

Capital Bond Planning Task Force

Meeting 7 – Bond Buckets & Major Project Criteria



**Northshore
Invests**
Building
Better
Together

Modernize
schools, sustain
technology,
increase
opportunities

4/21/2025

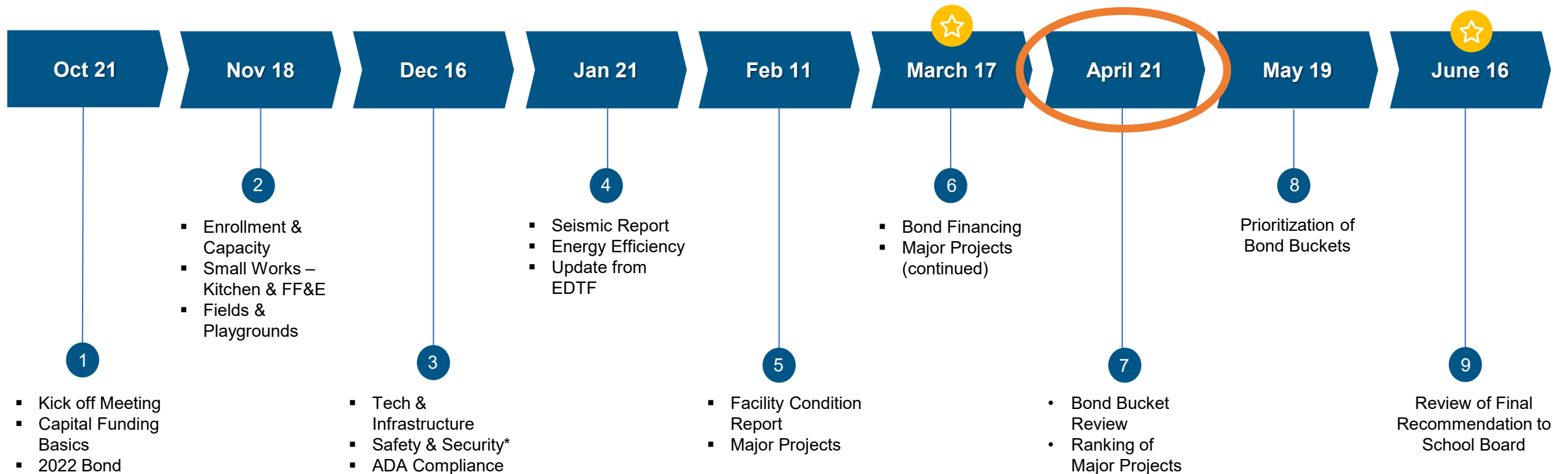


Agenda

Time	Topic
5:30-5:45p	Welcome & Recap
5:45-6:00p	Review of Bond Buckets
6:00-6:20p	Criteria for Major Projects
6:20-6:30p	Break
6:30-7:20p	Small Group Discussion
7:20-7:30p	Next Steps & Exit Ticket



CBPTF Timeline



*Health has been removed as a separate category for the 2026 Bond

Norms

- Do what's best for kids
- Treat each other with respect
- Be open to ideas
- Create space for voices
- Foster positive change
- Avoid hidden agendas
- Listen to learn
- Come prepared
- Assume positive intent
- Trust each other
- Value the opinions of others
- Ask if you don't understand
- Use kind language
- No one person has all the answers
- Have compassion
- Create an inclusive environment
- Consider environmental impact
- Consider accessibility



Overarching Criteria



Building Condition

- Major Project or
- Building Improvement
- Infrastructure Projects



Demographics

- Growth
- Number of Existing Portables



Geographic Balance

- District-wide Coverage

Components of the Bond 2026

- **Major Projects**
 - Replacement / Growth Projects
 - Temporary Student Relocation
- **Building & Site Improvements**
 - Asset Preservation
 - Kitchens & FF&E
 - ADA Improvements
 - Unanticipated Capital Projects
- **Field Projects**
- **Playground Projects**
- **Infrastructure Projects**
 - Seismic Retrofit
 - Energy Efficiency Projects
 - Sewer & Storm Repairs
- **Technology Projects**
- **Safety & Security Projects**
- **Overhead**





Review of Bond Buckets



Major Projects

Replacement / Growth Projects

- **Overview:** Large-scale capital projects focused on significant improvements, replacement or expansions of school facilities
- **Scope of Work:** Includes tear downs and major renovations, expansions, and significant infrastructure upgrades
- **Cost Estimate:** Leota & Inglemoor Phase 2 would be an estimated \$310M; each elementary school would be an additional \$75-\$100M for an estimated \$490M total for the phase 2s & 2 elementary schools
- **Criteria:** Enrollment growth, aging facilities, critical infrastructure needs
- **Related Work:** Any schools that receive a major project would not require other upgrades across other buckets such as Seismic retrofits, ADA improvements
- **Equity Considerations:** A number of our schools are reaching the end of their useful life expectancy and do not provide equitable levels of service considering natural light, outdoor air circulation, or spaces which allow for modern educational practices. Other schools with high enrollment are at full capacity and with anticipated enrollment growth require the construction of additional classrooms to accommodate the forecast number of students.
- **Impacted Schools (if applicable):** Inglemoor High School, Leota Middle School, Shelton View School, Kokanee, Frank Love, Moorlands, Westhill, Arrowhead, Wellington.

Student Temporary Relocation

- **Overview:** Bond funding to assist with relocation of students based on the need for either a swing site or relocation of students to allow for major projects to proceed
- **Scope of Work:** Design and construction of a swing site or allocation of funding to allow for redistribution of students to adjacent schools during construction
- **Cost Estimate:** \$10M - \$50M depending on scope
- **Related Work:** Major projects impacting elementary schools where a demolition and rebuild is required
- **Impacted Schools (if applicable):** Potential for additional student temporary relocation at adjacent schools would depend on which school was selected for the Major project



Building & Site Improvements

Asset Preservation

- **Overview:** Many school buildings are over 50 yrs old and need major repairs to avoid sudden breakdowns
- **Scope of Work:**
 - Roof Replacement
 - HVAC & electrical infrastructure replacement
 - Flooring repair and replacement
 - Site parking, playground, and road repairs / replacement
 - Lighting improvements
 - Fire alarm replacement
 - Control system upgrades
- **Cost Estimate:** Up to \$72M
- **Criteria:** A district wide facility condition assessment was completed in 2024 to create a list of projects and items which require a preservation project
- **Related Work:** Where projects are identified for schools receiving a major project, the required work will be incorporated into the scope of the major project
- **Equity Considerations:** All school sites were surveyed. The district made a list of needed repairs and ranked them by how urgent they are and how likely something is to fail
- **Impacted Schools (if applicable):** District wide

Kitchen & FF&E (Furniture, Fixtures & Equipment)

- **Overview:** Replacement of failing kitchen equipment and aged & deteriorated furniture throughout the district.
- **Scope of Work:**
 - Phased replacement schedule for aging commercial-grade kitchen equipment, including necessary small works updates, and a temperature monitoring system
 - Phased replacement schedule for furniture, particularly in high-use areas
- **Cost Estimate:** \$6.5M
- **Criteria:** To allow for continuity of kitchen operations, and provision of fit-for-function furniture.
- **Related Work:** N/A
- **Equity Considerations:**
 - Kitchen equipment will be replaced only where existing equipment is considered to be failing
 - FF&E will be replaced starting with the worst condition items to be documented as part of a district wide furniture study
- **Impacted Schools (if applicable):** District wide

ADA Improvements

- **Overview:** Enhancements to ensure ADA compliance and make sure all school buildings are easier to use for people with disabilities
- **Scope of Work:** Ramps, elevators, accessible restrooms, signage, door hardware, classroom accommodations, lighting, audible improvements, parking alterations, and circulation improvements
- **Cost Estimate:** \$2M for a full review of all buildings; an estimated additional \$5M to fix the most urgent problems
- **Criteria:** Compliance with federal/state regulations, accessibility gaps, community input
- **Related Work:** Where projects are identified for schools receiving a major project, ADA improvements will be incorporated into the scope of the major project
- **Equity Considerations:** Schools are public buildings, which should provide an equal level of service to all students, staff and parents. Schools would be improved by meeting ADA best practice guidance
- **Impacted Schools (if applicable):** Survey would be completed throughout all district buildings to create list of improvements

Unanticipated Capital Projects

- **Overview:** Emergent Capital repairs or replacement not included within bond planning
- **Scope of Work:** Work could include the repair of failed utilities, replacement of unanticipated failure of large infrastructure such as transformers or HVAC units
- **Cost Estimate:** Unallocated bucket proposal of \$3M
- **Criteria:** To account for unknown repairs without diluting the scope of other bond approved projects
- **Related Work:** N/A
- **Equity Considerations:** Expenditure will be based on each incident and associated need
- **Impacted Schools (if applicable):** TBD



Fields & Playgrounds

Fields / Playgrounds

- **Overview:** Replacement of playgrounds and fields which do not meet district standards for outdoor play and recreation
- **Scope of Work:**
 - Replacement of existing playfields with all-weather synthetic turf fields and tracks where applicable
 - Replacement of existing playgrounds with new inclusive design play areas and equipment
- **Cost Estimate:** Range between \$10M and \$32M depending on scope and number of sites selected
- **Criteria:** To create equitable outdoor play and learning environments throughout the district
- **Related Work:** Where projects are identified for schools receiving a major project, the required work will be incorporated into the scope of the major project
- **Equity Considerations:** All school sites were surveyed by district staff in 2024, creating the list of recommended sites for replacement facilities. These projects were ranked in order of need by the CBPTF at previous meetings
- **Impacted Schools (if applicable):** Potentially impacted schools are listed on the following pages based on rankings from the CBPTF

Fields Ranking Results

Please rank your top 5 field projects for consideration on the 2026 Bond proposal?

21

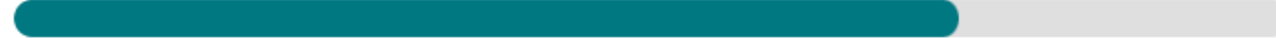
Woodinville HS - Soccer / Multipurpose



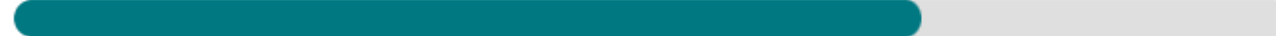
Fernwood ES - Baseball / Multipurpose



Hollywood Hill ES - Baseball / Multipurpose



Kenmore ES - Baseball / Multipurpose



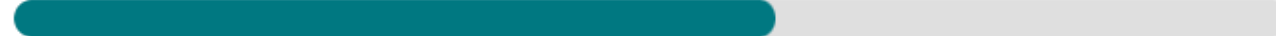
Bothell HS - Football & Track



Wellington ES - Multipurpose



East Ridge ES - Baseball / Multipurpose



Northshore MS - Tennis



Wellington ES - Baseball (infield + outfield)



Kokanee ES - Baseball / Multipurpose



Canyon Park MS - Track & Tennis



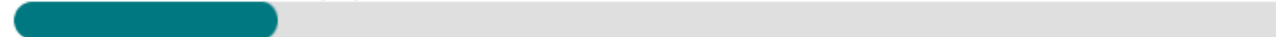
North Creek HS - Softball



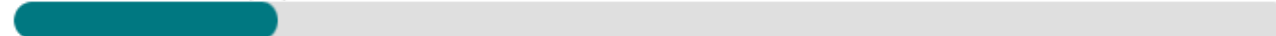
Canyon Creek ES - Baseball / Multipurpose



North Creek HS - Soccer / Multipurpose



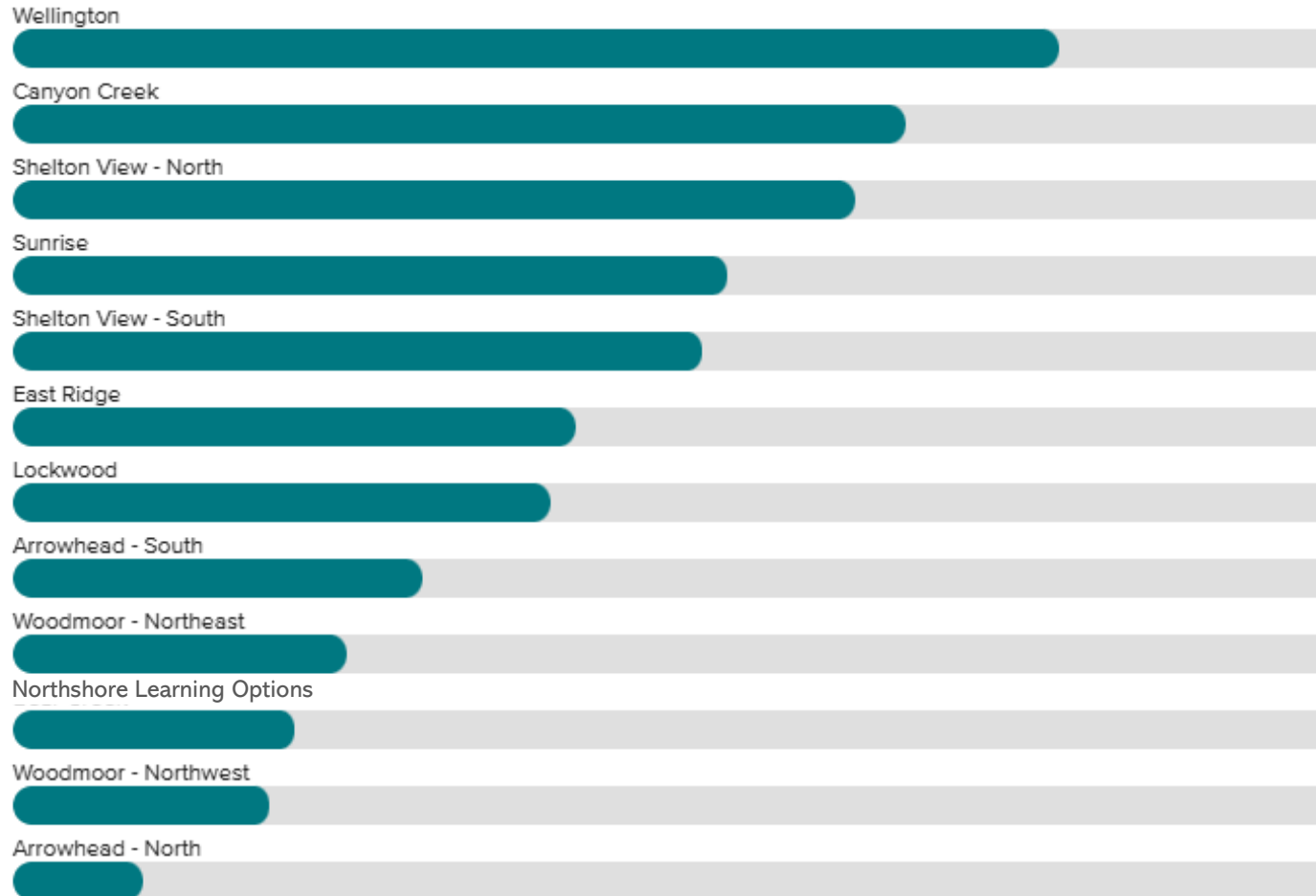
Shelton ES - South Multipurpose



Top 5 Projects

- 1 Woodinville HS
- 2 Fernwood ES
- 3 Hollywood Hill ES
- 4 Kenmore ES
- 5 Bothell HS

Playground Ranking Results



Top 5 Projects

- 1 Wellington
- 2 Canyon Creek
- 3 Shelton View North
- 4 Sunrise
- 5 Shelton View South



Infrastructure Projects

Seismic Retrofits

- **Overview:** Structural upgrades to improve earthquake resilience in school buildings
- **Scope of Work:** Reinforcement of walls, foundations, and roofs to better withstand seismic forces
- **Cost Estimate:** \$4M for only design work; up to \$50M to complete all work at schools with any level of identified risk
- **Criteria:** Seismic risk assessments, structural age and vulnerability
- **Related Work:** Where projects are identified for schools receiving a major project, seismic updates will be incorporated into the scope of the major project
- **Equity Considerations:** Prioritize the highest-risk schools and their distribution across the district
- **Impacted Schools (if applicable):**
 - \$0 – None
 - \$22M – Lockwood, Moorlands, Westhill, Woodin
 - \$40M – Add - Canyon Creek, Hollywood Hill, Maywood, Shelton View, Wellington
 - \$50M – Add – Northshore Learning Options, Crystal Springs, Eastridge, Fernwood, Frank Love, Kenmore, Skyview Middle, Sunrise

Clean Building Act / Energy Improvements

- **Overview:** To meet the requirements of the Clean Building Act, NSD is required to be in compliance with the Clean Building Performance Standards (CBPS). In order to meet target Energy Use Intensity (EUI), those buildings not meeting the target will require energy projects to bring down the EUI as required
- **Scope of Work:** HVAC replacement, building control improvements, additional energy tracking, improved scheduling, and envelope insulation improvements
- **Cost Estimate:** \$5.5M
- **Criteria:** Mandated by law
- **Related Work:** Inglemoor High School requires a number of upgrades above and beyond the current cost estimate. If the school is fully replaced, this energy project won't be needed there
- **Equity Considerations:** All schools were assessed in order to complete the benchmarking EUI numbers which identify where projects are required to bring the EUI within target range
- **Impacted Schools (if applicable):** The next round of audits will help determine the scope of work which will be needed at Inglemoor High School (not needed if funded for replacement), Bothell High School, Timbercrest Middle School, Northshore Middle School, and Woodmoor Elementary School

Sewer & Storm Repairs

- **Overview:** Analysis of District wide onsite storm and sewer systems and subsequent repairs
- **Scope of Work:** Assess the needs for improvements, repairs, and replacement of all on-site storm water and sewer systems. Implement recommended repairs as budget allows.
- **Cost Estimate:** Initial budget based on potentially forecast volume of work \$17M
- **Criteria:** To ensure that schools can continue to operate with functioning storm and sewer systems
- **Related Work:** N/A
- **Equity Considerations:** N/A
- **Impacted Schools (if applicable):** East Ridge Elem, Timbercrest MS, Innovation Lab HS, Support Services Center



Technology Projects

Technology

- **Overview:** Modernization of Technology Infrastructure, including network, servers, and cybersecurity
- **Scope of Work:** Modernize network equipment including new wireless network; Modernize server infrastructure and data backup services; Upgrade network cabling to standard for wired and wireless in 14 schools; Upgrade fiber cable in wide area network for segments that have had significant damage or are bottlenecks to needed connections, and; Upgrade instruction technology systems in all classrooms (TBD)
- **Cost Estimate:** \$21.5M
- **Criteria:** This work is required to keep network and servers operating at the needed performance levels to support instructional and business operations of the District and to maintain a level of security that will significantly reduce the risk of successful cyber attacks against the District.
- **Related Work:** Security and Instructional Tech Levy projects depend on network and server infrastructure
- **Equity Considerations:** School network modernizations will bring all remaining schools up to the same standard for network performance
- **Impacted Schools (if applicable):** These projects will improve services at all schools, but network modernizations will specifically improve networks at Canyon Creek, Cottage Lake, East Ridge, Frank Love, Hollywood Hill, Moorlands, Sunrise, Wellington, Woodin, Woodmoor, Canyon Park MS, Kenmore MS, Northshore MS, and Timbercrest MS



Safety & Security

Safety & Security

- **Overview:** Continue implementing the safety improvements identified in previous years to enhance security across all schools in the district and ensure alignment with best practices
- **Scope of Work:** Additional fencing, access control expansion, intrusion alarms, District wide office locks, and visual indicators
- **Cost Estimate:** \$16M
- **Criteria:** The scope of work was prioritized based on the recommendation of an outside company which conducted security analysis at all schools.
- **Related Work:** Other Technology and Capital Projects
- **Equity Considerations:** To ensure all students in the District feel safe, respected and supported, regardless of their background
- **Impacted Schools (if applicable):** District wide



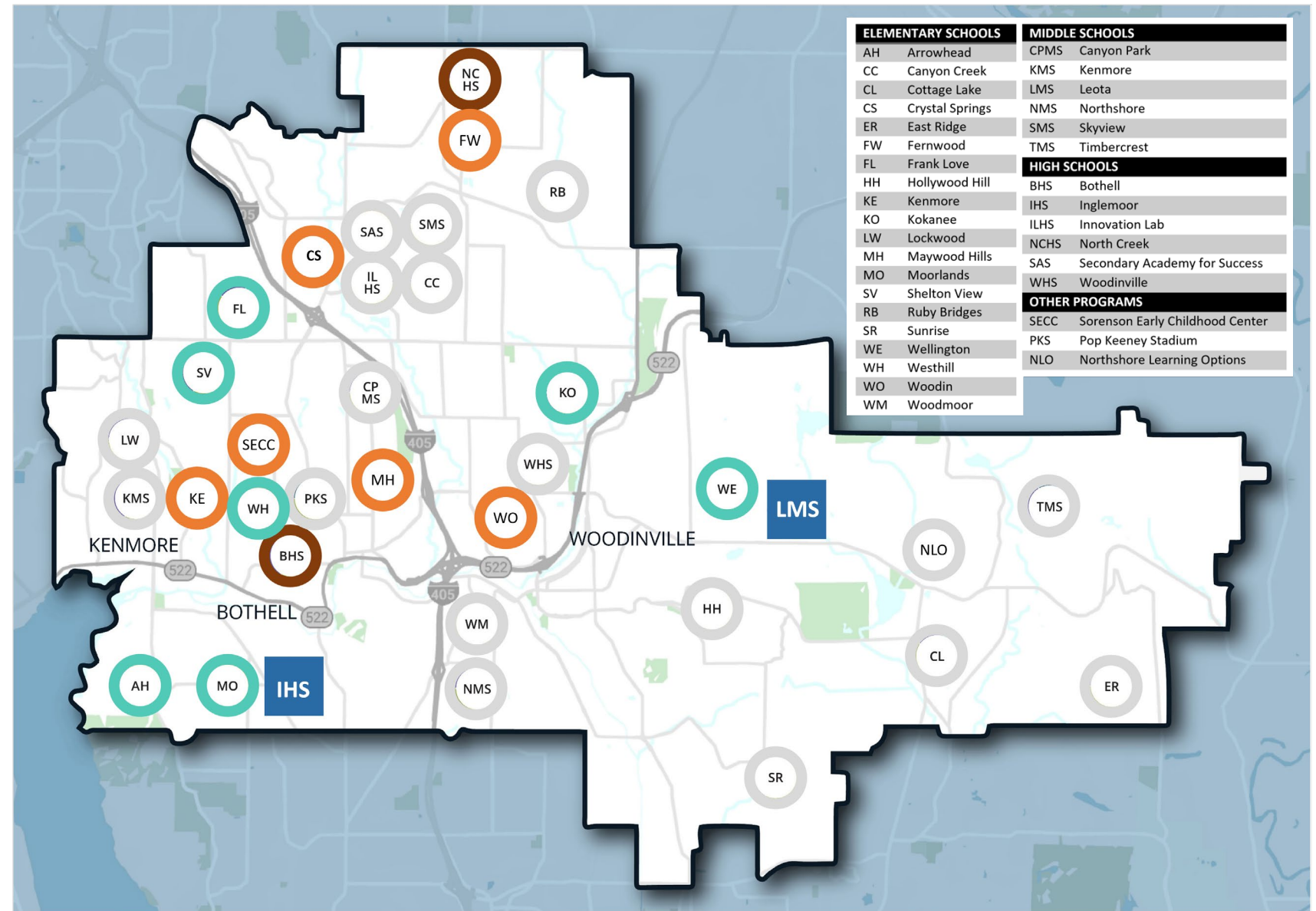
Criteria for Major Projects

Key Criteria for Major Project Selection

Criteria	Metrics	Description
Facility Condition	<ul style="list-style-type: none">2024 Facility Condition Assessment (FCA) score	Consider FCA data to understand which schools have the most significant building needs.
Site Constraints	<ul style="list-style-type: none">Site size and layoutConstruction feasibility	Consider whether construction can occur while the school operates, or if relocation is required. Site should allow for appropriate school and exterior spaces aligned with NSD specifications.
Portables & Enrollment	<ul style="list-style-type: none">% of students in portablesEnrollment trends	Consider current and projected enrollment and reliance on portables. Prioritize schools with growing enrollment and portables used for instruction. District trends (growth in north, decline in south/east) suggest a need to evaluate boundary changes and address capacity gaps.
Geographic Balance	<ul style="list-style-type: none">Project distribution across feeder patternProximity to recent capital projects	Consider how projects are distributed geographically to ensure balanced investment across the district. Be mindful of overlap with current projects.
Community Input	<ul style="list-style-type: none">Recommendations from the Capital Bond Planning Task Force, Enrollment Demographic Task Force, and community surveys	Consider community feedback gathered through established groups to ensure alignment with stakeholder needs and values.

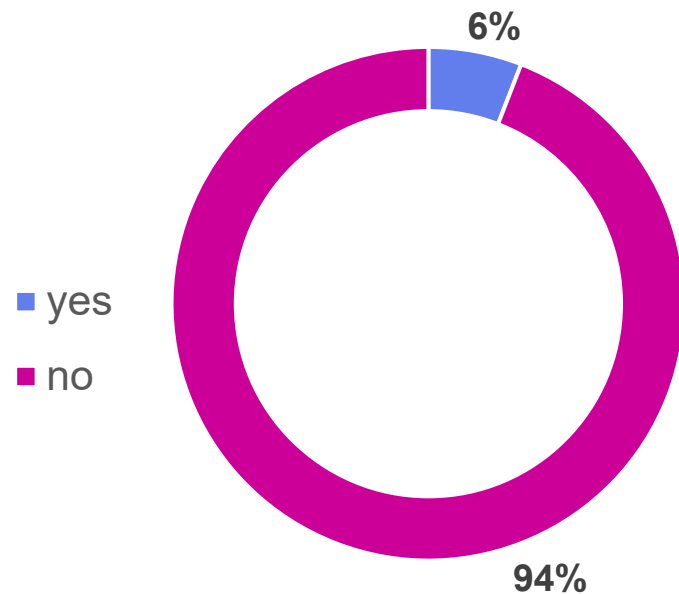
Geographic Distribution of Major Projects

- Possible Elem Projects
- Phase 2 Projects
- 2022 Bond Elem Mod/Exp Projects
- 2022 Bond Modular Projects



EDTF Updates – Middle School Recommendation

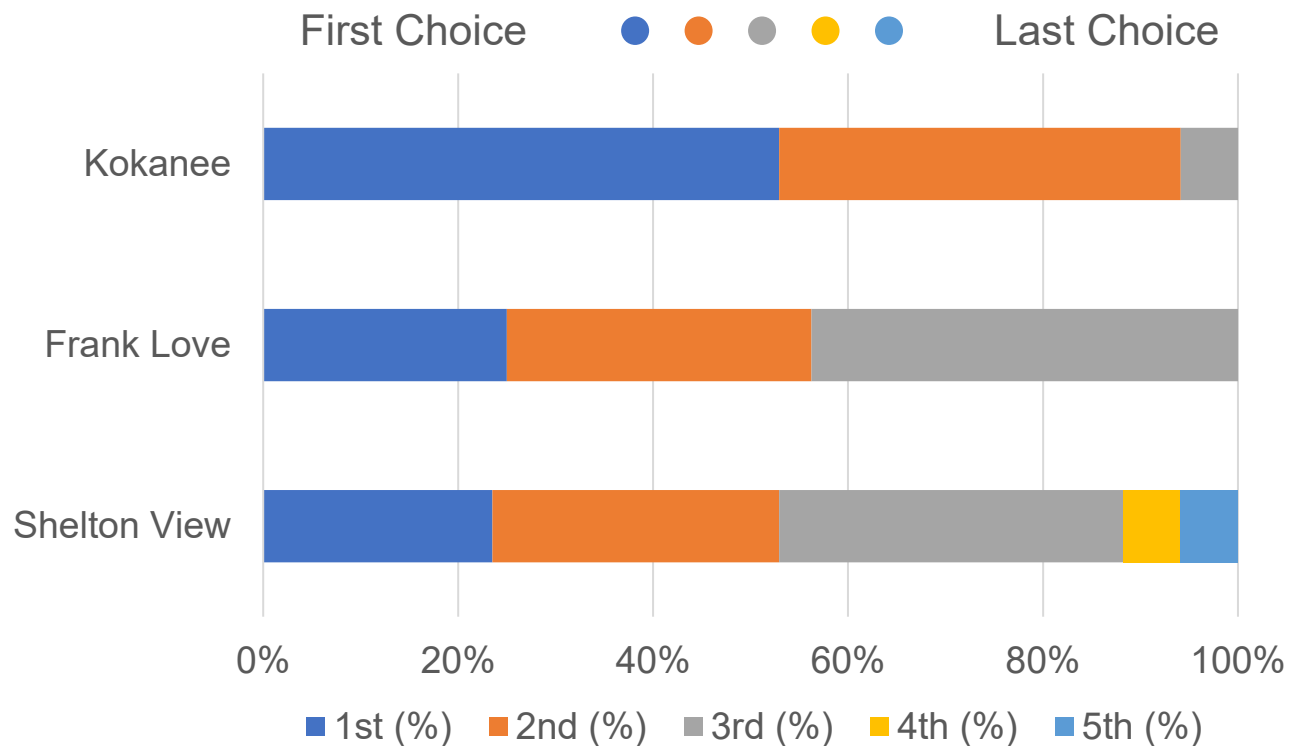
Should the EDTF recommend that the Maltby Phase 2 Middle School be included in the 2026 Bond?



Key considerations for the recommendation

- **Capacity is sufficient** – Existing schools and facility use can accommodate students.
- **Financially unfeasible** – Declining enrollment and budget constraints make a new school unjustifiable.
- **Enrollment rebalancing first** – Shifting students across schools should be prioritized before new construction.

EDTF Updates – Elementary Recommendation



Key considerations noted by members

- **Portable reduction priority** – Focus on schools with high portable usage and capacity constraints.
- **Future flexibility** – Ensure changes support long-term enrollment shifts and school capacity.
- **Permanent classrooms** – Prioritize permanent capacity rather than continued reliance on portables.

7 Elementary Schools for Consideration

Replacement Projects \$100M Estimated Total Cost

- Arrowhead
- Moorlands
- Shelton View
- Wellington
- Westhill

Growth Projects \$75M Estimated Total Cost

- Frank Love
- Kokanee

Elementary Schools for Consideration – Replacement Projects (~\$100M)

Project Scope and Criteria

- Demolition of existing school buildings and replacement
- Students redistributed to adjacent schools for duration of the project
- Demolition of portables and replacement with permanent classrooms
- Added capacity to account for anticipated future enrollment

Schools Under Consideration

- Arrowhead
- Moorlands
- Shelton View
- Wellington
- Westhill

School Profile

Arrowhead Elementary School Overview



Site Overview

- Year Built: 1957
- Total GSF: 40,949
- Last Renovation: 1995
- Site Acreage: 10.8

Enrollment & Capacity

- Current Enrollment: 292
- Portables: 5
- 2028 Projection: 302
- No swing site needed
- Ideal Capacity: 469

Safety & Environ.

- Lower Seismic Risk
- EUI: 50.6
- LCP/ACM noted

Building and Site Condition

- Bldg Condition Score of 55.96 out of 100
- Site Condition Score of 68.15 out of 100

- Lowest building condition score
- Oldest building on list

Arrowhead – Principal Feedback

Facilities Challenges

- Cracking retaining wall by the field, bathroom odor issues
- Seismic and building code concerns
- Portables are old and have some water-damage

Safety & Security Concerns

- Roof, HVAC, and seismic issues

Accessibility Barriers

- Steep hill to playground creates accessibility barriers

Capacity & Enrollment

- School is under-enrollment and has significant space for more students

Kitchen & Cafeteria

- Note: No cafeteria
- No additional feedback provided

Playground, Field & Parking

- Playground has limited mobility accommodations
- Limited parking

School Profile

Moorlands Elementary School Overview



Site Overview

- Year Built: 1963
- Total GSF: 56,279
- Last Renovation: 1994
- Site Acreage: 8.5

Enrollment & Capacity

- Current Enrollment: 577
- Portables: 9
- 2028 Projection: 535
- Swing site needed
- Ideal Capacity: 694

Safety & Environ.

- Higher Seismic Risk
- EUI: 52.4
- LCP/ACM noted

Building and Site Condition

- Bldg Condition Score of 63.02 out of 100
- Site Condition Score of 71.07 out of 100

- 2nd lowest building condition score
- 1 of 2 sites with higher seismic risk

Moorlands – Principal Feedback

Facilities Challenges

- Improving safety
- Minimizing high class size in small classroom portables
- Having a cafeteria, playground, and parking lot for families

Safety & Security Concerns

- Electrical issues affecting intercom communication
- Ongoing plumbing problems due to root damage; staff bathrooms often closed for weeks

Accessibility Barriers

- Outdoor campus layout limits accessibility in several areas
- Aging sidewalks and inadequate ramps make ADA-compliant access challenging

Capacity & Enrollment

- Capacity is generally not an issue, except for larger class sizes (30 students) in upper grades and in portables

Kitchen & Cafeteria

- No cafeteria on campus; kitchen is not near the service area
- Food must be transported across campus on carts, and no cooking can occur during lunch service

Playground, Field & Parking

- No on-site playground; students use a public park for recess
- Safety concerns arise from public access during school hours
- Park field is occasionally closed due to city projects, limiting student use
- Complex drop-off/pick-up setup involving multiple lots creates challenges for student release and custody coordination

School Profile

Shelton View Elementary School Overview



Site Overview

- Year Built: 1969
- Total GSF: 49,340
- Last Renovation: N/A
- Site Acreage: 12.9

Enrollment & Capacity

- Current Enrollment: 513
- Portables: 6
- 2028 Projection: 525
- Swing site needed
- Ideal Capacity: 490

Safety & Environ.

- Moderate Seismic Risk
- EUI: 57.4
- LCP/ACM noted

Building and Site Condition

- Bldg Condition Score of 63.76 out of 100
- Site Condition Score of 73.49 out of 100

- 1 of 2 schools that need swing site for rebuild
- Current and future enrollment exceeds capacity

Shelton View – Principal Feedback

Facilities Challenges

- Sump pumps and exposed cords around campus create tripping hazards
- Leaking gym roof causes wet floors during class
- Light covers fallen during class
- Exposed rebar and pipes on the playground pose safety risks
- Poor drainage leads to deep standing water, creating hazardous conditions

Capacity & Enrollment

- No feedback provided

Safety & Security Concerns

- Need card access to doors
- Permanent fencing needs to be installed

Kitchen & Cafeteria

- No cafeteria makes breakfast service difficultSmall, crowded kitchen creates daily challenges for meal service

Accessibility Barriers

- Ramps at the front of the school have large roots breaking through, resulting in safety concerns

Playground, Field & Parking

- Playground slides are cracked; students frequently get pinched
- Intermediate field equipment is made of metal piping, leading to frequent safety concerns
- Parking lot is too small for staff, substitutes, and volunteers, and is in poor condition with multiple potholes

School Profile

Wellington Elementary School Overview



Site Overview

- Year Built: 1978
- Total GSF: 51,167
- Last Renovation: 1999
- Site Acreage: 15

Enrollment & Capacity

- Current Enrollment: 381
- Portables: 4
- 2028 Projection: 350
- No swing site needed
- Ideal Capacity: 510

Safety & Environ.

- Moderate Seismic Risk
- EUI: 51.3
- LCP/ACM noted

Building and Site Condition

- Bldg Condition Score of 65.39 out of 100
- Site Condition Score of 63.31 out of 100

- Lowest number of portables
- Lowest site condition score

Wellington – Principal Feedback

Facilities Challenges

- Wifi issues
- Drinking fountains in classroom sinks are constantly leaking, no hot water and the cold water is cloudy and contains contaminants
- Not enough storage within the classroom, desks and chairs are old

Safety & Security Concerns

- Ceiling tiles randomly fall down from the ceiling
- Pillars in the foyer area are cracking and rebar is exposed

Accessibility Barriers

- The front door new check in system ADA buttons do not work
- We do not have ADA access anywhere

Capacity & Enrollment

- Our school supports school enrollment
- Flow issues with the toilets

Kitchen & Cafeteria

- Some cooking has to be done at Leota.
- Kitchen area is very cramped, does not allow for easy flow of students. Ramps and railing needs to be replaced in portable.

Playground, Field & Parking

- Field and playground are in poor condition with major drainage issues
- Equipment is over 20 years old and lacks ADA accessibility due to uneven grates
- No major parking concerns

Other concerns: Structural concerns include cracked foyer pillars with exposed rebar and aging portable ramps and railings, worn paint in several areas and inconsistent toilet functionality

School Profile

Westhill Elementary School Overview



Site Overview

- Year Built: 1960
- Total GSF: 39,553
- Last Renovation: 2000
- Site Acreage: 14.6

Enrollment & Capacity

- Current Enrollment: 419
- Portables: 9
- 2028 Projection: 490
- Possible swing site needed
- Ideal Capacity: 551

Safety & Environ.

- Higher Seismic Risk
- EUI: 66.9
- LCP/ACM noted

Building and Site Condition

- Bldg Condition Score of 67.81 out of 100
- Site Condition Score of 70.28 out of 100

- 1 of 2 sites with higher seismic risks
- Last renovation in 2000 which is the most recent on list

Westhill – Principal Feedback

Facilities Challenges

- Bathrooms are limited, unsupervised, and in poor condition; plumbing and fixtures need major updates
- Inconsistent HVAC; no AC in main building; portables have multiple facility issues
- Accessibility and drainage issues: uncovered ramps and walkway flooding

Capacity & Enrollment

- School is over capacity, impacting learning and operations
- 12 portables are needed to house students
- Fragmented layout limits communication and collaboration

Safety & Security Concerns

- Need improved door locks and fencing to prevent elopement and secure perimeter
- Nearby park allows dogs onto campus; safety concern for students
- Portables have limited exits; emergency access concerns near P6–P9, especially if permanent fencing is added

Kitchen & Cafeteria

- No designated cafeteria; limited kitchen space delays meal prep and service
- Students in distant portables spend ~15 minutes walking to and from lunch
- Many have less than 20 minutes to eat, falling short of state requirements

Accessibility Barriers

- P1 lacks a ramp; evacuation routes are unsafe for students with mobility needs
- Cracked, uneven pavement poses challenges for visually impaired students

Playground, Field & Parking

- New playground in progress, but portables reduce play space
- Strong community interest in replacing sand field with turf
- Ramp to field and swings is not ADA compliant
- Parking lot is overcrowded and unsafe; key safety upgrades still needed

Elementary Schools for Consideration – Growth Projects (~\$75M)

Project Scope and Criteria

- Construction of new school building
- Students remain in their home school for duration of the project
- Demolition of portables and replacement with permanent classrooms
- Added capacity to account for anticipated future enrollment

Schools Under Consideration

- Frank Love
- Kokanee

School Profile

Kokanee Elementary School Overview



Site Overview

- Year Built: 1994
- Total GSF: 59,138
- Last Renovation: N/A
- Site Acreage: 29

Enrollment & Capacity

- Current Enrollment: 651
- Portables: 12
- 2028 Projection: 690
- No swing site needed
- Ideal Capacity: 694

Safety & Environ.

- No eval - Newer Construction
- EUI: 65.8
- No hazardous materials

Building and Site Condition

- Bldg Condition Score of 77.95 out of 100
- Site Condition Score of 72.95 out of 100

- 2nd highest # of portables & enrollment nearing capacity
- Highest building condition score

Kokanee – Principal Feedback

Facilities Challenges

- 12 portables (11 used for instruction) impact teaching and daily operations
- Class transitions take 8+ minutes, reducing instructional time
- Ongoing maintenance issues: leaky roofs, broken AC

Safety & Security Concerns

- Limited entry/exit points and a shared ramp raise emergency access concerns
- Current portable setup may pose safety vulnerabilities
- Improvements are needed to support a safer, more secure environment for students and staff

Accessibility Barriers

- Ramp to new ADA swings is not compliant—staff must carry students
- Some ADA door buttons malfunction or require too much force
- Portable ramps don't meet ADA standards, limiting accessibility

Capacity & Enrollment

- School is over capacity, impacting learning and operations
- 12 portables are needed to house students
- Fragmented layout limits communication and collaboration

Kitchen & Cafeteria

- No designated cafeteria; limited kitchen space delays meal prep and service
- Students in distant portables spend ~15 minutes walking to and from lunch
- Many have less than 20 minutes to eat, falling short of state requirements

Playground, Field & Parking

- New playground in progress, but portables reduce play space
- Strong community interest in replacing sand field with turf
- Ramp to field and swings is not ADA compliant
- Parking lot is overcrowded and unsafe; key safety upgrades still needed

School Profile

Frank Love Elementary School Overview



Site Overview

- Year Built: 1990
- Total GSF: 53,127
- Last Renovation: N/A
- Site Acreage: 8.6

Enrollment & Capacity

- Current Enrollment: 493
- Portables: 14
- 2028 Projection: 491
- No swing site needed
- Ideal Capacity: 694

Safety & Environ.

- Lower Seismic Risk
- EUI: 59.8
- LCP noted

Building and Site Condition

- Bldg Condition Score of 66.95 out of 100
- Site Condition Score of 76.90 out of 100

- Highest number of portables
- Highest site condition score

Frank Love – Principal Feedback

Facilities Challenges

- The number of portables. We have a total of 14 portable classrooms with 7 used for instruction and 1 portable bathroom.

Safety & Security Concerns

- Current campus layout allows unrestricted vehicle access to portables and main building classrooms
- Improved barriers or access controls are needed to enhance safety and security

Accessibility Barriers

- No feedback provided

Capacity & Enrollment

- School uses portables since all students and classes cannot fit in the main building

Kitchen & Cafeteria

- We do not have a cafeteria. Students eat in the classroom. Students are served lunch in the kitchen which is very small. Lunch service takes a long time.

Playground, Field & Parking

- New playground is in excellent condition; students frequently request a turf field
- Field remains a top improvement need, especially among students
- Parking is limited; traffic backs up onto the street during drop-off and pick-up times

A tabby cat is lying on its side, looking towards the camera. The cat has orange and black stripes on a light background. Its front paws are extended forward, and its hind legs are also extended. The word "Break" is written in a large, white, sans-serif font across the middle of the image, partially obscuring the cat's face and front paws. The background is a solid, muted blue-grey color.

Break

Small Groups

Time: ~40 minutes

In your assigned small groups, discuss the criteria for major elementary school projects under consideration for the 2026 bond.

Directions:

1. Review each criterion together and discuss how each school performs relative to the criteria sharing your perspectives and raising questions.
2. Use this discussion to inform your individual rankings, which you'll complete on your own after the group conversation.

Potential Elem. Project Ranking



Project Ranking



Elementary Major Project Ranking (April CBPTF Meeting)

You will rate each of the 7 elementary schools on a scale of 1 to 5 for each of the criteria below, with 1 indicating the lowest alignment/need and 5 indicating the highest alignment/need. The higher numbers indicate greater need.

1. **Facility Condition:** Consider the current facilities condition and need across schools. 1 indicates the lowest need and 5 indicates the highest need.

	1	2	3	4	5
Arrowhead	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Frank Love	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Kokanee	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Moorlands	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Shelton View	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Westhill	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wellington	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Next Steps

- Review timeline
- Exit Ticket

<https://bit.ly/CBMeeting7Exit>

See you on May 19 on Zoom!

For any questions prior to the next meeting, please reach out to ashley@betteredpartners.com



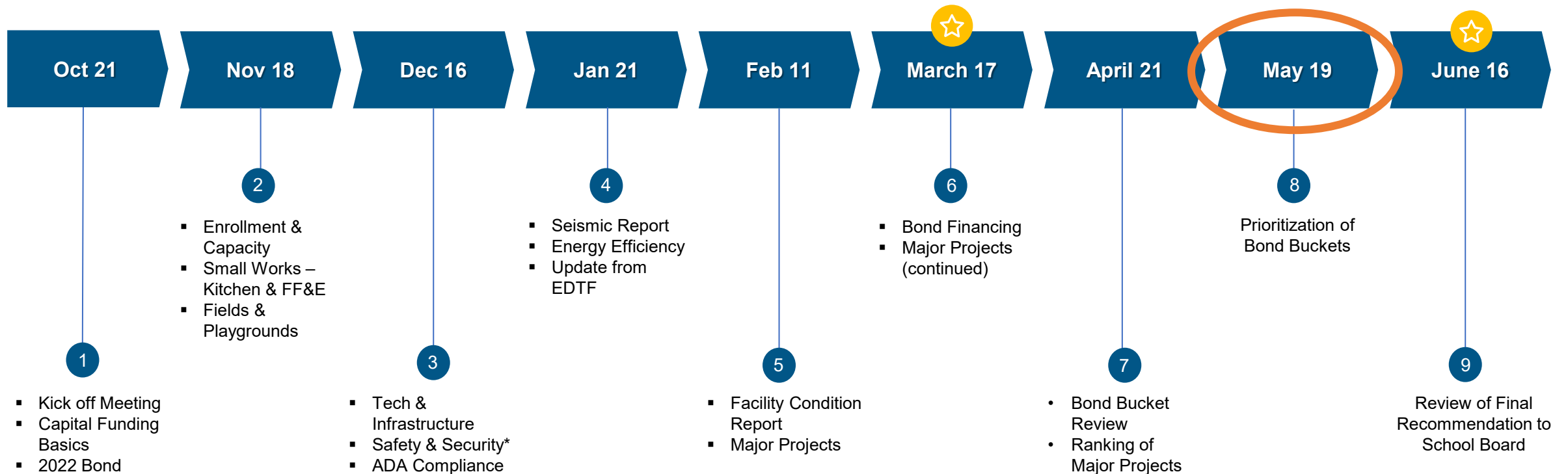
Components of the Bond 2026

- **Major Projects**
 - Replacement / Growth Projects ☆
 - Temporary Student Relocation
- **Building & Site Improvements**
 - Asset Preservation ☆
 - Kitchens & FF&E
 - ADA Improvements ☆
 - Unanticipated Capital Projects
- **Field Projects** ☆
- **Playground Projects** ☆
- **Infrastructure Projects**
 - Seismic Retrofit ☆
 - Energy Efficiency Projects ☆
 - Sewer & Storm Repairs
- **Technology Projects**
- **Safety & Security Projects**
- **Overhead**

☆ Variable size buckets



CBPTF Timeline



*Health has been removed as a separate category for the 2026 Bond