

## Caru dysgu curriculum

### What will your child be learning

In caru dysgu pupils will be exploring the theme of 'conflict' through an enquiry led curriculum. Pupils will ask their own questions about the topic in order to conduct research and find answers. They will look how conflict starts, the consequences of conflict, the effects of conflict and war on the planet as well as different conflicts in history.

In humanities, pupils will study the world wars, looking at representations of the past, creating timelines of conflict in history and locate countries that have been involved in world conflicts.

In expressive arts, pupils will be learning about Anna Coleman Ladd, a famous sculpture and will use clay to create their own masks for soldiers with facial injuries from wars and conflicts.

### What can you do to help at home?

Encourage curiosity at home - encourage pupils to research answers to any questions they may have using child friendly websites such as Kiddle. Encourage reading around work covered in school that pupils will learn about including famous world wars.

## Faculty of mathematics and numeracy

### What will your child be learning?

In Caru Dysgu maths lessons, pupils will be learning about properties of shapes including angles of triangles and polygons. Pupils will then move on to the topic of time including reading a timetable, digital and analogue times and problem solving tasks.

### What can you do to help at home?

Practise times tables regularly using apps to support and aid quick recall - challenge your child in mini competitions. There are other resources that can also help such as Topmarks.co.uk to challenge Pupils to recall knowledge of their times tables.

Ensure they complete the homework that is sent home (copies also on Google classroom).

Ask your child how much change they should be receiving, how long till the next hour, what time does a film finish etc.

## Faculty of English, literacy and communication

### What will your child be learning?

Pupils will be reading the text 'After the War' by Tom Palmer which will link to the year 5 caru dysgu theme, 'conflict'. Pupils will develop their inference skills, group reading skills, vocabulary skills and will be given the opportunity to write in a range of genres including diary writing from the perspective of one of the characters from the novel. Pupils will also complete a P.E.E. task (point, evidence, explain) where pupils will be given a big question and will complete an extended response, by making their point, finding quotes from the story as evidence and explaining their response in detail. Pupils will continue to develop their spellings through daily sessions in class.

### What can you do to help at home?

Every week, your child's spelling words will be posted on Google Classroom. Paper copies are also available from school. Please help your child to learn these for their spelling test. Additionally, your child will be set weekly assignments on Reading Eggs which need to be completed at home as part of their reading homework. Pupils should complete 20 minutes of Reading Eggs 5 times a week. The login details are [www.readingeggs.com](http://www.readingeggs.com). Please contact your child's teacher should you require your child's Reading Eggs Login details. Reading with your child will also support with their reading.

To develop your child's' communication skills you can hold purposeful discussions and debates as a family. Encourage your child to look at you when they are talking, ensure that they don't mumble and ask them to repeat what they have said clearly. Talking about what your child has read or learnt at school will allow them to talk about subject specific material. Encouraging your child to speak and answer in full sentence will also improve their writing skills.

## Learning in Year 5: Summer Term 2024-25

### Faculty of science and technology

#### What will your child be learning?

In this term pupils further develop their ideas and understanding of coal in Wales. They will investigate the changing technology around coal mining and the engineering of the coal mines. Pupils will look at the impact of coal mining on the health of the miners and investigate black lung disease. They will investigate the impact on the environment that coal mining has and look at the alternatives. Pupils will be able to design and construct models of wind turbines.

#### What can you do to help at home?

The independent learning sheets link directly to the theme within STEM and support them completing these will help them to further develop their knowledge and understanding of the work covered in lessons. All work can be accessed from the Google Classroom. Also you could ask them to research the history of coal mining in the local area. The following local website can support them:

<https://www.rctcbc.gov.uk/EN/Tourism/RhonddaHeritagePark/Home.aspx>

### Faculty of language and culture

#### What will your child be learning?

During Welsh and Spanish lessons pupils will be learning key vocabulary linked to food and healthy living. Pupils will develop their use and understanding of the present, future, and conditional tense so that they can talk about their food preferences. Pupils develop their language skills through reading, writing, speaking and listening through a fun and exciting approach to develop a love of language learning.

#### What can you do to help at home?

Pupils can use websites such as Duolingo to practise key Welsh and Spanish vocabulary. Pupils will also be given word Mats on the Google classroom to practise key words and phrases.

### Faculty of life

#### What will your child be learning?

##### Wellbeing

Pupils will continue to explore and develop the skills and practises that they need to lead a healthy lifestyle and making healthy choices in their future. Pupils will develop skills of teamwork and creativity through the medium of dance, learning the traditional dance moves of the 'Haka,' as well as working effectively in a group to create their own version of the Haka. Pupils will also analyse their own and others' performances in order to suggest improvements. They will continue to take part in a range of team sports including football, netball and games during their sessions with Sporting Marvels developing a range of skills including teamwork, independence, problem solving, communication, competition and evaluation.

##### RVE:

This term, RVE lessons will be linked to our theme of conflict. Pupils will be responding to questions such as, is war inevitable? As well as discussing and finding out how religious communities support their believers when they face difficulties. Pupils will also consider if there is such thing as a 'just war'.

#### What can you do to help at home?

Here are some links to support wellbeing at home:

<https://www.youtube.com/user/cosmickidsyoga>

<https://www.bbc.co.uk/bitesize/subjects/zj6pyrd>

<https://www.bbc.co.uk/teach/ks2-physical-education/zj2n92p>

Pupils should be encouraged to answer their opinions on war and whether it can be justified encouraging them to give reasons for their answers.

Discuss with your child why it is important to respect different religions. Use BBC Bitesize to explore and learn more about different religions.

<https://www.bbc.co.uk/bitesize/subjects/z7hs34j>