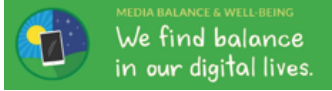





	<b>Media Balance &amp; Well-Being</b>	<b>Privacy &amp; Security</b>	<b>News &amp; Media Literacy</b>	<b>Digital Footprint &amp; Identity</b>	<b>Relationships &amp; Communication</b>	<b>Cyberbullying, Digital Drama, &amp; Hate Speech</b>
						
Teaching Window	September 1 - December 15					
Initial Family Communication	September 19	October 10	October 24	November 7	November 21	December 5
Kindergarten	<a href="#">Media Balance is Important</a> How do we find a happy balance between our online and offline activities?  <a href="#">Pause for People</a> How do you say goodbye to technology when you don't want to?	<a href="#">Safety in My Online Neighborhood</a> How do you go places safely online?	Only two strands are included in the Kindergarten curriculum.			
Grade 1	<a href="#">Pause &amp; Think Online</a> Why is it important to listen to your feelings when using technology?  <a href="#">How Technology Makes You Feel</a> Why is it important to listen to your feelings when using technology?	<a href="#">Internet Traffic Light</a> How do you stay safe when visiting a website or app?	Only two strands are included in the 1st Grade curriculum.			

	<b>Media Balance &amp; Well-Being</b>	<b>Privacy &amp; Security</b>	<b>News &amp; Media Literacy</b>	<b>Digital Footprint &amp; Identity</b>	<b>Relationships &amp; Communication</b>	<b>Cyberbullying, Digital Drama, &amp; Hate Speech</b>
Grade 2	<p><a href="#">We the Digital Citizens</a> How can we be good digital citizens?</p> <p><a href="#">Device-Free Moments</a> Why is it important that we have device-free moments in our lives?</p>	<p><a href="#">That's Private!</a> What kinds of information should I keep to myself when I use the internet?</p>	<p><a href="#">Let's Give Credit!</a> How can you give credit for other people's work?</p>	<p><a href="#">Digital Trails</a> What information is OK to have in your digital footprint?</p>	<p><a href="#">Who is in Your Online Community?</a> How are we all part of an online community?</p>	<p><a href="#">Putting a STOP to Online Meanness</a> What should you do if someone is mean to you online?</p>
Grade 3	<p><a href="#">Rings of Responsibility</a> How do digital citizens take responsibility for themselves, their communities, and their world?</p>	<p><a href="#">Password Power-Up</a> How can a strong password help protect your privacy?</p>	<p><a href="#">Is Seeing Believing?</a> Why do people alter digital photos and videos?</p>	<p><a href="#">This Is Me</a> How does what I post online affect my identity?</p>	<p><a href="#">Our Digital Citizenship Pledge</a> What makes a strong online community?</p>	<p><a href="#">The Power of Words</a> What should you do when someone uses mean or hurtful language on the internet?</p>
Grade 4	<p><a href="#">My Media Choices</a> What makes a healthy media choice?</p>	<p><a href="#">Private and Personal Information</a> What information about you is OK to share online?</p>	<p><a href="#">A Creator's Rights and Responsibilities</a> What rights and responsibilities do you have as a creator?</p>	<p><a href="#">Our Online Tracks</a> How does our online activity affect the digital footprints of ourselves and others?</p>	<p><a href="#">Keeping Games Fun and Friendly</a> How can I be positive and have fun while playing online games, and help others do the same?</p>	<p><a href="#">Super Digital Citizen</a> How can we be upstanders when we see cyberbullying?</p>
Grade 5	<p><a href="#">Finding My Media Balance</a> What does media balance mean for me?</p>	<p><a href="#">You Won't Believe This!</a> What is clickbait and how can you avoid it?</p>	<p><a href="#">Reading News Online</a> What are the important parts of an online news article?</p>	<p><a href="#">Beyond Gender Stereotypes</a> How do gender stereotypes shape our experiences online?</p>	<p><a href="#">Digital Friendships</a> How do you keep online friendships safe?</p>	<p><a href="#">What's Cyberbullying?</a> What is cyberbullying and what can you do to stop it?</p>
Grade 6	<p><a href="#">Finding Balance in a Digital World</a> How do we balance digital media use in our lives?</p>	<p><a href="#">Don't Feed the Phish</a> How can you protect yourself from phishing?</p>	<p><a href="#">Finding Credible News</a> How do we find credible information on the internet?</p>	<p><a href="#">Who Are You Online?</a> What are the benefits and drawbacks of presenting yourself in different ways online?</p>	<p><a href="#">Chatting Safely Online</a> How do you chat safely with people you meet online?</p>	<p><a href="#">Digital Drama Unplugged</a> How can you de-escalate digital drama, so it doesn't go too far?</p>
Grade 7	<p><a href="#">My Media Use: A Personal Challenge</a> What is your strategy for finding media balance?</p>	<p><a href="#">Big, Big Data</a> How do companies collect and use data about you?</p>	<p><a href="#">The Four Factors of Fair Use</a> What rights to fair use do you have as a creator?</p>	<p><a href="#">The Power of Digital Footprints</a> What is a digital footprint, and what does yours convey?</p>	<p><a href="#">My Social Media Life</a> How does social media affect our relationships?</p>	<p><a href="#">Upstanders and Allies: Taking Action Against Cyberbullying</a> How can you respond when cyberbullying occurs?</p>

	Media Balance & Well-Being	Privacy & Security	News & Media Literacy	Digital Footprint & Identity	Relationships & Communication	Cyberbullying, Digital Drama, & Hate Speech
Grade 8	<a href="#">Digital Media and Your Brain</a> How does digital media try to hook you, and what can you do about it?	<a href="#">Being Aware of What You Share</a> How can you protect your privacy when you're online?	<a href="#">This Just In!</a> How should we react to breaking news?	<a href="#">Social Media and Digital Footprints: Our Responsibilities</a> How does using social media affect our digital footprints?	<a href="#">Sexting and Relationships</a> What are the risks and potential consequences of sexting?	<a href="#">Responding to Online Hate Speech</a> How should you respond to online hate speech?
Grade 9	<a href="#">My Digital Life Is Like...</a> What is the role of digital media in our lives?	<a href="#">The Big Data Dilemma</a> What are the benefits and drawbacks of online tracking?	<a href="#">Hoaxes and Fakes</a> How can you avoid being fooled by fake videos and other information online?	<a href="#">Protecting Online Reputations</a> How can you respect the privacy of others online?	<a href="#">Chatting and Red Flags</a> How can you tell when an online relationship is risky?	<a href="#">What You Send In "That Moment When..."</a> How can we act with empathy and positivity when we're online?
Grade 10	<a href="#">Social Media and How You Feel</a> How can you use social media in a way that feels positive and healthy?	<a href="#">Risk Check for New Tech</a> What privacy risks do new technologies present and how do we decide if they're worth it?	<a href="#">Challenging Confirmation Bias</a> How can we challenge our own confirmation bias?	<a href="#">Curated Lives</a> How can I create a social media presence that represents the real me?	<a href="#">Rewarding Relationships</a> How can I make sure my relationships are positive and healthy?	<a href="#">Countering Hate Speech Online</a> How can we counter online hate speech and xenophobia?
Grade 11	<a href="#">Can Media Be Addictive?</a> Are we addicted to our devices and, if so, are companies to blame?	<a href="#">How Young is Too Young for Social Media?</a> At what age should people be allowed to use social media?	<a href="#">Clicks for Cash</a> How does internet advertising contribute to the spread of misinformation?	<a href="#">Who's Looking at Your Digital Footprint?</a> How can information you post online affect your future opportunities?	<a href="#">Connecting with Digital Audiences</a> How can we use code-switching to enhance our communication with online audiences?	<a href="#">Online Disinhibition and Cyberbullying</a> How does online disinhibition sometimes lead to cyberbullying?
Grade 12	<a href="#">The Health Effects of Screen Time</a> Can screen time be bad for us?	<a href="#">Debating the Privacy Line</a> Should the government have access to all your social media and cellphone data?	<a href="#">Filter Bubble Trouble</a> How can filter bubbles limit the information we're exposed to?	<a href="#">The Change You Want to See</a> How can you create a digital footprint that showcases your purpose?	<a href="#">We are Civil Communicators</a> How can we communicate with civility online?	<a href="#">Should Online Hate Speech Be Censored?</a> Should online hate speech be censored?