

San Juan Unified School District  
American Indian Education Program (AIEP)  
Parent Advisory Committee Meeting (PAC)  
Wednesday, April 23, 2025 6:00 - 7:00 PM  
District Office Conference Room A



MINUTES

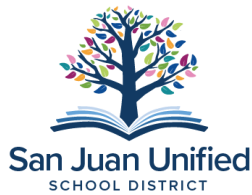
**Norms:**

- Start and end on time
- Cells on Silent
- Stay on Topic
- Be respectful

Item	Topic	Facilitator	Outcome/Notes
I.	<b>Opening/Call to Order</b> (5 Minutes) <ul style="list-style-type: none"><li>• Roll Call: Members, Guests, Staff</li><li>• Agree on Meeting Norms and times</li><li>• Sign in Sheet</li></ul>	Bernadette Smith	
II.	<b>Old Business</b> (15 Minutes) <ul style="list-style-type: none"><li>• 0 for this meeting so we have time for new grant cycle</li></ul>	Takoa Raney, PAC member	

**Grant Goals Takoa Raney**  
**2024-2025**

<u><b>Goal</b></u>	<u><b>Outreach to Meet Goal</b></u>	<u><b>Where/How Often</b></u>	<u><b>Current Outcomes</b></u>	<u><b>Next Steps/Questions to Explore</b></u>
Increase Academic Achievement				
Increase Native American Language Instruction Programs				



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Increase At-Risk Student Support				
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**Celebrating Culture Bernadette Smith**

\*\*These events/activities are not covered under grant funds, however we have creative ways to find funding.

<b><u>Event/Activity</u></b>	<b><u>When/Where</u></b>	<b><u>Needs</u></b>	<b><u>Next Steps</u></b>
Senior Celebration	5/30 Mesa Verde 6-8pm		Next Senior Celebration meeting 4/30 6-7pm Conference Room A

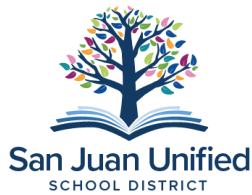
IV.	<b>Comments/Discussion</b> (35 Minutes) <ul style="list-style-type: none"><li>• <b>New Grant Cycle; Data, Feedback, Grant Completion</b></li></ul>	Takoa Raney/Genoveva	
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V.	<b>Adjournment</b>	Bernadette Smith	
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**Website:** <https://www.sanjuan.edu/academics/indian-education>

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American Indian Education Program  
Parent Advisory Committee (PAC) Meeting Minutes  
Date: April 23, 2025  
Time: 6:00-7:00pm  
Location: District Office, Conference Room A  
Facilitator: Takoa Raney, Secondary EL Program Specialist  
Attendees: Bernadette Smith, Veronica Ramirez, Amber Butler, Lori Gomez, Takoa Raney,  
Genoveva M. Navarrete

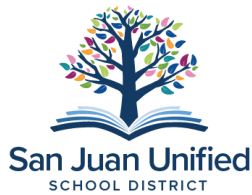


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1. Welcome and Meeting Norms - The meeting was called to order by the Chairperson, who welcomed attendees and outlined the purpose of the meeting. Ground rules were reviewed to support respectful, inclusive, and productive discussion throughout the grant cycle.
2. Academic Performance Update Takoa shared current data regarding math performance challenges among Native American students across the district. She emphasized the need for targeted support and instructional interventions.
3. Discipline and Suspension Rates - Takoa reported a significant decrease in suspension rates for aggressive behavior, noting a drop from 70% in 2022 to 7%, reflecting positive trends in school climate and behavior interventions.
4. High School Attendance and GPA Data - Takoa reviewed attendance records and GPA trends for Native American students at the high school level. She highlighted concerns with chronic absenteeism and low academic achievement, calling for additional support and monitoring.
5. Family Engagement & Cultural Identity - Takoa proposed increasing cultural identity and awareness among students through surveys and family engagement initiatives. She noted that while federal grant objectives must align with these goals, implementation may be hindered by resource and capacity limitations.
6. Summer School Programming - Amber inquired about summer school options for students performing below grade level. Takoa shared available program details and emphasized the need for additional academic support during the summer.
7. Culturally Responsive Education - Takoa discussed the importance of culturally responsive counseling and recommended training for school counselors and staff to better support Native students.
9. Student Support and Funding Requests - Takoa emphasized the need to increase district-wide support for Native American students and proposed a \$10,000 supply budget to cover school supplies, student incentives, and travel. The group discussed



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using supplemental resources to meet these needs.

10. Grant Funding and Budget Planning - The PAC reviewed the goals and budget of the current grant cycle, noting the May 9 deadline for submission to the federal government. Discussions included possible changes to salary allocations and program expenditures. Limitations regarding the use of the \$40,529 federal grant were acknowledged. The group also reviewed potential funding sources for summer school and cultural identity programs.

11. Budget Oversight and Communication Members - expressed concern regarding: • The effectiveness of the community worker role • The need for improved communication and transparency • The importance of frequent PAC meetings for better planning and collaboration. The group voiced the desire for tangible program outcomes in the next school year and stressed the need for greater student participation.

12. Community and Tribal Engagement - Amber emphasized the importance of parent and tribal involvement in program decisions and student support. Bernadette signed the agreement acknowledging the grant goals and budget plan but expressed concern about the team's ability to meet the May 9 submission deadline.

13. Adjournment - The meeting concluded with a summary of action steps and a reminder of the upcoming grant deadline. Members expressed appreciation for the collaborative dialogue and reaffirmed their commitment to supporting Native American students in the district.