199 REPORTER

INVER GROVE HEIGHTS SCHOOLS | WINTER 2024

Thank You, IGH! Community Approves Referendum Question

OUR STUDENTS
OUR FUTURE
Enhance safety. Maintain quality.

Inver Grove Heights Schools (ISD 199) voters approved the funding request on the November 5 ballot. The success of the operating levy increase will be crucial to maintaining the district's quality of education and enhancing safety in its schools and the community.

Our Students. Our Future.
The operating levy passed with 53.96% (8,613 of votes) yes and 46.04% (7,350 of votes) no. It will generate an additional $627 per student in annual revenue to avoid a $2 million deficit, prevent class size increases, and retain effective staff. Remaining funds will go toward hiring a second districtwide School Resource Officer (SRO) and updating our security equipment and cybersecurity systems to keep our students, staff, and their data as safe as we can.

The election was canvassed by the school board on November 12, making the tally official.

"The passage of this November 5 referendum question is so important for our students," said ISD 199 Superintendent Dave Bernhardson. "We thank all voters who made their voices heard, and we thank all of you for supporting our students, families, and hard-working staff by believing in the continued success of our thriving community."

ISD 199 School Board Chair Carrie Lounsberry believes, now that the election is over, that schools can focus on supporting their students and families, knowing they have the support of their community.

"We understand that not everyone voted yes on these questions. We appreciate that we have found common ground between the community and the needs of our community's children," she said. "We pledge to be good and transparent financial stewards as we move forward with our plans for the operating levy."

The district will also continue to advocate for more funding from the state to limit the burden on the local community as much as it can.

The school district will provide updates to the community throughout the process. More information will be posted to the district website, *www.isd199.org*.

Sincerely,

Dave Bernhardson, Superintendent

CURRENT 8TH-GRADE PARENTS, SAVE THE DATE!

HIGH SCHOOL REGISTRATION MEETING
Monday, January 6, at 6:30 PM
Simley High School, 2920 80th St. E
www.isd199.org/8thGradeParent

INSCRIPCIÓN EN LA ESCUELA SECUNDARIA
Lunes 6 de enero a las 6:30 PM
Simley High School, 2920 80th St. E
www.isd199.org/8thGradeParent

Scan QR code for more info!



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199 REPORTER

Inver Grove Heights Schools

2990 80th Street East
Inver Grove Heights, MN 55076
651-306-7800
www.isd199.org

Monday-Friday, 7:30 AM - 4:00 PM

The 199 Reporter is a quarterly publication that is mailed to every household in ISD 199 boundaries to keep all of our community members informed about district news.

If you have questions about this publication, please contact:

Katie Sheridan
Communications Manager
SheridanK@isd199.org

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199 REPLIES

Do you have a question about our district?

Part of our mission is to maintain an involved and invested community. To do so, we want to keep you informed. Visit *www.isd199.org/FAQ* to browse answers to previously asked questions about our district or ask your own.

Simley Named PBIS Sustaining Exemplar School

Simley High School has been named a Positive Behavioral Interventions and Supports (PBIS) Sustaining Exemplar School. Simley is one of only two schools in the Metro Twin Cities area to earn the recognition for 2023-2024, and one of only nine schools in the state.

The Minnesota Department of Education awards the recognition to schools that have implemented PBIS and continue to achieve positive student outcomes. Schools must submit evidence that they are implementing the PBIS system with fidelity. To apply for the recognition, Simley staff outlined their PBIS training, leadership roles and responsibilities, action planning, data collection, and more.

"This recognition speaks volumes to the work that Simley is doing around their positive behavior systems and in their building. It takes a lot of work to sustain that, especially in a building their size," Inver Grove Heights Schools Director of Learning Megan Blazek said. "We can see their work paying off when we look at our high graduation rate and the data around how kids are feeling about being in school."

Congratulations, Simley!

Salem Hills & Atheneum Wig Out Teacher



Salem Hills Elementary School and the Atheneum Gifted Magnet Program held a Wig Out Day this October to recognize Breast Cancer Awareness Month and show support for 3rd Grade Teacher Erin Edge. Ms. Edge has been teaching at Salem Hills and Atheneum since 2019, so when she was diagnosed with cancer, the whole school rallied around her.

Ms. Edge says she has been open with students about her cancer and the treatment's side effects. Her experiences have provided some life lessons for her students.

"I think it's been an amazing opportunity for them to learn empathy and to see how even a challenge like cancer can be overcome," she said. "I will get through this with a strong support system, and my students are a huge part of that."

One of the side effects that Ms. Edge has discussed with her students is hair loss. When she expressed that she was nervous about wearing a wig, one student got an idea. The class planned a Wig Out Day to help her feel more comfortable, and when other teachers found out, Ms. Edge says the idea snowballed into a schoolwide event.

The whole school wore wigs, wild hair, or the color pink to show support for Ms. Edge during her treatment journey.

"It was one of the most humbling and amazing days of my teaching career," she said. "The support and love from my students, families, staff, and friends has been beyond amazing. I could not be luckier to have the amazing support that I do at Salem and the district."

Great job, staff and students, and best wishes to Ms. Edge as she continues treatment!

Inver Grove Heights Schools does not discriminate in employment or in any of its programs and activities, including vocational opportunities, on the basis of race, color, creed, religion, national origin, sex, marital status, status with regard to public assistance, familial status, membership or activity in a commission, disability, sexual orientation, or age. Inver Grove Heights Schools provides equal access to designated youth groups. Student-related inquiries about non-discrimination policies should be sent to Abel Riodique at 2990 80th Street East in Inver Grove Heights, RiodiqueA@isd199.org, or 651-306-7828. More information is available at www.isd199.org/nondiscrimination.

Simley Senior Recognized as National Merit Scholarship Commended Student



Simley High School senior Cadence Dolphy has been named a Commended Student in the 2025 National Merit Scholarship Program. A Letter of Commendation from the school and National Merit Scholarship Corporation (NMSC®), which conducts the program, was presented to this scholastically talented senior at Simley's Homecoming Pepfest!

Millions of students take the Preliminary SAT (PSAT) each year, which enters them into the running for a National Merit Scholarship award. Only about 34,000 Commended Students throughout the nation are being recognized for their exceptional academic promise this school year. Although they will not continue in the 2025 competition for National Merit Scholarship awards, these students placed among the top 3% of test takers.

"Those being named Commended Students have demonstrated outstanding potential for academic success," a spokesperson for the NMSC said. "These students represent a valuable national resource. Recognizing their accomplishments is vital to the advancement of educational excellence in our nation."

Cadence will be able to use her recognition to open up educational opportunities and continue her pursuit of academic success. Congratulations, Cadence!

Concrete Pour Gives TriDistrict CAPS Students Hands-on Career Learning



Students in the TriDistrict Center for Advanced Professional Studies (CAPS) Transportation and Skilled Trades program completed a sidewalk extension project this fall. Students explored the fundamentals of concrete and the various career paths in the industry, from hands-on work to leadership roles.

Minnesota-based companies Cemstone and Gresser Companies visited Two Rivers High School so CAPS students from Two Rivers, Simley, and South St. Paul high schools could get hands-on experience within the trade. With the help of professionals, students poured and finished a concrete sidewalk extension outside Two Rivers. The Cemstone and Gresser professionals ensured that the concrete was poured safely, correctly, and with the science behind it explained to students. The opportunity gave students a chance to find out if the concrete or construction industry might be a good fit for them.

This real-world learning event was made possible through a partnership between TriDistrict CAPS and the Concrete Industry Management program at South Dakota State University. Thank you to our partners! If you would like to help train the next generation of workers, visit *careercollegeready.org* or email CAPS Director Ben Kusch at *BKusch@tridistrictce.org* for information.

BEST ELEMENTARY SCHOOLS RANKINGS

Salem Hills Elementary School and the Atheneum Gifted Magnet Program housed within Salem Hills have both ranked on U.S. News & World Report's 2024 Best Elementary Schools list! Atheneum was ranked the No. 1 elementary school in Minnesota for the second consecutive year. Salem Hills ranked in the top 33% of elementary schools across the state. The Best Elementary Schools list ranks the top 75% of magnet, charter, and traditional public elementary schools in each state. The publication weighs state test scores against the profile of a school's students. Schools that show high achievement from all students are ranked higher.

"This accomplishment is a testament to the hard work and dedication of our students, staff, and families," Salem Hills and Atheneum Principal Tina Willette said. "We are proud of this achievement and remain dedicated to providing the highest quality education, inspiring creativity, and nurturing the potential of every child."

Atheneum and Salem Hills ranked out of nearly 1,700 elementary schools in Minnesota. Atheneum's No. 1 ranking was based on the school's outstanding state test scores and the student population's demographic and socioeconomic diversity. Of all Atheneum students, 98% scored at or above proficiency level for both math and reading. Congratulations, Atheneum and Salem Hills!

IGH Early Learning Center Celebrates 50 Years of ECFE



This year, the Inver Grove Heights Early Learning Center is celebrating 50 years of Early Childhood Family Education (ECFE) programming in Minnesota. Today, staff like the IGH Early Learning Center's early childhood educator Julia Rohda and parent educators Brenda Larsen and Patricia Nix provide resources and support for parents as they set up their children for lifelong success.

Ms. Rohda was an ECFE parent before she became an early childhood educator. The experience led her, first, to lifelong connections. "I have met my best and greatest friends and mentors through ECFE," she said.

ECFE parent Rachel Sundt echoed Ms. Rohda's experience: "When we moved in, I didn't have connections outside of my husband's family, so it was nice to meet other parents in class. I ended up meeting my best friend in ECFE classes."

The IGH Early Learning Center's parent educator Ms. Larsen says ECFE is important in connecting parents to their children, to one another, to the school and community, and to research-based parenting information that will help them along the way. Ms. Larsen originally worked as a middle school counselor. The experience showed her the importance of the family system. As much as she wanted to make a difference in the lives of students, she saw that interventions at school routinely became ineffective without parent support.

"I can't think of any better job in the world than being able to positively impact young families as they are starting out," she said of her work as a parent educator.

After being part of ECFE classes and the advisory council that every ECFE program has, Ms. Rohda renewed her teaching license in early childhood education. Today, she loves seeing the faces of children and parents light up when they see her at the beginning of class.

"I look forward to coming to ECFE classes every week just as much as my son does," ECFE parent Sarah Bushard said. "We love our teachers."

Ms. Rohda says ECFE is important for parents because they have the ability to connect with other parents and ask questions in a safe, non-judgmental class. Ms. Nix, who has been a parent educator for 14 years, is essential to connecting Spanish-speaking families to the newest parenting skills and resources.

"There isn't only one way to parent," Ms. Larsen said. "In our ECFE classes, parents learn to understand their child's unique temperament, desires, interests, and goals, and they learn to support those goals while setting reasonable, healthy limits in a loving way. What works for one child, or one family, may be completely different than what works for another."

ECFE parent Tiffany Hathaway sees the program as a lifeline. "Nothing that I was reading was working," she said. "When I joined ECFE classes, I was directed toward better resources and I learned tactics that work with our child."

ECFE classes also offer parents a chance to play one-on-one with their children without any distractions. "We encourage parents to just be present with their children without the real life interruptions of work, laundry, meal prep, and so on," Ms. Larsen said.

Preschool parent Megan Vincent said she loves the opportunity to do new activities with her children, from painting to making sand castles, in the safety of the ECFE classroom. "The ECFE classrooms were made for them to play and learn," she said.

Many ECFE classes are structured so parents have time to play with their children and time to separate. While parents are learning strategies, asking questions, and discussing their current struggles and celebrations, children have a chance to play on their own, meet other kids, and build the skills necessary to navigate school.

"A lot of school is not about letters or numbers. It's also about following directions, listening, and working with others," Ms. Larsen said. "ECFE offers children a gentle and playful way to learn those skills so they can be successful in school."

ECFE educators now hear the program's success stories. "My children have learned how to take directions from adults who aren't their parents," ECFE parent Michael Hempstead said. "I can see that they're more comfortable when other people talk to them."

They are also hearing the stories of adults who started their education in ECFE classes. Ms. Nix heard from a mother whose now grown son attended ECFE classes. She said he graduated with a computer science degree and bought a house for his mother and siblings. "She said ECFE helped her understand the importance of supporting her children from the beginning of their education," Ms. Nix said.

With all of the opportunities that ECFE programs offer to support both children and parents, 50 years of the program is certainly something to celebrate. Thank you, early learning educators!

Visit *www.isd199.org/earlylearning* to learn more about ECFE and preschool classes.

Salem Hills Teachers Publish First Book in Series



Two Salem Hills Elementary School teachers recently started their own children's book series! English Language Teacher Sophie Polland and 4th-grade Teacher Jamie Lawless combined their talents to publish their first book, "Strawberry's Kindness." Each book in the series will teach social emotional skills and offer resources for families and educators.

As a mom and educator, Ms. Polland has always wanted to see a book series that teaches life lessons. Inspired by her daughter's love of rhyming books, she had the idea to write that book series herself. She approached Ms. Lawless to illustrate the books after finishing the plot of her first story.

"It has been a lifetime goal of mine to illustrate a book," Ms. Lawless said. "I have always loved art, drawing, and doodling, so this felt like a perfect opportunity falling into place."

The plot of "Strawberry's Kindness" was inspired by students. It focuses on an unripe strawberry who meets a grumpy strawberry and uses kindness to build an unlikely friendship. The storyline grew from watching their classroom students engage with one another and seeing the impacts of their kindness on other students. Now that the first book is on shelves, they can see the reactions of their students too.

"It is so fun to watch our students listen and engage with our book in a classroom setting!" Ms. Polland said. "Students have loved seeing their teachers' names on the cover, and it has been so fun to share the journey with them."

They see the benefits to classrooms everywhere, too.

"As a teacher, building community in the classroom is one of the most important tasks in a school year," Ms. Lawless said. "I hope our books will be used to build community and instill traits, such as kindness, in children everywhere."

Their book series, Berry Kind Readers, will also include stories that teach self control, patience, and more. The book's companion website provides additional learning resources for educators and families.

"Strawberry's Kindness," is available at *berrykindreaders.com*. Plus, get educator and family resources on their website and watch for more books in the series. Great job, teachers!

2024-2025 Student Advisory Council Begins



Students from grades 4, 7, and 11 were selected to be members of this year's Inver Grove Heights Schools Student Advisory Council. Members meet with the superintendent to provide a student perspective on topics related to the school day. Students also learn leadership skills that they bring back to their schools.

At their first meeting, students visited the ISD 199 District Office to meet with Superintendent Dave Bernhardson. They learned about their role as council members and did introductions to get more comfortable working together across grade levels. Students also learned about the 199 Way, which guides the actions of ISD 199 teachers and staff. The 199 Way emphasizes the importance of:

- **Belonging** - Making students feel welcome, known, included, supported, and connected
- **Relationships** - Being genuine and vulnerable in communication and interactions
- **Engagement** - Creating the condition for students to be enthusiastic learners and highly involved in school

After learning about the 199 Way, students brainstormed what belonging, positive relationships, and engagement should look, sound, and feel like. Students wrote that belonging feels like being accepted, looks like being asked to join discussions, and sounds like laughter among other examples. Their ideas will be shared with staff and teachers to further improve the school experience for all students.

The meeting ended with a tour of the district office. Students met the staff there and learned how all of the district departments and schools collaborate to serve students. Council members will continue to do activities focused on leadership skills and learning about the district at meetings throughout this school year.

Color Run Celebrates Healthy Choices



The Inver Grove Heights Spartan Prevention, Advocacy, and Resource Coalition (IGH SPARC) held a color run to bring the Simley High School and Inver Grove Heights Middle School communities together for a healthy, positive event. IGH SPARC also used the event as a reminder that MOST Simley and IGHMS Spartans choose NOT to drink alcohol*.

During the color run, IGH SPARC members and school staff threw colored powder at students and staff dressed in white as they ran along a trail behind the schools. Students ran and walked with friends, enjoying the outdoor event and collecting as many colors on their clothes as possible.

IGH SPARC's goal is to reduce youth substance use in Inver Grove Heights. The coalition organizes free events to provide fun, positive alternatives for kids. The group also focuses on using data to correct misperceptions about youth substance use and, ultimately, reduce underage substance use. Inver Grove Heights parents, students, and community members and Inver Grove Heights Schools staff are invited to join IGH SPARC. Learn more about IGH SPARC or join at *www.ighsparc.org*.

**Data based on the 2024 Positive Community Norms Student Survey of 1,628 IGH Middle School and Simley High School students in grades 6-12.*

Funded by the Minnesota Department of Human Services - BHA.

Simley Boys Hockey Players Read to Pine Bend Students



Simley High School Boys Hockey players visited Pine Bend Elementary School to welcome younger students to school and read to them. The experience gave high school students an opportunity to practice leadership and gave elementary school students role models to learn from.

Pine Bend celebrates a week of accomplishments with Fist Bump Fridays. Students are welcomed to school with fist bumps and words of encouragement from staff. The school also brings in Simley student groups to participate. Members of the Simley Boys Hockey team were recently the Fist Bump Friday guests!

Hockey players lined up at the front and side entrances to welcome all students to school. After the bell rang, they headed to kindergarten through 2nd-grade classrooms to read to younger students. They read students stories about hockey in the "Brady Brady" book series. They answered questions from the kids and handed out stickers after each session.

• • FALL SPORTS AWARDS

Cross Country

All Conference
- Niklas Abrahamson
- Megan Gullerud
- Annaleigh Schwab

Honorable Mention
- Everett Kehl

Football

All District
- Carter Bungue
- Jerrod Jones
- Justin Runge
- Wayne Seelhammer
- Christian Urbina

Honorable Mention
- Bryan Guillen
- Charlie Martin
- Moses Woja

Boys Soccer

All Conference
- Elvis Hernandez
- Michael Hernandez
- Rodrigo Meza-Rojas
- Luis Ramirez Reyes

Honorable Mention
- Yonathan Amanuel
- Vasilios Leckas
- Cole Wanek

Girls Soccer

All Conference
- Emerson Hocking
- Ashley Lynner

Honorable Mention
- Chloe Gee
- Josie Johnson
- Ella Sanders

Girls Swim

All Conference
- Mia Doolittle
- Tiffany Nguyen
- Lauren Oswald

Honorable Mention
- Marianna Early
- Victoria Evangelisa

Girls Tennis

All Conference
- Vanessa Leonard
- Taylor Oster
- Makenzi Ries
- Leah Thoemke
- Leedia Xiong

Honorable Mention
- Zoie Lang
- Lucy Penttila

Volleyball

All Conference
- Ayisat Adebayo
- Glissa Gorter

Honorable Mention
- Emma Seelhammer
- Sophia Tuccitto
- Addison Wood

Six Elected to Simley Hall of Fame Class of 2024



Six Simley High School students and staff alumni were inducted into Simley's Hall of Fame as the Class of 2024. The Hall of Fame honors individuals who have distinguished themselves in the areas of academic, artistic, athletic, and/or humanitarian achievement. It also serves as a way to preserve history, build a sense of community, and connect the past with the present. This year's induction took place at halftime during Simley's September 13 football game.

The Simley Hall of Fame Class of 2024 includes Pete Auge (1992), Glenda Boyd Prom (1988), Abigail (Abby) Larson (1997), Mark Madigan (staff), Matthew James Sivertson (2014), and Kristin Trebor-MacConnell Libardoni (1999).

Pete Auge, Class of 1992
Pete Auge was a standout football, basketball, and baseball player at Simley. He earned All Conference and All State honors as a pitcher for the Simley baseball team and was a key player on the Simley 1991 St. Paul Suburban Conference championship team. He was an Honorable Mention defensive back for the Spartans Football team, and All Conference Honorable Mention and Team MVP for Simley Basketball.

Glenda Boyd Prom, Class of 1988
Glenda Boyd Prom excelled in academics, band, volleyball, and basketball at Simley. She graduated in the top 10 of her class. She went on to excel at Hamline University, where she graduated Summa Cum Laude, set numerous school records in volleyball, and was a two-time All-MIAC (Minnesota Intercollegiate Athletic Conference) volleyball player for the Pipers. Glenda was also inducted into the Hamline University Hall of Fame in 1993.

Dr. Abby Larson, Class of 1997
Dr. Abigail (Abby) Larson is Simley's only Olympian. A four-time All-American in cross country skiing for Northern Michigan University and an All-American cross country runner, Abby won the U.S. Cross Country Skiing National Championship in 2005 and represented the United States at the Olympics in 2006. She then earned her doctorate and is now a professor at Southern Utah University, where she has authored 15 books and 40 articles.

Mark Madigan, 39-year Staff Member
Mark Madigan was a teacher and coach in Inver Grove Heights Schools (ISD 199) for nearly 40 years. He taught at Inver Grove Heights Middle School and has been an assistant coach for Simley's wrestling and football teams. He was part of 18 state championships at Simley - 17 in wrestling and the school's first championship in football. Mr. Madigan was a part of more than 1,000 wins as an assistant coach at Simley and made a lasting impact on student-athletes in Inver Grove Heights for nearly four decades.

Matthew James Sivertson, Class of 2014
Matthew James Sivertson excelled in choir and band and was active in theatre, cross country, and nordic skiing at Simley. Since then, Matthew's music career has taken off. He has excelled as a singer, song writer, producer, music director, music educator, and performer. His single "Show Me Your Love" reached No. 11 on the Commercial Pop Charts, and he has collaborated with some of the top stars and performers in the music and entertainment industry, including Mary J. Blige, John Mellencamp, Rihanna, Ne-Yo, Snoop Dogg, and Martha Stewart. He served as producer and director of the song "Right Now," which was inspired by the rising number of suicide cases, especially among LGBTQ+ youth. The song raised $80,000 in donations to support LGBTQ+ communities and organizations in the Los Angeles area. Sivertson also enlisted in the U.S. Army Reserves and studied composition and performance at the Army School of Music. He taught Songwriting 101 at Loyola Marymount University, and as a resident pianist at Paoli's Piano Bar, delivered over 340 performances in 2023.

Kristin Trebor-MacConnell Libardoni, Class of 1999
Kristin Trebor-MacConnell Libardoni was a standout member of the Simley Swimming and Diving team from 1995 to 1998. She earned numerous conference, section, state, and academic accolades, including a 4th place individual state finish in 1998. She still holds school records in the 6 and 11 dives. Kristin graduated from the University of Minnesota with a degree in Kinesiology/Exercise Physiology and earned her master's in Athletic Administration from Concordia University in 2017. She coached the Simley Diving team from 1999 to 2003 and earned Conference Coach of the Year honors. From 2013 to 2021, she served as the Competitive Diving Coach and Aquatics Director at Northside Independent School District in San Antonio, Texas, where she coached 24 state finalists and six All-Americans. Kristin is currently the Vice President of Events for San Antonio Sports, a non-profit organization that aims to transform the community through the power of sport.

Congratulations, inductees! Read about all of the Simley Hall of Fame classes at *simley.touchpros.com*.

FAST FACTS • • • • • • • • • • • • INSPIRE. INNOVATE. EXCEL.

Stay informed of the current issues, challenges, and changes facing the Inver Grove Heights School District.

#1. REFERENDUM NEXT STEPS

Thank you to our community for approving our operating levy this November. Funds won't be available to the school district until the 2025-2026 school year. In the meantime, district leadership is finalizing its next steps. As part of that planning, the district is working with the Inver Grove Heights Police Department to prepare to add a second districtwide School Resource Officer (SRO) once referendum funds become available next school year.

#2. STATE FUNDING ADVOCACY

Inver Grove Heights Schools consistently advocates for state funding to fully cover state requirements. The district is part of advocacy organizations, like the Association of Metropolitan School Districts (AMSD) and the Minnesota School Board Association (MSBA), that have staff dedicated to lobbying on behalf of school districts.

Our school district also communicates funding needs to the state senator and two state representatives in our district. Ahead of the legislative session, the district will send a list of priorities to these local legislators so they can advocate on behalf of our schools. This year's priorities include increasing the basic education revenue formula to increase state funding that can be used for general teaching and learning costs, fully funding programs and services that the state requires districts to offer, and other funding and legislative priorities that would allow the district to best serve students and families.

We use these methods to advocate for funds every year.

#3. TAX RELIEF

You may be eligible for tax relief, such as:

- Homeowners or renters may qualify for Minnesota's Property Tax Refund programs. The Special Property Tax Refund for Homeowners can be applied to all homesteaded properties that experience a net property tax increase of 12% or $100 over the prior year.
- Senior citizens with a household income of $96,000 or less may qualify for the Senior Citizens' Property Tax Deferral Program.

Property tax programs are also available for veterans, neighbors with disabilities, and more. Learn more and determine your eligibility through the Minnesota Department of Revenue at *revenue.state.mn.us/property-tax-relief.*

• QUESTIONS ABOUT OUR DISTRICT? WWW.ISD199.ORG/FAQ •

Inver Grove Heights Schools
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