# GROTON BOARD OF EDUCATION
# COMMITTEE OF THE WHOLE MEETING
# APRIL 21, 2025 @ 6:00 P.M.
# CENTRAL OFFICE, ROOM 11/HYBRID

**MEMBERS PRESENT:** Beverly Washington – Chairperson, Adrian Johnson – Vice Chairperson, Andrea Ackerman (remote), Dean Antipas, Matthew Shulman, Ian Thomas (remote), Jay Weitlauf (remote), Jennifer White, Michael Whitney

**ALSO PRESENT:** Susan Austin, Anne Marie Mancini (remote), Clint Kennedy, Lauren Casini

I. CALL TO ORDER – Mrs. Beverly Washington – Chairperson, called the meeting to order at 6:05 p.m.

II. REVIEW OF MARCH 17, 2025, MEETING MINUTES

MOTION: Shulman, Whitney: To approve the March 10, 2025, meeting minutes.
PASSED – UNANIMOUSLY

III. DISCUSSION RE: ACCOUNTABILITY INDEX & STATE REPORT CARD – 2023-2024 (Attachment #1)

Superintendent Austin gave an overview of the process used in Groton for the Accountability Index and the State Report Card for 2023-2024.

Ms. Lauren Casini gave an overview of the report on the Accountability Index and the State Report Card for 2023-2024.

IV. REVIEW OF THE REFERRAL TRACKING SHEET

The Board reviewed the Referral Tracking Sheet.

REMOVED:

- R2024-6 Review policy P6172-3 Home Schooling.
- R2024-16 Discussion re: the implementation of the district's DEI plan

REWORD to READ:

- R2024-22 Integrated Financial Literacy Update (MS)
- R2022-13 Discussion of Mentor Program – How are we doing? (MS) (put under COW)

ADD:

- Discussion of a four-month Facilities Plan (BW) (put under Finance/Facilities)
- Discussion of staffing levels relative to budget (MW) (put under Finance/Facilities)
- Discussion of Board approval of Grants (AJ) (put under COW)
- Discussion of a simple student exit survey (MS) (put under COW)
- Discussion of the number of credits for high school graduation (MW) (put under COW)

CHANGE:

- R2024-35 Review of the math curriculum (BW) (change completion date to ongoing)

V. ADJOURNMENT

MOTION: Ackerman, Whitney: To adjourn at 9:07 p.m.
PASSED UNANIMOUSLY




# Board of Education Accountability Report

## April 21, 2025

# CT State Department of Education:

## *Next Generation Accountability Report*

Our mission is teaching and learning

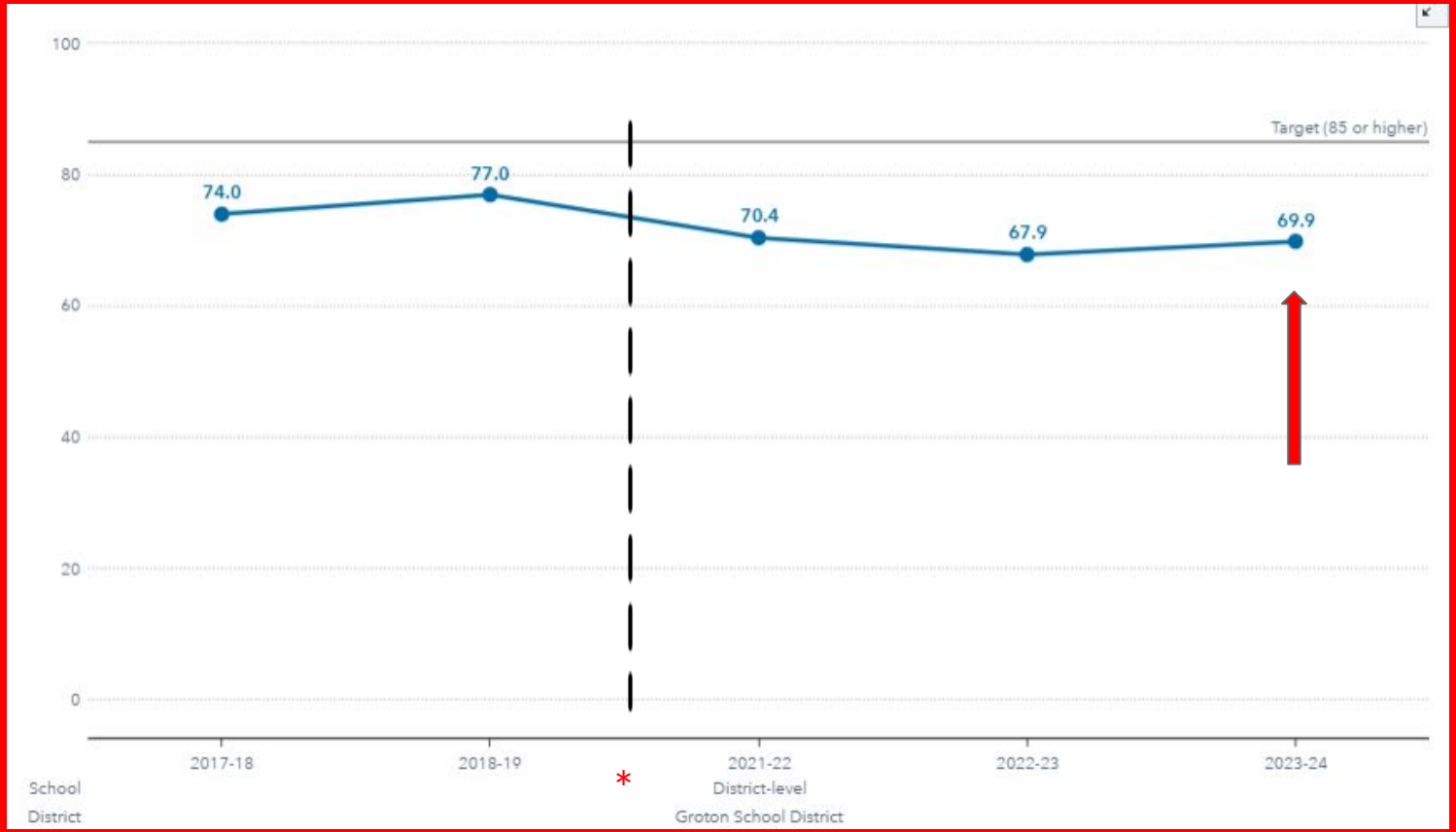
# Accountability Index

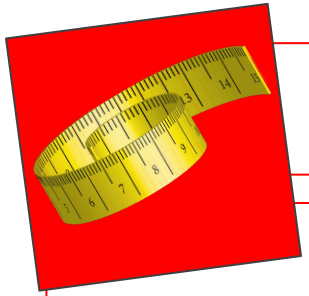
- Overall Target- 85 or higher
- Points can be earned based on specified “indicators”
- The percentage of possible points earned makes up the “Accountability Index”
- Performance on each indicator is measured against specific targets

# Indicators

- Academic Achievement
- Academic Growth
- High School Graduation
- College and Career Readiness
- Postsecondary Entrance
- Chronic Absenteeism
- Physical Fitness
- Arts

# Groton Public Schools: Accountability Index Trend





# Assessment Metrics

***Performance Index:*** All summative assessments across all grade levels are converted to a common scale. This measure is used by CSDE to show *overall performance* in a subject area across the district.
Target- 75
(Indicator 1a-1f)

***Academic Growth:*** *Compares* assessment data points for each student *year to year*. District academic growth is calculated by finding the average percentage of growth target achieved by all students.
Target- 100%
(Indicator 2a-2f)

# Performance Index: Target 75

| Indicator | Index/ Rate SY 22-23 | Index/ Rate SY 23-24 | Target | % Pts Earned |
|---|---|---|---|---|
| 1a. ELA Performance Index - All Students | 64.9 | 65.2 | 75 | 86.9 |
| 1b. ELA Performance Index - High Needs Students | 57.3 | 57.3 | 75 | 76.5 |
| 1c. Math Performance Index - All Students | 59.9 | 59.4 | 75 | 79.2 |
| 1d. Math Performance Index - High Needs Students | 52.2 | 51.4 | 75 | 68.5 |
| 1e. Science Performance Index - All Students | 61.5 | 61.9 | 75 | 82.5 |
| 1f. Science Performance Index- High Needs Students | 54.4 | 53.6 | 75 | 71.5 |

# Academic Growth: Target 100%

| Indicator | Index/ Rate SY 22-23 | Index/ Rate SY 23-24 | Target | % Pts Earned |
|---|---|---|---|---|
| 2a. ELA Academic Growth - All Students | 52.3% | **59.9%** | 100% | 59.9 |
| 2b. ELA Academic Growth - High Needs Students | 48.5% | **58.5%** | 100% | 58.5 |
| 2c. Math Academic Growth - All Students | 55.6% | **56.7%** | 100% | 56.7 |
| 2d. Math Academic Growth - High Needs Students | 50.9% | **53.9%** | 100% | 53.9 |
| 2e.Progress Toward English Proficiency - Literacy | 55.0% | **57.2%** | 100% | 57.2 |
| 2f. Progress Toward English Proficiency - Oral | 52.6% | **58.0%** | 100% | 58.0 |

# Chronic Absenteeism: Target <5%

| Indicator | Index/ Rate SY 22-23 | Index/ Rate SY 23-24 | Target | % Pts Earned |
|---|---|---|---|---|
| 4a. Chronic Absenteeism - All Students | 21.8% | 18.8% | <=5% | 44.6 |
| 4b. Chronic Absenteeism - High Needs Students | 27.8% | 24.1% | <=5% | 23.4 |

# College & Career Readiness: Target 75%

| Indicator | Index/ Rate SY 22-23 | Index/ Rate SY 23-24 | Target | % Pts Earned |
|---|---|---|---|---|
| 5. Preparation for CCR - Percent Taking Courses | 93.2% | 92.4% | 75% | 100.0 |
| 6. Preparation for CCR - Percent Passing Exams | 45.6% | 50.6% | 75% | 67.5 |

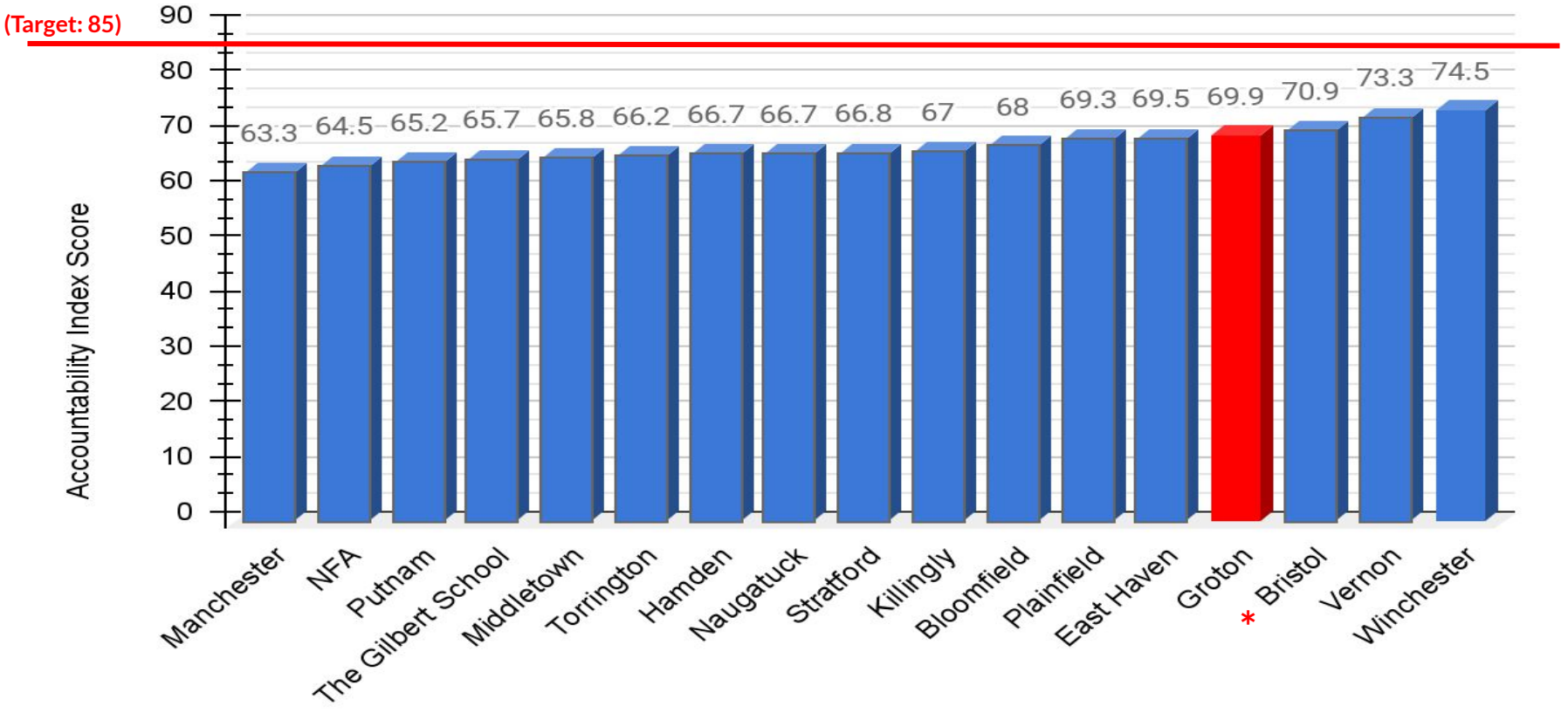
# *High School Graduation and Beyond*

| Indicator | Index/ Rate SY 22-23 | Index/ Rate SY 23-24 | Target | % Pts Earned |
|---|---|---|---|---|
| 7. On-track to High School Graduation | 92.1% | **86.3%** | 94% | 91.9 |
| 8. 4-year Graduation- All Students (2023 Cohort) | 89.8% | **84.2%** | 94% | 89.5 |
| 9. 6-year Graduation- High Needs Students (2021 Cohohort) | 80.4% | **81.5%** | 94% | 86.7 |
| 10. Postsecondary Entrance | 62.3% | **56.9%** | 75% | 75.9 |

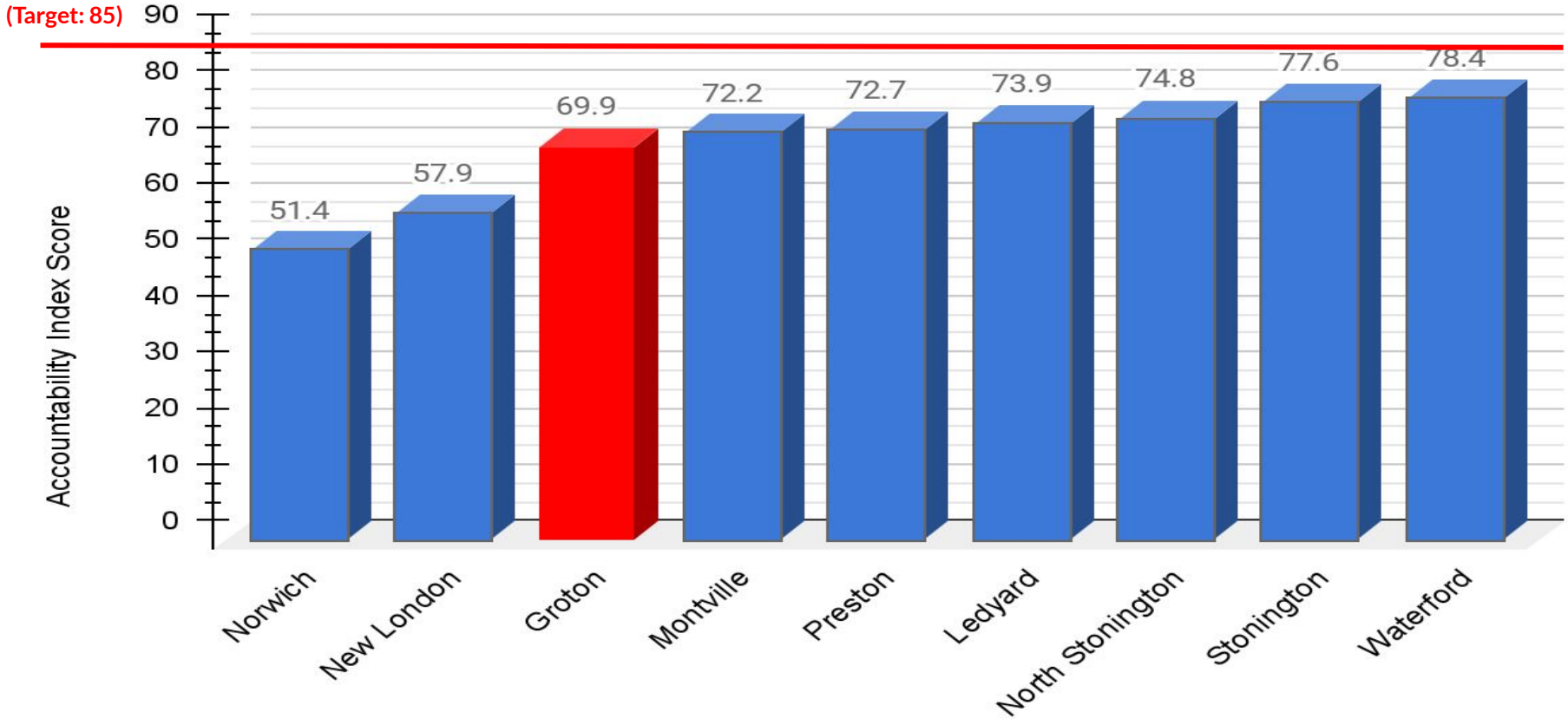
# *Physical Fitness & Arts Access*

| Indicator | Index/ Rate SY 22-23 | Index/ Rate SY 23-24 | Target | % Pts Earned |
|---|---|---|---|---|
| 11. Physical Fitness | 37.6% | **42.0%** | 75% | 56.0 |
| 12. Arts Access | 62.2% | **63.1%** | 60% | 100.0 |
| | | | | |
| **Total Accountability Index (Target=85)** | 67.9 | **69.9** | 85 | 69.9 |

# District Comparison by DRG (G)



# District Comparison by Region






# CT Schools of Distinction

## for High Growth

*Catherine Kolnaski Magnet School* (ELA- Students with High Needs)
*Thames River Magnet School* (ELA- Students with High Needs)

# Strengths

- Increase in number of students making academic growth targets (All Students and High Needs Students) in ELA, Math, and Science between 2022-2023 and 2023-2024
  - CK eliminated the achievement gap in ELA and Math (no difference in performance between All Students and High Needs Students)
  - GMS increased its overall Index score by 6 points by making growth in Indicator 2 in both ELA and Math (All Students and High Needs Students)
- Overall performance for all students in ELA and Science performance is showing steady progress over time
- Increase in performance between 2022-2023 and 2023-2024 on Indicators 11 (Physical Fitness) and Indicator 12 (Arts Access) → demonstrates district's commitment to developing well-rounded students
- Decline in chronic absenteeism over the last 3 years with continued emphasis on family outreach and interventions

# Areas of Focus

- Performance in math has stalled or declined between the 2022-2023 and 2023-2024 school year
  - Piloting a universal screener
  - Providing professional development in research-based instructional practices such as Building Thinking Classrooms
  - Exploring  new math resources to build coherence in Grades K-8

- High School graduation preparedness and rates have fluctuated over the past few years; particularly our “on-track for graduation” & post-secondary entrance
  - Examining Grade 8-9 transition plans and supports in place
  - Strengthening  communication/exposure/tracking of college and career pathways

# Superintendent's Academic Goals

- CT's Next Generation Accountability System has a goal for the total accountability index of every district to be 85 by 2030. In addition, the goal for the District Performance Index (DPI) in ELA, Math, & Science is 75 by 2030.

| | 2023-2024 | 2024-2025 | 2025-2026 | 2026-2027 | 2027-2028 | 2028-2029 | 2029-2030 |
|---|---|---|---|---|---|---|---|
| AI (85) | 69.9 | 72.5 | 75 | 77.5 | 80 | 82.5 | 85 |
| DPI-ELA (75) | 65.2 | 67 | 69 | 71 | 73 | 75 | 75+ |
| DPI- Math (75) | 59.4 | 62.5 | 65 | 67.5 | 70 | 72.5 | 75 |
| DPI Science (75) | 61.9 | 64 | 66 | 68 | 70 | 72 | 75 |

# Superintendent's Attendance Goals

- CT's Next Generation Accountability System has a goal for all districts to have less than 5% chronic absenteeism by 2030.

| | 2023-2024 | 2024-2025 | 2025-2026 | 2026-2027 | 2027-2028 | 2028-2029 | 2029-2030 |
|---|---|---|---|---|---|---|---|
| Chronic Absenteeism (<5%) | 18.8% | 16% | 13% | 11% | 9% | 7% | 5% |