



## JUNCTION ELEMENTARY SCHOOL DISTRICT

9087 Deschutes Rd.  
Palo Cedro, CA 96073

### SPEECH AND LANGUAGE PATHOLOGIST

Under the direction of the director or designee and the immediate supervision of the site principal, the Speech and Language Pathologist provides specialized instruction and services for students who have disorders of language and speech which includes hearing, voice, pragmatics/social communication, expressive/receptive language and fluency; performs language assessments; assists in developing the Individualized Educational Program for students with language and speech disorders; consults and collaborates with teachers and parents regarding strategies which enable access to and progress in the general education curriculum.

#### **Essential Duties and Responsibilities:**

Specific responsibilities will include but will not be limited to the following: ● Consult with teachers and parents regarding typical speech and language development including hearing, voice and fluency, classroom modifications and/or accommodations, and assist in the referral process as appropriate.

- Provide a systematic, multi-tiered pre-referral consultation and/or intervention.
- Evaluate, in conjunction with other professionals, as per the California Education Code, the effects of a speech, language or hearing disorder on a student's educational performance and academic achievement.
- Evaluate the results of tests in relation to the cultural, environmental, and language backgrounds of students.
- Participate as a member of the IEP team to develop IEP goals, objectives, adaptations, accommodations, modifications and instructional plans; implement and monitor the IEP.
- Organize identified students into instructional groups and provide an instructional program designed to address speech and language goals, which can include preschool age students.
- Conduct on-going evaluation for qualified students and make periodic reports of progress on students IEP's as well as review and revise student's intervention program as necessary.

- Attend planning meetings for individual students, providing expertise as needed in the area of speech and language, as well as input on student performance and recommendations for interventions in the area of speech and language.
- Complete thorough initial evaluations, additional assessments and triennial re-evaluations within district, state and federal guidelines and develop legally compliant IEP's and assessment reports.
- Upload signed assessment reports to the Special Education Information System (SEIS).
- Utilize comprehensive assessment results in developing appropriate IEP goals and objectives to accommodate the wide variety of individual needs of each student.
- Maintain appropriate documentation required by law (i.e. assessment reports, IEP's registers, Medi-cal billing, therapy/progress notes, data collection on goals, etc.)
- Attend district and site meetings as requested.
- Provide in-service training for staff and others as requested.
- Perform observations and assessments at off-site locations (or at locations other than a traditional school setting).
- Perform other duties as assigned.

**Knowledge of:**

- Federal and State laws and regulations surrounding the provision of special education services and district policies and procedures
- Evidence-based principles, methods, techniques, and strategies in speech and language assessment functions
- Applicable and appropriate speech and language instruments, techniques, and procedures
- Developmental characteristics of typically developing pre-school and school age students
- Behavior management strategies and techniques
- Socio-economic and cultural background differences of the school population
- The relationship and differences between clinical and educational speech pathology practices
- Basic computer and instructional technology skills

**Ability to:**

- Prepare comprehensive, reliable, valid and timely assessment reports
- Conduct, analyze, and effectively utilize a variety of individual and group interventions applicable to the students with speech and language needs
- Collaboratively work with site and district personnel, parents, and other outside agencies identifying students areas of need and developing thorough IEP's
- Communicate effectively in oral and written form
- Follow applicable state and federal timelines; understand and carry out oral and written directions with minimal accountability controls
- Establish and maintain effective organizational, public and community relationships

**Working Environment:**

The usual and customary methods of performing the job's functions requires the following physical demands:

- hearing and speaking to exchange information and make presentations;
- dexterity of hands and fingers to operate a computer keyboard; have a means of transportation to conduct work;
- seeing to conduct inspections of data; and occasional lifting of boxes and bending or reaching for files, and teaching and testing materials.

Weight of materials will vary, but generally less than fifty (50) pounds. Generally, the job requires 60% sitting, 20% walking and 20% standing. May be required to correctly transfer or restrain a child physically if needed. Will work with students who have significant academic and social/emotional needs. The job is performed under minimal temperature variations, a generally hazard free environment and in a clean atmosphere

**Licenses/Credentials/Experience:**

Speech-Language Pathology Services Credential-Language, Speech & Hearing, or Clinical or Rehabilitative Services or equivalent

Must pass pre-employment physical examination and fingerprint clearance following an offer of employment.

**Desired:**

Certificate of Clinical Competence (CCC) or a Clinical Fellowship Year (CFY).

**Education :**

Master's degree required

**Salary:** Placement on the Psychologist/Speech & Language Pathologist salary schedule

Board Approved: 12/17/20

