

Site Council minutes

11/11/24

5:30 pm

Schwegler Art Room

Attendees:

Dr. Jared Comfort, principal

Amber Baranski, chair and parent

Amy Shellhorn, PIF and secretary

Kaelyn McCall , vice chair and parent

Edem Folly, parent

Kaci Haney, parent

Welcome and review of minutes: those in attendance read and approved last meeting minutes

Review of Bldg. goals and data/action plan updates-Panorama data (student, staff, and parent) SRSS overview, Fastbridge: Dr. Comfort shared the Panorama survey data for the fall that just came back. This was a survey that was completed by students and parents also had the opportunity to complete. From the student surveys all the results improved from the last time slightly with the exception of “safety”, this went down a percentage point. Only 28 of our parents (families) completed the Panorama survey this fall. We saw some important improvements in family engagement and family support. Parents present had some good questions: Does the timing of the survey coincide with any of our lockdown or intruder drills? Do the teachers explain the nature of each question when students take the survey? Can this survey be sent home with students to complete? These were good questions that Dr. Comfort said we could consider in the future. Ms. Jackson is covering lessons regarding the higher areas of concern that showed up in the surveys.

Dr. Comfort also shared staff results from the survey. About half of our classified staff completed the survey with “a feeling of belonging” being significantly lower than before. We do have some newer staff that could contribute to these feelings. We have already begun to focus on more team building activities to improve in this area. Almost all certified staff completed the Panorama survey with the lower areas being resources, which are mostly out of our direct control and are a bigger district concern. Belonging was also slightly lower in this group which our team building will address.

Dr. Comfort also covered the latest SRSS data with regard to externalizing and internalizing behaviors. These results are teacher reported and there is the potential for bias,. The results help us determine which students are at some or high risk for these behaviors and could benefit from extra support. On average we have about 10-15% of students with some risk and 5-8% of our students with high risk behaviors. These students will have the opportunity to be in groups with Ms. Calderon that will help support the behavior specific behavior or skill. If these students already receive other interventions, they will not qualify for these groups. Groups can change up to 3 times a year based on surveys and data. We like to start these groups as early as possible

to help build a foundation for these students. Over the last couple of years we have seen a lot more students with a lot more needs and we will continue to work on meeting those needs. There is no new FastBridge data. There will be new testing with FB in December-January and results can be shared at the meeting after that window.

Site Council goal update and next steps:

We briefly discussed the best options for creating our sensory path. It will be cheaper to make our own stencils and paint the surfaces ourselves. Parents asked if we could do an indoor *and* outdoor option, but decided it would be best to keep the path *outside*, but maybe in the courtyard *and* on the playground would be a good idea. Someone suggested using symbols (dots, dashes, etc.) for the path and then having a sort of “key” that could be used to change the activities or actions for the path, based on grade levels or individual students.

Dr. Comfort will share any pictures of other school’s current paths (Sarah Kruse) at the next meeting.

Community Conversation-District Process:

Parents and staff in attendance gave the following feedback in regards to the questions-

1. What are we doing well?

-We have good communication, various forms, good at keeping parents informed, have activities and events planned to be accessible to various groups of people and schedules as much as possible, students are learning and sharing these new things with the parents, parents feel good and confident when they drop their children off-that they will be taken care of well, feel safe, that they are given a good foundation for the next level of schooling.

What should we continue to strengthen as a district? Need more funding, work to create a more inclusive district -trying to lessen the “east-side, west-side” gap.

2. What do we need to improve on?

-More funding for staffing, we are losing staff to other districts, better pay for substitute teachers, this is also lower than some other districts nearby, upping pay for paras, need for more SPED staff and support for these teachers, so we don’t lose them to burn out, need better continuity across the district and all schools in regards to expectations on holidays, celebrations, etc. continued building improvements and equity across the district.

3. What are the Top 1-3 priorities to focus on this year as a district?

- Increased funding
- Increase staffing and retention
- be better about not missing opportunities like grants
- better mental health support for staff