

April 24, 2025

Sustainability Update



Lake Washington
School District

Agenda

5:00 – 5:20 Welcoming Activity

5:20 – 5:40 Background and Roadmap Updates

5:40 – 5:50 Break

5:50 – 6:55 Activity

6:55 – 7:00 Closure



Work as a
team to
answer this
Earth Day trivia

1

In what year was the first Earth Day celebrated in the United States?

1970

2

What is the most commonly littered item in the world?

Cigarette butts

3

In which state did the first mandatory curbside pickup recycling program take place in 1980?

New Jersey (Woodbury)

4

Rachel Carson's 1962 book describing the harmful effects of pesticides kick-started the modern environmental movement. What was the title of this book?

Silent Spring

5

Which greenhouse gas contributes most to climate change?

Carbon dioxide

6

Which country has the highest electric car use per capita?

Norway

7

Which was the first U.S. National Park?

Yellowstone (1872)

8

This Pacific Ocean phenomenon contains 88k tons of floating plastic covering an area 3x the size of France. What is it called?

The Great Pacific Garbage Patch

Background

- In 2024, LWSD adopted Operational Expectation Policy 9: Sustainability to:
 1. Reduce and/or mitigate the environmental impact of District operations,
 2. Enhance the resiliency of the District towards future environmental impacts,
 3. Prepare students to graduate ready for a future where they are equipped to understand and address the complex and challenging interrelationships between humans and the environment, and
 4. Equip staff to appropriately support District efforts related to this policy.

Why are we doing this?



PROVIDE FEEDBACK ON
SUCCESSES AND FAILURES



PROVIDE IDEAS OF WHERE
LWSD SHOULD HEAD



HELP US PRIORITIZE CERTAIN
EFFORTS FOR OUR ROADMAP



Sustainability Action Plan:

How can we be more sustainable?



Sustainability Roadmap:

What steps do we need to take to be more sustainable?

Sustainability Action Plan & Roadmap Project Update

Project Phase	Timeframe	Status
1.Launch	February 2025 - March	Completed
2.Discovery & Analysis	February - Early May*	In Progress
3.Develop a Sustainability & Resource Conservation Plan	May - June	In Progress
4.Sustainability Plan Completion	July	Not Started
5.Draft Sustainability Roadmap	August - October	Not Started
6.Communicate the Sustainability Roadmap	November 2025	Not Started

Current Highlights



Discovery & Research

Gathering LWSD data
Reviewing local policies
Assessing climate threats and
regional resiliency efforts
Compiling Sustainability Advisory
Committee meeting notes.



Community Engagement

Conducting interviews

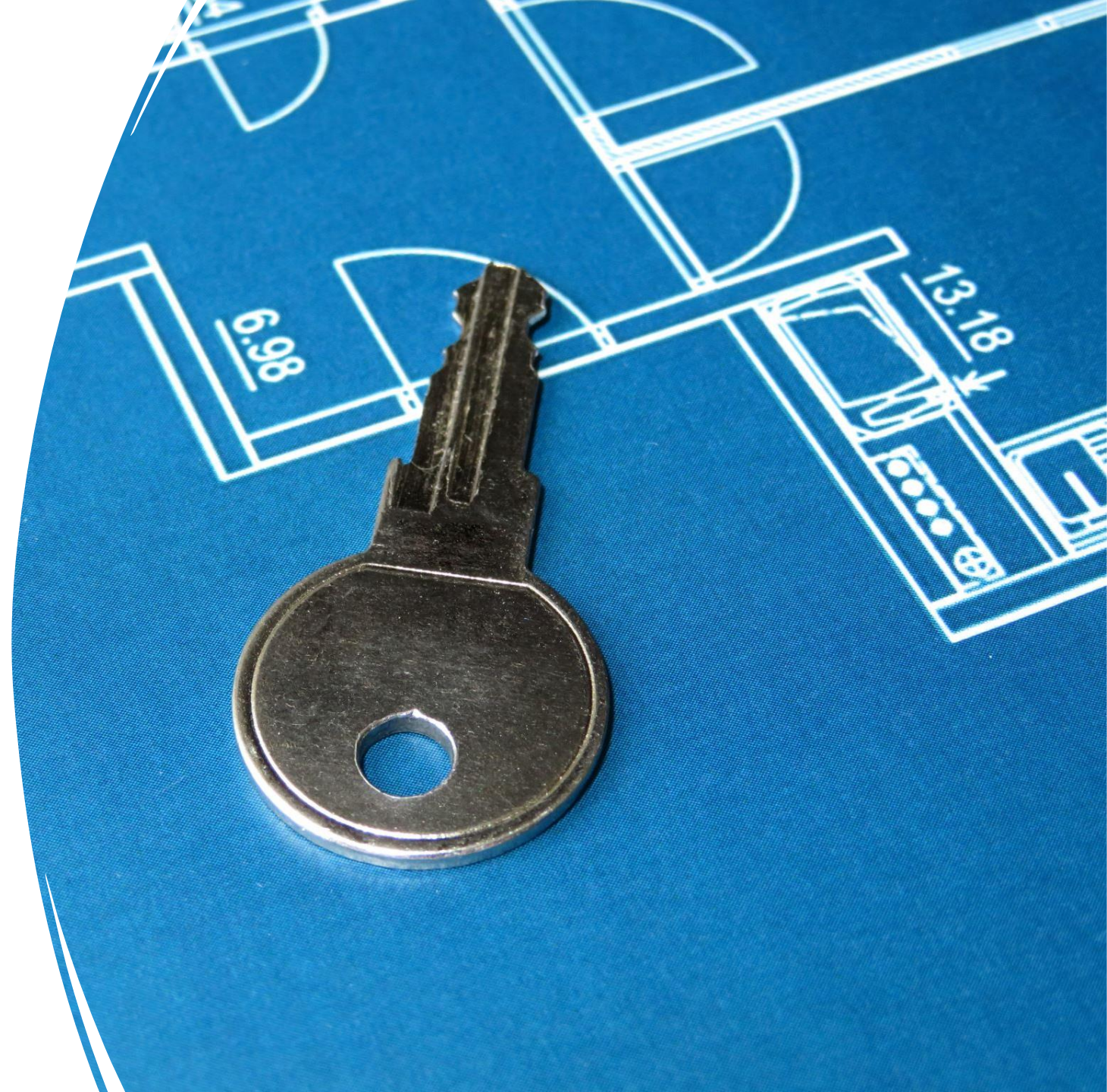


Operational Support

Reviewing food service request

Key Next Steps

- Greenhouse Gas Inventory
- Continued Community Engagement



10 Minute Break



Today's Focus:

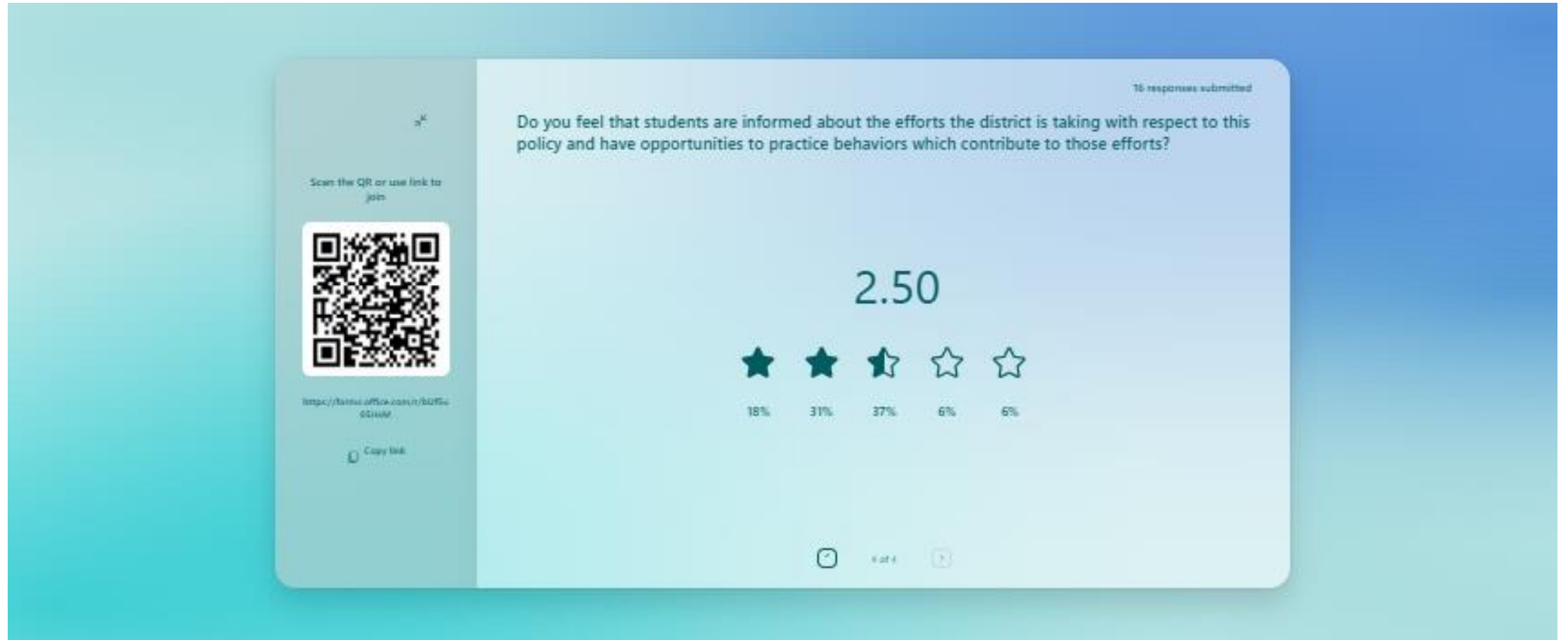
- The focus for this meeting will be on 9.3: **Prepare students to graduate ready for a future where they are equipped to understand and address the complex and challenging interrelationships between humans and the environment**

How we are measuring progress:

1. Students have opportunities K-12 to engage with integrated learning experiences that support understanding about the scientific, political, and economic aspects related to human interaction with the environment.
2. Students have opportunities to be informed about career options related to environmental sustainability and pathways that may support students in accessing such careers.
3. Students have opportunities to participate in leadership capacities within and between their schools and the district to support sustainability efforts.
4. Students are informed about the efforts the district is taking with respect to this policy and have opportunities to practice behaviors which contribute to those efforts.



Engagement Survey



Today's Discussion



Move chairs into a circle



Introduce yourself (name and favorite summer activity)



Spend 5 minutes on each prompt



Group discussion:
Success/failures
What would you like to see in the future

Prompt 1:

Do you feel like students are given enough opportunities to learn about the environment and how they interact with it?

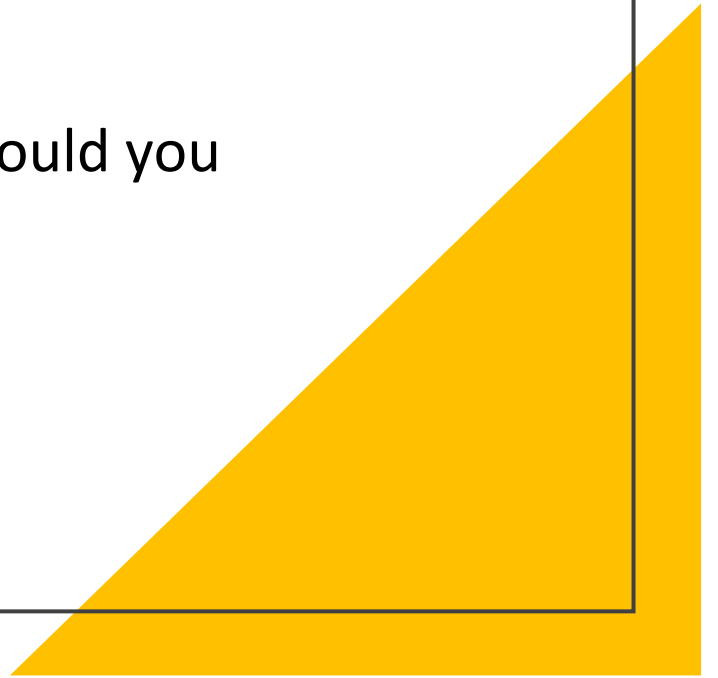
What do you see/What would you like to see?



Prompt 2:

Do you feel like students are given enough opportunities to be learn about jobs in sustainability?

What do you see/What would you like to see?



Prompt 3:

Do you feel like students are given enough opportunities to be leaders in sustainability?

What do you see/What would you like to see?

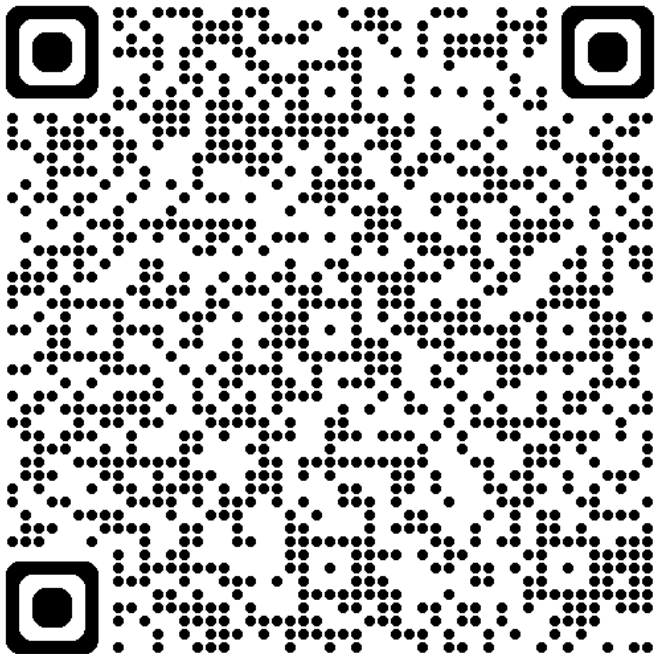


Prompt 4:

Do you feel like students are informed about what the district is doing to be more sustainable?

What do you see/What would you like to see?

Student Engagement Opportunity:



When: May 11th

Where: Redmond Community Center
at Marymoor Village, Room 133

What: Recycling 101 and Career
Showcase

Who: High School Students

Closing:



NEXT MEETING: JUNE
5TH, 2025



FOLLOW-UP SURVEY TO
FOLLOW



SLIDES WILL BE SENT
OUT VIA EMAIL