



## Annual Wellness Policy Committee Meeting

September 9, 2025 - 3:30pm

Greene County High School

**For additional information on our district Wellness Policy or Triennial Assessment Report please contact:**

Shirley Stewart  
Child Nutrition Director  
205.372.3109 ext 1004  
Email : [ssewart@greene.k12.al.us](mailto:ssewart@greene.k12.al.us)

# **WellSat Assessment**

## Your District's Scorecard

Policy Assessment Name: **Greene County  
2025 (4/2025)**

District Name: **GREENE COUNTY**

Congratulations! You have completed the *WellSAT Policy Assessment*. You can see your Policy scores for each item below. Please note if you are missing any of the federal requirements in Section 1. Items with a rating of "0" (item not addressed in the policy) or "1" (weak statement addressing the item) can be improved by referring to the links at [wellsat.org/resources](https://wellsat.org/resources).

Section 1. Federal Requirements		Rating
FR1	Includes goals for nutrition education that are designed to promote student wellness.	1
FR2	Assures compliance with USDA nutrition standards for reimbursable school meals.	2
FR3	District takes steps to protect the privacy of students who qualify for free or reduced priced meals.	1
FR4	Free drinking water is available during meals.	1
FR5	Ensures annual training for food and nutrition services staff in accordance with USDA Professional Standards.	1


FR6	Addresses compliance with USDA nutrition standards (Smart Snacks) for all food and beverages sold to students during the school day.	2
FR7	Regulates food and beverages sold in a la carte.	1
FR8	Regulates food and beverages sold in vending machines.	1
FR9	Regulates food and beverages sold in school stores.	2
FR10	Addresses fundraising with food to be consumed during the school day.	2
FR11	Regulates food and beverages served at class parties and other school celebrations in elementary schools. Use N/A if no elementary schools in district.	2
FR12	Restricts marketing on the school campus during the school day to only those foods and beverages that meet Smart Snacks standards.	2
FR13	Addresses how all relevant groups will participate.	2
FR14	Identifies the officials responsible for compliance with all components of the local wellness policy in each school.	1
FR15	Addresses making the wellness policy available to the public.	2

FR16	Addresses the assessment of district implementation of the local wellness policy at least once every three years.	2
FR17	Addresses making triennial assessment results available to the public and specifies what will be included.	2
FR18	Addresses a plan for updating policy based on results of the triennial assessment.	1

## Section 2. Nutrition Environment and Services

### Rating


NES1	Addresses access to the USDA School Breakfast Program.	2
NES2	Addresses how to handle feeding children with unpaid meal balances without stigmatizing them.	2
NES3	Specifies how families are provided information about determining eligibility for free/reduced price meals.	2
NES4	Specifies strategies to increase participation in school meal programs.	2
NES5	Specifies marketing to promote healthy food and beverage choices.	2
NES6	Addresses the amount of "seat time" students have to eat school meals.	2

NES7	 Addresses purchasing local foods for the school meals program.	2
NES8	USDA Smart Snack standards are easily accessed in the policy.	2
NES9	Exemptions for infrequent school-sponsored fundraisers.	2
NES10	Addresses foods and beverages containing caffeine at the high school level.	2
NES11	Addresses nutrition standards for all foods and beverages <b>SERVED</b> to students after the school day, including aftercare on school grounds, clubs, and after-school programming.	2
NES12	Addresses nutrition standards for all foods and beverages <b>SOLD</b> to students after the school day, including aftercare on school grounds, clubs, and after-school programming.	2
NES13	Addresses food not being used as a reward.	2
NES14	Addresses availability of free drinking water throughout the school day.	2

### Section 3. Nutrition Education


### Rating

NE1	Nutrition education teaches skills that are behavior focused, interactive, and/or participatory.	2
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NE2	All elementary school students receive sequential and comprehensive nutrition education.	2
NE3	All middle school students receive sequential and comprehensive nutrition education.	2
NE4	All high school students receive sequential and comprehensive nutrition education.	2
NE5	Nutrition education is integrated into other subjects beyond health education.	2
NE6	Links nutrition education with the food environment.	2
NE7	 Nutrition education addresses agriculture and the food system.	2

## Section 4. Physical Education and Physical Activity

### Rating

PEPA1	 There is a written physical education curriculum for grades K-12.	2
PEPA2	The written physical education curriculum for each grade is aligned with national and/or state physical education standards.	2
PEPA3	Physical education promotes a physically active lifestyle.	2

PEPA4	Addresses time per week of physical education instruction for all elementary school students.	2
PEPA5	Addresses time per week of physical education instruction for all middle school students.	2
PEPA6	Addresses time per week of physical education instruction for all high school students.	2
PEPA7	Addresses qualifications for physical education teachers for grades K-12.	2
PEPA8	Addresses providing physical education training for physical education teachers.	2
PEPA9	Addresses physical education exemption requirements for all students.	2
PEPA10	Addresses physical education substitution for all students.	2
PEPA11	≡ <del>✂</del> Addresses family and community engagement in physical activity opportunities at all schools.	2
PEPA12	≡ <del>✂</del> Addresses before and after school physical activity for all students including clubs, intramural, interscholastic opportunities.	2
PEPA13	Addresses recess for all elementary school students.	2

PEPA14	✘ Addresses physical activity breaks during school.	2
PEPA15	Joint or shared-use agreements for physical activity participation at all schools.	2
PEPA16	District addresses active transport (Safe Routes to School) for all K-12 students who live within walkable/bikeable distance.	2
PEPA17	✘ Addresses using physical activity as a reward.	2
PEPA18	Addresses physical activity not being used as a punishment.	2
PEPA19	Addresses physical activity not being withheld as a punishment.	2

## Section 5. Employee Wellness Rating

EW1	✘ Addresses strategies to support employee wellness.	2
EW2	Encourages staff to model healthy eating and physical activity behaviors.	2

## Section 6. Integration and Coordination Rating

IC1	Addresses the establishment of an ongoing district wellness committee.	2
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IC2

Addresses the establishment of an ongoing school building-level wellness committee.

NA

## Overall District Policy Score

Total Comprehensiveness

District Score  
100

Total Strength

District Score  
93



**Local Wellness Policy:  
Triennial Assessment  
Report**



# Alabama State Department of Education Child Nutrition Program



## Local Wellness Policy: Triennial Assessment Report

This tool is intended to be a guide based on current regulations. It is the responsibility of the LEA to stay abreast of any updates and changes to the regulations and to implement any changes in local policies.

### Background Information

To be compliant with the USDA final rule, at least once every three years, the district will assess the Local Wellness Policy. However, Local Education Agencies (LEAs) may assess their policy more frequently if they wish.

### Purpose

The district should designate a representative to lead the wellness policy assessment. This representative must publicly invite members from the community, schools, and the district to participate. Members of the district wellness committee who are completing the assessment of the Local Wellness Policy may use this template. Section 3 of this template should be copied and completed for each school.

This template contains the three required components of the triennial assessment:

1. the extent to which the wellness policy compares to model wellness policies
2. progress made in attaining the goals of the wellness policy
3. the extent to which schools under the jurisdiction of the districts are complying with the district Wellness Policy

### Results

A copy of the assessment must be made available to the public. How the assessment is made available is the decision of the LEA. (i.e., district website, local newspaper, etc.). The triennial assessment summary and the assessment details (e.g., WellSAT 3.0 report) must be shared.



**Recordkeeping for the Child Nutrition Program Administrative Review:**

- X  a copy of the most recent triennial assessment, along with supporting documentation
- X  a copy of the current and previous board approval of the policy
- X  documentation demonstrating the policy has been made available to the public
- X  documentation of efforts to review and update the policy, including who was involved and how the district made stakeholders aware of their ability to participate (i.e., meeting agendas and sign-in sheets)

**Local Wellness Policy: Triennial Assessment Summary**

**General Information**

LEA: Greene County Board of Education

Month and year of current assessment: \_\_\_\_\_

Date of last Local Wellness Policy revision: 07-17-2024

Website address and/or information on how the public can access a copy of the Local Wellness Policy and Triennial Assessment: greene.k12.al.us

**Wellness Committee Information**

How often does your district wellness committee meet? \_\_\_\_\_

**District Wellness Coordinator**

Name	School	Job Title	Email Address
Shirley Stewart	Central Office	CNP Director	sstewart@greene.k1.al.us





**Designated Wellness Assessment Leader** (can be the District Wellness Coordinator)

Name	School	Job Title	Email Address
Shirley Stewart	Central Office	CNP Director	sstewart@greene.k12.al.us

**District Wellness Committee Members**

Name	School	Job Title	Email Address
Dr. Corey Jones	Central Office	Superintendent	cjones@greene.k12.al.us
Jackie Raby	GCHS	Nurse	jraby@greene.k12.al.us
Andrea Perry	GCHS	Principal	aperry@greene.k12.al.us
Tammy Anderson	RBMS	Principal	tanderson@greene.k12.al.us
Dr. Brittany Harris	EPS	Principal	bharris@greene.k12.al.us
Patricia Maiden	GCHS	Instructor	pmaiden@greene.k12.al.us
Corey Cockrell	GCHS	Coach	ccockrell@greene.k12.al.us
Tavoris Lacy	RBMS	Coach	tlacy@greene.k12.al.us
Kayla Amerson	GCHS	Student	
Cheyene Davis	RBMS	Student	

\*See page 13 for space to add Wellness Committee members.


## Section 1. Comparison to Model School Wellness Policies

Complete a Triennial Assessment Tool ([WellSAT3.0 assessment tool](#), or other customized assessment tool) and keep a copy of the results on file for at least three full school years plus the current year. It will be reviewed during the next administrative review of your Child Nutrition program.

Indicate which model wellness policy language was used for comparison:

- Alliance for a Healthier Generation Model Policy
- WellSAT 3.0 example policy language (Print the WellSat report and include with your assessment)
- Other (please specify): \_\_\_\_\_





Describe how your wellness policy compares to the model wellness policy. (May use a bullet format to list comparisons)

After careful review and comparison with the model wellness policy, Greene County Schools has ensured that our current Wellness Policy effectively addresses all requirements as identified by the Wellsat 3.0 assessment tool. Greene County Schools will still allow for improvements and will work to accomplish identified areas.

## Section 2. Progress towards Goals

**\*NOTE: Required components are listed in blue.**



<b>Nutrition standards for all foods and beverages for sale on the school campus (i.e., school meals and Smart Snacks)</b>	<b>Describe progress and next steps:</b>
<p><b><u>To be compliant with the USDA final rule and ALSDE:</u></b></p> <ul style="list-style-type: none"><li>• All foods and beverages available on the school campus during the school day as part of the school meal program meets or exceeds the USDA regulations for the National School Lunch and School Breakfast programs</li><li>• All foods and beverages outside of the school meal program are not sold within the timeframe of 1 hour before or after school meals per Alabama Implementation of USDA Smart Snacks in School and Fundraising Activity Smart Snack and Fundraiser Guidance and Implementation.</li><li>• Provides an assurance that guidelines for reimbursable school meals shall not be less restrictive than regulations and guidance issued by USDA.</li></ul>	<p>Greene County is in compliance with the USDA regulations for the National School Lunch and Breakfast program. We constantly provide continued education for our CNP staff to be sure they understand the importance of a reimbursable meal. We work with our principals and assistant principals to encourage healthy fundraising activities and promote compliance of the 1-hour rule of foods sold during the school day.</p>
<b>Access to free potable water on campus</b>	<b>Describe progress and next steps:</b>



**To be compliant with the USDA final rule:**

Free, safe, unflavored drinking water is available to all students during mealtimes in the cafeteria.

Free, safe, unflavored , drinking water is available to all students during mealtimes in the cafeteria.

**List how access to potable water is made available in schools.**

**Water pitchers are available and cups**

All lunchrooms' facilities on school campus provide free access to portable water for all patrons.

Section 2. Progress towards Goals continued

\*NOTE: Required components are listed in blue.

<p><b>Guidelines for other foods and beverages available on the school campus, but not sold</b></p> <p><u>To be compliant with ALSDE:</u>          All foods and beverages outside of the school meal program are not provided within the timeframe of 1 hour before or after school meals per Alabama Implementation of USDA Smart Snacks in School and Fundraising Activity Smart Snack and Fundraiser Guide and Implementation.</p>	<p><b>Describe progress and next steps:</b></p> <p>Greene County has the 1-hour rule written in our wellness policy for the allowable times for the sale of these items. This policy is available to the public and it also is reviewed regularly at the district level among school personnel.</p>
<p><b>Marketing and advertising of only foods and beverages that meet Smart Snacks</b></p> <p><u>To be compliant with the USDA final rule:</u>          Our school only markets or advertises foods and beverages that meet the USDA Smart Snacks in School nutrition standards on the school campus, during the school day.</p> <p><b>If applicable, list additional school goals below:</b></p>	<p><b>Describe progress and next steps:</b></p> <p>All schools within Greene County district provide various forms of marketing and communication in accordance with the guidelines of the USDA. Along with signage and other forms of communication on campus, these guidelines are also shared on various school and district communication outlets on social media.</p>

**\*NOTE: Required components are listed in blue.**

Physical Activity Goal(s)	Describe progress and next steps:
<p><b>To be compliant with the USDA final rule:</b>                      The district requires that a combination of physical activity opportunities be offered daily to all students, including students with disabilities, before during and after school.</p> <p><b>List physical activity opportunities that are offered at schools:</b>                      Track                      Football                      Basketball                      Volleyball                      Cheerleading                      Band</p>	<p>The District Wellness policy addresses the state requirements for physical activity among the student body. Additionally, students are encouraged to participate in various forms of extracurricular activities that require and promote physical activity throughout the day.</p>

Nutrition Promotion and Education Goal(s)	Describe progress and next steps:

## Section 2. Progress towards Goals continued

**To be compliant with the USDA final rule:**

The district will ensure that students and staff receive consistent nutrition messages throughout the school campus including in classrooms, gymnasiums, and cafeterias. The district and all schools will promote healthy food and beverage choices for all students across the school campus during the school day and will encourage participation in school meal programs.

**List how nutrition promotion and nutrition education are provided in schools:**

Handouts  
Flyers  
Classroom settings  
Website

Our school system strives to promote positive wellness messages. All information provided to the school community is distributed by the CNP managers and staff at each school location. Our students and staff are encouraged daily in the classroom, and other school settings to make positive lifestyle choices.

**\*NOTE: Required components are listed in blue.**

Other school-based activities to promote student wellness goal(s)	Describe progress and next steps:
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Section 2. Progress towards Goals continued

**To be compliant with the USDA final rule:**

The district integrates wellness activities across the entire school setting, including the cafeteria, other food and beverage venues, classrooms, and physical activity facilities.

**List other school-based activities that are offered by the district:**

Nutrition information is offered not only in the classroom setting but also at various school related extracurricular activities.

Greene County Schools strive to provide positive wellness messages to our students, staff and stakeholders..

**CHECKLIST:**

Triennial Assessment was made public:

Date: 4/25/2025

Updated Wellness Policy received Board approval: (if applicable)

Date: 8/1/2024

Wellness Policy was made public:

Date: 8/14/2024

**SIGNATURES:**

Shirley Stewart  
District Wellness Assessment Leader

PRINT NAME: Shirley Stewart  
DATE: 4/2/2025

Patricia Maiden  
District Wellness Coordinator

PRINT NAME: Patricia Maiden  
DATE: 4/21/25

Corey Jones  
Superintendent

PRINT NAME: Dr. Corey Jones  
DATE: 4/21/2025

## Section 3: School Level Progress Report

Print or copy this section to be completed by each school.

Blue area includes specific guidance. Gray area includes examples.

Place an "X" in the appropriate column by each bullet and add additional goals in the space provided.

School: Eutaw Primary School

Date: 4/21/25

School Wellness Leader: Darunia Maiden

Nutrition guidelines for all foods and beverages for sale on the school campus (i.e., school meals and Smart Snacks)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<p><b><u>To be compliant with the USDA final rule and ALSDE:</u></b></p> <ul style="list-style-type: none"> <li>• All foods and beverages available on the school campus during the school day as part of the school meal program meets or exceeds the <u>USDA regulations for the National School Lunch and School Breakfast programs</u></li> <li>• All foods and beverages outside of the school meal program are not sold within the timeframe of 1 hour before or after school meals per Alabama Implementation of USDA Smart Snacks in School and Fundraising Activity <u>Smart Snack and Fundraiser Guidance and Implementation.pdf (alsde.edu)</u></li> <li>• Provides an assurance that guidelines for reimbursable school meals shall not be less restrictive than regulations and guidance issued by USDA.</li> </ul>	X			
<p>• All foods and beverages outside of the school meal program are not sold within the timeframe of 1 hour before or after school meals per Alabama Implementation of USDA Smart Snacks in School and Fundraising Activity <u>Smart Snack and Fundraiser Guidance and Implementation.pdf (alsde.edu)</u></p>	X			
<p>• Provides an assurance that guidelines for reimbursable school meals shall not be less restrictive than regulations and guidance issued by USDA.</p>	X			
<p>If applicable, list additional school goals below:</p>				

Access to free potable water on campus	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<p><b><u>To be compliant with the USDA final rule:</u></b></p> <ul style="list-style-type: none"> <li>• Free, safe, unflavored drinking water is available to all students during mealtimes in the cafeteria.</li> </ul>	X			
<p>If applicable, list additional school goals below:</p>				

Section 3: School Level Progress Report continued

Guidelines for other foods and beverages available on the school campus, but not sold (i.e., classroom parties and rewards)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<p><b>To be compliant with ALSDE:</b></p> <ul style="list-style-type: none"> <li>All foods and beverages outside of the school meal program are not provided within the timeframe of 1 hour before or after school meals per Alabama Implementation of USDA Smart Snacks in School and Fundraising Activity <a href="#">Smart Snack and Fundraiser Guidance and Implementation.pdf (alsde.edu)</a></li> </ul>	X			
<p><b>If applicable, list additional school goals below:</b></p>				

Marketing and advertising of only foods and beverages that meet Smart Snacks	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<p><b>To be compliant with the USDA final rule:</b></p> <ul style="list-style-type: none"> <li>Our school only markets or advertises foods and beverages that meet the <a href="#">USDA Smart Snacks in School</a> nutrition standards on the school campus, during the school day.</li> </ul>	X			
<p><b>If applicable, list additional school goals below:</b></p>				

## Section 3: School Level Progress Report

Physical Activity Goal(s)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<p><b><u>To be compliant with the USDA final rule:</u></b> The district requires that a combination of physical activity opportunities be offered daily to all students, including students with disabilities, before during and after school.</p>	X			
<p>Examples:</p> <ul style="list-style-type: none"> <li>Physical education: (structured and un-structured play)</li> <li>Our school prohibits withholding activities/recess as a punishment.</li> </ul>	X	X		
<p>List school goals in this section:</p> <p><i>Our school has structured physical educational time as well as recess time that is unstructured for each grade level.</i></p>				

Nutrition Promotion and Education Goal(s)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<p><b><u>To be compliant with the USDA final rule:</u></b> The district will ensure that students and staff receive consistent nutrition messages throughout the school campus including in classrooms, gymnasiums, and cafeterias. The district and all schools will promote healthy food and beverage choices for all students across the school campus during the school day and will encourage participation in school meal programs.</p>	X			
<p>Examples:</p> <ul style="list-style-type: none"> <li>Age-appropriate nutrition education lessons are provided to students in all grade levels throughout the school year</li> <li>National School Lunch/School Breakfast Week promotion</li> </ul>				
<p>List school goals in addition to the required outreach included in this section:</p> <ul style="list-style-type: none"> <li>School Breakfast Outreach</li> <li>Summer Food Service Outreach</li> </ul> <p><i>Participation in National School Lunch/Breakfast week is encouraged.</i></p>				

## Section 3: School Level Progress Report

Other school-based activities to promote student wellness goal(s)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<p><b><u>To be compliant with the USDA final rule:</u></b>                      The district integrates wellness activities across the entire school setting, including the cafeteria, other food and beverage venues, classrooms, and physical activity facilities.</p>	X			
<p><b>Examples:</b></p> <ul style="list-style-type: none"> <li>• <i>Social Emotional Development</i></li> <li>• <i>Counseling</i></li> <li>• <i>Health Services</i></li> <li>• <i>Physical Environment</i></li> <li>• <i>Caregiver (Family) Engagement</i></li> <li>• <i>Community Involvement</i></li> </ul>				
<p><b>List school wellness activity goals in this section:</b></p> <p style="font-size: 1.2em; font-family: cursive;">                     Family engagement                      Health Services Support                      Counseling Services                 </p>				



### Request for Resources and Support

Check the resources and support below if you would like to request assistance for your school in meeting the wellness goals?

- content specific training (i.e., Nutrition Education, Physical Education/Activity)
- assistance with a school-based health assessment
- strategies for implementing the local Wellness Policy
- healthy and profitable non-food fundraisers
- healthy school non-food celebrations
- increasing engagement
- grant writing support
- local and state resources
- other (please specify):

### Local Wellness Policy Recommendations

This space is for your school to make recommendations for suggested wellness policy revisions for the district wellness committee to consider.

#### Signatures:

District Wellness Assessment Leader: Shirley Stewart

DATE: 4/21/25

School Wellness Leader: Patricia Maider

DATE: 4/21/25

Principal: [Signature]

DATE: 4/21/25



## Section 3: School Level Progress Report

Print or copy this section to be completed by each school.

Blue area includes specific guidance. Gray area includes examples.

Place an "X" in the appropriate column by each bullet and add additional goals in the space provided.

School: Robert Brown Middle School

Date: 4/21/25

School Wellness Leader: Patricia Naidan

Page 1 of 4

Nutrition guidelines for all foods and beverages for sale on the school campus (i.e., school meals and Smart Snacks)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<p><b>To be compliant with the USDA final rule and ALSDE:</b></p> <ul style="list-style-type: none"> <li>• All foods and beverages available on the school campus during the school day as part of the school meal program meets or exceeds the <a href="#">USDA regulations for the National School Lunch and School Breakfast programs</a></li> <li>• All foods and beverages outside of the school meal program are not sold within the timeframe of 1 hour before or after school meals per Alabama Implementation of USDA Smart Snacks in School and Fundraising Activity <a href="#">Smart Snack and Fundraiser Guidance and Implementation.pdf (alsde.edu)</a></li> <li>• Provides an assurance that guidelines for reimbursable school meals shall not be less restrictive than regulations and guidance issued by USDA.</li> </ul>	X			
<ul style="list-style-type: none"> <li>• All foods and beverages outside of the school meal program are not sold within the timeframe of 1 hour before or after school meals per Alabama Implementation of USDA Smart Snacks in School and Fundraising Activity <a href="#">Smart Snack and Fundraiser Guidance and Implementation.pdf (alsde.edu)</a></li> </ul>	X			
<ul style="list-style-type: none"> <li>• Provides an assurance that guidelines for reimbursable school meals shall not be less restrictive than regulations and guidance issued by USDA.</li> </ul>	X			
<p>If applicable, list additional school goals below:</p>				

Access to free potable water on campus	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<p><b>To be compliant with the USDA final rule:</b></p> <ul style="list-style-type: none"> <li>• Free, safe, unflavored drinking water is available to all students during mealtimes in the cafeteria.</li> </ul>	X			
<p>If applicable, list additional school goals below:</p>				

### Section 3: School Level Progress Report continued

Guidelines for other foods and beverages available on the school campus, but not sold (i.e., classroom parties and rewards)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<p><b>To be compliant with ALSDE:</b></p> <ul style="list-style-type: none"> <li>All foods and beverages outside of the school meal program are not provided within the timeframe of 1 hour before or after school meals per Alabama Implementation of USDA Smart Snacks in School and Fundraising Activity <u>Smart Snack and Fundraiser Guidance and Implementation.pdf (alsde.edu)</u></li> </ul>	X			
<p><b>If applicable, list additional school goals below:</b></p>				

Marketing and advertising of only foods and beverages that meet Smart Snacks	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<p><b>To be compliant with the USDA final rule:</b></p> <ul style="list-style-type: none"> <li>Our school only markets or advertises foods and beverages that meet the <u>USDA Smart Snacks in School</u> nutrition standards on the school campus, during the school day.</li> </ul>	X			
<p><b>If applicable, list additional school goals below:</b></p>				

## Section 3: School Level Progress Report

Physical Activity Goal(s)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<p><b>To be compliant with the USDA final rule:</b> The district requires that a combination of physical activity opportunities be offered daily to all students, including students with disabilities, before during and after school.</p>	X			
<p>Examples:</p> <ul style="list-style-type: none"> <li>Physical education: (structured and un-structured play)</li> <li>Our school prohibits withholding activities/recess as a punishment.</li> </ul>	X	X		
<p>List school goals in this section:</p> <p><i>Our school has structured physical educational time as well as recess time that is unstructured for each grade level</i></p>				

Nutrition Promotion and Education Goal(s)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<p><b>To be compliant with the USDA final rule:</b> The district will ensure that students and staff receive consistent nutrition messages throughout the school campus including in classrooms, gymnasiums, and cafeterias. The district and all schools will promote healthy food and beverage choices for all students across the school campus during the school day and will encourage participation in school meal programs.</p>	X			
<p>Examples:</p> <ul style="list-style-type: none"> <li>Age-appropriate nutrition education lessons are provided to students in all grade levels throughout the school year</li> <li>National School Lunch/School Breakfast Week promotion</li> </ul>				
<p>List school goals in addition to the required outreach included in this section:</p> <ul style="list-style-type: none"> <li>School Breakfast Outreach</li> <li>Summer Food Service Outreach</li> </ul> <p><i>Participation in National School Lunch/Breakfast Week is encouraged.</i></p>				

## Section 3: School Level Progress Report

Other school-based activities to promote student wellness goal(s)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<p><b>To be compliant with the USDA final rule:</b>                      The district integrates wellness activities across the entire school setting, including the cafeteria, other food and beverage venues, classrooms, and physical activity facilities.</p>	X			
<p><b>Examples:</b></p> <ul style="list-style-type: none"> <li>• <i>Social Emotional Development</i></li> <li>• <i>Counseling</i></li> <li>• <i>Health Services</i></li> <li>• <i>Physical Environment</i></li> <li>• <i>Caregiver (Family) Engagement</i></li> <li>• <i>Community Involvement</i></li> </ul>				
<p><b>List school wellness activity goals in this section:</b></p> <p style="font-size: 1.2em; font-family: cursive;">                     Family engagement                      Health Services Support                      Counseling Services                 </p>				

## Request for Resources and Support

Check the resources and support below if you would like to request assistance for your school in meeting the wellness goals?

- content specific training (i.e., Nutrition Education, Physical Education/Activity)
- assistance with a school-based health assessment
- strategies for implementing the local Wellness Policy
- healthy and profitable non-food fundraisers
- healthy school non-food celebrations
- increasing engagement
- grant writing support
- local and state resources
- other (please specify):

## Local Wellness Policy Recommendations

This space is for your school to make recommendations for suggested wellness policy revisions for the district wellness committee to consider.

### Signatures:

District Wellness Assessment Leader: Shirley Stewart DATE: 4/21/25

School Wellness Leader: Patricia Maidan DATE: 4/21/25

Principal: Stumpy Anderson DATE: 4/21/25

## Section 3: School Level Progress Report

Print or copy this section to be completed by each school.

Blue area includes specific guidance. Gray area includes examples.

Place an "X" in the appropriate column by each bullet and add additional goals in the space provided.

School: Greene County High School

Date: 4/21/25

School Wellness Leader: Patricia Maiden

Page 1 of 4

Nutrition guidelines for all foods and beverages for sale on the school campus (i.e., school meals and Smart Snacks)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<p><b>To be compliant with the USDA final rule and ALSDE:</b></p> <ul style="list-style-type: none"> <li>• All foods and beverages available on the school campus during the school day as part of the school meal program meets or exceeds the <u>USDA regulations for the National School Lunch and School Breakfast programs</u></li> <li>• All foods and beverages outside of the school meal program are not sold within the timeframe of 1 hour before or after school meals per Alabama Implementation of USDA Smart Snacks in School and Fundraising Activity <u>Smart Snack and Fundraiser Guidance and Implementation.pdf (alsde.edu)</u></li> <li>• Provides an assurance that guidelines for reimbursable school meals shall not be less restrictive than regulations and guidance issued by USDA.</li> </ul>	X			
<p><b>If applicable, list additional school goals below:</b></p>				

Access to free potable water on campus	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<p><b>To be compliant with the USDA final rule:</b></p> <ul style="list-style-type: none"> <li>• Free, safe, unflavored drinking water is available to all students during mealtimes in the cafeteria.</li> </ul>	X			
<p><b>If applicable, list additional school goals below:</b></p>				

### Section 3: School Level Progress Report continued

Guidelines for other foods and beverages available on the school campus, but not sold (i.e., classroom parties and rewards)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<p><b>To be compliant with ALSDE:</b></p> <ul style="list-style-type: none"> <li>All foods and beverages outside of the school meal program are not provided within the timeframe of 1 hour before or after school meals per Alabama Implementation of USDA Smart Snacks in School and Fundraising Activity <a href="#">Smart Snack and Fundraiser Guidance and Implementation.pdf (alsde.edu)</a></li> </ul>	X			
<p><b>If applicable, list additional school goals below:</b></p>				

Marketing and advertising of only foods and beverages that meet Smart Snacks	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<p><b>To be compliant with the USDA final rule:</b></p> <ul style="list-style-type: none"> <li>Our school only markets or advertises foods and beverages that meet the <a href="#">USDA Smart Snacks in School</a> nutrition standards on the school campus, during the school day.</li> </ul>	X			
<p><b>If applicable, list additional school goals below:</b></p>				

## Section 3: School Level Progress Report

Physical Activity Goal(s)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<p><b>To be compliant with the USDA final rule:</b> The district requires that a combination of physical activity opportunities be offered daily to all students, including students with disabilities, before during and after school.</p>	X			
<p>Examples:</p> <ul style="list-style-type: none"> <li>• <i>Physical education: (structured and un-structured play)</i></li> <li>• <i>Our school prohibits withholding activities/recess as a punishment.</i></li> </ul>	X	X		
<p>List school goals in this section:</p>				

Nutrition Promotion and Education Goal(s)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<p><b>To be compliant with the USDA final rule:</b> The district will ensure that students and staff receive consistent nutrition messages throughout the school campus including in classrooms, gymnasiums, and cafeterias. The district and all schools will promote healthy food and beverage choices for all students across the school campus during the school day and will encourage participation in school meal programs.</p>	X			
<p>Examples:</p> <ul style="list-style-type: none"> <li>• <i>Age-appropriate nutrition education lessons are provided to students in all grade levels throughout the school year</i></li> <li>• <i>National School Lunch/School Breakfast Week promotion</i></li> </ul>				
<p>List school goals in addition to the required outreach included in this section:</p> <ul style="list-style-type: none"> <li>• School Breakfast Outreach</li> <li>• Summer Food Service Outreach</li> </ul> <p><i>Encourage participation in National School Lunch &amp; Breakfast Week.</i></p>				

## Section 3: School Level Progress Report

Other school-based activities to promote student wellness goal(s)	Meeting Goal	Partially Meeting Goal	Not Meeting Goal	Notes:
<p><b><u>To be compliant with the USDA final rule:</u></b>                      The district integrates wellness activities across the entire school setting, including the cafeteria, other food and beverage venues, classrooms, and physical activity facilities.</p>	X			
<p><b>Examples:</b></p> <ul style="list-style-type: none"> <li>• <i>Social Emotional Development</i></li> <li>• <i>Counseling</i></li> <li>• <i>Health Services</i></li> <li>• <i>Physical Environment</i></li> <li>• <i>Caregiver (Family) Engagement</i></li> <li>• <i>Community Involvement</i></li> </ul>				
<p><b>List school wellness activity goals in this section:</b></p> <p style="font-size: 1.2em; font-family: cursive;">                     Family Engagement                      Counseling Services                      Health Services Support                 </p>				



## Request for Resources and Support

Check the resources and support below if you would like to request assistance for your school in meeting the wellness goals?

- content specific training (i.e., Nutrition Education, Physical Education/Activity)
- assistance with a school-based health assessment
- strategies for implementing the local Wellness Policy
- healthy and profitable non-food fundraisers
- healthy school non-food celebrations
- increasing engagement
- grant writing support
- local and state resources
- other (please specify):

## Local Wellness Policy Recommendations

This space is for your school to make recommendations for suggested wellness policy revisions for the district wellness committee to consider.

### Signatures:

District Wellness Assessment Leader: Shirley Stewart

DATE: 4/21/25

School Wellness Leader: Patricia Maiden

DATE: 4/21/25

Principal: Andrea Perry

DATE: 4/21/25

