



HARRISON CENTRAL SCHOOL DISTRICT

PROPOSED 2025-2026

BUDGET

Budget Vote: May 20, 2025











Superintendent of Schools
Louis N. Wool, Ed.D.

Asst. Superintendent for Business
Timothy P, Whipple

EQUITY • ACCESS • RIGOR • ADAPTABILITY • HARRISON CENTRAL SCHOOL DISTRICT HCSD

Board of Education
Kelly Kozak, *President*
Kelly Mulvoy Mangan, *Vice-President*
Benjamin Blaustein
Samantha Giberga
Placido Dino Puccio
Robert C. Sullivan, Jr.
Jerome Valenti





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Dear Harrison Community,

The partnership between the Harrison Central School District and our community is fundamental to our students' continued academic success. Together, we provide enriching educational experiences that empower students to excel academically and personally.

Despite rising costs and increasing enrollment, the Superintendent and Board of Education remain dedicated to meeting students' educational needs while prudently managing taxpayer dollars. The 2025-26 budget will continue your support of rigorous, engaging learning experiences and educational opportunities for every student.

The proposed budget addresses significant economic challenges:

- Meeting staffing requirements across K-12 due to enrollment growth
- Managing increased costs for employee benefits and health insurance
- Addressing rising operational expenses, including tuition, related services, utilities, and insurance

Fulfilling Our Commitment to Students: The proposed budget maintains the structures and programs that ensure academic readiness and support innovative instructional practices.

Budget Priorities:

- Maintain optimal class sizes and programmatic offerings amid rising enrollment and increased high school student participation in academic courses
- Enhance instructional continuity K-12 through integration of the International Baccalaureate Primary Years Program (PYP)
- Continue established International Baccalaureate Diploma (DP) and Middle Years Programs (MYP)
- Sustain high-quality professional development for faculty and support staff.
- Provide summer programs for academic needs and enrichment, including Reading with the Huskies & College Essay Writing
- Implement a Technical Theatre course at HHS to meet student interest
- Ensure ongoing maintenance and security upgrades throughout our six schools

These priorities will be pursued **concurrently** with our bond initiatives to significantly reinforce our unwavering commitment to **student safety and security while enhancing and expanding instructional spaces**.

Honoring Our Commitment to Taxpayers: We remain vigilant about our fiscal responsibility. Since implementing the state-mandated tax levy cap, HCSD has consistently maintained an average tax levy below the Consumer Price Index (CPI) average increase. This year's budget preserves our instructional program and addresses growing enrollment within the tax levy cap, with a budget increase of 3.4% and a tax levy increase of 3.1%. Unlike neighboring districts, we have avoided layoffs and program cuts, maintained favorable class sizes, and have consistently received external recognition for excellence in financial reporting.

The School Budget Vote and Trustee Election will be held on Tuesday, May 20, 2025, from 7 a.m. to 9 p.m. at your neighborhood elementary school.

We are excited about the opportunities the 2025-26 budget offers for our students, made possible by your support.

Sincerely,

Board of Education: Kelly Kozak, President; Kelly Mulvoy Mangan, Vice President; Trustees: Benjamin Blaustein, Samantha Giberga, Placido Dino Puccio, Robert C. Sullivan, Jr., Jerome Valenti
Louis N. Wool, Ed.D., Superintendent of Schools

Highlights of 2025-26 Budget

Program

- Maintain optimal class sizes and programmatic offerings amid rising enrollment and increased high school student participation in academic courses
- Adds 5.8 FTE teacher, teaching assistants, and teacher aide positions to address growing enrollment.
- Enhance instructional continuity K-12 through integration of the International Baccalaureate Primary Years Program (PYP)
- Continue established International Baccalaureate Diploma (DP) and Middle Years Programs (MYP)
- Sustain high-quality professional development for faculty and support staff.
- Provide summer programs for academic needs and enrichment, including Reading with the Huskies & College Essay Writing
- Implement a Technical Theatre course at HHS to meet student interest
- Ensure ongoing maintenance and security upgrades throughout our six schools

Building Operations and Safety - Capital Outlay - Code A 9950.960 ($1,917,705)

- Maintain capital project budget for long-term district-wide improvements, including, but not limited to, building accessibility, floor tile replacement, roof and building envelope repairs at various schools, ventilation and air conditioning, parking lot/sidewalk repairs & upgrades, sound and notification system improvements, lighting and electrical upgrades/repairs, auditorium seat replacement, boiler repairs/upgrades, electrical switchgear upgrades, athletic field improvements including equipment, building management system (BMS) upgrades and other projects deemed necessary.
- Includes appropriations in Year 3 of a 4-Year Agreement for Contract Transportation Services.

Harrison Central School District
2025/26 Budget Committee Members

School Board Budget Committee Members

Samantha Giberga, Chairperson
Kelly Kozak
Jerome Valenti

Citizens Budget Advisory Committee Attendees:

Zibby Bernstein	Filomena Bruschi	Adriana Curcio
Gabby Elfand	Carrisa Fales	Julie Furia
Mary Anne Harrison	Kari Hodes	Michelle Loiacono
Regina Salemo	Amy Sherman	Lisa Siega
Genevieve Weinkle		

EXPLANATION OF BUDGETARY LINE ITEMS

1010 BOARD OF EDUCATION

Expenses which are specifically related to the operation of the Board of Education itself appear in this section of the budget.

1040 DISTRICT CLERK

The expenses for the district clerk, as an officer of the Board of Education, and other expenditures of the clerk's office are recorded here.

1060 DISTRICT MEETING

Compensation of inspectors, advertising, printing, and all other expenditures of school district elections are charged here.

1240 CHIEF SCHOOL ADMINISTRATOR

The Superintendent of Schools is the Executive Officer of the Board of Education and the Chief Administrator of the School System. The Superintendent is responsible for implementing all School Board Policies and for directing the operation of the district.

1310 BUSINESS ADMINISTRATION

Funds for the administration of the financial and business operations of the district are budgeted in this section.

1320 AUDITING

All expenditures incurred for internal and independent auditing services are recorded here. These shall include all payments for professional accounting and auditing services.

1325 TREASURER

The compensation and other expenditures of the treasurer's office are recorded here.

1345 PURCHASING

The District Purchasing Department is under the jurisdiction of the School Business Administrator. The Purchasing Agent and his staff direct the operation of the purchasing program to insure that all materials and equipment are procured in proper quantity, amount and price in a timely manner.

1420 LEGAL

Expenses which are specifically related to all legal matters of the Board of Education.

1430 HUMAN RESOURCES

The Office of Human Resources coordinates all district-wide hiring, the monitoring of staff overtime, teacher and staff improved training, notifications of accumulated sick days and vacation, and maintenance of personnel records.

1460 RECORDS MANAGEMENT

Expenses incurred for the maintenance and retention of Archival Records.

1480 PUBLIC INFORMATION AND SERVICES

This code includes costs relating to the preparation and dissemination of information to the community and staff. This is done through newsletters, notices, press releases, informational brochures and special publications. Also included here are the costs of the District's public notices.

1620 OPERATION OF PLANT

Charged here are costs associated with keeping the physical plant open and ready for use. Also recorded in this area are costs for utilities and equipment required to maintain operations of all buildings.

1621 MAINTENANCE OF PLANT

Budgeted here are funds for full-time maintenance mechanics and equipment necessary for district-wide maintenance services.

1670 CENTRAL PRINTING AND MAILING

Included here are the expenditures of operating a central printing and mailing established for all functional units.

1680 CENTRAL DATA PROCESSING

All costs of the central data processing unit which acts as a service unit for several functions are charged here.

1910-1983 SPECIAL ITEMS – CONTRACTUAL EXPENSE

This section of the budget includes unallocated insurance, school association dues, assessments on school property, refund of real property taxes, and BOCES administrative charges.

2010 CURRICULUM DEVELOPMENT AND SUPERVISION

This category of the budget funds all costs associated with the general coordination of curriculum development and supervision on a system wide basis.

2011 TECHNOLOGY – DISTRICT WIDE

Recorded here are expenses for the management and oversight of district-wide technology.

2020 SUPERVISION –REGULAR SCHOOL

Budgeted here are the salaries and expenses of building principals, their assistants and supervisors of the instructional program within a school building, subject area or grade level.

2022 SUPERVISION – SPECIAL EDUCATION

Budgeted here are the salaries and expenses associated with the oversight of the Special Education Department.

2070 IN-SERVICE TRAINING – INSTRUCTION

Recorded here are the expenditures of activities that increase the professional competence of instructional personnel.

2110 TEACHING – REGULAR SCHOOLS

The costs of teaching regular school are recorded here and include salaries of teachers, teaching assistants, instructional supplies, equipment and textbooks.

2250 PROGRAMS FOR STUDENTS WITH DISABILITIES

All expenditures for teaching students with disabilities and for the District Committee on Special Education are included in this budget area.

2280 OCCUPATIONAL EDUCATION

Vocational training such as nursing, auto mechanics, landscaping, culinary arts, etc., provided through BOCES is budgeted here.

2610 SCHOOL LIBRARY AND AUDIO VISUAL

Included in this section of the budget are funds for operating the school libraries including library teachers, equipment, library books, materials and supplies.

2615 AUDIO VISUAL

Included in this section of the budget are funds for audio visual equipment, materials and supplies.

2620 EDUCATIONAL TV

Expenditures for providing educational television programs as part of the instructional program of the school district.

2630 COMPUTER ASSISTED INSTRUCTION

Included here are expenditures for the maintenance and support of computer equipment and services to support instructional programs.

2805 ATTENDANCE

Expenditures for activities having as their primary purpose the promotion and data base management to improve children's attendance in school.

2810 GUIDANCE

Salaries and expenditures for the provision of guidance services to students are recorded here.

2815 HEALTH SERVICES

Salaries and expenditures for the provision of health services to students in our six schools, students attending non-public schools located in our district, and for services provided to Harrison resident students attending non-public schools out of district are recorded in this budget area. Salaries provide for registered nurses, the district's chief medical officer and health assistants.

2820 PSYCHOLOGICAL SERVICES

Budgeted here are the expenses incurred for psychological services rendered by certified school psychologists.

2825 SOCIAL WORKER

Recorded here are expenditures for personnel who provide social services to students, Student Assistance Counselor services, and the Harrison Youth Council.

2850 CO-CURRICULAR ACTIVITIES

District expenditures for school related activities are recorded here. Included are yearbook, school newspaper, literary magazine, plays, marching band and various other clubs and activities. The majority of the expenses in this area are the stipends for faculty sponsors to supervise and assist the students in operating each activity.

2855 INTERSCHOLASTIC ATHLETICS

This section of the Budget provides funds for conducting a comprehensive interscholastic athletic program for both boys and girls.

5510 DISTRICT TRANSPORTATION SERVICES

Recorded here are expenses related to the supervision and scheduling of student transportation services.

5540 CONTRACT TRANSPORTATION

Expenditures for the provision of transportation services to students are charged in this functional area. Costs in this budget area include busing for students attending Harrison schools, for Harrison resident students attending non-public schools within 15 miles of their homes and for students with disabilities attending special schools.

5550 PUBLIC TRANSPORTATION

Reimbursement to students for fares paid where services of a public service corporation are utilized to provide student transportation.

9010-9060 EMPLOYEE BENEFITS

All expenditures in this section of the Budget are either mandated by law (teaching and non-teaching retirement, social security, workers compensation), or are in negotiated contracts (health, dental, vision, etc.)

9711 SERIAL BONDS – SCHOOL CONSTRUCTION

This account is used to record the annual principal and interest payments on bonds sold for school construction projects.

9731-9789 OTHER DEBT

This account is used to record any other annual principal and interest payments, inclusive of Energy Performance Contracts.

9901 TRANSFER TO OTHER FUNDS/DEBT SERVICE

This account is used to record the transfer of funds to the appropriate accounts including amounts provided for reserves.

9950 TRANSFER TO CAPITAL

This account is used to record the transfer of funds to the capital fund for use in school construction.

Harrison Central School District
Estimated Tax Rate 2025-2026
Proposed Budget - Board Adopted April 22, 2025

2025-26 Proposed Budget	**$146,436,985**	
Local Revenue & State Aid	**($15,428,741)**	
Estimated Appropriated Fund Balance	**($3,456,935)**	
Tax Levy	**$127,551,309**	
Estimated Assessment 2025-26 (Harrison only)		**$126,314,901**
Tax Rate per $1,000 (2025-26) Estimated		**$1,008.58**
Tax Rate per $1,000 (2024-25) Actual		**($980.87) ***
Estimated Increase in Tax Rate (per $1,000)		**$27.71**
Tax Levy Increase		**3.10%**
Estimated Percentage Increase in Tax Rate 2025-26		**2.82%**
Budget to Budget Increase 2025-26		**3.45%**

****

Small portions of Rye and North Castle are located within Harrison's boundaries.
Estimated tax rates for 2025-26 are as follows:

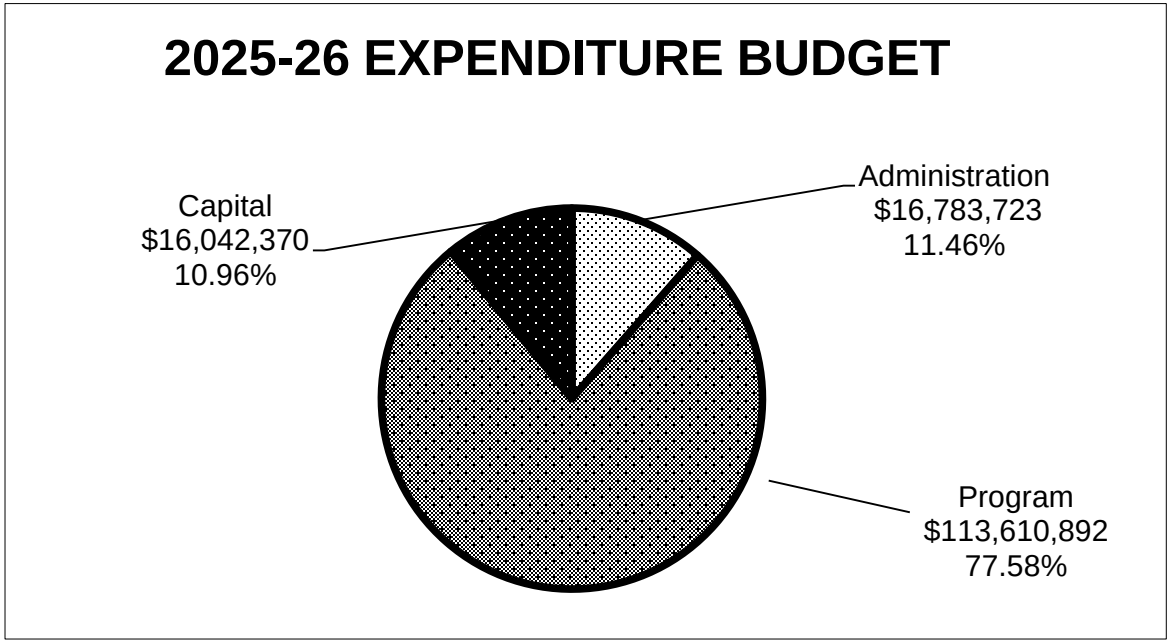
Harrison	**$1,008.58**
Rye (*assessed at 100% of property value)*	**$11.40**
North Castle	**$633.17**

** 2024-25 tax rate was adjusted to actual upon issuance of the warrant.*

Harrison Central School District
Revenue Budget
2025-26

Code	Revenue Type	2021-22 Actual Revenue	2022-23 Actual Revenue	2023-24 Actual Revenue	2024-25 Adopted Revenue	2025-26 Proposed Revenue
A 1001	REAL PROPERTY TAXES	110,257,964	113,901,777	116,366,833	121,827,697	127,551,309
A 1081	PAYMENTS IN LIEU OF TAXES	1,236,019	1,234,532	2,711,108	2,511,789	2,637,383
A 1085	SCHOOL TAX RELIEF REIMBURSEMENT	2,620,622	2,416,518	2,035,971	1,885,752	TBD
	Sub Total Property Taxes & PILOT	114,114,605	117,552,827	121,113,912	126,225,238	130,188,692
A 1120	NON-PROPERTY TAX DIST. BY COUNTY	2,472,920	2,882,644	2,997,729	2,850,000	2,950,000
A 1310	DAY SCH. TUITION FROM INDIVIDUALS	7,697	-	-	-	-
A 1335	FEES & CHARGES (OTHER)	27,578	11,298	98,874	77,000	77,000
A 2230	TUITION-OTHER DISTRICTS	39,398	-	68,667	34,500	34,500
A 2280	HEALTH SERVICES - OTHER DIST.	327,171	336,025	360,390	363,500	375,000
A 2401	INTEREST & EARNINGS	144,839	2,295,765	3,185,721	1,750,000	1,750,000
A 2410	RENTAL OF PROPERTY - MISC	-	-	-	2,500	2,500
A 2660	SALE OF REAL PROPERTY	11,000	-	-	-	-
A 2665	SALE OF EQUIPMENT	1,600	1,651	17,232	-	-
A2680	INSURANCE RECOVERIES	66,629	-	-	-	-
A 2683	SELF INS. RECOVERIES	100,365	9,632	12,791	-	-
A 2701	REFUNDS FOR BOCES AIDED SERV.	153,195	167,570	136,621	100,000	125,000
A 2703	REFUND OF PRIOR YRS EXPEND.	479,763	536,183	560,573	400,000	400,000
A 2705	GIFTS & DONATIONS	-	2,565	-	-	-
A 2770	MISCELLANEOUS REVENUES	48,779	51,042	104,476	30,000	30,000
A 2770.01	HHS THEATER TICKET SALES	5,984	11,594	14,152	10,000	10,000
A 3101	FOUNDATION AID	3,361,966	3,465,824	3,497,102	3,566,708	3,638,042
A 3101	PUBLIC & SUPP. EXCESS COST AID	166,101	195,975	159,728	187,037	185,967
A 3101	PRIVATE EXCESS COST AID	344,159	379,703	499,188	453,422	767,188
A 3101	TRANSPORTATION AID	383,956	405,331	434,107	513,939	522,217
A 3101	BUILDING AID	109,806	338,005	332,712	326,292	339,439
A 3103	BOCES AID	457,983	599,322	1,062,438	1,150,000	1,225,000
A 3260	CATEGORICAL AID	354,823	352,630	350,542	358,670	359,505
A 3289	STATE AID - OTHER	-	-	64,909	-	-
A 4601	FEDERAL AID-MEDICAID ASSISTANCE	93,060	-	-	-	-
A 4960	FEDERAL EMER ASSIST AID	69,240	1,048,875	-	-	-
A 5031	INTERFUND TRANSFER	1,109,636	-	-	-	-
	Sub Total Local Revenue	10,337,648	13,091,635	13,957,953	12,173,568	12,791,358
	APPROPRIATED FUND BALANCE	-	-	-	1,575,000	1,682,316
	APPROPRIATED RESERVES	-	-	-	1,582,334	1,774,619
	Total Revenue	$124,452,254	$130,644,462	$135,071,865	$141,556,140	$146,436,985

*** Since the STAR amount cannnot be determined at this time, the revenue associated with STAR is included with Real Property Taxes.**



Administration Component includes business office expenses; curriculum development and supervision (principals and assistants); professional staff development; all central services including data processing, printing and mailing costs, general liability insurance, central purchasing, records management, public information; legal services; District Clerk; and fringe benefits associated with all administrative employees.

Program Component includes expenses for student instruction including instructional salaries and benefits, computers/software, textbooks, equipment, supplies, library materials, instructional media, special education, vocational, guidance, health, psychological services, social work services; interscholastic athletics; and transportation.

Capital Component includes expenses necessary to maintain all school buildings and grounds. This component includes electricity, gas and oil, telephone service, water and all expenses necessary to operate six school buildings. Sewer property tax assessments, judgments and claims against the school district and debt service are also included in the Capital Component.

Harrison Central School District
2025-26 Proposed Budget
District-Wide

District-Wide	2021-22 Actual Expenses	2022-23 Actual Expenses	2023-24 Actual Expenses	2024-25 FTE	2024-25 Adopted Budget	2025-26 FTE	2025-26 Proposed Budget	24-25 vs 25-26 Budget to Budget % Inc.
Board of Education - 1010								
400-08-0000 Contractual	22,616	23,327	23,853		25,000		25,500	2.00%
490-08-0000 Boces Serv.-Policy Manuals	11,016	15,690	15,800		16,300		17,500	7.36%
500-08-0000 Material & Supplies	577	168	758		650		650	0.00%
Sub Total	34,208	39,185	40,411	-	41,950	-	43,650	4.05%
District Clerk - 1040								
160-08-0000 Non Instructional Salary	21,714	23,001	21,317		21,341		22,107	3.59%
Sub Total	21,714	23,001	21,317	-	21,341	-	22,107	3.59%
District Meeting - 1060								
444-08-0000 Fees Insp. & Clerks	13,188	12,701	11,003		14,750		14,750	0.00%
490-08-0000 Boces Svcs.- Elections	12,157	12,188	12,299		12,500		12,575	0.60%
500-08-0000 Material & Supplies	40	183	3,565		5,500		5,500	0.00%
Sub Total	25,385	25,072	26,867	-	32,750	-	32,825	0.23%
Chief School Administrator - 1240								
150-08-0000 Superintendent Salary	390,740	369,661	377,112	1.00	384,595	1.00	392,287	2.00%
160-08-0000 Secretarial	150,342	151,663	155,467	1.50	160,503	1.50	164,587	2.54%
200-08-0000 Equipment	-	729	740		2,200		2,000	-9.09%
400-08-0000 Contractual Services	13,798	14,805	15,014		14,500		16,000	10.34%
490-08-0000 Boces Svcs.- L/R Planning	10,800	11,170	10,170		11,550		11,200	-3.03%
500-08-0000 Material & Supplies	3,088	2,796	2,532		3,500		3,000	-14.29%
Sub Total	568,768	550,824	561,035	2.50	576,848	2.50	589,074	2.12%
Business Administration - 1310								
150-08-0000 Assist. Supt. Salary-Bus.	282,213	261,300	266,502	1.00	271,808	1.00	277,220	1.99%
160-08-0000 Business Staff Salary	458,752	478,861	503,600	5.00	524,251	5.00	532,217	1.52%
160-08-0009 Business Staff O.T.	-	-	-		2,000		2,000	0.00%
200-08-0000 Equipment	536	-	-		1,000		1,000	0.00%
400-08-0000 Contractual Services	5,167	13,721	5,351		14,200		14,200	0.00%
403-09-0000 Conferences	-	1,280	1,386		3,500		3,500	0.00%
461-08-0000 Software Support	3,520	3,696	3,880		3,950		4,350	10.13%
490-08-0000 Boces Services	59,239	62,465	60,811		62,273		63,425	1.85%
500-08-0000 Material & Supplies	6,382	4,807	2,704		6,000		5,500	-8.33%
Sub Total	815,808	826,130	844,234	6.00	888,982	6.00	903,412	1.62%

Harrison Central School District
2025-26 Proposed Budget
District-Wide

District-Wide	2021-22 Actual Expenses	2022-23 Actual Expenses	2023-24 Actual Expenses	2024-25 FTE	2024-25 Adopted Budget	2025-26 FTE	2025-26 Proposed Budget	24-25 vs 25-26 Budget to Budget % Inc.
Auditing Services - 1320								
400-08-0000 Internal Auditor & Claims Auditor	42,405	39,086	46,661		46,500		46,500	0.00%
401-08-0000 Contractual Auditing Services	43,600	45,100	43,600		47,000		47,500	1.06%
Sub Total	86,005	84,186	90,261	-	93,500	-	94,000	0.53%
Treasurer - 1325								
160-08-0000 Treasurer Salary	143,641	142,800	149,940	1.00	153,000	1.00	155,998	1.96%
400-08-0000 Contractual Services	-	-	460		500		500	0.00%
Sub Total	143,641	142,800	150,400	1.00	153,500	1.00	156,498	1.95%
Purchasing Services - 1345								
160-08-0000 Purchasing Agent Salary	85,442	42,713	-		-		-	
400-08-0000 Contractual Services	32,391	41,129	14,238		38,000		38,000	0.00%
Sub Total	117,833	83,842	14,238	-	38,000	-	38,000	0.00%
Total Finance Department	1,163,288	1,136,958	1,099,134	7.00	1,173,982	7.00	1,191,910	1.53%
Legal Services - 1420								
400-22-0000 Impartial Hearings	1,080	34,916	52,667		65,000		65,000	0.00%
401-08-0000 Contractual	219,468	404,177	457,975		415,000		415,000	0.00%
Sub Total	220,548	439,093	510,641	-	480,000	-	480,000	0.00%
Personnel Services - 1430								
150-08-0000 Assist. Supt. Salary	289,443	269,881	276,735	1.00	283,686	1.00	288,738	1.78%
160-08-0000 Secretarial	174,433	205,321	215,907	2.50	223,082	2.50	230,453	3.30%
160-08-0009 Secretarial O.T.	-	1,030	68		1,400		1,000	-28.57%
200-08-0000 Equipment	-	-	-		2,500		2,000	-20.00%
401-08-0000 Contractual Services	15,868	15,429	18,642		32,000		32,000	0.00%
401-09-0000 Contractual Benefits	10,000	10,000	10,000		-		-	
402-08-0000 Advertising	-	-	-		2,000		2,000	0.00%
403-08-0000 Recruiting	1,677	1,983	1,880		5,900		5,900	0.00%
490-08-0000 Boces Svcs. Recruiting	35,388	37,900	32,211		35,652		43,590	22.27%
500-08-0000 Material & Supplies	1,280	1,538	1,502		2,750		2,500	-9.09%
Sub Total	528,091	543,082	556,944	3.50	588,970	3.50	608,181	3.26%
Records Management - 1460								
160-08-0000 Records Management Officer	2,880	2,938	2,992		3,052		3,052	0.00%
Sub Total	2,880	2,938	2,992	-	3,052	-	3,052	0.00%
Public Information - 1480								
401-08-0000 School & Comm. Related	444	1,390	1,620		4,000		4,000	0.00%
402-08-0000 Legal Notices	12,166	13,292	16,305		12,500		18,000	44.00%

Harrison Central School District
2025-26 Proposed Budget
District-Wide

District-Wide		2021-22 Actual Expenses	2022-23 Actual Expenses	2023-24 Actual Expenses	2024-25 FTE	2024-25 Adopted Budget	2025-26 FTE	2025-26 Proposed Budget	24-25 vs 25-26 Budget to Budget % Inc.
446-08-0000	Consultant Public Relations	69,360	70,752	72,168		72,200		75,888	5.11%
500-08-0000	Material & Supplies	-	-	-		500		500	0.00%
501-08-0000	D.W. Newsletters	1,638	1,858	1,871		2,500		2,500	0.00%
	Sub Total	83,608	87,291	91,965	-	91,700	-	100,888	10.02%
	Total Staff	**835,127**	**1,072,404**	**1,162,542**	**3.50**	**1,163,722**	**3.50**	**1,192,121**	**2.44%**
Operation of Plant - 1620									
160-08-0000	Director of Facilities Salary	200,870	159,353	228,993	1.00	213,700	1.00	188,700	-11.70%
160-09-0000	District-Wide Custodians	2,357,648	2,475,239	2,504,860	38.00	2,668,034	38.00	2,749,235	3.04%
160-09-0001	Clerical Salary	45,671	74,307	75,682	1.00	77,120	1.00	78,585	1.90%
160-09-0009	Clerical Salary-O.T.	-	-	-		1,200		1,200	0.00%
161-09-0009	Per Diem Subs Salary	54,324	38,930	9,185		60,000		50,000	-16.67%
162-09-0000	Courier Salary	20,215	20,508	20,522	0.50	23,000	0.50	24,000	4.35%
162-09-0009	Custodial O.T.	23,437	18,291	7,049		34,000		50,000	47.06%
163-09-0000	Absence Coverage O.T.	6,413	9,918	19,582		4,500		4,500	0.00%
163-09-0009	Sal. Summer Wiring Tech./Security	6,750	6,480	26,924		40,000		20,000	-50.00%
164-09-0000	O.T. Building Checks	56,688	61,339	62,855		64,000		64,000	0.00%
165-09-0000	O.T. Construction	5,573	11,405	36,581		35,000		35,000	0.00%
166-09-0000	O.T. Recreation Dept.	(57)	(184)	(127)		6,500		6,500	0.00%
167-09-0000	O.T. Athletics	20,854	20,807	29,933		29,000		29,000	0.00%
168-09-0000	O.T. Snow Removal	-	69	6,362		18,000		13,000	-27.78%
169-09-0000	O.T. Other	-	-	5,872		1,000		1,000	0.00%
200-08-0000	Equipment	23,408	33,580	42,308		45,000		45,000	0.00%
202-09-0000	Equipment-Telephone	-	-	-		800		800	0.00%
400-09-0000	Contractual Services	260,274	278,979	305,980		295,000		295,000	0.00%
432-09-0000	Gas	511,020	599,024	560,182		620,000		620,000	0.00%
433-09-0000	Electricity	701,373	731,363	825,686		740,000		880,000	18.92%
434-09-0000	Telephone	194,321	230,985	203,315		231,886		196,886	-15.09%
435-09-0000	Water	74,067	103,208	96,933		114,000		114,000	0.00%
438-09-0000	Uniforms & Shoes	16,104	19,122	18,478		18,500		20,000	8.11%
439-09-0000	Fuel - Vehicles	24,513	21,003	24,449		25,000		25,000	0.00%
464-09-0000	Building Repairs-Major Projects	803,465	528,926	376,773		395,000		390,000	-1.27%
465-09-0000	Repairs - General	635,533	299,796	308,186		310,000		310,000	0.00%
465-09-0001	Repairs - Equipment	16,988	38,080	10,970		17,000		17,000	0.00%
466-09-0000	Repairs - Vehicles	23,335	21,080	22,980		26,000		25,000	-3.85%
468-09-0000	DW Health & Safety	24,209	20,421	30,766		32,000		32,000	0.00%
469-09-0000	COVID-19 Expenses	80,351	317	-		-		-	
470-09-0000	Professional Services	79,980	79,388	9,581		65,000		65,000	0.00%
490-09-0000	Boces Services	6,613	28,940	369,201		39,683		46,850	18.06%
500-09-0000	Material & Supplies	185,504	225,685	276,843		222,500		250,000	12.36%
	Sub Total	6,459,445	6,156,362	6,516,901	40.50	6,472,423	40.50	6,647,256	2.70%

Harrison Central School District
2025-26 Proposed Budget
District-Wide

District-Wide	2021-22 Actual Expenses	2022-23 Actual Expenses	2023-24 Actual Expenses	2024-25 FTE	2024-25 Adopted Budget	2025-26 FTE	2025-26 Proposed Budget	24-25 vs 25-26 Budget to Budget % Inc.
Maintenance of Plant - 1621								
160-09-0000 Maintenance Staff Salaries	843,789	886,069	900,010	10.00	946,271	10.00	972,327	2.75%
162-09-0009 Maintenance O.T.	5,868	10,171	5,123		12,000		12,000	0.00%
164-09-0000 Building Check O.T.	-	319	-		800		800	0.00%
165-09-0000 Construction O.T.	68,157	122,501	125,856		115,000		115,000	0.00%
166-09-0000 Recreation Dept. O.T.	-	700	-		500		500	0.00%
167-09-0000 Athletics O.T.	2,524	3,901	4,938		7,500		7,500	0.00%
168-09-0000 Snow Removal O.T.	-	1,570	4,282		15,000		10,000	-33.33%
200-09-0000 Equipment	76,143	4,995	42,934		32,000		32,000	0.00%
464-09-0000 Flood Repairs	129,411	-	-		-		-	
500-09-0001 Upkeep/Improv. Of Grounds	25,076	27,068	30,866		38,000		35,000	-7.89%
500-11-0000 Material & Supplies	31,958	19,856	47,268		30,000		40,000	33.33%
Sub Total	1,182,927	1,077,151	1,161,276	10.00	1,197,071	10.00	1,225,127	2.34%
Central Printing & Mailing - 1670								
160-09-0000 Clerical Salary	69,050	70,409	71,695	1.00	73,688	1.00	75,067	1.87%
400-01-0000 Postage - HHS	5,000	5,000	-		19,000		15,000	-21.05%
400-02-0000 Postage - LMK	2,100	2,400	600		9,600		9,000	-6.25%
400-03-0000 Postage - HAS	2,300	2,300	700		2,400		2,400	0.00%
400-04-0000 Postage - PARSONS	2,000	1,500	200		2,400		2,400	0.00%
400-05-0000 Postage - PURCHASE	1,200	800	500		2,100		2,100	0.00%
400-06-0000 Postage - PRESTON	1,700	1,300	200		1,600		1,600	0.00%
400-08-0000 Postage - DW & newsletters	13,625	11,241	4,983		16,000		10,000	-37.50%
400-09-0000 Contractual Services	2,372	2,890	2,184		2,700		2,700	0.00%
400-22-0000 Postage - Special Ed	3,000	3,200	500		7,500		3,500	-53.33%
410-09-0000 Copier Lease-Administrative	34,180	9,220	-		-		-	
411-09-0000 Print Management Service	5,200	975	-		-		-	
500-09-0000 Material & Supplies	7,710	9,891	12,997		13,000		14,000	7.69%
Sub Total	149,436	121,125	94,558	1.00	149,988	1.00	137,767	-8.15%
Central Data Operations - 1680								
161-09-0000 Computer System Analyst	315,192	322,077	236,774	2.00	233,863	2.00	238,277	1.89%
161-09-0009 Computer System Analyst- O.T.	12,818	15,020	20,178		20,000		20,000	0.00%
200-09-0000 Equipment	80,543	80,878	1,883		10,000		10,000	0.00%
400-09-0000 Contractual Services	413,560	1,274	-		-		-	
412-09-0000 Software Support	88,477	79,147	51,212		50,700		51,500	1.58%
460-09-0000 Software	35,697	33,622	31,198		33,300		39,590	18.89%
490-09-0000 Boces Services	82,312	171,520	248,852		277,855		233,838	-15.84%
500-09-0000 Material & Supplies	10,524	607	1,261		7,500		7,500	0.00%
Sub Total	1,039,123	704,146	591,357	2.00	633,218	2.00	600,705	-5.13%

Harrison Central School District
2025-26 Proposed Budget
District-Wide

District-Wide	2021-22 Actual Expenses	2022-23 Actual Expenses	2023-24 Actual Expenses	2024-25 FTE	2024-25 Adopted Budget	2025-26 FTE	2025-26 Proposed Budget	24-25 vs 25-26 Budget to Budget % Inc.
Special Items								
1910-424-09 Insurance	372,430	386,477	439,730		495,650		553,913	11.75%
1910-425-08 Student Accident Insurance	41,446	33,051	29,735		28,288		31,350	10.82%
1920-400-09 School Association Dues	6,134	6,699	7,246		7,500		8,000	6.67%
1930-400-09 Judgments & Claims	38,638	1,139,379	505,752		-		-	
1950-400-09 Sewer Tax Assessments	126,827	144,305	158,970		165,215		192,316	16.40%
1964-400-09 Refund on Real Property Taxes	-	155,063	222,595		161,000		167,000	3.73%
1981-490-09 Boces Administrative Charge	630,074	636,394	657,075		676,182		549,196	-18.78%
1983-490-09 Boces Capital Charge	-	-	-		-		111,833	
Sub Total	1,215,550	2,501,369	2,021,103	-	1,533,835	-	1,613,608	5.20%
Total General Support	12,694,971	13,407,597	13,296,501	66.50	12,997,128	66.50	13,296,150	2.30%
Curriculum Development - 2010								
150-09-0000 Salaries - Instructional	523,601	256,200	261,300	1.00	266,502	1.00	271,808	1.99%
160-09-0000 Salaries - Clerical	87,463	94,968	100,895	1.00	106,064	1.00	108,068	1.89%
401-09-0000 Tri- State	7,850	7,850	1,950		2,000		2,000	0.00%
490-09-0000 Boces Testing	77,500	81,586	75,331		92,467		87,307	-5.58%
500-09-0000 Material & Supplies	3,194	1,484	1,039		2,900		2,900	0.00%
Sub Total	699,608	442,087	440,515	2.00	469,933	2.00	472,083	0.46%
Technology - District Wide -2011								
150-09-0000 Salaries - Instructional	200,161	205,142	208,789	1.00	212,805	1.00	217,891	2.39%
160-09-0009 Salaries - Non- Instructional OT	-	-	-		1,600		1,600	0.00%
Sub Total	200,161	205,142	208,789	1.00	214,405	1.00	219,491	2.37%
Supervision - Regular School - 2020								
150-01-0000 Principal/ Asst. Principal HHS	742,342	755,581	737,600	4.00	755,629	4.00	776,518	2.76%
150-02-0000 Principal/ Asst. Principal LMK	503,902	513,001	522,268	3.00	534,972	3.00	548,354	2.50%
150-03-0000 Principal/ Asst. Principal HAS	346,986	350,039	357,717	2.00	364,630	2.00	356,820	-2.14%
150-04-0000 Principal/ Asst. Principal PAR	373,898	348,778	381,788	2.00	366,415	2.00	375,389	2.45%
150-05-0000 Principal/ Asst. Principal PUR	178,672	184,402	187,691	1.00	191,313	1.00	204,115	6.69%
150-06-0000 Principal/ Asst. Principal PRE	194,463	199,338	202,878	1.00	206,776	1.00	211,742	2.40%
150-09-0000 Supervisors District-Wide	893,752	1,108,992	1,131,108	7.00	1,167,973	7.00	1,198,595	2.62%
150-09-0009 Instr. Addt'l. Hrs./Contractual Bene.	136,801	207,975	198,715		270,888		270,043	-0.31%
150-21-0000 Athletic Director & Asst.	334,974	341,095	347,329	2.00	357,295	2.00	365,982	2.43%
160-01-0000 Secretarial Salary HHS	434,559	305,541	276,674	4.00	283,045	4.00	289,559	2.30%
160-01-0009 Secretarial Salary HHS- O.T.	2,275	(1,868)	321		1,800		1,800	0.00%
160-02-0000 Secretarial Salary LMK	169,966	208,151	197,093	3.00	200,863	3.00	209,177	4.14%
160-02-0009 Secretarial Salary LMK- O.T.	-	1,622	-		4,500		4,500	0.00%
160-03-0000 Secretarial Salary HAS	120,622	93,718	101,691	2.00	110,472	2.00	116,312	5.29%
160-03-0009 Secretarial Salary HAS- O.T.	-	-	-		2,500		2,500	0.00%
160-04-0000 Secretarial Salary PAR	73,976	74,513	104,057	2.00	104,123	2.00	108,921	4.61%
160-04-0009 Secretarial Salary PAR- O.T.	9,582	6,446	-		6,500		6,500	0.00%

Harrison Central School District
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District-Wide

District-Wide	2021-22 Actual Expenses	2022-23 Actual Expenses	2023-24 Actual Expenses	2024-25 FTE	2024-25 Adopted Budget	2025-26 FTE	2025-26 Proposed Budget	24-25 vs 25-26 Budget to Budget % Inc.
160-05-0000 Secretarial Salary PUR	111,756	132,123	135,217	2.00	139,468	2.00	142,104	1.89%
160-05-0009 Secretarial Salary PUR- O.T.	-	-			-		800	
160-06-0000 Secretarial Salary PRES	120,125	123,528	122,747	2.00	126,226	2.00	129,792	2.83%
160-06-0009 Secretarial Salary PRES- O.T.	-	-	1,168		1,800		1,800	0.00%
160-09-0000 Secretarial Salary - DW Spvr.	145,408	149,851	154,690	2.00	157,616	2.00	160,597	1.89%
160-21-0000 Secretarial Salary - Athletics	76,329	77,916	79,648	1.00	81,145	1.00	82,670	1.88%
200-01-0000 Equipment HHS	-	326	-		2,000		2,000	0.00%
200-04-0000 Equipment PAR	1,930	-	505		2,500		2,500	0.00%
200-06-0000 Equipment PRES	-	-	-		1,000		1,000	0.00%
200-21-0000 Equipment - Athletics	-	5,854	566		1,000		1,000	0.00%
400-01-0000 Contractual Services HHS	484	234	609		1,000		1,000	0.00%
400-02-0000 Contractual Services LMK	600	339	831		1,200		1,200	0.00%
400-03-0000 Contractual Services HAS	8,164	1,775	1,875		3,500		3,000	-14.29%
400-04-0000 Contractual Services PAR	6,506	666	1,128		2,500		2,000	-20.00%
400-05-0000 Contractual Services PUR	6,986	225	132		1,500		1,000	-33.33%
400-06-0000 Contractual Services PRES	6,358	2,879	1,185		2,000		1,600	-20.00%
400-08-0000 Tuition Reimbursement	10,697	5,000	5,000		25,000		25,000	0.00%
400-21-0000 Contractual Services-Athletics	1,392	6,286	4,700		10,400		10,400	0.00%
401-09-0000 Contractual Admin. (meetings)	26,359	3,750	5,500		3,900		3,900	0.00%
500-01-0000 Material & Supplies HHS	4,764	2,564	1,631		3,000		3,200	6.67%
500-01-0009 Paper HHS	-	-	-		16,000		18,000	12.50%
500-02-0000 Material & Supplies LMK	6,291	3,544	5,675		10,000		10,000	0.00%
500-02-0009 Paper LMK	-	-	-		8,000		8,000	0.00%
500-03-0000 Material & Supplies HAS	3,825	3,093	2,556		6,000		6,000	0.00%
500-03-0009 Paper HAS	5,527	8,206	10,569		8,000		11,000	37.50%
500-04-0000 Material & Supplies PAR	6,262	3,820	5,599		7,500		7,500	0.00%
500-04-0009 Paper PAR	3,975	4,859	1,329		5,200		5,200	0.00%
500-05-0000 Material & Supplies PUR	1,916	1,158	1,187		3,000		3,000	0.00%
500-05-0009 Paper PUR	2,806	3,762	4,518		5,000		7,000	40.00%
500-06-0000 Material & Supplies PRES	1,069	1,112	1,701		2,500		3,500	40.00%
500-06-0009 Paper PRES	3,932	5,510	5,683		6,500		7,000	7.69%
500-21-0000 Material & Supplies - Athletics	1,482	1,367	1,595		2,500		2,500	0.00%
502-09-0001 Supplies K-12 Math	988	351	746		1,500		1,500	0.00%
502-09-0002 Supplies K-12 ELA	583	565	829		1,500		1,500	0.00%
502-09-0003 Supplies Elementary Ed	-	987	951		1,500		1,500	0.00%
502-09-0004 Supplies K-12 Social Studies	785	680	984		1,500		1,500	0.00%
502-09-0005 Supplies K-12 Science	1,176	837	463		1,500		1,500	0.00%
502-09-0006 Curr. Supv. - Math Secondary	-	523	157		1,500		1,500	0.00%
502-09-0007 Supplies K-12 LOTE/ESL	394	919	553		1,500		1,500	0.00%
502-09-0008 Supplies Fine & Performing Arts	-	1,129	1,468		2,000		2,000	0.00%
Sub Total	5,085,635	5,253,060	5,310,624	40.00	5,589,149	40.00	5,724,590	2.42%
Special Ed. Supv. - 2022								
150-22-0000 Instructional Salaries	505,784	476,087	503,903	3.00	518,735	3.00	531,533	2.47%
160-22-0000 Clerical Salaries	256,162	268,079	283,554	4.00	281,140	4.00	290,529	3.34%

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District-Wide

District-Wide	2021-22 Actual Expenses	2022-23 Actual Expenses	2023-24 Actual Expenses	2024-25 FTE	2024-25 Adopted Budget	2025-26 FTE	2025-26 Proposed Budget	24-25 vs 25-26 Budget to Budget % Inc.
160-22-0009 Clerical Salaries O.T.	-	17,669	13,963		7,000		7,000	0.00%
400-22-0000 Contractual Services	430	-	-		500		500	0.00%
500-22-0000 Material & Supplies	3,298	2,099	2,197		4,500		4,500	0.00%
Sub Total	765,674	763,934	803,617	7.00	811,875	7.00	834,062	2.73%
In-Service Training - 2070								
150-09-0001 Curriculum Development Salary	120,261	112,423	119,351		120,000		120,000	0.00%
400-09-0000 Professional Development	165,950	141,556	112,481		175,000		175,000	0.00%
401-09-0000 Program Improvements	25,225	50,224	49,991		52,000		52,000	0.00%
490-09-0000 Boces- Staff Development	116,797	132,515	112,753		52,400		54,000	3.05%
500-09-0000 Material & Supplies	5,719	6,793	358,863		7,500		7,500	0.00%
Sub Total	433,952	443,510	753,439	-	406,900	-	408,500	0.39%
Total Curriculum & Supervision	**7,185,030**	**7,107,734**	**7,516,984**	**50.00**	**7,492,262**	**50.00**	**7,658,726**	**2.22%**
Regular School - Instruction - 2110								
120-02-0000 Instr. Salaries-LMK GR 6	1,457,389	1,492,422	1,744,639	16.00	1,814,222	16.00	1,860,474	2.55%
120-03-0000 Instructional Salaries-HAS	5,069,866	5,113,409	5,300,290	41.75	5,663,883	41.69	5,744,243	1.42%
120-04-0000 Instructional Salaries-PAR	4,410,761	4,701,047	4,545,681	39.67	5,116,550	38.39	5,080,719	-0.70%
120-05-0000 Instructional Salaries-PUR	2,949,974	3,130,888	3,215,518	26.17	3,284,813	27.13	3,417,240	4.03%
120-06-0000 Instructional Salaries-PRES	3,619,823	3,676,616	3,516,075	27.71	3,706,409	26.62	3,561,600	-3.91%
132-01-0000 Instructional Salaries-HHS	10,617,602	10,916,428	11,100,722	87.50	11,542,346	86.60	11,728,009	1.61%
132-01-0009 Instr. Salaries-HHS Addt'l. Hrs/6th Class	391,201	502,347	481,179		510,000		510,000	0.00%
132-02-0000 Instr. Salaries-LMK GR 7&8	6,636,364	6,645,351	6,900,640	51.90	7,118,159	51.80	7,215,960	1.37%
132-02-0001 Review Classes - SAT	-	133	-		2,700		2,700	0.00%
132-02-0009 Instr. Salaries-LMK Addt'l Hrs/6th Class	271,197	289,158	314,372		184,000		184,000	0.00%
132-11-0000 Improved Training DW	98,801	153,590	159,128		113,000		113,000	0.00%
132-11-0001 Sal Teacher Contractual Payments	-	14,000	337,325		431,400		381,964	-11.46%
133-01-0000 Mentoring Salaries	28,080	30,240	35,954		31,000		31,000	0.00%
134-01-0000 Teaching Assist. Salaries HHS	89,400	94,534	99,970	2.00	101,946		-	-100.00%
140-09-0000 Temporary Substitutes	462,726	441,002	508,182		571,000		571,000	0.00%
142-02-0000 Cafeteria Supervision LMK	90,900	62,225	60,144		62,000		62,000	0.00%
144-02-0000 Bus Supervision-LMK	3,172	2,873	4,685		6,000		6,000	0.00%
145-09-0000 Home Instruction	2,537	1,458	533		8,000		8,000	0.00%
164-01-0000 Parking Attendants HHS	249,666	259,823	266,674	5.57	278,126	5.57	286,615	3.05%
164-02-0000 Parking Attendants LMK	-	-	-		2,500		-	-100.00%
165-01-0000 Teacher Aides Salaries HHS	125,711	131,923	125,204	4.30	133,859	4.31	144,006	7.58%
165-01-0009 Teacher Aides Sal. HHS Addt'l. Hrs	33,892	33,511	27,552		27,000		27,000	0.00%
165-02-0000 Teacher Aides Salaries LMK	149,154	179,081	199,611	6.58	185,787	6.58	198,140	6.65%
165-02-0009 Teacher Aides Sal. LMK Addt'l. Hrs	48,113	61,977	68,261		65,000		65,000	0.00%
165-03-0000 Teacher Aides Salaries HAS	248,000	262,846	316,015	10.71	293,564	13.02	374,317	27.51%
165-03-0009 Teacher Aides Sal. HAS Addt'l. Hrs	43,500	49,588	43,459		25,000		35,000	40.00%
165-04-0000 Teacher Aides Salaries PAR	392,588	354,274	293,479	12.66	356,580	11.73	345,876	-3.00%
165-04-0009 Teacher Aides Sal. PAR Addt'l. Hrs	13,031	24,361	10,165		28,000		28,000	0.00%
165-05-0000 Teacher Aides Salaries PUR	268,793	215,086	255,495	9.09	268,957	10.13	281,641	4.72%

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2025-26 Proposed Budget
District-Wide

District-Wide	2021-22	2022-23	2023-24	2024-25		2025-26		24-25 vs 25-26
	Actual Expenses	Actual Expenses	Actual Expenses	FTE	Adopted Budget	FTE	Proposed Budget	Budget to Budget % Inc.
165-05-0009 Teacher Aides Sal. PUR Addt'l. Hrs	26,924	17,140	30,600		35,000		35,000	0.00%
165-06-0000 Teacher Aides Salaries PRES	156,671	225,416	222,693	8.82	235,322	8.83	251,457	6.86%
165-06-0009 Teacher Aides Sal. PRES Addt'l. Hrs	10,958	11,544	9,467		7,400		15,000	102.70%
200-01-0000 Equipment HHS	8,680	6,500	22,549		29,000		29,000	0.00%
200-01-0007 Equipment Planetarium	-	-	-		5,500		-	-100.00%
200-02-0000 Equipment LMK	3,487	14,254	2,815		17,000		17,000	0.00%
200-03-0000 Equipment HAS	-	628	-		3,500		3,500	0.00%
200-04-0000 Equipment PAR	1,909	2,040	3,433		5,000		5,000	0.00%
200-05-0000 Equipment PUR	-	1,500	570		6,000		6,000	0.00%
200-06-0000 Equipment PRES	-	341	549		5,000		4,000	-20.00%
200-09-0009 Equipment DW	26,006	64,571	5,530		60,000		60,000	0.00%
200-21-0001 Equipment-Phys. Ed HHS	-	557	-		1,000		1,000	0.00%
200-21-0002 Equipment-Phys. Ed LMK	-	884	-		1,500		1,500	0.00%
200-21-0003 Equipment-Phys. Ed HAS	-	-	1,235		1,300		1,300	0.00%
200-21-0004 Equipment-Phys. Ed PAR	1,975	1,429	-		2,000		2,000	0.00%
200-21-0005 Equipment-Phys. Ed PUR	626	644	756		900		800	-11.11%
200-21-0006 Equipment-Phys. Ed PRES	-	553	1,487		2,000		3,000	50.00%
201-09-0000 Music & Art Equipment-DW	17,880	24,008	30,314		31,000		31,000	0.00%
400-01-0000 Contractual Services HHS	13,442	20,004	7,279		18,000		15,000	-16.67%
400-01-0001 Contractual HHS-IB	164,543	150,627	174,294		150,000		179,300	19.53%
400-01-0002 Contractual - HHS PSAT, PACT, A/P	-	-	36,817		35,000		37,000	5.71%
400-01-0007 Contractual Svcs. - Planetarium	-	5,000	-		3,000		3,000	0.00%
400-02-0000 Contractual Services LMK	1,125	555	1,718		3,000		-	-100.00%
400-02-0002 Contractual LMK-IB	1,055	1,005	1,055		31,800		2,500	-92.14%
400-07-0000 Contractual PYP-IB	54,000	38,000	38,000		38,000		38,000	0.00%
400-09-0000 DW Translation Services	-	-	-		6,000		6,000	0.00%
400-21-0000 Contractual - Phys. Ed	2,953	-	-		3,500		3,500	0.00%
402-09-0000 Home Instruction	73,772	55,690	96,489		75,000		75,000	0.00%
403-09-0001 Teacher Conferences HHS	752	875	817		7,000		7,000	0.00%
403-09-0002 Teacher Conferences LMK	671	525	1,455		5,000		5,000	0.00%
403-09-0003 Teacher Conferences HAS	-	234	775		3,000		3,000	0.00%
403-09-0004 Teacher Conferences PAR	-	-	205		3,000		3,000	0.00%
403-09-0005 Teacher Conferences PUR	289	-	-		2,000		2,000	0.00%
403-09-0006 Teacher Conferences PRES	-	-	2,948		2,256		2,256	0.00%
410-09-0000 Copier Lease-Instructional	320,620	47,970	-		-		-	
411-09-0000 Print Management Service	46,000	23,864	12,039		25,000		25,000	0.00%
450-09-0001 Program Initiative - Secondary	37,253	36,599	1,880		46,900		46,900	0.00%
450-09-0002 Program Initiative - Elementary	5,955	5,686	30,704		51,180		51,180	0.00%
451-03-0000 Material & Supplies HAS-AIS	668	682	748		2,000		2,000	0.00%
451-04-0000 Material & Supplies PAR-AIS	1,572	2,369	1,231		3,500		3,000	-14.29%
451-05-0000 Material & Supplies PUR-AIS	452	138	637		800		500	-37.50%
451-06-0000 Material & Supplies PRES-AIS	1,235	1,031	1,592		3,000		2,000	-33.33%
461-09-0000 Music Contractual DW	23,887	21,526	30,927		29,000		29,000	0.00%
465-01-0000 Equipment Repair HHS	239	1,005	2,299		2,500		2,500	0.00%
465-02-0000 Equipment Repair LMK	1,500	-	2,000		1,000		1,000	0.00%

Harrison Central School District
2025-26 Proposed Budget
District-Wide

District-Wide	2021-22 Actual Expenses	2022-23 Actual Expenses	2023-24 Actual Expenses	2024-25 FTE	2024-25 Adopted Budget	2025-26 FTE	2025-26 Proposed Budget	24-25 vs 25-26 Budget to Budget % Inc.
465-03-0000 Equipment Repair HAS	-	-	-		250		250	0.00%
465-04-0000 Equipment Repair PAR	-	-	-		500		500	0.00%
465-21-0000 Equipment Repair Phys. Ed	-	-	-		1,500		1,500	0.00%
473-09-0000 Tuition - Charter Schools	73,335	50,078	-		-		-	
480-03-0000 Textbooks HAS	14,243	18,303	17,537		42,280		35,241	-16.65%
480-04-0000 Textbooks PAR	34,279	22,414	19,605		34,860		27,844	-20.13%
480-05-0000 Textbooks PUR	4,671	9,606	13,990		26,180		23,941	-8.55%
480-06-0000 Textbooks PRES	7,892	15,342	18,310		23,380		19,281	-17.53%
481-09-0000 Elementary Math Consumables	150,469	268,788	10,251		12,000		12,000	0.00%
482-09-0000 Elementary Science Consumables	8,447	8,844	10,513		60,000		30,000	-50.00%
483-01-0002 Textbooks HHS-ELA	8,304	8,152	10,794		8,850		8,200	-7.34%
483-01-0004 Textbooks HHS-Social Studies	19,892	18,190	16,306		24,500		20,000	-18.37%
483-01-0005 Textbooks HHS-Science	1,469	18,645	29,795		29,800		17,000	-42.95%
483-01-0008 Textbooks HHS-Arts	5,040	6,205	2,168		4,000		4,000	0.00%
483-01-0009 Textbooks HHS-World/ENL	990	743	286		1,500		1,500	0.00%
483-01-0010 Textbooks HHS-Math	-	-	4,170		4,500		4,500	0.00%
483-02-0000 Textbooks LMK	33,569	30,868	36,877		63,770		62,370	-2.20%
484-09-0000 Textbooks Priv/Paroch.	3,991	1,632	2,691		8,700		8,700	0.00%
490-09-0000 Instruction Boces	50,536	53,926	52,972		50,000		55,000	10.00%
491-09-0009 Arts in Education - BOCES	18,533	39,088	126,982		83,800		83,800	0.00%
500-01-0000 Material & Supplies HHS	26,880	54,412	27,960		12,700		12,700	0.00%
500-01-0002 Material & Supplies HHS-ELA	588	1,562	988		2,000		3,100	55.00%
500-01-0004 Material & Supplies HHS-Social Studies	1,858	2,231	1,005		2,000		3,600	80.00%
500-01-0005 Material & Supplies HHS-Science	29,674	28,986	25,999		29,000		29,000	0.00%
500-01-0006 Material & SuppliesHHS-Technology	13,630	16,946	13,650		15,000		15,000	0.00%
500-01-0008 Material & Supplies-Art	30,905	21,134	23,505		30,000		30,000	0.00%
500-01-0009 Material & Supplies HHS-World/ENL	567	1,150	859		1,000		1,000	0.00%
500-01-0010 Material & Supplies HHS-Math	3,980	4,130	4,450		4,500		7,500	66.67%
500-02-0000 Material & Supplies LMK	73,666	79,435	83,582		81,100		89,000	9.74%
500-03-0000 Material & Supplies HAS	22,427	27,314	31,451		40,320		40,900	1.44%
500-04-0000 Material & Supplies PAR	30,209	19,557	30,374		30,840		30,740	-0.32%
500-05-0000 Material & Supplies PUR	31,330	28,101	20,891		25,620		29,130	13.70%
500-06-0000 Material & Supplies PRES	16,284	25,341	20,525		17,712		18,480	4.34%
500-21-0001 Material & Supplies Phys Ed. HHS	2,804	4,485	3,043		3,500		3,500	0.00%
500-21-0002 Material & Supplies Phys Ed. LMK	2,666	2,844	2,436		3,000		3,000	0.00%
500-21-0003 Material & Supplies Phys Ed. HAS	1,854	2,176	2,854		3,000		3,000	0.00%
500-21-0004 Material & Supplies Phys Ed. PAR	1,404	2,404	1,224		2,500		2,000	-20.00%
500-21-0005 Material & Supplies Phys Ed. PUR	2,090	1,981	1,672		2,000		2,000	0.00%
500-21-0006 Material & Supplies Phys Ed. PRES	982	1,898	1,808		2,000		2,000	0.00%
501-01-0000 Printing HHS	-	-	-		2,000		2,000	0.00%
501-02-0000 Printing LMK	-	521	381		1,000		500	-50.00%
502-01-0000 Graduation HHS	89,086	21,025	24,382		23,000		25,000	8.70%
502-02-0000 Graduation LMK	1,748	1,346	1,910		3,000		3,000	0.00%
Sub Total	39,599,632	40,545,384	41,407,054	350.44	43,747,821	348.39	44,046,474	0.68%

Harrison Central School District
2025-26 Proposed Budget
District-Wide

District-Wide	2021-22 Actual Expenses	2022-23 Actual Expenses	2023-24 Actual Expenses	2024-25 FTE	2024-25 Adopted Budget	2025-26 FTE	2025-26 Proposed Budget	24-25 vs 25-26 Budget to Budget % Inc.
Program for Students with Disabilities - 2250								
134-01-0000 Teaching Assistant HHS	150,917	218,020	225,681	5.00	276,653	8.00	429,683	55.31%
134-02-0000 Teaching Assistant LMK	46,907	103,363	213,205	4.00	218,545	4.00	218,147	-0.18%
134-03-0000 Teaching Assistant HAS	240,864	155,601	164,972	3.00	168,091	3.00	186,159	10.75%
134-04-0000 Teaching Assistant PAR	131,241	219,744	155,663	4.00	215,185	4.00	241,528	12.24%
134-05-0000 Teaching Assistant PUR	122,292	112,144	119,115	2.00	121,387	3.00	179,304	47.71%
150-01-0000 Instructional Salaries HHS	2,242,358	2,467,125	2,544,819	20.40	2,690,230	21.50	2,734,805	1.66%
150-02-0000 Instructional Salaries LMK	2,291,351	2,701,604	2,997,019	23.00	3,078,114	23.70	3,234,967	5.10%
150-03-0000 Instructional Salaries HAS	909,355	989,345	1,152,138	10.25	1,281,811	10.00	1,252,779	-2.26%
150-04-0000 Instructional Salaries PAR	1,191,066	1,366,682	1,273,888	9.50	1,309,135	10.00	1,337,312	2.15%
150-05-0000 Instructional Salaries PUR	742,624	850,360	905,367	8.10	965,917	8.50	1,049,885	8.69%
150-06-0000 Instructional Salaries PRES	857,013	674,989	707,875	6.50	744,381	7.00	780,928	4.91%
150-09-0000 Instructional Salaries DW	294,185	190,736	166,428	1.43	217,108	1.14	179,685	-17.24%
155-09-0000 Instr. Salaries Summer Proj.	33,834	49,207	73,434		70,000		70,000	0.00%
165-01-0000 Teacher Aides Salaries HHS	214,108	243,705	364,274	12.00	383,460	13.50	453,354	18.23%
165-02-0000 Teacher Aides Salaries LMK	317,820	476,269	552,472	18.00	553,166	17.00	569,827	3.01%
165-03-0000 Teacher Aides Salaries HAS	452,026	324,369	341,214	14.00	458,145	9.00	314,478	-31.36%
165-04-0000 Teacher Aides Salaries PAR	212,223	341,944	287,653	9.00	266,212	9.50	300,466	12.87%
165-05-0000 Teacher Aides Salaries PUR	183,866	145,632	154,332	6.00	181,321	9.00	262,264	44.64%
165-06-0000 Teacher Aides Salaries PRES	59,217	41,827	45,081	2.00	25,975	2.00	72,287	178.29%
200-22-0000 Spec. Ed Equipment Dist.	9,539	10,248	8,297		20,000		20,000	0.00%
400-22-0000 Contractual Services	11,550	11,789	14,760		15,000		15,000	0.00%
401-22-0000 Nursing Services	-	-	-		-		112,000	
402-22-0000 Res./CSE Maint. By County 56%	262,432	322,136	266,842		505,000		505,000	0.00%
404-22-0000 Mileage Reimbursement	1,256	1,809	1,665		4,000		4,000	0.00%
433-22-0000 Testing	10,577	4,004	9,857		12,500		12,500	0.00%
470-22-0000 Tuition Private School	1,063,785	1,336,410	1,571,071		1,395,000		1,589,130	13.92%
470-22-0003 Retroactive Tuition	9,798	46,510	31,303		20,000		35,000	75.00%
470-22-0900 Tuition Public School	31,336	-	27,985		50,000		50,000	0.00%
471-22-0000 Home Instruction	21,212	12,049	7,189		25,000		25,000	0.00%
472-22-0000 Related Services	426,608	445,979	514,182		514,000		680,000	32.30%
473-22-0000 In-District Non Public School Services	64,000	43,986	45,854		60,000		60,000	0.00%
490-22-0000 Boces Special Ed	611,895	605,930	571,078		458,693		700,053	52.62%
500-01-0000 Material & Supplies HHS	578	560	577		1,000		1,200	20.00%
500-02-0000 Material & Supplies LMK	2,268	2,363	2,802		3,000		3,000	0.00%
500-03-0000 Material & Supplies HAS	1,730	2,186	2,310		3,000		3,000	0.00%
500-04-0000 Material & Supplies PAR	5,250	3,865	5,065		5,500		5,500	0.00%
500-05-0000 Material & Supplies PUR	498	483	353		500		500	0.00%
500-06-0000 Material & Supplies PRES	2,242	1,565	2,158		2,500		2,500	0.00%
500-22-0000 Material & Supplies DW	6,313	4,775	9,723		15,000		15,000	0.00%
Sub Total	13,236,134	14,529,313	15,537,698	158.18	16,334,529	163.84	17,706,241	8.40%

Harrison Central School District
2025-26 Proposed Budget
District-Wide

District-Wide	2021-22 Actual Expenses	2022-23 Actual Expenses	2023-24 Actual Expenses	2024-25 FTE	2024-25 Adopted Budget	2025-26 FTE	2025-26 Proposed Budget	24-25 vs 25-26 Budget to Budget % Inc.
Occupational Education - 2280								
490-09-0001 Boces Regular Occ. Ed.	582,137	539,338	457,731		501,032		455,900	-9.01%
490-22-0000 Boces Basic Occ. Ed Special Ed	42,918	21,801	21,957		43,914		45,562	3.75%
Sub Total	625,055	561,139	479,688	-	544,946	-	501,462	-7.98%
Library & Audio Visual - 2610								
134-01-0000 Library Assistants HHS	118,692	120,724	122,792	2.00	125,198	2.00	128,882	2.94%
134-03-0000 Library Assistants HAS	59,346	60,362	61,396	1.00	62,599	1.00	64,441	2.94%
134-04-0000 Library Assistants PAR	43,209	45,789	42,447	1.00	49,481	1.00	55,002	11.16%
134-05-0000 Library Assistants PUR	58,096	59,112	60,146	1.00	61,349	1.00	63,191	3.00%
134-06-0000 Library Assistants PRES	39,436	42,014	44,670	1.00	45,563	1.00	50,967	11.86%
150-01-0000 Instructional Salaries HHS	149,788	159,161	156,276	1.00	165,292	1.00	167,974	1.62%
150-02-0000 Instructional Salaries LMK	137,762	145,941	150,027	1.00	155,899	1.00	158,581	1.72%
150-03-0000 Instructional Salaries HAS	141,966	144,543	88,949	0.60	90,235	0.60	91,759	1.69%
150-04-0000 Instructional Salaries PAR	141,799	145,002	79,457	0.50	80,590	0.50	81,931	1.66%
150-05-0000 Instructional Salaries PUR	77,534	78,895	79,457	0.50	80,590	0.50	81,931	1.66%
150-06-0000 Instructional Salaries PRES	77,534	78,895	59,300	0.40	60,158	0.40	61,173	1.69%
165-01-0000 Library Aides Salaries HHS	24,598	26,286	28,026	1.00	28,587	1.00	32,135	12.41%
165-02-0000 Library Aides Salaries LMK	35,245	36,212	36,839	1.00	37,569	1.00	38,687	2.98%
165-05-0000 Library Aides Salaries PUR	35,595	20,402	24,186	1.00	24,670	1.00	28,100	13.90%
165-06-0000 Library Aides Salaries PRES	32,354	33,414	36,489	1.00	35,112	1.00	38,337	9.18%
200-01-0000 Equipment HHS	-	615	-		1,000		1,000	0.00%
400-01-0000 Contractual Services HHS	5,995	5,707	5,786		6,100		6,100	0.00%
400-02-0000 Contractual Services LMK	-	-	142		500		200	-60.00%
460-01-0000 Books HHS	17,355	9,311	11,503		12,540		12,800	2.07%
460-02-0000 Books LMK	10,955	8,689	8,277		10,932		10,692	-2.20%
460-03-0000 Books HAS	7,505	7,508	2,884		7,248		7,260	0.17%
460-04-0000 Books PAR	6,523	4,683	5,147		5,976		5,736	-4.02%
460-05-0000 Books PUR	2,171	2,394	1,929		4,488		4,932	9.89%
460-06-0000 Books PRES	1,496	1,882	7,261		4,008		3,972	-0.90%
461-09-0000 Library Books Parochial	-	-	-		2,000		2,000	0.00%
490-09-0000 BOCES - Library Automation	-	100,058	106,713		107,350		109,800	2.28%
500-01-0000 Material & Supplies HHS	556	1,560	3,285		2,000		2,200	10.00%
500-02-0000 Material & Supplies LMK	453	500	490		1,000		1,000	0.00%
500-03-0000 Material & Supplies HAS	1,479	2,100	1,411		3,000		2,500	-16.67%
500-04-0000 Material & Supplies PAR	1,196	1,021	654		3,000		2,500	-16.67%
500-05-0000 Material & Supplies PUR	508	457	1,326		1,500		1,250	-16.67%
500-06-0000 Material & Supplies PRES	92	698	1,004		2,300		1,500	-34.78%
Sub Total	1,229,237	1,343,931	1,228,266	14.00	1,277,834	14.00	1,318,533	3.18%
Audio Visual - 2615								
200-01-0000 Equipment A/V HHS	458	-	-		600		600	0.00%
500-01-0000 Material & Supplies HHS	2,115	2,186	1,658		2,600		2,600	0.00%
500-02-0000 Material & Supplies LMK	1,649	2,158	2,377		2,000		1,700	-15.00%
Sub Total	4,222	4,345	4,036	-	5,200	-	4,900	-5.77%

Harrison Central School District
2025-26 Proposed Budget
District-Wide

District-Wide	2021-22 Actual Expenses	2022-23 Actual Expenses	2023-24 Actual Expenses	2024-25 FTE	2024-25 Adopted Budget	2025-26 FTE	2025-26 Proposed Budget	24-25 vs 25-26 Budget to Budget % Inc.
Educational TV - 2620								
160-00-0000 Non Instructional Salary- Cable TV	89,868	91,646	93,328	1.00	95,085	1.00	96,875	1.88%
160-09-0009 Non Instructional Sal. Cable TV O.T.	10,752	12,134	10,133		11,000		11,000	0.00%
200-09-0000 Equipment	1,502	-	-		1,500		1,500	0.00%
465-09-0000 Equipment Repair	-	-	-		200		200	0.00%
500-09-0000 Material & Supplies	470	1,383	917		2,200		2,200	0.00%
Sub Total	102,593	105,164	104,378	1.00	109,985	1.00	111,775	1.63%
Computer Assisted Instruction - 2630								
165-01-0000 Computer Aides Salaries HHS	35,595	36,212	28,120	1.00	27,281	1.00	29,445	7.93%
165-02-0000 Computer Aides Salaries LMK	35,245	-	-		-		-	
200-01-0000 Equipment HHS	109,044	3,613	-		-		-	
200-02-0000 Equipment LMK	78,115	4,613	-		-		-	
200-09-0000 Equipment Elementaries	113,168	48,583	-		-		-	
400-09-0000 Contractual Services DW	-	247,795	133,022		130,250		130,250	0.00%
460-09-0000 Software DW	166,052	105,704	110,389		118,532		110,447	-6.82%
465-09-0000 Equipment Repairs DW	-	-	-		700		700	0.00%
490-09-0002 Boces - Equipment	-	391,476	476,210		588,993		588,993	0.00%
490-09-0002 Boces Services	392,590	726,498	993,227		1,138,409		1,340,721	17.77%
500-09-0000 Material & Supplies DW	45,727	37,421	35,163		54,000		54,000	0.00%
Sub Total	975,535	1,601,914	1,776,130	1.00	2,058,165	1.00	2,254,556	9.54%
Attendance - 2805								
160-08-0000 Data Management Staff	185,182	119,704	75,682	1.00	77,120	1.00	78,585	1.90%
Sub Total	185,182	119,704	75,682	1.00	77,120	1.00	78,585	1.90%
Guidance - 2810								
150-01-0000 Instructional Salaries HHS	870,042	917,937	947,214	7.00	973,699	7.00	1,019,155	4.67%
150-02-0000 Instructional Salaries LMK	367,610	371,651	373,636	3.00	406,726	3.00	416,661	2.44%
150-09-0000 Instructional Sal. DW/Summer Sched.	62,085	68,587	62,211		68,000		74,000	8.82%
160-01-0000 Secretarial Salaries HHS	137,728	235,788	249,446	4.00	264,673	4.00	267,790	1.18%
160-01-0009 Secretarial Salaries HHS O.T.	831	-	445		2,000		2,000	0.00%
160-02-0000 Secretarial Salaries LMK	63,891	60,393	38,563	1.00	42,696	1.00	44,685	4.66%
400-01-0000 Contractual Services HHS	-	58	-		1,000		1,000	0.00%
400-02-0000 Contractual Services LMK	-	-	-		500		200	-60.00%
500-01-0000 Material & Supplies HHS	924	2,124	1,149		2,500		2,000	-20.00%
500-02-0000 Material & Supplies LMK	808	899	1,179		2,000		2,000	0.00%
Sub Total	1,503,919	1,657,437	1,673,844	15.00	1,763,794	15.00	1,829,491	3.72%
Health Services Regular School - 2815								
160-01-0000 Nurses Salaries HHS	131,667	134,573	137,888	2.00	140,475	2.00	139,026	-1.03%
160-02-0000 Nurses Salaries LMK	122,111	125,787	129,382	2.00	133,130	2.00	135,586	1.84%
160-03-0000 Nurses Salaries HAS	74,299	67,999	82,213	1.43	89,445	1.43	91,138	1.89%
160-04-0000 Nurses Salaries PAR	81,272	97,207	81,494	1.43	88,861	1.50	92,482	4.07%

Harrison Central School District
2025-26 Proposed Budget
District-Wide

District-Wide	2021-22 Actual Expenses	2022-23 Actual Expenses	2023-24 Actual Expenses	2024-25 FTE	2024-25 Adopted Budget	2025-26 FTE	2025-26 Proposed Budget	24-25 vs 25-26 Budget to Budget % Inc.
160-05-0000 Nurses Salaries PUR	74,537	78,999	82,092	1.29	85,380	1.29	88,761	3.96%
160-06-0000 Nurses Salaries PRES	80,294	75,550	78,773	1.29	82,303	1.29	85,625	4.04%
160-09-0000 Parochial Sch.Nurse/Head Nurse stp	73,988	77,251	78,680	1.00	80,475	1.00	81,998	1.89%
160-09-0009 Nurse DW Sub/OT& Substitution	30,802	33,289	29,703		50,000	0.60	51,149	2.30%
400-09-0000 Medical Doctors	35,704	34,772	37,750		39,000		39,000	0.00%
400-21-0009 Contractual Mileage	-	2,065	1,390		1,000		2,650	165.00%
401-09-0000 Contractual Nurse Subs.	73,818	102,915	79,954		25,000		25,000	0.00%
406-09-0000 Health Services Other Districts	502,641	472,313	430,903		520,000		520,000	0.00%
465-21-0000 Equipment Repair Health	525	-	-		-		-	
500-01-0000 Material & Supplies HHS	2,225	2,625	2,527		2,700		2,700	0.00%
500-02-0000 Material & Supplies LMK	956	1,126	2,113		3,000		3,000	0.00%
500-03-0000 Material & Supplies HAS	834	655	822		1,200		1,200	0.00%
500-04-0000 Material & Supplies PAR	419	636	991		1,000		1,250	25.00%
500-05-0000 Material & Supplies PUR	863	454	1,004		1,400		1,500	7.14%
500-06-0000 Material & Supplies PRES	982	922	1,607		1,500		1,750	16.67%
500-08-0000 AED/EPI Pen - D/W	350	4,200	2,700		5,000		5,000	0.00%
Sub Total	1,288,286	1,313,337	1,261,985	10.43	1,350,869	11.10	1,368,815	1.33%
Psychological Services - 2820								
150-01-0000 Instructional Salaries HHS	448,120	489,267	351,310	3.00	365,698	3.00	381,312	4.27%
150-02-0000 Instructional Salaries LMK	337,971	311,473	342,079	3.00	369,324	3.00	353,324	-4.33%
150-03-0000 Instructional Salaries HAS	155,305	159,851	162,224	1.50	228,396	1.50	231,085	1.18%
150-04-0000 Instructional Salaries PAR	208,519	211,263	230,108	1.50	234,944	1.50	231,085	-1.64%
150-05-0000 Instructional Salaries PUR	113,648	118,726	122,628	1.00	127,506	1.00	97,614	-23.44%
150-06-0000 Instructional Salaries PRES	151,438	157,306	158,446	1.00	160,727	1.00	97,614	-39.27%
500-02-0000 Material & Supplies LMK	451	384	502		1,000		1,000	0.00%
500-03-0000 Material & Supplies HAS	941	1,013	884		1,500		1,500	0.00%
500-04-0000 Material & Supplies PAR	139	110	354		750		750	0.00%
500-05-0000 Material & Supplies PUR	-	374	284		500		500	0.00%
500-06-0000 Material & Supplies PRES	-	-	-		500		500	0.00%
500-22-0000 Material & Supplies Spec. Ed. DW	5,366	9,345	11,875		7,500		7,500	0.00%
Sub Total	1,421,899	1,459,110	1,380,693	11.00	1,498,345	11.00	1,403,784	-6.31%
Social Workers - 2825								
400-01-0000 Student Assisted Services	76,843	78,380	80,732		83,557		86,482	3.50%
402-09-0000 Youth Council	34,272	34,957	34,957		35,656		36,369	2.00%
Sub Total	111,115	113,337	115,689	-	119,213	-	122,851	3.05%
Co - Curricular Activities - 2850								
150-01-0000 Extracurricular Salaries HHS	201,610	205,855	217,871		214,685		214,685	0.00%
150-02-0000 Extracurricular Salaries LMK	120,956	122,034	125,610		119,412		119,412	0.00%
150-03-0000 Extracurricular Salaries HAS	12,323	13,149	13,248		19,953		19,953	0.00%
150-04-0000 Extracurricular Salaries PAR	16,841	16,140	14,399		20,511		20,511	0.00%
150-05-0000 Extracurricular Salaries PUR	7,142	9,081	12,872		15,511		15,511	0.00%
150-06-0000 Extracurricular Salaries PRES	19,299	22,058	22,395		21,311		21,311	0.00%

Harrison Central School District
2025-26 Proposed Budget
District-Wide

District-Wide	2021-22 Actual Expenses	2022-23 Actual Expenses	2023-24 Actual Expenses	2024-25 FTE	2024-25 Adopted Budget	2025-26 FTE	2025-26 Proposed Budget	24-25 vs 25-26 Budget to Budget % Inc.
152-09-0000 Intramural Salaries	3,350	16,960	-		-		-	
153-01-0000 Chaperones HHS	10,897	17,674	17,891		13,000		16,000	23.08%
153-02-0000 Chaperones LMK	3,315	8,538	8,690		3,700		8,000	116.22%
153-09-0000 Chaperones Elementary	4,436	5,299	4,910		4,700		5,000	6.38%
160-09-0000 Web Page Advisors	4,640	4,698	4,733		4,768		4,805	0.78%
400-01-0000 Truck Rental - Band	-	1,042	262		1,500		1,500	0.00%
401-01-0000 Student Activities - Newspaper/Mag	6,068	7,063	7,148		7,500		7,500	0.00%
403-01-0000 Yearbook HHS & Perform. Arts Enrich.	1,870	4,079	6,294		20,000		20,000	0.00%
405-01-0000 Assemblies HHS	-	-	-		2,000		2,000	0.00%
406-01-0000 Footlight Players	49,360	48,300	46,643		78,000		78,000	0.00%
407-01-0000 Student Activities	31,223	24,663	26,437		22,000		23,500	6.82%
408-01-0000 Debate Team	13,994	41,186	42,995		38,000		40,000	5.26%
409-01-0000 DECA	13,438	9,331	15,679		12,000		12,000	0.00%
501-01-0000 Band Uniforms	445	4,573	6,380		8,000		8,000	0.00%
501-02-0000 Club Supplies- LMK	232	1,376	6,482		4,000		4,000	0.00%
Sub Total	521,438	583,097	600,937	-	630,551	-	641,688	1.77%
Interscholastic Athletics - 2855								
150-09-0000 Instructional Salaries Coaches	812,262	894,599	940,311		965,745		981,274	1.61%
150-09-0002 Salaries - Crowd Control	91,540	92,239	91,259		95,000		95,000	0.00%
160-09-0000 After Hours DW Field Security	46,330	31,358	23,693		35,000		35,000	0.00%
160-21-0000 Salaries - Equipment Manager	19,971	20,076	20,240		24,000		24,000	0.00%
200-21-0000 Equipment	15,296	6,917	32,929		34,000		34,000	0.00%
400-21-0000 Contractual Services	55,397	42,050	50,816		48,550		48,550	0.00%
400-21-0021 Championships	332	1,026	4,931		4,000		4,000	0.00%
405-21-0000 League Dues	23,468	20,790	22,817		25,000		26,500	6.00%
406-21-0000 Ice Hockey	20,037	12,543	41,903		40,000		40,000	0.00%
465-21-0000 Equipment Repair	34,790	31,454	38,101		40,000		40,000	0.00%
490-21-0000 Boces Services	136,507	140,535	152,979		159,500		180,000	12.85%
500-21-0000 Material & Supplies	70,259	105,420	89,782		100,000		102,500	2.50%
Sub Total	1,326,190	1,399,007	1,509,761	-	1,570,795	-	1,610,824	2.55%
Total Instruction & Administration	**69,315,468**	**72,443,952**	**74,672,825**	**612.05**	**78,581,429**	**616.32**	**80,658,705**	**2.64%**
District Transportation Services - 5510								
160-08-0008 Non Instructional Salaries-Summer Sub	17,823	2,359	813		5,000		5,000	0.00%
160-09-0000 Non Instructional Salaries	82,446	81,282	96,260	1.00	98,384	1.00	100,047	1.69%
Sub Total	100,269	83,641	97,073	1.00	103,384	1.00	105,047	1.61%
Contract Transportation - 5540* **								
400-09-0000 Contractual Services	11,475	6,775	6,975		7,200		7,200	0.00%
420-03-0000 In-District Shuttles HAS	1,515	1,387	1,818		1,750		1,750	0.00%
420-04-0000 In-District Shuttles PAR	1,086	1,106	1,431		1,750		1,750	0.00%
420-05-0000 In-District Shuttles PUR	1,572	2,503	2,921		1,750		1,750	0.00%

Harrison Central School District
2025-26 Proposed Budget
District-Wide

District-Wide	2021-22 Actual Expenses	2022-23 Actual Expenses	2023-24 Actual Expenses	2024-25 FTE	2024-25 Adopted Budget	2025-26 FTE	2025-26 Proposed Budget	24-25 vs 25-26 Budget to Budget % Inc.
420-06-0000 In-District Shuttles PRES	1,172	1,222	1,252		1,750		1,750	0.00%
421-01-0000 HHS Academic Competitions	6,330	6,754	5,885		16,500		16,500	0.00%
421-01-0001 HHS Academic Competitions - Debate	-	6,468	6,191		10,500		10,500	0.00%
421-01-0002 HHS Academic Competitions - DECA	-	7,765	8,725		9,500		9,500	0.00%
422-01-0000 Performing Arts Competitions HHS	2,415	15,279	14,778		16,500		16,500	0.00%
422-02-0000 Guidance Transportation LMK	2,830	2,445	2,146		7,200		7,200	0.00%
422-09-0000 Field Trips DW	6,260	6,164	4,768		10,000		10,000	0.00%
422-21-0000 Athletic & Band Trans. Mileage	263,545	290,397	300,361		319,725		320,000	0.09%
422-22-0000 Field Trips Special Ed	21,643	21,986	25,293		31,000		31,000	0.00%
423-09-0000 Private Carrier- In District	2,337,840	2,536,236	3,326,783		3,543,121		3,730,608	5.29%
423-09-0001 Private Carrier- Priv/Parochial	2,087,642	2,127,737	2,603,097		2,783,252		2,965,143	6.54%
423-22-0000 Private Carrier- Special ed	1,822,553	1,914,064	1,903,123		2,189,325		2,053,414	-6.21%
439-09-0000 Fuel - Bus Fleet	201,768	216,778	188,117		189,000		195,000	3.17%
Sub Total	6,769,648	7,165,066	8,403,663	-	9,139,823	-	9,379,565	2.62%
Public Transportation - 5550								
423-09-0000 Public Transportation	7,074	7,538	11,134		9,000		9,000	0.00%
Sub Total	7,074	7,538	11,134		9,000		9,000	0.00%
Total Pupil Transportation	**6,876,991**	**7,256,244**	**8,511,870**	**1.00**	**9,252,207**	**1.00**	**9,493,612**	**2.61%**
Employee Benefits								
9010 800-09 NYS Employees Retirement	1,507,148	1,288,810	1,478,384		1,710,000		1,902,000	11.23%
9020 800-09 NYS Teachers' Retirement	5,670,231	6,184,978	5,882,305		6,364,424		6,175,305	-2.97%
9030 800-09 Social Security	5,029,753	5,309,661	5,505,103		5,668,039		5,766,917	1.74%
9040 800-09 Workers Compensation	441,503	434,590	439,536		461,701		455,000	-1.45%
9050 800-09 Unemployment Insurance	11,347	38,311	13,946		60,000		30,000	-50.00%
9060 860-09 Health Insurance	13,318,527	13,526,500	14,694,069		16,544,479		18,149,706	9.70%
9060 860-09 Health Insurance Waiver	1,710,061	1,873,827	2,002,925		2,154,409		2,348,611	9.01%
9060 861-09 Medicare Reimbursement	1,164,619	1,240,738	1,286,379		1,400,000		1,450,000	3.57%
9060 864-09 Dental/Vision/Life Insurance	944,041	937,315	938,784		950,000		950,000	0.00%
9060 871-09 Unused Sick Days/Retirement Incentive	238,307	211,768	163,712		145,000		160,000	10.34%
Sub Total	30,035,539	31,046,498	32,405,144		35,458,052		37,387,539	5.44%

Harrison Central School District
2025-26 Proposed Budget
District-Wide

District-Wide	2021-22 Actual Expenses	2022-23 Actual Expenses	2023-24 Actual Expenses	2024-25 FTE	2024-25 Adopted Budget	2025-26 FTE	2025-26 Proposed Budget	24-25 vs 25-26 Budget to Budget % Inc.
Debt Service								
9711-600-09 Serial Bonds Principal - $22.58M	500,000	515,000	530,000		550,000		565,000	2.73%
9711-601-09 Serial Bonds Principal - $19.38M	425,000	440,000	450,000		465,000		480,000	3.23%
9711-602-09 Serial Bonds Principal - $4.3M	155,000	160,000	170,000		180,000		185,000	2.78%
9711-700-09 Serial Bonds Interest - $22.58M	711,008	696,008	679,270		662,045		644,170	-2.70%
9711-701-09 Serial Bonds Interest - $19.38M	613,238	600,263	586,913		573,188		559,013	-2.47%
9711-702-09 Serial Bonds Interest - $4.3M	114,588	106,838	98,838		90,337		81,337	-9.96%
9731-700-09 BAN - Interest	-	-	-		-		450,000	
9789-600-09 EPC Principal - $6.9M	333,412	342,404	351,639		361,123		370,863	2.70%
9789-700-09 EPC Interest - $6.9M	160,342	151,350	142,115		132,631		122,891	-7.34%
Sub Total	3,012,587	3,011,862	3,008,774		3,014,324		3,458,274	14.73%
Interfund Transfers/Debt Service								
9901 950-00 Interfund Trans. to Special Aid	244,185	211,692	240,246		225,000		225,000	0.00%
9950 960-00 Interfund Trans. to Capital ±	828,000	2,028,000	2,028,000		2,028,000		1,917,705	-5.44%
Sub Total	1,072,185	2,239,692	2,268,246		2,253,000		2,142,705	-4.90%
Total Undistributed	34,120,311	36,298,052	37,682,164	0.00	40,725,376	0.00	42,988,518	5.56%
GRAND TOTALS	$ 123,007,740	$ 129,405,845	$ 134,163,360	679.55	$ 141,556,140	683.82	$ 146,436,985	3.45%

***Year 3 of 4 year transportation agreement

± See additional information about capital outlay in Budget Highlights section

Harrison Central School District
2025-26 Proposed Budget
Program Component

Program	2021-22 Actual Expenses	2022-23 Actual Expenses	2023-24 Actual Expenses	2024-25 FTE	2024-25 Adopted Budget	2025-26 FTE	2025-26 Proposed Budget	24-25 vs 25-26 Budget to Budget % Inc.
Legal Services - 1420								
400-22-0000 Impartial Hearings	540	17,458	26,333		32,500		65,000	100.00%
401-08-0000 Contractual	109,734	202,089	228,987		207,500		-	-100.00%
Sub Total	110,274	219,547	255,321		240,000		65,000	-72.92%
Total Staff	110,274	219,547	255,321		240,000		65,000	-72.92%
In-Service Training - 2070								
150-09-0001 Curriculum Development Salary	120,261	112,423	119,351		120,000		120,000	0.00%
400-09-0000 Professional Development	165,950	141,556	112,481		175,000		175,000	0.00%
401-09-0000 Program Improvements	25,225	50,224	49,991		52,000		52,000	0.00%
490-09-0000 Boces- Staff Development	116,797	132,515	112,753		52,400		54,000	3.05%
500-09-0000 Material & Supplies	5,719	6,793	358,863		7,500		7,500	0.00%
Sub Total	433,952	443,510	753,439		406,900	-	408,500	0.39%
Regular School - Instruction - 2110								
120-02-0000 Instr. Salaries-LMK GR 6	1,457,389	1,492,422	1,744,639	16.00	1,814,222	16.00	1,860,474	2.55%
120-03-0000 Instructional Salaries-HAS	5,069,866	5,113,409	5,300,290	41.75	5,663,883	41.69	5,744,243	1.42%
120-04-0000 Instructional Salaries-PAR	4,410,761	4,701,047	4,545,681	39.67	5,116,550	38.39	5,080,719	-0.70%
120-05-0000 Instructional Salaries-PUR	2,949,974	3,130,888	3,215,518	26.17	3,284,813	27.13	3,417,240	4.03%
120-06-0000 Instructional Salaries-PRES	3,619,823	3,676,616	3,516,075	27.71	3,706,409	26.62	3,561,600	-3.91%
132-01-0000 Instructional Salaries-HHS	10,617,602	10,916,428	11,100,722	87.50	11,542,346	86.60	11,728,009	1.61%
132-01-0009 Instr. Salaries-HHS Addt'l. Hrs	391,201	502,347	481,179		510,000		510,000	0.00%
132-02-0000 Instr. Salaries-LMK GR 7&8	6,636,364	6,645,351	6,900,640	51.90	7,118,159	51.80	7,215,960	1.37%
132-02-0001 Review Classes	-	133	-		2,700		2,700	0.00%
132-02-0009 Instr. Salaries-LMK Addt'l Hrs	271,197	289,158	314,372		184,000		184,000	0.00%
132-11-0000 Improved Training DW	98,801	153,590	159,128		113,000		113,000	0.00%
132-11-0001 Sal Teacher Contractual Payments	-	14,000	337,325		431,400		381,964	-11.46%
133-01-0000 Mentoring Salaries	28,080	30,240	35,954		31,000		31,000	0.00%
134-01-0000 Teaching Assist. Salaries HHS	89,400	94,534	99,970	2.00	101,946	-	-	-100.00%
140-09-0000 Temporary Substitutes	462,726	441,002	508,182		571,000		571,000	0.00%
142-02-0000 Cafeteria Supervision LMK	90,900	62,225	60,144		62,000		62,000	0.00%
144-02-0000 Bus Supervision-LMK	3,172	2,873	4,685		6,000		6,000	0.00%
145-09-0000 Home Instruction	2,537	1,458	533		8,000		8,000	0.00%
164-01-0000 Parking Attendants	249,666	259,823	266,674	5.57	278,126	5.57	286,615	3.05%
164-02-0000 Parking Attendants LMK	-	-	-		2,500		-	-100.00%
165-01-0000 Teacher Aides Salaries HHS	125,711	131,923	125,204	4.30	133,859	4.31	144,006	7.58%
165-01-0009 Teacher Aides Sal. HHS Addt'l. Hrs	33,892	33,511	27,552		27,000		27,000	0.00%
165-02-0000 Teacher Aides Salaries LMK	149,154	179,081	199,611	6.58	185,787	6.58	198,140	6.65%
165-02-0009 Teacher Aides Sal. LMK Addt'l. Hrs	48,113	61,977	68,261		65,000		65,000	0.00%
165-03-0000 Teacher Aides Salaries HAS	248,000	262,846	316,015	10.71	293,564	13.02	374,317	27.51%
165-03-0009 Teacher Aides Sal. HAS Addt'l. Hrs	43,500	49,588	43,459		25,000		35,000	40.00%
165-04-0000 Teacher Aides Salaries PAR	392,588	354,274	293,479	12.66	356,580	11.73	345,876	-3.00%

Harrison Central School District
2025-26 Proposed Budget
Program Component

Program		2021-22 Actual Expenses	2022-23 Actual Expenses	2023-24 Actual Expenses	2024-25 FTE	2024-25 Adopted Budget	2025-26 FTE	2025-26 Proposed Budget	24-25 vs 25-26 Budget to Budget % Inc.
165-04-0009	Teacher Aides Sal. PAR Addt'l. Hrs	13,031	24,361	10,165		28,000		28,000	0.00%
165-05-0000	Teacher Aides Salaries PUR	268,793	215,086	255,495	9.09	268,957	10.13	281,641	4.72%
165-05-0009	Teacher Aides Sal. PUR Addt'l. Hrs	26,924	17,140	30,600		35,000		35,000	0.00%
165-06-0000	Teacher Aides Salaries PRES	156,671	225,416	222,693	8.82	235,322	8.83	251,457	6.86%
165-06-0009	Teacher Aides Sal. PRES Addt'l. Hrs	10,958	11,544	9,467		7,400		15,000	102.70%
200-01-0000	Equipment HHS	8,680	6,500	22,549		29,000		29,000	0.00%
200-01-0007	Equipment Planetarium	-	-	-		5,500		-	-100.00%
200-02-0000	Equipment LMK	3,487	14,254	2,815		17,000		17,000	0.00%
200-03-0000	Equipment HAS	-	628	-		3,500		3,500	0.00%
200-04-0000	Equipment PAR	1,909	2,040	3,433		5,000		5,000	0.00%
200-05-0000	Equipment PUR	-	1,500	570		6,000		6,000	0.00%
200-06-0000	Equipment PRES	-	341	549		5,000		4,000	-20.00%
200-09-0009	Equipment DW	26,006	64,571	5,530		60,000		60,000	0.00%
200-21-0001	Equipment-Phys. Ed HHS	-	557	-		1,000		1,000	0.00%
200-21-0002	Equipment-Phys. Ed LMK	-	884	-		1,500		1,500	0.00%
200-21-0003	Equipment-Phys. Ed HAS	-	-	1,235		1,300		1,300	0.00%
200-21-0004	Equipment-Phys. Ed PAR	1,975	1,429	-		2,000		2,000	0.00%
200-21-0005	Equipment-Phys. Ed PUR	626	644	756		900		800	-11.11%
200-21-0006	Equipment-Phys. Ed PRES	-	553	1,487		2,000		3,000	50.00%
201-09-0000	Music Equipment-DW	17,880	24,008	30,314		31,000		31,000	0.00%
400-01-0000	Contractual Services HHS	13,442	20,004	7,279		18,000		15,000	-16.67%
400-01-0001	Contractual HHS-IB	164,543	150,627	174,294		150,000		179,300	19.53%
400-01-0002	Contractual - HHS PSAT, PACT, A/P	-	-	36,817		35,000		37,000	5.71%
400-01-0007	Contractual Scvs. - Planetarium	-	5,000	-		3,000		3,000	0.00%
400-02-0000	Contractual Services LMK	1,125	555	1,718		3,000		-	-100.00%
400-02-0002	Contractual LMK-IB	1,055	1,005	1,055		31,800		2,500	-92.14%
400-07-0000	Contractual PYP-IB	54,000	38,000	38,000		38,000		38,000	0.00%
400-09-0000	DW Translation Services	-	-	-		6,000		6,000	0.00%
400-21-0000	Contractual - Phys. Ed	2,953	-	-		3,500		3,500	0.00%
402-09-0000	Home Instruction	73,772	55,690	96,489		75,000		75,000	0.00%
403-09-0001	Teacher Conferences HHS	752	875	817		7,000		7,000	0.00%
403-09-0002	Teacher Conferences LMK	671	525	1,455		5,000		5,000	0.00%
403-09-0003	Teacher Conferences HAS	-	234	775		3,000		3,000	0.00%
403-09-0004	Teacher Conferences PAR	-	-	205		3,000		3,000	0.00%
403-09-0005	Teacher Conferences PUR	289	-	-		2,000		2,000	0.00%
403-09-0006	Teacher Conferences PRES	-	-	2,948		2,256		2,256	0.00%
410-09-0000	Copier Lease-Instructional	320,620	47,970	-		-		-	
411-09-0000	Print Management Service	46,000	23,864	12,039		25,000		25,000	0.00%
450-09-0001	Program Initiative - Secondary	37,253	36,599	1,880		46,900		46,900	0.00%
450-09-0002	Program Initiative - Elementary	5,955	5,686	30,704		51,180		51,180	0.00%
451-03-0000	Material & Supplies HAS	668	682	748		2,000		2,000	0.00%
451-04-0000	Material & Supplies PAR	1,572	2,369	1,231		3,500		3,000	-14.29%
451-05-0000	Material & Supplies PUR	452	138	637		800		500	-37.50%
451-06-0000	Material & Supplies PRES	1,235	1,031	1,592		3,000		2,000	-33.33%
461-09-0000	Music Contractual DW	23,887	21,526	30,927		29,000		29,000	0.00%

Harrison Central School District
2025-26 Proposed Budget
Program Component

Program		2021-22 Actual Expenses	2022-23 Actual Expenses	2023-24 Actual Expenses	2024-25 FTE	2024-25 Adopted Budget	2025-26 FTE	2025-26 Proposed Budget	24-25 vs 25-26 Budget to Budget % Inc.
465-01-0000	Equipment Repair HHS	239	1,005	2,299		2,500		2,500	0.00%
465-02-0000	Equipment Repair LMK	1,500	-	2,000		1,000		1,000	0.00%
465-03-0000	Equipment Repair HAS	-	-	-		250		250	0.00%
465-04-0000	Equipment Repair PAR	-	-	-		500		500	0.00%
465-21-0000	Equipment Repair Phys. Ed	-	-	-		1,500		1,500	0.00%
473-09-0000	Tuition - Charter Schools	73,335	50,078	-		-		-	
480-03-0000	Cons Textbooks HAS	14,243	18,303	17,537		42,280		35,241	-16.65%
480-04-0000	Cons Text Kinder. Par	34,279	22,414	19,605		34,860		27,844	-20.13%
480-05-0000	Cons Textbooks PUR	4,671	9,606	13,990		26,180		23,941	-8.55%
480-06-0000	Cons Textbooks K PRES	7,892	15,342	18,310		23,380		19,281	-17.53%
481-09-0000	Elementary Math Consumables	150,469	268,788	10,251		12,000		12,000	0.00%
482-09-0000	Elementary Science Consumables	8,447	8,844	10,513		60,000		30,000	-50.00%
483-01-0002	Textbooks HHS-ELA	8,304	8,152	10,794		8,850		8,200	-7.34%
483-01-0004	Textbooks HHS-Social Studies	19,892	18,190	16,306		24,500		20,000	-18.37%
483-01-0005	Textbooks HHS-Science	1,469	18,645	29,795		29,800		17,000	-42.95%
483-01-0007	Textbooks HHS-Arts	5,040	6,205	2,168		4,000		4,000	0.00%
483-01-0009	Textbooks HHS-World/ENL	990	743	286		1,500		1,500	0.00%
483-01-0010	Textbooks HHS-Math	-	-	4,170		4,500		4,500	0.00%
483-02-0000	Textbooks 7 -8 LMK	33,569	30,868	36,877		63,770		62,370	-2.20%
484-09-0000	Textbooks Priv/Paroch.	3,991	1,632	2,691		8,700		8,700	0.00%
490-09-0000	Instruction Boces - Textbook Loan	50,536	53,926	52,972		50,000		55,000	10.00%
491-09-0009	Arts in Education - BOCES	18,533	39,088	126,982		83,800		83,800	0.00%
500-01-0000	Material & Supplies HHS	26,880	54,412	27,960		12,700		12,700	0.00%
500-01-0002	Material & Supplies HHS-ELA	588	1,562	988		2,000		3,100	55.00%
500-01-0004	Material & Supplies HHS-Social Studies	1,858	2,231	1,005		2,000		3,600	80.00%
500-01-0005	Material & Supplies HHS-Science	29,674	28,986	25,999		29,000		29,000	0.00%
500-01-0006	Material & SuppliesHHS-Technology	13,630	16,946	13,650		15,000		15,000	0.00%
500-01-0008	Material & Supplies-Art	30,905	21,134	23,505		30,000		30,000	0.00%
500-01-0009	Material & Supplies HHS-World/ENL	567	1,150	859		1,000		1,000	0.00%
500-01-0010	Material & Supplies HHS-Math	3,980	4,130	4,450		4,500		7,500	66.67%
500-02-0000	Material & Supplies LMK	73,666	79,435	83,582		81,100		89,000	9.74%
500-03-0000	Material & Supplies HAS	22,427	27,314	31,451		40,320		40,900	1.44%
500-04-0000	Material & Supplies K- Par	30,209	19,557	30,374		30,840		30,740	-0.32%
500-05-0000	Material & Supplies PUR	31,330	28,101	20,891		25,620		29,130	13.70%
500-06-0000	Material & Supplies PRES	16,284	25,341	20,525		17,712		18,480	4.34%
500-21-0001	Material & Supplies Phys Ed. HHS	2,804	4,485	3,043		3,500		3,500	0.00%
500-21-0002	Material & Supplies Phys Ed. LMK	2,666	2,844	2,436		3,000		3,000	0.00%
500-21-0003	Material & Supplies Phys Ed. HAS	1,854	2,176	2,854		3,000		3,000	0.00%
500-21-0004	Material & Supplies Phys Ed. PAR	1,404	2,404	1,224		2,500		2,000	-20.00%
500-21-0005	Material & Supplies Phys Ed. PUR	2,090	1,981	1,672		2,000		2,000	0.00%
500-21-0006	Material & Supplies Phys Ed. PRES	982	1,898	1,808		2,000		2,000	0.00%
501-01-0000	In House Printing HHS	-	-	-		2,000		2,000	0.00%
501-02-0000	In House Printing LMK	-	521	381		1,000		500	-50.00%

Harrison Central School District
2025-26 Proposed Budget
Program Component

Program	2021-22 Actual Expenses	2022-23 Actual Expenses	2023-24 Actual Expenses	2024-25 FTE	2024-25 Adopted Budget	2025-26 FTE	2025-26 Proposed Budget	24-25 vs 25-26 Budget to Budget % Inc.
502-01-0000 Graduation HHS	89,086	21,025	24,382		23,000		25,000	8.70%
502-02-0000 Graduation LMK	1,748	1,346	1,910		3,000		3,000	0.00%
Sub Total	39,599,632	40,545,384	41,407,054	350.44	43,747,821	348.39	44,046,474	0.68%
Program for Students with Disabilities - 2250								
134-01-0000 Teaching Assistant HHS	150,917	218,020	225,681	5.00	276,653	8.00	429,683	55.31%
134-02-0000 Teaching Assistant LMK	46,907	103,363	213,205	4.00	218,545	4.00	218,147	-0.18%
134-03-0000 Teaching Assistant HAS	240,864	155,601	164,972	3.00	168,091	3.00	186,159	10.75%
134-04-0000 Teaching Assistant PAR	131,241	219,744	155,663	4.00	215,185	4.00	241,528	12.24%
134-05-0000 Teaching Assistant PUR	122,292	112,144	119,115	2.00	121,387	3.00	179,304	47.71%
150-01-0000 Instructional Salaries HHS	2,242,358	2,467,125	2,544,819	20.40	2,690,230	21.50	2,734,805	1.66%
150-02-0000 Instructional Salaries LMK	2,291,351	2,701,604	2,997,019	23.00	3,078,114	23.70	3,234,967	5.10%
150-03-0000 Instructional Salaries HAS	909,355	989,345	1,152,138	10.25	1,281,811	10.00	1,252,779	-2.26%
150-04-0000 Instructional Salaries PAR	1,191,066	1,366,682	1,273,888	9.50	1,309,135	10.00	1,337,312	2.15%
150-05-0000 Instructional Salaries PUR	742,624	850,360	905,367	8.10	965,917	8.50	1,049,885	8.69%
150-06-0000 Instructional Salaries PRES	857,013	674,989	707,875	6.50	744,381	7.00	780,928	4.91%
150-09-0000 Instructional Salaries DW	294,185	190,736	166,428	1.43	217,108	1.14	179,685	-17.24%
155-09-0000 Instr. Salaries Summer Proj.	33,834	49,207	73,434		70,000		70,000	0.00%
165-01-0000 Teacher Aides Salaries HHS	214,108	243,705	364,274	12.00	383,460	13.50	453,354	18.23%
165-02-0000 Teacher Aides Salaries LMK	317,820	476,269	552,472	18.00	553,166	17.00	569,827	3.01%
165-03-0000 Teacher Aides Salaries HAS	452,026	324,369	341,214	14.00	458,145	9.00	314,478	-31.36%
165-04-0000 Teacher Aides Salaries PAR	212,223	341,944	287,653	9.00	266,212	9.50	300,466	12.87%
165-05-0000 Teacher Aides Salaries PUR	183,866	145,632	154,332	6.00	181,321	9.00	262,264	44.64%
165-06-0000 Teacher Aides Salaries PRES	59,217	41,827	45,081	2.00	25,975	2.00	72,287	178.29%
200-22-0000 Spec. Ed Equipment Dist.	9,539	10,248	8,297		20,000		20,000	0.00%
400-22-0000 Contractual Services	11,550	11,789	14,760		15,000		15,000	0.00%
401-22-0000 Nursing Services	-	-	-		-		112,000	
402.22.0000 Res./CSE Maint. By County 20%	262,432	322,136	266,842		505,000		505,000	0.00%
404-22-0000 Mileage Reimbursement	1,256	1,809	1,665		4,000		4,000	0.00%
433-22-0000 Testing	10,577	4,004	9,857		12,500		12,500	0.00%
470-22-0000 Tuition Private School	1,063,785	1,336,410	1,571,071		1,395,000		1,589,130	13.92%
470-22-0003 Retroactive Tuition	9,798	46,510	31,303		20,000		35,000	75.00%
470-22-0900 Tuition Public School	31,336	-	27,985		50,000		50,000	0.00%
471-22-0000 Home Instruction	21,212	12,049	7,189		25,000		25,000	0.00%
472-22-0000 Related Services	426,608	445,979	514,182		514,000		680,000	32.30%
473-22-0000 In-District Non Public School Serv.	64,000	43,986	45,854		60,000		60,000	0.00%
490-22-0000 Boces Special Ed	611,895	605,930	571,078		458,693		700,053	52.62%
500-01-0000 Material & Supplies HHS	578	560	577		1,000		1,200	20.00%
500-02-0000 Material & Supplies LMK	2,268	2,363	2,802		3,000		3,000	0.00%
500-03-0000 Material & Supplies HAS	1,730	2,186	2,310		3,000		3,000	0.00%
500-04-0000 Material & Supplies PAR	5,250	3,865	5,065		5,500		5,500	0.00%
500-05-0000 Material & Supplies PUR	498	483	353		500		500	0.00%
500-06-0000 Material & Supplies PRES	2,242	1,565	2,158		2,500		2,500	0.00%
500-22-0000 Material & Supplies DW	6,313	4,775	9,723		15,000		15,000	0.00%
Sub Total	13,236,134	14,529,313	15,537,698	158.18	16,334,529	163.84	17,706,241	8.40%

Harrison Central School District
2025-26 Proposed Budget
Program Component

Program	2021-22 Actual Expenses	2022-23 Actual Expenses	2023-24 Actual Expenses	2024-25 FTE	2024-25 Adopted Budget	2025-26 FTE	2025-26 Proposed Budget	24-25 vs 25-26 Budget to Budget % Inc.
Occupational Education - 2280								
490-09-0001 Boces Regular Occ. Ed.	582,137	539,338	457,731		501,032		455,900	-9.01%
490-22-0000 Boces Basic Occ. Ed Special Ed	42,918	21,801	21,957		43,914		45,562	3.75%
Sub Total	625,055	561,139	479,688	-	544,946	-	501,462	-7.98%
Library & Audio Visual - 2610								
134-01-0000 Library Assistants HHS	118,692	120,724	122,792	2.00	125,198	2.00	128,882	2.94%
134-03-0000 Library Assistants HAS	59,346	60,362	61,396	1.00	62,599	1.00	64,441	2.94%
134-04-0000 Library Assistants PAR	43,209	45,789	42,447	1.00	49,481	1.00	55,002	11.16%
134-05-0000 Library Assistants PUR	58,096	59,112	60,146	1.00	61,349	1.00	63,191	3.00%
134-06-0000 Library Assistants PRES	39,436	42,014	44,670	1.00	45,563	1.00	50,967	11.86%
150-01-0000 Instructional Salaries HHS	149,788	159,161	156,276	1.00	165,292	1.00	167,974	1.62%
150-02-0000 Instructional Salaries LMK	137,762	145,941	150,027	1.00	155,899	1.00	158,581	1.72%
150-03-0000 Instructional Salaries HAS	141,966	144,543	88,949	0.60	90,235	0.60	91,759	1.69%
150-04-0000 Instructional Salaries PAR	141,799	145,002	79,457	0.50	80,590	0.50	81,931	1.66%
150-05-0000 Instructional Salaries PUR	77,534	78,895	79,457	0.50	80,590	0.50	81,931	1.66%
150-06-0000 Instructional Salaries PRES	77,534	78,895	59,300	0.40	60,158	0.40	61,173	1.69%
165-01-0000 Library Aides Salaries HHS	24,598	26,286	28,026	1.00	28,587	1.00	32,135	12.41%
165-02-0000 Library Aides Salaries LMK	35,245	36,212	36,839	1.00	37,569	1.00	38,687	2.98%
165-05-0000 Library Aides Salaries PUR	35,595	20,402	24,186	1.00	24,670	1.00	28,100	13.90%
165-06-0000 Library Aides Salaries PRES	32,354	33,414	36,489	1.00	35,112	1.00	38,337	9.18%
200-01-0000 Equipment HHS	-	615	-		1,000		1,000	0.00%
400-01-0000 Contractual Services HHS	5,995	5,707	5,786		6,100		6,100	0.00%
400-02-0000 Contractual Services LMK	-	-	142		500		200	-60.00%
460-01-0000 Books HHS	17,355	9,311	11,503		12,540		12,800	2.07%
460-02-0000 Books LMK	10,955	8,689	8,277		10,932		10,692	-2.20%
460-03-0000 Books HAS	7,505	7,508	2,884		7,248		7,260	0.17%
460-04-0000 Books PAR	6,523	4,683	5,147		5,976		5,736	-4.02%
460-05-0000 Books PUR	2,171	2,394	1,929		4,488		4,932	9.89%
460-06-0000 Books PRES	1,496	1,882	7,261		4,008		3,972	-0.90%
461-09-0000 Library Books Parochial	-	-	-		2,000		2,000	0.00%
490-09-0000 BOCES - Library Automation	-	100,058	106,713		107,350		109,800	2.28%
500-01-0000 Material & Supplies HHS	556	1,560	3,285		2,000		2,200	10.00%
500-02-0000 Material & Supplies LMK	453	500	490		1,000		1,000	0.00%
500-03-0000 Material & Supplies HAS	1,479	2,100	1,411		3,000		2,500	-16.67%
500-04-0000 Material & Supplies PAR	1,196	1,021	654		3,000		2,500	-16.67%
500-05-0000 Material & Supplies PUR	508	457	1,326		1,500		1,250	-16.67%
500-06-0000 Material & Supplies PRES	92	698	1,004		2,300		1,500	-34.78%
Sub Total	1,229,237	1,343,931	1,228,266	14.00	1,277,834	14.00	1,318,533	3.18%

Harrison Central School District
2025-26 Proposed Budget
Program Component

Program	2021-22 Actual Expenses	2022-23 Actual Expenses	2023-24 Actual Expenses	2024-25 FTE	2024-25 Adopted Budget	2025-26 FTE	2025-26 Proposed Budget	24-25 vs 25-26 Budget to Budget % Inc.
Audio Visual - 2615								
200-01-0000 Equipment A/V HHS	458	-	-		600		600	0.00%
500-01-0000 Material & Supplies HHS	2,115	2,186	1,658		2,600		2,600	0.00%
500-02-0000 Material & Supplies LMK	1,649	2,158	2,377		2,000		1,700	-15.00%
Sub Total	4,222	4,345	4,036	-	5,200	-	4,900	-5.77%
Educational TV - 2620								
160-00-0000 Non Instructional Salary- Cable TV	89,868	91,646	93,328	1.00	95,085	1.00	96,875	1.88%
160-09-0009 Non Instructional Sal. Cable TV O.T.	10,752	12,134	10,133		11,000		11,000	0.00%
200-09-0000 Equipment	1,502	-	-		1,500		1,500	0.00%
465-09-0000 Equipment Repair	-	-	-		200		200	0.00%
500-09-0000 Material & Supplies	470	1,383	917		2,200		2,200	0.00%
Sub Total	102,593	105,164	104,378	1.00	109,985	1.00	111,775	1.63%
Computer Assisted Instruction - 2630								
165-01-0000 Computer Aides Salaries HHS	35,595	36,212	28,120	1.00	27,281	1.00	29,445	7.93%
165-02-0000 Computer Aides Salaries LMK	35,245	-	-	-	-	-	-	
200-01-0000 Equipment HHS	109,044	3,613	-		-		-	
200-02-0000 Equipment LMK	78,115	4,613	-		-		-	
200-09-0000 Equipment Elementaries	113,168	48,583	-		-		-	
400-09-0000 Contractual Services DW	-	247,795	133,022		130,250		130,250	0.00%
460-09-0000 Software DW	166,052	105,704	110,389		118,532		110,447	-6.82%
465-09-0000 Equipment Repairs DW	-	-	-		700		700	0.00%
490-09-0002 Boces - Equipment	-	391,476	476,210		588,993		588,993	0.00%
490-09-0002 Boces Services	392,590	726,498	993,227		1,138,409		1,340,721	17.77%
500-09-0000 Material & Supplies DW	45,727	37,421	35,163		54,000		54,000	0.00%
Sub Total	975,535	1,601,914	1,776,130	1.00	2,058,165	1.00	2,254,556	9.54%
Attendance - 2805								
160-08-0000 Data Manager Central Registrar	185,182	119,704	75,682	1.00	77,120	1.00	78,585	1.90%
Sub Total	185,182	119,704	75,682	1.00	77,120	1.00	78,585	1.90%
Guidance - 2810								
150-01-0000 Instructional Salaries HHS	870,042	917,937	947,214	7.00	973,699	7.00	1,019,155	4.67%
150-02-0000 Instructional Salaries LMK	367,610	371,651	373,636	3.00	406,726	3.00	416,661	2.44%
150-09-0000 Instructional Salaries DW	62,085	68,587	62,211		68,000		74,000	8.82%
160-01-0000 Secretarial Salaries HHS	137,728	235,788	249,446	4.00	264,673	4.00	267,790	1.18%
160-01-0009 Secretarial Salaries HHS O.T.	831	-	445		2,000		2,000	0.00%
160-02-0000 Secretarial Salaries LMK	63,891	60,393	38,563	1.00	42,696	1.00	44,685	4.66%
400-01-0000 Contractual Services HHS	-	58	-		1,000		1,000	0.00%
400-02-0000 Contractual Services LMK	-	-	-		500		200	-60.00%
500-01-0000 Material & Supplies HHS	924	2,124	1,149		2,500		2,000	-20.00%
500-02-0000 Material & Supplies LMK	808	899	1,179		2,000		2,000	0.00%
Sub Total	1,503,919	1,657,437	1,673,844	15.00	1,763,794	15.00	1,829,491	3.72%

Harrison Central School District
2025-26 Proposed Budget
Program Component

Program	2021-22 Actual Expenses	2022-23 Actual Expenses	2023-24 Actual Expenses	2024-25 FTE	2024-25 Adopted Budget	2025-26 FTE	2025-26 Proposed Budget	24-25 vs 25-26 Budget to Budget % Inc.
Health Services Regular School - 2815								
160-01-0000 Nurses Salaries HHS	131,667	134,573	137,888	2.00	140,475	2.00	139,026	-1.03%
160-02-0000 Nurses Salaries LMK	122,111	125,787	129,382	2.00	133,130	2.00	135,586	1.84%
160-03-0000 Nurses Salaries HAS	74,299	67,999	82,213	1.43	89,445	1.43	91,138	1.89%
160-04-0000 Nurses Salaries PAR	81,272	97,207	81,494	1.43	88,861	1.50	92,482	4.07%
160-05-0000 Nurses Salaries PUR	74,537	78,999	82,092	1.29	85,380	1.29	88,761	3.96%
160-06-0000 Nurses Salaries PRES	80,294	75,550	78,773	1.29	82,303	1.29	85,625	4.04%
160-09-0000 Parochial School Nurse	73,988	77,251	78,680	1.00	80,475	1.00	81,998	1.89%
160-09-0009 Nurse DW Sub/OT	30,802	33,289	29,703		50,000	0.60	51,149	2.30%
400-09-0000 Medical Doctors	35,704	34,772	37,750		39,000		39,000	0.00%
400-21-0009 Contractual Mileage	-	2,065	1,390		1,000		2,650	165.00%
401.09.0000 Contractual Nurse Subs.	73,818	102,915	79,954		25,000		25,000	0.00%
406-09-0000 Health Services Other Districts	502,641	472,313	430,903		520,000		520,000	0.00%
465-21-0000 Equipment Repair Health	525	-	-		-		-	
500-01-0000 Material & Supplies HHS	2,225	2,625	2,527		2,700		2,700	0.00%
500-02-0000 Material & Supplies LMK	956	1,126	2,113		3,000		3,000	0.00%
500-03-0000 Material & Supplies HAS	834	655	822		1,200		1,200	0.00%
500-04-0000 Material & Supplies PAR	419	636	991		1,000		1,250	25.00%
500-05-0000 Material & Supplies PUR	863	454	1,004		1,400		1,500	7.14%
500-06-0000 Material & Supplies PRES	982	922	1,607		1,500		1,750	16.67%
500-08-0000 AED/EPI Pen - D/W	350	4,200	2,700		5,000		5,000	0.00%
Sub Total	1,288,286	1,313,337	1,261,985	10.43	1,350,869	11.10	1,368,815	1.33%
Psychological Services - 2820								
150-01-0000 Instructional Salaries HHS	448,120	489,267	351,310	3.00	365,698	3.00	381,312	4.27%
150-02-0000 Instructional Salaries LMK	337,971	311,473	342,079	3.00	369,324	3.00	353,324	-4.33%
150-03-0000 Instructional Salaries HAS	155,305	159,851	162,224	1.50	228,396	1.50	231,085	1.18%
150-04-0000 Instructional Salaries PAR	208,519	211,263	230,108	1.50	234,944	1.50	231,085	-1.64%
150-05-0000 Instructional Salaries PUR	113,648	118,726	122,628	1.00	127,506	1.00	97,614	-23.44%
150-06-0000 Instructional Salaries PRES	151,438	157,306	158,446	1.00	160,727	1.00	97,614	-39.27%
500-02-0000 Material & Supplies LMK	451	384	502		1,000		1,000	0.00%
500-03-0000 Material & Supplies HAS	941	1,013	884		1,500		1,500	0.00%
500-04-0000 Material & Supplies PAR	139	110	354		750		750	0.00%
500-05-0000 Material & Supplies PUR	-	374	284		500		500	0.00%
500-06-0000 Material & Supplies PRES	-	-	-		500		500	0.00%
500-22-0000 Material & Supplies Spec. Ed. DW	5,366	9,345	11,875		7,500		7,500	0.00%
Sub Total	1,421,899	1,459,110	1,380,693	11.00	1,498,345	11.00	1,403,784	-6.31%
Social Workers - 2825								
400-01-0000 Student Assisted Services	76,843	78,380	80,732		83,557		86,482	3.50%
402-09-0000 Youth Council	34,272	34,957	34,957		35,656		36,369	2.00%
Sub Total	111,115	113,337	115,689	-	119,213	-	122,851	3.05%

Harrison Central School District
2025-26 Proposed Budget
Program Component

Program	2021-22 Actual Expenses	2022-23 Actual Expenses	2023-24 Actual Expenses	2024-25 FTE	2024-25 Adopted Budget	2025-26 FTE	2025-26 Proposed Budget	24-25 vs 25-26 Budget to Budget % Inc.
Co - Curricular Activities - 2850								
150-01-0000 Extracurricular Salaries HHS	201,610	205,855	217,871		214,685		214,685	0.00%
150-02-0000 Extracurricular Salaries LMK	120,956	122,034	125,610		119,412		119,412	0.00%
150-03-0000 Extracurricular Salies HAS	12,323	13,149	13,248		19,953		19,953	0.00%
150-04-0000 Extracurricular Salies PAR	16,841	16,140	14,399		20,511		20,511	0.00%
150-05-0000 Extracurricular Salies PUR	7,142	9,081	12,872		15,511		15,511	0.00%
150-06-0000 Extracurricular Salies PRES	19,299	22,058	22,395		21,311		21,311	0.00%
152-09-0000 Salaries - Intramurals	3,350	16,960	-		-		-	
153-01-0000 Chaperones HHS	10,897	17,674	17,891		13,000		16,000	23.08%
153-02-0000 Chaperones LMK	3,315	8,538	8,690		3,700		8,000	116.22%
153-09-0000 Chaperones Elementary	4,436	5,299	4,910		4,700		5,000	6.38%
160.09.0000 Web Page Advisors	4,640	4,698	4,733		4,768		4,805	0.78%
400.01.0000 Truck Rental - Band	-	1,042	262		1,500		1,500	0.00%
401-01-0000 Student Activities HHS	6,068	7,063	7,148		7,500		7,500	0.00%
403-01-0000 Yearbook HHS & Perform. Arts Enrich.	1,870	4,079	6,294		20,000		20,000	0.00%
405-01-0000 Assemblies HHS	-	-	-		2,000		2,000	0.00%
406-01-0000 Footlight Players	49,360	48,300	46,643		78,000		78,000	0.00%
407-01-0000 Student Activities	31,223	24,663	26,437		22,000		23,500	6.82%
408-01-0000 Debate Team	13,994	41,186	42,995		38,000		40,000	5.26%
409-01-0000 DECA	13,438	9,331	15,679		12,000		12,000	0.00%
501-01-0000 Band Uniforms	445	4,573	6,380		8,000		8,000	0.00%
501-02-0000 Club Supplies- LMK	232	1,376	6,482		4,000		4,000	0.00%
Sub Total	521,438	583,097	600,937		630,551		641,688	1.77%
Interscholastic Athletics - 2855								
150-09-0000 Instructional Salaries Coaches	812,262	894,599	940,311		965,745		981,274	1.61%
150-09-0002 Salaries - Crowd Control	91,540	92,239	91,259		95,000		95,000	0.00%
160-09-0000 After Hours DW Field Security	46,330	31,358	23,693		35,000		35,000	0.00%
160-21-0000 Salaries - Equipment Manager	19,971	20,076	20,240		24,000		24,000	0.00%
200-21-0000 Equipment	15,296	6,917	32,929		34,000		34,000	0.00%
400-21-0000 Contractual Services	55,397	42,050	50,816		48,550		48,550	0.00%
400-21-0021 Championships	332	1,026	4,931		4,000		4,000	0.00%
405-21-0000 League Dues	23,468	20,790	22,817		25,000		26,500	6.00%
406-21-0000 Ice Hockey	20,037	12,543	41,903		40,000		40,000	0.00%
465-21-0000 Equipment Repair	34,790	31,454	38,101		40,000		40,000	0.00%
490-21-0000 Boces Services	136,507	140,535	152,979		159,500		180,000	12.85%
500-21-0000 Material & Supplies	70,259	105,420	89,782		100,000		102,500	2.50%
Sub Total	1,326,190	1,399,007	1,509,761		1,570,795		1,610,824	2.55%
Total Instruction	**62,564,390**	**65,779,728**	**67,909,280**		**71,496,067**		**73,408,479**	**2.67%**

Harrison Central School District
2025-26 Proposed Budget
Program Component

Program	2021-22 Actual Expenses	2022-23 Actual Expenses	2023-24 Actual Expenses	2024-25 FTE	2024-25 Adopted Budget	2025-26 FTE	2025-26 Proposed Budget	24-25 vs 25-26 Budget to Budget % Inc.
District Transportation Services - 5510								
160-08-0008 Non Instr. Salaries- Summer Sub	17,823	2,359	813		5,000		5,000	0.00%
160-09-0000 Non Instr. Salaries	82,446	81,282	96,260	1.00	98,384	1.00	100,047	1.69%
Sub Total	100,269	83,641	97,073	1.00	103,384	1.00	105,047	1.61%
Contract Transportation - 5540* **								
400-09-0000 Contractual Services	11,475	6,775	6,975		7,200		7,200	0.00%
420-03-0000 In-District Shuttles HAS	1,515	1,387	1,818		1,750		1,750	0.00%
420-04-0000 In-District Shuttles PAR	1,086	1,106	1,431		1,750		1,750	0.00%
420-05-0000 In-District Shuttles PUR	1,572	2,503	2,921		1,750		1,750	0.00%
420-06-0000 In-District Shuttles PRES	1,172	1,222	1,252		1,750		1,750	0.00%
421-01-0000 HHS Academic Competitions	6,330	6,754	5,885		16,500		16,500	0.00%
421-01-0001 HHS Academic Competitions - Debate	-	6,468	6,191		10,500		10,500	0.00%
421-01-0002 HHS Academic Competitions - DECA	-	7,765	8,725		9,500		9,500	0.00%
422-01-0000 Band Competitions HHS	2,415	15,279	14,778		16,500		16,500	0.00%
422-02-0000 Guidance Transportation LMK	2,830	2,445	2,146		7,200		7,200	0.00%
422-09-0000 Field Trips DW	6,260	6,164	4,768		10,000		10,000	0.00%
422-21-0000 Athletic & Band Trans. Mileage	263,545	290,397	300,361		319,725		320,000	0.09%
422-22-0000 Field Trips Special Ed.	21,643	21,986	25,293		31,000		31,000	0.00%
423-09-0000 Private Carrier- In District	2,337,840	2,536,236	3,326,783		3,543,121		3,730,608	5.29%
423-09-0001 Private Carrier- Priv/Parochial	2,087,642	2,127,737	2,603,097		2,783,252		2,965,143	6.54%
423-22-0000 Private Carrier- Special ed	1,822,553	1,914,064	1,903,123		2,189,325		2,053,414	-6.21%
439-09-0000 Fuel - Bus Fleet	201,768	216,778	188,117		189,000		195,000	3.17%
Sub Total	6,769,648	7,165,066	8,403,663		9,139,823		9,379,565	2.62%
Public Transportation - 5550								
423-09-0000 Public Transportation	7,074	7,538	11,134		9,000		9,000	0.00%
Sub Total	7,074	7,538	11,134		9,000		9,000	0.00%
Total Transportation	6,876,991	7,256,244	8,511,870		9,252,207		9,493,612	2.61%

Harrison Central School District
2025-26 Proposed Budget
Program Component

Program	2021-22 Actual Expenses	2022-23 Actual Expenses	2023-24 Actual Expenses	2024-25 FTE	2024-25 Adopted Budget	2025-26 FTE	2025-26 Proposed Budget	24-25 vs 25-26 Budget to Budget % Inc.
Employee Benefits								
9010 800-09 NYS Employees Retirement	620,627	534,023	620,530		719,112		815,605	13.42%
9020 800-09 NYS Teachers' Retirement	5,078,719	5,568,189	5,300,471		5,745,709		5,570,606	-3.05%
9030 800-09 Social Security	4,093,826	4,346,932	4,517,370		4,657,954		4,736,666	1.69%
9040 800-09 Workers Compensation	359,349	355,792	360,674		379,423		373,715	-1.50%
9050 800-09 Unemployment Insurance	9,236	31,365	11,444		49,308		24,641	-50.03%
9060 860-09 Health Insurance	10,840,239	11,073,923	12,057,639		13,596,135		14,907,290	9.64%
9060 860-09 Health Insurance Waiver	1,391,856	1,534,071	1,643,558		1,770,478		1,929,035	8.96%
9060.861-09 Medicare Reimbursement	947,909	1,015,772	1,055,575		1,150,510		1,190,960	3.52%
9060 864-09 Dental/Life Insurance	768,376	767,364	770,346		780,704		780,283	-0.05%
9060 871-09 Unused Sick Days/Retirement Incentive	193,963	129,398	94,712		145,000		90,000	-37.93%
Sub Total	24,304,099	25,356,829	26,432,318		28,994,333		30,418,801	4.91%
Interfund Transfers								
9901 950 00 Interfund Trans. to Special Aid	244,185	211,692	240,246		225,000		225,000	0.00%
Sub Total	244,185	211,692	240,246		225,000		225,000	0.00%
Total Program Component	$ 94,099,939	$ 98,824,040	$ 103,349,035	563.05	$ 110,207,607	567.32	$ 113,610,892	3.09%

***Year 3 of 4 year transportation agreement

Harrison Central School District
2025-26 Proposed Budget
Administrative Component

Administrative	2021-22 Actual Expenses	2022-23 Actual Expenses	2023-24 Actual Expenses	2024-25 FTE	2024-25 Adopted Budget	2025-26 FTE	2025-26 Proposed Budget	24-25 vs 25-26 Budget to Budget % Inc.
Board of Education - 1010								
400-08-0000 Contractual	22,616	23,327	23,853		25,000		25,500	2.00%
490-08-0000 Boces Serv.-Policy Manuals	11,016	15,690	15,800		16,300		17,500	0.00%
500-08-0000 Material & Supplies	577	168	758		650		650	0.00%
Sub Total	34,208	39,185	40,411		41,950		43,650	4.05%
District Clerk - 1040								
160-08-0000 Non Instructional Salary	21,714	23,001	21,317		21,341		22,107	3.59%
Sub Total	21,714	23,001	21,317		21,341		22,107	3.59%
District Meeting - 1060								
444-08-0000 Fees Insp. & Clerks	13,188	12,701	11,003		14,750		14,750	0.00%
490-08-0000 Boces Svcs.	12,157	12,188	12,299		12,500		12,575	0.60%
500-08-0000 Material & Supplies	40	183	3,565		5,500		5,500	0.00%
Sub Total	25,385	25,072	26,867		32,750		32,825	0.23%
Chief School Administrator - 1240								
150-08-0000 Superintendent Salary	390,740	369,661	377,112	1.00	384,595	1.00	392,287	2.00%
160-08-0000 Secretarial	150,342	151,663	155,467	1.50	160,503	1.50	164,587	2.54%
200-08-0000 Equipment	-	729	740		2,200		2,000	-9.09%
400-08-0000 Contractual Services	13,798	14,805	15,014		14,500		16,000	10.34%
490-08-0000 Boces Svcs.- L/R Planning	10,800	11,170	10,170		11,550		11,200	-3.03%
500-08-0000 Material & Supplies	3,088	2,796	2,532		3,500		3,000	-14.29%
Sub Total	568,768	550,824	561,035	2.50	576,848	2.50	589,074	2.12%
Business Administration - 1310								
150-08-0000 Assist. Supt. Salary-Bus.	282,213	261,300	266,502	1.00	271,808	1.00	277,220	1.99%
160-08-0000 Business Staff Salary	458,752	478,861	503,600	5.00	524,251	5.00	532,217	1.52%
160-08-0009 Business Staff O.T.	-	-	-		2,000		2,000	0.00%
200-08-0000 Equipment	536	-	-		1,000		1,000	0.00%
400-08-0000 Contractual Services	5,167	13,721	5,351		14,200		14,200	0.00%
403-09-0000 Conferences	-	1,280	1,386		3,500		3,500	0.00%
461-08-0000 Software Support	3,520	3,696	3,880		3,950		4,350	10.13%
490-08-0000 Boces Services	59,239	62,465	60,811		62,273		63,425	1.85%
500-08-0000 Material & Supplies	6,382	4,807	2,704		6,000		5,500	-8.33%
Sub Total	815,808	826,130	844,234	6.00	888,982	6.00	903,412	1.62%

Harrison Central School District
2025-26 Proposed Budget
Administrative Component

Administrative	2021-22 Actual Expenses	2022-23 Actual Expenses	2023-24 Actual Expenses	2024-25 FTE	2024-25 Adopted Budget	2025-26 FTE	2025-26 Proposed Budget	24-25 vs 25-26 Budget to Budget % Inc.
Auditing Services - 1320								
400-08-0000 Internal Auditor & Claims Auditor	42,405	39,086	46,661		46,500		46,500	0.00%
401-08-0000 Contractual Auditing Services	43,600	45,100	43,600		47,000		47,500	1.06%
Sub Total	86,005	84,186	90,261		93,500		94,000	0.53%
Treasurer - 1325								
160-08-0000 Treasurer Salary	143,641	142,800	149,940	1.00	153,000	1.00	155,998	1.96%
400-08-0000 Contractual Services	-	-	460		500		500	0.00%
Sub Total	143,641	142,800	150,400	1.00	153,500	1.00	156,498	1.95%
Purchasing Services - 1345								
160-08-0000 Purchasing Agent Salary	85,442	42,713	-	-	-	-	-	
400-08-0000 Contractual Services	32,391	41,129	14,238		38,000		38,000	0.00%
Sub Total	117,833	83,842	14,238	-	38,000	-	38,000	0.00%
Total Finance Department	**1,163,288**	**1,136,958**	**1,099,134**	**7.00**	**1,173,982**	**7.00**	**1,191,910**	**1.53%**
Legal Services - 1420								
400-22-0000 Impartial Hearings	540	17,458	26,333		32,500		-	-100.00%
401-08-0000 Contractual	109,734	202,089	228,987		207,500		415,000	100.00%
Sub Total	110,274	219,547	255,321		240,000		415,000	72.92%
Personnel Services - 1430								
150-08-0000 Assist. Supt. Salary	289,443	269,881	276,735	1.00	283,686	1.00	288,738	1.78%
160-08-0000 Secretarial	174,433	205,321	215,907	2.50	223,082	2.50	230,453	3.30%
160-08-0009 Secretarial O.T.	-	1,030	68		1,400		1,000	-28.57%
200-08-0000 Equipment	-	-	-		2,500		2,000	-20.00%
401-08-0000 Contractual Services	15,868	15,429	18,642		32,000		32,000	0.00%
401-09-0000 Contractual Benefits	10,000	10,000	10,000		-		-	
402-08-0000 Advertising	-	-	-		2,000		2,000	0.00%
403-08-0000 Recruiting	1,677	1,983	1,880		5,900		5,900	0.00%
490-08-0000 Boces Svcs. Recruiting	35,388	37,900	32,211		35,652		43,590	22.27%
500-08-0000 Material & Supplies	1,280	1,538	1,502		2,750		2,500	-9.09%
Sub Total	528,091	543,082	556,944	3.50	588,970	3.50	608,181	3.26%

Harrison Central School District
2025-26 Proposed Budget
Administrative Component

Administrative	2021-22 Actual Expenses	2022-23 Actual Expenses	2023-24 Actual Expenses	2024-25 FTE	2024-25 Adopted Budget	2025-26 FTE	2025-26 Proposed Budget	24-25 vs 25-26 Budget to Budget % Inc.
Records Management - 1460								
160-08-0000 Records Management Officer	2,880	2,938	2,992		3,052		3,052	0.00%
Sub Total	2,880	2,938	2,992		3,052		3,052	0.00%
Public Information - 1480								
401-08-0000 School & Comm. Related	444	1,390	1,620		4,000		4,000	0.00%
402-08-0000 Legal Notices	12,166	13,292	16,305		12,500		18,000	44.00%
446-08-0000 Consultant	69,360	70,752	72,168		72,200		75,888	5.11%
500-08-0000 Material & Supplies	-	-	-		500		500	0.00%
501.08.0000 D.W. Newsletters	1,638	1,858	1,871		2,500		2,500	0.00%
Sub Total	83,608	87,291	91,965		91,700		100,888	10.02%
Total Staff	724,853	852,858	907,222		923,722		1,127,121	22.02%
Central Printing & Mailing - 1670								
160-09-0000 Clerical Salary	69,050	70,409	71,695	1.00	73,688	1.00	75,067	1.87%
400-01-0000 Postage - HHS	5,000	5,000	-		19,000		15,000	-21.05%
400-02-0000 Postage - LMK	2,100	2,400	600		9,600		9,000	-6.25%
400-03-0000 Postage - HAS	2,300	2,300	700		2,400		2,400	0.00%
400-04-0000 Postage - PARSONS	2,000	1,500	200		2,400		2,400	0.00%
400-05-0000 Postage - PURCHASE	1,200	800	500		2,100		2,100	0.00%
400-06-0000 Postage - PRESTON	1,700	1,300	200		1,600		1,600	0.00%
400-08-0000 Postage - DW & newsletters	13,625	11,241	4,983		16,000		10,000	-37.50%
400-09-0000 Contractual Services	2,372	2,890	2,184		2,700		2,700	0.00%
400-22-0000 Postage - Special Ed	3,000	3,200	500		7,500		3,500	-53.33%
410-09-0000 Copier Lease-Administrative	34,180	9,220	-		-		-	
411-09-0000 Print Management Service	5,200	975	-		-		-	
500-09-0000 Material & Supplies	7,710	9,891	12,997		13,000		14,000	7.69%
Sub Total	149,436	121,125	94,558	1.00	149,988	1.00	137,767	-8.15%
Central Data Operations - 1680								
161-09-0000 Computer System Analyst	315,192	322,077	236,774	2.00	233,863	2.00	238,277	1.89%
161-09-0009 Computer System Analyst- O.T.	12,818	15,020	20,178		20,000		20,000	0.00%
200-09-0000 Equipment	80,543	80,878	1,883		10,000		10,000	0.00%
400-09-0000 Contractual Services	413,560	1,274	-		-		-	
412-09-0000 Software Support	88,477	79,147	51,212		50,700		51,500	1.58%
460-09-0000 Software	35,697	33,622	31,198		33,300		39,590	18.89%
490-09-0000 Boces Services	82,312	171,520	248,852		277,855		233,838	-15.84%
500-09-0000 Material & Supplies	10,524	607	1,261		7,500		7,500	0.00%
Sub Total	1,039,123	704,146	591,357	2.00	633,218	2.00	600,705	-5.13%

Harrison Central School District
2025-26 Proposed Budget
Administrative Component

Administrative	2021-22 Actual Expenses	2022-23 Actual Expenses	2023-24 Actual Expenses	2024-25 FTE	2024-25 Adopted Budget	2025-26 FTE	2025-26 Proposed Budget	24-25 vs 25-26 Budget to Budget % Inc.
Special Items								
1910 424-09 Insurance	372,430	386,477	439,730		495,650		553,913	11.75%
1910 425-08 Student Accident Insurance	41,446	33,051	29,735		28,288		31,350	10.82%
1920 400-09 School Association Dues	6,134	6,699	7,246		7,500		8,000	6.67%
1981 490-09 Boces Administrative Charge	630,074	636,394	657,075		676,182		549,196	-18.78%
Sub Total	1,050,084	1,062,622	1,133,786		1,207,620		1,142,459	-5.40%
Total General Support	4,776,860	4,515,790	4,475,686	16.00	4,761,419	16.00	4,887,618	2.65%
Curriculum Development - 2010								
150-09-0000 Salaries - Instructional	523,601	256,200	261,300	1.00	266,502	1.00	271,808	1.99%
160-09-0000 Salaries - Clerical	87,463	94,968	100,895	1.00	106,064	1.00	108,068	1.89%
401-09-0000 Tri- State	7,850	7,850	1,950		2,000		2,000	0.00%
490-09-0000 Boces Testing	77,500	81,586	75,331		92,467		87,307	-5.58%
500-09-0000 Material & Supplies	3,194	1,484	1,039		2,900		2,900	0.00%
Sub Total	699,608	442,087	440,515	2.00	469,933	2.00	472,083	0.46%
Technology - District Wide 2011								
150-09-0000 Salaries - Instructional	200,161	205,142	208,789	1.00	212,805	1.00	217,891	2.39%
160-09-0009 Salaries - Non- Instructional OT	-	-	-	-	1,600	-	1,600	0.00%
Sub Total	200,161	205,142	208,789	1.00	214,405	1.00	219,491	2.37%
Supervision - Regular School - 2020								
150-01-0000 Principal/ Asst. Principal HHS	742,342	755,581	737,600	4.00	755,629	4.00	776,518	2.76%
150-02-0000 Principal/ Asst. Principal LMK	503,902	513,001	522,268	3.00	534,972	3.00	548,354	2.50%
150-03-0000 Principal/ Asst. Principal HAS	346,986	350,039	357,717	2.00	364,630	2.00	356,820	-2.14%
150-04-0000 Principal/ Asst. Principal PAR	373,898	348,778	381,788	2.00	366,415	2.00	375,389	2.45%
150-05-0000 Principal/ Asst. Principal PUR	178,672	184,402	187,691	1.00	191,313	1.00	204,115	6.69%
150-06-0000 Principal/ Asst. Principal PRE	194,463	199,338	202,878	1.00	206,776	1.00	211,742	2.40%
150-09-0000 Supervisors District-Wide	893,752	1,108,992	1,131,108	7.00	1,167,973	7.00	1,198,595	2.62%
150-09-0009 Instr. Sal. Addt'l. Hrs.	136,801	207,975	198,715		270,888		270,043	-0.31%
150-21-0000 Athletic Director Salary	334,974	341,095	347,329	2.00	357,295	2.00	365,982	2.43%
160-01-0000 Secretarial Salary HHS	434,559	305,541	276,674	4.00	283,045	4.00	289,559	2.30%
160-01-0009 Secretarial Salary HHS- O.T.	2,275	(1,868)	321		1,800		1,800	0.00%
160-02-0000 Secretarial Salary LMK	169,966	208,151	197,093	3.00	200,863	3.00	209,177	4.14%
160-02-0009 Secretarial Salary LMK- O.T.	-	1,622	-		4,500		4,500	0.00%
160-03-0000 Secretarial Salary HAS	120,622	93,718	101,691	2.00	110,472	2.00	116,312	5.29%
160-03-0009 Secretarial Salary HAS- O.T.	-	-	-		2,500		2,500	0.00%
160-04-0000 Secretarial Salary PAR	73,976	74,513	104,057	2.00	104,123	2.00	108,921	4.61%
160-04-0009 Secretarial Salary PAR- O.T.	9,582	6,446	-		6,500		6,500	0.00%
160-05-0000 Secretarial Salary PUR	111,756	132,123	135,217	2.00	139,468	2.00	142,104	1.89%
160-05-0009 Secretarial Salary PUR- O.T.	-	-	-		-		800	
160-06-0000 Secretarial Salary PRES	120,125	123,528	122,747	2.00	126,226	2.00	129,792	2.83%

Harrison Central School District
2025-26 Proposed Budget
Administrative Component

Administrative	2021-22 Actual Expenses	2022-23 Actual Expenses	2023-24 Actual Expenses	2024-25 FTE	2024-25 Adopted Budget	2025-26 FTE	2025-26 Proposed Budget	24-25 vs 25-26 Budget to Budget % Inc.
160-06-0009 Secretarial Salary PRES- O.T.	-	-	1,168		1,800		1,800	0.00%
160-09-0000 Secretarial Salary - DW Spvr.	145,408	149,851	154,690	2.00	157,616	2.00	160,597	1.89%
160-21-0000 Secretarial Salary - Athletics	76,329	77,916	79,648	1.00	81,145	1.00	82,670	1.88%
200-01-0000 Equipment HHS	-	326	-		2,000		2,000	0.00%
200-04-0000 Equipment PAR	1,930	-	505		2,500		2,500	0.00%
200-06-0000 Equipment PRES	-	-	-		1,000		1,000	0.00%
200-21-0000 Equipment - Athletics	-	5,854	566		1,000		1,000	0.00%
400-01-0000 Contractual Services HHS	484	234	609		1,000		1,000	0.00%
400-02-0000 Contractual Services LMK	600	339	831		1,200		1,200	0.00%
400-03-0000 Contractual Services HAS	8,164	1,775	1,875		3,500		3,000	-14.29%
400-04-0000 Contractual Services PAR	6,506	666	1,128		2,500		2,000	-20.00%
400-05-0000 Contractual Services PUR	6,986	225	132		1,500		1,000	-33.33%
400-06-0000 Contractual Services PRES	6,358	2,879	1,185		2,000		1,600	-20.00%
400-08-0000 Tuition Reimbursement	10,697	5,000	5,000		25,000		25,000	0.00%
400-21-0000 Contractual Services-Athletics	1,392	6,286	4,700		10,400		10,400	0.00%
401-09-0000 Contractual Admin. (meetings)	26,359	3,750	5,500		3,900		3,900	0.00%
500-01-0000 Material & Supplies HHS	4,764	2,564	1,631		3,000		3,200	6.67%
500-01-0009 9-12 Paper HHS	-	-	-		16,000		18,000	12.50%
500-02-0000 Material & Supplies LMK	6,291	3,544	5,675		10,000		10,000	0.00%
500-02-0009 6-8 Paper LMK	-	-	-		8,000		8,000	0.00%
500-03-0000 Material & Supplies HAS	3,825	3,093	2,556		6,000		6,000	0.00%
500-03-0009 K-5 Paper HAS	5,527	8,206	10,569		8,000		11,000	37.50%
500-04-0000 Material & Supplies PAR	6,262	3,820	5,599		7,500		7,500	0.00%
500-04-0009 Copier Supplies PAR	3,975	4,859	1,329		5,200		5,200	0.00%
500-05-0000 Material & Supplies PUR	1,916	1,158	1,187		3,000		3,000	0.00%
500-05-0009 K-5 Paper PUR	2,806	3,762	4,518		5,000		7,000	40.00%
500-06-0000 Material & Supplies PRES	1,069	1,112	1,701		2,500		3,500	40.00%
500-06-0009 K-5 Paper PRES	3,932	5,510	5,683		6,500		7,000	7.69%
500-21-0000 Material & Supplies - Athletics	1,482	1,367	1,595		2,500		2,500	0.00%
502-09-0001 Supplies K-12 Math	988	351	746		1,500		1,500	0.00%
502-09-0002 Supplies K-12 ELA	583	565	829		1,500		1,500	0.00%
502-09-0003 Supplies Elementary Ed	-	987	951		1,500		1,500	0.00%
502-09-0004 Supplies K-12 Social Studies	785	680	984		1,500		1,500	0.00%
502-09-0005 Supplies K-12 Science	1,176	837	463		1,500		1,500	0.00%
502-09-0006 Curr. Supv. - Math Secondary	-	523	157		1,500		1,500	0.00%
502-09-0007 Supplies K-12 LOTE/ESL	394	919	553		1,500		1,500	0.00%
502-09-0008 Supplies Fine & Performing Arts	-	1,129	1,468		2,000		2,000	0.00%
Sub Total	5,085,635	5,253,060	5,310,624	40.00	5,589,149	40.00	5,724,590	2.42%

Harrison Central School District
2025-26 Proposed Budget
Administrative Component

Administrative	2021-22 Actual Expenses	2022-23 Actual Expenses	2023-24 Actual Expenses	2024-25 FTE	2024-25 Adopted Budget	2025-26 FTE	2025-26 Proposed Budget	24-25 vs 25-26 Budget to Budget % Inc.
Special Ed. Supv. - 2022								
150-22-0000 Instructional Salaries	505,784	476,087	503,903	3.00	518,735	3.00	531,533	2.47%
160-22-0000 Clerical Salaries	256,162	268,079	283,554	4.00	281,140	4.00	290,529	3.34%
160-22-0009 Clerical Salaries O.T.	-	17,669	13,963		7,000		7,000	0.00%
400-22-0000 Contractual Services	430	-	-		500		500	0.00%
500-22-0000 Material & Supplies	3,298	2,099	2,197		4,500		4,500	0.00%
Sub Total	765,674	763,934	803,617	7.00	811,875	7.00	834,062	2.73%
Total Curriculum & Supervision	6,751,078	6,664,224	6,763,545	50.00	7,085,362	48.00	7,250,226	2.33%
Employee Benefits								
9010-800-09 NYS Employees Retirement	398,927	327,639	360,240		405,773		447,847	10.37%
9020-800-09 NYS Teachers' Retirement	591,512	616,790	581,835		618,715		604,699	-2.27%
9030-800-09 Social Security	660,987	667,241	677,812		684,362		700,004	2.29%
9040-800-09 Workers Compensation	58,020	54,613	54,118		55,746		55,229	-0.93%
9050-800-09 Unemployment Insurance	1,491	4,814	1,717		7,244		3,641	-49.74%
9060-860-09 Health Insurance	1,750,260	1,699,813	1,809,198		1,997,588		2,203,059	10.29%
9060-860-09 Health Insurance Waiver	224,728	235,475	246,609		260,124		285,081	9.59%
9060-861-09 Medicare Reimbursement	153,049	155,918	158,385		169,037		176,005	4.12%
9060-864-09 Dental/Life Insurance	124,062	117,788	115,587		114,703		115,314	0.53%
9060 871-09 Unused Sick Days/Retirement Incentive	31,317	66,000	69,000		-		55,000	
Sub Total	3,994,353	3,946,090	4,074,500		4,313,292		4,645,879	7.71%
Total Administrative Component	$ 15,522,291	$ 15,126,104	$ 15,313,731	66.00	$ 16,160,073	66.00	$ 16,783,723	3.86%

Harrison Central School District
2025-26 Proposed Budget
Capital Component

Capital	2021-22	2022-23	2023-24	2024-25		2025-26		24-25 vs 25-26
	Actual Expenses	Actual Expenses	Actual Expenses	FTE	Adopted Budget	FTE	Proposed Budget	Budget to Budget % Inc.
Operation of Plant - 1620								
160-08-0000 Director of Facilities Salary	200,870	159,353	228,993	1.00	213,700	1.00	188,700	-11.70%
160-09-0000 District-Wide Custodians	2,357,648	2,475,239	2,504,860	38.00	2,668,034	38.00	2,749,235	3.04%
160-09-0001 Clerical Salary	45,671	74,307	75,682	1.00	77,120	1.00	78,585	1.90%
160-09-0009 Clerical Salary-O.T.	-	-	-		1,200		1,200	0.00%
161-09-0009 Per Diem Subs Salary	54,324	38,930	9,185		60,000		50,000	-16.67%
162-09-0000 Courier Salary	20,215	20,508	20,522	0.50	23,000	0.50	24,000	4.35%
162-09-0009 Custodial O.T.	23,437	18,291	7,049		34,000		50,000	47.06%
163-09-0000 Absence Coverage	6,413	9,918	19,582		4,500		4,500	0.00%
163-09-0009 Sal. Summer Wiring Tech./Security	6,750	6,480	26,924		40,000		20,000	-50.00%
164-09-0000 O.T. Building Checks	56,688	61,339	62,855		64,000		64,000	0.00%
165-09-0000 O.T. Construction	5,573	11,405	36,581		35,000		35,000	0.00%
166-09-0000 O.T. Recreation Dept.	(57)	(184)	(127)		6,500		6,500	0.00%
167-09-0000 O.T. Athletics	20,854	20,807	29,933		29,000		29,000	0.00%
168-09-0000 O.T. Snow Removal	-	69	6,362		18,000		13,000	-27.78%
169-09-0000 O.T. Other	-	-	5,872		1,000		1,000	0.00%
200-08-0000 Equipment	23,408	33,580	42,308		45,000		45,000	0.00%
202-09-0000 Equipment-Telephone	-	-	-		800		800	0.00%
400-09-0000 Contractual Services	260,274	278,979	305,980		295,000		295,000	0.00%
432-09-0000 Gas	511,020	599,024	560,182		620,000		620,000	0.00%
433-09-0000 Electricity	701,373	731,363	825,686		740,000		880,000	18.92%
434-09-0000 Telephone	194,321	230,985	203,315		231,886		196,886	-15.09%
435-09-0000 Water	74,067	103,208	96,933		114,000		114,000	0.00%
438-09-0000 Uniforms & Shoes	16,104	19,122	18,478		18,500		20,000	8.11%
439-09-0000 Fuel - Vehicles	24,513	21,003	24,449		25,000		25,000	0.00%
464-09-0000 Building Repairs-Capital	803,465	528,926	376,773		395,000		390,000	-1.27%
465-09-0000 Repairs	635,533	299,796	308,186		310,000		310,000	0.00%
465-09-0001 Repairs - Equipment	16,988	38,080	10,970		17,000		17,000	0.00%
466-09-0000 Repairs - Vehicles	23,335	21,080	22,980		26,000		25,000	-3.85%
468-09-0000 DW Health & Safety	24,209	20,421	30,766		32,000		32,000	0.00%
469-09-0000 COVID-19 Expenses	80,351	317	-		-		-	
470-09-0000 Professional Services	79,980	79,388	9,581		65,000		65,000	0.00%
490-09-0000 Boces Services	6,613	28,940	369,201		39,683		46,850	18.06%
500-09-0000 Material & Supplies	185,504	225,685	276,843		222,500		250,000	12.36%
Sub Total	6,459,445	6,156,362	6,516,901	40.50	6,472,423	40.50	6,647,256	2.70%
Maintenance of Plant - 1621								
160-09-0000 Maintenance Staff Salaries	843,789	886,069	900,010	10.00	946,271	10.00	972,327	2.75%
162-09-0009 Maintenance O.T.	5,868	10,171	5,123		12,000		12,000	0.00%
164-09-0000 Building Check O.T.	-	319	-		800		800	0.00%
165-09-0000 Construction O.T.	68,157	122,501	125,856		115,000		115,000	0.00%
166-09-0000 Recreation Dept. O.T.	-	700	-		500		500	0.00%
167-09-0000 Athletics O.T.	2,524	3,901	4,938		7,500		7,500	0.00%
168-09-0000 Snow Removal O.T.	-	1,570	4,282		15,000		10,000	-33.33%

Harrison Central School District
2025-26 Proposed Budget
Capital Component

Capital	2021-22 Actual Expenses	2022-23 Actual Expenses	2023-24 Actual Expenses	2024-25 FTE	2024-25 Adopted Budget	2025-26 FTE	2025-26 Proposed Budget	24-25 vs 25-26 Budget to Budget % Inc.
200-09-0000 Equipment	76,143	4,995	42,934		32,000		32,000	0.00%
464-09-0000 Flood Repairs	129,411	-	-		-		-	
500-09-0001 Upkeep/Improv. Of Grounds	25,076	27,068	30,866		38,000		35,000	-7.89%
500-11-0000 Material & Supplies	31,958	19,856	47,268		30,000		40,000	33.33%
Sub Total	1,182,927	1,077,151	1,161,276	10.00	1,197,071	10.00	1,225,127	2.34%
Special Items								
1930-400-09 Judgments & Claims	38,638	1,139,379	505,752		-		-	
1950-400-09 Sewer Tax Assessments	126,827	144,305	158,970		165,215		192,316	16.40%
1964-400-09 Refund on Real Property Taxes	-	155,063	222,595		161,000		167,000	3.73%
1983-490-09 Boces Capital Charge	-	-	-		-		111,833	
Sub Total	165,465	1,438,748	887,317		326,215		471,149	44.43%
Total General Support	7,807,837	8,672,260	8,565,494	50.50	7,995,709	50.50	8,343,532	4.35%
Employee Benefits								
9010 800-09 NYS Employees Retirement	487,594	427,148	497,614		585,115		638,548	9.13%
9030 800-09 Social Security	274,941	295,488	309,921		325,723		330,247	1.39%
9040 800-09 Workers Compensation	24,134	24,185	24,745		26,532		26,056	-1.79%
9050 800-09 Unemployment Insurance	620	2,132	785		3,448		1,718	-50.17%
9060 860-09 Health Insurance	728,029	752,764	827,232		950,756		1,039,357	9.32%
9060 860-09 Health Insurance Waiver	93,477	104,280	112,759		123,807		134,495	8.63%
9060.861-09 Medicare Reimbursement	63,661	69,048	72,419		80,453		83,035	3.21%
9060 864-09 Dental/Life Insurance	51,604	52,163	52,851		54,593		54,403	-0.35%
9060 871-09 Unused Sick Days/Retirement Incentive	13,027	16,370	-		-		15,000	
Sub Total	1,737,087	1,743,579	1,898,326		2,150,427		2,322,859	8.02%
Debt Service								
9711-600-09 Serial Bonds Principal - $22.58M	500,000	515,000	530,000		550,000		565,000	2.73%
9711-601-09 Serial Bonds Principal - $19.38M	425,000	440,000	450,000		465,000		480,000	3.23%
9711-602-09 Serial Bonds Principal - $4.3M	155,000	160,000	170,000		180,000		185,000	2.78%
9711-700-09 Serial Bonds Interest - $22.58M	711,008	696,008	679,270		662,045		644,170	-2.70%
9711-701-09 Serial Bonds Interest - $19.38M	613,238	600,263	586,913		573,188		559,013	-2.47%
9711-702-09 Serial Bonds Interest - $4.3M	114,588	106,838	98,838		90,337		81,337	-9.96%
9731-700-09 BAN - Interest	-	-	-		-		450,000	
9789-600-09 EPC Principal - $6.9M	333,412	342,404	351,639		361,123		370,863	2.70%
9789-700-09 EPC Interest - $6.9M	160,342	151,350	142,115		132,631		122,891	-7.34%
Sub Total	3,012,587	3,011,862	3,008,774		3,014,324		3,458,274	14.73%
Interfund Transfers								
9950 960-00 Interfund Trans. to Capital ±	828,000	2,028,000	2,028,000		2,028,000		1,917,705	-5.44%
Sub Total	828,000	2,028,000	2,028,000		2,028,000		1,917,705	-5.44%
Total Capital Component	$ 13,385,510	$ 15,455,701	$ 15,500,594	50.50	$ 15,188,460	50.50	$ 16,042,370	5.62%

± See additional information about capital outlay in Budget Highlights section

HARRISON CENTRAL SCHOOL DISTRICT

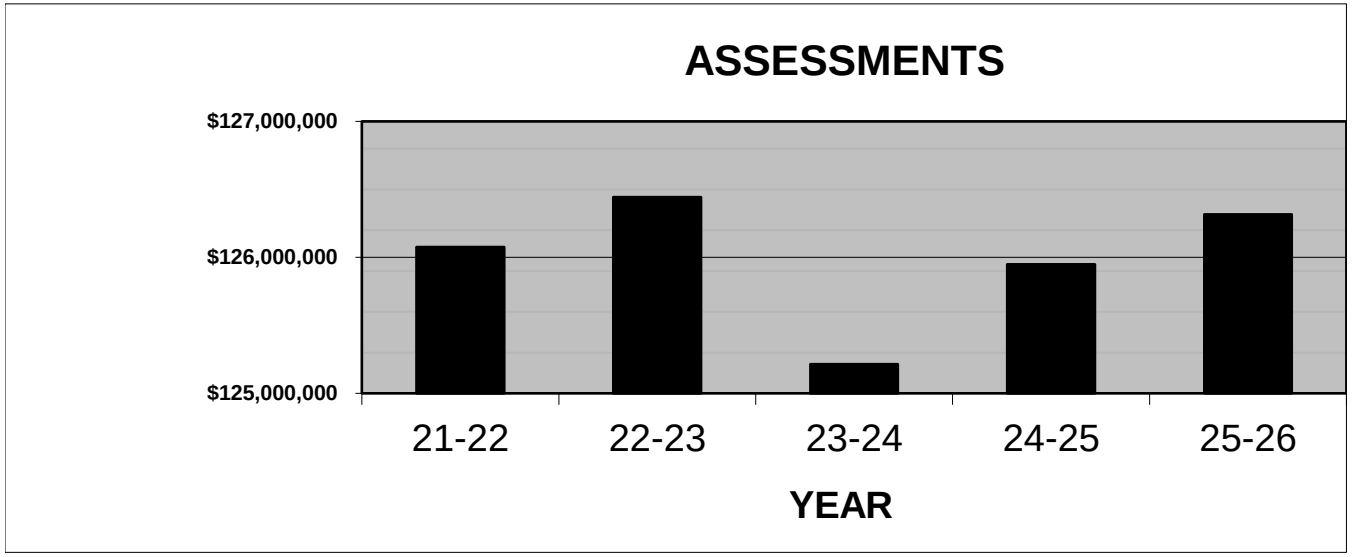
RELATED INFORMATION



2025/2026 BUDGET

HARRISON CENTRAL SCHOOL DISTRICT
FIVE YEAR TAXABLE ASSESSED VALUE HISTORY

SCHOOL YEAR	ASSESSMENT ROLL	TAX ROLL	ACTUAL ASSESSED VALUE	% INCREASE
2021-2022	2020	2021	$126,075,019	-0.82%
2022-2023	2021	2022	$126,443,874	0.29%
2023-2024	2022	2023	$125,214,775	-0.97%
2024-2025	2023	2024	$125,948,994	0.59%
2025-2026	2024	2025	$126,314,901 Estimate	0.29%



Tax rates are determined by calculating the amount of the tax levy divided by the total assessments on properties within the Harrison Central School District. The total is then divided by 1,000 to determine the tax rate per $1,000 of property value as determined by the Town of Harrison Assessor.

The assessments used to determine the tax rate for 2025/2026 are estimated to increase by 0.29%.

HARRISON CENTRAL SCHOOL DISTRICT

FIVE YEAR BUDGET ANALYSIS

SCHOOL YEAR	EXPENDITURE BUDGET	% INCREASE
2021-2022	$125,558,025	1.73%
2022-2023	$130,311,477	3.79%
2023-2024	$135,268,436	3.80%
2024-2025	$141,556,140	4.65%
2025-2026	$146,436,985	3.45%

FIVE YEAR NON-PROPERTY TAX REVENUE HISTORY

SCHOOL YEAR	NON-PROPERTY TAX ESTIMATED REVENUES	% INCREASE
2021-2022	$10,017,081	1.82%
2022-2023	$10,218,182	2.01%
2023-2024	$13,590,632	33.00%
2024-2025	$14,685,357	8.05%
2025-2026	$15,428,741	5.06%

HARRISON CENTRAL SCHOOL DISTRICT
FIVE YEAR TAX RATE AND LEVY HISTORY

SCHOOL YEAR	TAX RATE PER $1,000 ASSESSED VALUE	$ INCREASE	% INCREASE
2021-22	$895.19	$23.77	2.73%
2022-23	$917.96	$22.76	2.54%
2023-24	$944.27	$26.32	2.87%
2024-25*	$980.87	$36.60	3.88%
2025-26**	$1,008.58	$27.71	2.82%

***** *Revised to actual tax rate*

****** *Estimated rate based on preliminary assessments*

FIVE YEAR TAX LEVY HISTORY

SCHOOL YEAR	TAX LEVY	% INCREASE
2021-22	$113,090,944	1.89%
2022-23	$116,318,295	2.85%
2023-24	$118,402,804	1.79%
2024-25	$123,713,449	4.49%
2025-26	$127,551,309	3.10%

HARRISON CENTRAL SCHOOL DISTRICT

ENROLLMENT HISTORY

SCHOOL	GRADES	20/21	21/22	22/23	23/24	PROJECTED 24/25	ACTUAL 24/25	PROJECTED 25/26
Elementary	K-5	1,679	1,734	1,737	1,783	1,830	1,804	1,866
Middle	6-8	806	809	815	853	889	914	923
High	9-12	1,100	1,075	1,072	1,106	1,057	1,074	1,145
TOTALS		3,585	3,618	3,624	3,742	3,776	3,792	3,934
Change from prior year		-1.92%	0.92%	0.17%	3.26%	0.91%	1.34%	3.74%

Information is based on BEDS reports filed with the state as of October 1 of each school year.

Property Tax Report Card **Official - as of 04/22/2025**

660501 - HARRISON CSD

******Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.*******

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/**.**

Please also submit an electronic version (PDF or Word) of your school district's 2025-26 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 28, 2025

Form Preparer Name:	TIMOTHY WHIPPLE
Preparer's Telephone Number:	914-630-3010

Shaded Fields Will Calculate	**Budgeted 2024-25 (A)**	**Proposed Budget 2025-26 (B)**	**Percent Change (C)**
Total Budgeted Amount, not including Separate Propositions	141,556,140	146,436,985	3.45 %
A. Proposed Tax Levy to Support the Total Budgeted Amount[1]	123,713,449	127,551,309	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable[2]			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	123,713,449	127,551,309	3.10 %
F. Permissible Exclusions to the School Tax Levy Limit	4,614,152	4,581,453	
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions[3]	117,497,530	122,969,856	
H. Total Proposed Tax Levy for School Purposes, Excluding Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	119,099,297	122,969,856	
I. Difference: (G-H);(negative value requires 60.0% voter approval)[2]	-1,601,767	0	
Public School Enrollment	3,776	3,934	4.18 %
Consumer Price Index			2.95 %

[1] Include any prior year reserve for excess tax levy, including interest.

[2] Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

[3] For 2025-26, includes any carryover from 2024-25 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2024-25 (D)	Estimated 2025-26 (E)
Adjusted Restricted Fund Balance	28,426,723	23,619,690
Assigned Appropriated Fund Balance	2,313,516	2,532,316
Adjusted Unrestricted Fund Balance	5,662,246	5,857,479
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	4.00 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/25 Actual Balance	6/30/25 Estimated Ending Balance	Intended Use of the Reserve in the 2025-26 School Year (Limit 200 Characters)**
Capital	CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	5,130,695	358,652	To fund capital projects from 2023 bond
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation		For self-insured Workers Compensation and benefits.			
Unemployment Insurance		For reimbursement to the State Unemployment Insurance Fund.			
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service	RESERVE FOR DEBT	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	1,100,626	1,280,262	$539,705 to fund debt service payments
Insurance	RESERVE FOR INSURANCE	For liability, casualty, and other types of uninsured losses.	250,162	750,000	No Intended Use
Property Loss	PROPERTY LOSS	To cover property loss.	22,243	22,243	No Intended Use
Liability	LIABILITY CLAIMS	To cover incurred liability claims.	312,330	300,000	To pay for potential liability claims arising

Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

					during the year
Tax Certiorari	TAX CERTIORARI	For tax certiorari settlements.	9,765,886	10,794,159	To pay for court-ordered tax certiorari refunds, as needed
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	EMPLOYEE BENEFIT ACCRUED LIABILITY	For accrued 'employee benefits' due to employees upon termination of service.	852,655	749,998	$160,000 to pay for unused sick and other accrued leave for employees
Retirement Contribution	RESERVE FOR RETIREMENT CONTRIBUTIONS	For employer retirement contributions to the State and Local Employees' Retirement System.	6,375,000	5,500,000	$875,000 to fund ERS contributions
Reserve for Uncollected Taxes	RESERVE FOR TRS CONTRIBUTIONS	For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	4,382,334	3,864,376	$199,914 to fund TRS contributions
Single Other					

*** NYSED Reserve Guidance: http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf**

OSC Reserve Guidance: http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2025-26. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Harrison Central School District
Administrative Salary Disclosure
2025-26

Title	2025-26 Budgeted Salary	Employee Benefits	Other Remuneration
Superintendent of Schools	$392,287	$50,009	$0
Asst Superintendent for Business	$307,220	$79,657	$5,000
Asst Superintendent for C & I	$271,808	$54,672	$5,000
Asst Superintendent for HR	$288,738	$63,470	$10,000
Supervisory & Administrative: Anticipated Earnings of $174,000 or Greater			
High School Principal	$246,819		
High School Asst Principal	$192,421		
High School Supervisor of Guidance	$182,549		
Middle School Principal	$237,618		
Elementary Principal	$185,750		
Elementary Principal	$208,542		
Elementary Principal	$204,115		
Elementary Principal	$211,742		
Director of Technology	$217,891		
K-12 Director of ELA	$177,399		
K-12 Director of Math	$176,453		
K-12 Director of World Lang./ENL	$177,759		
K-12 Director of Social Studies	$180,263		
K-12 Director of Special Education	$210,426		
K-12 Director P.E. & Athletics	$216,497		

HARRISON CENTRAL SCHOOL DISTRICT
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT

Date: 04/22/25

This information was provided to the School District by the Town of Harrison Assessor's Office.

Fiscal Year Beginning: July 1, 2025

Total equalized value in taxing jurisdiction: $15,721,149,027

Exemption Code	Exemption Description	Statutory Authority	Number of Exemptions	Total Equalized Value	Percentage of Value Exempted
12100	NYS-GENERALLY	RPTL 404(1)	8	2,393,958,407	15.23%
12350	PUBLIC AUTHORITY-STATE	RPTL 412 & Pub Auth	2	36,563,717	0.23%
13100	CNTY OWNED	RPTL 406(1)	15	107,400,885	0.68%
13240	CNTY OWNED	RPTL 406(3)	6	48,506,814	0.31%
13500	TOWN W/CORP	RPTL 406(1)	236	125,049,558	0.80%
13650	VIL W/CORP	RPTL 406(1)	1	57,522	0.00%
13800	SCHOOL DISTRICT	RPTL 408	9	280,307,965	1.78%
14100	USA-GENERALLY	RPTL 400(1)	5	413,953,097	2.63%
14200	RPTL418	RPTL 418	3	11,858,407	0.08%
18020	MUNICIPAL INDUSTRIAL DEV AGENGY	RPTL 412a & GML 874	10	261,458,407	1.66%
25110	NONPROF CORP-RELIG(CONST PROT)	RPTL 420-a	18	204,550,442	1.30%
25120	NONPROF CORP-EDUCL(CONST PROT)	RPTL 420-a	4	500,346,903	3.18%
25210	NONPROF CORP-HOSPITAL	RPTL 420-a	6	67,084,602	0.43%
25230	NONPROF CORP-MORAL/MENTAL IMP	RPTL 420-a	3	3,643,363	0.02%
25300	NONPROF CORP-SPECIFIED USES	RPTL 420-b	13	30,199,115	0.19%
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	8	6,582,301	0.04%
41120	WAR VETS	RPTL 458-a	132	9,528,319	0.06%
41124	WAR VETS	RPTL 458-a	1	75,044	0.00%
41130	COMBAT VETS	RPTL 458-a	86	10,274,602	0.07%
41134	COMBAT VETS	RPTL 458-a	6	750,265	0.00%
41140	DISABLED VETS	RPTL 458-a	40	7,510,885	0.05%
41144	DISABLED VETS	RPTL 458-a	3	538,761	0.00%
41300	PARAPLEGIC VETS	RPTL 458	1	1,245,133	0.01%
41400	CLERGY	RPTL 460	1	132,743	0.00%
41640	VOL FIREFIGHTER CTS	RPTL 466-c, d, f	46	3,743,186	0.02%
41800	PERSONS AGE 65 OR OVER	RPTL 467	30	12,141,327	0.08%
41804	AGED-S	RPTL 467	28	5,377,434	0.03%
41834	ENHANCED STAR	RPTL 425	388	95,334,248	0.61%
41854	BASIC STAR	RPTL 425	808	74,350,265	0.47%
		Total Exemptions	1,917	$4,712,523,717	29.98%

Values have been equalized using the Uniform Percentage of Value.
The Exempt amounts do not take into consideration any payments in lieu of taxes or other payments for municipal

Town of North Castle and Town of Rye reported there are no exemption properties.

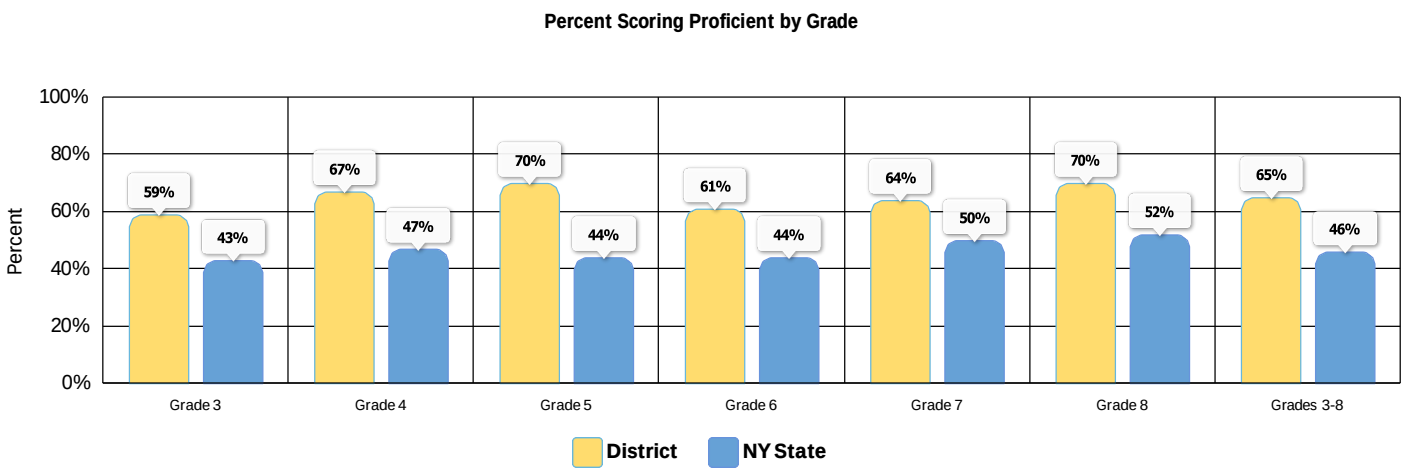
APPENDIX A

HARRISON CSD - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

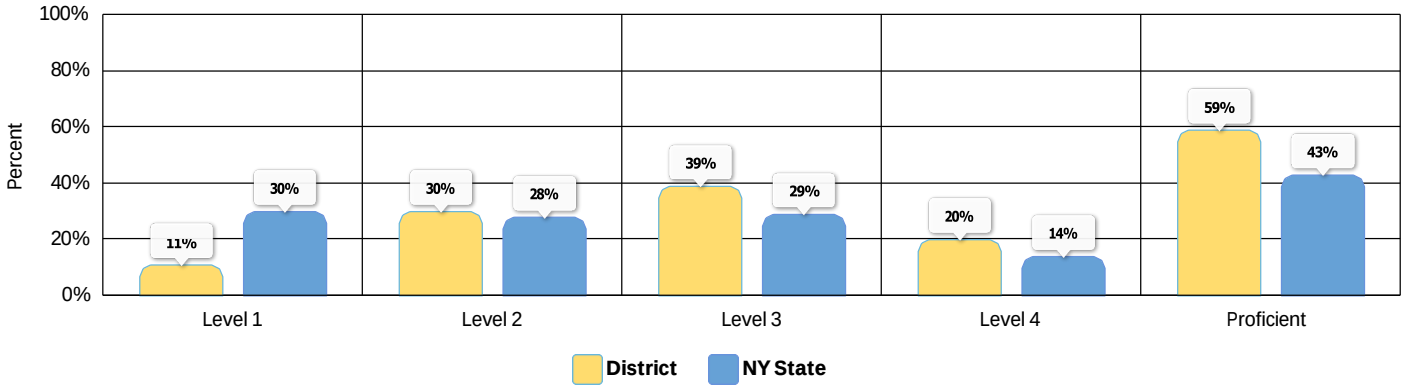
GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS



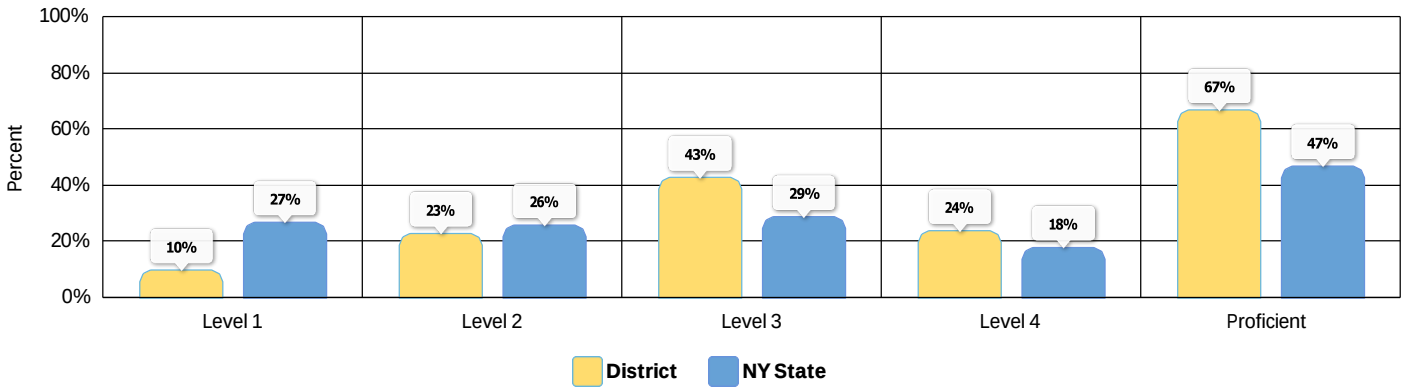
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	299	38	13%	261	87%	30	11%	77	30%	101	39%	53	20%	154	59%
Grade 4	288	28	10%	260	90%	26	10%	61	23%	111	43%	62	24%	173	67%
Grade 5	287	33	11%	254	89%	35	14%	42	17%	119	47%	58	23%	177	70%
Grade 6	324	61	19%	263	81%	31	12%	72	27%	101	38%	59	22%	160	61%
Grade 7	298	39	13%	259	87%	26	10%	67	26%	111	43%	55	21%	166	64%
Grade 8	248	43	17%	205	83%	20	10%	41	20%	68	33%	76	37%	144	70%
Grades 3-8	1,744	242	14%	1,502	86%	168	11%	360	24%	611	41%	363	24%	974	65%

GRADE 3 ELA RESULTS



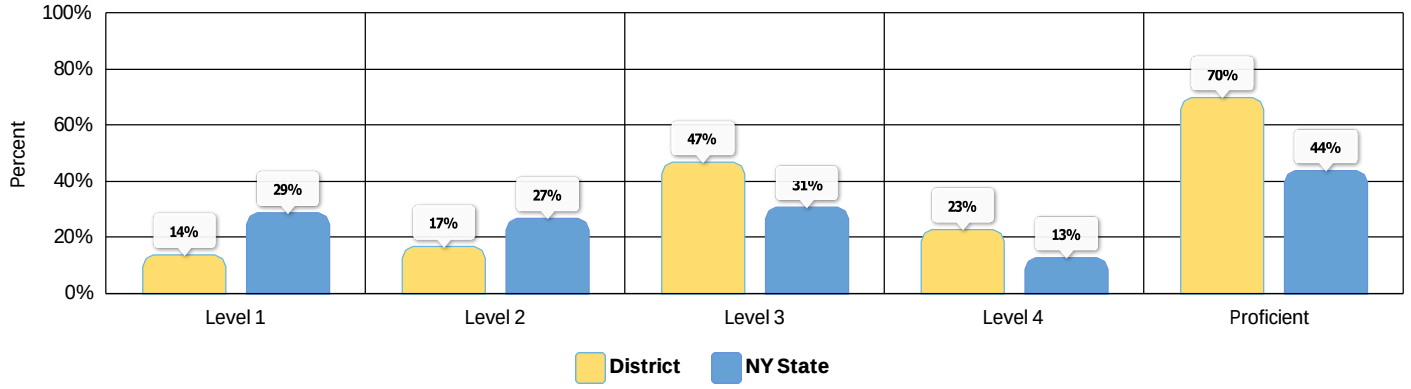
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	299	38	13%	261	87%	30	11%	77	30%	101	39%	53	20%	154	59%
Female	139	15	11%	124	89%	12	10%	41	33%	40	32%	31	25%	71	57%
Male	160	23	14%	137	86%	18	13%	36	26%	61	45%	22	16%	83	61%
General Education Students	244	23	9%	221	91%	19	9%	61	28%	89	40%	52	24%	141	64%
Students with Disabilities	55	15	27%	40	73%	11	28%	16	40%	12	30%	1	3%	13	33%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	47	13	28%	34	72%	5	15%	11	32%	10	29%	8	24%	18	53%
Black or African American	9	1	11%	8	89%	0	0%	2	25%	5	63%	1	13%	6	75%
Hispanic or Latino	69	8	12%	61	88%	12	20%	22	36%	20	33%	7	11%	27	44%
White	157	14	9%	143	91%	13	9%	42	29%	59	41%	29	20%	88	62%
Multiracial	16	1	6%	15	94%	0	0%	0	0%	7	47%	8	53%	15	100%
Economically Disadvantaged	41	7	17%	34	83%	7	21%	11	32%	13	38%	3	9%	16	47%
Not Economically Disadvantaged	258	31	12%	227	88%	23	10%	66	29%	88	39%	50	22%	138	61%
English Language Learner	43	20	47%	23	53%	9	39%	11	48%	2	9%	1	4%	3	13%
Non-English Language Learner	256	18	7%	238	93%	21	9%	66	28%	99	42%	52	22%	151	63%
Not in Foster Care	299	38	13%	261	87%	30	11%	77	30%	101	39%	53	20%	154	59%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	298	37	12%	261	88%	30	11%	77	30%	101	39%	53	20%	154	59%
Not Migrant	299	38	13%	261	87%	30	11%	77	30%	101	39%	53	20%	154	59%
Parent Not in Armed Forces	299	38	13%	261	87%	30	11%	77	30%	101	39%	53	20%	154	59%

GRADE 4 ELA RESULTS



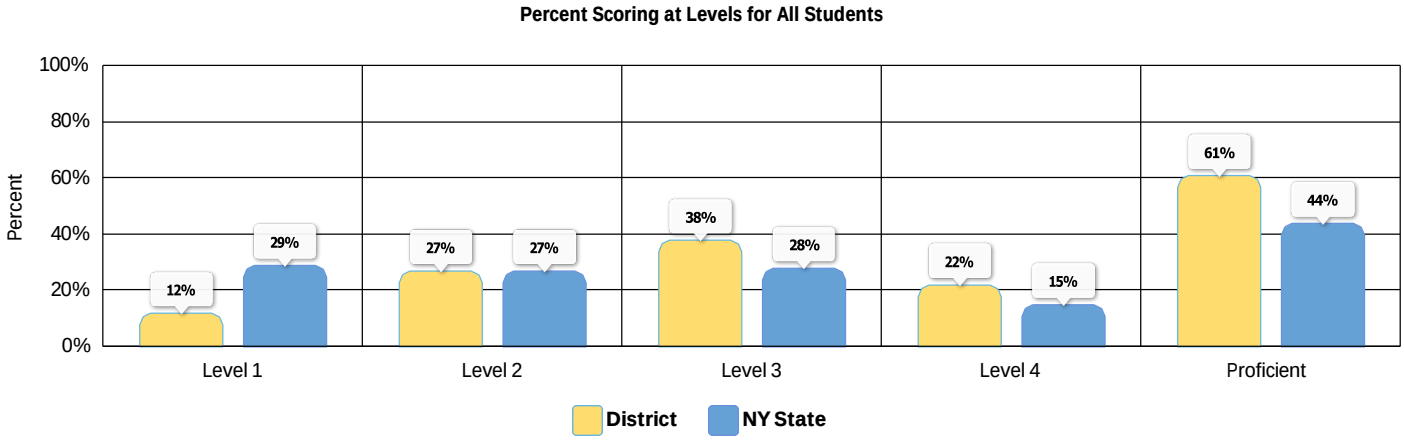
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	288	28	10%	260	90%	26	10%	61	23%	111	43%	62	24%	173	67%
Female	136	9	7%	127	93%	9	7%	30	24%	48	38%	40	31%	88	69%
Male	152	19	13%	133	88%	17	13%	31	23%	63	47%	22	17%	85	64%
General Education Students	228	16	7%	212	93%	12	6%	41	19%	99	47%	60	28%	159	75%
Students with Disabilities	60	12	20%	48	80%	14	29%	20	42%	12	25%	2	4%	14	29%
Asian or Native Hawaiian/Other Pacific Islander	49	7	14%	42	86%	6	14%	9	21%	17	40%	10	24%	27	64%
Black or African American	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	52	2	4%	50	96%	11	22%	8	16%	24	48%	7	14%	31	62%
White	173	18	10%	155	90%	6	4%	44	28%	67	43%	38	25%	105	68%
Multiracial	11	0	0%	11	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	14	1	7%	13	93%	3	23%	0	0%	3	23%	7	54%	10	77%
Economically Disadvantaged	66	9	14%	57	86%	16	28%	11	19%	24	42%	6	11%	30	53%
Not Economically Disadvantaged	222	19	9%	203	91%	10	5%	50	25%	87	43%	56	28%	143	70%
English Language Learner	34	6	18%	28	82%	13	46%	6	21%	5	18%	4	14%	9	32%
Non-English Language Learner	254	22	9%	232	91%	13	6%	55	24%	106	46%	58	25%	164	71%
Not in Foster Care	288	28	10%	260	90%	26	10%	61	23%	111	43%	62	24%	173	67%
Not Homeless	288	28	10%	260	90%	26	10%	61	23%	111	43%	62	24%	173	67%
Not Migrant	288	28	10%	260	90%	26	10%	61	23%	111	43%	62	24%	173	67%
Parent Not in Armed Forces	288	28	10%	260	90%	26	10%	61	23%	111	43%	62	24%	173	67%

GRADE 5 ELA RESULTS



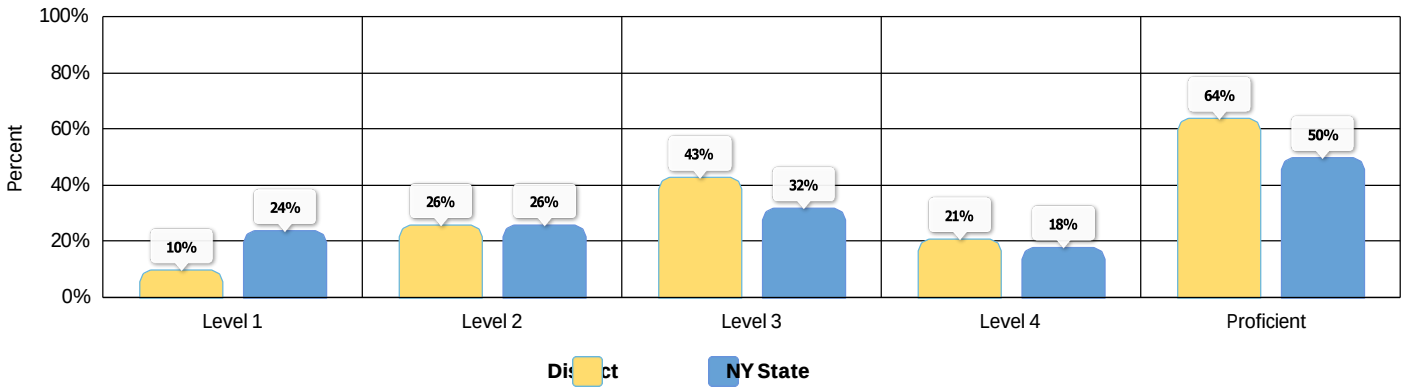
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	287	33	11%	254	89%	35	14%	42	17%	119	47%	58	23%	177	70%
Female	143	10	7%	133	93%	18	14%	24	18%	56	42%	35	26%	91	68%
Male	144	23	16%	121	84%	17	14%	18	15%	63	52%	23	19%	86	71%
General Education Students	243	19	8%	224	92%	26	12%	33	15%	108	48%	57	25%	165	74%
Students with Disabilities	44	14	32%	30	68%	9	30%	9	30%	11	37%	1	3%	12	40%
Asian or Native Hawaiian/Other Pacific Islander	48	11	23%	37	77%	14	38%	9	24%	8	22%	6	16%	14	38%
Black or African American	6	0	0%	6	100%	1	17%	1	17%	3	50%	1	17%	4	67%
Hispanic or Latino	56	7	13%	49	88%	11	22%	10	20%	24	49%	4	8%	28	57%
White	151	14	9%	137	91%	6	4%	21	15%	72	53%	38	28%	110	80%
Multiracial	26	1	4%	25	96%	3	12%	1	4%	12	48%	9	36%	21	84%
Economically Disadvantaged	53	9	17%	44	83%	10	23%	9	20%	21	48%	4	9%	25	57%
Not Economically Disadvantaged	234	24	10%	210	90%	25	12%	33	16%	98	47%	54	26%	152	72%
English Language Learner	43	15	35%	28	65%	17	61%	6	21%	5	18%	0	0%	5	18%
Non-English Language Learner	244	18	7%	226	93%	18	8%	36	16%	114	50%	58	26%	172	76%
Not in Foster Care	287	33	11%	254	89%	35	14%	42	17%	119	47%	58	23%	177	70%
Not Homeless	287	33	11%	254	89%	35	14%	42	17%	119	47%	58	23%	177	70%
Not Migrant	287	33	11%	254	89%	35	14%	42	17%	119	47%	58	23%	177	70%
Parent Not in Armed Forces	287	33	11%	254	89%	35	14%	42	17%	119	47%	58	23%	177	70%

GRADE 6 ELA RESULTS



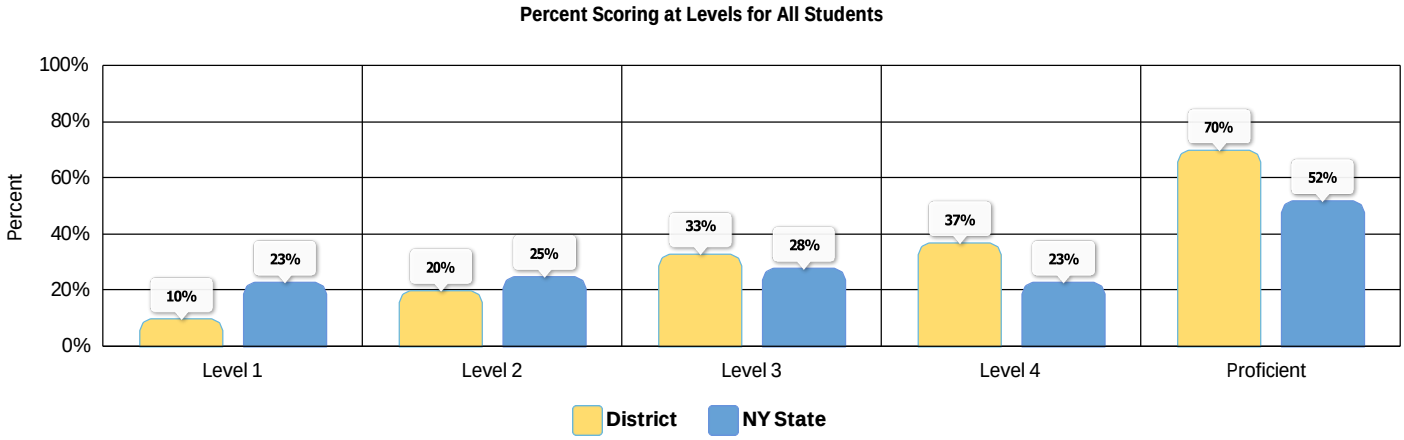
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	324	61	19%	263	81%	31	12%	72	27%	101	38%	59	22%	160	61%
Female	163	28	17%	135	83%	12	9%	40	30%	52	39%	31	23%	83	61%
Male	161	33	20%	128	80%	19	15%	32	25%	49	38%	28	22%	77	60%
General Education Students	267	41	15%	226	85%	17	8%	56	25%	95	42%	58	26%	153	68%
Students with Disabilities	57	20	35%	37	65%	14	38%	16	43%	6	16%	1	3%	7	19%
Asian or Native Hawaiian/Other Pacific Islander	54	11	20%	43	80%	11	26%	10	23%	11	26%	11	26%	22	51%
Black or African American	8	1	13%	7	88%	0	0%	4	57%	2	29%	1	14%	3	43%
Hispanic or Latino	66	9	14%	57	86%	10	18%	16	28%	19	33%	12	21%	31	54%
White	182	38	21%	144	79%	10	7%	40	28%	62	43%	32	22%	94	65%
Multiracial	14	2	14%	12	86%	0	0%	2	17%	7	58%	3	25%	10	83%
Economically Disadvantaged	71	17	24%	54	76%	9	17%	20	37%	14	26%	11	20%	25	46%
Not Economically Disadvantaged	253	44	17%	209	83%	22	11%	52	25%	87	42%	48	23%	135	65%
English Language Learner	36	14	39%	22	61%	15	68%	7	32%	0	0%	0	0%	0	0%
Non-English Language Learner	288	47	16%	241	84%	16	7%	65	27%	101	42%	59	24%	160	66%
Not in Foster Care	324	61	19%	263	81%	31	12%	72	27%	101	38%	59	22%	160	61%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	323	61	19%	262	81%	—	—	—	—	—	—	—	—	—	—
Not Migrant	324	61	19%	263	81%	31	12%	72	27%	101	38%	59	22%	160	61%
Parent Not in Armed Forces	324	61	19%	263	81%	31	12%	72	27%	101	38%	59	22%	160	61%

GRADE 7 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	298	39	13%	259	87%	26	10%	67	26%	111	43%	55	21%	166	64%
Female	138	16	12%	122	88%	6	5%	30	25%	54	44%	32	26%	86	70%
Male	160	23	14%	137	86%	20	15%	37	27%	57	42%	23	17%	80	58%
General Education Students	247	25	10%	222	90%	18	8%	53	24%	97	44%	54	24%	151	68%
Students with Disabilities	51	14	27%	37	73%	8	22%	14	38%	14	38%	1	3%	15	41%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	32	2	6%	30	94%	9	30%	5	17%	10	33%	6	20%	16	53%
Black or African American	13	2	15%	11	85%	1	9%	3	27%	7	64%	0	0%	7	64%
Hispanic or Latino	66	12	18%	54	82%	8	15%	15	28%	24	44%	7	13%	31	57%
White	177	23	13%	154	87%	8	5%	40	26%	66	43%	40	26%	106	69%
Multiracial	9	0	0%	9	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	0	0%	10	100%	0	0%	4	40%	4	40%	2	20%	6	60%
Economically Disadvantaged	68	17	25%	51	75%	9	18%	17	33%	21	41%	4	8%	25	49%
Not Economically Disadvantaged	230	22	10%	208	90%	17	8%	50	24%	90	43%	51	25%	141	68%
English Language Learner	22	4	18%	18	82%	10	56%	5	28%	2	11%	1	6%	3	17%
Non-English Language Learner	276	35	13%	241	87%	16	7%	62	26%	109	45%	54	22%	163	68%
Not in Foster Care	298	39	13%	259	87%	26	10%	67	26%	111	43%	55	21%	166	64%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	297	39	13%	258	87%	—	—	—	—	—	—	—	—	—	—
Not Migrant	298	39	13%	259	87%	26	10%	67	26%	111	43%	55	21%	166	64%
Parent Not in Armed Forces	298	39	13%	259	87%	26	10%	67	26%	111	43%	55	21%	166	64%

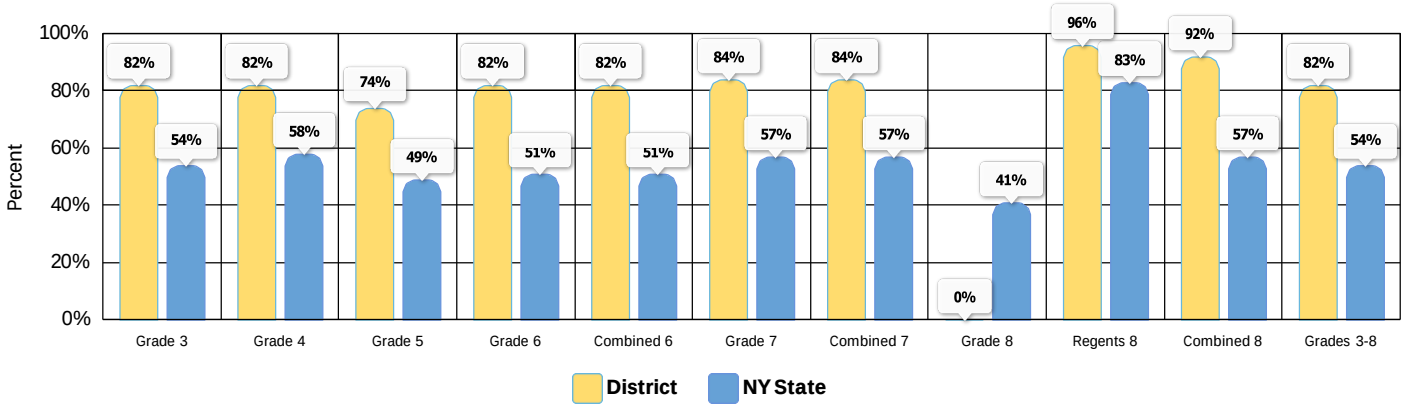
GRADE 8 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	248	43	17%	205	83%	20	10%	41	20%	68	33%	76	37%	144	70%
Female	109	10	9%	99	91%	10	10%	14	14%	31	31%	44	44%	75	76%
Male	139	33	24%	106	76%	10	9%	27	25%	37	35%	32	30%	69	65%
General Education Students	199	23	12%	176	88%	10	6%	30	17%	63	36%	73	41%	136	77%
Students with Disabilities	49	20	41%	29	59%	10	34%	11	38%	5	17%	3	10%	8	28%
Asian or Native Hawaiian/Other Pacific Islander	39	6	15%	33	85%	6	18%	5	15%	11	33%	11	33%	22	67%
Black or African American	7	0	0%	7	100%	0	0%	2	29%	3	43%	2	29%	5	71%
Hispanic or Latino	46	7	15%	39	85%	4	10%	8	21%	15	38%	12	31%	27	69%
White	146	30	21%	116	79%	10	9%	25	22%	36	31%	45	39%	81	70%
Multiracial	10	0	0%	10	100%	0	0%	1	10%	3	30%	6	60%	9	90%
Economically Disadvantaged	65	16	25%	49	75%	3	6%	13	27%	21	43%	12	24%	33	67%
Not Economically Disadvantaged	183	27	15%	156	85%	17	11%	28	18%	47	30%	64	41%	111	71%
English Language Learner	19	6	32%	13	68%	7	54%	4	31%	2	15%	0	0%	2	15%
Non-English Language Learner	229	37	16%	192	84%	13	7%	37	19%	66	34%	76	40%	142	74%
Not in Foster Care	248	43	17%	205	83%	20	10%	41	20%	68	33%	76	37%	144	70%
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	246	43	17%	203	83%	—	—	—	—	—	—	—	—	—	—
Not Migrant	248	43	17%	205	83%	20	10%	41	20%	68	33%	76	37%	144	70%
Parent Not in Armed Forces	248	43	17%	205	83%	20	10%	41	20%	68	33%	76	37%	144	70%

GRADES 3-8 MATHEMATICS RESULTS (2023-24)

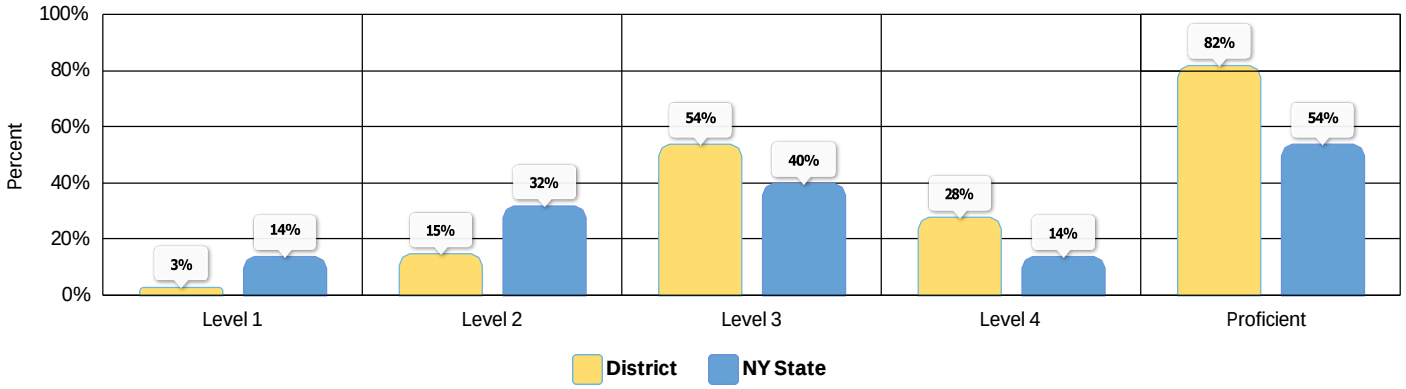
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	299	21	7%	278	93%	7	3%	43	15%	151	54%	77	28%	228	82%
Grade 4	288	18	6%	270	94%	16	6%	32	12%	119	44%	103	38%	222	82%
Grade 5	287	22	8%	265	92%	17	6%	52	20%	128	48%	68	26%	196	74%
Grade 6	323	63	20%	260	80%	13	5%	34	13%	144	55%	69	27%	213	82%
Combined 6	323	63	20%	260	80%	13	5%	34	13%	144	55%	69	27%	213	82%
Grade 7	298	55	18%	243	82%	10	4%	28	12%	89	37%	116	48%	205	84%
Combined 7	298	55	18%	243	82%	10	4%	28	12%	89	37%	116	48%	205	84%
Grade 8	248	236	95%	12	5%	12	100%	0	0%	0	0%	0	0%	0	0%
Regents 8	—	—	—	224	90%	1	0%	7	3%	22	10%	194	87%	216	96%
Combined 8	248	12	5%	236	95%	13	6%	7	3%	22	9%	194	82%	216	92%
Grades 3-8	1,743	191	11%	1,552	89%	76	5%	196	13%	653	42%	627	40%	1,280	82%

See report card Glossary and Guide for criteria used to include students in this table.

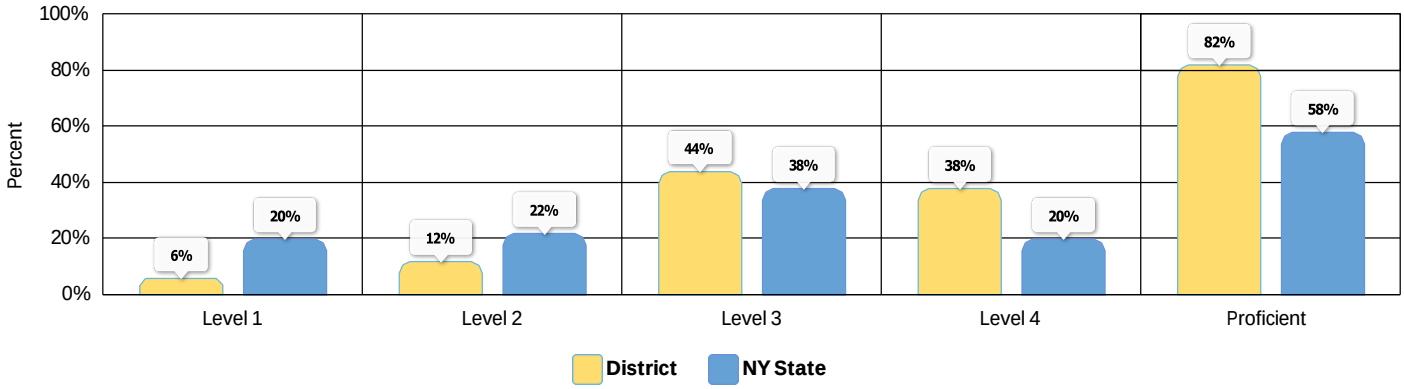
GRADE 3 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	299	21	7%	278	93%	7	3%	43	15%	151	54%	77	28%	228	82%
Female	139	4	3%	135	97%	4	3%	20	15%	81	60%	30	22%	111	82%
Male	160	17	11%	143	89%	3	2%	23	16%	70	49%	47	33%	117	82%
General Education Students	244	7	3%	237	97%	2	1%	28	12%	131	55%	76	32%	207	87%
Students with Disabilities	55	14	25%	41	75%	5	12%	15	37%	20	49%	1	2%	21	51%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	47	3	6%	44	94%	0	0%	4	9%	24	55%	16	36%	40	91%
Black or African American	9	0	0%	9	100%	0	0%	3	33%	6	67%	0	0%	6	67%
Hispanic or Latino	69	4	6%	65	94%	7	11%	15	23%	34	52%	9	14%	43	66%
White	157	12	8%	145	92%	0	0%	21	14%	81	56%	43	30%	124	86%
Multiracial	16	1	6%	15	94%	0	0%	0	0%	6	40%	9	60%	15	100%
Economically Disadvantaged	41	4	10%	37	90%	5	14%	10	27%	20	54%	2	5%	22	59%
Not Economically Disadvantaged	258	17	7%	241	93%	2	1%	33	14%	131	54%	75	31%	206	85%
English Language Learner	43	5	12%	38	88%	1	3%	11	29%	19	50%	7	18%	26	68%
Non-English Language Learner	256	16	6%	240	94%	6	3%	32	13%	132	55%	70	29%	202	84%
Not in Foster Care	299	21	7%	278	93%	7	3%	43	15%	151	54%	77	28%	228	82%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	298	20	7%	278	93%	7	3%	43	15%	151	54%	77	28%	228	82%
Not Migrant	299	21	7%	278	93%	7	3%	43	15%	151	54%	77	28%	228	82%
Parent Not in Armed Forces	299	21	7%	278	93%	7	3%	43	15%	151	54%	77	28%	228	82%

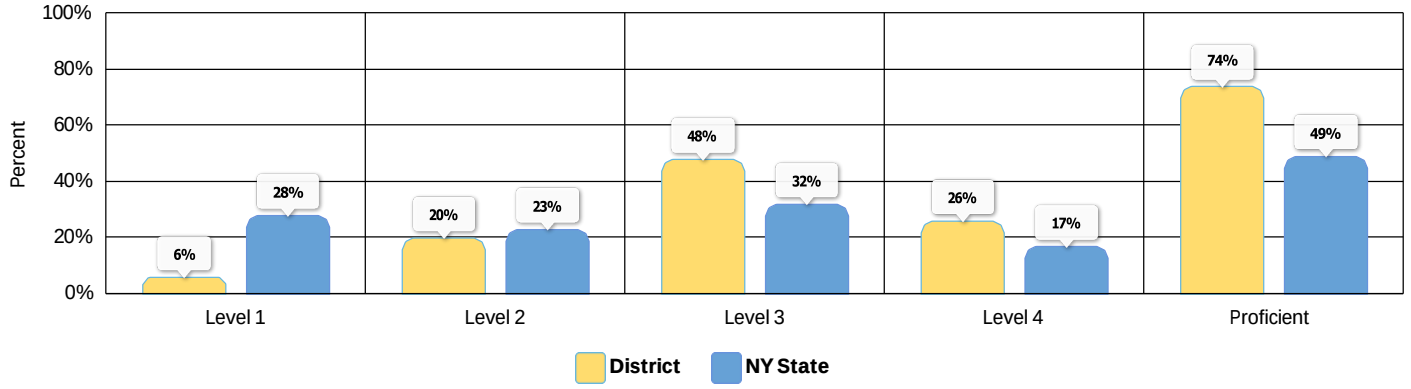
GRADE 4 MATH RESULTS

Percent Scoring at Levels for All Students



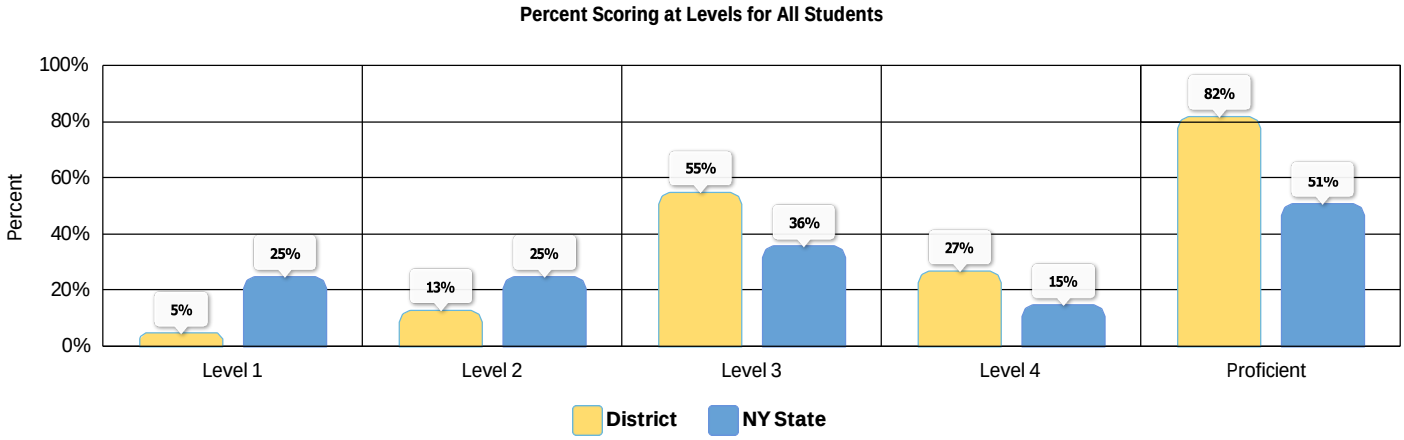
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	288	18	6%	270	94%	16	6%	32	12%	119	44%	103	38%	222	82%
Female	136	8	6%	128	94%	8	6%	15	12%	54	42%	51	40%	105	82%
Male	152	10	7%	142	93%	8	6%	17	12%	65	46%	52	37%	117	82%
General Education Students	228	7	3%	221	97%	4	2%	18	8%	100	45%	99	45%	199	90%
Students with Disabilities	60	11	18%	49	82%	12	24%	14	29%	19	39%	4	8%	23	47%
Asian or Native Hawaiian/Other Pacific Islander	49	3	6%	46	94%	0	0%	4	9%	13	28%	29	63%	42	91%
Black or African American	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	52	1	2%	51	98%	8	16%	9	18%	24	47%	10	20%	34	67%
White	173	13	8%	160	92%	5	3%	19	12%	77	48%	59	37%	136	85%
Multiracial	11	0	0%	11	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	14	1	7%	13	93%	3	23%	0	0%	5	38%	5	38%	10	77%
Economically Disadvantaged	66	7	11%	59	89%	11	19%	10	17%	25	42%	13	22%	38	64%
Not Economically Disadvantaged	222	11	5%	211	95%	5	2%	22	10%	94	45%	90	43%	184	87%
English Language Learner	34	1	3%	33	97%	7	21%	7	21%	11	33%	8	24%	19	58%
Non-English Language Learner	254	17	7%	237	93%	9	4%	25	11%	108	46%	95	40%	203	86%
Not in Foster Care	288	18	6%	270	94%	16	6%	32	12%	119	44%	103	38%	222	82%
Not Homeless	288	18	6%	270	94%	16	6%	32	12%	119	44%	103	38%	222	82%
Not Migrant	288	18	6%	270	94%	16	6%	32	12%	119	44%	103	38%	222	82%
Parent Not in Armed Forces	288	18	6%	270	94%	16	6%	32	12%	119	44%	103	38%	222	82%

GRADE 5 MATH RESULTS



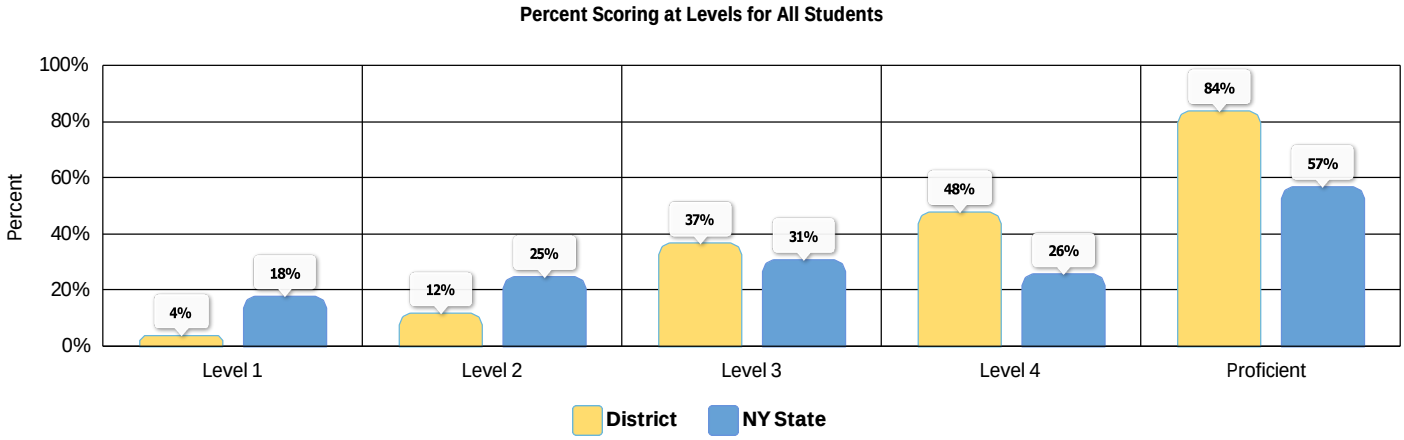
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	287	22	8%	265	92%	17	6%	52	20%	128	48%	68	26%	196	74%
Female	143	7	5%	136	95%	9	7%	36	26%	64	47%	27	20%	91	67%
Male	144	15	10%	129	90%	8	6%	16	12%	64	50%	41	32%	105	81%
General Education Students	243	8	3%	235	97%	7	3%	42	18%	120	51%	66	28%	186	79%
Students with Disabilities	44	14	32%	30	68%	10	33%	10	33%	8	27%	2	7%	10	33%
Asian or Native Hawaiian/Other Pacific Islander	48	1	2%	47	98%	0	0%	5	11%	21	45%	21	45%	42	89%
Black or African American	6	0	0%	6	100%	0	0%	2	33%	4	67%	0	0%	4	67%
Hispanic or Latino	56	3	5%	53	95%	9	17%	16	30%	23	43%	5	9%	28	53%
White	151	17	11%	134	89%	7	5%	25	19%	69	51%	33	25%	102	76%
Multiracial	26	1	4%	25	96%	1	4%	4	16%	11	44%	9	36%	20	80%
Economically Disadvantaged	53	7	13%	46	87%	7	15%	17	37%	21	46%	1	2%	22	48%
Not Economically Disadvantaged	234	15	6%	219	94%	10	5%	35	16%	107	49%	67	31%	174	79%
English Language Learner	43	1	2%	42	98%	3	7%	11	26%	16	38%	12	29%	28	67%
Non-English Language Learner	244	21	9%	223	91%	14	6%	41	18%	112	50%	56	25%	168	75%
Not in Foster Care	287	22	8%	265	92%	17	6%	52	20%	128	48%	68	26%	196	74%
Not Homeless	287	22	8%	265	92%	17	6%	52	20%	128	48%	68	26%	196	74%
Not Migrant	287	22	8%	265	92%	17	6%	52	20%	128	48%	68	26%	196	74%
Parent Not in Armed Forces	287	22	8%	265	92%	17	6%	52	20%	128	48%	68	26%	196	74%

GRADE 6 MATH RESULTS



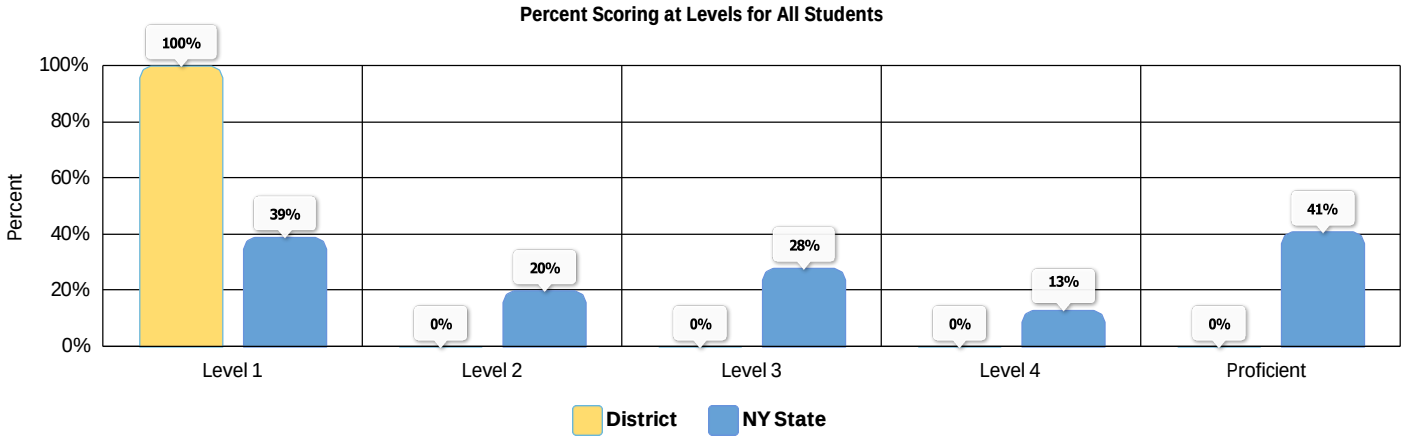
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	323	63	20%	260	80%	13	5%	34	13%	144	55%	69	27%	213	82%
Female	162	26	16%	136	84%	7	5%	18	13%	76	56%	35	26%	111	82%
Male	161	37	23%	124	77%	6	5%	16	13%	68	55%	34	27%	102	82%
General Education Students	266	35	13%	231	87%	3	1%	25	11%	136	59%	67	29%	203	88%
Students with Disabilities	57	28	49%	29	51%	10	34%	9	31%	8	28%	2	7%	10	34%
Asian or Native Hawaiian/Other Pacific Islander	53	1	2%	52	98%	1	2%	1	2%	31	60%	19	37%	50	96%
Black or African American	8	1	13%	7	88%	0	0%	2	29%	5	71%	0	0%	5	71%
Hispanic or Latino	66	12	18%	54	82%	7	13%	12	22%	28	52%	7	13%	35	65%
White	182	47	26%	135	74%	5	4%	18	13%	73	54%	39	29%	112	83%
Multiracial	14	2	14%	12	86%	0	0%	1	8%	7	58%	4	33%	11	92%
Economically Disadvantaged	71	21	30%	50	70%	6	12%	6	12%	32	64%	6	12%	38	76%
Not Economically Disadvantaged	252	42	17%	210	83%	7	3%	28	13%	112	53%	63	30%	175	83%
English Language Learner	35	4	11%	31	89%	5	16%	3	10%	19	61%	4	13%	23	74%
Non-English Language Learner	288	59	20%	229	80%	8	3%	31	14%	125	55%	65	28%	190	83%
Not in Foster Care	323	63	20%	260	80%	13	5%	34	13%	144	55%	69	27%	213	82%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	322	63	20%	259	80%	—	—	—	—	—	—	—	—	—	—
Not Migrant	323	63	20%	260	80%	13	5%	34	13%	144	55%	69	27%	213	82%
Parent Not in Armed Forces	323	63	20%	260	80%	13	5%	34	13%	144	55%	69	27%	213	82%

GRADE 7 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	298	55	18%	243	82%	10	4%	28	12%	89	37%	116	48%	205	84%
Female	138	28	20%	110	80%	3	3%	14	13%	40	36%	53	48%	93	85%
Male	160	27	17%	133	83%	7	5%	14	11%	49	37%	63	47%	112	84%
General Education Students	247	37	15%	210	85%	3	1%	19	9%	77	37%	111	53%	188	90%
Students with Disabilities	51	18	35%	33	65%	7	21%	9	27%	12	36%	5	15%	17	52%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	32	2	6%	30	94%	1	3%	2	7%	10	33%	17	57%	27	90%
Black or African American	13	2	15%	11	85%	1	9%	3	27%	4	36%	3	27%	7	64%
Hispanic or Latino	66	16	24%	50	76%	5	10%	8	16%	21	42%	16	32%	37	74%
White	177	34	19%	143	81%	3	2%	13	9%	51	36%	76	53%	127	89%
Multiracial	9	1	11%	8	89%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	1	10%	9	90%	0	0%	2	22%	3	33%	4	44%	7	78%
Economically Disadvantaged	68	20	29%	48	71%	5	10%	11	23%	22	46%	10	21%	32	67%
Not Economically Disadvantaged	230	35	15%	195	85%	5	3%	17	9%	67	34%	106	54%	173	89%
English Language Learner	22	2	9%	20	91%	2	10%	4	20%	7	35%	7	35%	14	70%
Non-English Language Learner	276	53	19%	223	81%	8	4%	24	11%	82	37%	109	49%	191	86%
Not in Foster Care	298	55	18%	243	82%	10	4%	28	12%	89	37%	116	48%	205	84%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	297	55	19%	242	81%	—	—	—	—	—	—	—	—	—	—
Not Migrant	298	55	18%	243	82%	10	4%	28	12%	89	37%	116	48%	205	84%
Parent Not in Armed Forces	298	55	18%	243	82%	10	4%	28	12%	89	37%	116	48%	205	84%

GRADE 8 MATH RESULTS

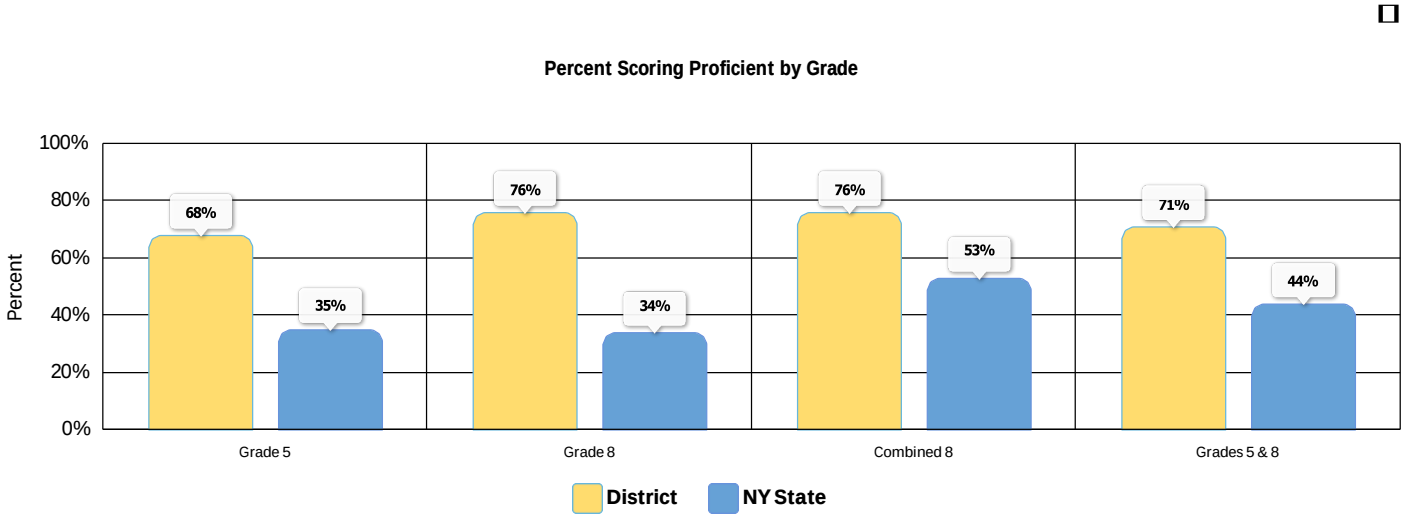


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	248	236	95%	12	5%	12	100%	0	0%	0	0%	0	0%	0	0%
Female	109	104	95%	5	5%	5	100%	0	0%	0	0%	0	0%	0	0%
Male	139	132	95%	7	5%	7	100%	0	0%	0	0%	0	0%	0	0%
General Education Students	199	199	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	49	37	76%	12	24%	12	100%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	39	39	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	7	6	86%	1	14%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	46	41	89%	5	11%	5	100%	0	0%	0	0%	0	0%	0	0%
White	146	141	97%	5	3%	—	—	—	—	—	—	—	—	—	—
Multiracial	10	9	90%	1	10%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	163	156	96%	7	4%	7	100%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	65	60	92%	5	8%	5	100%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	183	176	96%	7	4%	7	100%	0	0%	0	0%	0	0%	0	0%
English Language Learner	19	17	89%	2	11%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	229	219	96%	10	4%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	248	236	95%	12	5%	12	100%	0	0%	0	0%	0	0%	0	0%
Homeless	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	246	234	95%	12	5%	12	100%	0	0%	0	0%	0	0%	0	0%
Not Migrant	248	236	95%	12	5%	12	100%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	248	236	95%	12	5%	12	100%	0	0%	0	0%	0	0%	0	0%

GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

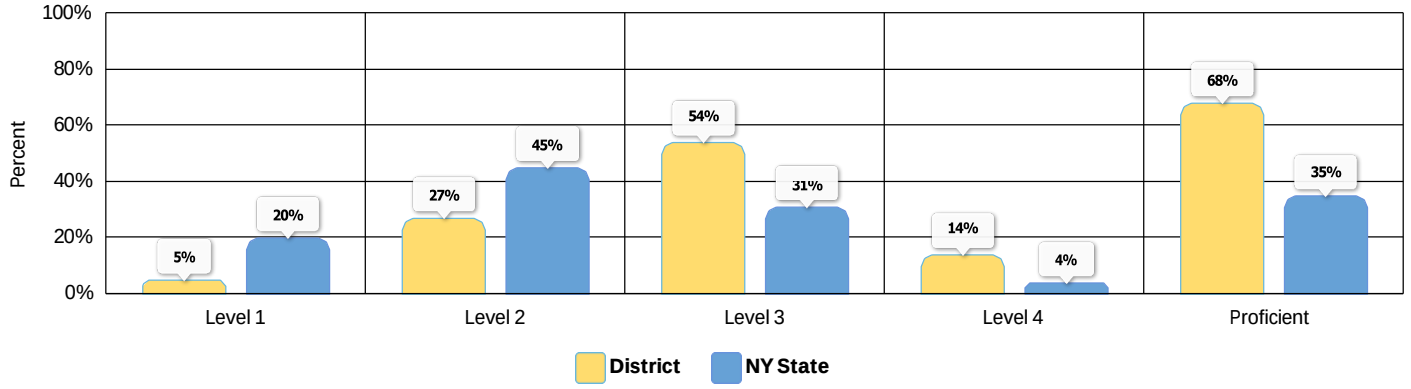
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	287	17	6%	270	94%	14	5%	72	27%	147	54%	37	14%	184	68%
Grade 8	248	35	14%	213	86%	8	4%	44	21%	117	55%	44	21%	161	76%
Combined 8	248	35	14%	213	86%	8	4%	44	21%	117	55%	44	21%	161	76%
Grades 5 & 8	535	52	10%	483	90%	22	5%	116	24%	264	55%	81	17%	345	71%

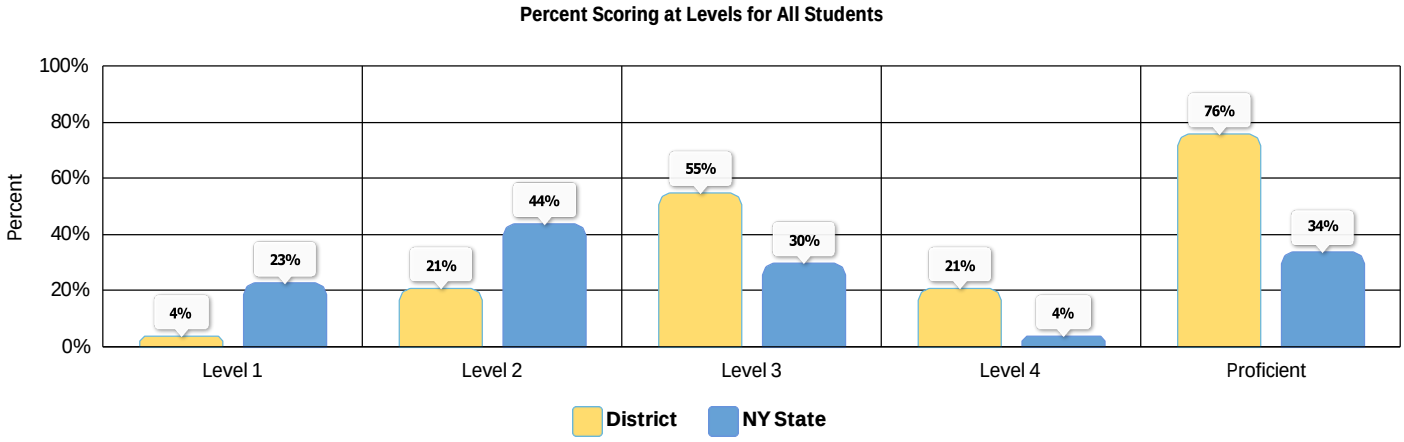
See report card Glossary and Guide for criteria used to include students in this table.

GRADE 5 SCIENCE RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	287	17	6%	270	94%	14	5%	72	27%	147	54%	37	14%	184	68%
Female	143	6	4%	137	96%	5	4%	41	30%	76	55%	15	11%	91	66%
Male	144	11	8%	133	92%	9	7%	31	23%	71	53%	22	17%	93	70%
General Education Students	243	6	2%	237	98%	8	3%	60	25%	132	56%	37	16%	169	71%
Students with Disabilities	44	11	25%	33	75%	6	18%	12	36%	15	45%	0	0%	15	45%
Asian or Native Hawaiian/Other Pacific Islander	48	1	2%	47	98%	5	11%	8	17%	25	53%	9	19%	34	72%
Black or African American	6	0	0%	6	100%	0	0%	2	33%	3	50%	1	17%	4	67%
Hispanic or Latino	56	4	7%	52	93%	7	13%	20	38%	22	42%	3	6%	25	48%
White	151	10	7%	141	93%	2	1%	38	27%	84	60%	17	12%	101	72%
Multiracial	26	2	8%	24	92%	0	0%	4	17%	13	54%	7	29%	20	83%
Economically Disadvantaged	53	7	13%	46	87%	5	11%	23	50%	16	35%	2	4%	18	39%
Not Economically Disadvantaged	234	10	4%	224	96%	9	4%	49	22%	131	58%	35	16%	166	74%
English Language Learner	43	1	2%	42	98%	7	17%	13	31%	16	38%	6	14%	22	52%
Non-English Language Learner	244	16	7%	228	93%	7	3%	59	26%	131	57%	31	14%	162	71%
Not in Foster Care	287	17	6%	270	94%	14	5%	72	27%	147	54%	37	14%	184	68%
Not Homeless	287	17	6%	270	94%	14	5%	72	27%	147	54%	37	14%	184	68%
Not Migrant	287	17	6%	270	94%	14	5%	72	27%	147	54%	37	14%	184	68%
Parent Not in Armed Forces	287	17	6%	270	94%	14	5%	72	27%	147	54%	37	14%	184	68%

GRADE 8 SCIENCE RESULTS

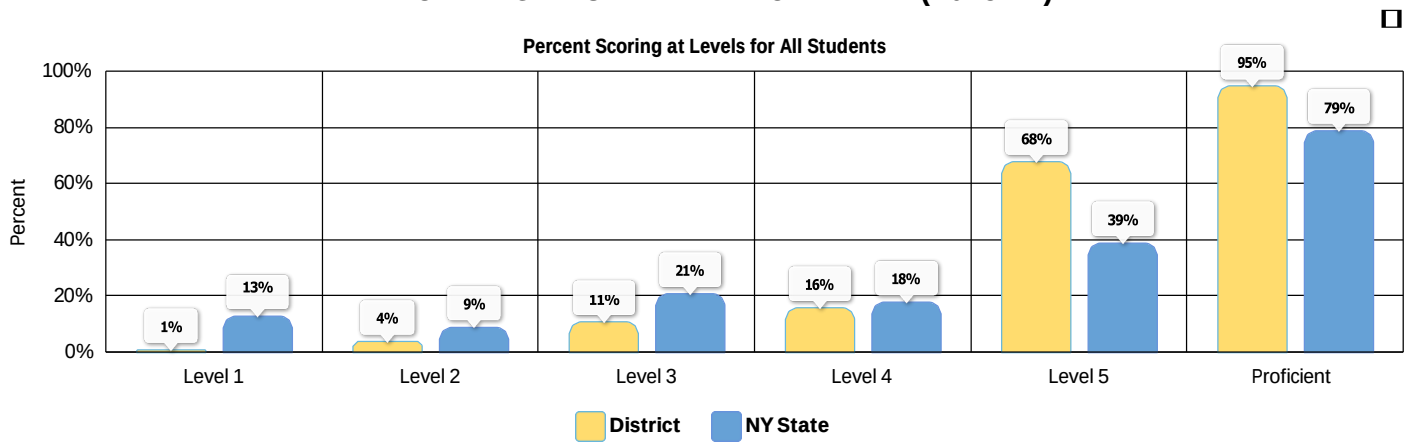


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	248	35	14%	213	86%	8	4%	44	21%	117	55%	44	21%	161	76%
Female	109	9	8%	100	92%	3	3%	25	25%	53	53%	19	19%	72	72%
Male	139	26	19%	113	81%	5	4%	19	17%	64	57%	25	22%	89	79%
General Education Students	199	19	10%	180	90%	3	2%	25	14%	109	61%	43	24%	152	84%
Students with Disabilities	49	16	33%	33	67%	5	15%	19	58%	8	24%	1	3%	9	27%
Asian or Native Hawaiian/Other Pacific Islander	39	1	3%	38	97%	2	5%	2	5%	21	55%	13	34%	34	89%
Black or African American	7	0	0%	7	100%	0	0%	1	14%	5	71%	1	14%	6	86%
Hispanic or Latino	46	8	17%	38	83%	2	5%	12	32%	17	45%	7	18%	24	63%
White	146	25	17%	121	83%	4	3%	28	23%	70	58%	19	16%	89	74%
Multiracial	10	1	10%	9	90%	0	0%	1	11%	4	44%	4	44%	8	89%
Economically Disadvantaged	65	18	28%	47	72%	1	2%	14	30%	29	62%	3	6%	32	68%
Not Economically Disadvantaged	183	17	9%	166	91%	7	4%	30	18%	88	53%	41	25%	129	78%
English Language Learner	19	2	11%	17	89%	1	6%	4	24%	12	71%	0	0%	12	71%
Non-English Language Learner	229	33	14%	196	86%	7	4%	40	20%	105	54%	44	22%	149	76%
Not in Foster Care	248	35	14%	213	86%	8	4%	44	21%	117	55%	44	21%	161	76%
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	246	34	14%	212	86%	—	—	—	—	—	—	—	—	—	—
Not Migrant	248	35	14%	213	86%	8	4%	44	21%	117	55%	44	21%	161	76%
Parent Not in Armed Forces	248	35	14%	213	86%	8	4%	44	21%	117	55%	44	21%	161	76%

ANNUAL REGENTS EXAMINATIONS (2023 - 24)

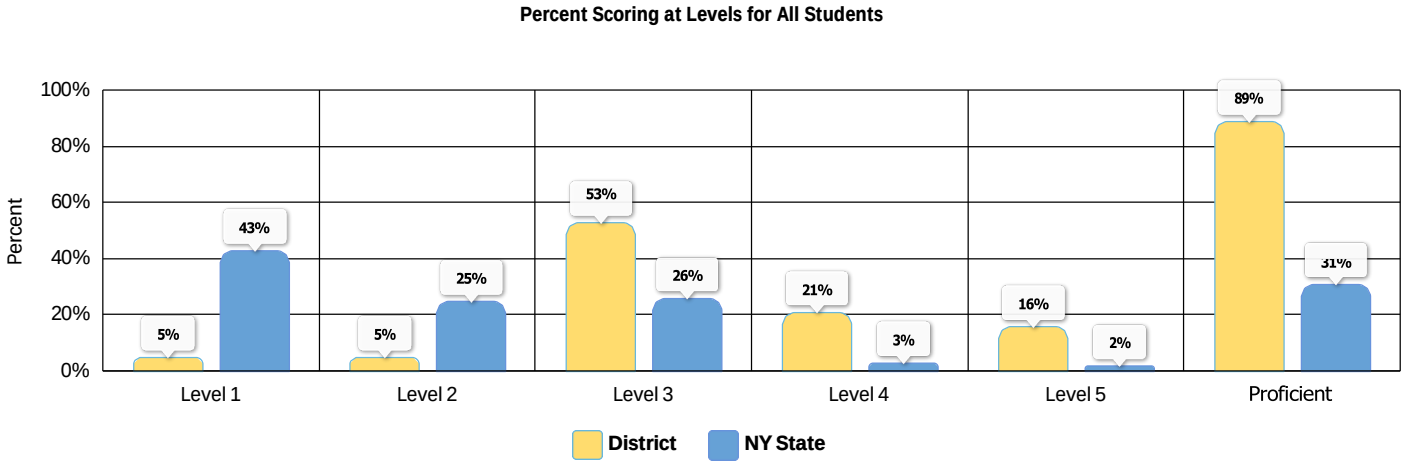
Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2023-24)



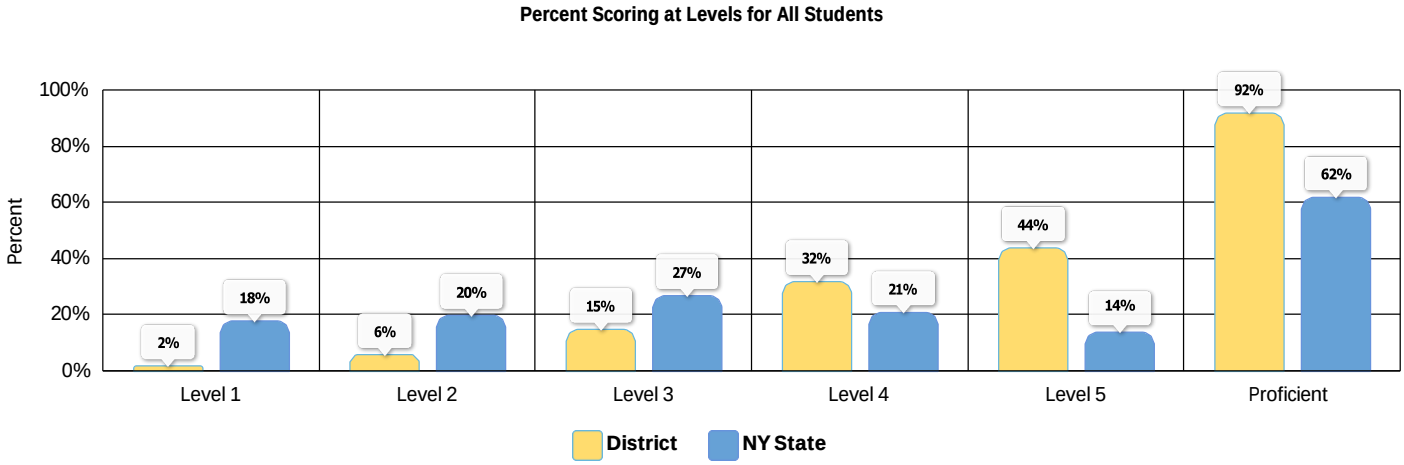
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	269	3	1%	11	4%	29	11%	44	16%	182	68%	255	95%
Female	140	0	0%	7	5%	15	11%	17	12%	101	72%	133	95%
Male	129	3	2%	4	3%	14	11%	27	21%	81	63%	122	95%
General Education Students	227	3	1%	5	2%	13	6%	32	14%	174	77%	219	96%
Students with Disabilities	42	0	0%	6	14%	16	38%	12	29%	8	19%	36	86%
Asian or Native Hawaiian/Other Pacific Islander	19	0	0%	1	5%	3	16%	3	16%	12	63%	18	95%
Black or African American	9	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	69	3	4%	5	7%	18	26%	13	19%	30	43%	61	88%
White	169	0	0%	5	3%	8	5%	23	14%	133	79%	164	97%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	0	0%	0	0%	0	0%	5	42%	7	58%	12	100%
Economically Disadvantaged	68	3	4%	9	13%	14	21%	14	21%	28	41%	56	82%
Not Economically Disadvantaged	201	0	0%	2	1%	15	7%	30	15%	154	77%	199	99%
English Language Learner	16	3	19%	5	31%	6	38%	1	6%	1	6%	8	50%
Non-English Language Learner	253	0	0%	6	2%	23	9%	43	17%	181	72%	247	98%
Not in Foster Care	269	3	1%	11	4%	29	11%	44	16%	182	68%	255	95%
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	266	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	269	3	1%	11	4%	29	11%	44	16%	182	68%	255	95%
Parent Not in Armed Forces	269	3	1%	11	4%	29	11%	44	16%	182	68%	255	95%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (AUGUST 2023 & JANUARY 2024)



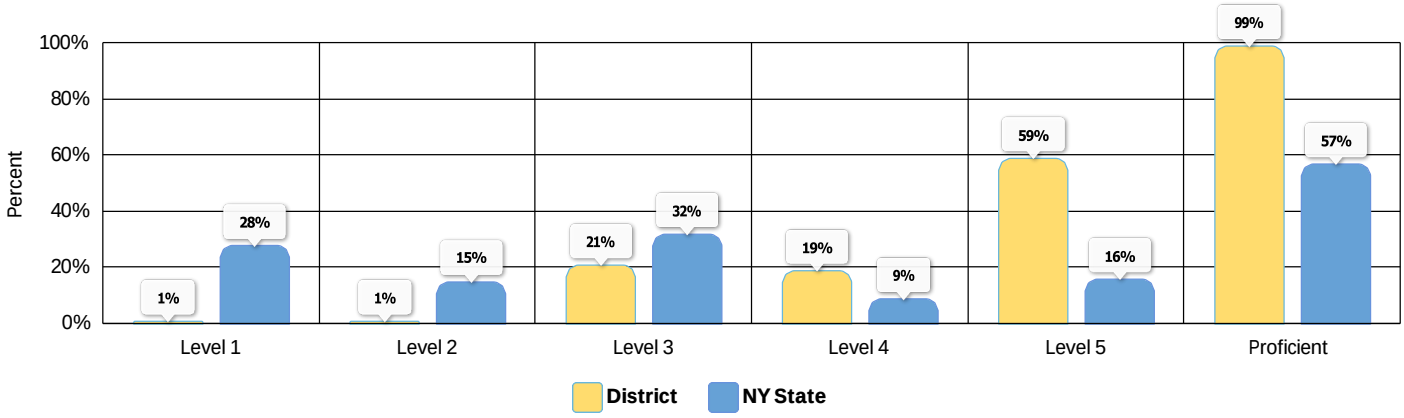
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	19	1	5%	1	5%	10	53%	4	21%	3	16%	17	89%
Female	11	1	9%	1	9%	4	36%	2	18%	3	27%	9	82%
Male	8	0	0%	0	0%	6	75%	2	25%	0	0%	8	100%
General Education Students	16	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	0	0%	0	0%	6	75%	0	0%	2	25%	8	100%
White	7	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	1	9%	1	9%	4	36%	4	36%	1	9%	9	82%
Economically Disadvantaged	8	1	13%	1	13%	6	75%	0	0%	0	0%	6	75%
Not Economically Disadvantaged	11	0	0%	0	0%	4	36%	4	36%	3	27%	11	100%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	17	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	19	1	5%	1	5%	10	53%	4	21%	3	16%	17	89%
Not Homeless	19	1	5%	1	5%	10	53%	4	21%	3	16%	17	89%
Not Migrant	19	1	5%	1	5%	10	53%	4	21%	3	16%	17	89%
Parent Not in Armed Forces	19	1	5%	1	5%	10	53%	4	21%	3	16%	17	89%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (JUNE 2024)



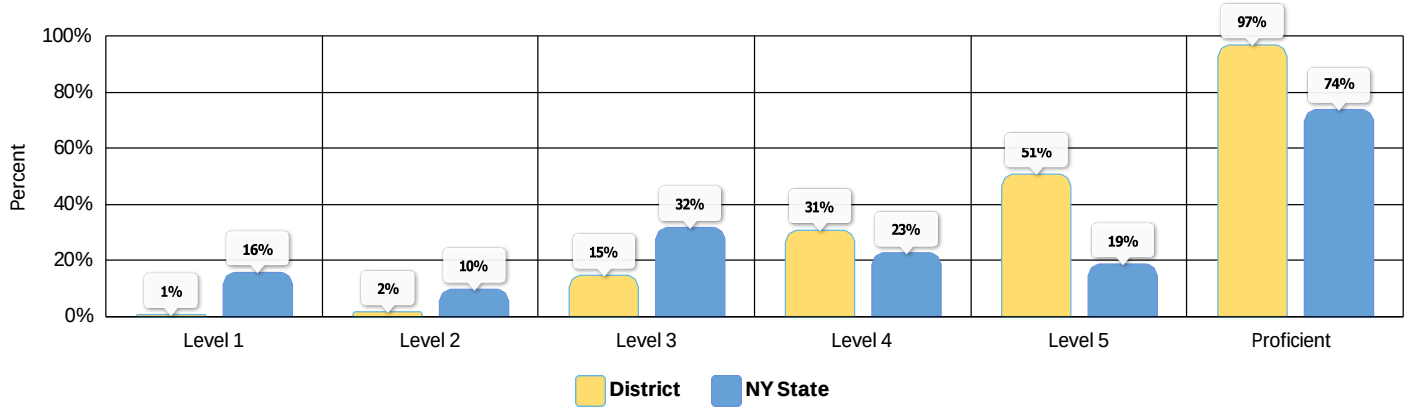
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	262	6	2%	16	6%	40	15%	85	32%	115	44%	240	92%
Female	116	3	3%	5	4%	16	14%	40	34%	52	45%	108	93%
Male	146	3	2%	11	8%	24	16%	45	31%	63	43%	132	90%
General Education Students	216	0	0%	8	4%	20	9%	76	35%	112	52%	208	96%
Students with Disabilities	46	6	13%	8	17%	20	43%	9	20%	3	7%	32	70%
Asian or Native Hawaiian/Other Pacific Islander	44	0	0%	1	2%	1	2%	9	20%	33	75%	43	98%
Black or African American	10	0	0%	2	20%	4	40%	1	10%	3	30%	8	80%
Hispanic or Latino	50	3	6%	3	6%	11	22%	21	42%	12	24%	44	88%
White	147	3	2%	10	7%	22	15%	53	36%	59	40%	134	91%
Multiracial	11	0	0%	0	0%	2	18%	1	9%	8	73%	11	100%
Economically Disadvantaged	71	2	3%	10	14%	19	27%	29	41%	11	15%	59	83%
Not Economically Disadvantaged	191	4	2%	6	3%	21	11%	56	29%	104	54%	181	95%
English Language Learner	24	1	4%	3	13%	4	17%	7	29%	9	38%	20	83%
Non-English Language Learner	238	5	2%	13	5%	36	15%	78	33%	106	45%	220	92%
Not in Foster Care	262	6	2%	16	6%	40	15%	85	32%	115	44%	240	92%
Homeless	4	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	258	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	262	6	2%	16	6%	40	15%	85	32%	115	44%	240	92%
Parent Not in Armed Forces	262	6	2%	16	6%	40	15%	85	32%	115	44%	240	92%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2023-24)



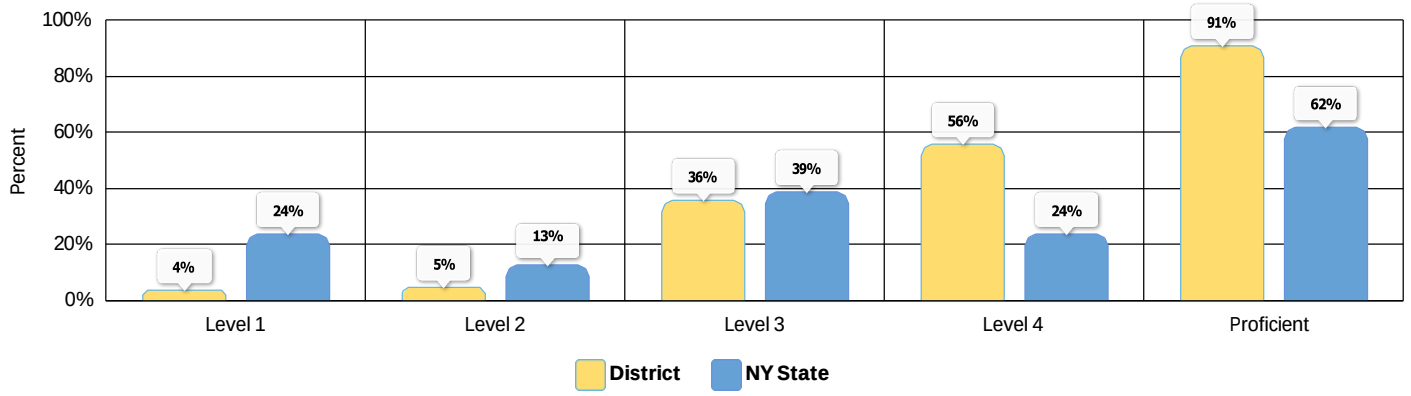
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	188	1	1%	1	1%	39	21%	36	19%	111	59%	186	99%
Female	108	1	1%	0	0%	20	19%	18	17%	69	64%	107	99%
Male	80	0	0%	1	1%	19	24%	18	23%	42	53%	79	99%
General Education Students	179	1	1%	1	1%	34	19%	35	20%	108	60%	177	99%
Students with Disabilities	9	0	0%	0	0%	5	56%	1	11%	3	33%	9	100%
Asian or Native Hawaiian/Other Pacific Islander	21	0	0%	0	0%	1	5%	0	0%	20	95%	21	100%
Black or African American	3	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	31	0	0%	1	3%	8	26%	11	35%	11	35%	30	97%
White	127	1	1%	0	0%	29	23%	24	19%	73	57%	126	99%
Multiracial	6	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	0	0%	0	0%	1	11%	1	11%	7	78%	9	100%
Economically Disadvantaged	34	0	0%	1	3%	7	21%	10	29%	16	47%	33	97%
Not Economically Disadvantaged	154	1	1%	0	0%	32	21%	26	17%	95	62%	153	99%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	185	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	188	1	1%	1	1%	39	21%	36	19%	111	59%	186	99%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	187	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	188	1	1%	1	1%	39	21%	36	19%	111	59%	186	99%
Parent Not in Armed Forces	188	1	1%	1	1%	39	21%	36	19%	111	59%	186	99%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2023-24)



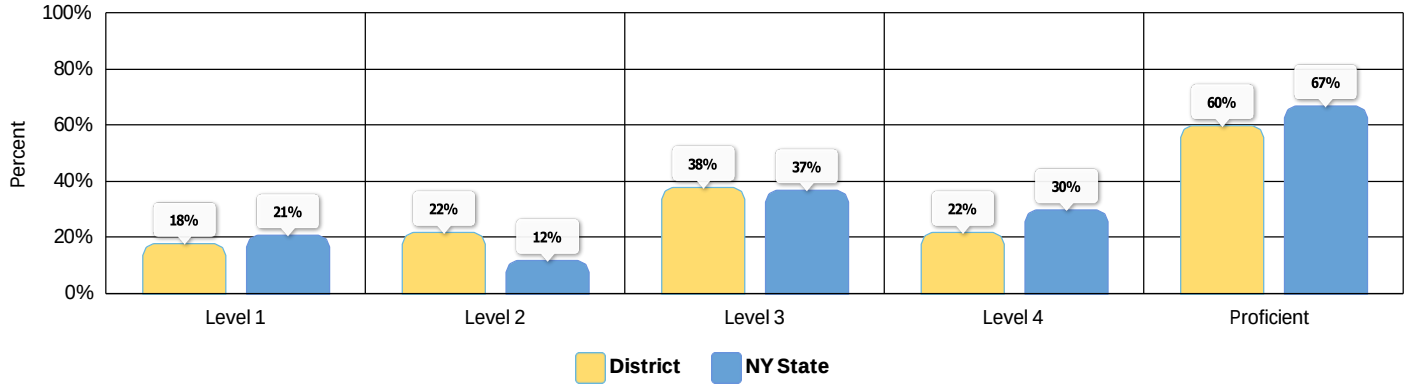
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	184	1	1%	4	2%	28	15%	57	31%	94	51%	179	97%
Female	106	0	0%	3	3%	16	15%	29	27%	58	55%	103	97%
Male	78	1	1%	1	1%	12	15%	28	36%	36	46%	76	97%
General Education Students	173	1	1%	4	2%	24	14%	52	30%	92	53%	168	97%
Students with Disabilities	11	0	0%	0	0%	4	36%	5	45%	2	18%	11	100%
Asian or Native Hawaiian/Other Pacific Islander	21	0	0%	0	0%	2	10%	4	19%	15	71%	21	100%
Black or African American	4	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	26	0	0%	0	0%	8	31%	8	31%	10	38%	26	100%
White	132	1	1%	4	3%	16	12%	44	33%	67	51%	127	96%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	0	0%	0	0%	2	40%	1	20%	2	40%	5	100%
Economically Disadvantaged	22	0	0%	1	5%	7	32%	6	27%	8	36%	21	95%
Not Economically Disadvantaged	162	1	1%	3	2%	21	13%	51	31%	86	53%	158	98%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	181	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	184	1	1%	4	2%	28	15%	57	31%	94	51%	179	97%
Not Homeless	184	1	1%	4	2%	28	15%	57	31%	94	51%	179	97%
Not Migrant	184	1	1%	4	2%	28	15%	57	31%	94	51%	179	97%
Parent Not in Armed Forces	184	1	1%	4	2%	28	15%	57	31%	94	51%	179	97%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2023-24)



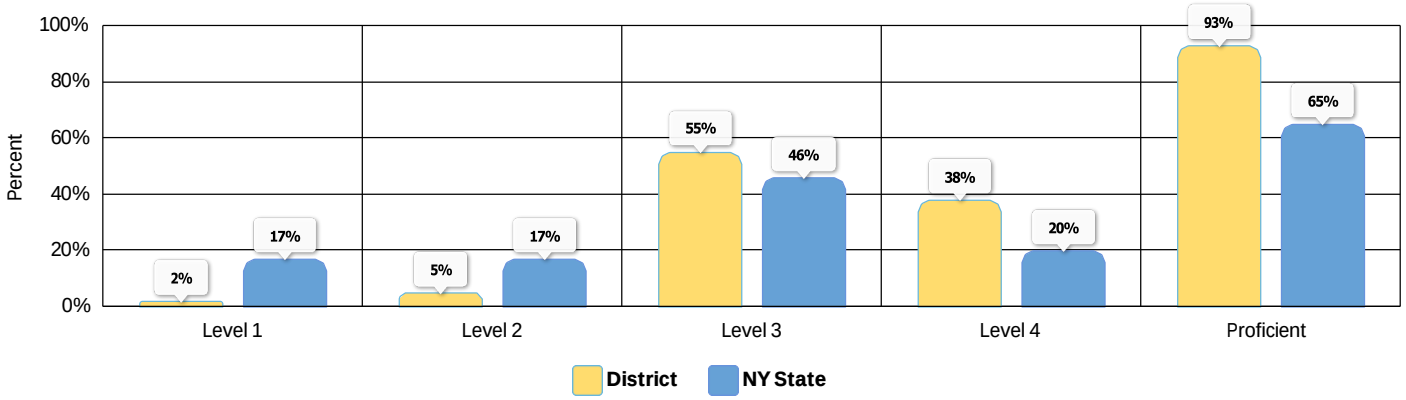
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	252	9	4%	13	5%	90	36%	140	56%	230	91%
Female	136	2	1%	7	5%	46	34%	81	60%	127	93%
Male	116	7	6%	6	5%	44	38%	59	51%	103	89%
General Education Students	216	1	0%	5	2%	75	35%	135	63%	210	97%
Students with Disabilities	36	8	22%	8	22%	15	42%	5	14%	20	56%
Asian or Native Hawaiian/Other Pacific Islander	24	0	0%	1	4%	4	17%	19	79%	23	96%
Black or African American	8	0	0%	1	13%	3	38%	4	50%	7	88%
Hispanic or Latino	57	4	7%	3	5%	31	54%	19	33%	50	88%
White	154	5	3%	7	5%	49	32%	93	60%	142	92%
Multiracial	9	0	0%	1	11%	3	33%	5	56%	8	89%
Economically Disadvantaged	67	6	9%	6	9%	32	48%	23	34%	55	82%
Not Economically Disadvantaged	185	3	2%	7	4%	58	31%	117	63%	175	95%
English Language Learner	7	2	29%	1	14%	3	43%	1	14%	4	57%
Non-English Language Learner	245	7	3%	12	5%	87	36%	139	57%	226	92%
Not in Foster Care	252	9	4%	13	5%	90	36%	140	56%	230	91%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	251	—	—	—	—	—	—	—	—	—	—
Not Migrant	252	9	4%	13	5%	90	36%	140	56%	230	91%
Parent Not in Armed Forces	252	9	4%	13	5%	90	36%	140	56%	230	91%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2023-24)



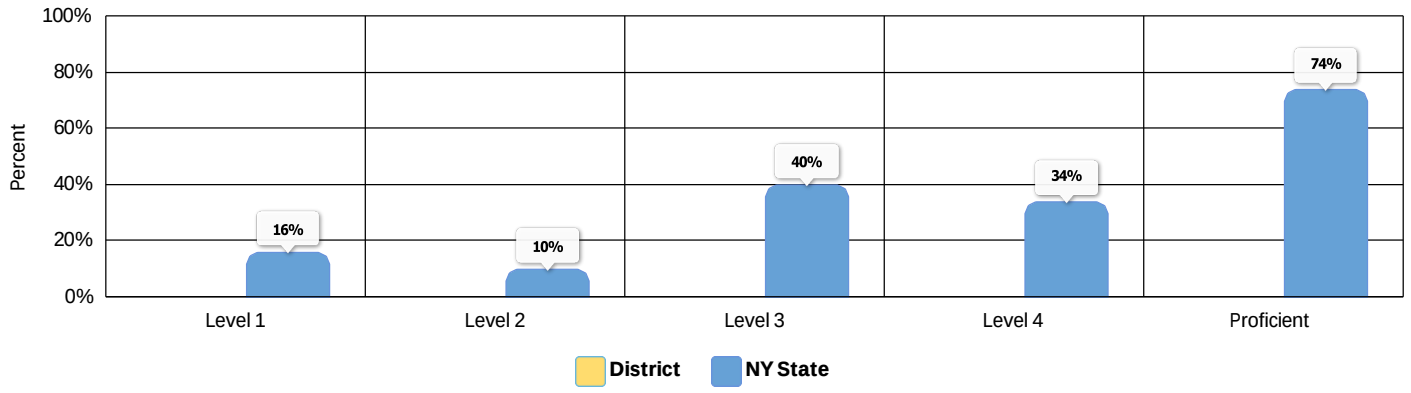
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	65	12	18%	14	22%	25	38%	14	22%	39	60%
Female	29	6	21%	7	24%	12	41%	4	14%	16	55%
Male	36	6	17%	7	19%	13	36%	10	28%	23	64%
General Education Students	36	6	17%	6	17%	13	36%	11	31%	24	67%
Students with Disabilities	29	6	21%	8	28%	12	41%	3	10%	15	52%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	22	2	9%	5	23%	9	41%	6	27%	15	68%
White	38	8	21%	8	21%	16	42%	6	16%	22	58%
Small Group Total: Race & Ethnicity	5	2	40%	1	20%	0	0%	2	40%	2	40%
Economically Disadvantaged	28	9	32%	7	25%	6	21%	6	21%	12	43%
Not Economically Disadvantaged	37	3	8%	7	19%	19	51%	8	22%	27	73%
English Language Learner	8	3	38%	2	25%	2	25%	1	13%	3	38%
Non-English Language Learner	57	9	16%	12	21%	23	40%	13	23%	36	63%
Not in Foster Care	65	12	18%	14	22%	25	38%	14	22%	39	60%
Homeless	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	62	—	—	—	—	—	—	—	—	—	—
Not Migrant	65	12	18%	14	22%	25	38%	14	22%	39	60%
Parent Not in Armed Forces	65	12	18%	14	22%	25	38%	14	22%	39	60%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2023-24)



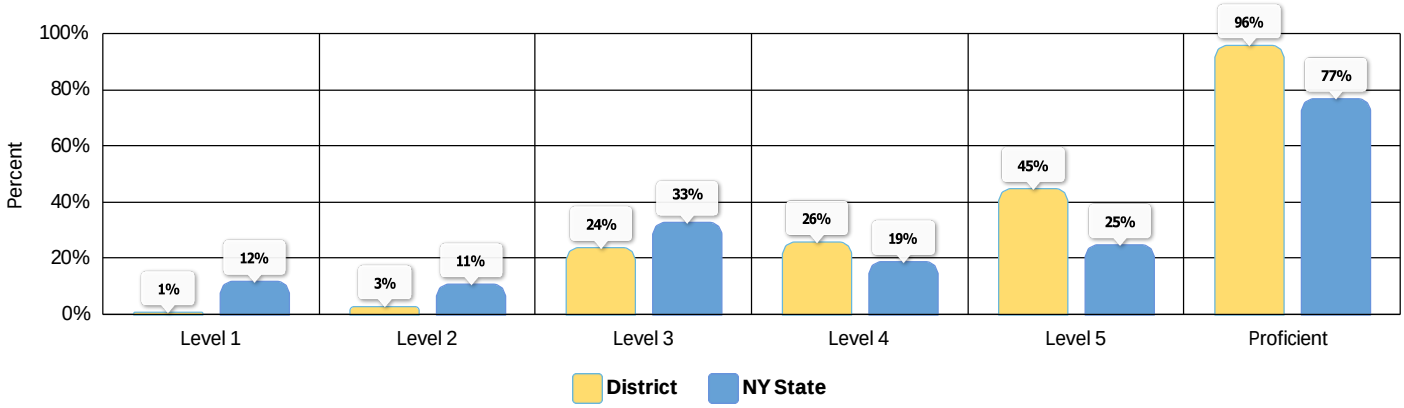
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	211	4	2%	11	5%	116	55%	80	38%	196	93%
Female	127	2	2%	8	6%	68	54%	49	39%	117	92%
Male	84	2	2%	3	4%	48	57%	31	37%	79	94%
General Education Students	200	4	2%	9	5%	109	55%	78	39%	187	94%
Students with Disabilities	11	0	0%	2	18%	7	64%	2	18%	9	82%
Asian or Native Hawaiian/Other Pacific Islander	19	0	0%	0	0%	6	32%	13	68%	19	100%
Black or African American	8	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	39	2	5%	7	18%	21	54%	9	23%	30	77%
White	144	0	0%	3	2%	86	60%	55	38%	141	98%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	2	22%	1	11%	3	33%	3	33%	6	67%
Economically Disadvantaged	35	2	6%	5	14%	23	66%	5	14%	28	80%
Not Economically Disadvantaged	176	2	1%	6	3%	93	53%	75	43%	168	95%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	210	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	211	4	2%	11	5%	116	55%	80	38%	196	93%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	210	—	—	—	—	—	—	—	—	—	—
Not Migrant	211	4	2%	11	5%	116	55%	80	38%	196	93%
Parent Not in Armed Forces	211	4	2%	11	5%	116	55%	80	38%	196	93%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2023-24)



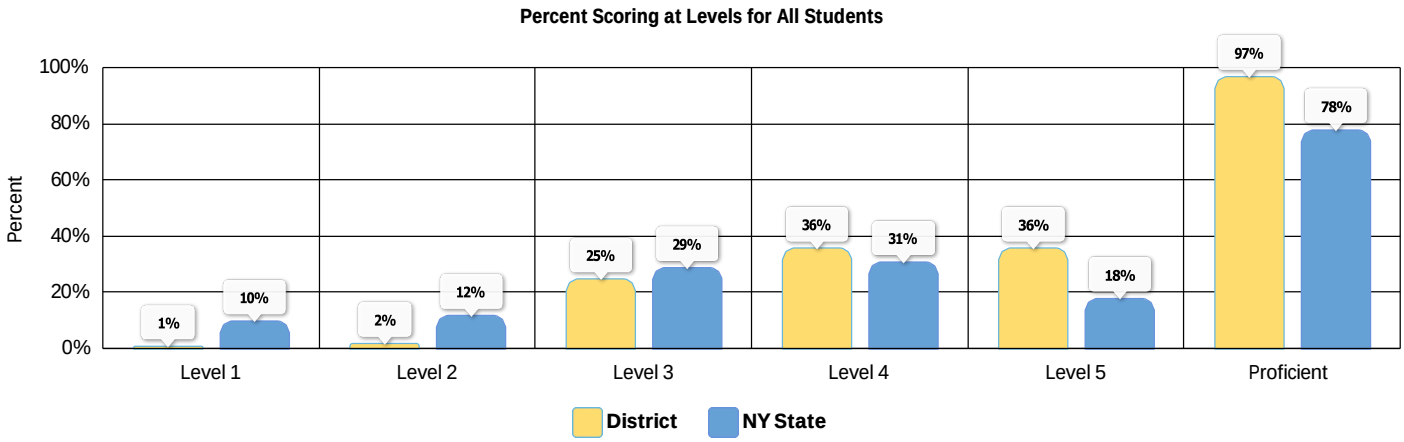
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	1	—	—	—	—	—	—	—	—	—	—
Male	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	1	—	—	—	—	—	—	—	—	—	—
General Education Students	1	—	—	—	—	—	—	—	—	—	—
White	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	1	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	1	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	272	3	1%	9	3%	66	24%	72	26%	122	45%	260	96%
Female	153	2	1%	4	3%	32	21%	41	27%	74	48%	147	96%
Male	119	1	1%	5	4%	34	29%	31	26%	48	40%	113	95%
General Education Students	230	1	0%	5	2%	46	20%	62	27%	116	50%	224	97%
Students with Disabilities	42	2	5%	4	10%	20	48%	10	24%	6	14%	36	86%
Asian or Native Hawaiian/Other Pacific Islander	22	0	0%	1	5%	3	14%	3	14%	15	68%	21	95%
Black or African American	11	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	58	0	0%	3	5%	15	26%	21	36%	19	33%	55	95%
White	180	3	2%	5	3%	42	23%	46	26%	84	47%	172	96%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	0	0%	0	0%	6	50%	2	17%	4	33%	12	100%
Economically Disadvantaged	56	3	5%	5	9%	17	30%	17	30%	14	25%	48	86%
Not Economically Disadvantaged	216	0	0%	4	2%	49	23%	55	25%	108	50%	212	98%
English Language Learner	7	0	0%	3	43%	3	43%	1	14%	0	0%	4	57%
Non-English Language Learner	265	3	1%	6	2%	63	24%	71	27%	122	46%	256	97%
Not in Foster Care	272	3	1%	9	3%	66	24%	72	26%	122	45%	260	96%
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	269	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	272	3	1%	9	3%	66	24%	72	26%	122	45%	260	96%
Parent Not in Armed Forces	272	3	1%	9	3%	66	24%	72	26%	122	45%	260	96%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	267	2	1%	6	2%	67	25%	97	36%	95	36%	259	97%
Female	137	2	1%	2	1%	33	24%	43	31%	57	42%	133	97%
Male	130	0	0%	4	3%	34	26%	54	42%	38	29%	126	97%
General Education Students	224	1	0%	3	1%	45	20%	86	38%	89	40%	220	98%
Students with Disabilities	43	1	2%	3	7%	22	51%	11	26%	6	14%	39	91%
Asian or Native Hawaiian/Other Pacific Islander	21	1	5%	1	5%	3	14%	6	29%	10	48%	19	90%
Black or African American	9	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	67	0	0%	2	3%	32	48%	26	39%	7	10%	65	97%
White	167	1	1%	2	1%	28	17%	60	36%	76	46%	164	98%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	0	0%	1	8%	4	33%	5	42%	2	17%	11	92%
Economically Disadvantaged	67	2	3%	1	1%	33	49%	22	33%	9	13%	64	96%
Not Economically Disadvantaged	200	0	0%	5	3%	34	17%	75	38%	86	43%	195	98%
English Language Learner	14	0	0%	1	7%	10	71%	3	21%	0	0%	13	93%
Non-English Language Learner	253	2	1%	5	2%	57	23%	94	37%	95	38%	246	97%
Not in Foster Care	267	2	1%	6	2%	67	25%	97	36%	95	36%	259	97%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	265	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	267	2	1%	6	2%	67	25%	97	36%	95	36%	259	97%
Parent Not in Armed Forces	267	2	1%	6	2%	67	25%	97	36%	95	36%	259	97%

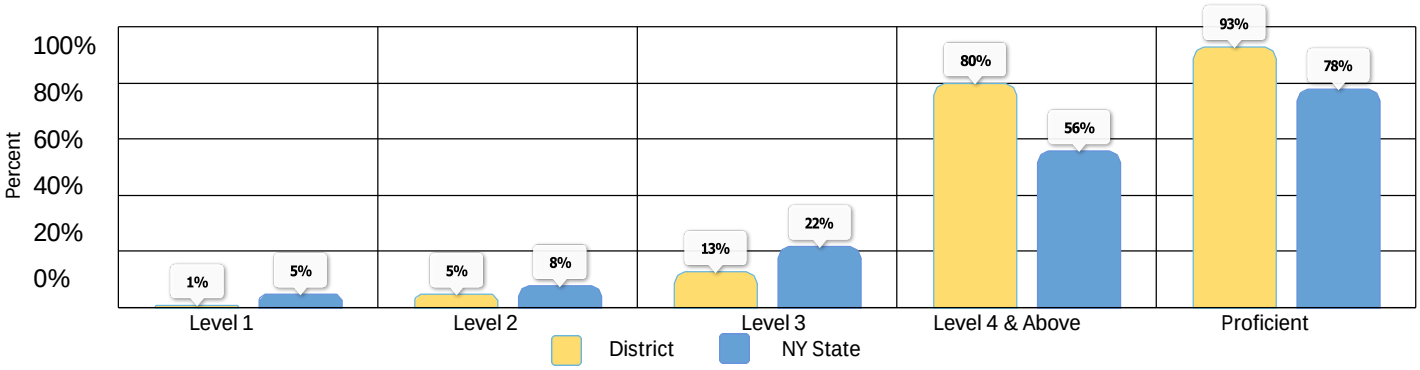
TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

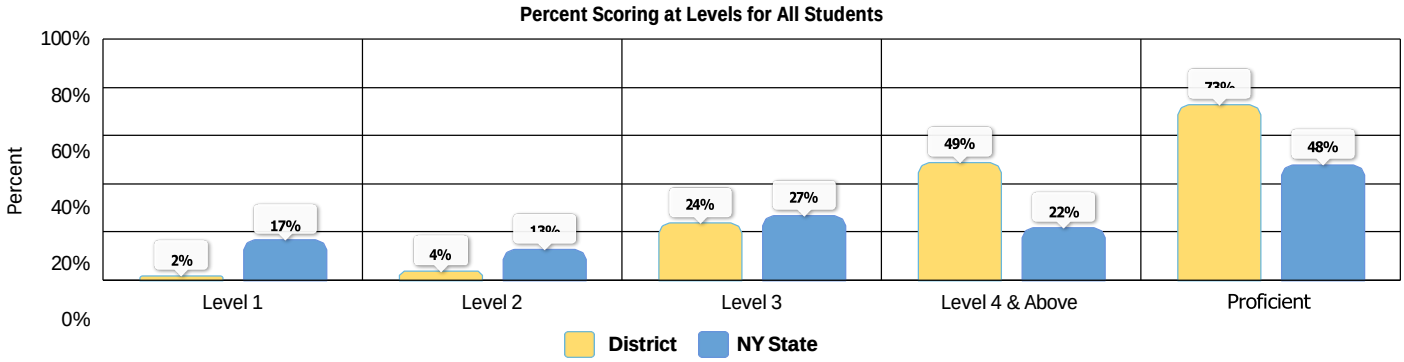
2020 TOTAL COHORT REGENTS IN ELA

Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	293	3	1%	290	99%	3	1%	14	5%	38	13%	235	80%	273	93%
Female	154	0	0%	154	100%	0	0%	4	3%	23	15%	127	82%	150	97%
Male	139	3	2%	136	98%	3	2%	10	7%	15	11%	108	78%	123	88%
General Education Students	249	1	0%	248	100%	2	1%	4	2%	24	10%	218	88%	242	97%
Students with Disabilities	44	2	5%	42	95%	1	2%	10	23%	14	32%	17	39%	31	70%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	23	0	0%	23	100%	1	4%	2	9%	2	9%	18	78%	20	87%
Black or African American	8	0	0%	8	100%	1	13%	0	0%	4	50%	3	38%	7	88%
Hispanic or Latino	58	1	2%	57	98%	1	2%	4	7%	12	21%	40	69%	52	90%
White	196	2	1%	194	99%	0	0%	8	4%	20	10%	166	85%	186	95%
Multiracial	7	0	—	7	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	0	0%	8	100%	0	0%	0	0%	0	0%	8	100%	8	100%
Economically Disadvantaged	62	0	0%	62	100%	0	0%	4	6%	16	26%	42	68%	58	94%
Not Economically Disadvantaged	231	3	1%	228	99%	3	1%	10	4%	22	10%	193	84%	215	93%
English Language Learner	5	0	0%	5	100%	0	0%	2	40%	1	20%	2	40%	3	60%
Non-English Language Learner	288	3	1%	285	99%	3	1%	12	4%	37	13%	233	81%	270	94%
Not in Foster Care	293	3	1%	290	99%	3	1%	14	5%	38	13%	235	80%	273	93%
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	291	3	—	288	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	293	3	1%	290	99%	3	1%	14	5%	38	13%	235	80%	273	93%
Parent Not in Armed Forces	293	3	1%	290	99%	3	1%	14	5%	38	13%	235	80%	273	93%

2020 TOTAL COHORT REGENTS IN MATH



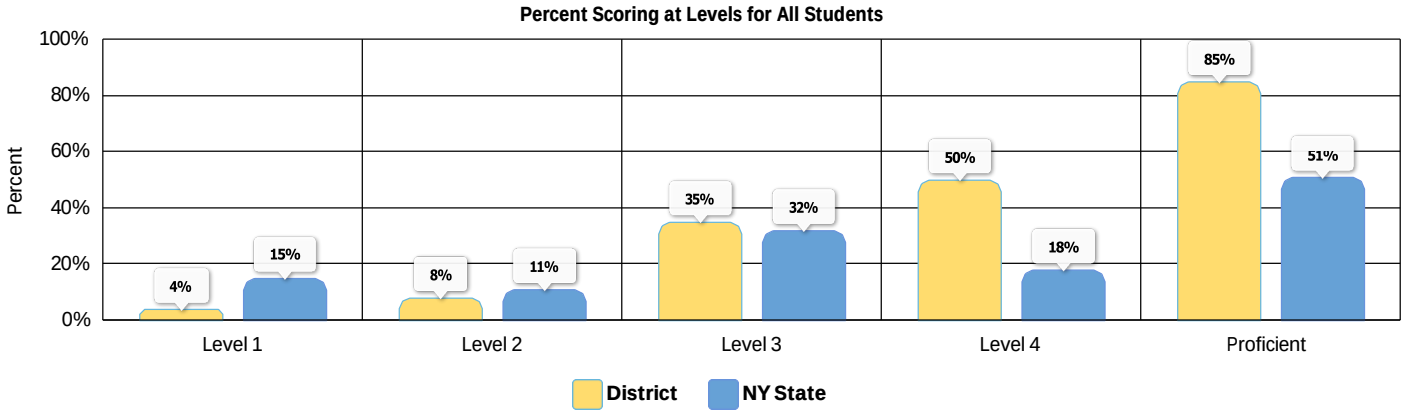
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	293	61	21%	232	79%	6	2%	11	4%	71	24%	144	49%	215	73%
Female	154	31	20%	123	80%	3	2%	7	5%	38	25%	75	49%	113	73%
Male	139	30	22%	109	78%	3	2%	4	3%	33	24%	69	50%	102	73%
General Education Students	249	34	14%	215	86%	2	1%	5	2%	65	26%	143	57%	208	84%
Students with Disabilities	44	27	61%	17	39%	4	9%	6	14%	6	14%	1	2%	7	16%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	23	1	4%	22	96%	0	0%	0	0%	4	17%	18	78%	22	96%
Black or African American	8	5	63%	3	38%	0	0%	1	13%	1	13%	1	13%	2	25%
Hispanic or Latino	58	22	38%	36	62%	3	5%	4	7%	14	24%	15	26%	29	50%
White	196	31	16%	165	84%	3	2%	6	3%	50	26%	106	54%	156	80%
Multiracial	7	2	—	5	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	2	25%	6	75%	0	0%	0	0%	2	25%	4	50%	6	75%
Economically Disadvantaged	62	26	42%	36	58%	3	5%	5	8%	13	21%	15	24%	28	45%
Not Economically Disadvantaged	231	35	15%	196	85%	3	1%	6	3%	58	25%	129	56%	187	81%
English Language Learner	5	1	20%	4	80%	1	20%	0	0%	1	20%	2	40%	3	60%
Non-English Language Learner	288	60	21%	228	79%	5	2%	11	4%	70	24%	142	49%	212	74%
Not in Foster Care	293	61	21%	232	79%	6	2%	11	4%	71	24%	144	49%	215	73%
Homeless	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	291	60	—	231	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	293	61	21%	232	79%	6	2%	11	4%	71	24%	144	49%	215	73%
Parent Not in Armed Forces	293	61	21%	232	79%	6	2%	11	4%	71	24%	144	49%	215	73%

2020 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	267	58	22	209	78
Female	143	31	22	112	78
Male	124	27	22	97	78
General Education Students	237	34	14	203	86
Students with Disabilities	30	24	80	6	20
American Indian or Alaska Native	1	0	0	1	100
Asian or Native Hawaiian/Other Pacific Islander	16	1	6	15	94
Black or African American	7	5	71	2	29
Hispanic or Latino	48	20	42	28	58
White	188	30	16	158	84
Multiracial	7	2	29	5	71
Economically Disadvantaged	52	25	48	27	52
Not Economically Disadvantaged	215	33	15	182	85
English Language Learner	1	1	100	0	0
Non-English Language Learner	266	57	21	209	79
Not in Foster Care	267	58	22	209	78
Homeless	1	1	100	0	0
Not Homeless	266	57	21	209	79
Not Migrant	267	58	22	209	78
Parent Not in Armed Forces	267	58	22	209	78

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN SCIENCE



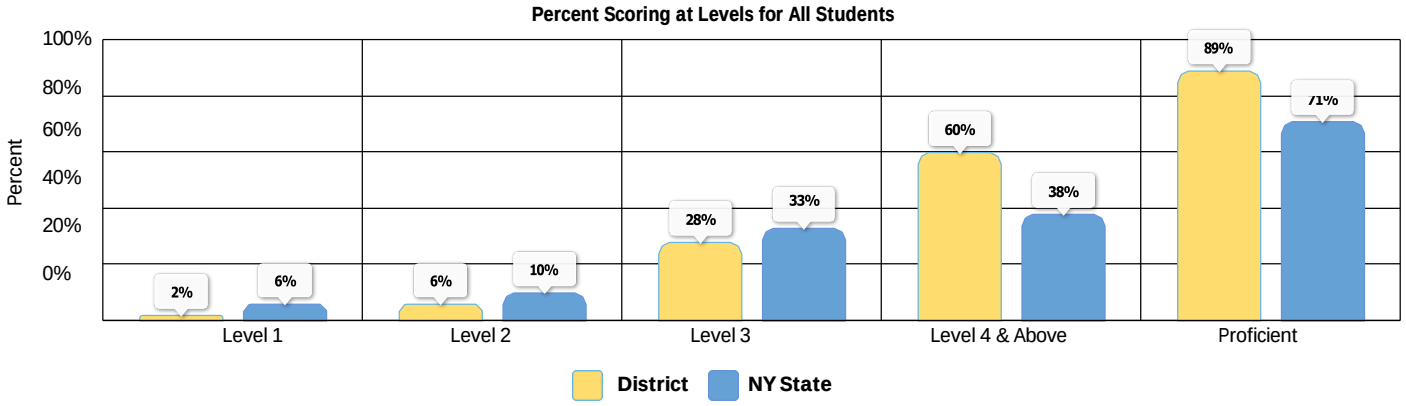
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	293	9	3%	284	97%	11	4%	23	8%	103	35%	147	50%	250	85%
Female	154	3	2%	151	98%	5	3%	11	7%	54	35%	81	53%	135	88%
Male	139	6	4%	133	96%	6	4%	12	9%	49	35%	66	47%	115	83%
General Education Students	249	6	2%	243	98%	2	1%	9	4%	89	36%	143	57%	232	93%
Students with Disabilities	44	3	7%	41	93%	9	20%	14	32%	14	32%	4	9%	18	41%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	23	1	4%	22	96%	1	4%	1	4%	7	30%	13	57%	20	87%
Black or African American	8	1	13%	7	88%	1	13%	0	0%	4	50%	2	25%	6	75%
Hispanic or Latino	58	4	7%	54	93%	3	5%	8	14%	25	43%	18	31%	43	74%
White	196	3	2%	193	98%	6	3%	14	7%	62	32%	111	57%	173	88%
Multiracial	7	0	—	7	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	0	0%	8	100%	0	0%	0	0%	5	63%	3	38%	8	100%
Economically Disadvantaged	62	2	3%	60	97%	6	10%	8	13%	30	48%	16	26%	46	74%
Not Economically Disadvantaged	231	7	3%	224	97%	5	2%	15	6%	73	32%	131	57%	204	88%
English Language Learner	5	0	0%	5	100%	2	40%	1	20%	1	20%	1	20%	2	40%
Non-English Language Learner	288	9	3%	279	97%	9	3%	22	8%	102	35%	146	51%	248	86%
Not in Foster Care	293	9	3%	284	97%	11	4%	23	8%	103	35%	147	50%	250	85%
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	291	9	—	282	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	293	9	3%	284	97%	11	4%	23	8%	103	35%	147	50%	250	85%
Parent Not in Armed Forces	293	9	3%	284	97%	11	4%	23	8%	103	35%	147	50%	250	85%

2020 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	270	4	1	266	99
Female	144	2	1	142	99
Male	126	2	2	124	98
General Education Students	231	3	1	228	99
Students with Disabilities	39	1	3	38	97
American Indian or Alaska Native	1	0	0	1	100
Asian or Native Hawaiian/Other Pacific Islander	14	0	0	14	100
Black or African American	6	1	17	5	83
Hispanic or Latino	50	2	4	48	96
White	192	1	1	191	99
Multiracial	7	0	0	7	100
Economically Disadvantaged	55	2	4	53	96
Not Economically Disadvantaged	215	2	1	213	99
English Language Learner	2	0	0	2	100
Non-English Language Learner	268	4	1	264	99
Not in Foster Care	270	4	1	266	99
Homeless	1	0	0	1	100
Not Homeless	269	4	1	265	99
Not Migrant	270	4	1	266	99
Parent Not in Armed Forces	270	4	1	266	99

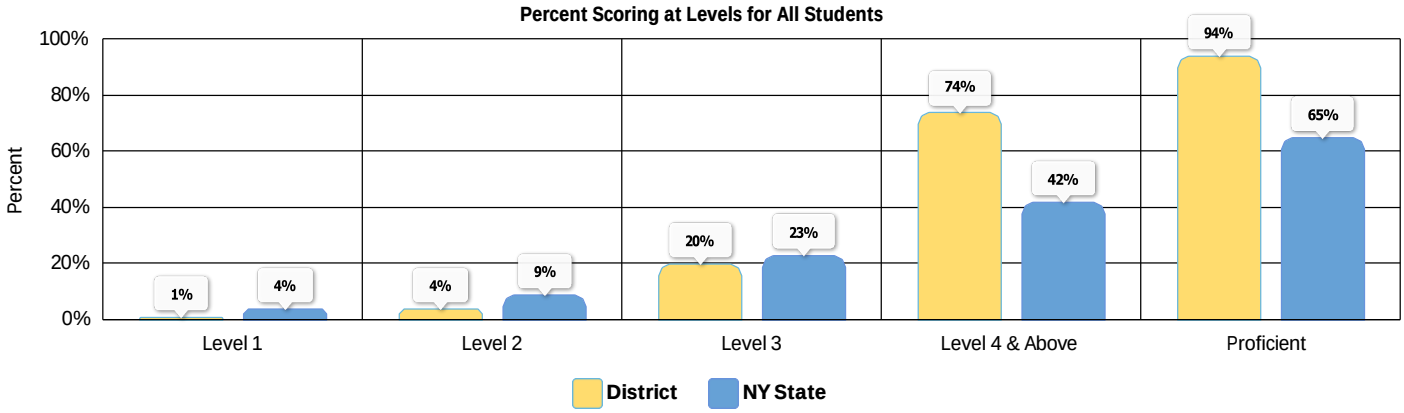
See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	293	11	4%	282	96%	5	2%	17	6%	83	28%	177	60%	260	89%
Female	154	5	3%	149	97%	2	1%	8	5%	47	31%	92	60%	139	90%
Male	139	6	4%	133	96%	3	2%	9	6%	36	26%	85	61%	121	87%
General Education Students	249	7	3%	242	97%	1	0%	7	3%	64	26%	170	68%	234	94%
Students with Disabilities	44	4	9%	40	91%	4	9%	10	23%	19	43%	7	16%	26	59%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	23	5	22%	18	78%	0	0%	0	0%	5	22%	13	57%	18	78%
Black or African American	8	1	13%	7	88%	0	0%	1	13%	2	25%	4	50%	6	75%
Hispanic or Latino	58	2	3%	56	97%	1	2%	7	12%	24	41%	24	41%	48	83%
White	196	3	2%	193	98%	4	2%	9	5%	50	26%	130	66%	180	92%
Multiracial	7	0	—	7	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	0	0%	8	100%	0	0%	0	0%	2	25%	6	75%	8	100%
Economically Disadvantaged	62	2	3%	60	97%	3	5%	7	11%	21	34%	29	47%	50	81%
Not Economically Disadvantaged	231	9	4%	222	96%	2	1%	10	4%	62	27%	148	64%	210	91%
English Language Learner	5	1	20%	4	80%	1	20%	0	0%	2	40%	1	20%	3	60%
Non-English Language Learner	288	10	3%	278	97%	4	1%	17	6%	81	28%	176	61%	257	89%
Not in Foster Care	293	11	4%	282	96%	5	2%	17	6%	83	28%	177	60%	260	89%
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	291	11	—	280	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	293	11	4%	282	96%	5	2%	17	6%	83	28%	177	60%	260	89%
Parent Not in Armed Forces	293	11	4%	282	96%	5	2%	17	6%	83	28%	177	60%	260	89%

2020 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	293	4	1%	289	99%	3	1%	12	4%	58	20%	216	74%	274	94%
Female	154	0	0%	154	100%	2	1%	5	3%	34	22%	113	73%	147	95%
Male	139	4	3%	135	97%	1	1%	7	5%	24	17%	103	74%	127	91%
General Education Students	249	2	1%	247	99%	2	1%	4	2%	39	16%	202	81%	241	97%
Students with Disabilities	44	2	5%	42	95%	1	2%	8	18%	19	43%	14	32%	33	75%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	23	0	0%	23	100%	0	0%	0	0%	6	26%	17	74%	23	100%
Black or African American	8	0	0%	8	100%	0	0%	1	13%	3	38%	4	50%	7	88%
Hispanic or Latino	58	1	2%	57	98%	1	2%	5	9%	22	38%	29	50%	51	88%
White	196	3	2%	193	98%	2	1%	6	3%	25	13%	160	82%	185	94%
Multiracial	7	0	—	7	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	0	0%	8	100%	0	0%	0	0%	2	25%	6	75%	8	100%
Economically Disadvantaged	62	0	0%	62	100%	2	3%	5	8%	19	31%	36	58%	55	89%
Not Economically Disadvantaged	231	4	2%	227	98%	1	0%	7	3%	39	17%	180	78%	219	95%
English Language Learner	5	0	0%	5	100%	1	20%	2	40%	2	40%	0	0%	2	40%
Non-English Language Learner	288	4	1%	284	99%	2	1%	10	3%	56	19%	216	75%	272	94%
Not in Foster Care	293	4	1%	289	99%	3	1%	12	4%	58	20%	216	74%	274	94%
Homeless	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	291	4	—	287	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	293	4	1%	289	99%	3	1%	12	4%	58	20%	216	74%	274	94%
Parent Not in Armed Forces	293	4	1%	289	99%	3	1%	12	4%	58	20%	216	74%	274	94%

2020 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	1	50	1	50
Female	1	0	0	1	100
Male	1	1	100	0	0
General Education Students	2	1	50	1	50
White	2	1	50	1	50
Not Economically Disadvantaged	2	1	50	1	50
Non-English Language Learner	2	1	50	1	50
Not in Foster Care	2	1	50	1	50
Not Homeless	2	1	50	1	50
Not Migrant	2	1	50	1	50
Parent Not in Armed Forces	2	1	50	1	50

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	55	2	4%	53	96%	0	0%	3	6%	2	4%	27	51%	21	40%
Grade 1	40	2	5%	38	95%	3	8%	3	8%	7	18%	14	37%	11	29%
Grade 2	62	2	3%	60	97%	0	0%	7	12%	9	15%	21	35%	23	38%
Grade 3	43	4	9%	39	91%	1	3%	6	15%	10	26%	17	44%	5	13%
Grade 4	34	1	3%	33	97%	0	0%	2	6%	5	15%	19	58%	7	21%
Grade 5	43	2	5%	41	95%	1	2%	5	12%	9	22%	10	24%	16	39%
Grade 6	36	2	6%	34	94%	2	6%	4	12%	3	9%	13	38%	12	35%
Grade 7	22	0	0%	22	100%	0	0%	0	0%	4	18%	12	55%	6	27%
Grade 8	19	1	5%	18	95%	1	6%	1	6%	0	0%	7	39%	9	50%
Grade 9	9	0	0%	9	100%	0	0%	1	11%	3	33%	4	44%	1	11%
Grade 10	7	0	0%	7	100%	0	0%	1	14%	0	0%	6	86%	0	0%
Grade 11	12	0	0%	12	100%	0	0%	0	0%	3	25%	7	58%	2	17%
Grade 12	6	3	50%	3	50%	—	—	—	—	—	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2023-24)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4 ELA	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 Math	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 ELA	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Math	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Science	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 ELA	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 Math	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 ELA	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 Math	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 ELA	5	0	0%	5	100%	1	20%	1	20%	3	60%	0	0%	3	60%
Grade 8 Math	5	0	0%	5	100%	1	20%	2	40%	2	40%	0	0%	2	40%
Grade 8 Science	5	0	0%	5	100%	0	0%	1	20%	4	80%	0	0%	4	80%
Secondary-Level ELA	21	19	90%	2	10%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Math	21	19	90%	2	10%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Science	21	19	90%	2	10%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for ***statewide*** (New York State) and ***national*** results only. District- and school-level results are ***not*** reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

*Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

TOTAL COHORT GRADUATION RATE (2023-24)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	293	290	99%	158	54%	132	45%	0	0%	0	0%	1	0%	1	0%	1	0%
Female	154	154	100%	89	58%	65	42%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	139	136	98%	69	50%	67	48%	0	0%	0	0%	1	1%	1	1%	1	1%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	249	248	100%	156	63%	92	37%	0	0%	0	0%	0	0%	1	0%	0	0%
Students with Disabilities	44	42	95%	2	5%	40	91%	0	0%	0	0%	1	2%	0	0%	1	2%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	23	23	100%	10	43%	13	57%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	8	8	100%	1	13%	7	88%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	58	57	98%	17	29%	40	69%	0	0%	0	0%	0	0%	0	0%	1	2%
White	196	194	99%	125	64%	69	35%	0	0%	0	0%	1	1%	1	1%	0	0%
Multiracial	7	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	62	62	100%	20	32%	42	68%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	231	228	99%	138	60%	90	39%	0	0%	0	0%	1	0%	1	0%	1	0%
English Language Learner	5	5	100%	0	0%	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	288	285	99%	158	55%	127	44%	0	0%	0	0%	1	0%	1	0%	1	0%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	293	290	99%	158	54%	132	45%	0	0%	0	0%	1	0%	1	0%	1	0%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	291	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	293	290	99%	158	54%	132	45%	0	0%	0	0%	1	0%	1	0%	1	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	293	290	99%	158	54%	132	45%	0	0%	0	0%	1	0%	1	0%	1	0%

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HARRISON CSD GRADUATION PATHWAYS DATA 2024

The Board of Regents approved regulations establishing multiple, comparably rigorous assessment pathways to graduation for all students. These regulations recognize the importance of engaging students' interests in rigorous and relevant academic programs in the Arts; Languages other than English (LOTE)/Biliteracy; Career and Technical Education (CTE); Humanities; Science, Technology, Engineering and Mathematics (STEM); Civic Readiness (CIVIC) and Career Developmental Occupational Studies (CDOS). The revised regulation allows students to use a passing score on an approved pathway assessment or successful completion of program requirements for the CDOS credential toward meeting the assessment requirements for graduation.

Complete information on the types of diploma credentials which can be earned and the criteria for each.

Additional information on Graduation Pathways can be found on the Curriculum and Instruction site.

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English		Civic Readiness	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	290	283	98%	0	0%	0	0%	1	0%	0	0%	5	2%	0	0%	0	0%	1	0%
Female	154	151	98%	0	0%	0	0%	0	0%	0	0%	2	1%	0	0%	0	0%	1	1%
Male	136	132	97%	0	0%	0	0%	1	1%	0	0%	3	2%	0	0%	0	0%	0	0%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	248	244	98%	0	0%	0	0%	0	0%	0	0%	4	2%	0	0%	0	0%	0	0%
Students with Disabilities	42	39	93%	0	0%	0	0%	1	2%	0	0%	1	2%	0	0%	0	0%	1	2%
American Indian or Alaska Native	1	0	0%	0	0%	0	0%	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	23	23	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	8	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	57	55	96%	0	0%	0	0%	1	2%	0	0%	0	0%	0	0%	0	0%	1	2%
White	194	190	98%	0	0%	0	0%	0	0%	0	0%	4	2%	0	0%	0	0%	0	0%
Multiracial	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	62	60	97%	0	0%	0	0%	1	2%	0	0%	0	0%	0	0%	0	0%	1	2%
Not Economically Disadvantaged	228	223	98%	0	0%	0	0%	0	0%	0	0%	5	2%	0	0%	0	0%	0	0%

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English		Civic Readiness	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
English Language Learner	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	285	278	98%	0	0%	0	0%	1	0%	0	0%	5	2%	0	0%	0	0%	1	0%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	290	283	98%	0	0%	0	0%	1	0%	0	0%	5	2%	0	0%	0	0%	1	0%
Homeless	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	288	281	98%	0	0%	0	0%	1	0%	0	0%	5	2%	0	0%	0	0%	1	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	290	283	98%	0	0%	0	0%	1	0%	0	0%	5	2%	0	0%	0	0%	1	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	290	283	98%	0	0%	0	0%	1	0%	0	0%	5	2%	0	0%	0	0%	1	0%

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This report provides enrollment counts for schools and districts by various demographic groups for the 2023 - 24 school year. These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

HARRISON CSD ENROLLMENT (2023 - 24)

K-12 Enrollment: 3,741

ENROLLMENT BY GENDER

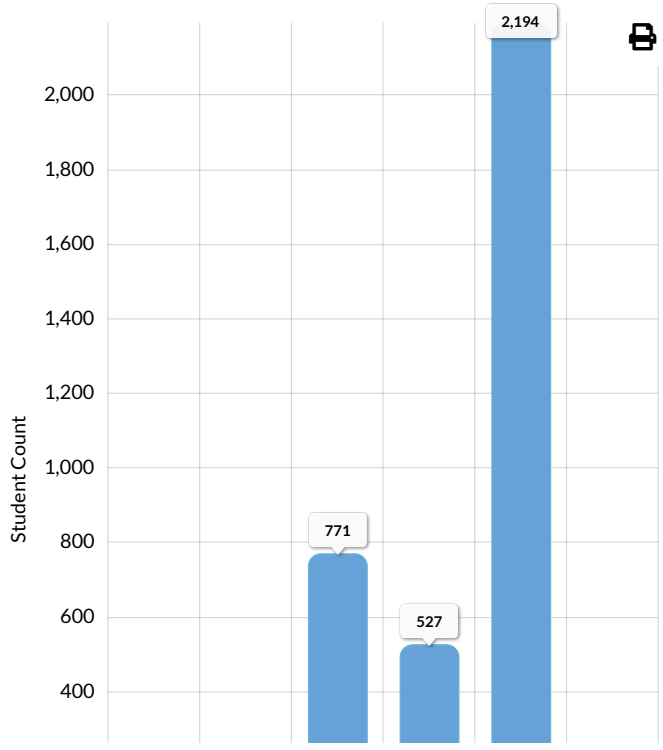
MALE	
1,884	50%

FEMALE	
1,857	50%

NON-BINARY	
0	0%



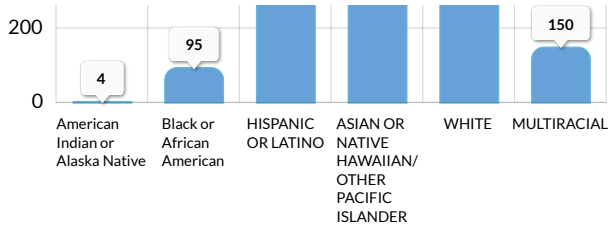
ENROLLMENT BY ETHNICITY



AMERICAN INDIAN OR ALASKA NATIVE	
4	0%

BLACK OR AFRICAN AMERICAN	
95	3%

HISPANIC OR LATINO	
771	21%



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

527	14%

WHITE

2,194	59%

MULTIRACIAL

150	4%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

358	10%

STUDENTS WITH DISABILITIES

633	17%

ECONOMICALLY DISADVANTAGED

783	21%

MIGRANT

—	—

HOMELESS

16	0%

FOSTER CARE

—	—

PARENT IN ARMED FORCES

—	—

ENROLLMENT BY GRADE



K (FULL DAY)		1ST GRADE		2ND GRADE		3RD GRADE	
320	9%	270	7%	314	8%	298	8%

4TH GRADE		5TH GRADE		6TH GRADE		UNGRADED ELE...	
288	8%	285	8%	315	8%	8	0%

7TH GRADE		8TH GRADE		9TH GRADE		10TH GRADE	
300	8%	238	6%	254	7%	272	7%

11TH GRADE		12TH GRADE		UNGRADED SEC...	
262	7%	293	8%	24	1%

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HARRISON CSD ENGLISH LANGUAGE LEARNERS ENROLLMENT (2023 - 24)

K-12 ELL Enrollment: 358
K-12 Former ELL Enrollment: 203

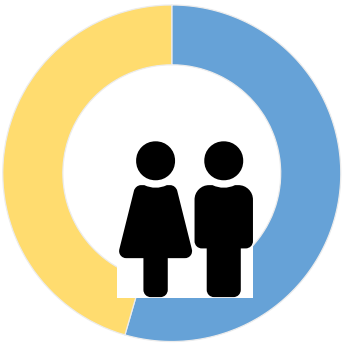
ELL ENROLLMEN

MALE

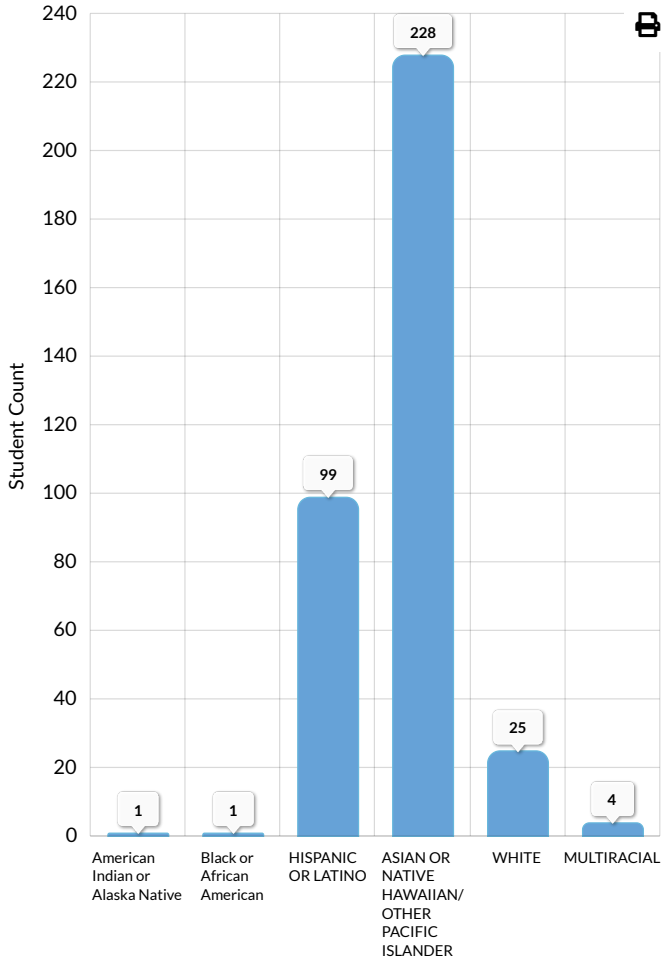
195	54%

FEMALE

163	46%



ELL ENROLLMENT BY ETHNICITY



AMERICAN INDIAN OR ALASKA NATIVE

1	0%

BLACK OR AFRICAN AMERICAN

1	0%

HISPANIC OR LATINO

99	28%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

228	64%

WHITE

25	7%

MULTIRACIAL	
4	1%

OTHER GROUPS

STUDENTS WITH DISABILITIES	
48	13%

ECONOMICALLY DISADVANTAGED	
98	27%

ELL ENROLLMENT BY GRADE

K (FULL DAY)	
49	14%

1ST GRADE	
31	9%

2ND GRADE	
62	17%

3RD GRADE	
38	11%

4TH GRADE	
33	9%

5TH GRADE	
39	11%

6TH GRADE	
32	9%

UNGRADED ELEMENTARY	
1	0%

7TH GRADE	
25	7%

8TH GRADE	
17	5%

9TH GRADE	
9	3%

10TH GRADE	
5	1%

11TH GRADE	
11	3%

12TH GRADE	
6	2%

Data used to generate the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs tables differs from the rest of the report. Students included in the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs were those students who were identified as ELL during the school year. The rest of the report includes students who were ELL as of BEDS day.

HOME LANGUAGES

1. Japanese
2. Spanish
3. Portuguese
4. Arabic
5. Russian

ENGLISH LANGUAGE LEARNERS BREAKDOWN

0-3 YEARS	4-6 YEARS	7+ YEARS	SIFE
354	59	12	0

ENGLISH LANGUAGE LEARNERS PROGRAMS

ENGLISH AS A NEW LANGUAGE	ONE WAY/ TWO WAY DUAL LANGUAGE PROGRAM	TRANSITIONAL BILINGUAL EDUCATION PROGRAM
414	0	0

ENGLISH LANGUAGE LEARNERS GRADUATION RATE

SUBGROUP	TOTAL ENROLLED	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	293	290	99%	158	54%	132	45%	0	0%	0	0%	1	0%	1	0%	1	0%
English Language Learner	5	5	100%	0	0%	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	288	285	99%	158	55%	127	44%	0	0%	0	0%	1	0%	1	0%	1	0%
Ever English Language Learner	35	35	100%	13	37%	22	63%	0	0%	0	0%	0	0%	0	0%	0	0%
Never English Language Learner	253	250	99%	145	57%	105	42%	0	0%	0	0%	1	0%	1	0%	1	0%

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HARRISON CSD

2022-23 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics

DISTRICT P-12 ENROLLMENT

3,624

NEEDS RESOURCE CATEGORY

Low Need

DISTRICT ABILITY TO RAISE LOCAL FUNDS IS

significantly more than the average district in the state

DISTRICT STUDENT NEEDS ARE

significantly less than the state average

Student Demographics

Enrollment	HARRISON CSD
All Students	3,624
Economically Disadvantaged	20%
Students with Disabilities	17%
English Language Learners	10%
» **Race/Ethnicity**	

Staffing Profile	HARRISON CSD
Student-to-Teacher Ratio	10
Teachers with Fewer than 4 years of Experience %	19%
Teachers with 4-20 Years of Experience %	49%
Teachers with 21+ Years of Experience %	31%

Comparison: How do per pupil expenditures compare?

THIS SCHOOL	DISTRICT OR DISTRICT OF LOCATION	COUNTY AVERAGE	STATEWIDE AVERAGE
N/A	$32,747.00	$29,798.98	$26,857.07

Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(A-D) Central Cost(E-H) Combined Cost(I)

Report View One Per Pupil Expenditure Categories	HARRISON CSD
A. Instruction (A1 + A2 + A3 + A4)	$19,974.52

Report View One Per Pupil Expenditure Categories	HARRISON CSD
» B. Administration (B1 + B2 + B3)	$2,256.99
» C. All Other Spending (C1 + C2 + C3)	$2,738.80
D. Total School Level (A + B + C)	$24,970.30
» E. Central Instruction (E1 + E2 + E3 + E4)	$875.99
» F. Central Administration (F1 + F2 + F3)	$2,447.10
» G. All Other Central Spending (G1 + G2 + G3)	$4,453.58
H. Total Central Costs	$7,776.67
I. Total Spending (D + H)	$32,746.98

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(Pre-J—K) Central Cost(Pre-L—M) Combined Cost(N)

Report View Two Per Pupil Expenditure Categories	HARRISON CSD
J. Total School Level Local/State Spending	$23,934.12
» K. Total School Level Federal Spending	$1,036.18
L. Total Central Level Local/State Spending	$7,683.41
M. Total Central Level Federal Spending	$93.26
N. Total Spending (J + K + L + M)	$32,746.98

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

School Cost(O-T) Central Cost(U-Z)

»	**Program Detail Areas**
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Central Cost(1-5 & Percent Excluded from Total) Combined Cost(Total Expenditures)

Excluded Expenditures	HARRISON CSD
1. Transportation	$7,285,781.00
2. Charter School Tuition	$50,078.00
3. Other Tuition	$1,394,969.00

Excluded Expenditures	HARRISON CSD
4. Debt Service	$3,011,862.00
5. Other	$4,900,614.00
Percent Excluded from Total	12%
Total Expenditures	**$135,318,342.00**

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NEW YORK STATE
2023-24 REPORT CARD GLOSSARY & GUIDE

Last updated: February 25, 2025 for Group 3 Release
[Minor update made on April 15, 2025, notated within the text]

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Accountability Data

For more information about the accountability data and statuses, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-2025 Accountability Statuses Based on 2023-24 Results [link updated April 15, 2025]. Additional information about the New York State accountability system may also be found at ESSA Accountability System.

2024-25 Accountability Statuses Using 2023-24 Data

District Statuses

Local Support and Improvement (formerly Good Standing): Districts that do not have any schools identified for Comprehensive Support and Improvement (CSI), Targeted Support and Improvement (TSI), or Additional Targeted Support and Improvement (ATSI), and have not been identified for the low performance of an accountability group.

Target District: Districts that have at least one school identified for CSI, TSI, ATSI, or a district identified for low performance based on district level results.

School Statuses

Local Support and Improvement (formerly Good Standing): Schools that have not been identified for the low performance of an accountability group.

Targeted Support and Improvement (TSI): Schools identified for TSI are based upon the performance of the accountability subgroups, not the All Students group. These subgroups are: American Indian or Alaska Native, Black, or African American, Hispanic or Latino, Asian or Native Hawaiian/Other Pacific Islander, White, Multiracial, English Language Learner, Students with Disabilities, and Economically Disadvantaged. Schools are identified for TSI when any accountability subgroup meets the criteria for identification for two consecutive years.

Additional Targeted Support and Improvement (ATSI): Per the Every Student Succeeds Act (ESSA), schools identified for Targeted Support and Improvement (TSI) in the 2018–2019 school year who remained identified for the same subgroup(s) for which the school was identified based on the 2021–2022 school year results and which were not newly identified for Comprehensive Support and Improvement (CSI) are identified for ATSI. These schools were previously in Priority or Focus school status under the Elementary and Secondary Education Act (ESEA) Flexibility Waiver and had a history of low performance requiring them to be identified for ATSI. Additionally, schools that were identified for TSI in the 2021–2022 school year that remain identified for TSI based on the 2021–2022 school year results were identified for ATSI for the 2022–2023 school year. No new ATSI schools were identified based on 2022–2023 or 2023-24 school year results.

Comprehensive Support and Improvement (CSI): Per ESSA, CSI Schools are required to be identified once in 3 years. NYSED identified CSI Schools based on 2021–2022 school year results. No new CSI Schools were identified based on 2022–2023 or 2023-24 school year results.

Schools for which the All Students group is in the bottom 5% of all schools statewide, or high schools for which the All Students group 4-year total cohort graduation rate is less than 67% and the 5-year and 6-year total cohort graduation rates are not 67% or above. Schools are also identified for CSI if the All Students group meets one of the scenarios below.

Elementary/Middle School Level

Use indicator levels and the table below to determine CSI and TSI schools:

Scenarios	Weighted	Core	ELP	Chronic Absenteeism
1	Both Level 1		Any Level (None*, 1-4)	
2	Level 2	Level 1	Both NOT Level 3 or 4**	
3	Level 1	None*	Both NOT Level 3 or 4**	
4	Level 1	Level 2	Both NOT Level 3 or 4**	
5	Level 3	Level 1	Both NOT Level 3 or 4**	
6	Level 1	Level 3	Both NOT Level 3 or 4**	

*"None" means the school does not have students (30 results) to assign an accountability level for the indicator.
**The Weighted and Core conditions in scenarios 2-6 would have to be met AND both ELP and CA cannot be Level 3 or 4.

Secondary School Level

Use indicator levels and the table below to determine CSI and TSI schools:

Scenarios	Weighted	Core	Grad Rate	ELP	Chronic Absenteeism
1	Both Level 1		Level 1	Any Level (None*, 1-4)	
2	Level 2	Level 1	Level 1	Both NOT Level 3 or 4**	
3	Level 1	None*	Level 1	Both NOT Level 3 or 4**	
4	Level 1	Level 2	Level 1	Both NOT Level 3 or 4**	
5	Level 1	Level 1	Level 2	Both NOT Level 3 or 4**	
6	Level 1	Level 2	Level 2	Both NOT Level 3 or 4**	
7	Level 2	Level 1	Level 2	Both NOT Level 3 or 4**	

*"None" means the school does not have students (30 results) to assign an accountability level for the indicator.
**The Weighted and Core conditions in scenarios 2-7 would have to be met AND both ELP and CA cannot be Level 3 or 4.

Made Progress

Target Districts and schools identified for CSI, ATSI, or TSI are required to make annual progress for each of their identified subgroups. To make annual progress, subgroups identified for CSI or ATSI must not meet the identification criteria and must make absolute improvement, subgroups identified for TSI must not meet identification criteria, and districts with subgroups identified for CSI or TSI based upon district-level data must not meet the identification criteria. No identified subgroups in schools or districts may exit their accountability status support model based on 2023-24 school year data.

NYS District and School Accountability Statuses

This link on the NYS Report Card provides access to an Excel Workbook that includes a count and list of all NYS public school districts, public schools, and charter schools by status, as well as subgroup statuses for these entities.

Section 1003 School Improvement Funds

The Section 1003 School Improvement Funds Data link on district, school, and the statewide report cards provides access to an Excel Workbook that includes a full list of **schools** and **districts** that received section 1003 improvement funds, including the amount of funds and the type of strategies implemented. Additional resource links are provided for informational purposes.

Elementary/Middle-Level (EM) Accountability Indicators

EM Core Subject Performance

The performance of students in grades 3-8 in English language arts (ELA) and mathematics in the current reporting year.

The **Cohort** is the number of students enrolled on BEDS day (typically the first Wednesday in October) and during the test administration period (continuously enrolled) and who had a valid test score on an approved assessment.

An **Index** is calculated for each subject using the following formula:

100 * [((number of students scoring Level 2) + 2(number of students scoring Level 3) + 2.5(number of students scoring Level 4)) ÷ number of students in the Cohort]

Schools are then ranked from lowest to highest **Index**, and indicator **Levels** are assigned based on their rank range placement:

Rank	Level
10% or Less	1
10.1 to 50%	2
50.1 to 75%	3
Greater than 75%	4

Districts are ranked separately from lowest to highest **Index**. **Levels** are assigned using the same methodology as that used for schools.

EM Weighted Average Performance

The performance of students in grades 3-8 in English language arts (ELA) and mathematics in the current reporting year.

The **Cohort** used to calculate outcomes for this indicator is the greater of 1) the number of students enrolled on BEDS day (typically the first Wednesday in October) and during the test administration period (continuously enrolled) and who had a valid test score on an approved assessment or 2) 95% of continuously enrolled students with or without a valid test score.

An **Index** is calculated for each subject using the following formula:

100 * [((number of students scoring Level 2) + 2(number of students scoring Level 3) + 2.5(number of students scoring Level 4)) ÷ number of students in the Cohort]

A weighted average is calculated using subject results to derive the **Combined Index**. Schools are then ranked from lowest to highest **Index**, and indicator **Levels** are assigned based on their rank range placement:

Rank	Level
10% or Less	1
10.1 to 50%	2
50.1 to 75%	3
Greater than 75%	4

Districts are ranked separately from lowest to highest **Index**. **Levels** are assigned using the same methodology as that used for schools.

EM English Language Proficiency (ELP)

The percentage of continuously enrolled English Language Learners (**ELLs**) in grades K-8 making a designated amount of progress toward English proficiency as measured by the New York State English as a Second Language Proficiency Test (NYSESLAT) compared to the percentage of students who would be expected to have made progress given a student's initial score on the NYSESLAT and the number of years the student has been identified as ELL.

The probabilities of continuously enrolled ELL students making progress on the NYSESLAT are summed and divided by the number of continuously enrolled students tested on the NYSESLAT. The result is multiplied by 100 to determine a "**Benchmark**" from which to determine progress.

The number of continuously enrolled students who made sufficient progress is divided by the number expected to make sufficient progress. The result is multiplied by 100 to determine a "**Progress Rate**."

The Progress Rate is divided by the Benchmark to determine a "**Success Ratio**."

An ELP "**Level**" is determined using the Success Ratio and the table below:

Success Ratio	Level
0.49 or less	1
0.50 to 0.99	2
1.0 to 1.24	3
Greater than 1.24	4

EM Chronic Absenteeism

Percentage (**Chronic Absenteeism Rate**) of grades 1-8 students enrolled for a minimum of ten instructional days and in attendance at least one of those days (**Students Enrolled**) who were absent (excused or unexcused) for at least 10% of enrolled instructional days (**Students Chronically Absent**).

Schools are sorted from highest to lowest **Chronic Absenteeism Rate** and assigned a rank. A **Level** is assigned using the rank place at which a school falls compared to other schools in the state:

Rank	Level
10% or less	1
10.1% to 50%	2
50.1 to 75%	3
Greater than 75%	4

Districts are ranked separately after they are sorted from highest to lowest **Chronic Absenteeism Rate**. Levels are assigned using the same methodology as that used for schools.

EM Participation Rates

Participation rates are calculated for students in grades 3-8 and ungraded age equivalent students in ELA and mathematics separately.

Current Year Enrollment is the number of students enrolled during the current year test administration and/or make up period for the tests used (NYSTP, NYSESLAT, NYSAA, Regents examination in mathematics).

Current Year Participation Rate is the number of students in the Current Year Enrollment with valid test scores divided by the Current Year Enrollment.

Tested 95% in Current Year shows a green ✓ if the Current Year Participation Rate is greater than or equal to 95. A red × is shown if the Current Year Participation Rate is less than 95.

To be considered tested, students must have a valid score on the NYSTP for the grade in which they are enrolled or a valid score on the NYSESLAT if they are ELL and have been in U.S. schools for less than 12 months or a valid score on the NYSAA or a valid score on a Regents examination in mathematics exam taken in the 6^{th}, 7^{th}, or 8^{th} grade if taken in lieu of the NYSTP.

NYSESLAT Used for Participation

Number Taking NYSESLAT is the number of students reported as English Language Learners, having been in U.S. schools for less than 12 months, having a valid score on the NYSESLAT associated with their grade level, and having NO valid score on a NYSTP in ELA in their grade level. These students are counted as tested when participation rates for EM ELA are determined.

Secondary-Level (HS) Accountability Indicators

HS Core Subject Performance

The performance of students on approved secondary-level examinations in ELA, mathematics, and science in the current reporting year.

The **Cohort** is the number of students who first entered grade 9 in the 2020-21 school year or, if ungraded, turned 17 in the 2020-21 school year with a valid score on an approved secondary-level examination (e.g., Regents, approved Regents alternative, NYSAA).

An **Index** is calculated for each subject using the following formula:

100 * [((number of students scoring Level 2) + 2(number of students scoring Level 3) + 2.5(number of students scoring Level 4)) ÷ number of tested students in the Cohort]

A weighted average is calculated using subject results to derive the **Combined Index**.

[3(ELA PI) + 3(Math PI) + 2(Science PI)] ÷ 8

Schools are then ranked from lowest to highest **Index**, and indicator **Levels** are assigned based on their rank range placement:

Rank	Level
10% or Less	1
10.1 to 50%	2
50.1 to 75%	3
Greater than 75%	4

Districts are ranked separately from lowest to highest **Index**. **Levels** are assigned using the same methodology as that used for schools.

HS Weighted Average Performance

The performance of students in the HS accountability cohort on approved secondary-level examinations in ELA, mathematics, and science in the current reporting year.

The **Cohort** is the number of students who first entered grade 9 in the 2020-21 school year or, if ungraded, turned 17, in the 2020-21 school year, excluding students for whom the only assessment record for that subject was an exemption for a June 2020 Regents or 2019-20 approved Regents alternative or NYSAA.

An **Index** is calculated for each subject using the following formula:

100 * [((number of students scoring Level 2) + 2(number of students scoring Level 3) + 2.5(number of students scoring Level 4)) ÷ number of tested students in the Cohort]

A weighted average is calculated using subject results to derive the **Combined Index**.

[3(ELA PI) + 3(Math PI) + 2(Science PI)] ÷ 8

Schools are then ranked from lowest to highest **Index**, and indicator **Levels** are assigned based on their rank range placement:

Rank	Level
10% or Less	1
10.1 to 50%	2
50.1 to 75%	3
Greater than 75%	4

Districts are ranked separately from lowest to highest **Index**. **Levels** are assigned using the same methodology as that used for schools.

HS Graduation Rate

Percentage of students in the 4-, 5-, and 6-year graduation-rate total cohort as of June 30th of the year preceding the reporting year who earned a Regents or local diploma as of August 31st of the year preceding reporting year.

The number of students in the current reporting year's 4-, 5-, and 6-year graduation rate cohorts are the **Number in Cohort**.

The number of students in the cohort with a local or Regents diploma are the **Number Graduated**.

The 4-, 5-, and 6-year graduation rates for the cohorts as of June 30th of one year prior to the current reporting year are the **Grad Rates**.

Graduation Rates for the 4-, 5-, and 6-year graduation-rate total cohorts by subgroup are averaged (**Average Grad Rate**). Schools are then ranked from lowest to highest **Average Grad Rate**, and indicator **Levels** are assigned based on their rank range placement:

Rank	Level
10% or Less	1
10.1 to 50%	2
50.1 to 75%	3
Greater than 75%	4

Districts are ranked separately from lowest to highest **Average Grad Rate**. **Levels** are assigned using the same methodology as that used for schools.

HS English Language Proficiency (ELP)

The percentage of continuously enrolled English Language Learners (**ELLs**) in grades 9-12 making a designated amount of progress toward English proficiency as measured by the New York State English as a Second Language Proficiency Test (NYSESLAT) compared to the percentage of students who would be expected to have made progress given a student's initial score on the NYSESLAT and the number of the years the student has been identified as ELL.

The probabilities of continuously enrolled ELL students making progress on the NYSESLAT are summed and divided by the number of continuously enrolled students tested on the NYSESLAT. The result is multiplied by 100 to determine a **Benchmark** from which to determine progress.

The number of continuously enrolled students who made sufficient progress is divided by the number expected to make sufficient progress. The result is multiplied by 100 to determine a **Progress Rate**.

The Progress Rate is divided by the Benchmark to determine a **Success Ratio**.

An ELP **Level** is determined using the Success Ratio and the table below:

Success Ratio	Level
0.49 or less	1
0.50 to 0.99	2
1.0 to 1.24	3
Greater than 1.24	4

HS Chronic Absenteeism

Percentage (**Chronic Absenteeism Rate**) of grades 9-12 students enrolled for a minimum of ten instructional days and in attendance at least one of those days (**Students Enrolled**) who were absent (excused or unexcused) for at least 10% of enrolled instructional days (**Students Chronically Absent**).

Schools are sorted from highest to lowest **Chronic Absenteeism Rate** and assigned a rank. A **Level** is assigned using the rank place at which a school falls compared to other schools in the state:

Rank	Level
10% or less	1
10.1% to 50%	2
50.1 to 75%	3
Greater than 75%	4

Districts are ranked separately after they are sorted from highest to lowest **Chronic Absenteeism Rate**. Levels are assigned using the same methodology as that used for schools.

HS Participation Rates

Participation rates are calculated for students in grade 12 in ELA and mathematics separately.

Current Year 12th Grade Enrollment is the number of students enrolled in 12th grade during the current year, excluding grade 12 students whose only assessment in the subject was an exemption on a June 2020 Regents exam or a 2019-20 approved Regents alternative or NYSAA.

Current Year Participation Rate is the number of students in the Current Year 12th Grade Enrollment with valid test scores divided by the Current Year 12th Grade Enrollment.

Tested 95% in Current Year shows a green ✓ if the Current Year Participation Rate is greater than or equal to 95%. A red × is shown if the Current Year Participation Rate is less than 95%.

To be considered tested, students must have a valid score on a Regents ELA or mathematics exam, approved Regents alternative in English or mathematics, or NYSAA in ELA or mathematics.

Assessment Data

Elementary- and Intermediate-Level English Language Arts, Mathematics, Science

Advanced Grades 6-8 Students: For 2021-22 through 2024-2025, USDE granted NYSED a waiver to permit (a) students enrolled in grade 7 or 8 to take a Regents examination in science in lieu of the Intermediate-Level Science test, and (b) students enrolled in grades 6 and 7 to take a Regents examination in math in lieu of the Grades 6 and 7 New York State Testing Program (NYSTP) tests in math. Per the New York State ESSA Plan, students enrolled in grade 8 may take a Regents examination in math in lieu of the Grade 8 NYSTP.

Bar Charts and Tables: In the bar charts, school data are compared to the school's district and statewide results. District and charter school data are compared to statewide results. District data include all public schools in the district as well as out-of-district placement students who are the reporting responsibility of the district. The summary bar charts for math and science include the by-grade Regents taken in lieu of the grade-level test results, as well as the combined Regents taken in lieu and the grade-level test results.

Grades 3-8 English Language Arts (ELA)

Summary Results

Total (#): Number of students in the grade

Not Tested (# and %): Number and percent of students in the grade with no valid test score on the NYSTP in ELA

Tested (# and %): Number and percent of students in the grade with a valid test score on the NYSTP in ELA

Level 1, Level 2, Level 3, Level 4 (# and %): Number and percent of tested students in the grade scoring at Level 1, Level 2, Level 3, or Level 4

Proficient (Levels 3 & 4) (# and %): Number and percent of tested students in the grade proficient (scoring Level 3 or above) on the NYSTP in ELA

Grades 3-8: Combined results for students in grades 3-8

Grade-Specific Results

Data in the grade tables are the same as those in the summary table but disaggregated by demographic **Subgroups**.

Grades 3-8 Mathematics

Summary Results

Total (#): Number of students in the grade

Not Tested (# and %): Number and percent of students in the grade with no valid test score on the NYSTP in Math

Tested (# and %): Number and percent of students in the grade with a valid test score on the NYSTP or Regents examination in Math

Level 1, Level 2, Level 3, Level 4 (# and %): Number and percent of tested students in the grade scoring at Level 1, Level 2, Level 3, or Level 4

Proficient (Levels 3 & 4) (# and %): Number and percent of tested students in the grade proficient (scoring Level 3 or above)

Regents 6: Data for students in grade 6 who took a Regents math examination in lieu of the Grade 6 NYSTP

Combined 6: Combination of data for students in grade 6 who took the Grade 6 NYSTP assessment or a Regents math examination in lieu of the Grade 6 NYSTP

Regents 7: Data for students in grade 7 who took a Regents math examination in lieu of the Grade 7 NYSTP

Combined 7: Combination of data for students in grade 7 who took the Grade 7 NYSTP assessment or a Regents math examination in lieu of the Grade 7 NYSTP

Regents 8: Data for students in grade 8 who took a Regents math examination in lieu of the Grade 8 NYSTP

Combined 8: Combination of data for students in grade 8 who took the Grade 8 NYSTP assessment or a Regents math examination in lieu of the Grade 8 NYSTP

Grades 3-8: Combined results for students in grades 3-8, including Regents examinations taken in lieu of the NYSTP

Grade-Specific Results

Data in the grade tables are the same as those in the summary table ***for the NYSTP only*** but disaggregated by demographic **Subgroups**.

Grades 5 & 8 Science

The results of the 2023-24 Grade 5 and 8 Science Tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

Summary Results

Total (#): Number of students in the grade

Not Tested (# and %): Number and percent of students in the grade with no valid test score on the Elementary-Level (Grade 5) Science Test or Intermediate-Level (Grade 8) Science Test

Tested (# and %): Number and percent of students in the grade with a valid test score on the Elementary-Level (Grade 5) Science Test or Intermediate-Level (Grade 8) Science Test or Regents science examination

Level 1, Level 2, Level 3, Level 4 (# and %): Number and percent of tested students in the grade scoring at Level 1, Level 2, Level 3, or Level 4

Proficient (Levels 3 & 4) (# and %): Number and percent of tested students in the grade proficient (scoring Level 3 or above)

Regents 8: Data for students in grade 8 who took a Regents science examination in lieu of the Intermediate-Level Science Test

Combined 8: Combination of data for students in grade 8 who took the Intermediate-Level Science Test or a Regents science examination in grade 8 in lieu of the Intermediate-Level Science Test

Grades 5 & 8: Combined results for students in grades 5 & 8, including Regents examinations taken in lieu of the Intermediate-Level Science Test

Grade-Specific Results

Data in the grade tables are the same as those in the summary table for the ***Elementary-Level (Grade 5) and Intermediate-Level (Grade 8) Science Tests only***, but disaggregated by demographic **Subgroups**.

Annual Regents Examinations

Annual Regents examination results are those taken by students in August, January, and June of the reporting year (July 1 – June 30), regardless of grade.

If multiple administrations of the same Regents examination title are taken by a student in the same reporting year, the exam on which the student earned the highest performance level is reported. If the same performance level was earned on the same exam, the exam on which the student earned the highest score is reported.

Bar Charts: In the bar charts, school data are compared to the school's district and statewide results. District and charter school data are compared to statewide results. District data include all public schools in the district as well as out-of-district placement students who are the reporting responsibility of the district.

Tested (#): Number of students, regardless of grade, with a valid test score on the Regents examination taken in the current reporting year

Level 1, Level 2, Level 3, Level 4, Level 5 (# and %): Number and percent of tested students scoring at Level 1, Level 2, Level 3, Level 4, or Level 5

Proficient (Levels 3 & Above) (# and %): Number and percent of tested students proficient (scoring Level 3 or above)

Total Cohort Regents Examinations

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. Regents Examinations in U.S. History & Government were canceled June 2022 through January 2023. The first administration of the

U.S. History & Government (Framework) examination was in June 2023. Caution should be used when comparing 2020 cohort results on Regents examinations with those of cohorts from prior years.

Cohort: Number of students who first entered grade 9 (anywhere) in the 2020-21 reporting year (July 1, 2020 – June 30, 2021) or, if ungraded, reached the age of 17 in the 2020-21 reporting year. Data for cohorts are reported as of June 30th four years after the student first entered grade 9 (or, for ungraded students, turned 17).

Not Tested (# and %): Number and percent of students in the cohort with no valid test score on a Regents examination in the subject

Tested (# and %): Number and percent of students in the cohort with a valid test score on a Regents examination or a passing score on a NYSED-approved Regents alternative in the subject

Level 1, Level 2, Level 3, Level 4 & Above (# and %): Number and percent of students in the cohort scoring at Level 1, Level 2, Level 3, or Level 4 & Above. Students in the cohort who passed an approved Regents alternative are included in the counts and percents at Level 3

Proficient (Levels 3 & Above) (# and %): Number and percent of students in the cohort proficient (scoring Level 3 or above) on a Regents examination or NYSED-approved Regents alternative in the subject

Total Cohort Exemptions

Students who met the standards for the related course of study, as locally determined, could qualify for an exemption to the examination requirements. For more information and specific criteria, see exemption-specific resources at Coronavirus (COVID-19) Guidance for P-12 Schools by searching on the word "exemption."

Total Exempt: Students in the cohort reported as "exempt" from taking any Regents examination or NYSED-approved Regents examination alternative in a subject from the year in which they entered the cohort until June 30th four years after entering the cohort.

Exempt, Not Tested: Total Exempt students with no valid score on any Regents examination or alternative in a subject.

Exempt, Tested: Total Exempt students with a valid score on any Regents examination or alternative in a subject.

New York State English as a Second Language Achievement Test (NYSESLAT)

The NYSESLAT is used to evaluate the English Language proficiency of English Language Learner (ELL) students enrolled in grades K-12.

Total (#): Students reported as an ELL

Not Tested (# and %): Number and percent of ELLs by grade (K-12) with no valid test score on the NYSESLAT

Tested (# and %): Number and percent of ELLs by grade (K-12) with a valid test score on the NYSESLAT

Entering, Emerging, Transitioning, Expanding, and Commanding (Proficient) (# and %): Number and percent of ELLs by grade (K-12) scoring at each of the five performance levels on the NYSESLAT

New York State Alternate Assessment (NYSAA)

The NYSAA is used to evaluate the performance of students with severe cognitive disabilities.

Total (#): Students reported as NYSAA eligible, as ungraded, and as having a disability

Not Tested (# and %): Number and percent of Total by grade and subject with no valid test score on the NYSAA

Tested (# and %): Number and percent of Total by grade and subject with a valid test score on the NYSAA

Level 1, Level 2, Level 3, Level 4 (# and %): Number and percent of Tested scoring at Level 1, Level 2, Level 3, or Level 4 on the NYSAA

Proficient (Levels 3 & 4) (# and %): Number and percent of Total proficient (scoring Level 3 & 4) on the NYSAA

National Assessment of Academic Progress (NAEP)

The National Assessment of Educational Progress (NAEP) measures what U.S. students know and can do in various subjects across the nation, states, and in some urban districts. Also known as The Nation's Report Card, NAEP has provided important information about how students are performing academically since 1969.

NAEP is typically administered every other year to a representative sample of students across the country. The most recent administration of NAEP was in 2024. State and national results are reported for groups of students with similar characteristics (e.g., gender, race and ethnicity, school location); data for individual schools or districts are not reported in the School Report Card, nor are the data available to NYSED.

New York State and national student results on the NAEP are reported for Grade 4 Reading, Grade 4 Mathematics, Grade 8 Reading, and Grade 8 Mathematics, showing percentages of students performing at each of the NAEP achievement levels: "Below Basic," "Basic," "Proficient," and "Advanced." NAEP achievement levels are performance standards that describe what students should know and be able to do. Students performing at or above the Proficient level on NAEP assessments demonstrate solid academic performance and competency over challenging subject matter. Descriptions of NAEP achievement levels for each assessment subject are available at https://nces.ed.gov/nationsreportcard/guides/scores_achv.aspx.

NAEP national and state participation rates are also reported in the NYS Report Card for all students and for subgroups of English Language Learners and Students with Disabilities in Grades 4 and 8 Reading and Mathematics.

Staff Qualifications

If a school or district did not report complete data, a statement will reflect such within the report card.

High-Poverty Schools: Schools in the 4th quartile based on the percentage of economically disadvantaged students.

Low-Poverty Schools: Schools in the 1st quartile based on the percentage of economically disadvantaged students.

Inexperienced Teachers and Principals

Total Teachers and Principals: Counts are as reported by schools and districts in the Student Information Repository System (SIRS). To be counted as a Teacher, the person must be reported in SIRS as the teacher of at least one course. All teachers assigned to a course for the duration of the year are included in the Total. To be counted as a Principal, the person must be reported in SIRS as a Principal.

Inexperienced Teachers: Teachers with fewer than 4 years of experience as a teacher.

Inexperienced Principals: Principals with fewer than 4 years of experience as a principal.

Teachers Teaching Out of Their Subject or Field of Certification

Total Teachers: Beginning in 2020-21, counts are as reported in SIRS. For prior years, counts were as reported in the Teacher Access and Authorization (TAA) system. Caution should be used when comparing results across years. Only the last teacher assigned to a course in the spring is included in the Total.

Teachers Teaching Out of their Subject/Field of Certification: Teachers teaching classes in subjects or fields for which they do not hold certifications.

Total Cohort Graduation Rate

Graduation, diploma, non-diploma credential, still enrolled, transfer to high school equivalency (HSE) program, and dropout rates for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. For more information on district/state comparisons, 5- and 6-year rates, and to filter on gender and ethnicity student subgroups, click on the link embedded within the report card or search by school or district in the High School Graduation Rate report at data.nysed.gov. Also see the Graduation Rate - Glossary of Terms or Grad Rate - Business Rules on the Graduation Rate Data site.

Reference: Accountability Data Suppression Rules

Accountability Indicators: Accountability indicator levels are calculated for subgroups with 30 or more student results. The only exceptions are:

1) A Core Subject Performance outcome will be determined when a Weighted Average Performance Level has been assigned to a subgroup, there are at least 15 student results in the denominator for calculating the Core Subject Performance outcome, and the number of students in the denominator used to determine the Core Subject Performance Index is at least 50% of the number of student results used to determine the Weighted Average Performance Index.
2) A graduation rate will be computed for a cohort subgroup when a HS Core Subject Performance Level has been assigned to the subgroup and there are at least 15 students in the graduation rate cohort.

Participation Rates: Participation rates are only calculated for subgroups with 40 or more students.

Reference: Accountability Subgroups Defined

All Students: All students, regardless of ethnicity, ELL status, disability status, or economic status.

American Indian/Alaska Native: Student reported as having origins in any of the original peoples of North and South America (including Central America) and who maintains cultural identification through tribal affiliation or community recognition.

Asian or Native Hawaiian/Other Pacific Islander: Student reported as having origins in any of the original peoples of the Far East, Southeast Asia, Hawaii, Guam, Samoa, or other Pacific Islands, or the Indian subcontinent, including Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

Black or African American: Student reported as having origins in any of the black racial groups of Africa.

Hispanic or Latino: Student reported as belonging to, identifying with, or regarded in the community as Hispanic or Latino, regardless of whether the student also considers themselves to belong to, identify with, or is regarded in the community as belonging to an American Indian/Alaska Native, Asian or Native Hawaiian/Other Pacific Islander, Black or African American, or White races.

Multiracial: Student reported as belonging to more than one racial/ethnic group.

White: Student reported as having origins in any of the original peoples of Europe, North Africa, or the Middle East.

English Language Learner: Student who, by reason of foreign birth or ancestry, speaks or understands a language other than English and speaks or understands little or no English, and requires support in order to become proficient in English and is identified pursuant to Section 154.3 of New York State's Commissioner's Regulations. Students who are not ELL in the current year but were ELL in one or more of the previous four years are called "former ELLs" and are included in the ELL accountability calculations. For the 5-year and 6-year cohorts at the secondary school level, a student who is NOT ELL in the reporting year, but was ELL in one or more of the previous FOUR reporting years will be considered a former ELL and will be included in the ELL group.

Students with Disabilities: Student classified by the Committee on Special Education as having one or more disabilities. Students who are not students with disabilities in the current year but were students

with disabilities in one or more of the previous two years are called “former students with disabilities” and are included in the Students with Disabilities accountability calculations. For the 5-year and 6-year cohorts at the secondary school level, a student who is NOT SWD in the reporting year but was SWD in one or more of the previous TWO reporting years, the student will be considered a former SWD and will be included in the SWD group.

Economically Disadvantaged: Student who participates in, or whose family participates in, economic assistance programs, such as the Free or Reduced-Price Lunch Programs; Social Security Insurance (SSI); Food Stamps; Foster Care; Refugee Assistance (cash or medical assistance); Earned Income Tax Credit (EITC); Home Energy Assistance Program (HEAP); Safety Net Assistance (SNA); Bureau of Indian Affairs (BIA); or Family Assistance: Temporary Assistance for Needy Families (TANF). If one student in a family is identified as low income, all students from that household (economic unit) may be identified as low income.

Reference: Annual Assessment Data Suppression Rules

To ensure student confidentiality, the Department does *not* publish results for subgroups with fewer than five students or data that would allow readers to easily determine the performance of a subgroup with fewer than five students. When a subgroup has fewer than five students (e.g., Hispanic), performance counts and percentages are suppressed for that group and the next smallest group. For assessment data, the number of students tested is the litmus for suppression. Suppressed data are indicated with a dash.

Reference: Annual Assessment Subgroups Defined

All Students: All students, regardless of ethnicity, ELL status, disability status, or economic status.

Female: Student reported to the Department as female, as identified by the student.

Male: Student reported to the Department as male, as identified by the student.

Nonbinary: Student reported to the Department as nonbinary, as identified by the student.

Small Group Total: Gender: Results for the sum of the suppressed data for gender fields for which data are suppressed, if applicable.

General Education: Students not identified as Students with Disabilities.

Students with Disabilities: Student classified by the Committee on Special Education as having one or more disabilities.

American Indian or Alaska Native: Student reported as having origins in any of the original peoples of North and South America (including Central America) and who maintains cultural identification through tribal affiliation or community recognition.

Asian or Native Hawaiian/Other Pacific Islander: Student reported as having origins in any of the original peoples of the Far East, Southeast Asia, Hawaii, Guam, Samoa, or other Pacific Islands, or the Indian subcontinent, including Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

Black or African American: Student reported as having origins in any of the black racial groups of Africa.

Hispanic or Latino: Student reported as belonging to, identifying with, or regarded in the community as Hispanic or Latino, regardless of whether the student also considers themselves to belong to, identify with, or is regarded in the community as belonging to an American Indian/Alaska Native, Asian or Native Hawaiian/Other Pacific Islander, Black or African American, or White races.

White: Student reported as having origins in any of the original peoples of Europe, North Africa, or the Middle East.

Multiracial: Student reported as belonging to more than one racial/ethnic group.

Small Group Total: Race & Ethnicity: Results for the sum of the suppressed data for racial/ethnic fields for which data are suppressed, if applicable.

Economically Disadvantaged: Student who participates in, or whose family participates in, economic assistance programs, such as the Free or Reduced-Price Lunch Programs; Social Security Insurance (SSI); Food Stamps; Foster Care; Refugee Assistance (cash or medical assistance); Earned Income Tax Credit (EITC); Home Energy Assistance Program (HEAP); Safety Net Assistance (SNA); Bureau of Indian Affairs (BIA); or Family Assistance: Temporary Assistance for Needy Families (TANF). If one student in a family is identified as low income, all students from that household (economic unit) may be identified as low income.

Not Economically Disadvantaged: Students not identified as Economically Disadvantaged.

English Language Learner: Student who, by reason of foreign birth or ancestry, speaks or understands a language other than English and speaks or understands little or no English, and requires support in order to become proficient in English and is identified pursuant to Section 154.3 of New York State's Commissioner's Regulations.

Non-English Language Learner: Students not identified as English Language Learners.

In Foster Care: Student who is in 24-hour substitute care for children placed away from their parents and for whom the agency under title IV-E of the Social Security Act has placement and care responsibility. This includes, but is not limited to, placements in foster family homes, foster homes of relatives, group homes, emergency shelters, residential facilities, childcare institutions, and pre-adoptive homes. A child is in foster care in accordance with this definition regardless of whether or not the foster care facility is licensed and payments are made by the State, tribal, or local agency for the care of the child, whether adoption subsidy payments are being made prior to the finalization of an adoption, or whether there is federal matching of any payments that are made.

Not in Foster Care: Students not identified as Foster.

Homeless: Student who lacks a fixed, regular, and adequate nighttime residence, including a student who is sharing the housing of other persons due to a loss of housing, economic hardship, or similar reason; living in motels, hotels, trailer parks or camping grounds due to the lack of alternative adequate accommodations; abandoned in hospitals; or a migratory child, as defined in subsection 2 of section 1309 of the Elementary and Secondary Education Act of 1965, as amended, who qualifies as homeless under any of the above provisions; or has a primary nighttime location that is a supervised publicly or privately operated shelter designed to provide temporary living accommodations including, but not limited to, shelters operated or approved by the State or local department of social services, and

residential programs for runaway and homeless youth established pursuant to article 19H of the executive law or a public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings, including a car, park, public space, abandoned building, substandard housing, bus, train stations, or similar setting. Homeless students do not include children in foster care placements or who are receiving educational services pursuant to subdivision four, five, six, six-a, or seven of Education Law section 3202 or pursuant to article 81, 85, 87, or 88 of Education Law.

Not Homeless: Students not identified as Homeless.

Migrant: Student who is, or whose parent, guardian, or spouse is, a migratory agricultural worker, including a migratory dairy worker or a migratory fisher, and who, in the preceding 36 months, in order to obtain, or accompany such parent, guardian, or spouse, in order to obtain, temporary or seasonal employment in agricultural or fishing work has moved from one school district to another.

Not Migrant: Students not identified is Migrant.

Parent in Armed Forces: Student with one or more parent or guardian who is a member of the Armed Forces and on Active Duty. The Armed Forces are the Army, Navy, Air Force, Marine Corps, the Coast Guard, or full-time National Guard. Active duty means full-time duty in the active military service of the United States. Such term includes full-time training duty, annual training duty, and attendance, while in the active military service, at a school designated as a service school by law or by the Secretary of the military department concerned.

Parent Not in Armed Forces: Students not identified as Parent in Armed Forces.

GLOSSARY OF TERMS - GRADUATION RATE DATA

All Students

> All students, regardless of ethnicity, ELL status, disability status or economic status.

Cohort

> A group of students who first entered Grade 9 in the same school year. See the SIRS Manual for additional information about graduation cohorts. Cohort enrollment is the count of students in the denominator used to calculate graduation rate.

Dropouts

> Students who were exited as a dropout on or before June 30th of the selected school year.

Economically Disadvantaged

> Student who participates in, or whose family participates in, economic assistance programs, such as the Free or Reduced-Price Lunch Programs; Social Security Insurance (SSI); Supplemental Nutrition Assistance Program (SNAP); Foster Care; Refugee Assistance (cash or medical assistance); Earned Income Tax Credit (EITC); Home Energy Assistance Program (HEAP); Safety Net Assistance (SNA); Bureau of Indian Affairs (BIA); or Family Assistance: Temporary Assistance for Needy Families (TANF). If one student in a family is identified as low income, all students from that household (economic unit) may be identified as low income.

English Language Learner

> English Language Learners (ELLs) are those who by reason of foreign birth or ancestry, speak or understand a language other than English or understand little or no English, and require support in order to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Female

> Student reported to the Department as female, as identified by the student.

GED Transfer

> Students who transferred to an Alternative High School Equivalency Preparation Program.

Gender

> Gender of the student being reported, as identified by the student. In the case of very young transgender students not yet able to advocate for themselves, gender may be identified by the parent or guardian. Beginning in SY 2021-22, nonbinary students are included in cohort outcomes, including pathways.

General Education

> Students not identified as Students with Disabilities.

Graduates

> Graduates include students who received a local diploma or a local diploma with Regents endorsement (Regents diploma). All students who received a Regents diploma (with or without Advanced Designation or CTE Endorsement) are included in the number of students with Regents Diploma.

Graduation Rate

> The percentage of students within a cohort earning a Regents, Regents with Advanced Designation, or a Local Diploma. Students earning a Non Diploma Credential are not counted as graduates.

Homeless

> Student who lacks a fixed, regular, and adequate nighttime residence, including a student who is sharing the housing of other persons due to a loss of housing, economic hardship, or similar reason; living in motels, hotels, trailer parks or camping grounds due to the lack of alternative adequate accommodations; abandoned in hospitals; or a migratory child, as defined in subsection 2 of section 1309 of the Elementary and Secondary Education Act of 1965, as amended, who qualifies as homeless 19 under any of the above provisions; or has a primary nighttime location that is a supervised publicly or privately operated shelter designed to provide temporary living accommodations including, but not limited to, shelters operated or approved by the State or local department of social services, and residential programs for runaway and homeless youth established pursuant to article 19H of the executive law or a public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings, including a car, park, public space, abandoned building, substandard housing, bus, train stations, or similar setting. Homeless students do not include children in foster care placements or who are receiving educational services pursuant to subdivision four, five, six, six-a, or seven of Education Law section 3202 or pursuant to article 81, 85, 87, or 88 of Education Law.

In Foster Care

> Student who is in 24-hour substitute care for children placed away from their parents and for whom the agency under title IV-E of the Social Security Act has placement and care responsibility. This includes, but is not limited to, placements in foster family homes, foster homes of relatives, group homes, emergency shelters, residential facilities, childcare institutions, and pre-adoptive homes. A child is in foster care in accordance with this definition regardless of whether or not the foster care facility is licensed and payments are made by the State, tribal, or local agency for the care of the child, whether adoption subsidy payments are being made prior to the finalization of an adoption, or whether there is federal matching of any payments that are made.

Local Diploma

> Students meeting the requirements for a Local Diploma. For complete information on the requirements for this diploma see Graduation Requirements.

Male

> Student reported to the Department as male, as identified by the student.

Migrant

> Student who is, or whose parent, guardian, or spouse is, a migratory agricultural worker, including a migratory dairy worker or a migratory fisher, and who, in the preceding 36 months, in order to obtain, or accompany such parent, guardian, or spouse, in order to obtain, temporary or seasonal employment in agricultural or fishing work has moved from one school district to another.

Non-Binary

> Student reported to the Department as non-binary, as identified by the student. In the case of very young transgender students not yet able to advocate for themselves, gender may be identified by the parent or guardian.

Non-Diploma Credential (Exiting Credentials)

> Students who completed high school with a Skills & Achievement Commencement Credential or a stand-alone Career Development and Occupational Studies (CDOS) Commencement Credential. Additional information about these credentials is found here.

Not Current English Language Learner

> Students not identified as Current English Language Learners.

Not Economically Disadvantaged

> Students not identified as Economically Disadvantaged.

Not Homeless

> Students not identified as Homeless.

Not Migrant

> Students not identified as Migrant.

Not in Foster Care

> Students not identified as Foster.

Parent Not in Armed Forces

> Students not identified as Parent in Armed Forces.

Parent in Armed Forces

> Student with one or more parent or guardian who is a member of the Armed Forces and on Active Duty. The Armed Forces are the Army, Navy, Air Force, Marine Corps, the Coast Guard, or full-time National Guard. Active duty means full-time duty in the active military service of the United States. Such term includes full-time training duty, annual training duty, and attendance, while in the active military service, at a school designated as a service school by law or by the Secretary of the military department concerned.

Race and Ethnicity

> Race or races with which the student primarily identifies as indicated by the student or the parent/guardian.

- **American Indian or Alaska Native:** A person having origins in any of the original peoples of North and South America (including Central America) and who maintains cultural identification through tribal affiliation or community recognition.

- **Asian:** A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
- **Black or African American:** A person having origins in any of the black racial groups of Africa.
- **Hispanic or Latino:** A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.
- **Multiracial:** Non-Hispanic students who are reported with more than one race category
- **Native Hawaiian/Other Pacific Islander:** A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
- **White:** A person having origins in any of the original peoples of Europe, North Africa, or the Middle East.

Regents Diploma

> Students meeting the requirement for a Regents Diploma. For complete information on the requirements for this diploma see Graduation Requirements.

Regents with Advanced Designation

> Students meeting the requirement for a Regents Diploma with Advanced Designation. For complete information on the requirements for this diploma see Graduation Requirements.

Still Enrolled

> Students who remained enrolled as of June 30th of the selected school year.

Students with Disabilities

> Student classified by the Committee on Special Education as having one or more disabilities.

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Graduation Rate Business Rules

SIRS Reporting Deadlines

- The deadline for reporting June graduates is the date the Level 2 container closes; for SY 2023-24, that was August 16, 2023.
- The deadline for August graduates was October 18, 2024.

Cohorts Reported

Cohort year is determined using the First Date of Entry into Grade 9 as reported in SIRS. The 2020 Total Cohort Graduation Rate data includes:

- 2020 Total Cohort, 4-Year August
- 2020 Total Cohort, 4-Year June
- 2019 Total Cohort, 5-Year June and August
- 2018 Total Cohort, 6-Year June and August

The 4-Year August and 5- and 6-Year cohorts are cumulative.

The 2020 total cohort consists of all students, based on last enrollment record as of June 30, 2024, with a First Date of Entry into Grade 9 during the 2020-21 school year (July 1, 2020 – June 30, 2021), regardless of their current grade level.

The cohort year for students whose last enrollment record has a grade of "14" (i.e., 7–12 ungraded) is identified using the date reported in the First Date of Entry into Grade 9 field. In circumstances where no date has been reported for an ungraded student, cohort year will be the school year the student turned 17.

Regardless of cohort, students are reported in the school and district where they were last enrolled as of the reporting date (4, 5, or 6 years after date of first entry in grade 9). The last enrollment record is defined as the regular enrollment record with the most recent beginning date as of the reporting date. Cohort year is determined using the date reported in the First Date of Entry into Grade 9 field in the school year in which the last enrollment record occurred. For more information on cohorts, see Appendix V in the SIRS Manual.

Aggregations

Aggregations are done at five different levels:

- Schools - includes all public and charter schools.

- Districts - includes all schools within the district, homebound, and Out-of-District Placements (OODP).
- County - includes all districts and charter schools within the county.
- Need/Resources Capacity (N/RC) category – includes all public schools within an N/RC. Please note: charter schools are NOT included in each N/RC category. They are considered their own N/RC. More information on N/RCs can be found here.
- Statewide - includes all districts and charters in New York State.

If a school shows student data in more than one district:

- At the school-level, only the current school is reported, in the district corresponding to its current BEDS code;
- At the county, N/RC, and state levels, the school is reported in all districts, not just the current one.

Closed schools/districts:

- Are excluded from school and LEA level reporting;
- Are included in county, N/RC and statewide aggregate reporting;
- When a district closes and the school is absorbed into a new district, the new district will be responsible for the outcomes of all students (whether completers or non-completers) for as long as their cohort is reported, even if they dropped out prior to the original district closing.

Suppression

To ensure student confidentiality, the Department does not publish outcome data for groups with non-zero counts fewer than five (5) students or data that would allow readers to easily determine the performance of a group with enrollment from one to five students.

- When the enrollment in non-additive subgroups (e.g., ELL status, SWD status) is not zero and fewer than five (5), the outcomes are suppressed for all subgroups in that category.
- When the enrollment in an ethnic or gender subgroup is not zero and fewer than five (5) students, all outcomes for that subgroup and the subgroup with the next largest enrollment are suppressed.
- If the total enrollment count of the suppressed subgroups is still fewer than five (5), the subgroup(s) with the next highest enrollment count will be suppressed until the total of all suppressed enrollment counts is equal to or greater than five (5).

Graduates and Graduation Rate

Graduation rate is calculated using the number of graduates (see the breakdown below) as of the indicated reporting date divided by the total cohort count.

Graduates

Students whose last enrollment record had one of the following exit codes in SIRS:

- 799 – Graduated (earned a Regents or local diploma);
- 0065 – Fulfilled HS Grad Req for Extended Integrated HS Program;
- 0071 – Graduated and completed Extended Int HS Program Simultaneously;
  And one of the following credential codes in SIRS:
    - Local Diploma (068, 069, 070, 612)
    - Regents Diploma (779, 762, 813, 796)
    - Regents Diploma with Advanced Designation (680, 697, 714, 731, 204, 221, 238, 255, 272, 289, 306, 323, 340, 357, 374, 391)

Completers

This includes graduates and students whose last enrollment exit record was:

- 085 – Earned a commencement credential
- 629 – Previously earned commencement credential or IEP; And one of the following credential codes in SIRS:
    - Career Development & Occupational Studies (CDOS) Commencement Credential (119)
    - Skills & Achievement Commencement Credential (136)

More information on entry and exit enrollment codes as well as credential codes can be found in the SIRS Manual.

HSE (GED) Students

Students enrolled in an Approved High School Equivalency Program (AHSEP) are counted as non-completers, but not as dropouts. The exception to this is when a student transfers to an AHSEP, but no enrollment record for that program is reported prior to the end of the same school year.

Closed Schools

In the event a school is closed, graduation data for the school will not be displayed on data.nysed.gov or included in the downloadable researcher database. Counts of student outcomes for closed schools will be included in district (when applicable), country, NRC, and

statewide aggregations.

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GLOSSARY OF TERMS - PATHWAYS DATA

All Students

> All students, regardless of ethnicity, ELL status, disability status or economic status.

Arts Pathway (ARTS)

> Students who satisfied the requirements for a Regents or local diploma by passing a Department Approved Alternative Arts assessment (after the student has been prepared in the associated content) as their +1. Additional information about alternative pathways is available here.

Career Development and Occupational Studies Pathway (CDOS)

> Students who satisfied the requirements for a Regents or local diploma by either completing all the components of the CDOS commencement credential option 1 (program) or option 2 (Department Approved CDOS pathway assessment) as their +1. Additional information about alternative pathways is available here. Students who received a stand-alone CDOS credential, a Skills & Achievement certificate, or a HSE diploma do NOT get reported with a CDOS pathway; they are not counted as graduates and not included in Pathway reporting.

Career and Technical Education Pathway (CTE)

> Students who satisfied the requirements for a Regents or local diploma by successfully completing a Department Approved CTE Program and passing an approved CTE Pathway Assessment as their +1. Additional information about alternative pathways is available here.

Civic Readiness Pathway (CIVIC)

> Students who satisfied the requirements for a Regents or local diploma by successfully earning a New York State Seal of Civic Readiness as their +1. More about the Seal can be found here. Additional information about alternative pathways is available here.

Cohort

> A group of students who first entered Grade 9 in the same school year. See the SIRS Manual for additional information about graduation cohorts. Cohort enrollment is the count of students in the denominator used to calculate graduation rate.

Dropouts

> Students who were exited as a dropout on or before June 30th of the selected school year.

Economically Disadvantaged

> Student who participates in, or whose family participates in, economic assistance programs, such as the Free or Reduced-Price Lunch Programs; Social Security Insurance (SSI); Supplemental Nutrition Assistance Program (SNAP); Foster Care; Refugee Assistance (cash or medical assistance); Earned Income Tax Credit (EITC); Home Energy Assistance Program (HEAP); Safety Net Assistance (SNA); Bureau of Indian Affairs (BIA); or Family Assistance: Temporary Assistance for Needy Families (TANF). If one student in a family is identified as low income, all students from that household (economic unit) may be identified as low income.

English Language Learner

> English Language Learners (ELLs) are those who by reason of foreign birth or ancestry, speak or understand a language other than English or understand little or no English, and require support in order to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Female

> Student reported to the Department as female, as identified by the student.

GED Transfer

> Students who transferred to an Alternative High School Equivalency Preparation Program.

Gender

> Gender of the student being reported, as identified by the student. In the case of very young transgender students not yet able to advocate for themselves, gender may be identified by the parent or guardian. Beginning in SY 2021-22, nonbinary students are included in cohort outcomes, including pathways.

General Education

> Students not identified as Students with Disabilities.

Graduates

> Graduates include students who received a local diploma or a local diploma with Regents endorsement (Regents diploma). All students who received a Regents diploma (with or without Advanced Designation or CTE Endorsement) are included in the number of students with Regents Diploma.

Graduation Rate

> The percentage of students within a cohort earning a Regents, Regents with Advanced Designation, or a Local Diploma. Students earning a Non Diploma Credential are not counted as graduates.

Homeless

> Student who lacks a fixed, regular, and adequate nighttime residence, including a student who is sharing the housing of other persons due to a loss of housing, economic hardship, or similar reason; living in motels, hotels, trailer parks or camping grounds due to the lack of alternative adequate accommodations; abandoned in hospitals; or a migratory child, as defined in subsection 2 of section 1309 of the Elementary and Secondary Education Act of 1965, as amended, who qualifies as homeless 19 under any of the above provisions; or has a primary nighttime location that is a supervised publicly or privately operated shelter designed to provide temporary living accommodations including, but not limited to, shelters operated or approved by the State or local department of social services, and residential programs for runaway and homeless youth established pursuant to article 19H of the executive law or a public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings, including a car, park, public space, abandoned building, substandard housing, bus, train stations, or similar setting. Homeless students do not include children in foster care placements or who are receiving educational services pursuant to subdivision four, five, six, six-a, or seven of Education Law section 3202 or pursuant to article 81, 85, 87, or 88 of Education Law.

Humanities Alternative Pathway (HUMALT)

> Students who satisfied the requirements for a Regents or local diploma by passing a Department Approved Alternative assessment in ELA or social studies (after completing a course in the subject) as their +1. Additional information about alternative pathways is available here.

Humanities Pathway (HUM)

> Students who satisfied the requirements for a Regents or local diploma by passing a second Regents exam in social studies (either Global Studies or U.S. History) and after completing a course in the subject as their +1. This is considered the traditional pathway that most students use to meet the requirement for a local or Regents diploma. Additional information about alternative pathways is available here.

In Foster Care

> Student who is in 24-hour substitute care for children placed away from their parents and for whom the agency under title IV-E of the Social Security Act has placement and care responsibility. This includes, but is not limited to, placements in foster family homes, foster homes of relatives, group homes, emergency shelters, residential facilities, childcare institutions, and pre-adoptive homes. A child is in foster care in accordance with this definition regardless of whether or not the foster care facility is licensed and payments are made by the State, tribal, or local agency for the care of the child, whether adoption subsidy payments are being made prior to the finalization of an adoption, or whether there is federal matching of any payments that are made.

Local Diploma

> Students meeting the requirements for a Local Diploma. For complete information on the requirements for this diploma see Graduation Requirements.

Male

> Student reported to the Department as male, as identified by the student.

Migrant

> Student who is, or whose parent, guardian, or spouse is, a migratory agricultural worker, including a migratory dairy worker or a migratory fisher, and who, in the preceding 36 months, in order to obtain, or accompany such parent, guardian, or spouse, in order to obtain, temporary or seasonal employment in agricultural or fishing work has moved from one school district to another.

Non-Binary

> Student reported to the Department as non-binary, as identified by the student. In the case of very young transgender students not yet able to advocate for themselves, gender may be identified by the parent or guardian.

Non-Diploma Credential (Exiting Credentials)

> Students who completed high school with a Skills & Achievement Commencement Credential or a stand-alone Career Development and Occupational Studies (CDOS) Commencement Credential. Additional information about these credentials is found here.

Not Current English Language Learner

> Students not identified as Current English Language Learners.

Not Economically Disadvantaged

> Students not identified as Economically Disadvantaged.

Not Homeless

> Students not identified as Homeless.

Not Migrant

> Students not identified as Migrant.

Not in Foster Care

> Students not identified as Foster.

Parent Not in Armed Forces

> Students not identified as Parent in Armed Forces.

Parent in Armed Forces

> Student with one or more parent or guardian who is a member of the Armed Forces and on Active Duty. The Armed Forces are the Army, Navy, Air Force, Marine Corps, the Coast Guard, or full-time National Guard. Active duty means full-time duty in the active military service of the United States. Such term includes full-time training duty, annual training duty, and attendance, while in the active military service, at a school designated as a service school by law or by the Secretary of the military department concerned.

Pathways (4+1)

> In January 2015, the Board of Regents approved regulations establishing multiple, comparably rigorous, assessment pathways to graduation for all students. Under the new "4+1" pathway assessment option, students must take and pass four required Regents exams or Department-approved alternative assessments (one in each of the following subjects: English, math, science, and social studies) and a comparably rigorous assessment for the fifth required exam to graduate.
> The fifth (+1) assessment required for graduation may include any one of the following:

- Either an additional Regents examination, or a Department approved alternative, in a different course in social studies or English (Humanities Pathway); or
- One additional Regents examination in a different course in mathematics or science or a Department-approved alternative (STEM Pathway); or
- A pathway assessment approved by the Commissioner in accordance with §100.2(f)(2) of the Commissioner's regulations (which could include a Biliteracy [World Languages] Pathway); or
- A CTE pathway assessment, approved by the Commissioner in accordance with §100.2(mm), following successful completion of a CTE program approved pursuant to §100.5(d)(6) of the regulations (CTE Pathway)
- An arts pathway assessment approved by the Commissioner in accordance with §100.2(mm) (Arts Pathway).

> There are two options that don't require a fifth assessment:

- The CDOS pathway option, where a student may graduate with a high school diploma if the student meets the graduation course and credit requirements established in Section 100.5 of the Regulations of the Commissioner of Education; passes four required Regents Exams or Department-approved alternative assessments (one in each of the following subjects: English, mathematics, science, and social studies); and meets the requirements to earn the New York State (NYS) CDOS Commencement Credential.
- The CIVIC pathway option, where a student earns a New York State Seal of Civic Readiness as their +1.

Race and Ethnicity

> Race or races with which the student primarily identifies as indicated by the student or the parent/guardian.

- **American Indian or Alaska Native:** A person having origins in any of the original peoples of North and South America (including Central America) and who maintains cultural identification through tribal affiliation or community recognition.
- **Asian:** A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
- **Black or African American:** A person having origins in any of the black racial groups of Africa.
- **Hispanic or Latino:** A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.
- **Multiracial:** Non-Hispanic students who are reported with more than one race category
- **Native Hawaiian/Other Pacific Islander:** A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

- **White:** A person having origins in any of the original peoples of Europe, North Africa, or the Middle East.

Regents Diploma

> Students meeting the requirement for a Regents Diploma. For complete information on the requirements for this diploma see Graduation Requirements.

Regents with Advanced Designation

> Students meeting the requirement for a Regents Diploma with Advanced Designation. For complete information on the requirements for this diploma see Graduation Requirements.

STEM Pathway with a Concentration in Mathematics (STEMMATH)

> Students who satisfied the requirements for a Regents or local diploma by passing a Regents math assessment or a Department Approved Alternative assessment in math (after completing a course in the subject) as their +1. Additional information about alternative pathways is available here. Prior to SY 2017-18, the two STEM pathways were combined into one code called "STEM." Some students who graduated earlier may display in the downloadable file with this code.

STEM Pathway with a Concentration in Science (STEMSCIENCE)

> Students who satisfied the requirements for a Regents of local diploma by passing a Regents science assessment or a Department Approved Alternative assessment in science (after completing a course in the subject) as their +1. Additional information about alternative pathways is available here. Prior to SY 2017-18, the two STEM pathways were combined into one code called "STEM." Some students who graduated earlier may display in the downloadable file with this code.

Still Enrolled

> Students who remained enrolled as of June 30th of the selected school year.

Students with Disabilities

> Student classified by the Committee on Special Education as having one or more disabilities.

World Languages Pathway (LOTE)

> Students who satisfied the requirements for a Regents or local diploma by passing an approved Pathway assessment in World Languages as their +1. Additional information about alternative pathways is available here.

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Graduation Pathways Business Rules

SIRS Reporting Deadlines

- The deadline for reporting June graduates is the date the Level 2 container closes; for SY 2023-24, that was August 16,2023.
- The deadline for August graduates was October 18, 2024.

Cohorts Reported

Cohort year is determined using the First Date of Entry into Grade 9 as reported in SIRS. The 2020 Total Cohort Graduation Rate data includes:

- 2020 Total Cohort, 4-Year August
- 2020 Total Cohort, 4-Year June
- 2019 Total Cohort, June and August
- 2018 Total Cohort, June and August

The 4-Year August and 5- and 6-Year cohorts are cumulative.

The 2020 total cohort consists of all students, based on last enrollment record as of June 30, 2024, with a First Date of Entry into Grade 9 during the 2020-21 school year (July 1, 2020 – June 30, 2021), regardless of their current grade level.

The cohort year for students whose last enrollment record has a grade of "14" (i.e., 7-12 ungraded) is identified using the date reported in the First Date of Entry into Grade 9 field. In circumstances where no date has been reported for an ungraded student, cohort year will be the school year the student turned 17.

Regardless of cohort, students are reported in the school and district where they were last enrolled as of the reporting date (4, 5, 6 years after date of first entry in grade 9). The last enrollment record is defined as the regular enrollment record with the most recent beginning date as of the reporting date. Cohort year is determined using the date reported in the First Date of Entry into Grade 9 field in the school year in which the last enrollment record occurred. For more information on cohorts see Appendix V in the SIRS Manual.

Aggregations

Aggregations are done at five different levels:

- Schools - includes all public and charter schools.

- Districts - includes all schools within the district, homebound, and Out-of-District Placements (OODP).
- County - includes all districts and charter schools within the county.
- Need/Resources Capacity (N/RC) category – includes all public schools within an N/RC. Please note: charter schools are NOT included in each N/RC category. They are considered their own N/RC. More information on N/RCs can be found here.
- Statewide - includes all districts and charters in New York State.

If a school shows student data in more than one district:

- At the school-level, only the current school is reported, in the district corresponding to its current BEDS code;
- At the county, N/RC, and state levels, the school is reported in all districts, not just the current one.

Closed schools/districts:

- Are excluded from school and LEA level reporting;
- Are included in county, N/RC and statewide aggregate reporting;
- When a district closes and the school is absorbed into a new district, the new district will be responsible for the outcomes of all students (whether completers or non-completers) for as long as their cohort is reported, even if they dropped out prior to the original district closing.

Suppression

Suppression for Pathways is based on cohort enrollment counts, and not the count of graduates. To ensure student confidentiality, the Department does not publish outcome data for groups with non-zero cohort enrollment counts fewer than five (5) students or data that would allow readers to easily determine the performance of a group with enrollment from one to five students. Cohort enrollment counts can be found in the Graduation Rate data.

- When the cohort enrollment count in non-additive subgroups (e.g., ELL status, SWD status) is not zero and fewer than five (5), the outcomes are suppressed for all subgroups in that category.
- When the cohort enrollment count in an ethnic or gender subgroup is not zero and fewer than five (5) students, all outcomes for that subgroup and the subgroup with the next largest enrollment are suppressed.
- If the total cohort enrollment count of the suppressed subgroups is still fewer than five (5), the subgroup(s) with the next highest cohort enrollment count will be suppressed until the total of all suppressed cohort enrollment counts is equal to or greater than five (5).

Graduates

Students whose last enrollment record had one of the following exit codes in SIRS:

- 799 – Graduated (earned a Regents or local diploma);
- 0065 – Fulfilled HS Grad Req for Extended Integrated HS Program;
- 0071 – Graduated and completed Extended Int HS Program Simultaneously;
- And one of the following credential codes in SIRS:
    - Local Diploma (068, 069, 070, 612)
    - Regents Diploma (779, 762, 813, 796)
    - Regents Diploma with Advanced Designation (680, 697, 714, 731, 204, 221, 238, 255, 272, 289, 306, 323, 340, 357, 374, 391)

Students transferring to a High School Equivalency (HSE) are not considered graduates and are therefore not included in Pathways reporting.

More information on entry and exit enrollment codes as well as credential codes can be found in the SIRS Manual.

Pathways

All graduates must be reported with an appropriate graduate exit code, diploma code and pathway (COURSE_OF_STUDY) code. A student can only be reported with one Graduation Pathway, regardless of whether they satisfied the criteria for more than one.

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GLOSSARY OF TERMS - ENROLLMENT DATA

Armed Forces Parent

> Student with one or more parent or guardian who is a member of the Armed Forces and on Active Duty. The Armed Forces are the Army, Navy, Air Force, Marine Corps, the Coast Guard, or full-time National Guard. Active duty means full-time duty in the active military service of the United States. Such term includes full-time training duty, annual training duty, and attendance, while in the active military service, at a school designated as a service school by law or by the Secretary of the military department concerned.

Economically Disadvantaged

> Student who participates in, or whose family participates in, economic assistance programs, such as the Free or Reduced-Price Lunch Programs; Social Security Insurance (SSI); Supplemental Nutrition Assistance Program (SNAP); Foster Care; Refugee Assistance (cash or medical assistance); Earned Income Tax Credit (EITC); Home Energy Assistance Program (HEAP); Safety Net Assistance (SNA); Bureau of Indian Affairs (BIA); or Family Assistance: Temporary Assistance for Needy Families (TANF). If one student in a family is identified as low income, all students from that household (economic unit) may be identified as low income.

English Language Learner

> English Language Learners (ELLs) are those who by reason of foreign birth or ancestry, speak or understand a language other than English or understand little or no English, and require support in order to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Foster Care

> Student who is in 24-hour substitute care for children placed away from their parents and for whom the agency under title IV-E of the Social Security Act has placement and care responsibility. This includes, but is not limited to, placements in foster family homes, foster homes of relatives, group homes, emergency shelters, residential facilities, child care institutions, and pre-adoptive homes. A child is in foster care in accordance with this definition regardless of whether or not the foster care facility is licensed and payments are made by the State, tribal, or local agency for the care of the child, whether adoption subsidy payments are being made prior to the finalization of an adoption, or whether there is federal matching of any payments that are made.

Gender

> Gender of the student being reported, as identified by the student. In the case of very young students not yet able to advocate for themselves, gender may be identified by the parent or guardian. A student's gender category can change from year to year if they change how they identify. Beginning in SY 2021-22, nonbinary students can be reported with gender "X."

Grade

> Instructional level for the student as determined by the school district. Pre-Kindergarten counts include half- and full-day students. Students classified by districts as "pre-first" are included in first grade counts. All general education students must be assigned to a grade. Students with disabilities may be determined by the Committee on Special Education (CSE) to be either graded or ungraded. Ungraded Elementary includes ungraded students who are age equivalent to students in Kindergarten through 6th grade. Ungraded Secondary includes ungraded students who are age equivalent to students in 7th through 12th grade.

Homeless

> Student who lacks a fixed, regular, and adequate nighttime residence, including a student who is sharing the housing of other persons due to a loss of housing, economic hardship, or similar reason; living in motels, hotels, trailer parks or camping grounds due to the lack of alternative adequate accommodations; abandoned in hospitals; or a migratory child, as defined in subsection 2 of section 1309 of the Elementary and Secondary Education Act of 1965, as amended, who qualifies as homeless under any of the above provisions; or has a primary nighttime location that is a supervised publicly or privately operated shelter designed to provide temporary living accommodations including, but not limited to, shelters operated or approved by the State or local department of social services, and residential programs for runaway and homeless youth established pursuant to article 19H of the executive law or a public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings, including a car, park, public space, abandoned building, substandard housing, bus, train stations, or similar setting. Homeless students do not include children in foster care placements or who are receiving educational services pursuant to subdivision four, five, six, six-a, or seven of Education Law §3202 or pursuant to article 81, 85, 87, or 88 of Education Law.

Migrant

> Student who is, or whose parent, guardian, or spouse is, a migratory agricultural worker, including a migratory dairy worker or a migratory fisher, and who, in the preceding 36 months, in order to obtain, or accompany such parent, guardian, or spouse, in order to obtain, temporary or seasonal employment in agricultural or fishing work has moved from one school district to another.

Race and Ethnicity

> Race or races with which the student primarily identifies as indicated by the student or the parent/guardian.

- **American Indian or Alaska Native:** A person having origins in any of the original peoples of North and South America (including Central America) and who maintains cultural identification through tribal affiliation or community recognition.
- **Asian or Native Hawaiian/Other Pacific Islander:** A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam; or a person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
- **Black or African American:** A person having origins in any of the black racial groups of Africa.
- **Hispanic or Latino:** A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.
- **White:** A person having origins in any of the original peoples of Europe, North Africa, or the Middle East.
- **Multiracial:** Non-Hispanic students who are reported with more than one race.

Students with Disabilities

> Students with disabilities are those who have been identified as such by the Committee on Special Education and are receiving services under the Individuals with Disabilities Education Act (IDEA). Students with disabilities include those having an intellectual disability; hearing impairment, including deafness; speech or language impairment; visual impairment, including blindness; emotional disability; orthopedic impairment; autism; traumatic brain injury; developmental delay; other health impairment; specific learning disability; deaf-blindness; or multiple disabilities and who, by reason thereof, receive special education and related services under the IDEA according to an Individualized Education Program (IEP), Individualized Family Service Plan (IFSP), or a services plan.

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Enrollment Data Business Rules

- Enrollment data are collected using the New York State Education Department's Student Information Repository System (SIRS). Enrollment counts are available for various demographic groups for public schools, districts, charter schools, counties, and the State. Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year.
- Students who attend BOCES programs on a part-time basis are included in a school's and district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a school's or district's enrollment. The state public enrollment includes public school districts, charter schools, and NYSED-operated programs.
- Enrollment counts by gender, ethnicity, limited English proficiency status, disability status, and poverty status and for K-12 Enrollment do NOT include prekindergarten students. Prekindergarten counts are shown in the enrollment by Grade section.
- When the Total Students count equals the count in the English Language Learner Students, Students with Disabilities, and/or Economically Disadvantaged Students category, the data are suppressed. Additionally, when the count of students in either the English Language Learner Students, Students with Disabilities, and/or Economically Disadvantaged Students category is less than 5, the data are suppressed.

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GLOSSARY OF TERMS - ENGLISH LANGUAGE LEARNERS DATA

All Students

> All students, regardless of ELL status.

Economically Disadvantaged

> Student who participates in, or whose family participates in, economic assistance programs, such as the Free or Reduced-Price Lunch Programs; Social Security Insurance (SSI); Supplemental Nutrition Assistance Program (SNAP); Foster Care; Refugee Assistance (cash or medical assistance); Earned Income Tax Credit (EITC); Home Energy Assistance Program (HEAP); Safety Net Assistance (SNA); Bureau of Indian Affairs (BIA); or Family Assistance: Temporary Assistance for Needy Families (TANF). If one student in a family is identified as low income, all students from that household (economic unit) may be identified as low income.

English Language Learners

> English Language Learners (ELLs) are those who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support in order to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

English Language Learners Programs

- **English as a New Language** - program where ELL students learn to speak, understand, read and write English with a teacher who is specially trained in English as a New Language theories and strategies. The student's primary or home language is used as a vehicle to help learn English.
- **One Way/ Two Way Dual Language** - programs offer ELL students the opportunity to become bilingual and bicultural while improving their academic ability. In the One Way Dual Language program model, students who come from the same primary or home language and/or background are provided instruction in both English and the home language simultaneously. The Two Way Dual Language program includes both native and English speakers; teachers provide instruction in both languages.
- **Transitional Bilingual Education Program** - programs offer ELL students of the same primary or home language the opportunity to learn in English while continuing to learn content in their home language. Students' primary or home language is used to help them progress academically in all content areas while they acquire English. Instruction begins with a minimum of 60%

instruction in the student's primary or home language and 40% in English; over time, instruction in English increases until the student has acquired the mandated level of English proficiency.

Ever ELLs

> Students who were once identified as ELLs and exited ELL status in a previous year.

Former English Language Learners

> Students who are not identified as English Language Learner (ELL) in the current school year but who were identified in at least one of the previous four school years are considered "Former ELL."

Gender

> Gender of the student being reported, as identified by the student. In the case of very young students not yet able to advocate for themselves, gender may be identified by the parent or guardian. A student's gender category can change from year to year if they change how they identify.

Grade

> Instructional level for the student, as determined by the school district. Students classified by districts as "pre-first" are included in first grade counts. Ungraded students are those assigned to a class that is not organized on the basis of grade grouping and has no standard grade designation. This includes both regular and special classes that have no grade designations. Such a class may contain students of different ages who are identified according to level of performance in one or more areas of instruction, rather than according to grade level or age level. The definition of 'Ungraded' does not include out-of-school youth, preschoolers, or children who are not yet school age. Ungraded Elementary includes ungraded students who are age equivalent to students in Kindergarten through 6th grade. Ungraded Secondary includes ungraded students who are age equivalent to students in 7th through 12th grade.

Graduates

> Students who received a local diploma or a local diploma with Regents endorsement (Regents diploma). All students who received a Regents diploma (with or without Advanced Designation or CTE Endorsement) are included in the number of students with Regents Diploma.

Graduation Rate

> The percentage of students within a cohort earning a Regents, Regents with Advanced Designation, or a Local Diploma. Students earning a Non-Diploma Credential are not counted as graduates.

Home Languages

> Language routinely spoken in the student's home. This language or dialect may or may not be the student's native language.

Never ELLs

> Students who have not been identified as ELLs in the current or any previous school year.

Non-English Language Learner

> Students who have not been identified as ELL in the current school year.

Race and Ethnicity

> Race or races with which the student primarily identifies as indicated by the student or the parent/guardian.

- **American Indian or Alaska Native:** A person having origins in any of the original peoples of North and South America (including Central America) and who maintains cultural identification through tribal affiliation or community recognition.
- **Asian or Native Hawaiian/Other Pacific Islander:** A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam; or a person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
- **Black or African American:** A person having origins in any of the black racial groups of Africa.
- **Hispanic or Latino:** A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.
- **White:** A person having origins in any of the original peoples of Europe, North Africa, or the Middle East.
- **Multiracial:** Non-Hispanic students who are reported with more than one race.

Students with Disabilities

> Students with disabilities are those who have been identified as such by the Committee on Special Education and are receiving services under the Individuals with Disabilities Education Act (IDEA). Students with disabilities include those having an intellectual disability; hearing impairment, including deafness; speech or language impairment; visual impairment, including blindness; emotional disability; orthopedic impairment; autism; traumatic brain injury; developmental delay; other health impairment;

specific learning disability; deaf-blindness; or multiple disabilities and who, by reason thereof, receive special education and related services under the IDEA according to an Individualized Education Program (IEP), Individualized Family Service Plan (IFSP), or a services plan.

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English Language Learners (ELL) Data Business Rules

- ELL data is reported for public school districts, charter schools, counties, and the State. Enrollment at the statewide level includes public school districts, charter schools, and NYSED-operated programs.
- ELL data are collected using the New York State Education Department's Student Information Repository System (SIRS).
- ELL enrollment data for grades K-12 in aggregate and for the subgroups of gender, ethnicity, students with disabilities, economically disadvantaged and grade are as of Basic Educational Data System (BEDS) day, which is the first Wednesday of October of the school year.
- ELL data included in the *Home Languages*, *the English Language Learners Breakdown and the English Language Learners Programs* categories represent those students who were identified as ELL during the school year and not as of BEDS day. *English Language Learners Program* data are based on ELL students who were receiving services in the programs at any time during the school year.
- ELL students who attend BOCES programs are not included in district enrollment unless they attend a BOCES program on a part-time basis.
- Prekindergarten students are not included in any of the ELL data as students cannot be formally identified as an ELL prior to grade Kindergarten.
- When the total ELL enrollment count equals the count in the *Students with Disabilities* or the *Economically Disadvantaged* categories, the data are suppressed.
- When the count of ELL students in the Students with Disabilities or Economically Disadvantaged categories is less than 5, the data are suppressed.
- A frequency table was used to determine the *Home Languages* rankings for each district. A maximum number of five languages are displayed with the most frequent language ranked first. In the case of a tie between two or more home languages, the tie was broken by selecting the language that ranked higher in the statewide home language rankings.
- The *English Language Learners Breakdown* data was determined according to the number of years an ELL student has received ELL services.
  - *0-3* years have received services for less than or equal to 3 years.
  - *4-6* years have received services for 4 to 6 years.
  - *7+* years have received services for greater than or equal to 7 years.
  - *SIFE* includes ELL students identified as having Inconsistent/Interrupted Formal Education, regardless of the number of years receiving ELL services.

The graduation rate business rules can be found at Graduation Rate Business Rules

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