



Right to Tribal Regalia Act

An act relating to permitting students to wear traditional Tribal regalia and objects of cultural significance at graduation ceremonies and related events

State Law Highlights

- School districts **may not** prohibit students who are members of a federally recognized tribe from wearing traditional tribal regalia or objects of cultural significance along with or attached to a gown at graduation ceremonies or related school events.
- School districts **may not** require such students to wear a cap if it is incompatible with the regalia or significant object.
- School districts **shall** update any relevant policies or procedures in accordance with this section.

WATCH

Indigenous Students Share the Importance of Tribal Regalia at Graduation | ACLU

Remember:

Tribal regalia looks different for each Tribal community and family. Please lead with an open mind and intent to build relationships and understanding when discussing regalia rights with students

District Guidance

The Right to Tribal Regalia Act affirmed the inherent rights assured through tribal sovereignty and expressly provided that school districts must allow American Indian and Alaska Native K-12 and higher education students who are members of federally recognized tribes to wear traditional tribal regalia and objects of cultural significance at graduation ceremonies and related events. School districts and public schools may not require such students to wear a cap if it is incompatible with the regalia or significant object. (RCW 28A.600.500)

NATIVE AMERICAN EDUCATION PROGRAM

Rachael Barger
Amy Savou

✉ rbarger@bethelsd.org
✉ asavou@bethelsd.org

📞 253.800.2394



NATIVE AMERICAN EDUCATION PROGRAM

Rachael Barger
Amy Savou

✉ rbarger@bethelsd.org
✉ asavou@bethelsd.org

📞 253.800.2394



Bethel School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination: Civil Rights Compliance / Gender-Inclusive Schools Coordinator, Debbie Carlman, dcarlman@bethelsd.org, 253.800.2019; Title IX Coordinator, Bryan Strelleski, bstrelleski@bethelsd.org, 253.800.4302; and 504 Coordinator, Melissa Munson-Merritt, mmunsonmeritt@bethelsd.org, 253.800.2301. All individuals may be reached at this address: 516 176th Street East, Spanaway, WA 98387. Title IX inquiries may also be directed toward the U.S. Department of Education, Office for Civil Rights (OCR): <https://www2.ed.gov/about/offices/list/ocr/index.html>. Information about the nondiscrimination and sex-based discrimination policies and grievance procedures, and how to report a concern or complaint: bethelsd.org.

El Distrito Escolar de Bethel no discrimina en sus programas o actividades por motivos de sexo, raza, credo, religión, color, nacionalidad, edad, condición de veterano de guerra o grado militar, orientación sexual, expresión de género o identidad, discapacidad o por el uso de perro guía entrenado o animal de servicio; además ofrece igualdad de acceso a los Boy Scouts y a otros grupos de jóvenes especificados. Los siguientes empleados han sido designados para atender consultas y quejas de supuesta discriminación: Cumplimiento de los Derechos Civiles/Coordinadora Escolar de Inclusión de Género, Debbie Carlman, dcarlman@bethelsd.org, 253.800.2019; Coordinador del Título IX, Bryan Strelleski, bstrelleski@bethelsd.org, 253.800.4302 y Coordinadora 504, Melissa Munson-Merritt, mmunsonmeritt@bethelsd.org, 253.800.2301. Todas las personas pueden ser localizadas en esta dirección 516 176th Street East, Spanaway, WA 98387. Las consultas sobre el Título IX también pueden dirigirse a la Oficina de Derechos Civiles (OCR) del Departamento de Educación de EE.UU.: <https://www2.ed.gov/about/offices/list/ocr/index.html>. Para más información sobre las políticas de no discriminación y discriminación por razón de sexo; los procedimientos de reclamación y sobre cómo comunicar una preocupación o queja visite: www.bethelsd.org.