



#### Thursday, April 24, 2025

"Education is the passport to the future, for tomorrow belongs to those who prepare for it today."



## **Tonight's Agenda**

Schedule Details for 25-26 Academic Course Sequences Advanced Learning Opportunities (AP, DE) Summer Opportunities Gym Partners Session Preview and Logistics Timelines, Deadlines, Etc. Q&A

\*\*Make sure you have your upcoming grade level schedule template.\*\*

# 7-8 Schedule Details for 25-26

## **Structure of All 7-8 Schedules for 25-26**

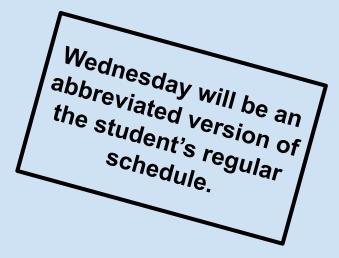
- 4 Academic Instructional Blocks
  - Math, ELA, Science, and Social Studies are scheduled as year-long courses (~60 mins each)
- 2 Elective Blocks
  - **PE/Weights scheduled all year for all students**
  - 1 additional elective
- 1 Academic Support Block
  - Targeted academic remediation, acceleration, enrichment

Additional 7–8 Schedule Information for 25–26 Sample Daily Student Schedule

- Homeroom from 7:55-8:10
- Two Academic Courses
- Morning Scheduled Break (~10 mins)
- Two Academic Courses
- Lunch
- Academic Support Period
- **PE**
- Elective
- Dismissal at 3:10

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### **6-8 Academic Course Sequence Options**

Grade-level standards Grade-level st	
	andards
No acceleration or additional embedded learning (i.e., early high school/college credits) Choice and perse	bedded early high credits)
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valued and respected Increased expected accountation independent application	oility, ce, and



#### **6-8 Math Sequence**

	Traditional	Honors/Advanced
Grade 6	Math 6	Hon/Adv Math 6
Grade 7	Math 7	Hon/Adv Math 7
Grade 8	Math 8	Hon/Adv Math 8



#### 6-8 ELA Sequence

	Traditional	Honors/Advanced
Grade 6	ELA 6	Hon/Adv ELA 6
Grade 7	ELA 7	Hon/Adv ELA 7
Grade 8	ELA 8	Hon/Adv ELA 8



#### **6-8 Science Sequence**

	Traditional	Honors/Advanced
Grade 6	Earth & Space Science	Hon/Adv Earth & Space Science
Grade 7	Life Science	Hon/Adv Life Science
Grade 8	Physical Science	Hon/Adv Physical Science



#### **6-8 Social Studies Sequence**

	Traditional	Honors/Advanced
Grade 6	United States Beginnings & Civic Foundations	Hon/Adv United States Beginnings & Civic Foundations
Grade 7	WH & Geo: Geo Principles & Ancient Civilizations	Hon/Adv WH & Geo: Geo Principles & Ancient Civilizations
Grade 8	WH & Geo: Middle Ages to the Enlightenment	Hon/Adv WH & Geo: Middle Ages to the Enlightenment



UPCOMING 7th Grade 24-25

Student Name:



Below is a tentative schedule for upcoming 7th graders. Schedules are built on a 6 block schedule to encompass the four core classes (ELA, math, science, social studies) along with student choice electives. PE is included and differentiated for athletes and nonathletes and expanded opportunities for projects, advanced learning, and other electives are included below. Final enrollment will blend student performance and preference with teacher recommendations.

Core Course	Description and Opportunity		
English Language Arts	This course teaches the grade-level standards for all students and will be taught daily for the full school year. Students have the option of selecting a <b>standard level</b> or an <b>honors/advanced level</b> for this course. Please indicate the appropriate course level below that you would like to be considered for in ELA:		
2	Standard Level Honors/Advanced Level		
Mathematics	This course teaches the grade-level standards for all students and will be taught daily for the full school year. Students have the option of selecting a <b>standard level</b> or an <b>honors/advanced level</b> for this course. Please indicate the appropriate course level below that you would like to be considered for in Mathematics:		
	Standard LevelHonors/Advanced Level		
Life Science	This course teaches the grade-level standards for all students and will be taught daily for the full school year. Students have the option of selecting a <b>standard level</b> or an <b>honors/advanced level</b> for this course. Please indicate the appropriate course level below that you would like to be considered for in Science (Life Science):		
	Standard Level Honors/Advanced Level		
Civics and Geography	This social studies course is divided into Civics and Geography, each of which are a focus for one semester each. These courses teach the grade-level standards for all students and will be taught daily for each full semester. Students have the option of selecting a <b>standard level</b> or an <b>honors/advanced level</b> for this course. Please indicate the appropriate course level below that you would like to be considered for in Social Studies:		
	Standard Level Honors/Advanced Level		

An **Honors/Advanced Framework** will be utilized to increase the depth, complexity, and rigor for learning grade-level standards for students who select this course option.

#### Are you an athlete who plans to play at least one sport for UCS in 24-25?

	If <u>NO</u> , then comp	lete the below:		If YES, then comp	lete the below:
	Cou	urse	Block	Course	
4th Block	Physical Education (required)		4th Block		ics PE r all athletes)
					1
Block	Course	Rank in order of preference 1 to 8	Block	Course	Rank in order of preference 1 to 9
	Drama			Drama	
	STEM			STEM	
	Visual Arts			Visual Arts	
	Band			Band	
5th Block	*Health Science DIVE		5th Block	*Health Science DIVE	
	*IMC DIVE			*IMC DIVE	
	*Agriculture DIVE			*Agriculture DIVE	
	*Engineering DIVE			*Engineering DIVE	

\*DIVE courses are designed as previews to our high school career and technical education (CTE) program pathways. All students at UCS will formally declare a CTE program of study and complete at least three courses in this program sequence in high school. These middle school level DIVE courses are great introductions to these full programs awaiting them in high school.

Please bring this scheduling form with you to Secondary Programs Night to learn more about the core courses awaiting you next year and to especially learn more about your numerous elective course options so that you can indicate your preferences based on this information.

Students will complete a digital scheduling form on Friday, May 3 during homeroom to finalize their course preferences for the next school year!

# 9-12 Schedule Details for 25-26

## **Structure of All 9-12 Schedules for 25-26**

- Hybrid Block/Period Schedule
  - ELA and Math classes meet all year long for ~50mins
  - Science and Social Studies meet for a semester
     block for ~90mins
- Students have 3 academic courses, 1 CTE elective, and 1 personal elective each semester (at a minimum)

### 9-12 Wednesday Schedule for 25-26

### Sample Wednesday Student Schedule

- Homeroom from 7:55-8:05
- Cycle through targeted grade-level blocks:
  - **Remediation & Support**
  - **ACT Prep**
  - Leadership Seminar
  - Blazer 101, 102, 103, 104
- Morning Scheduled Break (~10 mins)
- Dismiss ~1:10

### 9-12 Wednesday Schedule for 25-26

Sample Wednesday Student Schedule

- Homeroom from 7:55-8:05
- Cycle through targeted grade-level blocks:
  - Remediation & Support
  - ACT Prep
  - Leadership Seminar
  - Blazer 101, 102, 103, 104
- Morning Scheduled Break (~10 mins)
- Dismiss ~1:10

#### **Custom "Blazer" Course Details**

Blazer 101 (9th)	Blazer 102 (10th)	Blazer 103 (11th)	Blazer 104 (12th)
Study Skills and	Study Skills and	Study Skills and	Study Skills and
Organizational Skills	Organizational Skills	Organizational Skills	Organizational Skills
High School &	High School &	High School &	High School &
Postsecondary Planning	Postsecondary Planning	Postsecondary Planning	Postsecondary Planning
Portrait of a Graduate	Portrait of a Graduate	Portrait of a Graduate	Portrait of a Graduate
Development	Development	Development	Development
Development of Transferable	Development of Transferable	Development of Transferable	Development of Transferable
Skills	Skills	Skills	Skills
Financial Literacy	Embedded Career	Intensive/Additional ACT	College Applications and
	Preparedness Requirement	Preparation	Scholarships
Embedded Health Credit Requirement			



#### **Preparation for Advanced Learning & Postsecondary**

- Increased emphasis and intentionality on ACT readiness.
- Target of reaching composite and subject-test benchmarks by March of junior year.
- CERT administrations 3x's a year
- Residual ACT administrations
- 100% of students receiving scheduled ACT prep
- Launching appropriate 7th & 8th ACT prep through CERT next year.





### **Expectations of 6-12 Honors/Advanced**

- Same grade-level standards; no standards from other courses or grades are included
- Increased depth and complexity of learning; *not* speed
- Increased expectation of student independence (rigor and accountability)
- Offered for all academic disciplines (Math, ELA, Science, and Social Studies)
- Piloted in 24–25; will be expanded and emphasized more in 25–26.

#### 9-12 Secondary Math Sequence

	Traditional	*Accelerated
Grade 9	Grade 9 Geometry Hon/Adv Geomet	
Grade 10	Algebra 1 w/ Probability	Hon/Adv Algebra 2 w/ Statistics
Grade 11	Algebra 2 w/ Statistics	Pre-Calculus <b>or</b> AP Pre-Calculus
Grade 12	Career Mathematics	DE Math

\*Students on the Accelerated pathway earn Algebra I credit in Grade 8.

#### 9-12 Secondary Science Sequence

	Traditional	Accelerated
Grade 9	Biology	Hon/Adv Biology
Grade 10	Chemistry	Hon/Adv Chemistry
Grade 11	Conservation Biology	Conservation Biology <b>DE eligible</b>
Grade 12	4th Science Option	DE Science

\*Students accumulate many science course credits across grades 9-12 and a senior year science course may not be necessary for certain students.

#### 9-12 Secondary ELA Sequence

	Traditional	Accelerated
Grade 9	ELA 9	Hon/Adv ELA 10
Grade 10	ELA 10	Hon/Adv ELA 11
Grade 11	ELA 11	AP English Literature & Comp <b>or</b> DE English
Grade 12	ELA 12	DE English

\*Students on the Accelerated pathway earned ELA 9 credit in Grade 8. This option is not available for upcoming Grade 8 students in 25-26.

### 9-12 Secondary Social Studies Sequence

	Traditional	Accelerated
Grade 9 *N/A		*N/A
Grade 10	US History 1: Revolution to Progressive Era	DE US History 1
Grade 11	US History 2: World War I to Present	DE US History 2
Grade 12	US Government & Economics	DE Gov/Econ

\*All current Grade 8 students earned a high school World History this year. Another course is substituted in its place for all incoming 9th graders.

## Understanding Advanced Learning Opportunities (AP & Dual Enrollment)



AP English Language and Composition

AP Computer Science Principles

**AP Precalculus** 

AP English Literature and Composition

#### What is Dual Enrollment?

- Students earn high school and college credits at the same time through specific courses.
- Students remain enrolled in their public school while also being enrolled in college.
- College credits earned in high school assist students in the transition to college and help with saving time and money towards a postsecondary degree.



### Sample Dual Enrollment Course Options

Grade 10	Grade 11	Grade 12		
US History 1	US History 2	Precalculus Algebra		
Orientation to College	Introductory Biology 101 Environmental Science			
	Conservation Biology	English Composition 101/102		
	Electives	Economics and/or Government		
		Electives		
1 core & 1 elective each semester max;	2-3 courses per semester; virtual or face-to-face	2-3 courses per semester; virtual or face-to-face		

Beginning in **Grade 11**, dual enrollment course scheduling is individualized based on student interest, aptitude, and ambition.

#### Projected Costs & Cost Comparison

	Cost for 1 Year	
College Campus Tuition	\$7,800 \$11,200	
Dual Enrollment (\$225-\$250 per class)	\$900 \$1,000	
Total Savings Per Year	\$6,000 \$9,000	

*Taking advantage of three years of Dual Enrollment can save families between \$18,000 -- \$30,000 in future college tuition!* 

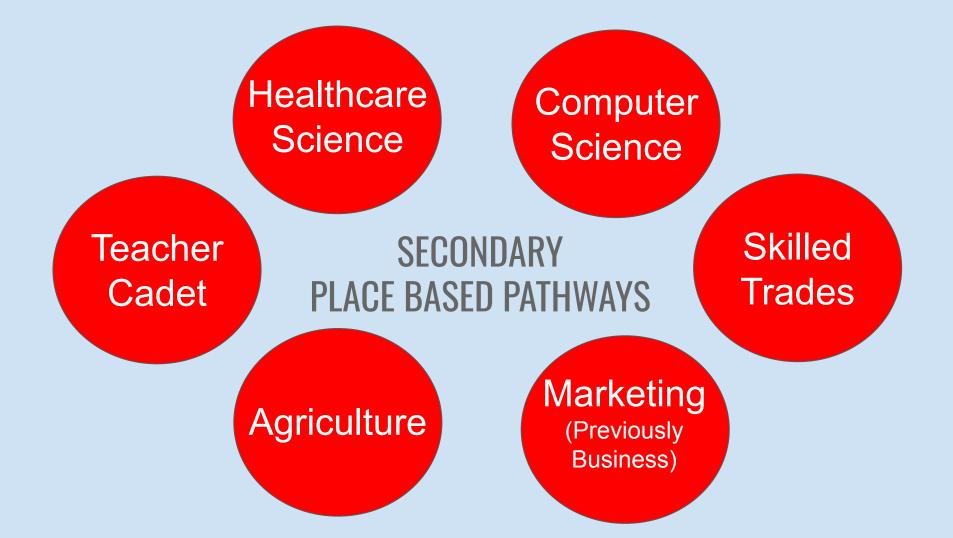
#### **Dual Enrollment Partners**



#### 6-12 Elective Course Options

General Electives			
Visual Arts	Psychology		
Band Public Speaking			
STEM & Robotics	Bible as Literature		
Yearbook	Math Lab		
Weightlifting (required of all athletes)	Driver's Education		

CTE Pathway Courses				
Healthcare Science				
Agriculture				
Computer Science				
Marketing				
Skilled Trades				
Teacher Cadet				



## **Scheduling Considerations for 9–12**

Course	Consideration		
Study Hall	Reserved for students taking at least one dual enrollment course.		
Driver's Education	Students must be 15 years old when the course begins.		
Student Aide	Reserved for students in Grades 11 & 12 only. Interested students must complete a formal application and interview.		

## **Other Educational Opportunities for 10–12**

Course	Consideration
Co-Op/ Work-based Learning	Requires student driver's license and availability to work 10-15 hours/week (including weekends). Workplace and position must be reviewed and approved by UCS. Limited on-campus employment opportunities are available for students without a driver's license who possess a strong work ethic and desire to work. This is available for 11th and 12th grade students and must be declared within first 3 weeks of semester.
Dual Enrollment	Requirements for participation vary by institution, program (technical vs. academic) and course (some require minimum test scores for enrollment). Only students who show strong academic promise or a strong interest in technical programs will be considered.
Early Graduation	Must meet all graduation requirements prior to December and receive a B or higher in all dual enrollment coursework. Application for early graduation must be submitted by Sept. 1.

\*An application is available for each of these opportunities. Applications must be submitted to Mrs. May for review and approval prior to participation in any of the above.

## Alabama Workforce Pathway Act

### Alabama High School Diploma (A & B Options)

Option A (Traditional) - 24 Credits

- English 4 Credits
- Social Studies 4 Credits
- Science 4 Credits
- Math 4 Credits
- Health Education ½ Credit
- Career Preparedness 1 Credit
- Beginning Kinesiology 1 Credit
- CTE, World Language, and/or Arts 3 Credits
- Electives 2.5

Option B (Workforce Pathway)- 24 Credits

- English 4 Credits
- Social Studies 4 Credits
- Science 2 Credits
- Math 2 Credits
- Health Education 1/2 Credit
- Career Preparedness 1 Credit
- Beginning Kinesiology 1 Credit
- CTE in Approved Program of Study 3 Credits
- Additional Core, World Language, Arts Education, and/or Other Electives - 6.5 Credits



#### ALABAMA DEPARTMENT of EDUCATION



#### Option B is NOT advised for most students due to uncertain post-secondary impact.

## Customizing and Completing Your Schedule



	ACT	Support	
Jackie	Tripp,	Instructional	Coach

#### **Driver's Education** Walker Lewis, Instructor

<ul> <li>Rising 11th and 12th graders (competitive application)</li> <li>Rising 9th and 10th graders (by special invitation)</li> </ul>	<ul> <li>June 2-27</li> <li>9-2 on M/F, 1-3 on T/W/th</li> <li>Must be at least 15 by June 2 to participate.</li> <li>Students must have their permit <i>or</i> be getting their permit during this class.</li> <li>Elective credit awarded.</li> <li>15-18 total slots available.</li> <li>\$105 participation fee.</li> </ul>

#### UCS Smith Gym Partners and Programs

Core Academics		Dual Enrollment Partners
English Language Arts		University of West Alabama
Math	Student Organizations	Wallace Community College Selma
Science	Student Government Association	Shelton State Community College
Social Studies	Beta Club	University of Alabama Early College
	Wisdom Writers	
CTE Pathways	Peer Helpers	Arts opportunities
IMC / DECA	National Honors Society	Art
Agriscience / FFA	Fellowship of Student Athletes	Band
Computer Science / TSA		
Health Science / HOSA		
Teacher Cadet / FCCLA		

#### If you RSVP'd, pizza is available in the cafeteria!



## Last chance lost and found (in the lobby) \*items not claimed will be removed\*



Use your scheduling form to talk with our faculty and staff in Smith Gymnasium. Use this form <u>TOMORROW</u> during homeroom to submit your electronic course preferences!