



#### Thursday, April 24, 2025

"Education is the passport to the future, for tomorrow belongs to those who prepare for it today."



## **Tonight's Agenda**

Schedule Details for 25-26 Academic Course Sequences Advanced Learning Opportunities (AP, DE) Summer Opportunities Gym Partners Session Preview and Logistics Timelines, Deadlines, Etc. Q&A

\*\*Make sure you have your upcoming grade level schedule template.\*\*

# 7-8 Schedule Details for 25-26

## **Structure of All 7-8 Schedules for 25-26**

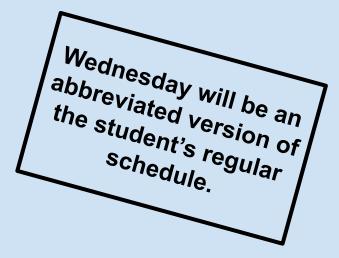
- 4 Academic Instructional Blocks
  - Math, ELA, Science, and Social Studies are scheduled as year-long courses (~60 mins each)
- 2 Elective Blocks
  - **PE/Weights scheduled all year for all students**
  - 1 additional elective
- 1 Academic Support Block
  - Targeted academic remediation, acceleration, enrichment

Additional 7–8 Schedule Information for 25–26 Sample Daily Student Schedule

- Homeroom from 7:55-8:10
- Two Academic Courses
- Morning Scheduled Break (~10 mins)
- Two Academic Courses
- Lunch
- Academic Support Period
- **PE**
- Elective
- Dismissal at 3:10

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- Elective
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### **6-8 Academic Course Sequence Options**

| Grade-level standards Grade-level st                                                                                   |                                  |
|------------------------------------------------------------------------------------------------------------------------|----------------------------------|
|                                                                                                                        | andards                          |
| No acceleration or<br>additional embedded<br>learning (i.e., early<br>high school/college<br>credits) Choice and perse | bedded<br>early high<br>credits) |
| Choice and still valued and personalization still                                                                      | respected                        |
| valued and respected Increased expected<br>accountation<br>independent<br>application                                  | oility,<br>ce, and               |



#### **6-8 Math Sequence**

|         | Traditional | Honors/Advanced |
|---------|-------------|-----------------|
| Grade 6 | Math 6      | Hon/Adv Math 6  |
| Grade 7 | Math 7      | Hon/Adv Math 7  |
| Grade 8 | Math 8      | Hon/Adv Math 8  |



#### 6-8 ELA Sequence

|         | Traditional | Honors/Advanced |
|---------|-------------|-----------------|
| Grade 6 | ELA 6       | Hon/Adv ELA 6   |
| Grade 7 | ELA 7       | Hon/Adv ELA 7   |
| Grade 8 | ELA 8       | Hon/Adv ELA 8   |



#### **6-8 Science Sequence**

|         | Traditional           | Honors/Advanced                  |
|---------|-----------------------|----------------------------------|
| Grade 6 | Earth & Space Science | Hon/Adv Earth & Space<br>Science |
| Grade 7 | Life Science          | Hon/Adv Life Science             |
| Grade 8 | Physical Science      | Hon/Adv Physical Science         |



#### **6-8 Social Studies Sequence**

|         | Traditional                                         | Honors/Advanced                                             |
|---------|-----------------------------------------------------|-------------------------------------------------------------|
| Grade 6 | United States Beginnings &<br>Civic Foundations     | Hon/Adv United States Beginnings &<br>Civic Foundations     |
| Grade 7 | WH & Geo: Geo Principles &<br>Ancient Civilizations | Hon/Adv WH & Geo:<br>Geo Principles & Ancient Civilizations |
| Grade 8 | WH & Geo: Middle Ages to the<br>Enlightenment       | Hon/Adv WH & Geo:<br>Middle Ages to the Enlightenment       |



UPCOMING 7th Grade 24-25

Student Name:



Below is a tentative schedule for upcoming 7th graders. Schedules are built on a 6 block schedule to encompass the four core classes (ELA, math, science, social studies) along with student choice electives. PE is included and differentiated for athletes and nonathletes and expanded opportunities for projects, advanced learning, and other electives are included below. Final enrollment will blend student performance and preference with teacher recommendations.

| Core Course              | Description and Opportunity                                                                                                                                                                                                                                                                                                                                                                                                                                                       |  |  |
|--------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
| English<br>Language Arts | This course teaches the grade-level standards for all students and will be taught daily for the full school year. Students have the option of selecting a <b>standard level</b> or an <b>honors/advanced level</b> for this course. Please indicate the appropriate course level below that you would like to be considered for in ELA:                                                                                                                                           |  |  |
| 2                        | Standard Level Honors/Advanced Level                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |  |
| Mathematics              | This course teaches the grade-level standards for all students and will be taught daily for the full school year. Students have the option of selecting a <b>standard level</b> or an <b>honors/advanced level</b> for this course. Please indicate the appropriate course level below that you would like to be considered for in Mathematics:                                                                                                                                   |  |  |
|                          | Standard LevelHonors/Advanced Level                                                                                                                                                                                                                                                                                                                                                                                                                                               |  |  |
| Life Science             | This course teaches the grade-level standards for all students and will be taught daily for the full school year. Students have the option of selecting a <b>standard level</b> or an <b>honors/advanced level</b> for this course. Please indicate the appropriate course level below that you would like to be considered for in Science (Life Science):                                                                                                                        |  |  |
|                          | Standard Level Honors/Advanced Level                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |  |
| Civics and<br>Geography  | This social studies course is divided into Civics and Geography, each of which<br>are a focus for one semester each. These courses teach the grade-level<br>standards for all students and will be taught daily for each full semester.<br>Students have the option of selecting a <b>standard level</b> or an<br><b>honors/advanced level</b> for this course. Please indicate the appropriate<br>course level below that you would like to be considered for in Social Studies: |  |  |
|                          | Standard Level Honors/Advanced Level                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |  |

An **Honors/Advanced Framework** will be utilized to increase the depth, complexity, and rigor for learning grade-level standards for students who select this course option.

#### Are you an athlete who plans to play at least one sport for UCS in 24-25?

|              | If <u>NO</u> , then comp         | lete the below:                       |              | If YES, then comp       | lete the below:                       |
|--------------|----------------------------------|---------------------------------------|--------------|-------------------------|---------------------------------------|
|              | Cou                              | urse                                  | Block        | Course                  |                                       |
| 4th<br>Block | Physical Education<br>(required) |                                       | 4th<br>Block |                         | ics PE<br>r all athletes)             |
|              |                                  |                                       |              |                         | 1                                     |
| Block        | Course                           | Rank in order of<br>preference 1 to 8 | Block        | Course                  | Rank in order of<br>preference 1 to 9 |
|              | Drama                            |                                       |              | Drama                   |                                       |
|              | STEM                             |                                       |              | STEM                    |                                       |
|              | Visual Arts                      |                                       |              | Visual Arts             |                                       |
|              | Band                             |                                       |              | Band                    |                                       |
| 5th<br>Block | *Health Science<br>DIVE          |                                       | 5th<br>Block | *Health Science<br>DIVE |                                       |
|              | *IMC DIVE                        |                                       |              | *IMC DIVE               |                                       |
|              | *Agriculture DIVE                |                                       |              | *Agriculture DIVE       |                                       |
|              | *Engineering DIVE                |                                       |              | *Engineering DIVE       |                                       |

\*DIVE courses are designed as previews to our high school career and technical education (CTE) program pathways. All students at UCS will formally declare a CTE program of study and complete at least three courses in this program sequence in high school. These middle school level DIVE courses are great introductions to these full programs awaiting them in high school.

Please bring this scheduling form with you to Secondary Programs Night to learn more about the core courses awaiting you next year and to especially learn more about your numerous elective course options so that you can indicate your preferences based on this information.

Students will complete a digital scheduling form on Friday, May 3 during homeroom to finalize their course preferences for the next school year!

# 9-12 Schedule Details for 25-26

## **Structure of All 9-12 Schedules for 25-26**

- Hybrid Block/Period Schedule
  - ELA and Math classes meet all year long for ~50mins
  - Science and Social Studies meet for a semester
     block for ~90mins
- Students have 3 academic courses, 1 CTE elective, and 1 personal elective each semester (at a minimum)

### 9-12 Wednesday Schedule for 25-26

### Sample Wednesday Student Schedule

- Homeroom from 7:55-8:05
- Cycle through targeted grade-level blocks:
  - **Remediation & Support**
  - **ACT Prep**
  - Leadership Seminar
  - Blazer 101, 102, 103, 104
- Morning Scheduled Break (~10 mins)
- Dismiss ~1:10

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Sample Wednesday Student Schedule

- Homeroom from 7:55-8:05
- Cycle through targeted grade-level blocks:
  - Remediation & Support
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  - Leadership Seminar
  - Blazer 101, 102, 103, 104
- Morning Scheduled Break (~10 mins)
- Dismiss ~1:10

#### **Custom "Blazer" Course Details**

| Blazer 101 (9th)                      | Blazer 102 (10th)           | Blazer 103 (11th)           | Blazer 104 (12th)           |
|---------------------------------------|-----------------------------|-----------------------------|-----------------------------|
| Study Skills and                      | Study Skills and            | Study Skills and            | Study Skills and            |
| Organizational Skills                 | Organizational Skills       | Organizational Skills       | Organizational Skills       |
| High School &                         | High School &               | High School &               | High School &               |
| Postsecondary Planning                | Postsecondary Planning      | Postsecondary Planning      | Postsecondary Planning      |
| Portrait of a Graduate                | Portrait of a Graduate      | Portrait of a Graduate      | Portrait of a Graduate      |
| Development                           | Development                 | Development                 | Development                 |
| Development of Transferable           | Development of Transferable | Development of Transferable | Development of Transferable |
| Skills                                | Skills                      | Skills                      | Skills                      |
| Financial Literacy                    | Embedded Career             | Intensive/Additional ACT    | College Applications and    |
|                                       | Preparedness Requirement    | Preparation                 | Scholarships                |
| Embedded Health Credit<br>Requirement |                             |                             |                             |



#### **Preparation for Advanced Learning & Postsecondary**

- Increased emphasis and intentionality on ACT readiness.
- Target of reaching composite and subject-test benchmarks by March of junior year.
- CERT administrations 3x's a year
- Residual ACT administrations
- 100% of students receiving scheduled ACT prep
- Launching appropriate 7th & 8th ACT prep through CERT next year.





### **Expectations of 6-12 Honors/Advanced**

- Same grade-level standards; no standards from other courses or grades are included
- Increased depth and complexity of learning; *not* speed
- Increased expectation of student independence (rigor and accountability)
- Offered for all academic disciplines (Math, ELA, Science, and Social Studies)
- Piloted in 24–25; will be expanded and emphasized more in 25–26.

#### 9-12 Secondary Math Sequence

|          | Traditional                     | *Accelerated                           |
|----------|---------------------------------|----------------------------------------|
| Grade 9  | Grade 9 Geometry Hon/Adv Geomet |                                        |
| Grade 10 | Algebra 1 w/ Probability        | Hon/Adv Algebra 2<br>w/ Statistics     |
| Grade 11 | Algebra 2 w/ Statistics         | Pre-Calculus <b>or</b> AP Pre-Calculus |
| Grade 12 | Career Mathematics              | DE Math                                |

\*Students on the Accelerated pathway earn Algebra I credit in Grade 8.

#### 9-12 Secondary Science Sequence

|          | Traditional          | Accelerated                                |
|----------|----------------------|--------------------------------------------|
| Grade 9  | Biology              | Hon/Adv Biology                            |
| Grade 10 | Chemistry            | Hon/Adv Chemistry                          |
| Grade 11 | Conservation Biology | Conservation Biology<br><b>DE eligible</b> |
| Grade 12 | 4th Science Option   | DE Science                                 |

\*Students accumulate many science course credits across grades 9-12 and a senior year science course may not be necessary for certain students.

#### 9-12 Secondary ELA Sequence

|          | Traditional | Accelerated                                          |
|----------|-------------|------------------------------------------------------|
| Grade 9  | ELA 9       | Hon/Adv ELA 10                                       |
| Grade 10 | ELA 10      | Hon/Adv ELA 11                                       |
| Grade 11 | ELA 11      | AP English Literature & Comp<br><b>or</b> DE English |
| Grade 12 | ELA 12      | DE English                                           |

\*Students on the Accelerated pathway earned ELA 9 credit in Grade 8. This option is not available for upcoming Grade 8 students in 25-26.

### 9-12 Secondary Social Studies Sequence

|              | Traditional                                    | Accelerated     |
|--------------|------------------------------------------------|-----------------|
| Grade 9 *N/A |                                                | *N/A            |
| Grade 10     | US History 1: Revolution to<br>Progressive Era | DE US History 1 |
| Grade 11     | US History 2: World War I to<br>Present        | DE US History 2 |
| Grade 12     | US Government & Economics                      | DE Gov/Econ     |

\*All current Grade 8 students earned a high school World History this year. Another course is substituted in its place for all incoming 9th graders.

## Understanding Advanced Learning Opportunities (AP & Dual Enrollment)



AP English Language and Composition

AP Computer Science Principles

**AP Precalculus** 

AP English Literature and Composition

#### What is Dual Enrollment?

- Students earn high school and college credits at the same time through specific courses.
- Students remain enrolled in their public school while also being enrolled in college.
- College credits earned in high school assist students in the transition to college and help with saving time and money towards a postsecondary degree.



### Sample Dual Enrollment Course Options

| Grade 10                               | Grade 11                                                | Grade 12                                                |  |  |
|----------------------------------------|---------------------------------------------------------|---------------------------------------------------------|--|--|
| US History 1                           | US History 2                                            | Precalculus Algebra                                     |  |  |
| Orientation to College                 | Introductory Biology 101 Environmental Science          |                                                         |  |  |
|                                        | Conservation Biology                                    | English Composition 101/102                             |  |  |
|                                        | Electives                                               | Economics and/or Government                             |  |  |
|                                        |                                                         | Electives                                               |  |  |
| 1 core & 1 elective each semester max; | 2-3 courses per<br>semester;<br>virtual or face-to-face | 2-3 courses per<br>semester;<br>virtual or face-to-face |  |  |

Beginning in **Grade 11**, dual enrollment course scheduling is individualized based on student interest, aptitude, and ambition.

#### Projected Costs & Cost Comparison

|                                            | Cost for 1 Year  |  |
|--------------------------------------------|------------------|--|
| College Campus Tuition                     | \$7,800 \$11,200 |  |
| Dual Enrollment<br>(\$225-\$250 per class) | \$900 \$1,000    |  |
| Total Savings Per Year                     | \$6,000 \$9,000  |  |

*Taking advantage of three years of Dual Enrollment can save families between \$18,000 -- \$30,000 in future college tuition!* 

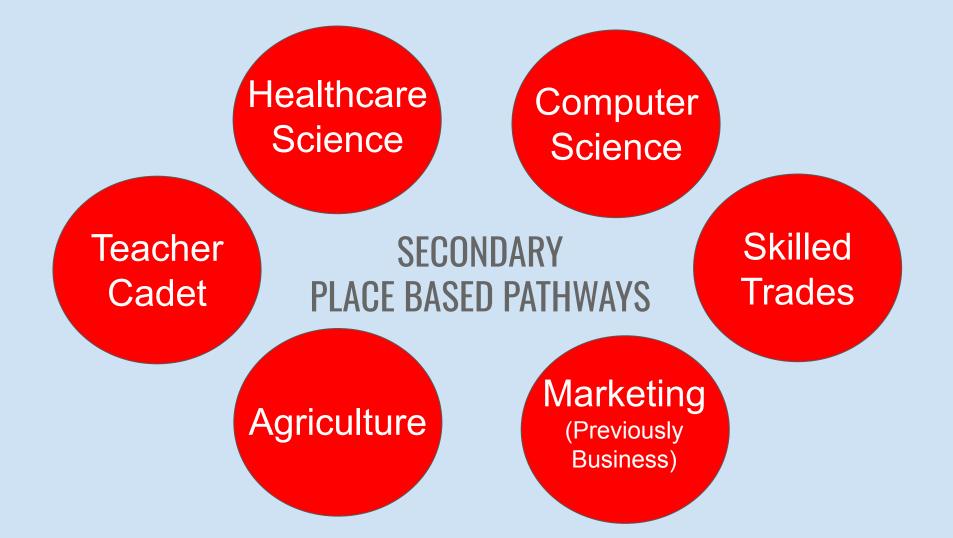
#### **Dual Enrollment Partners**



#### 6-12 Elective Course Options

| General Electives                              |                     |  |  |
|------------------------------------------------|---------------------|--|--|
| Visual Arts                                    | Psychology          |  |  |
| Band Public Speaking                           |                     |  |  |
| STEM & Robotics                                | Bible as Literature |  |  |
| Yearbook                                       | Math Lab            |  |  |
| Weightlifting<br>(required of all<br>athletes) | Driver's Education  |  |  |

| CTE Pathway Courses |  |  |  |  |
|---------------------|--|--|--|--|
| Healthcare Science  |  |  |  |  |
| Agriculture         |  |  |  |  |
| Computer Science    |  |  |  |  |
| Marketing           |  |  |  |  |
| Skilled Trades      |  |  |  |  |
| Teacher Cadet       |  |  |  |  |



## **Scheduling Considerations for 9–12**

| Course             | Consideration                                                                                                       |  |  |
|--------------------|---------------------------------------------------------------------------------------------------------------------|--|--|
| Study Hall         | Reserved for students taking at least one dual enrollment course.                                                   |  |  |
| Driver's Education | Students must be 15 years old when the course begins.                                                               |  |  |
| Student Aide       | Reserved for students in Grades 11 & 12 only. Interested students must complete a formal application and interview. |  |  |

## **Other Educational Opportunities for 10–12**

| Course                           | Consideration                                                                                                                                                                                                                                                                                                                                                                                                                 |
|----------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Co-Op/<br>Work-based<br>Learning | Requires student driver's license and availability to work 10-15 hours/week (including weekends). Workplace and position must be reviewed and approved by UCS. Limited on-campus employment opportunities are available for students without a driver's license who possess a strong work ethic and desire to work. This is available for 11th and 12th grade students and must be declared within first 3 weeks of semester. |
| Dual<br>Enrollment               | Requirements for participation vary by institution, program (technical vs. academic) and course (some require minimum test scores for enrollment). Only students who show strong academic promise or a strong interest in technical programs will be considered.                                                                                                                                                              |
| Early<br>Graduation              | Must meet all graduation requirements prior to December and receive a B or higher in all dual enrollment coursework. Application for early graduation must be submitted by Sept. 1.                                                                                                                                                                                                                                           |

\*An application is available for each of these opportunities. Applications must be submitted to Mrs. May for review and approval prior to participation in any of the above.

## Alabama Workforce Pathway Act

### Alabama High School Diploma (A & B Options)

Option A (Traditional) - 24 Credits

- English 4 Credits
- Social Studies 4 Credits
- Science 4 Credits
- Math 4 Credits
- Health Education ½ Credit
- Career Preparedness 1 Credit
- Beginning Kinesiology 1 Credit
- CTE, World Language, and/or Arts 3 Credits
- Electives 2.5

Option B (Workforce Pathway)- 24 Credits

- English 4 Credits
- Social Studies 4 Credits
- Science 2 Credits
- Math 2 Credits
- Health Education 1/2 Credit
- Career Preparedness 1 Credit
- Beginning Kinesiology 1 Credit
- CTE in Approved Program of Study 3 Credits
- Additional Core, World Language, Arts Education, and/or Other Electives - 6.5 Credits



#### ALABAMA DEPARTMENT of EDUCATION



#### Option B is NOT advised for most students due to uncertain post-secondary impact.

## Customizing and Completing Your Schedule



|        | ACT    | Support       |       |
|--------|--------|---------------|-------|
| Jackie | Tripp, | Instructional | Coach |

#### **Driver's Education** Walker Lewis, Instructor

| <ul> <li>Rising 11th and 12th graders<br/>(competitive application)</li> <li>Rising 9th and 10th graders (by<br/>special invitation)</li> </ul> | <ul> <li>June 2-27</li> <li>9-2 on M/F, 1-3 on T/W/th</li> <li>Must be at least 15 by June 2 to participate.</li> <li>Students must have their permit <i>or</i> be getting their permit during this class.</li> <li>Elective credit awarded.</li> <li>15-18 total slots available.</li> <li>\$105 participation fee.</li> </ul> |
|-------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

#### UCS Smith Gym Partners and Programs

| Core Academics         |                                | Dual Enrollment Partners            |
|------------------------|--------------------------------|-------------------------------------|
| English Language Arts  |                                | University of West Alabama          |
| Math                   | Student Organizations          | Wallace Community College Selma     |
| Science                | Student Government Association | Shelton State Community College     |
| Social Studies         | Beta Club                      | University of Alabama Early College |
|                        | Wisdom Writers                 |                                     |
| CTE Pathways           | Peer Helpers                   | Arts opportunities                  |
| IMC / DECA             | National Honors Society        | Art                                 |
| Agriscience / FFA      | Fellowship of Student Athletes | Band                                |
| Computer Science / TSA |                                |                                     |
| Health Science / HOSA  |                                |                                     |
| Teacher Cadet / FCCLA  |                                |                                     |

#### If you RSVP'd, pizza is available in the cafeteria!



## Last chance lost and found (in the lobby) \*items not claimed will be removed\*



Use your scheduling form to talk with our faculty and staff in Smith Gymnasium. Use this form <u>TOMORROW</u> during homeroom to submit your electronic course preferences!