BAKERSFIELD CITY SCHOOL DISTRICT

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Addendum No. One (1)
BCSD RFP #25-04-08
PROFESSIONAL DEVELOPMENT SERVICES
FOR
PROFESSIONAL LEARNING COMMUNITIES

Response Due Date: Thursday, May 8, 2025 @ 2:00 P.M.

Issued by:

Department of Stores and Purchasing
David West, Director
Bakersfield City School District
April 25, 2025

Questions and Answers:

1. **Question:** Would you please confirm that the initial term for these services begins on July 1, 20**26** and continues through June 30, 2028 (with optional two one-year renewals)?

   Answer: The start date of the contract is July 1, 2025.

2. **Question:** Is the district expecting all schools to receive PLC support as part of the year 1 initiative, or will support be limited to select schools? If yes, which schools?

   Answer: PLC support can be structured using a multi-year cohort model.

3. **Question:** Do you anticipate low performing schools being in need of more intensive support versus other schools implementing PLCs? If so, how many schools would need more intensive support?

   Answer: All schools require some level of support with PLC implementation. The need for more intensive support is not determined solely by academic performance, but rather by a school's readiness, motivation, and commitment to engaging in the work. We prioritize support for schools that demonstrate a strong willingness to implement and sustain effective PLC practices

4. **Question:** Is there a particular focus or set of goals for PLCs that the district is hoping to achieve through this initiative?

   Answer: Bakersfield City School district is looking for a PLC framework that can utilized across grade levels and content areas.

5. **Question:** Are there existing PLC models or structures currently in place in the district?

   Answer: Bakersfield City School District previously implemented districtwide PLC training several years ago. More recently, we have partnered with our local county office to support cohorts of school leadership teams in attending Year 1 and Year 2 PLC training

6. **Question:** How frequently do PLCs currently meet, and for approximately how long?

   Answer: There are uniform expectations for PLCs across the district. Weekly PLC meetings are expected, and most commonly take place on Wednesdays during Districtwide Bank Days. In cases where teams do not meet on Wednesdays, they are still expected to meet weekly on a consistent schedule. Each school site is allocated at least one hour of common planning time per week. Additionally, Principals work to expand this time through strategic scheduling, including the use of Late Start days and Academic Conference Days to support collaborative planning.

7. **Question:** Do school sites currently have instructional coaches? If so, is there expectation around the role they will play in PLCs?

   Answer: Yes, all schools have at least one instructional coach.

8. **Question:** Are there other district-wide instructional initiatives or professional learning efforts underway?

   Answer: Yes, a couple of key initiatives are authentic Learning and our Portrait of a Graduate Competencies.

9. **Question:** Are you seeking a general PLC framework (applicable to any content and curriculum) or a tailored PLC framework aligned to a specific content area or curriculum?

   Answer: Yes, please see Q & A #4.

10. **Question:** Do all schools currently have PLCs or would this be a new structure for some school sites?

    Answer: All school sites have PLC's, but are at different levels of implementation.

11. **Question:** How many school sites and educators would attend PLC training sessions? What grades do they serve?

    Answer: The District would like to see pricing for a large whole group setting for a beginning of the year or mid-year training and then a smaller group for the administrator and grade level leads. Grade levels to include TK-8th grade.

12. **Question:** Would you like to offer professional development sessions in-person, virtually, or a hybrid?

    Answer: The District would like pricing for the three options.

13. **Question:** Is there a financial cap we should consider with our budget?

    Answer: This will be a decision by each individual proposer.

14. **Question:** Are there specific professional development hours that we should consider within our proposed scope of work?

    Answer: The District does have the ability to be flexible with professional development hours.

15. **Question:** Is the qualification under 6.A. ("The proposer is currently servicing a California school district and shall have done so in each of the past five (5) years, three (3) years of which include servicing a school district of 20,000+ ADA") required or preferred? If required, do all members of the team need to meet this requirement?

    Answer: The proposer and trainers need to be experienced in servicing large urban districts with a 20,000+ADA.

16. **Question:** On page 9, we are asked to share our experience in the creation and implementation of high-quality Professional Development Services for elementary education. Should our proposal include both elementary and middle school references?

    Answer: Yes, Bakersfield City District is a TK-8 district with both elementary and Middle Schools/ Junior Highs

17. **Question:** Are there priority subject areas/grades they want to focus on?

    Answer: Please see Q & A #3.

18. **Question:** How often are schools currently engaging in PLCs? Are there dedicated times for PLCs to occur in the school schedule?

    Answer: See Q & A #6.

19. **Question:** What is the districts adopted ELA and Math curricula?

    Answer: ELA K-5 Benchmark Advance, 6-8 Study Sync - Math: K-8 McGraw Hill

20. **Question:** Does BCSD currently implement PLCs?

    Answer: Yes.

21. **Question:** If yes, are PLCs implemented on a school-by-school basis, or district-wide?

    Answer: Bakersfield City School District has previously implemented district-wide PLC training. Currently, we are for PLC implementation and support on a school-by-school basis or in groups of schools, depending on where each site is in its PLC journey.

22. **Question:** Are there any uniform expectations, structures, or protocols that PLCs within the district should follow?

    Answer: Yes, there are uniform expectations for PLCs across the district. Weekly PLC meetings are expected, and most commonly take place on Wednesdays during our districtwide Bank Days. In cases where teams do not meet on Wednesdays, they are still expected to meet weekly on a consistent schedule.

23. **Question:** Do BCSD teachers make their own decisions about curricular materials, what to teach, and when?

    Answer: PLC teams have the flexibility to determine the pacing of standards and instructional timeframes. However, their decisions are made within the framework of district-adopted curricular materials and instructional expectations.

24. **Question:** Are there any common/standard curricular materials in the district?

    Answer: While the district has not formally identified key essential standards, some schools are actively working toward that goal. Districtwide, we do have adopted core curricular materials that all teachers are expected to use as the foundation for instruction.

25. **Question:** How much common planning time is allocated to schools in a given week at school sites?

    Answer: Schools are allocated at least one hour of common planning time each week. In addition, principals work to maximize collaboration opportunities by incorporating strategies such as strategic scheduling, Late Start days, and Academic Conference Days.

26. **Question:** Are there district-wide PD days that could be leveraged for centralized PL for school leaders and PLC facilitators?

    Answer: Yes, the district holds monthly professional learning meetings tailored for each group: Assistant Principals, Principals, and Academic Coaches (TOSAs). These meetings are designed to provide role-specific support and centralized professional learning aligned to their leadership responsibilities.

27. **Question:** Are PLC facilitators already designated?

    Answer: Yes, each school has an established Leadership Team.

28. **Question:** Is the district open to having 2-3 cohorts over the three years - meaning intensive, in-school support would only be given to 10-15 schools a year?

    Answer: Yes, cohorts would be ideal.

29. **Question:** Can BCSD provide any information on a budget ceiling per year?

    Answer: No, please see page 7 of the RFP: *"the award will be made to the responsive and responsible Contractor whose proposal represents, in the District's evaluation and judgment, the most advantageous combination of value to be delivered per dollar bid. Responsiveness and responsibility of the Proposer will be determined by an evaluation that the Proposer is:*

a. *Qualified by experience to be a competent agency for products and services as put forth in this RFP and meet the requirements of the District; and*

b. *Financially responsible to complete the project as proposed."*

TO BE INCLUDED WITH BID:

I (we) acknowledge receipt of the following addenda to the specifications, all of the provisions and requirement of which have been taken into consideration on the preparation of the foregoing bid:

Addendum No. 1 (Initials) _____

Company: _____

By: _____

Title: _____

Address: _____

_____

Telephone: _____