



Seizure Questionnaire - Independent School District 717

Student Name: _____ DOB: _____

Grade: _____ Teacher: _____

SEIZURE HISTORY

1. What type of seizures does your child experience? **Please check all that apply:**
 - Focal Aware** - Remains conscious, sensory, rhythmic movements, changes in thinking or feeling
 - Focal Impaired Awareness**- Altered consciousness, repetitive purposeless movement, blank stare
 - Generalized Tonic-Clonic** - Sudden cry or moan, loss of consciousness, rigid body with rhythmic shaking
 - Atonic** - Abrupt loss of postural tone, loss of consciousness
 - Myoclonic** - Brief random contractions of a muscle group, no loss of consciousness.
 - Absence** - Brief and sudden lapse of awareness.
 - Tonic** - Stiffening of the entire body musculature
 - Other** _____
2. What triggers have been identified? _____
3. When was the last time your child had a seizure? _____
4. When was the last time emergency seizure medication was given? _____
5. How long do seizures typically last? _____
6. Does your child recognize the signs of an impending seizure? Yes No
7. Is your child able to alert an adult if he/she feels a seizure is about to happen? Yes No
8. What care is needed after a seizure? _____
9. How long before he/she is able to return to normal activities? _____
10. List daily seizure medication (if any) _____
11. Implanted device? None VNS RNS DBS Date implanted: _____
12. Epilepsy surgery (please describe) _____
13. Diet Therapy? None Ketogenic Low glycemic Modified Atkins Other _____
14. Allergies: _____

Parent Name _____ (h) _____ (w) _____ (c) _____

Parent/Guardian Signature: _____ Date: _____

School Nurse Signature: _____ Date: _____



Seizure Emergency Care Plan

Student Name: _____ DOB: _____ Grade: _____

Seizure First Aid (Stay, Safe, Side):

- STAY** CALM - begin timing the seizure
- Safe** - remove harmful objects, don't restrain, protect head
- Side** - turn on side if not awake, keep airway clear, don't put objects in mouth
- Stay** until recovered from seizure
- Swipe magnet for VNS
- Write down what happens _____
- Other: _____

When to call 911:

- Seizure with loss of consciousness longer than 5 min, not responding to rescue med
- Repeated seizures longer than 10 min with no recovery time in between, not responding to rescue med
- Difficulty breathing after a seizure
- Serious injury occurs or is suspected
- Seizure in water

Emergency Medication Orders

Give EMERGENCY MEDICATION if seizure lasts LONGER than _____ minutes or _____

-Emergency Medication: _____ Dose _____ Route _____

Frequency _____

-Emergency Medication: _____ Dose _____ Route _____

Frequency _____

Other instructions _____

Physician Signature _____ **Date** _____

I want this plan implemented for my child while in school. I give permission for exchange of confidential medical information between school staff and my child's health care providers on a need to know basis. I release school personnel from liability in the event adverse reactions result from implementation of the above emergency plan and subsequent administration of emergency medication(s). I give permission for school staff to call 911 if necessary.

Parent Name _____ (w) _____ (c) _____

Parent Name _____ (w) _____ (c) _____

Emergency Contact _____ (w) _____ (c) _____

Parent/Guardian Signature: _____ Date: _____

School Nurse Signature: _____ Date: _____