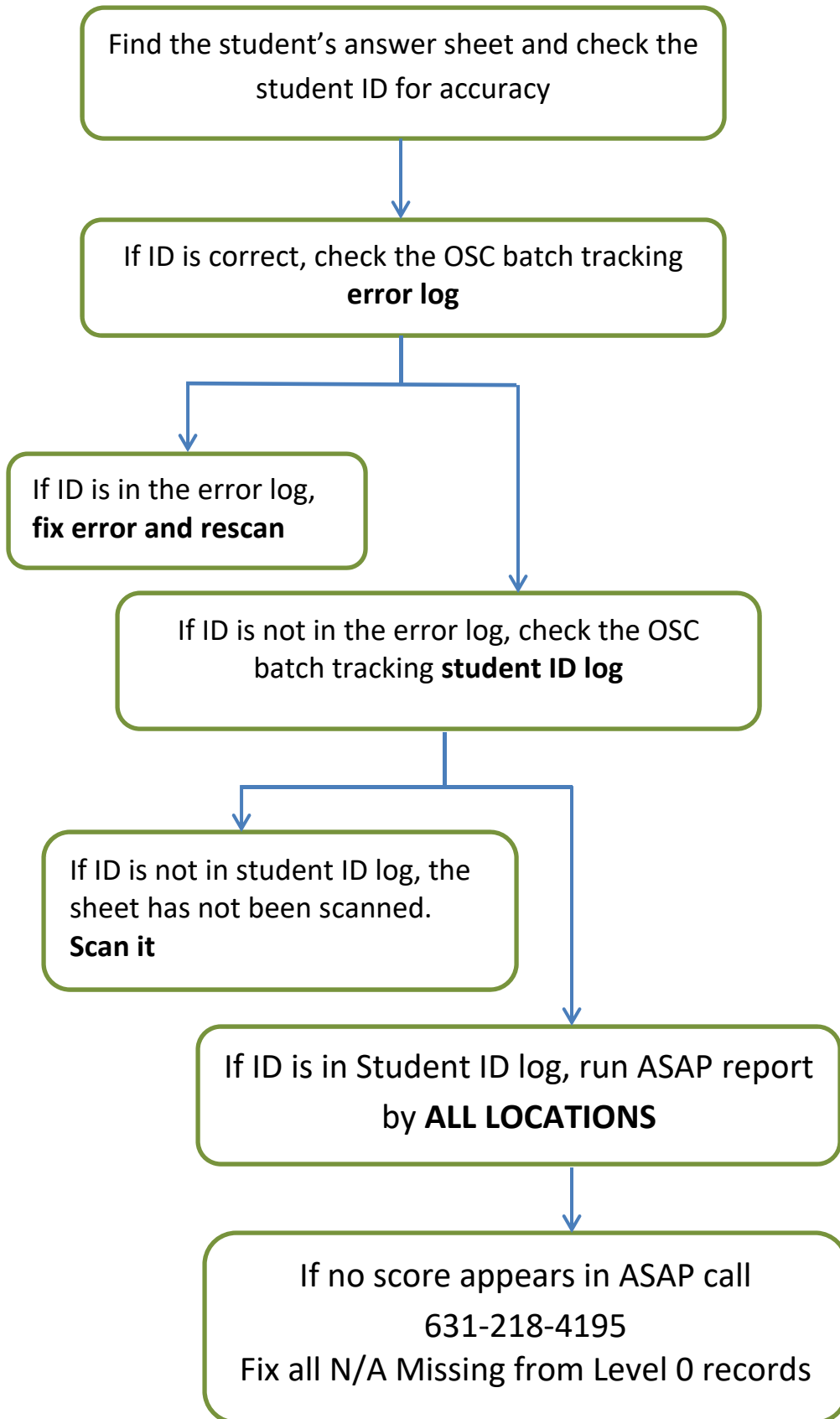
Step 5

Run the **ASAP Student List by Teacher** report. All scan records that were missing from level 0 at the time of processing will show a student name of **N/A** and teacher name of **MISSING FROM LEVEL 0**. Please check the student ID for accuracy and Level 0 for completeness.



Subject: Regents Phy Set/Chemistry - Aug			Test Date: 2015-08-13		
Sample Location					
Teacher: MISSING FROM LEVEL 0					
	Student Id	Student Name	Grade	Scaled Score	Perf. Level
1	001002776	N/A	12	73	03
2	001009903	N/A	12	71	03
3	000301943	N/A	12	67	03
4	041622433	N/A	12	64	02
5	031622140	N/A	12	60	02
	Count = 5		Average	67.00	

How to Troubleshoot a Missing Regents Score





REGENTS DATA LOADING SERVICE

The completion of this form indicates subscription to the Student Data Services Regents Data Load Service for the 2024-25 school year. The cost for this service for 2024-25, which includes the August, January and June Regents exam periods, is \$1,591.49

DISTRICT NAME: _____

CONTACT NAME: _____

TITLE: _____

E-MAIL ADDRESS: _____

PHONE: _____

STUDENT MANAGEMENT SYSTEM (check one):

☐ Infinite Campus

☐ eSchool

☐ PowerSchool

☐ SchoolTool

This service allows Student Data Services to load all Regents exam scores directly to Level 0 and Level 1.

The _____ School District understands that they are responsible for verifying the accuracy of all Regents scores via L2RPT.

Signature

Date

Please email the completed form to dwtshelp@esboces.org.
Please call (631) 218-4195 with any questions.