

## CLASS: year 9- all

These independent learning tasks should be completed by 19.05.2025. All completed tasks will be rewarded with positive points.

Mathematics and numeracy Enterprise and finance	English, literacy and communication	Science and technology	Caru dysgu: Humanities
Tasks will be set on the Google Classroom for completion. These tasks are for you to develop your mathematical numerical skills and to practise work completed in lessons. Pupils also need to be revising for their financial education exams, resources available on <a href="http://www.learnhub.org.uk">www.learnhub.org.uk</a> . (pupils have their username and passwords)	Choose a graffiti artist of your choice to research and create Powerpoint presentation or a handwritten or typed fact file to present the information. Or Look at graffiti in your local area, take photographs of both graffiti you would categorise as art and graffiti you see as a 'blight' on your local area. Upload photos to the Classroom with an explanation of your views .	Pupils have assessment in April and should use the resources on the Google Classroom to support their independent learning. They should be completing the revision booklets and the past papers provided.	Create a profile on two health professions, and identify how they provide help and evaluate the impact their work has on the lives of others.
Expressive arts	Well-being	Languages: Welsh	Languages: Spanish
Design a sculpture that is inspired by food. It can be any size and be on display anywhere. You do not need to make the sculpture (unless you want to). Label your design with how you would make it.	Pupils to research 5 helpful strategies to help with managing and coping with stress. <a href="https://www.youtube.com/watch?v=3Nf2Pzcke_tg">https://www.youtube.com/watch?v=3Nf2Pzcke_tg</a>	Create a presentation on the Welsh speaking region in Patagonia. This is a cultural project looking at the Welsh and Spanish links within Patagonia.	Create a presentation on a Spanish speaking country of your choice.