



100 YEARS
OF
PROGRESSIVE
EDUCATION

Strategic Plan 2025–2030 Matrix



Student Engagement & Motivation

Each student is empowered by a differentiated, creative, collaborative and student-centered environment guided by dedicated, passionate educators who promote excitement and real-world connections to learning.



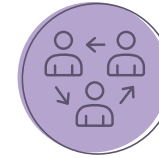
Culture & Well Being

Committed to creating a safe (physically, emotionally, intellectually, socially) and inclusive environment where students, staff and families celebrate accomplishments, prioritize safety and nurture a sense of belonging by supporting the growth of all.



Staff Engagement & Growth

Highly skilled staff understands and embraces differentiated, experiential and meaningful learning to grow, collaborate, and impact students.



Community Connection & Partnership

Consistent and transparent communication between families and community members to build relationships and facilitate aligned values, positive culture and trust. This will foster student motivation, growth and achievement.



Transparent Fiscal Stewardship & Facility Optimization

Commit to transparent, data-informed use of resources to support an innovative learning environment.

Working Definition

What Should be True

Each student will:

- » Feel cared for and supported by educators
- » Feel valued for their ideas and creativity
- » Understand and contribute to their goals in learning

- » Intentional learning opportunities to support shared practices
- » Intentional and meaningful opportunities to celebrate success
- » Clear and consistent communication and implementation
- » Clear systemic expectations paired with necessary resources

- » Hire, develop and retain staff who embody the competencies of the Portrait of an Educator.
- » Staff creates a space to allow students to develop the competencies of the Portrait of a Graduate
- » Staff are committed to the District's Tenets of Progressive Education
- » Staff feel supported in their ongoing professional learning and are provided with timely and relevant resources to improve and inspire their practices.
- » Staff balance qualitative and quantitative data to inform decision making.

- » Actions are aligned with District values, mission and vision
- » Collaboration is a demonstrated commitment to the community
- » Engagement is timely and relevant
- » All recognize known channels of communication
- » Channels of communication are trusted and accountable resources to the community
- » All demonstrate active listening as a commitment to each other

- » All students have access to accessible, welcoming learning spaces
- » Resource allocation aligns with district priorities for learning
- » Stakeholders feel informed and included in decision making processes
- » Learning spaces facilitate educational priorities
- » Financial data is clearly presented and easily understood by all



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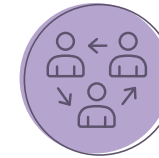
Student Engagement & Motivation



Culture & Well Being



Staff Engagement & Growth



Community Connection & Partnership



Transparent Fiscal Stewardship & Facility Optimization

Measures that Matter Most

Each student will:

- » Feedback/Surveys
- » Student Data
- » Student Attendance
- » Progress towards goals
- » Student retention

- » Feedback/Surveys
- » Student Attendance
- » Staff Attendance
- » Focus Groups
- » Declining number of students qualifying for a specific learning disability in literacy at the end of second grade

- » Feedback/Surveys
- » Stay Interviews
- » Professional Growth/ Evaluations
- » Quantitative & Qualitative Feedback
- » Portrait of an Educator Rubric
- » Portrait of a Graduate: Project Based Learning Reflections
- » Staff retention
- » Exit Interviews

- » Feedback/Surveys
- » Timely and public celebrations
- » Tailored communication mediums

- » Feedback/Surveys
- » Balance Sheet
- » Income statement
- » Population projections
- » Facility assessment of all buildings
- » Includes accessibility study
- » Facilities are outfitted to meet technology needs

Key Strategies

Determined over time based on measures identified above. These strategies will be reflected in annual goals and school improvement plans.

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