

## AP U.S. History Summer Work

Welcome to APUSH!

As you have likely heard, APUSH is a challenging and labor intensive course. With hardwork and perseverance, students develop and fine-tune a variety of historical thinking, reading, and writing skills (all by the end of April!). In order to do this and prepare for the start of the new school year, you need to complete summer work for APUSH. Your summer work consists of two parts: 1. Reading and taking notes on assigned textbook modules (chapters) in the *Fabric of a Nation* textbook; and 2. Completing prompt responses to primary sources embedded within the *Fabric of a Nation* textbook modules. Specific details about each part are included below. It is important to note that **ALL summer work is due by 7:30 AM on the first day of the school year and will not be accepted late. If you do not turn in your summer work by 7:30 AM on the first day of the school year (regardless of whether your class meets that day), you will receive a ZERO.** You will be able to join your designated APUSH Schoology class by the end of the summer where you will upload your summer work. Combined, the two parts of the APUSH summer work will be worth a test grade score of 100 points. This is an important part of your first marking period grade. Managing your time to complete this work (and not waiting until the last few days of summer) is of the utmost importance! I encourage you to watch this [Time Management Video](#) for suggestions on how to manage your time effectively.

### **Part 1: Fabric of a Nation textbook module notes**(50 points)

Read and take notes on modules 1.1-1.6 and modules 2.1-2.7 in the *Fabric of a Nation* textbook. Since your fall classes have not been created in Schoology yet, you will be added to an APUSH Summer Work group in Schoology in order to gain access to the *Fabric of a Nation* module 1 and 2 resources. **These resources can only be accessed through your amityschools.org account.** Your **chapter notes must be HANDWRITTEN and follow the notetaking method outlined in this [How to Take Textbook Notes Video](#).** Please note that typed notes WILL NOT be accepted or receive credit (unless a student has an IEP/504 plan that includes a typing/word processing accommodation). Depending on your reading comprehension and notetaking skills, **it will likely take approximately seven to eight hours to read and complete these module notes.** As you read and take notes, pay attention to the following APUSH themes: Identity, Work/Exchange/Technology, Geography/Environment, Migration/Settlement, Politics/Power, Culture, and Social Structures.

### **Part 2: Primary source documents and questions**(50 points)

Embedded within each module are primary sources and prompts. Read, analyze, and complete answers to prompts for the selected primary sources in ONE of the graphic organizer links options below. You may EITHER TYPE or HANDWRITE your responses in Part 2. If you would like to type your responses, choose the first link—which will prompt you to make a copy so you can type your response in a Google Doc. If you would like to handwrite your responses, the second link is a printable PDF. Regardless of which option you choose and depending on your reading comprehension and primary source analysis skills, **it will likely take ten to twelve hours to complete these primary source analysis prompt responses.**

[Primary Source Prompts Typed Option](#) OR

[Primary Source Prompts PDF Printable Handwritten Option](#)

Please manage your time effectively, plan according to the estimated work times indicated above, and do not wait until the last few days of summer vacation to complete this work. All summer work must be your own, completed with academic integrity, and without the assistance of other people, sources, or AI tools.

We look forward to working with you in APUSH next school year!

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