

Cosmetology 3&4

Anderson I & II Career & Technology Center

Instructor:	Casey Todd
Phone:	(864) 847-4121 ext. 2159
E-Mail	ctodd@andersonctc.org
Grade Level	12

Course Description:

The Cosmetology Program is designed to prepare students to qualify and successfully complete all requirements for a South Carolina Cosmetology license. Students receive training that follows the guidelines and regulations established by the South Carolina Labor, Licensing, and Regulation Cosmetology Board. The course of study includes Sanitation and Safety, Professionalism and Salon Management, Sciences of Cosmetology, Professional Hair Care Skills, Professional Nail Care Skills, Professional Skin Care Skills, and Unassigned Specific Needs. Instruction in chemistry, bacteriology, anatomy, and physiology of the face, head, arms, and hands is incorporated by means of theory and practical application on both mannequins and live models.

Instructional Philosophy:

By developing each student mentally, personally, and professionally each student will leave this class not only with a great knowledge of this field but become a more rounded employer, colleague and overall person. A wide variety of instructional methods are incorporated to meet the needs of all student learners such as: Lecture, Visual Aids, Hands on Activities, Group Activities, One on One Instruction, Pair Share and Reflections.

Goals:

The goal for each student is to successfully pass the SC State Board exam and be licensed in the field of Cosmetology, along with helping each student grow their personal and professional skills to become a well rounded member of the workforce.

Prerequisites

- In order to continue your education in the cosmetology program, students must achieve a satisfactory rating of a **75 or better** in both the practical and theory as per the required state licensing pass score.
- You must maintain **94% or better** attendance each year of the program in order to obtain the required 1500 hours to complete the program by the end of the senior year
- Opportunity for extra hours will be given the junior and senior year. Students are expected to take advantage of those opportunities

COSMETOLOGY I

- Cosmetology I is a year-long course in which students acquire knowledge and skills in the theory, practical applications of safety, professionalism, and cosmetology science. This class includes the study of anatomy, physiology, chemistry, hair care, hair design, hair cutting, and styling

COSMETOLOGY II

- Prerequisite: Completion of Cosmetology I with a minimum of an 80 average and **205 state board hours**
- Cosmetology II is a year long course during which students study hair care, properties of the hair and scalp, chemical texture services such as permanent waving, chemical relaxing, and hair color applications

COSMETOLOGY III & IV

- Prerequisite: Completion of Cosmetology II with a minimum of an 80 average and 410 state board hours
- Cosmetology III & IV will require an advanced level of knowledge in safety practices, and the business of cosmetology as well as prepare for the South Carolina Cosmetology State Board Exam

Grade Level	Minimum clock hours to meet prerequisite
Sophomore	250 clock hours
Junior	500 clock hours
Senior	1,000 clock hours by ACTC graduation date in May

Make-Up Policy

Regular attendance is an expected and necessary requirement for success in any class. This is especially true for the Cosmetology Program. When you miss one class at the Career Center, it is equivalent to missing two 90-minute classes at your home high school. You also do not receive hours regardless of the reason for the absence.

In the event that you are absent, it is YOUR responsibility to find out what you have missed as soon as you return. Failure to inquire about and make up missed work will result in a 0 being recorded. Check Google Classroom and the missed work folder to see what you missed.

If you are absent on the day a test is given or when an assignment is due, you will need to make up the test and submit work the class period you return.

All previously announced work is still due on the due date when you return. For example, if a project is due Wednesday and you miss the Monday prior, you are still responsible for submitting your assignment on Wednesday.

Late Work:

Work that is graded based on completion (in class worksheets and study guides) are due on the due date and **NO** late work will be accepted. For all other work (projects and practical work) each school day that an assignment is late the student will be docked **10 points** per class period.

Homebound/ISS

Grades will be given for written work only when a student is homebound or in ISS provided it is done under the supervision of a teacher and turned in at the assigned time. All practical work and hours missed will need to be made up under the supervision of a licensed instructor.

Grades

Homework and lab assignments must be completed on schedule. You are responsible for bringing all needed items, including but not limited to: Chrome book, pencil, paper, textbook, study guides, work books and notebook, as well as your cosmetology kit to class each day. These items can be left in your locker, if not needed for home study.

When I require reading assignments, workbook pages, quizzes and tests it is to prepare students for the state board exam. Therefore each assignment is just as important as the next.

All grades will be categorized into the following; Classwork, Lab Task, & Test grades. Classwork and Lab Task will be grouped together in their perspective categories and averaged to calculate a single minor grade for each 9 weeks report. This approach is intended to provide a more accurate reflection of your child's overall performance in these areas.

Example:

Ch 1 workbook pages= 88

Ch 2 workbook pages= 100

Ch 3 workbook pages= 100

$288/300 = 96$ (this is the grade entered into the gradebook)

Employability

Employability grades encompass the things you do/don't do each and every day and account for 20 percent of your grade each 9 weeks. For every infraction that occurs 5 points will be deducted from your grade.

(Example: you do not have your homework to turn in. That is 5 points. You do not have shoes for the lab. That is another 5 points).

You are graded on the following areas of employability.

- Attendance/Tardy
- Appropriate Dress
- Safety
- Employee Basics
- Interpersonal Skills
- Communication Skills
- Teamwork
- Flexibility
- Conflict Resolution
- Productivity
- Planning
- Dependability
- Initiative

Please be aware of what you are being graded on and how it will affect you. Please note that bell work and home work are included under employability.

Assessment Plan:

For each nine week grading period, students will be assessed as follows:

Assessment Strategy	Weight
Major grade (chapter tests, state board practical labs, projects)	60%
Minor grade (classwork, quizzes, lab work, employability)	40%

The course grade will be determined as follows:

First Nine Week Grade:40%

Second Nine Week Grade: 40%

Final Exam : 20%

A= 100 - 90

B= 89 - 80

C= 79 - 70

D= 69 - 60

F= 59 & Below

I= Incomplete

Text Books:

Cengage Learning

Milady's Standard: Cosmetology, Copyright 2008

ISBN- 13:978-1-4180-4935-5

Milady's Standard: Cosmetology, Copyright 2013

Instructional Outline:

Competencies noted are addressed by the SC Board of Education

Chemistry (Chemical Waving, Relaxing & Straightening) Safety

(1i) Describe different chemical reactions in relation to professional products.

(2f) Demonstrate chemical hair texture services based on client consultation.

Explain the relationship between chemicals and professional products.

Determine the difference between solutions, suspensions, and emulsions.

Explain pH and the pH scale.

Explain cosmetology chemistry.

Explain chemistry principles when performing chemical services.

Integrate the use of correct terminology when identifying, describing, and explaining.

Describe the factors of a hair analysis for chemical texture services.

Identify the tools, materials, and supplies that are needed for chemical wave texture services.

Explain the two-step process and chemical actions that take place during permanent waving.

Demonstrate and explain step-by-step chemical hair texture services.

Perform hair analyses for chemical texture services.

Describe the various types of permanent waving solutions based on hair analysis and desired result.

Create beautiful customized looks with specialized wrapping procedures.

Demonstrate chemical hair relaxing procedures.

Follow procedures for chemical hair texture services based on licensure exam

Demonstrate chemistry knowledge on the NIC Theory examination.

Sanitation and Sterilization

(1a) Demonstrate procedures to ensure client and personnel safety.

Describe the principles of infection.

Explain the principles of prevention.

Explain the procedures for first aid and fire safety in the workplace.

Compare the different sanitary procedures.

Explain the types of disinfectants and how they are used.

Demonstrate proper procedures for using disinfectants safely.

Demonstrate exposure incident procedures.

Apply safety and sanitary procedures.

Mix and properly use disinfectants safely.

Demonstrate first aid procedures.

Design/Select ergonomically designed workplaces and tools.

Apply client protection methods.

Perform safety and infection control procedures.

Demonstrate infection control and safety knowledge and skills on the National Cosmetology (NIC) Theory and Practical Examinations.

Hair Removal

(1g) Tricology: Analyze the structure and composition of the hair.

Identify and describe the structure of the hair root.

Name and describe the three layers of the hair shaft.

Explain side bonds, hair pigment, and wave patterns.

Identify different hair textures.

Describe the growth cycles of hair.

Identify different types of hair loss and treatments.

Recommend treatment for disorders of the hair and scalp.

Describe the structure, composition, analysis, growth, loss and disorders of the hair and scalp when conducting a client consultation.

Demonstrate professional nail care services when taking the NIC Practical Examination.

Facials Skin Care, Makeup, and Hair Removal (Safety)

(2h) Perform skin care services and cosmetic applications based on client consultation.

Describe the different types of skin care products and their benefits.

Perform a variety of skincare treatments based on client needs.

Perform hair removal services based on client consultation.

Apply safety measures during facial treatments.

Perform basic makeup/facial procedures.

Perform hair removal services.

Explain the conditions that contraindicate hair removal in the salon.

Demonstrate professional nail care services when taking the NIC Practical Examination.

Nail Structure

(1h) Analyze the structure of the nail

Describe the structure, composition, and growth of the nail.

Identify nail diseases and disorders.

Evaluate the condition of the nails.

Demonstrate knowledge of the nails on the NIC Theory examination.

Nail Technology

(2e) Perform specialized nail care services based on client consultation

Perform artificial nail enhancement services.

Evaluate the condition of the nails to perform the appropriate care for each client.

Perform services for natural nails.

Demonstrate professional nail care services when taking the NIC Practical Examination.

Wiggery

(2d) Demonstrate the ability to provide styling and finishing techniques when working with natural and synthetic hair

Explain the difference between human and synthetic hair.

Explain the difference between the two basic categories of wigs.

Identify the different types of hairpieces.

Demonstrate the maintenance and care of wigs, hairpieces, and enhancements.

Salon Business & On The Job

(3) Explain the origin of and historical advancements in the cosmetology profession including career opportunities.'

Analyze soft skills that are crucial to success in the workplace.

Explore cosmetology career options and employability skills.

Identify the theory and practical concepts needed to prepare and attain a license by the South Carolina Board of Cosmetology.