

# Ardsley Union Free School District

*2025-2026*

*Recommended*

*Board of Education Budget*

*\$85,633,828*

*1.59% Budget Increase*

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Dr. Matthew Block

*Superintendent of Schools*

Cheri Rosenblatt

*Assistant Superintendent*

*for Business, Facilities & Operations*

Board of Education

Dr. Viktoriya Paroder, President

Mr. Mitchell Kleinman, Vice President

Dr. Vikas Agrawal

Mr. Hrishi Karthikeyan

Ms. Stella Urban

**ARDSLEY UNION FREE SCHOOL DISTRICT**

**ARDSLEY, NEW YORK**

**EDUCATIONAL PROGRAM  
and  
FISCAL SUPPORT PLAN**

**Board of Education Budget for 2025-26**

**\$85,633,828**

**Budget Increase**

**1.59%**

**Tax Levy Increase**

**2.45%**

**July 1, 2025 – June 30, 2026**

**Vote**

**May 20, 2025**

## 2025-2026

### BUDGET

The 2025-26 budget development process includes involvement by citizens, staff and the Board of Education along with public budget hearings prior to submission of the budget by the Board of Education for public vote on May 20, 2025. The total 2025-26 budget is \$85,633,828 a 1.59% budget increase over the budget adopted last June.

Budget information is presented at this time in 3 columns:

2023-24 Budget

2024-25 Budget

2025-26 Budget

Effective with the 1998-99 budget, the format of school district budgets changed due to a State Education Department mandate. For example, legal expenses are split into both Administrative and Program appropriations. Costs related to Buildings & Grounds are noted in the Capital section of the budget. Benefits such as health insurance, social security and retirement contributions appear in all three sections of the budget.

At the end of the line by line document, historical data is provided on tax rates, tax levies, taxable assessed values, budgets, enrollments, per pupil costs and staffing. Long-term debt service charts and a summary of BOCES services are also included.

## MISSION STATEMENT

The Ardsley School District aims to maximize every student's potential by providing an educational environment in which learning is paramount, students are active participants, and the quality of teaching reflects the high expectations of the community. We seek to help young people attain the highest level of cognitive growth and critical analysis in all disciplines and expertise to use technology to access information and creatively use it for research/problem solving. We also seek to instill a love for and appreciation of aesthetics and the environment in which we live in order to help students succeed in a world of rapid change, growing competition and cultural diversity. We strive to build a lasting appreciation of democratic values, which includes a respect for others a commitment to service to one's community and a strong sense of self-esteem – all of which are fundamentals of physical, social and emotional well-being. The District values the appropriate sharing of responsibilities in making decisions and encourages the broadest participation of parents, community members, staff and students.

Ardsley Schools take

Responsibility to foster within a

Dynamic and diverse world,

Success for every student, maximizing

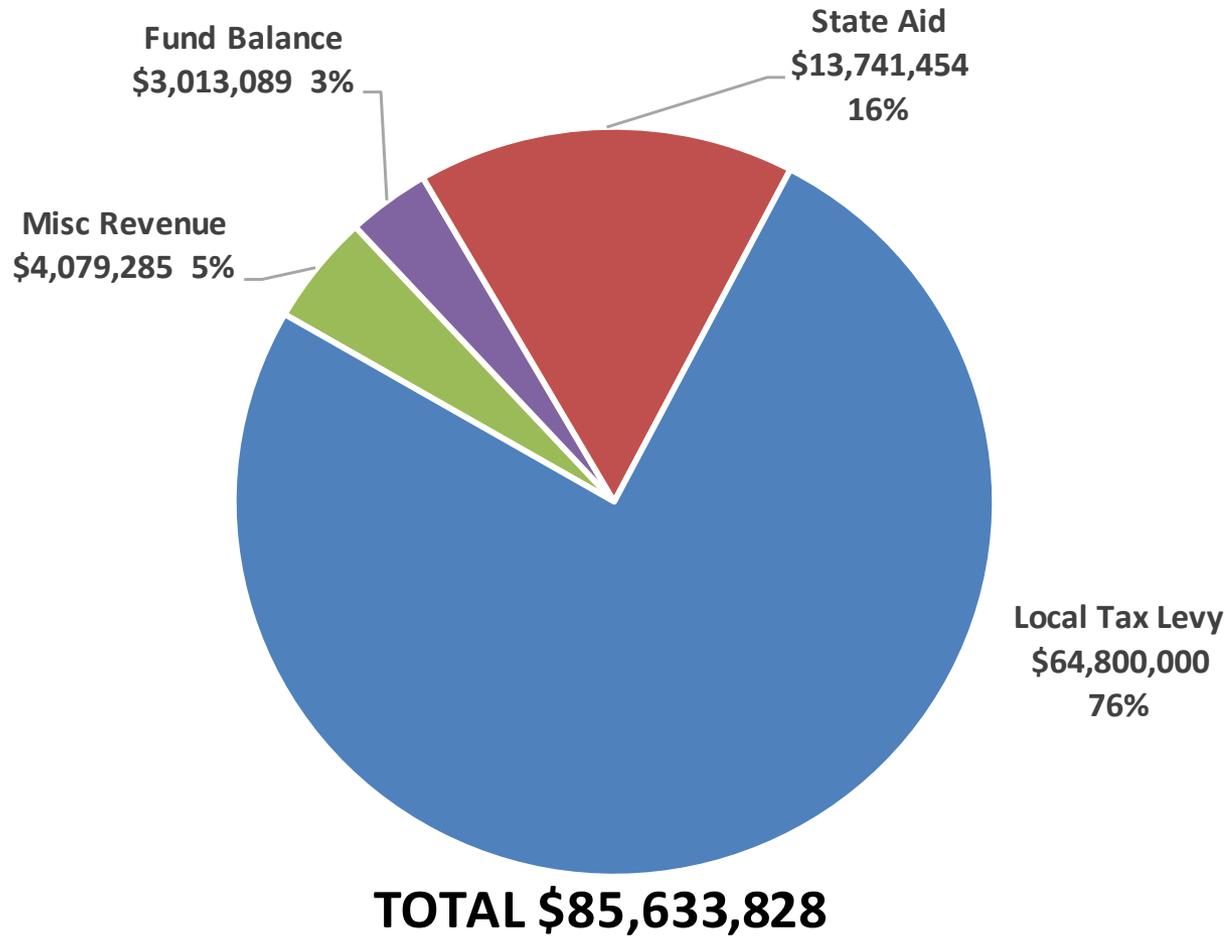
Learning and promoting educational

Excellence for all of its

Youth

# WHERE THE MONEY COMES FROM

## 2025-26 PROJECTED REVENUE SUMMARY



## REVENUES

Day School Tuition - Individuals - Approximately 15 non-resident students attend Ardsley Schools with tuition paid by their parents.

Day School Tuition - Other Districts - Currently, 7 districts pay tuition and send 9 students to our Special Education programs, K-12.

Transportation - Ardsley Union Free School District manages the transportation for the Quad Villages, and Edgemont. The district discontinued managing the Mamaroneck school district's transportation in 2022-2023. The revenues offset the district's expenses as well as facilitates sharing bus routes.

Recreation – Recreation programs include summer programs such as: Ardsley Day Camp, and the summer literacy program. School year programs include: swim lessons, lifeguard training, and an after school program. The programs are self-sustaining.

Interest and earnings - Our cash flow projection is updated regularly. Available funds are invested to generate interest revenue. Interest rates are expected to decrease in the coming year.

Rental of Real Property - The administration actively pursues rental of unused space. We will continue to lease space in 2025-2026 to the Ardsley Children's Center. The District is also leasing the pool to the Empire Swim Club.

State Aid - State aid reflects the State's executive budget, at the time the District budget was adopted the State had not passed a legislative budget. Most state aid reflects revenues from expense reimbursement aid, such as building aid, excess cost aid, transportation aid, BOCES etc.

Appropriated Fund Balance - Fund balance and reserves are appropriated at \$3,013,089. Fund balance is not an ongoing source of revenue.

Amount to be raised by Property Tax - The local property tax levy funds the budget beyond the revenues generated by state aid, the appropriated fund balance and various other revenues.

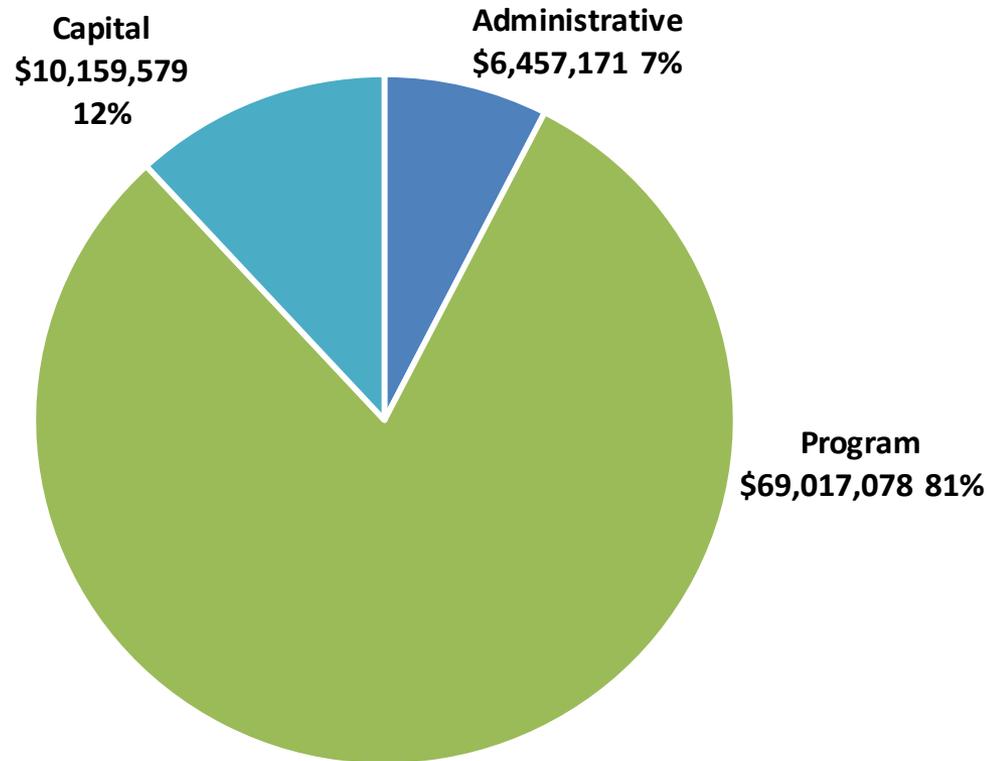
| <b><u>REVENUE SUMMARY</u></b>       | <b><u>% of change</u></b> | <b><u>2025-26<br/>Budget</u></b> | <b><u>2024-25<br/>Budget</u></b> | <b><u>2023-24<br/>Budget</u></b> |
|-------------------------------------|---------------------------|----------------------------------|----------------------------------|----------------------------------|
| TOTAL MISCELLANEOUS REVENUES        |                           | 4,079,285                        | 4,360,690                        | 4,102,129                        |
| TOTAL STATE AID REVENUES            |                           | <u>13,741,454</u>                | <u>13,964,875</u>                | <u>13,567,123</u>                |
| TOTAL NON-PROPERTY TAX REVENUES     | -2.75%                    | \$17,820,739                     | \$18,325,565                     | \$17,669,252                     |
| APPROPRIATED FROM RESERVE           |                           | 1,033,089                        | 734,584                          | 987,641                          |
| APPROPRIATED FUND BALANCE           |                           | <u>1,980,000</u>                 | <u>1,980,000</u>                 | <u>1,980,000</u>                 |
| TOTAL FUND BALANCE                  | 11.00%                    | <u>3,013,089</u>                 | <u>2,714,584</u>                 | <u>2,967,641</u>                 |
| TOTAL OTHER REV & FUND BALANCE      | -0.98%                    | \$20,833,828                     | \$21,040,149                     | \$20,636,893                     |
| TOTAL REV OTHER THAN PROP TAX       |                           | 17,820,739                       | 18,325,565                       | 17,669,252                       |
| APPROPRIATED FUND BALANCE           |                           | 3,013,089                        | 2,714,584                        | 2,967,641                        |
| AMOUNT TO BE RAISED BY PROPERTY TAX | 2.45%                     | <u>64,800,000</u>                | <u>63,250,000</u>                | <u>61,250,000</u>                |
| <b>TOTAL REVENUES</b>               | 1.59%                     | <b>\$85,633,828</b>              | <b>\$84,290,149</b>              | <b>\$81,886,893</b>              |

**NON-PROPERTY TAX REVENUES**

| <b>Account</b>                         | <b><u>% of change</u></b>                | <b><u>2025-26<br/>Budget</u></b> | <b><u>2024-25<br/>Budget</u></b> | <b><u>2023-24<br/>Budget</u></b> |
|--|--|----------------------------------|----------------------------------|----------------------------------|
| A1081                                  | PILOT                                    | 19,845                           | 31,545                           | 19,368                           |
| A1120                                  | County Sales Tax                         | 975,000                          | 900,000                          | 600,000                          |
| A1310                                  | Day School Tuition-Individuals           | 30,000                           | 70,000                           | 65,000                           |
| A1489                                  | Recreation                               | 683,250                          | 668,570                          | 664,000                          |
| A2230                                  | Day School Tuition-Other Districts       | 800,000                          | 1,280,000                        | 1,800,000                        |
| A2380.D                                | Quad Village Trans - Dobbs               | 103,362                          | 100,400                          | 96,427                           |
| A2380.E                                | Transport- Edgemont                      | 103,362                          | 100,400                          | 96,427                           |
| A2380.H                                | Quad Village Trans - Hastings            | 103,362                          | 100,400                          | 96,427                           |
| A2380.I                                | Quad Village Trans - Irvington           | 111,665                          | 108,465                          | 104,173                          |
| A2385                                  | Transport- Other Districts               | 200,000                          | 125,000                          | 75,000                           |
| A2389                                  | Other Dists & Gov'ts                     | 96,804                           | 85,000                           | 85,000                           |
| A2401                                  | Interest and Earnings                    | 550,000                          | 475,000                          | 100,000                          |
| A2410                                  | Rental of Real Property-Individuals      | 107,635                          | 105,910                          | 70,000                           |
| A2701                                  | Refund of Prior Years Expenditures       | 40,000                           | 40,000                           | 40,000                           |
| A2702                                  | E-Rate                                   | 15,000                           | 15,000                           | 15,000                           |
| A2703                                  | Refund of Prior Years BOCES Expenditures | 25,000                           | 25,000                           | 25,000                           |
| A2770                                  | Other Unclassified Revenues              | 15,000                           | 30,000                           | 50,306                           |
| A2771                                  | Facilities Use                           | 80,000                           | 80,000                           | 80,000                           |
| A2772                                  | BOCES Sub Reimbursements                 | 5,000                            | 5,000                            | 5,000                            |
| A3101                                  | State Aid-Basic Formula/Excess Cost      | 12,773,990                       | 13,021,340                       | 12,651,893                       |
| A3103                                  | State Aid-BOCES                          | 754,260                          | 732,150                          | 702,317                          |
| A3260                                  | State Aid- Textbook                      | 187,630                          | 187,148                          | 186,412                          |
| A3262                                  | State Aid - Hardware + Tech              | 25,574                           | 24,237                           | 26,501                           |
| A4601                                  | Medic. Ass't-Sch Age                     | 15,000                           | 15,000                           | 15,000                           |
| <b>TOTAL NON-PROPERTY TAX REVENUES</b> | <b>-2.75%</b>                            | <b><u>\$17,820,739</u></b>       | <b><u>\$18,325,565</u></b>       | <b><u>\$17,669,252</u></b>       |

# HOW THE MONEY WILL BE SPENT

## 2025-26 PROJECTED EXPENDITURE SUMMARY



**TOTAL \$85,633,828**

**EXPENDITURE SUMMARY**

|                           | <b>% of<br/>Change</b> | <b>2025-26<br/>Budget</b> | <b>2024-25<br/>Budget</b> | <b>2023-24<br/>Budget</b> |
|---------------------------|------------------------|---------------------------|---------------------------|---------------------------|
| Administrative            | 3.38%                  | \$6,457,171               | \$6,245,841               | \$5,848,052               |
| Program                   | 2.79%                  | \$69,017,078              | \$67,146,427              | \$64,723,757              |
| Capital                   | -6.77%                 | \$10,159,579              | \$10,897,881              | \$11,315,084              |
| <b>TOTAL EXPENDITURES</b> | <b>1.59%</b>           | <b>\$85,633,828</b>       | <b>\$84,290,149</b>       | <b>\$81,886,893</b>       |

**ADMINISTRATIVE SECTION SUMMARY**

|                 | <b>% of<br/>Change</b> | <b>2025-26<br/>Budget</b> | <b>2024-25<br/>Budget</b> | <b>2023-24<br/>Budget</b> |
|-----------------|------------------------|---------------------------|---------------------------|---------------------------|
| General Support | 2.23%                  | \$2,900,333               | \$2,837,156               | \$2,693,191               |
| Instruction     | 3.82%                  | \$2,104,177               | \$2,026,834               | \$1,894,416               |
| Undistributed   | 5.12%                  | \$1,452,661               | \$1,381,851               | \$1,260,444               |

**PROGRAM SECTION SUMMARY**

|                    | <b>% of<br/>Change</b> | <b>2025-26<br/>Budget</b> | <b>2024-25<br/>Budget</b> | <b>2023-24<br/>Budget</b> |
|--------------------|------------------------|---------------------------|---------------------------|---------------------------|
| Instruction        | 2.77%                  | \$46,913,713              | \$45,648,108              | \$44,279,005              |
| Transportation     | 2.23%                  | \$3,388,060               | \$3,314,239               | \$3,276,893               |
| Community Services | 2.20%                  | \$683,250                 | \$668,570                 | \$664,034                 |
| Undistributed      | 2.95%                  | \$18,032,055              | \$17,515,510              | \$16,503,825              |

**CAPITAL SECTION SUMMARY**

|                 | <b>% of<br/>Change</b> | <b>2025-26<br/>Budget</b> | <b>2024-25<br/>Budget</b> | <b>2023-24<br/>Budget</b> |
|-----------------|------------------------|---------------------------|---------------------------|---------------------------|
| General Support | 4.10%                  | \$5,556,409               | \$5,337,799               | \$5,416,309               |
| Undistributed   | -17.21%                | \$4,603,170               | \$5,560,082               | \$5,898,775               |

# **Ardasley Union Free School District**

## *SECTION A* *2025-26 ADMINISTRATIVE* *SECTION*



| <b><u>GENERAL SUPPORT</u></b>  | <b>2025-2026<br/>Budget</b> | <b>2024-2025<br/>Budget</b> | <b>2023-2024<br/>Budget</b> | <b>% of<br/>Change</b> | <b>% of<br/>Change</b> |
|--------------------------------|-----------------------------|-----------------------------|-----------------------------|------------------------|------------------------|
| Board of Education             | 93,476                      | 90,708                      | 81,507                      |                        |                        |
| Central Administration         | 396,306                     | 378,419                     | 368,010                     |                        |                        |
| Finance                        | 1,135,498                   | 1,077,547                   | 1,039,542                   |                        |                        |
| Staff                          | 364,000                     | 371,840                     | 369,201                     |                        |                        |
| Central Services               | 38,350                      | 38,350                      | 38,350                      |                        |                        |
| Special Items                  | 872,703                     | 880,292                     | 796,581                     |                        |                        |
|                                | <b>2,900,333</b>            | <b>2,837,156</b>            | <b>2,693,191</b>            | <b>2.23%</b>           | <b>5.35%</b>           |
| <b><u>INSTRUCTION</u></b>      |                             |                             |                             |                        |                        |
| Administration and Improvement | 2,104,177                   | 2,026,834                   | 1,894,416                   |                        |                        |
|                                | <b>2,104,177</b>            | <b>2,026,834</b>            | <b>1,894,416</b>            | <b>3.82%</b>           | <b>6.99%</b>           |
| <b><u>UNDISTRIBUTED</u></b>    |                             |                             |                             |                        |                        |
| Employee Benefits              | 1,452,661                   | 1,381,851                   | 1,260,444                   | 5.12%                  | 9.63%                  |
| <b>TOTAL EXPENDITURES</b>      | <b>6,457,171</b>            | <b>6,245,841</b>            | <b>5,848,052</b>            | <b>3.38%</b>           | <b>6.80%</b>           |

**Board of Education**

|                                  |                       | <b>2025-2026</b> | <b>2024-2025</b> | <b>2023-2024</b> | <b>2025-2026</b> | <b>2024-2025</b> |
|----------------------------------|-----------------------|------------------|------------------|------------------|------------------|------------------|
|                                  |                       | <b>Budget</b>    | <b>Budget</b>    | <b>Budget</b>    | <b>FTE</b>       | <b>FTE</b>       |
| <u>Board of Education</u>        |                       |                  |                  |                  |                  |                  |
| 1010-400-05-0000                 | Contractual Services  | 5,000            | 5,000            | 5,000            |                  |                  |
| 1010-403-05-0000                 | Memberships           | 19,187           | 16,819           | 16,018           |                  |                  |
| 1010-406-05-0000                 | Conference/Travel     | 3,848            | 4,200            | 4,200            |                  |                  |
| 1010-450-05-0000                 | Supplies              | 3,752            | 3,400            | 3,400            |                  |                  |
| 1010-490-05-0000                 | BOCES                 | 38,000           | 38,000           | 30,000           |                  |                  |
|                                  |                       | <b>69,787</b>    | <b>67,419</b>    | <b>58,618</b>    |                  |                  |
| <u>District Clerk</u>            |                       |                  |                  |                  |                  |                  |
| 1040-160-05-0000                 | District Clerk Salary | 13,200           | 12,800           | 12,400           |                  |                  |
| 1040-406-05-0000                 | Conference/Travel     | 500              | 500              | 500              |                  |                  |
| 1040-450-05-0000                 | Supplies              | 400              | 400              | 400              |                  |                  |
|                                  |                       | <b>14,100</b>    | <b>13,700</b>    | <b>13,300</b>    |                  |                  |
| <u>District Meeting</u>          |                       |                  |                  |                  |                  |                  |
| 1060-400-05-0000                 | Contractual Services  | 8,289            | 8,289            | 8,289            |                  |                  |
| 1060-450-05-0000                 | Supplies              | 1,300            | 1,300            | 1,300            |                  |                  |
|                                  |                       | <b>9,589</b>     | <b>9,589</b>     | <b>9,589</b>     |                  |                  |
| <b>Total: Board Of Education</b> |                       | <b>93,476</b>    | <b>90,708</b>    | <b>81,507</b>    |                  |                  |

Board of Education

Allocations for most contractual services, memberships, conference/travel and supplies will be maintained. The District Clerk Salary reflects a stipended amount. In 2011-2012 BOARDDOCS was implemented which enables Board agendas and backup to be accessed online. In 2019-2020 the policy feature in BOARDDOCS was added to bring the policies online along with the agendas. In 2014-15, the Board began taping board meetings and in 2019-2020 a remote recording service called Local Live replaced an onsite live person which resulted in savings.

**Central Administration**

|                                      |                        | <b>2025-2026</b> | <b>2024-2025</b> | <b>2023-2024</b> | <b>2025-2026</b> | <b>2024-2025</b> |
|--------------------------------------|------------------------|------------------|------------------|------------------|------------------|------------------|
|                                      |                        | <b>Budget</b>    | <b>Budget</b>    | <b>Budget</b>    | <b>FTE</b>       | <b>FTE</b>       |
| <u>Chief School Administrator</u>    |                        |                  |                  |                  |                  |                  |
| 1240-150-05-0000                     | Supt. Sal.             | 295,000          | 279,800          | 272,000          | 1.00             | 1.00             |
| 1240-163-05-0000                     | Clerical Salaries      | 92,256           | 89,569           | 86,960           | 1.00             | 1.00             |
| 1240-403-05-0000                     | Memberships            | 4,000            | 4,000            | 4,000            |                  |                  |
| 1240-406-05-0000                     | Conference/Travel      | 3,500            | 3,500            | 3,500            |                  |                  |
| 1240-450-05-0000                     | Supplies               | 900              | 900              | 900              |                  |                  |
| 1240-452-05-0000                     | Professional Materials | 650              | 650              | 650              |                  |                  |
| <b>Total: Central Administration</b> |                        | <b>396,306</b>   | <b>378,419</b>   | <b>368,010</b>   |                  |                  |

Central Administration

The District hired a new Superintendent starting in the 2024-2025 school year. Salary increases for support staff is included in accordance with a compensation package. Funds for salary increases and step increases based on current contracts are included in the appropriate budget codes. Codes for memberships, conference/travel, supplies and professional materials have been consistent for the last three years.

FTE's (full-time equivalents) are indicated for all regular employee positions. All administrators are full-time and work 12 months (1.00 FTE per position). Each clerical FTE represents a 7-hour work day.

| <b>Finance</b>        |                        | <b>2025-2026</b> | <b>2024-2025</b> | <b>2023-2024</b> | <b>2025-2026</b> | <b>2024-2025</b> |
|-----------------------|------------------------|------------------|------------------|------------------|------------------|------------------|
|                       |                        | <b>Budget</b>    | <b>Budget</b>    | <b>Budget</b>    | <b>FTE</b>       | <b>FTE</b>       |
| <u>Business</u>       |                        |                  |                  |                  |                  |                  |
| <u>Administration</u> |                        |                  |                  |                  |                  |                  |
| 1310-150-05-0000      | Assistant Supt         | 238,703          | 231,750          | 210,391          | 1.00             | 1.00             |
| 1310-161-05-0000      | Clerical Substitutes   | 8,000            | 8,000            | 8,000            |                  |                  |
| 1310-163-05-0000      | Clerical Salaries      | 368,516          | 344,832          | 342,991          | 5.00             | 5.00             |
| 1310-200-05-0000      | Equipment              | 7,200            | 7,200            | 7,200            |                  |                  |
| 1310-400-05-0000      | Contractual Services   | 183,169          | 181,355          | 178,500          |                  |                  |
| 1310-403-05-0000      | Memberships            | 2,000            | 1,500            | 1,500            |                  |                  |
| 1310-404-05-0000      | Office Machine Rentals | 2,000            | 2,000            | 2,000            |                  |                  |
| 1310-405-05-0000      | Repairs                | 500              | 500              | 500              |                  |                  |
| 1310-406-05-0000      | Conference/Travel      | 3,500            | 3,500            | 3,500            |                  |                  |
| 1310-407-05-0000      | Advertising            | 6,500            | 6,500            | 4,250            |                  |                  |
| 1310-450-05-0000      | Supplies               | 9,500            | 9,500            | 9,500            |                  |                  |
| 1310-452-05-0000      | Professional Materials | 100              | 100              | 100              |                  |                  |
| 1310-490-05-0000      | BOCES                  | 75,000           | 60,000           | 60,000           |                  |                  |
|                       |                        | <hr/>            | <hr/>            | <hr/>            |                  |                  |
|                       |                        | 904,688          | 856,737          | 828,432          |                  |                  |
| <u>Auditing</u>       |                        |                  |                  |                  |                  |                  |
| 1320-400-05-0000      | Contractual Services   | 100,000          | 100,000          | 100,000          |                  |                  |
| <u>Treasurer</u>      |                        |                  |                  |                  |                  |                  |
| 1325-160-05-0000      | Treasurer's Salary     | 126,000          | 116,000          | 106,300          | 1.00             | 1.00             |
| 1325-400-05-0000      | Contractual Services   | 3,500            | 3,500            | 3,500            |                  |                  |
| 1325-403-05-0000      | Memberships            | 150              | 150              | 150              |                  |                  |
| 1325-406-05-0000      | Conference/Travel      | 650              | 650              | 650              |                  |                  |
| 1325-407-05-0000      | Legal Notices          | 150              | 150              | 150              |                  |                  |
| 1325-450-05-0000      | Supplies               | 360              | 360              | 360              |                  |                  |
|                       |                        | <hr/>            | <hr/>            | <hr/>            |                  |                  |
|                       |                        | 130,810          | 120,810          | 111,110          |                  |                  |
| <b>Total: Finance</b> |                        | <b>1,135,498</b> | <b>1,077,547</b> | <b>1,039,542</b> |                  |                  |

Finance

Allocations for equipment, contractual services, rentals, conference/travel, supplies, advertising, and legal notices have been maintained with some exceptions for rising costs.

The auditing section provides for both internal and external auditor services, including semi-annual reviews, high risk assessments, our annual report by our independent auditing firm and twice monthly services by a claims auditor.

| <b>Staff</b>                             |                            | <b>2025-2026<br/>Budget</b> | <b>2024-2025<br/>Budget</b> | <b>2023-2024<br/>Budget</b> | <b>2025-2026<br/>FTE</b> | <b>2024-2025<br/>FTE</b> |
|--|----------------------------|-----------------------------|-----------------------------|-----------------------------|--------------------------|--------------------------|
| <u>Legal</u>                             |                            |                             |                             |                             |                          |                          |
| 1420-400-05-0000                         | Contractual Services Legal | 115,000                     | 115,000                     | 115,000                     |                          |                          |
| 1420-400-14-0000                         | Special Ed. Legal Services | 50,000                      | 80,000                      | 80,000                      |                          |                          |
|  |                            | 165,000                     | 195,000                     | 195,000                     |                          |                          |
| <u>Personnel</u>                         |                            |                             |                             |                             |                          |                          |
| 1430-163-05-0000                         | Clerical Salary            | 105,000                     | 91,840                      | 89,201                      | 1.00                     | 1.00                     |
| 1430-400-05-0000                         | Contractual Services       | 2,500                       | 2,500                       | 2,500                       |                          |                          |
| 1430-406-05-0000                         | Conference/Travel          | 2,500                       | 2,500                       | 2,500                       |                          |                          |
| 1430-407-05-0000                         | Advertising                | 2,500                       | 2,500                       | 2,500                       |                          |                          |
| 1430-450-05-0000                         | Supplies                   | 1,000                       | 1,000                       | 1,000                       |                          |                          |
| 1430-490-05-0000                         | BOCES                      | 39,000                      | 35,000                      | 35,000                      |                          |                          |
|  |                            | 152,500                     | 135,340                     | 132,701                     |                          |                          |
| <u>Public Information &amp; Services</u> |                            |                             |                             |                             |                          |                          |
| 1480-400-05-0000                         | Contract Services          | 45,000                      | 40,000                      | 40,000                      |                          |                          |
| 1480-447-05-0000                         | Printing                   | 1,500                       | 1,500                       | 1,500                       |                          |                          |
|  |                            | 46,500                      | 41,500                      | 41,500                      |                          |                          |
| <b>Total: Staff</b>                      |                            | <b>364,000</b>              | <b>371,840</b>              | <b>369,201</b>              |                          |                          |

Staff

The 2025-26 Budget maintains a part-time public relations consultant. Public information costs also reflect a web based parent and community information package in addition to the printing costs for news grams and public information publications.

The Personnel department is responsible for ensuring the district complies with NYSED certification and NYS Civil Service regulations.

The legal section provides for the retainer and hourly costs of the school attorney as well as legal expenses associated with the handling of any student or staff related issues.

| <b>Central Services</b>             |                      | <b>2025-2026<br/>Budget</b> | <b>2024-2025<br/>Budget</b> | <b>2023-2024<br/>Budget</b> | <b>2025-2026<br/>FTE</b> | <b>2024-2025<br/>FTE</b> |
|-------------------------------------|----------------------|-----------------------------|-----------------------------|-----------------------------|--------------------------|--------------------------|
| <u>Central Printing and Mailing</u> |                      |                             |                             |                             |                          |                          |
| 1670-400-05-0000                    | Contractual Services | 8,500                       | 8,500                       | 8,500                       |                          |                          |
| 1670-405-05-0000                    | Repairs              | 500                         | 500                         | 500                         |                          |                          |
| 1670-409-05-0000                    | Postage              | 28,500                      | 28,500                      | 28,500                      |                          |                          |
| 1670-450-05-0000                    | Supplies             | 850                         | 850                         | 850                         |                          |                          |
| <b>Total: Central Services</b>      |                      | <b>38,350</b>               | <b>38,350</b>               | <b>38,350</b>               |                          |                          |

Central Services

Central printing and mailing has been maintained to continue utilization of digital information for distribution.

**Special Items**

Unallocated Insurance

|                  |                              |                |                |                |  |  |
|------------------|------------------------------|----------------|----------------|----------------|--|--|
| 1910-430-05-0000 | Student Accident Insurance   | 29,000         | 34,277         | 34,277         |  |  |
| 1910-430-05-3810 | Property/Liability Insurance | 290,444        | 290,444        | 231,194        |  |  |
| 1910-430-05-3811 | Prop/Liability Ins-Excess    | 53,786         | 53,786         | 41,144         |  |  |
| 1910-432-05-0000 | Inventory/Appraisal          | 9,200          | 9,200          | 9,200          |  |  |
|                  |                              | <b>382,430</b> | <b>387,707</b> | <b>315,815</b> |  |  |

BOCES Administrative Charges

|                  |                     |                |                |                |  |  |
|------------------|---------------------|----------------|----------------|----------------|--|--|
| 1981-490-05-0000 | Admin Charge/Rental | 345,017        | 346,870        | 337,495        |  |  |
| 1983-490-05-0000 | Capital Charges     | 70,256         | 70,715         | 68,271         |  |  |
|                  |                     | <b>415,273</b> | <b>417,585</b> | <b>405,766</b> |  |  |

Assessment on School Property

|                  |                            |        |        |        |  |  |
|------------------|----------------------------|--------|--------|--------|--|--|
| 1950-408-05-0000 | Sewer, Water and Cable Tax | 75,000 | 75,000 | 75,000 |  |  |
|------------------|----------------------------|--------|--------|--------|--|--|

**Total: Special Items** **872,703** **880,292** **796,581**

**TOTAL GENERAL SUPPORT** **2,900,333** **2,837,156** **2,693,191**

Special Items

The District participates in the New York School's Insurance Reciprocal (NYSIR). Part of our insurance premium cost has been appropriated under Transportation for State aid purposes. The student accident insurance provides secondary coverage on a schedule basis.

BOCES Administrative/Capital Charges reflect the District's share of administrative/capital charges assessed each district and the anticipated increased cost from BOCES.

**Curriculum Development & Supervision**

|                  |                      | <b>2025-2026</b> | <b>2024-2025</b> | <b>2023-2024</b> | <b>2025-2026</b> | <b>2024-2025</b> |
|------------------|----------------------|------------------|------------------|------------------|------------------|------------------|
|                  |                      | <b>Budget</b>    | <b>Budget</b>    | <b>Budget</b>    | <b>FTE</b>       | <b>FTE</b>       |
| 2010-150-08-0000 | Assistant Supt       | 220,420          | 214,000          | 220,747          | 1.00             | 1.00             |
| 2010-163-08-0000 | Clerical Salaries    | 87,179           | 84,022           | 81,650           | 1.00             | 1.00             |
| 2010-400-08-0000 | Contractual Services | 15,000           | 25,200           | 11,000           |                  |                  |
| 2010-403-08-0000 | Memberships          | 5,000            | 5,000            | 11,500           |                  |                  |
| 2010-406-08-0000 | Conference/Travel    | 3,500            | 3,500            | 3,500            |                  |                  |
| 2010-444-08-0000 | Staff Development    | 20,000           | 20,000           | 20,000           |                  |                  |
| 2010-450-08-0000 | Supplies             | 5,500            | 5,500            | 5,500            |                  |                  |
| 2010-490-08-0000 | BOCES                | 205,045          | 141,840          | 70,000           |                  |                  |
|                  |                      | <b>561,644</b>   | <b>499,062</b>   | <b>423,897</b>   |                  |                  |

Supervision - Regular School

|                  |                    |         |         |         |      |      |
|------------------|--------------------|---------|---------|---------|------|------|
| 2020-151-01-0000 | Prin Sal - Cr      | 188,232 | 190,000 | 174,634 | 1.00 | 1.00 |
| 2020-151-03-0000 | Prin Sal - Ms      | 196,681 | 191,765 | 179,937 | 1.00 | 1.00 |
| 2020-151-04-0000 | Prin Sal - Hs      | 206,871 | 202,264 | 190,848 | 1.00 | 1.00 |
| 2020-152-01-0000 | Asst Prin Sal - Cr | 136,182 | 133,120 | 144,903 | 1.00 | 1.00 |
| 2020-152-03-0000 | Asst Prin Sal - Ms | 166,283 | 162,588 | 154,021 | 1.00 | 1.00 |
| 2020-152-04-0000 | Asst Prin Sal - Hs | 148,335 | 164,036 | 153,451 | 1.00 | 1.00 |
| 2020-163-01-0000 | Clerical Sal. Cr   | 137,652 | 132,994 | 130,794 | 2.00 | 2.00 |
| 2020-163-03-0000 | Clerical Sal. Ms   | 157,293 | 152,285 | 150,085 | 2.50 | 2.50 |
| 2020-163-04-0000 | Clerical Sal. Hs   | 125,917 | 118,472 | 111,606 | 2.00 | 2.00 |
| 2020-164-01-0000 | T Aide Sal- Cr     | 42,767  | 41,755  | 40,772  | 1.17 | 1.17 |
| 2020-164-04-0000 | T Aide Sal- Hs     | 24,721  | 26,893  | 27,868  | 1.05 | 1.17 |

|   |                        | 2025-2026        | 2024-2025        | 2023-2024        | 2025-2026 | 2024-2025 |
|---|------------------------|------------------|------------------|------------------|-----------|-----------|
|   |                        | Budget           | Budget           | Budget           | FTE       | FTE       |
| 2020-403-01-0000                          | Memberships - Cr       | 450              | 450              | 450              |           |           |
| 2020-403-03-0000                          | Memberships - Ms       | 500              | 500              | 500              |           |           |
| 2020-403-04-0000                          | Memberships - Hs       | 1,000            | 1,000            | 1,000            |           |           |
| 2020-406-01-0000                          | Conference/Travel - Cr | 2,000            | 2,000            | 2,000            |           |           |
| 2020-406-03-0000                          | Conference/Travel - Ms | 1,500            | 1,500            | 1,500            |           |           |
| 2020-406-04-0000                          | Conference/Travel - Hs | 1,500            | 1,500            | 1,500            |           |           |
| 2020-409-01-0000                          | Postage - Cr           | 450              | 450              | 450              |           |           |
| 2020-409-03-0000                          | Postage - Ms           | 100              | 100              | 100              |           |           |
| 2020-409-04-0000                          | Postage - Hs           | 900              | 900              | 900              |           |           |
| 2020-450-01-0000                          | Supplies - Cr          | 1,000            | 1,000            | 1,000            |           |           |
| 2020-450-03-0000                          | Supplies - Ms          | 1,000            | 1,000            | 1,000            |           |           |
| 2020-450-04-0000                          | Supplies - Hs          | 1,200            | 1,200            | 1,200            |           |           |
|   |                        | 1,542,533        | 1,527,772        | 1,470,519        |           |           |
| <b>Total Curriculum &amp; Supervision</b> |                        | <b>2,104,177</b> | <b>2,026,834</b> | <b>1,894,416</b> |           |           |

Curriculum Development & Supervision

This section supports the evaluation and improvement of curriculum. Contracted services reflect membership in the Tri-State Consortium, a select group of high performing school districts in the states of New York, Connecticut, and New Jersey, for the improvement of public schools. The budget also includes the cost of maintaining high school accreditation and implementation of multiple unfunded state mandates.

Supervision of Regular School - This section supports the administration of our three schools. The clerical and aide salary codes reflect contractual salary.

Undistributed- A proportionate share of these expenses appear in Administrative, Program and Capital Sections of this Budget.

The State Retirement System requires the District to contribute to the Employees' Retirement System (ERS) and the Teachers Retirement System (TRS). The average ERS contribution rate increased to 16.50% in 2025-2026 from 15.20% and TRS rates will decrease from 10.11% to 9.59% of salaries. Employees with less than ten years' service in Tiers 3 and 4 are required to contribute 3% of their salaries. Tier 5 members are required to contribute 3.5% of their salaries throughout their career. Tier 6 members are required to contribute between 3-6% of their salaries based on their level of compensation.

Life Insurance is provided for eligible employees as required by contract or compensation package.

Social Security requires 6.2% employee and 6.2% employer rate to be paid on a base salary up to \$176,100. There is no ceiling for the Medicare rate of 1.45% of salary for employee and employer.

Workers Compensation coverage is provided to all employees through participation with other Southern Westchester districts in a self-insured consortium. This consortium has and continues to be cost effective for the participating districts. Rates will increase due to increasing payroll and legislated Workers' Compensation benefit increases.

Unemployment benefits are provided for all eligible employees.

Disability Insurance is provided according to contract or compensation package for eligible employees.

Health Insurance premiums for employees and retirees under 65 are anticipated to be 9.08% higher over our 2024-2025 premiums for our basic Southern Westchester School Cooperative Plan. Medicare advantage plan premiums increased an average of 8.46% as well. Employee contributions for health insurance coverage help reduce District costs. Medicare reimbursement to retirees will be provided only to those who, through contractual agreement, still have cash value in their retiree health insurance bank (based on their unused accumulated sick leave upon retirement).

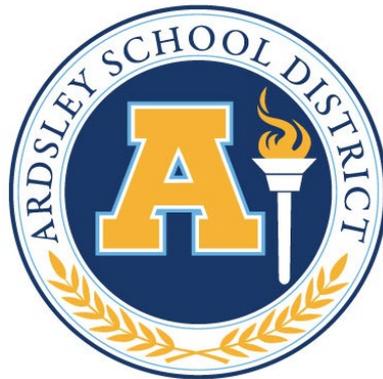
Dental/Vision Insurance is provided for eligible employees through an insurance plan or reimbursement plan as indicated by contract or compensation package. A small portion of clerical staff have contractual benefits for dental/vision benefits through the union plan.

|   |                                | <b>2025-2026</b> | <b>2024-2025</b> | <b>2023-2024</b> |
|---|--------------------------------|------------------|------------------|------------------|
|   |                                | <b>Budget</b>    | <b>Budget</b>    | <b>Budget</b>    |
| <u>Employee Benefits</u>                |                                |                  |                  |                  |
| 9010-810-05-0000                        | State Retirement               | 203,784          | 192,495          | 156,372          |
| 9020-820-05-0000                        | Teacher Retirement             | 175,032          | 179,292          | 168,375          |
| 9020-820-05-VDC0                        | Teacher Retirement_VDC         | 28,291           | -                | -                |
| 9030-830-05-0000                        | Social Security                | 241,137          | 234,101          | 226,675          |
| 9040-840-05-0000                        | Workers' Compensation          | 15,715           | 15,157           | 14,966           |
| 9045-845-05-0000                        | Life Insurance                 | 8,870            | 8,877            | 9,010            |
| 9050-850-05-0000                        | Unemployment                   | 1,014            | 1,020            | 1,009            |
| 9055-855-05-0000                        | Disability Insurance           | 4,585            | 4,610            | 4,986            |
| 9060-158-05-0000                        | Health Ins Buyout              | 35,490           | 38,420           | 37,994           |
| 9060-860-05-0000                        | Hospital and Medical Insurance | 663,207          | 633,602          | 570,249          |
| 9060-861-05-0000                        | Medicare Reimbursement         | 10,980           | 9,860            | 9,751            |
| 9065-865-05-0000                        | Dental/Vision Insurance        | 47,724           | 47,746           | 51,012           |
| 9070-870-05-0000                        | Union Welfare Benefits         | 16,833           | 16,673           | 10,045           |
| <b>TOTAL UNDISTRIBUTED EXPENDITURES</b> |                                | <b>1,452,661</b> | <b>1,381,851</b> | <b>1,260,444</b> |

# **Ardsley Union Free School District**

## *SECTION B*

## *2025-26 PROGRAM BUDGET*



**PROGRAM EXPENDITURE SUMMARY**

|                                    | <b>2025-2026<br/>Budget</b> | <b>2024-2025<br/>Budget</b> | <b>2023-2024<br/>Budget</b> | <b>% of<br/>Change</b> | <b>% of<br/>Change</b> |
|------------------------------------|-----------------------------|-----------------------------|-----------------------------|------------------------|------------------------|
| <b><u>GENERAL SUPPORT</u></b>      |                             |                             |                             |                        |                        |
| <b><u>INSTRUCTION</u></b>          |                             |                             |                             |                        |                        |
| Instruction - Teaching             | 39,018,313                  | 37,871,694                  | 37,063,142                  |                        |                        |
| Instructional Media                | 2,783,125                   | 2,771,819                   | 2,258,683                   |                        |                        |
| Pupil Services and Activities      | 5,112,275                   | 5,004,595                   | 4,957,179                   |                        |                        |
|                                    | <b>46,913,713</b>           | <b>45,648,108</b>           | <b>44,279,005</b>           | 2.77%                  | 3.09%                  |
| <b><u>PUPIL TRANSPORTATION</u></b> |                             |                             |                             |                        |                        |
| District Transportation            | 1,115,646                   | 1,099,322                   | 1,009,746                   |                        |                        |
| Contract Transportation            | 2,272,414                   | 2,214,917                   | 2,267,147                   |                        |                        |
|                                    | <b>3,388,060</b>            | <b>3,314,239</b>            | <b>3,276,893</b>            | 2.23%                  | 1.14%                  |
| <b><u>COMMUNITY SERVICES</u></b>   |                             |                             |                             |                        |                        |
| Recreation and Literacy Programs   | 683,250                     | 668,570                     | 664,034                     | 2.20%                  | 0.68%                  |
| <b><u>UNDISTRIBUTED</u></b>        |                             |                             |                             |                        |                        |
| Employee Benefits                  | 17,822,055                  | 17,235,510                  | 16,153,825                  |                        |                        |
| Interfund Transfers                | 210,000                     | 280,000                     | 350,000                     |                        |                        |
|                                    | <b>18,032,055</b>           | <b>17,515,510</b>           | <b>16,503,825</b>           | 2.95%                  | 6.13%                  |
| <b>TOTAL EXPENDITURES</b>          | <b>69,017,078</b>           | <b>67,146,427</b>           | <b>64,723,757</b>           | 2.79%                  | 3.74%                  |

**Instruction - Teaching**

|                                     |                           | <b>2025-2026</b> | <b>2024-2025</b> | <b>2023-2024</b> | <b>2025-2026</b> | <b>2024-2025</b> |
|-------------------------------------|---------------------------|------------------|------------------|------------------|------------------|------------------|
|                                     |                           | <b>Budget</b>    | <b>Budget</b>    | <b>Budget</b>    | <b>FTE</b>       | <b>FTE</b>       |
| <u>Regular School - Instruction</u> |                           |                  |                  |                  |                  |                  |
| 2110-120-01-0000                    | Teacher Salaries - Cr     | 7,442,861        | 7,288,431        | 7,141,671        | 59.20            | 60.30            |
| 2110-120-03-0000                    | Teacher Salaries - Ms     | 3,690,355        | 3,662,928        | 3,440,162        | 28.10            | 28.50            |
| 2110-130-03-0000                    | Teacher Salaries - Ms     | 3,698,514        | 3,434,349        | 3,621,079        | 27.80            | 26.40            |
| 2110-130-04-0000                    | Teacher Salaries - Hs     | 8,044,536        | 7,669,951        | 7,287,833        | 63.30            | 61.40            |
| 2110-137-05-0000                    | Retirement Incentive - Dw | 75,000           | 75,000           | 75,000           |                  |                  |
| 2110-138-01-0000                    | Team Leaders - CRS        | 9,315            | 9,315            | 9,315            |                  |                  |
| 2110-138-03-0000                    | Grade Level Leaders - AMS | 8,160            | -                | -                |                  |                  |
| 2110-138-05-0000                    | Mentor Teachers           | 55,000           | 55,000           | 55,000           |                  |                  |
| 2110-140-01-0000                    | Substitute Teachers - Crs | 135,000          | 135,000          | 125,000          | 2.00             | 1.00             |
| 2110-140-03-0000                    | Substitute Teachers - Ms  | 135,000          | 135,000          | 125,000          | 4.00             | 4.00             |
| 2110-140-04-0000                    | Substitute Teachers - Ahs | 135,000          | 135,000          | 125,000          | 3.00             | 3.00             |
| 2110-140-05-0000                    | Substitute Teachers - Dw  | 6,000            | 6,000            | 6,000            |                  |                  |
| 2110-143-05-0000                    | Homebound Tutors          | 15,000           | 15,000           | 10,000           |                  |                  |
| 2110-144-01-0000                    | Staff Dev. Stipends - CR  | 33,334           | 33,334           | 33,334           |                  |                  |
| 2110-144-03-0000                    | Staff Dev. Stipends - MS  | 33,334           | 33,334           | 33,334           |                  |                  |
| 2110-144-04-0000                    | Staff Dev. Stipends - HS  | 33,334           | 33,334           | 33,334           |                  |                  |
| 2110-154-01-0000                    | Curr Ldr Sal - Cr         | 58,185           | 58,185           | 58,185           |                  |                  |
| 2110-154-03-0000                    | Curr Ldr Sal - MS         | 69,685           | 58,185           | 58,185           |                  |                  |
| 2110-154-04-0000                    | Curr Ldr Sal - HS         | 69,685           | 58,185           | 58,185           |                  |                  |
| 2110-154-05-0000                    | Curr Ldr Sal - Dw         | 11,637           | 11,637           | 11,637           |                  |                  |
| 2110-155-01-0000                    | Teacher Assistant - Cr    | 263,241          | 238,281          | 258,717          | 8.00             | 7.00             |
| 2110-155-03-0000                    | Teacher Assistant - Ms    | 42,840           | 83,608           | 128,244          | 1.00             | 2.00             |
| 2110-155-04-0000                    | Teacher Assistant - Hs    | -                | -                | 21,647           | 0.00             | 0.00             |
| 2110-157-03-0000                    | Chaperones - Ms           | 5,000            | 5,000            | 5,000            |                  |                  |
| 2110-157-04-0000                    | Chaperones - Hs           | 5,000            | 5,000            | 5,000            |                  |                  |
| 2110-164-01-0000                    | Teacher Aides - Cr        | 132,836          | 91,348           | 154,852          | 5.00             | 3.00             |
| 2110-164-03-0000                    | Teacher Aides - Ms        | 26,208           | -                | 35,160           | 0.00             | 0.00             |
| 2110-164-04-0000                    | Teacher Aides- Hs         | 59,256           | 63,684           | 36,181           | 2.02             | 2.02             |

|                  |                                  | <b>2025-2026</b> | <b>2024-2025</b> | <b>2023-2024</b> | <b>2025-2026</b> | <b>2024-2025</b> |
|------------------|----------------------------------|------------------|------------------|------------------|------------------|------------------|
|                  |                                  | <b>Budget</b>    | <b>Budget</b>    | <b>Budget</b>    | <b>FTE</b>       | <b>FTE</b>       |
| 2110-200-01-0000 | Equipment - Cr                   | 1,000            | 1,000            | 1,000            |                  |                  |
| 2110-200-03-0000 | Equipment - Ms                   | 10,000           | 10,000           | 5,000            |                  |                  |
| 2110-200-04-0000 | Equipment - Hs                   | 10,000           | 10,000           | 5,000            |                  |                  |
| 2110-200-05-0000 | Equipment - Dw                   | 5,400            | 5,400            | -                |                  |                  |
| 2110-200-06-0000 | Equipment - Dw Classroom         | 10,000           | 10,000           | 5,400            |                  |                  |
| 2110-400-01-0000 | Contractual Services - Cr        | 13,000           | 13,000           | 13,000           |                  |                  |
| 2110-400-03-0000 | Contractual Services - Ms        | 10,000           | 10,000           | 12,500           |                  |                  |
| 2110-400-04-0000 | Contractual Services - Hs        | 21,000           | 21,000           | 21,000           |                  |                  |
| 2110-400-14-0000 | Contract Services - Dw           | 30,000           | 30,000           | 30,000           |                  |                  |
| 2110-400-14-1000 | Contractual Services - Set Aside | -                | -                | 142,958          |                  |                  |
| 2110-400-04-2133 | Contract. Serv.-HS drama         | 30,000           | 20,000           | 20,000           |                  |                  |
| 2110-401-01-0000 | State Testing - Cr               | 4,000            | 4,000            | 4,000            |                  |                  |
| 2110-401-03-0000 | State Testing - Ms               | 5,000            | 5,000            | 5,000            |                  |                  |
| 2110-401-04-0000 | State Testing - Hs               | 1,500            | 1,500            | 1,500            |                  |                  |
| 2110-403-01-0000 | Memberships - Cr                 | 400              | 400              | 400              |                  |                  |
| 2110-403-03-0000 | Memberships - Ms                 | 3,000            | 3,000            | 3,000            |                  |                  |
| 2110-403-04-0000 | Memberships - Hs                 | 3,500            | 3,500            | 3,500            |                  |                  |
| 2110-405-01-0000 | Repairs - Cr                     | 1,000            | 1,000            | 1,000            |                  |                  |
| 2110-405-03-0000 | Repairs - Ms                     | 5,000            | 5,000            | 5,000            |                  |                  |
| 2110-405-04-0000 | Repairs - Hs                     | 4,000            | 4,000            | 4,000            |                  |                  |
| 2110-406-01-0000 | Conference/Travel - Cr           | 3,000            | 3,000            | 3,000            |                  |                  |
| 2110-406-03-0000 | Conference/Travel - Ms           | 1,000            | 1,000            | 1,000            |                  |                  |
| 2110-406-04-0000 | Conference/Travel - Hs           | 2,000            | 2,000            | 2,000            |                  |                  |
| 2110-406-05-0000 | Conference/Travel                | 2,000            | 2,000            | 2,750            |                  |                  |
| 2110-444-08-0000 | Staff Development                | 138,850          | 40,000           | 40,000           |                  |                  |
| 2110-445-01-2133 | Spec.Proj/Cr-Cult Arts           | 4,500            | 4,500            | 4,500            |                  |                  |
| 2110-445-03-2133 | Spec Proj/Ms-Cult Arts           | 4,500            | 4,500            | 4,500            |                  |                  |
| 2110-445-04-1133 | Special Prjts-Sci. Research      | 22,000           | 22,000           | 12,000           |                  |                  |
| 2110-445-04-2133 | Spec Proj/Hs-Cult Arts           | 2,000            | 2,000            | 2,000            |                  |                  |
| 2110-445-05-0000 | Spec Proj/Student Asst           | -                | 65,000           | 50,000           |                  |                  |

|                  |                          | <b>2025-2026</b>  | <b>2024-2025</b>  | <b>2023-2024</b>  | <b>2025-2026</b> | <b>2024-2025</b> |
|------------------|--------------------------|-------------------|-------------------|-------------------|------------------|------------------|
|                  |                          | <b>Budget</b>     | <b>Budget</b>     | <b>Budget</b>     | <b>FTE</b>       | <b>FTE</b>       |
| 2110-450-01-0000 | Supplies - Cr            | 60,000            | 60,000            | 60,000            |                  |                  |
| 2110-450-03-0000 | Supplies - Ms            | 65,000            | 65,000            | 60,000            |                  |                  |
| 2110-450-04-0000 | Supplies - Hs            | 70,000            | 70,000            | 70,000            |                  |                  |
| 2110-450-05-0000 | Supplies - DW            | 5,000             | 5,000             | 5,000             |                  |                  |
| 2110-451-01-0000 | Subscriptions - Cr       | 5,000             | 5,000             | 10,000            |                  |                  |
| 2110-451-03-0000 | Subscriptions - Ms       | 6,000             | 6,000             | 6,000             |                  |                  |
| 2110-451-04-0000 | Subscriptions - Hs       | 500               | 500               | 500               |                  |                  |
| 2110-473-00-0000 | Charter School tuition   | 23,877            | -                 | -                 |                  |                  |
| 2110-480-01-0000 | Textbooks-Hard/Softcover | 70,000            | 70,000            | 70,000            |                  |                  |
| 2110-480-03-0000 | Textbooks-Hard/Softcover | 70,000            | 70,000            | 70,000            |                  |                  |
| 2110-480-04-0000 | Textbooks-Hard/Softcover | 60,000            | 50,000            | 50,000            |                  |                  |
| 2110-480-05-0000 | Textbooks - Non-public   | 1,000             | 1,000             | 1,000             |                  |                  |
| 2110-490-05-0000 | BOCES - Dw               | 445,000           | 445,000           | 285,000           |                  |                  |
|                  |                          | <b>25,522,344</b> | <b>24,545,389</b> | <b>24,044,563</b> |                  |                  |

Instruction-Teaching

Each teacher FTE represents a 7.25-hour workday. Each teacher aide and assistant FTE represents a 32-hour workweek. Aides and Assistants assignments and needs are dependent upon enrollment and student requirements.

The 2025-26 plan maintains all present programs and shifts resources to address student needs and enrollment. New/increases to positions are as follows: Concord Road Elementary School: 1.0 Coordinator of Student Support, 2.0 Special Educators. Ardsley Middle School: .4 Math Teacher, .4 Science Teacher, Stipends for Grade Level Coordinators and an MTSS Leader. Ardsley High School: 1.0 Special Educator, 1.0 Music Teacher and a Stipend for an MTSS Leader. Reductions/shifts to positions are as follows: Concord Road Elementary School: 2.0 Elementary Teachers.

|   |                        | <b>2025-2026</b> | <b>2024-2025</b> | <b>2023-2024</b> | <b>2025-2026</b> | <b>2024-2025</b> |
|---|------------------------|------------------|------------------|------------------|------------------|------------------|
|   |                        | <b>Budget</b>    | <b>Budget</b>    | <b>Budget</b>    | <b>FTE</b>       | <b>FTE</b>       |
| <u>Program for Students with Disabilities</u> |                        |                  |                  |                  |                  |                  |
| 2250-150-01-0000                              | Teacher Sal - Cr       | 2,372,607        | 2,159,433        | 2,090,599        | 19.83            | 17.83            |
| 2250-150-03-0000                              | Teacher Sal - Ms       | 2,307,413        | 2,204,127        | 2,024,481        | 17.83            | 17.83            |
| 2250-150-04-0000                              | Teacher Sal - Hs       | 2,088,224        | 1,981,922        | 2,090,633        | 17.04            | 15.94            |
| 2250-154-03-0000                              | Curriculum Leader - Ms | 11,637           | 11,637           | 11,637           |                  |                  |
| 2250-154-04-0000                              | Curriculum Leader - Hs | 11,637           | 11,637           | 11,637           |                  |                  |
| 2250-155-01-0000                              | Teacher Asst Sal - Cr  | 243,714          | 299,686          | 322,740          | 6.25             | 7.25             |
| 2250-155-03-0000                              | Teacher Asst Sal - Ms  | 492,159          | 458,181          | 367,956          | 15.14            | 14.11            |
| 2250-155-04-0000                              | Teacher Asst Sal - Hs  | 832,389          | 897,132          | 954,889          | 22.49            | 24.45            |
| 2250-163-05-0000                              | Clerical Sal - Dw      | 181,523          | 172,259          | 167,559          | 2.50             | 2.50             |
| 2250-164-01-0000                              | Teacher Aides Sal - Cr | 1,141,849        | 970,573          | 904,591          | 38.00            | 32.00            |
| 2250-164-03-0000                              | Teacher Aides Sal - Ms | 393,127          | 459,348          | 345,713          | 13.12            | 15.12            |
| 2250-164-04-0000                              | Teacher Aides Sal - Hs | 60,462           | 40,170           | 108,258          | 2.02             | 1.02             |
| 2250-200-14-0000                              | Equipment - Dw         | 4,000            | 4,000            | 2,000            |                  |                  |

|                  |                                      | <b>2025-2026<br/>Budget</b> | <b>2024-2025<br/>Budget</b> | <b>2023-2024<br/>Budget</b> | <b>2025-2026<br/>FTE</b> | <b>2024-2025<br/>FTE</b> |
|------------------|--------------------------------------|-----------------------------|-----------------------------|-----------------------------|--------------------------|--------------------------|
| 2250-400-14-0000 | Contractual Services - Dw            | 664,800                     | 538,000                     | 542,600                     |                          |                          |
| 2250-402-14-0000 | Field Trips Cbi - Dw                 | 3,000                       | 3,000                       | 2,500                       |                          |                          |
| 2250-403-03-0000 | Memberships - Ms                     | 260                         | 260                         | 260                         |                          |                          |
| 2250-406-14-0000 | Conference/Travel - Dw               | 3,000                       | 3,000                       | 1,500                       |                          |                          |
| 2250-450-01-0000 | Supplies - Cr                        | 5,000                       | 5,000                       | 2,000                       |                          |                          |
| 2250-450-03-0000 | Supplies - Ms                        | 5,000                       | 5,000                       | 2,000                       |                          |                          |
| 2250-450-04-0000 | Supplies - Hs                        | 5,000                       | 5,000                       | 2,000                       |                          |                          |
| 2250-450-14-0000 | Supplies - Dw                        | 15,000                      | 15,000                      | 13,000                      |                          |                          |
| 2250-470-14-0000 | Tuition - Dw                         | 1,099,567                   | 1,476,955                   | 1,396,567                   |                          |                          |
| 2250-480-01-0000 | Textbooks/Workbooks - Cr             | 2,000                       | 2,000                       | 2,000                       |                          |                          |
| 2250-480-03-0000 | Textbooks/Workbooks - Ms             | 2,000                       | 2,000                       | 2,000                       |                          |                          |
| 2250-480-04-0000 | Textbooks/Workbooks - Hs             | 2,000                       | 2,000                       | 2,000                       |                          |                          |
| 2250-480-14-0000 | Textbooks/Workbooks - Dw             | 2,000                       | 2,000                       | 1,000                       |                          |                          |
| 2250-490-05-0000 | BOCES                                | 1,546,600                   | 1,596,986                   | 1,646,460                   |                          |                          |
|                  |                                      | <b>13,495,969</b>           | <b>13,326,305</b>           | <b>13,018,580</b>           |                          |                          |
|                  | <b>TOTAL: INSTRUCTION - TEACHING</b> | <b>39,018,313</b>           | <b>37,871,694</b>           | <b>37,063,142</b>           |                          |                          |

Program for Students with Disabilities This section provides allocations for special education (resource room, study skills, self-contained, co-taught, collaborative, speech and physical and occupational therapy) services operated by the District. This section contains the tuition we pay to BOCES, other districts and private schools for children placed in out-of-district programs by our Committee on Special Education. Based on the current population, we are anticipating a decrease in the cost of out of district placements for the 2025-2026 school year. The 2025-26 budget adds 3 FTE of new/increases to special education positions at Concord Road Elementary (2 FTE) and Ardsley High School (1 FTE), respectively.

**Instructional Media**

|                                  |                              | <b>2025-2026</b> | <b>2024-2025</b> | <b>2023-2024</b> | <b>2025-2026</b> | <b>2024-2025</b> |
|----------------------------------|------------------------------|------------------|------------------|------------------|------------------|------------------|
| <u>Library &amp; Audiovisual</u> |                              | <b>Budget</b>    | <b>Budget</b>    | <b>Budget</b>    | <b>FTE</b>       | <b>FTE</b>       |
| 2610-150-01-0000                 | Librarian Sal - Cr           | 129,482          | 126,238          | 124,267          | 1.00             | 1.00             |
| 2610-150-03-0000                 | Librarian Sal - Ms           | 108,208          | 102,828          | 101,408          | 1.00             | 1.00             |
| 2610-150-04-0000                 | Librarian Sal - Hs           | 148,530          | 145,201          | 142,394          | 1.00             | 1.00             |
| 2610-155-03-0000                 | Assistant Sal - Ms           | 41,590           | 20,902           | -                | 0.50             | 0.50             |
| 2610-155-04-0000                 | Assistant Sal - Hs           | 41,590           | 20,902           | -                | 0.50             | 0.50             |
| 2610-164-01-0000                 | Teacher Aides - Cr           | 35,164           | 31,907           | 31,069           | 1.00             | 1.00             |
| 2610-164-03-0000                 | Teacher Aides - Ms           | 28,718           | 27,911           | 27,130           | 1.04             | 1.04             |
| 2610-405-03-0000                 | Repairs - Ms                 | 750              | 750              | 750              |                  |                  |
| 2610-450-01-0000                 | Supplies - Cr                | 2,000            | 2,000            | 2,000            |                  |                  |
| 2610-450-03-0000                 | Supplies - Ms                | 2,500            | 2,500            | 2,500            |                  |                  |
| 2610-450-04-0000                 | Supplies - Hs                | 1,500            | 1,500            | 1,500            |                  |                  |
| 2610-461-01-0000                 | Library Books - Cr           | 6,000            | 6,000            | 6,000            |                  |                  |
| 2610-461-03-0000                 | Library Books - Ms           | 7,000            | 7,000            | 7,000            |                  |                  |
| 2610-461-04-0000                 | Library Books - Hs           | 7,000            | 7,000            | 7,000            |                  |                  |
| 2610-462-01-0000                 | Library Subscriptions - Cr   | 1,500            | 1,500            | 1,500            |                  |                  |
| 2610-462-03-0000                 | Library Subscriptions - Ms   | 1,000            | 1,000            | 900              |                  |                  |
| 2610-462-04-0000                 | Library Subscriptions - Hs   | 3,500            | 3,500            | 3,500            |                  |                  |
| 2610-463-01-0000                 | Library/Av Software - Cr     | 3,600            | 3,600            | 3,600            |                  |                  |
| 2610-463-04-0000                 | Library/Av Software - Hs     | 4,000            | 4,000            | 4,000            |                  |                  |
| 2610-490-01-0000                 | BOCES Automated Library - Cr | 30,000           | 30,000           | 30,000           |                  |                  |
| 2610-490-03-0000                 | BOCES Automated Library - Ms | 25,000           | 25,000           | 30,000           |                  |                  |
| 2610-490-04-0000                 | BOCES Automated Library - Hs | 30,000           | 30,000           | 30,000           |                  |                  |
|                                  |                              | <b>658,632</b>   | <b>601,239</b>   | <b>556,518</b>   |                  |                  |

|                                      | 2025-2026<br>Budget               | 2024-2025<br>Budget | 2023-2024<br>Budget | 2025-2026<br>FTE | 2024-2025<br>FTE |      |
|--------------------------------------|-----------------------------------|---------------------|---------------------|------------------|------------------|------|
| <u>Computer Assisted Instruction</u> |                                   |                     |                     |                  |                  |      |
| 2630-150-05-0000                     | Technology Coordinator Dw         | 164,813             | 171,315             | 168,278          | 1.00             | 1.00 |
| 2630-163-05-0000                     | Database Specialist               | 101,588             | 98,215              | 97,115           | 1.00             | 1.00 |
| 2630-220-05-0000                     | Computer Hardware - Dw            | 575,000             | 650,593             | 457,000          |                  |      |
| 2630-400-05-0000                     | Contractual Services - Dw         | 559,814             | 560,179             | 465,000          |                  |      |
| 2630-403-05-0000                     | Memberships - Dw                  | -                   | -                   | 350              |                  |      |
| 2630-405-05-0000                     | Repair - Dw                       | 3,150               | 3,150               | 3,150            |                  |      |
| 2630-406-05-0000                     | Travel                            | 3,000               | 3,000               | 3,000            |                  |      |
| 2630-450-01-0000                     | Supplies - Cr                     | 6,000               | 6,000               | 6,000            |                  |      |
| 2630-450-03-0000                     | Supplies - Ms                     | 7,000               | 7,000               | 7,000            |                  |      |
| 2630-450-04-0000                     | Supplies - Hs                     | 7,000               | 7,000               | 7,000            |                  |      |
| 2630-450-05-0000                     | Supplies - DW                     | 13,000              | 13,000              | 7,000            |                  |      |
| 2630-451-01-0000                     | Subscriptions - Cr                | 200                 | 200                 | 200              |                  |      |
| 2630-451-03-0000                     | Subscriptions - Ms                | 200                 | 200                 | 200              |                  |      |
| 2630-451-04-0000                     | Subscriptions - Hs                | 200                 | 200                 | 200              |                  |      |
| 2630-452-05-0000                     | Professional Materials            | 300                 | 300                 | 300              |                  |      |
| 2630-455-01-0000                     | Printer Cartridges - Cr           | 6,000               | 6,000               | 6,000            |                  |      |
| 2630-455-03-0000                     | Printer Cartridges - Ms           | 5,500               | 5,500               | 5,500            |                  |      |
| 2630-455-04-0000                     | Printer Cartridges - Hs           | 7,500               | 7,500               | 7,500            |                  |      |
| 2630-460-01-0000                     | Computer Software - Cr            | 7,500               | 7,500               | 7,500            |                  |      |
| 2630-460-03-0000                     | Computer Software - Ms            | 21,172              | 21,172              | 22,032           |                  |      |
| 2630-460-04-0000                     | Computer Software - Hs            | 18,051              | 18,051              | 10,509           |                  |      |
| 2630-460-05-0000                     | Computer Software - Dw            | 238,505             | 238,505             | 171,331          |                  |      |
| 2630-490-05-0000                     | BOCES - Technology Plan           | 379,000             | 346,000             | 250,000          |                  |      |
|                                      |                                   | 2,124,493           | 2,170,580           | 1,702,165        |                  |      |
|                                      | <b>Total: Instructional Media</b> | <b>2,783,125</b>    | <b>2,771,819</b>    | <b>2,258,683</b> |                  |      |

Instructional Media

The District provides full-time librarians in each school. There has been an increase in the use of online media and library services as resources migrate to a more digital environment.

The funds budgeted for technology equipment includes replacement equipment, infrastructure upgrades and supporting our one-to-one device model. The district's technology support is provided by an outside vendor instead of BOCES.

**Pupil Services & Activities**

|                        |                           | <b>2025-2026</b> | <b>2024-2025</b> | <b>2023-2024</b> | <b>2025-2026</b> | <b>2024-2025</b> |
|------------------------|---------------------------|------------------|------------------|------------------|------------------|------------------|
|                        |                           | <b>Budget</b>    | <b>Budget</b>    | <b>Budget</b>    | <b>FTE</b>       | <b>FTE</b>       |
| <u>Guidance</u>        |                           |                  |                  |                  |                  |                  |
| 2810-150-01-0000       | Prof Sal - Cr             | 122,555          | 115,441          | 112,992          | 1.00             | 1.00             |
| 2810-150-03-0000       | Prof Sal - Ms             | 454,710          | 430,731          | 420,575          | 4.00             | 4.00             |
| 2810-150-04-0000       | Prof Sal - Hs             | 705,421          | 691,781          | 696,604          | 6.00             | 6.00             |
| 2810-154-05-0000       | Guidance Stipends         | 55,246           | 30,000           | 15,000           |                  |                  |
| 2810-163-03-0000       | Clerical Sal - Ms         | 53,521           | 50,478           | 47,342           | 1.00             | 1.00             |
| 2810-163-04-0000       | Clerical Sal - Hs         | 121,661          | 114,651          | 108,018          | 2.00             | 2.00             |
| 2810-174-14-0000       | Test Proctors - Dw        | 30,000           | 30,000           | 30,000           |                  |                  |
| 2810-403-14-0000       | Memberships - Dw          | 1,000            | 1,000            | 1,000            |                  |                  |
| 2810-406-14-0000       | Conference/Travel - Dw    | 4,000            | 4,000            | 4,000            |                  |                  |
| 2810-450-01-0000       | Supplies - Cr             | 350              | 350              | 350              |                  |                  |
| 2810-450-03-0000       | Supplies - Ms             | 500              | 500              | 500              |                  |                  |
| 2810-450-04-0000       | Supplies - Hs             | 4,000            | 4,000            | 4,000            |                  |                  |
| 2810-450-14-0000       | Supplies - Dw             | 1,000            | 1,000            | 1,000            |                  |                  |
| 2810-490-05-0000       | BOCES                     | 164,000          | 164,000          | 164,000          |                  |                  |
|                        |                           | <b>1,717,964</b> | <b>1,637,932</b> | <b>1,605,381</b> |                  |                  |
| <u>Health Services</u> |                           |                  |                  |                  |                  |                  |
| 2815-141-05-0000       | Registered Nurse Sub - Dw | 6,000            | 6,000            | 6,000            |                  |                  |
| 2815-160-01-0000       | Rn Sal - Cr               | 125,415          | 119,938          | 116,940          | 1.50             | 1.50             |
| 2815-160-03-0000       | Rn Sal - Ms               | 91,432           | 86,949           | 85,844           | 1.00             | 1.00             |
| 2815-160-04-0000       | Rn Sal - Hs               | 84,652           | 92,483           | 91,078           | 1.00             | 1.00             |
| 2815-164-01-0000       | Teacher Aides - Cr        | 31,267           | 30,491           | 25,287           | 1.00             | 1.00             |
| 2815-164-03-0000       | Teacher Aides - Ms        | 36,861           | 35,998           | 35,160           | 1.00             | 1.00             |
| 2815-164-04-0000       | Teacher Aides- Hs         | -                | -                | 35,160           | 0.00             | 0.00             |
| 2815-400-05-0000       | Contractual Services      | 17,000           | 17,000           | 17,000           |                  |                  |
| 2815-450-01-0000       | Supplies - Cr             | 3,500            | 3,500            | 3,500            |                  |                  |
| 2815-450-03-0000       | Supplies - Ms             | 1,700            | 1,700            | 1,700            |                  |                  |
| 2815-450-04-0000       | Supplies - Hs             | 2,500            | 2,500            | 2,500            |                  |                  |
| 2815-471-05-0000       | Health Services Contracts | 75,000           | 60,000           | 45,000           |                  |                  |
| 2815-490-05-0000       | BOCES                     | 5,000            | 5,000            | 5,000            |                  |                  |
|                        |                           | <b>482,027</b>   | <b>463,259</b>   | <b>471,869</b>   |                  |                  |

|                                     |                            | <b>2025-2026</b> | <b>2024-2025</b> | <b>2023-2024</b> | <b>2025-2026</b> | <b>2024-2025</b> |
|-------------------------------------|----------------------------|------------------|------------------|------------------|------------------|------------------|
|                                     |                            | <b>Budget</b>    | <b>Budget</b>    | <b>Budget</b>    | <b>FTE</b>       | <b>FTE</b>       |
| <u>Testing/Diagnostic Screening</u> |                            |                  |                  |                  |                  |                  |
| 2816-141-05-0000                    | Substitute Rn - Dw         | 3,100            | 3,100            | 3,100            |                  |                  |
| 2816-160-01-0000                    | Non-Instructional Sal - Cr | 1,530            | 1,530            | 1,530            |                  |                  |
| 2816-400-14-0000                    | Contractual Services - Dw  | 750              | 750              | 750              |                  |                  |
| 2816-450-01-0000                    | Supplies/Screening - Cr    | 900              | 900              | 900              |                  |                  |
| 2816-450-14-0000                    | Supplies/Testing - Dw      | 5,000            | 5,000            | 5,000            |                  |                  |
|                                     |                            | <b>11,280</b>    | <b>11,280</b>    | <b>11,280</b>    |                  |                  |
| <u>Psychological Services</u>       |                            |                  |                  |                  |                  |                  |
| 2820-150-01-0000                    | Psych Sal - Cr             | 252,751          | 235,510          | 323,275          | 2.60             | 2.60             |
| 2820-150-03-0000                    | Psych Sal - Ms             | 360,754          | 325,712          | 395,990          | 3.10             | 2.90             |
| 2820-150-04-0000                    | Psych Sal - Hs             | 409,167          | 451,539          | 406,602          | 2.90             | 3.10             |
| 2820-154-01-0000                    | Psychologist Stipends - Cr | 5,000            | 5,000            | 5,000            |                  |                  |
| 2820-154-03-0000                    | Psychologist Stipends - Ms | 8,000            | 8,000            | 8,000            |                  |                  |
| 2820-154-04-0000                    | Psychologist Stipends - Hs | 10,000           | 10,000           | 10,000           |                  |                  |
|                                     |                            | <b>1,045,672</b> | <b>1,035,761</b> | <b>1,148,866</b> |                  |                  |
| <u>Pupil Personnel Services</u>     |                            |                  |                  |                  |                  |                  |
| 2830-150-05-0000                    | Director Sal - Dw          | 376,352          | 359,516          | 346,000          | 2.00             | 2.00             |
| 2830-400-14-0000                    | Contractual Services - Dw  | 5,000            | 5,000            | 5,000            |                  |                  |
| 2830-403-14-0000                    | Membership - Dw            | -                | -                | 400              |                  |                  |
| 2830-406-14-0000                    | Conference/Travel - Dw     | 3,000            | 3,000            | 3,000            |                  |                  |
| 2820-406-01-0000                    | Conference/Travel- CR      | 4,500            | 4,500            | 4,200            |                  |                  |
| 2820-406-03-0000                    | Conference/Travel- MS      | 2,000            | 2,000            | 1,000            |                  |                  |
| 2820-406-04-0000                    | Conference/Travel- HS      | 2,000            | 2,000            | 1,000            |                  |                  |
| 2830-450-14-0000                    | Supplies - Dw              | 5,000            | 5,000            | 3,000            |                  |                  |
| 2830-490-14-0000                    | BOCES - Machine Rental     | 2,500            | 2,500            | 2,500            |                  |                  |
|                                     |                            | <b>400,352</b>   | <b>383,516</b>   | <b>366,100</b>   |                  |                  |

|                                  |                             | <b>2025-2026</b> | <b>2024-2025</b> | <b>2023-2024</b> | <b>2025-2026</b> | <b>2024-2025</b> |
|----------------------------------|-----------------------------|------------------|------------------|------------------|------------------|------------------|
|                                  |                             | <b>Budget</b>    | <b>Budget</b>    | <b>Budget</b>    | <b>FTE</b>       | <b>FTE</b>       |
| <u>Co-Curricular Activities</u>  |                             |                  |                  |                  |                  |                  |
| 2850-153-01-0000                 | Adv Stip - Cr               | 7,000            | 7,000            | 7,000            |                  |                  |
| 2850-153-03-0000                 | Adv Stipend - Ms            | 90,000           | 90,000           | 80,000           |                  |                  |
| 2850-153-03-2151                 | Stipends                    | 4,000            | 4,000            | 4,000            |                  |                  |
| 2850-153-04-0000                 | Adv Stipend - Hs            | 170,000          | 165,000          | 165,000          |                  |                  |
| 2850-157-01-0000                 | Chaperone Stipends - Cr     | 3,000            | 3,000            | 3,000            |                  |                  |
| 2850-157-03-0000                 | Chaperone Stipends - Ms     | 23,000           | 23,000           | 23,000           |                  |                  |
| 2850-157-04-0000                 | Chaperone Stipends - Hs     | 25,000           | 25,000           | 25,000           |                  |                  |
| 2850-445-04-0000                 | Spec Proj/Clubs - Hs        | 30,000           | 23,000           | 23,000           |                  |                  |
| 2850-450-04-0000                 | Supplies - Hs               | 7,000            | 6,000            | 6,000            |                  |                  |
|                                  |                             | <b>359,000</b>   | <b>346,000</b>   | <b>336,000</b>   |                  |                  |
| <u>Interscholastic Athletics</u> |                             |                  |                  |                  |                  |                  |
| 2855-150-15-0000                 | Director's Sal              | 178,140          | 174,179          | 162,137          | 1.00             | 1.00             |
| 2855-153-15-0000                 | Coaches Stipends            | 445,103          | 451,817          | 445,103          |                  |                  |
| 2855-160-15-0000                 | Non Instr. Salary - Trainer | 60,639           | 59,391           | 58,571           | 1.00             | 1.00             |
| 2855-163-15-0000                 | Clerical Salary             | 50,538           | 47,342           | 45,871           | 1.00             | 1.00             |
| 2855-170-15-0000                 | Auxiliary Services - Staff  | 40,000           | 40,000           | 30,000           |                  |                  |
| 2855-200-15-0000                 | Equipment                   | 15,000           | 55,868           | 13,000           |                  |                  |
| 2855-400-15-0000                 | Contractual Services        | 33,000           | 33,000           | 30,750           |                  |                  |
| 2855-403-15-0000                 | Membership/Fees/Dues - Co   | 10,000           | 10,000           | 10,000           |                  |                  |

|                  | 2025-2026<br>Budget          | 2024-2025<br>Budget | 2023-2024<br>Budget | 2025-2026<br>FTE  | 2024-2025<br>FTE |
|------------------|------------------------------|---------------------|---------------------|-------------------|------------------|
| 2855-405-15-0000 | Repairs                      | 20,000              | 20,000              | 20,000            |                  |
| 2855-406-15-0000 | Conference/Travel - Coach    | 3,000               | 3,000               | 3,000             |                  |
| 2855-406-15-1515 | Conference/Travel - Direc    | 7,000               | 7,000               | 7,000             |                  |
| 2855-450-15-0000 | Supplies                     | 58,000              | 56,000              | 42,500            |                  |
| 2855-464-15-0000 | Uniforms                     | 32,000              | 32,000              | 24,000            |                  |
| 2855-472-15-0000 | Physicals                    | 4,750               | 4,750               | 4,750             |                  |
| 2855-476-15-0000 | Entry Fees                   | 15,000              | 11,000              | 10,000            |                  |
| 2855-477-15-0000 | Awards                       | 6,000               | 6,000               | 6,000             |                  |
| 2855-490-15-0000 | BOCES                        | 117,810             | 115,500             | 105,000           |                  |
|                  |                              | 1,095,980           | 1,126,847           | 1,017,682         |                  |
|                  | <b>Total: Pupil Services</b> | <b>5,112,275</b>    | <b>5,004,595</b>    | <b>4,957,179</b>  |                  |
|                  | <b>TOTAL: INSTRUCTION</b>    | <b>46,913,713</b>   | <b>45,648,108</b>   | <b>44,279,005</b> |                  |

Pupil Services & Activities

The Pupil Personnel Services codes are for the Assistant Superintendent for Pupil Personnel Services & Special Education, Director and office staff.

Health Service Contracts We are required to pay other districts for health services for our resident pupils attending non-public schools located in their districts.

Co-Curricular Stipends are funded on the basis of approved clubs and activities.

Interscholastic Athletics The 2025-2026 budget maintains and supports our current athletic programs.

**PUPIL TRANSPORTATION**

|                                |                            | <b>2025-2026</b> | <b>2024-2025</b> | <b>2023-2024</b> | <b>2025-2026</b> | <b>2024-2025</b> |
|--------------------------------|----------------------------|------------------|------------------|------------------|------------------|------------------|
|                                |                            | <b>Budget</b>    | <b>Budget</b>    | <b>Budget</b>    | <b>FTE</b>       | <b>FTE</b>       |
| <u>District Transportation</u> |                            |                  |                  |                  |                  |                  |
| 5510-160-07-0000               | Non-Instructional Sal      | 58,792           | 57,425           | 55,509           | 0.95             | 0.95             |
| 5510-160-07-1600               | Part-Time Bus Driver Sala  | 650,000          | 638,000          | 565,000          | 14.83            | 14.83            |
| 5510-162-07-0000               | Non-Instructional Overtime | 2,035            | 2,035            | 2,035            |                  |                  |
| 5510-165-07-1000               | Supervisor                 | 121,263          | 118,305          | 115,500          | 1.10             | 1.10             |
| 5510-200-07-0000               | Equipment                  | 20,000           | 20,000           | 15,000           |                  |                  |
| 5510-201-07-0000               | Electronic Equipment       | 3,000            | 3,000            | 3,000            |                  |                  |
| 5510-400-07-0000               | Contract Services          | 20,000           | 20,000           | 20,000           |                  |                  |
| 5510-402-07-0000               | Licensing Fee              | 1,500            | 1,500            | 1,500            |                  |                  |
| 5510-403-07-0000               | Memberships                | 300              | 300              | 300              |                  |                  |
| 5510-405-07-0000               | Repairs                    | 5,000            | 5,000            | 5,000            |                  |                  |
| 5510-406-07-0000               | Conference/Travel          | 2,000            | 2,000            | 2,000            |                  |                  |
| 5510-407-07-0000               | Advertising                | 400              | 400              | 400              |                  |                  |
| 5510-409-07-0000               | Postage                    | 80               | 80               | 80               |                  |                  |
| 5510-413-07-0000               | Communication Services     | 8,000            | 8,000            | 8,000            |                  |                  |
| 5510-430-07-0000               | Insurance                  | 41,127           | 41,127           | 34,272           |                  |                  |
| 5510-438-07-0000               | Computer Routing           | 250              | 250              | 250              |                  |                  |
| 5510-450-07-0000               | Supplies                   | 400              | 400              | 400              |                  |                  |
| 5510-456-07-0000               | Vehicle Supplies           | 2,500            | 2,500            | 2,500            |                  |                  |
| 5510-457-07-0000               | Gasoline                   | 65,000           | 65,000           | 65,000           |                  |                  |
| 5510-472-07-0000               | Staff Physicals            | 4,000            | 4,000            | 4,000            |                  |                  |
| 5510-490-07-0000               | BOCES                      | 110,000          | 110,000          | 110,000          |                  |                  |
|                                |                            | <b>1,115,646</b> | <b>1,099,322</b> | <b>1,009,746</b> |                  |                  |

|                                    |                               | 2025-2026        | 2024-2025        | 2023-2024        | 2025-2026 | 2024-2025 |
|------------------------------------|-------------------------------|------------------|------------------|------------------|-----------|-----------|
|                                    |                               | Budget           | Budget           | Budget           | FTE       | FTE       |
| <u>Contract Transportation</u>     |                               |                  |                  |                  |           |           |
| 5540-402-01-0000                   | Field Trips-Cr Transportation | 3,200            | 3,200            | 3,200            |           |           |
| 5540-402-04-0002                   | Field Trips-Co-curricular     | -                | 5,000            | 5,000            |           |           |
| 5540-402-15-0000                   | Field Trips - Athletics       | 265,000          | 265,000          | 300,000          |           |           |
| 5540-435-07-0000                   | In-District Contract          | 1,040,000        | 1,050,000        | 1,090,800        |           |           |
| 5540-436-07-0000                   | Special Contracts             | 680,000          | 620,000          | 600,000          |           |           |
| 5540-490-07-0000                   | BOCES Contracts               | -                | 5,000            | 5,000            |           |           |
|                                    |                               | 1,988,200        | 1,948,200        | 2,004,000        |           |           |
| <u>Quad-Village Transportation</u> |                               |                  |                  |                  |           |           |
| 5545-160-07-0000                   | Non-Instructional Sal         | 144,085          | 140,570          | 137,000          | 1.15      | 1.15      |
| 5545-162-07-0000                   | Non-Instructional Overtime    | 2,000            | 2,000            | 2,000            |           |           |
| 5545-163-07-0000                   | Clerical Salaries             | 96,342           | 94,147           | 94,147           | 1.50      | 1.50      |
| 5545-200-07-0000                   | Equipment                     | 4,000            | 4,000            | 4,000            |           |           |
| 5545-406-07-0000                   | Conference/Travel             | 1,500            | 1,500            | 1,500            |           |           |
| 5545-409-07-0000                   | Postage                       | 1,000            | 1,000            | 1,000            |           |           |
| 5545-413-07-0000                   | Communication Services        | 3,000            | 3,000            | 3,000            |           |           |
| 5545-438-07-0000                   | Computer Routing              | 30,287           | 18,500           | 18,500           |           |           |
| 5545-450-07-0000                   | Supplies                      | 2,000            | 2,000            | 2,000            |           |           |
|                                    |                               | 284,214          | 266,717          | 263,147          |           |           |
| <b>Total: Transportation</b>       |                               | <b>3,388,060</b> | <b>3,314,239</b> | <b>3,276,893</b> |           |           |

Transportation

Transportation is provided for students living more than 0.6 miles from Concord Road School, 1.0 mile from the Middle School and 1.2 miles from the High School. Transportation is also provided to child care providers located beyond these limits but within the District's boundaries and, as required by law, to private schools, special education programs and occupational education programs. The salary for the Director of Facilities and Transportation is partially funded in this code. Transportation Aid is generated from this portion of his salary. The District is now providing transportation for most special education and private/parochial students that require out-of-district transportation. The District is managing the Quad-Village transportation for Dobbs Ferry, Irvington, Hastings-on-Hudson school districts as well as the Edgemont school district which generates revenue for the district as well as shares bus routes that result in cost savings. In the 2022-2023 school year the district discontinued managing the transportation for the Mamaroneck school district. The district maintains a fleet of mini-vans and added four 66-passenger buses in 2023-2024 and 2024-2025, respectively, for some in district special education and out of district special education and private parochial transportation, operating some of our own buses generates savings and provides flexibility for unique bus routes. For the 2025-2026 school year, the capital portion of the budget includes the five year lease/purchase of three replacement vans: one wheelchair, single wheel and dual wheel vans.

**Community Services**

|                   |                         | <b>2025-2026</b> | <b>2024-2025</b> | <b>2023-2024</b> | <b>2025-2026</b> | <b>2024-2025</b> |
|-------------------|-------------------------|------------------|------------------|------------------|------------------|------------------|
|                   |                         | <b>Budget</b>    | <b>Budget</b>    | <b>Budget</b>    | <b>FTE</b>       | <b>FTE</b>       |
| <u>Recreation</u> |                         |                  |                  |                  |                  |                  |
| 7140-150-17-0000  | Director's Sal          | 31,002           | 30,630           | 30,630           |                  |                  |
| 7140-159-17-0000  | Instructors Stipends    | 426,843          | 420,000          | 416,000          |                  |                  |
| 7140-200-17-0000  | Equipment               | 1,500            | 1,000            | 1,000            |                  |                  |
| 7140-400-17-0000  | Contractual Services    | 15,000           | 15,000           | 15,000           |                  |                  |
| 7140-450-17-0000  | Supplies                | 30,000           | 27,250           | 27,250           |                  |                  |
| 7142-159-11-0000  | Instructors Stipends    | 60,875           | 60,660           | 60,124           |                  |                  |
| 7142-200-11-0000  | Equipment               | 5,000            | 5,000            | 5,000            |                  |                  |
| 7142-409-11-0000  | Contractual Expenses    | 300              | 300              | 300              |                  |                  |
| 7142-450-11-0000  | Supplies                | 15,000           | 15,000           | 15,000           |                  |                  |
| 7143-150-16-0000  | Instructors' Salaries   | 50,000           | 50,000           | 50,000           |                  |                  |
| 7143-160-16-0000  | Non-Classified Salaries | 4,000            | 4,000            | 4,000            |                  |                  |
| 7143-400-16-0000  | Contractual Services    | 5,000            | 5,000            | 5,000            |                  |                  |
| 7143-450-16-0000  | Supplies                | 8,000            | 4,000            | 4,000            |                  |                  |
| 7143-800-16-0000  | After School Programs   | 10,980           | 10,980           | 10,980           |                  |                  |
|                   |                         | <b>663,500</b>   | <b>648,820</b>   | <b>644,284</b>   |                  |                  |

|                                |                            | <b>2025-2026</b> | <b>2024-2025</b> | <b>2023-2024</b> | <b>2025-2026</b> | <b>2024-2025</b> |
|--------------------------------|----------------------------|------------------|------------------|------------------|------------------|------------------|
|                                |                            | <b>Budget</b>    | <b>Budget</b>    | <b>Budget</b>    | <b>FTE</b>       | <b>FTE</b>       |
| <u>Summer Program/Literacy</u> |                            |                  |                  |                  |                  |                  |
| 7141-150-01-0001               | Professional Salaries - SL | 19,500           | 19,500           | 19,500           |                  |                  |
| 7141-450-01-0001               | Supplies - SL              | 250              | 250              | 250              |                  |                  |
|                                |                            | <u>19,750</u>    | <u>19,750</u>    | <u>19,750</u>    |                  |                  |

**Community Services**

The Recreation Program is self-supporting. Offerings include a six-week summer camp, swimming and lifeguard instruction, and after school programs.

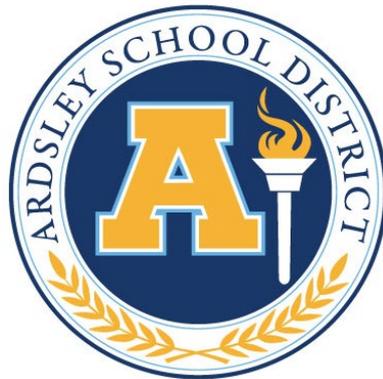
The Concord Road Literacy Program is expected to be a self-sustaining program.

| <b>Undistributed Expenditures</b> |                              | <b>2025-2026<br/>Budget</b> | <b>2024-2025<br/>Budget</b> | <b>2023-2024<br/>Budget</b> | <b>2025-2026<br/>FTE</b> | <b>2024-2025<br/>FTE</b> |
|-----------------------------------|------------------------------|-----------------------------|-----------------------------|-----------------------------|--------------------------|--------------------------|
| <u>Employee Benefits</u>          |                              |                             |                             |                             |                          |                          |
| 9010-810-05-0000                  | State Retirement             | 576,532                     | 537,229                     | 431,810                     |                          |                          |
| 9020-820-05-0000                  | Teacher Retirement           | 3,671,829                   | 3,684,749                   | 3,532,725                   |                          |                          |
| 9020-820-05-VDC0                  | Teacher Retirement_VDC       | -                           | -                           | -                           |                          |                          |
| 9030-830-05-0000                  | Social Security              | 3,232,167                   | 3,116,645                   | 3,057,053                   |                          |                          |
| 9040-840-05-0000                  | Workers' Compensation        | 210,640                     | 201,788                     | 201,835                     |                          |                          |
| 9045-845-05-0000                  | Life Insurance               | 3,432                       | 3,401                       | 2,915                       |                          |                          |
| 9050-850-05-0000                  | Unemployment                 | 13,592                      | 13,580                      | 13,604                      |                          |                          |
| 9055-855-05-0000                  | Disability Insurance         | 1,415                       | 1,390                       | 1,014                       |                          |                          |
| 9060-158-05-0000                  | Health Ins Buyout            | 475,703                     | 511,495                     | 512,409                     |                          |                          |
| 9060-860-05-0000                  | Hospital and Medical Ins     | 8,889,523                   | 8,435,291                   | 7,690,664                   |                          |                          |
| 9060-861-05-0000                  | Medicare Reimbursement       | 147,179                     | 131,269                     | 131,503                     |                          |                          |
| 9065-865-05-0000                  | Dental/Vision Insurance      | 19,171                      | 19,016                      | 15,338                      |                          |                          |
| 9070-870-05-0000                  | Union Welfare Benefits       | 580,873                     | 579,657                     | 562,955                     |                          |                          |
|                                   |                              | <u>17,822,055</u>           | <u>17,235,510</u>           | <u>16,153,825</u>           |                          |                          |
| <u>Interfund Transfers</u>        |                              |                             |                             |                             |                          |                          |
| 9901-950-00-0000                  | Transfer to Special Aid Fund | 210,000                     | 280,000                     | 350,000                     |                          |                          |
|                                   | <b>TOTAL: UNDISTRIBUTED</b>  | <b>18,032,055</b>           | <b>17,515,510</b>           | <b>16,503,825</b>           |                          |                          |

# Ardsley Union Free School District

## *SECTION C*

## *2025-26 CAPITAL BUDGET*



**CAPITAL EXPENDITURE SUMMARY**

|                               | <b>2025-2026<br/>Budget</b> | <b>2024-2025<br/>Budget</b> | <b>2023-2024<br/>Budget</b> | <b>% of<br/>Change</b> | <b>% of<br/>Change</b> |
|-------------------------------|-----------------------------|-----------------------------|-----------------------------|------------------------|------------------------|
| <b><u>GENERAL SUPPORT</u></b> |                             |                             |                             |                        |                        |
| Capital Service               | 5,501,409                   | 5,282,799                   | 5,361,309                   |                        |                        |
| Special Items                 | 55,000                      | 55,000                      | 55,000                      |                        |                        |
|                               | <hr/>                       | <hr/>                       | <hr/>                       |                        |                        |
|                               | 5,556,409                   | 5,337,799                   | 5,416,309                   | 4.10%                  | -1.45%                 |
| <b><u>UNDISTRIBUTED</u></b>   |                             |                             |                             |                        |                        |
| Employee Benefits             | 593,071                     | 578,301                     | 503,328                     |                        |                        |
| Interfund Transfers           | 4,010,098                   | 4,981,780                   | 5,395,447                   |                        |                        |
|                               | <hr/>                       | <hr/>                       | <hr/>                       |                        |                        |
|                               | 4,603,170                   | 5,560,082                   | 5,898,775                   | -17.21%                | -5.74%                 |
| <b>TOTAL EXPENDITURES</b>     | <b>10,159,579</b>           | <b>10,897,881</b>           | <b>11,315,084</b>           | <b>-6.77%</b>          | <b>-3.69%</b>          |

**CENTRAL SERVICES**

|                           |                              | <b>2025-2026</b> | <b>2024-2025</b> | <b>2023-2024</b> | <b>2025-2026</b> | <b>2024-2025</b> |
|---------------------------|------------------------------|------------------|------------------|------------------|------------------|------------------|
|                           |                              | <b>Budget</b>    | <b>Budget</b>    | <b>Budget</b>    | <b>FTE</b>       | <b>FTE</b>       |
| <u>Operation of Plant</u> |                              |                  |                  |                  |                  |                  |
| 1620-163-06-0000          | Clerical Salaries            | 75,538           | 69,276           | 67,147           | 1.00             | 1.00             |
| 1620-166-01-0000          | Custodial Salaries Cr        | 182,299          | 178,784          | 169,391          | 2.00             | 2.00             |
| 1620-166-03-0000          | Custodial Salaries Ms        | 139,980          | 169,352          | 160,810          | 1.80             | 2.00             |
| 1620-166-04-0000          | Custodial Salaries Hs        | 209,828          | 205,790          | 221,732          | 2.00             | 2.00             |
| 1620-167-06-0000          | Custodial Overtime           | 125,000          | 125,000          | 110,000          |                  |                  |
| 1620-410-06-0000          | Electricity                  | 350,000          | 350,000          | 475,000          |                  |                  |
| 1620-411-06-0000          | Natural Gas                  | 335,539          | 335,539          | 355,539          |                  |                  |
| 1620-412-06-0000          | Fuel Oil                     | 3,000            | 3,000            | 2,000            |                  |                  |
| 1620-413-06-0000          | Telephone                    | 35,000           | 35,000           | 48,600           |                  |                  |
| 1620-414-06-0000          | Water                        | 110,000          | 110,000          | 110,000          |                  |                  |
| 1620-422-06-0000          | Contractual Cleaning         | 1,790,906        | 1,701,000        | 1,620,000        |                  |                  |
| 1620-423-06-0000          | Alarms                       | 37,400           | 37,400           | 32,400           |                  |                  |
| 1620-425-06-0000          | Staff Development            | 500              | 500              | 1,296            |                  |                  |
| 1620-430-00-0000          | Contractual Expense Security | 682,500          | 650,000          | 617,550          |                  |                  |
| 1620-450-06-0000          | Supplies                     | 27,040           | 27,040           | 26,000           |                  |                  |
| 1620-455-06-0000          | Building Supplies            | 75,000           | 75,000           | 65,000           |                  |                  |
| 1620-456-06-0000          | Vehicle Supplies             | 5,940            | 5,940            | 5,940            |                  |                  |
| 1620-457-06-0000          | Gasoline                     | 9,000            | 9,000            | 9,000            |                  |                  |
| 1620-490-06-0000          | BOCES                        | 212,058          | 201,960          | 198,000          |                  |                  |
|                           |                              | <b>4,406,528</b> | <b>4,289,581</b> | <b>4,295,405</b> |                  |                  |

|                                |                                | 2025-2026<br>Budget | 2024-2025<br>Budget | 2023-2024<br>Budget | 2025-2026<br>FTE | 2024-2025<br>FTE |
|--------------------------------|--------------------------------|---------------------|---------------------|---------------------|------------------|------------------|
| <u>Maintenance of Plant</u>    |                                |                     |                     |                     |                  |                  |
| 1621-165-06-0000               | Administrative Salaries        | 134,609             | 131,325             | 127,500             | 0.75             | 0.75             |
| 1621-166-06-0000               | Maintenance Salaries           | 304,130             | 266,113             | 226,481             | 3.00             | 2.80             |
| 1621-167-06-0000               | Maintenance Overtime           | 13,000              | 13,000              | 13,000              |                  |                  |
| 1621-168-06-0000               | Courier                        | 14,863              | 14,500              | 14,094              | 0.25             | 0.25             |
| 1621-200-06-0000               | Equipment                      | 110,000             | 110,000             | 298,430             |                  |                  |
| 1621-400-06-0000               | Contractual Services           | 218,000             | 168,000             | 145,800             |                  |                  |
| 1621-403-06-0000               | Memberships                    | 540                 | 540                 | 540                 |                  |                  |
| 1621-406-06-0000               | Conf/Trvl                      | 1,620               | 1,620               | 1,620               |                  |                  |
| 1621-406-06-0066               | Environmental/Regulatory       | 1,620               | 1,620               | 1,620               |                  |                  |
| 1621-408-06-0000               | Trash Collection               | 30,000              | 30,000              | 30,000              |                  |                  |
| 1621-421-06-0000               | Building Service               | 122,500             | 112,500             | 108,000             |                  |                  |
| 1621-454-06-0000               | Grounds Supplies               | 68,000              | 68,000              | 32,400              |                  |                  |
| 1621-455-06-0000               | Building Supplies              | 74,000              | 74,000              | 64,800              |                  |                  |
| 1621-456-06-0000               | Vehicle Supplies               | 2,000               | 2,000               | 1,620               |                  |                  |
|                                |                                | 1,094,881           | 993,218             | 1,065,904           |                  |                  |
|                                | <b>Total: Central Services</b> | <b>5,501,409</b>    | <b>5,282,799</b>    | <b>5,361,309</b>    |                  |                  |
| <b>Special Items</b>           |                                |                     |                     |                     |                  |                  |
| <u>Judgements &amp; Claims</u> |                                |                     |                     |                     |                  |                  |
| 1930-433-05-0000               | Dual Residency Tax Claims      | 55,000              | 55,000              | 55,000              |                  |                  |
|                                | <b>Total: Special Items</b>    | <b>55,000</b>       | <b>55,000</b>       | <b>55,000</b>       |                  |                  |
|                                | <b>TOTAL: GENERAL SUPPORT</b>  | <b>5,556,409</b>    | <b>5,337,799</b>    | <b>5,416,309</b>    |                  |                  |

## UNDISTRIBUTED EXPENDITURES

|                             |                                | <b>2025-2026</b> | <b>2024-2025</b> | <b>2023-2024</b> |
|-----------------------------|--------------------------------|------------------|------------------|------------------|
|                             |                                | <b>Budget</b>    | <b>Budget</b>    | <b>Budget</b>    |
| <u>Employee Benefits</u>    |                                |                  |                  |                  |
| 9010-810-05-0000            | State Retirement               | 189,623          | 185,176          | 146,048          |
| 9030-830-05-0000            | Social Security                | 93,815           | 91,919           | 87,087           |
| 9040-840-05-0000            | Workers' Compensation          | 6,114            | 5,951            | 5,750            |
| 9045-845-05-0000            | Life Insurance                 | 2,699            | 2,723            | 3,074            |
| 9050-850-05-0000            | Unemployment                   | 395              | 401              | 388              |
| 9060-158-05-0000            | Health Ins Buyout              | 13,808           | 15,086           | 14,597           |
| 9060-860-05-0000            | Hospital and Medical Insurance | 258,023          | 248,782          | 219,087          |
| 9060-861-05-0000            | Medicare Reimbursement         | 4,272            | 3,872            | 3,746            |
| 9065-865-05-0000            | Dental/Vision Insurance        | 23,006           | 23,138           | 23,550           |
| 9070-870-05-0000            | Union Welfare Benefits         | 1,318            | 1,255            | -                |
|                             |                                | <b>593,071</b>   | <b>578,301</b>   | <b>503,328</b>   |
| <u>Interfund Transfers</u>  |                                |                  |                  |                  |
| 9901-960-00-0000            | Transfer to Debt Service       | 4,010,098        | 4,981,780        | 5,395,447        |
|                             |                                | <b>4,010,098</b> | <b>4,981,780</b> | <b>5,395,447</b> |
| <b>TOTAL: UNDISTRIBUTED</b> |                                | <b>4,603,170</b> | <b>5,560,082</b> | <b>5,898,775</b> |

### Interfund Transfers

Transfers to Debt Service includes transfers of \$2,531,744 for bond payments, estimated \$1,147,420 for BAN payments for the capital project, \$256,535 for current bus lease debt and estimated \$74,399 for the lease purchase of three (3) replacement vans (wheelchair, single and dual wheel).

# Ardsley Union Free School District

## *RELATED INFORMATION*



**COOPERATIVE EDUCATIONAL SERVICES (BOCES)**

We are a component district of Southern Westchester BOCES. We contract for services in areas such as occupational and special education, Regional Alternative High School, curriculum and staff development, support and maintenance for instructional computer networks in classrooms, labs and libraries, records management, interscholastic athletics and environmental safety/risk management. We contract for computer services from the Lower Hudson Regional Information Center for student attendance, grade reporting, student database, census and test scoring. We cross-contract with other BOCES for state aid planning, financial data analysis, staff recruitment and cooperative negotiations services. Some BOCES expenses are aidable with the aid received over the next two years.

| <b>YEAR</b> | <b>TOTAL BOCES BUDGET</b> | <b>% CHANGE</b> |
|-------------|---------------------------|-----------------|
| 2021-22     | \$2,935,865               | 7.4%            |
| 2022-23     | \$2,605,123               | -11.3%          |
| 2023-24     | \$3,461,726               | 32.9%           |
| 2024-25     | \$3,769,371               | 8.9%            |
| 2025-26     | \$3,839,286               | 1.9%            |

**Summary of 2025-26 BOCES Appropriations by Code**

| <b>CODE</b> | <b>DESCRIPTION</b>                    | <b>AMOUNT</b> |
|-------------|---------------------------------------|---------------|
| 1010.49     | Board of Education                    | 38,000        |
| 1310.49     | Business Office                       | 75,000        |
| 1430.49     | Personnel                             | 39,000        |
| 1620.49     | Operation of Plant                    | 212,058       |
| 1981.49     | Administrative Services               | 345,017       |
| 1983.49     | Capital                               | 70,256        |
| 2010.49     | Curriculum Development                | 205,045       |
| 2110.49     | Instruction                           | 445,000       |
| 2250.49     | Special Education                     | 1,546,600     |
| 2610.49     | Automated Library                     | 85,000        |
| 2630.49     | Technology Specialist/Purchases       | 379,000       |
| 2810.49     | Test Scoring/Guidance                 | 164,000       |
| 2815.49     | Attendance/Scheduling/Grade Reporting | 5,000         |
| 2830.49     | Pupil Personnel Services              | 2,500         |
| 2855.49     | Athletics                             | 117,810       |
| 5510.49     | Transportation Repairs/Training/Other | 110,000       |

### FIVE-YEAR TAX RATE ANALYSIS

| YEAR     | TAX RATE PER \$1,000 ASSESSED<br>VALUE | \$ INCREASE/<br>(DECREASE) | % INCREASE/<br>(DECREASE) |
|----------|--|----------------------------|---------------------------|
| 2021-22  | 22.71                                  | \$0.50                     | 2.23%                     |
| 2022-23  | 21.96                                  | (\$0.75)                   | -3.29%                    |
| 2023-24  | 20.48                                  | (\$1.48)                   | -6.73%                    |
| 2024-25  | 20.44                                  | (\$0.04)                   | -0.21%                    |
| 2025-26* | 19.81                                  | (\$0.67)                   | -3.07%                    |

\*Estimated rate based the Town of Greenburgh Property Assesment as of February 27, 2025

### FIVE-YEAR TAX LEVY ANALYSIS

| YEAR    | TAX LEVY     | % INCREASE |
|---------|--------------|------------|
| 2021-22 | \$60,000,000 | 2.83%      |
| 2022-23 | \$60,560,166 | 0.93%      |
| 2023-24 | \$61,250,000 | 1.14%      |
| 2024-25 | \$63,250,000 | 3.27%      |
| 2025-26 | \$64,800,000 | 2.45%      |

### FIVE-YEAR CPI FOR NY/NJ

|      |       |
|------|-------|
| 2021 | 1.23% |
| 2022 | 4.70% |
| 2023 | 8.00% |
| 2024 | 4.12% |
| 2025 | 2.95% |

**FIVE-YEAR TAXABLE ASSESSED VALUE ANALYSIS**

| <b>YEAR</b> | <b>ASSESSMENT ROLL</b> | <b>TAX ROLL</b> | <b>ASSESSMENT VALUE</b> | <b>% INCREASE</b> |
|-------------|------------------------|-----------------|-------------------------|-------------------|
| 2021-22     | 2020                   | 2021            | \$2,641,605,585         | 0.61%             |
| 2022-23     | 2021                   | 2022            | \$2,756,414,475         | 4.35%             |
| 2023-24     | 2022                   | 2023            | \$2,988,200,920         | 8.41%             |
| 2024-25     | 2023                   | 2024            | \$3,094,472,872         | 3.56%             |
| 2025-26*    | 2024                   | 2023            | \$3,270,861,270         | 5.70%             |

*\*Estimated rate based the Town of Greenburgh Property Assesment as of February 27, 2025*

**FIVE-YEAR BUDGET ANALYSIS**

| <b>YEAR</b> | <b>BUDGET</b> | <b>% INCREASE</b> |
|-------------|---------------|-------------------|
| 2021-22     | \$74,680,461  | 2.34%             |
| 2022-23     | \$76,691,545  | 2.69%             |
| 2023-24     | \$81,886,893  | 6.77%             |
| 2024-25     | \$84,290,149  | 2.93%             |
| 2025-26     | \$85,633,828  | 1.59%             |

**FIVE-YEAR ENROLLMENT DATA**

| <b>SCHOOL</b>      | <b>GRADES</b> | <b>2021-22</b> | <b>2022-23</b> | <b>2023-24</b> | <b>2024-25</b> | <b>PROJECTED<br/>2025-26</b> |
|--------------------|---------------|----------------|----------------|----------------|----------------|------------------------------|
| Elementary         | K-4           | 891            | 843            | 813            | 788            | 769                          |
| Middle             | 5-8           | 727            | 756            | 769            | 791            | 777                          |
| High               | 9-12          | 728            | 721            | 745            | 752            | 722                          |
| Special Placements | K-12          | 20             | 21             | 21             | 17             | 17                           |
|                    | <b>Totals</b> | <b>2,366</b>   | <b>2,341</b>   | <b>2,348</b>   | <b>2,348</b>   | <b>2,285</b>                 |

Change from previous year's actual:                      0.47%                      -1.06%                      0.30%                      0.00%                      -2.68%

Current enrollment data is based on March 28, 2025 figures. Special education students educated in District programs as well as non-resident tuition students are included in the appropriate school totals.

**FIVE-YEAR PER PUPIL INSTRUCTIONAL COSTS**

|                             | <b>2021-22</b> | <b>2022-23</b> | <b>2023-24</b> | <b>2024-25</b> | <b>2025-2026</b> |
|-----------------------------|----------------|----------------|----------------|----------------|------------------|
| Budget                      | \$74,680,461   | \$76,691,544   | \$81,886,893   | \$84,290,149   | \$85,633,828     |
| Instructional Program Costs | \$64,931,344   | \$65,518,894   | \$69,907,775   | \$72,723,698   | \$74,790,999     |
| Enrollment                  | 2,366          | 2,341          | 2,348          | 2,348          | 2,285            |
| Per Pupil Cost              | \$27,444       | \$27,988       | \$29,773       | \$30,973       | \$32,731         |
| Per Pupil Cost Change       | 1.96%          | 1.98%          | 6.38%          | 4.03%          | 5.68%            |

The Budget figure includes all costs. The more accurate Instructional Program figure does not include debt service, capital expenditures or recreation program costs.



**2025-26 Property Tax Report Card**

**660405 - ARDSLEY UFSD**

Contact Person: Cheri Rosenblatt

Telephone Number: 914-295-5556

|  | Budgeted<br>2024-25<br>(A) | Proposed Budget<br>2025-26<br>(B) | Percent<br>Change<br>(C) |
|--|----------------------------|-----------------------------------|--------------------------|
| Total Budgeted Amount, not Including Separate Propositions   | 84,290,149                 | 85,633,828                        | 1.59%                    |
| A. Proposed Tax Levy to Support the Total Budgeted Amount 1  | 63,250,000                 | 64,800,000                        |                          |
| B. Tax Levy to Support Library Debt, if Applicable   |                            |                                   |                          |
| C. Tax Levy for Non-Excludable Propositions, if Applicable 2   |                            |                                   |                          |
| D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable  |                            |                                   |                          |
| E. Total Proposed School Year Tax Levy (A + B + C - D)   | 63,250,000                 | 64,800,000                        | 2.45%                    |
| F. Permissible Exclusions to the School Tax Levy Limit   | 2,580,862                  | 2,633,930                         |                          |
| G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions 3  | 60,898,786                 | 63,249,945                        |                          |
| H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D) | 60,669,138                 | 62,166,070                        |                          |
| I. Difference: (G - H); (negative value requires 60.0% voter approval) 2   | 229,648                    | 1,083,875                         |                          |
| Public School Enrollment   | 2,333                      | 2,285                             | -2.06%                   |
| Consumer Price Index   |                            |                                   | 2.95%                    |

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2025-26, include any carryover from 2024-25 and exclude any tax levy for library debt or prior year reserve for excess tax levy, including interest.

|   | Actual<br>2024-25<br>(D) | Estimated<br>2025-26<br>(E) |
|---|--------------------------|-----------------------------|
| Adjusted Restricted Fund Balance                                    | 18,452,244               | 19,071,688                  |
| Assigned Appropriated Fund Balance                                  | 2,714,854                | 3,013,089                   |
| Adjusted Unrestricted Fund Balance                                  | 3,371,606                | 3,425,353                   |
| Adjusted Unrestricted Fund Balance as a Percent of the Total Budget | 4.00%                    | 4.00%                       |

**Schedule of Reserve Funds**

| Reserve Type                               | Reserve Name                               | Reserve Description *   | 3/31/25 Actual Balance | 6/30/25 Estimated Ending Balance | Intended Use of the Reserve in the 2025-26 School Year  |
|--|--|---|------------------------|----------------------------------|---|
| Capital                                    | CAPITAL RESERVE                            | To pay the cost of any object or purpose for which bonds may be issued.                       | 3,262,690              | 4,580,440                        | Future construction projects, major projects or allocation to debt payments   |
| Unemployment Insurance                     | UNEMPLOYMENT INSURANCE RESERVE             | To pay the cost of reimbursement to the State Unemployment Insurance Fund.                    | 273,000                | 269,466                          | To mitigate a significant increase in expenses associated with reduction in staffing.   |
| Insurance                                  | INSURANCE RESERVE                          | To pay liability, casualty, and other types of uninsured losses.                              | 100,000                | 104,200                          | To pay liability, casualty and other uninsured losses   |
| Tax Certiorari                             | TAX CERTIORARI RESERVE                     | To establish a reserve fund for tax certiorari settlements                                    | 6,080,889              | 5,984,826                        | To pay judgements and claims in tax certiorari proceedings in accordance with Article Seven of the Real Property Tax Law                              |
| EBALR - Employee Benefit Accrued Liability | EMPLOYEE BENEFIT ACCRUED LIABILITY RESERVE | For the payment of accrued 'employee benefits' due to employees upon termination of service.  | 1,691,142              | 1,687,170                        | To account for the expenses associated with compensation for employee's unused vacation and sick days upon separation from school district employment |
| Retirement Contribution                    | RETIREMENT CONTRIBUTION                    | To fund employer retirement contributions to the State and Local Employees' Retirement System | 3,784,914              | 3,093,880                        | To mitigate significant increase in district's employer retirement contributions to the NYS and Local Retirement System                               |
| Other Reserve                              | RESERVE FOR ENCUMBRANCES                   | Carryover Encumbrances  | 435,725                | 500,000                          | Carryover encumbrances  |
| Other Reserve                              | NON-SPENDABLE                              | Reserve for Prepaid Expenditures/Non-Spendable  | 14,026                 | 17,026                           | Prepaid expenditures in prior school year   |
| Other Reserve                              | RETIREMENT CONTRIBUTION                    | For Employer Retirement Contributions to the NYS Teachers Retirement System                   | 2,809,759              | 2,834,680                        | To mitigate significant increase in district's employer retirement contributions to the NYS Teachers Retirement System                                |

**COMPENSATION DISCLOSURES**  
**Chapter 474 of the Laws of 1996**

| <b><u>Admin Sal</u></b>   | <b><u>Compensation</u></b>      |    |         |
|---|---------------------------------|----|---------|
| Superintendent  | Salary comprised of:            | \$ | 295,000 |
|   | Employee Benefits comprised of: | \$ | 53,079  |
| Assistant Superintendent for<br>Curriculum & Instruction                    | Contract Salary                 | \$ | 220,420 |
|   | Employee Benefits comprised of: | \$ | 53,429  |
| Assistant Superintendent for<br>Business, Facilities & Operations           | Contract Salary                 | \$ | 238,703 |
|   | Employee Benefits comprised of: | \$ | 55,535  |
| Assistant Superintendent for<br>Pupil Personnel Service & Special Education | Contract Salary                 | \$ | 197,327 |
|   | Employee Benefits comprised of: | \$ | 67,882  |
| High School Principal   | Contract Salary                 | \$ | 206,871 |
| Middle School Principal   | Contract Salary                 | \$ | 196,681 |
| Elementary School Principal   | Contract Salary                 | \$ | 188,232 |
| Director of Athletics   | Contract Salary                 | \$ | 178,140 |
| Director of Facilities and Transportation                                   | Contract Salary                 | \$ | 179,478 |
| Director of Special Education   | Contract Salary                 | \$ | 179,025 |



**NYS BOARD OF REAL PROPERTY SERVICES  
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT**

(for local use only -- not to be filed with NYS Board of Real Property Services)

Date: 09/19/2024

Taxing Jurisdiction: 5526

Fiscal Year Beginning: 2024

School District: 552605 ARDSLEY

Total equalized value in taxing jurisdiction: 3,670,650,000

Equalization Rate: 100

| Exemption Code<br>(Column A) | Exemption Description<br>(Column B) | Statutory Authority<br>(Column C) | Number of<br>Exemptions<br>(Column D) | Total Equalized Value<br>(Column E) | Percentage of Value<br>Exempted<br>(Column F) |
|------------------------------|-------------------------------------|-----------------------------------|---------------------------------------|-------------------------------------|---|
| 10100                        | UNUSED                              | RPTL 410                          | 2                                     | 2,209,800                           | 0.06%   |
| 12100                        | ST OWNED                            | RPTL 404(1)                       | 3                                     | 10,600                              | 0.00%   |
| 13100                        | CNTY OWNED                          | RPTL 406(1)                       | 15                                    | 39,158,700                          | 1.07%   |
| 13500                        | TOWN OWN                            | RPTL 406(1)                       | 21                                    | 19,304,100                          | 0.53%   |
| 13570                        | TWN O/S LM                          | RPTL 404(1)                       | 2                                     | 3,158,400                           | 0.09%   |
| 13650                        | VILL OWNED                          | RPTL 406(1)                       | 60                                    | 25,570,300                          | 0.70%   |
| 13800                        | SCHL OWNED                          | RPTL 408                          | 10                                    | 152,235,800                         | 4.15%   |
| 18100                        | MUN. HOUSG                          | PHFL 36-a(2)                      | 1                                     | 3,955,000                           | 0.11%   |
| 21600                        | CLERGY-RES                          | RPTL 462                          | 6                                     | 4,313,000                           | 0.12%   |
| 25110                        | RELIGIOUS                           | RPTL 420-a                        | 4                                     | 8,806,700                           | 0.24%   |
| 25120                        | EDUCATIONL                          | RPTL 420-a                        | 3                                     | 11,707,000                          | 0.32%   |
| 25130                        | CHARITABLE                          | RPTL 420-a                        | 1                                     | 1,363,500                           | 0.04%   |
| 25230                        | MENTAL IMP                          | RPTL 420-A                        | 1                                     | 1,025,600                           | 0.03%   |
| 27200                        | RR PROP.                            | RPTL 489-D&DD                     | 1                                     | 2,077,000                           | 0.06%   |
| 27350                        | CEMETERY                            | RPTL 446                          | 4                                     | 89,400,300                          | 2.44%   |
| 41124                        | WAR VET                             | RPTL 458-A                        | 97                                    | 1,164,000                           | 0.03%   |
| 41134                        | COMBAT VET                          | RPTL 458-A                        | 50                                    | 1,000,000                           | 0.03%   |
| 41140                        | DSABLD VET                          | RPTL 458-A                        | 3                                     | 95,110                              | 0.00%   |
| 41144                        | DSABLD VET                          | RPTL 458-A                        | 22                                    | 880,000                             | 0.02%   |
| 41164                        | CW VET/S                            | RPTL 458-B                        | 24                                    | 288,000                             | 0.01%   |
| 41400                        | CLERGY                              | RPTL 460                          | 2                                     | 3,000                               | 0.00%   |
| 41640                        | RPTL466 D                           | RPTL466C,D,E,F,G,H&               | 30                                    | 2,427,840                           | 0.07%   |
| 41800                        | AGED-ALL                            | RPTL 467                          | 11                                    | 3,465,950                           | 0.09%   |
| 41804                        | AGED- S                             | RPTL 467                          | 26                                    | 7,319,504                           | 0.20%   |
| 41930                        | 459-C ALL                           | RPTL 459-c                        | 1                                     | 350,200                             | 0.01%   |
| 48670                        | PVT HSE FL                          | PHFL 125, 127                     | 1                                     | 741,900                             | 0.02%   |
| <b>Totals:</b>               |                                     |                                   | <b>401</b>                            | <b>382,031,304</b>                  | <b>10.44%</b>                                 |

The exempt amounts do not take into consideration any payments for municipal services.  
 Amount, if any, attributed to payments in lieu of taxes: \$ \_\_\_\_\_  
 (details contained on RP-495-PILOT)

## ARDSLEY UFSD - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

### 2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

## LOCAL SUPPORT AND IMPROVEMENT

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (74.01 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

### ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

| Subgroup  | Status And Support Model      | Made Progress |
|---|-------------------------------|---------------|
| All Students                                    | Local Support and Improvement | NA            |
| Asian or Native Hawaiian/Other Pacific Islander | Local Support and Improvement | NA            |
| Black or African American                       | Local Support and Improvement | NA            |
| Hispanic or Latino                              | Local Support and Improvement | NA            |
| Multiracial                                     | Local Support and Improvement | NA            |
| White   | Local Support and Improvement | NA            |
| Students with Disabilities                      | Local Support and Improvement | NA            |
| Economically Disadvantaged                      | Local Support and Improvement | NA            |

## ELEMENTARY/MIDDLE INDICATOR LEVELS

| Subgroup  | Core Subject Performance | Weighted Average Performance | English Language Proficiency (ELP) | Chronic Absenteeism |
|---|--------------------------|------------------------------|------------------------------------|---------------------|
| All Students                                    | 4                        | 4                            | —                                  | 4                   |
| Asian or Native Hawaiian/Other Pacific Islander | 4                        | 4                            | —                                  | 4                   |
| Black or African American                       | 3                        | 3                            | —                                  | 4                   |
| Hispanic or Latino                              | 4                        | 4                            | —                                  | 4                   |
| Multiracial                                     | 4                        | 4                            | —                                  | 4                   |
| White   | 4                        | 4                            | —                                  | 4                   |
| Students with Disabilities                      | 4                        | 4                            | —                                  | 4                   |
| Economically Disadvantaged                      | 4                        | 4                            | —                                  | 4                   |

## ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

| Subgroup  | Subject  | Cohort | Index | Level |
|---|----------|--------|-------|-------|
| All Students                                    | ELA      | 1,039  | 183.7 | 4     |
|   | Math     | 1,029  | 199.9 |       |
|   | Combined | 2,068  | 191.8 |       |
| American Indian or Alaska Native                | ELA      | 1      | —     | —     |
|   | Math     | 1      | —     |       |
|   | Combined | 2      | —     |       |
| Asian or Native Hawaiian/Other Pacific Islander | ELA      | 228    | 204.8 | 4     |
|   | Math     | 228    | 220.6 |       |
|   | Combined | 456    | 212.7 |       |
| Black or African American                       | ELA      | 31     | 135.5 | 3     |
|   | Math     | 31     | 150   |       |
|   | Combined | 62     | 142.7 |       |
| Hispanic or Latino                              | ELA      | 142    | 159.5 | 4     |
|   | Math     | 140    | 171.4 |       |
|   | Combined | 282    | 165.4 |       |
| Multiracial                                     | ELA      | 99     | 203.5 | 4     |
|   | Math     | 99     | 214.1 |       |
|   | Combined | 198    | 208.8 |       |
| White   | ELA      | 538    | 180.4 | 4     |
|   | Math     | 530    | 199   |       |
|   | Combined | 1,068  | 189.6 |       |
| English Language Learner                        | ELA      | 9      | 116.7 | —     |
|   | Math     | 10     | 165   |       |
|   | Combined | 19     | —     |       |
| Students with Disabilities                      | ELA      | 115    | 121.3 | 4     |
|   | Math     | 112    | 135.7 |       |
|   | Combined | 227    | 128.4 |       |
| Economically Disadvantaged                      | ELA      | 136    | 154.8 | 4     |
|   | Math     | 136    | 158.8 |       |
|   | Combined | 272    | 156.8 |       |

## ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

| Subgroup  | Subject  | Cohort | Index | Level |
|---|----------|--------|-------|-------|
| All Students                                    | ELA      | 1,071  | 178.2 | 4     |
|   | Math     | 1,072  | 191.9 |       |
|   | Combined | 2,143  | 185   |       |
| American Indian or Alaska Native                | ELA      | 2      | —     | —     |
|   | Math     | 2      | —     |       |
|   | Combined | 4      | —     |       |
| Asian or Native Hawaiian/Other Pacific Islander | ELA      | 228    | 204.8 | 4     |
|   | Math     | 228    | 220.6 |       |
|   | Combined | 456    | 212.7 |       |
| Black or African American                       | ELA      | 35     | 120   | 3     |
|   | Math     | 34     | 136.8 |       |
|   | Combined | 69     | 128.3 |       |
| Hispanic or Latino                              | ELA      | 143    | 158.4 | 4     |
|   | Math     | 143    | 167.8 |       |
|   | Combined | 286    | 163.1 |       |
| Multiracial                                     | ELA      | 100    | 201.5 | 4     |
|   | Math     | 100    | 212   |       |
|   | Combined | 200    | 206.8 |       |
| White   | ELA      | 571    | 170   | 4     |
|   | Math     | 571    | 184.7 |       |
|   | Combined | 1,142  | 177.3 |       |
| English Language Learner                        | ELA      | 9      | 116.7 | —     |
|   | Math     | 10     | 165   |       |
|   | Combined | 19     | —     |       |
| Students with Disabilities                      | ELA      | 147    | 94.9  | 4     |
|   | Math     | 146    | 104.1 |       |
|   | Combined | 293    | 99.5  |       |
| Economically Disadvantaged                      | ELA      | 147    | 143.2 | 4     |
|   | Math     | 147    | 146.9 |       |
|   | Combined | 294    | 145.1 |       |

## ELEMENTARY/MIDDLE ELP

| Subgroup  | Number Of ELLs | Benchmark | Progress Rate | Success Ratio | Level |
|---|----------------|-----------|---------------|---------------|-------|
| All Students                                    | 22             | –         | –             | –             | –     |
| Asian or Native Hawaiian/Other Pacific Islander | 12             | –         | –             | –             | –     |
| Hispanic or Latino                              | 4              | –         | –             | –             | –     |
| White   | 6              | –         | –             | –             | –     |
| English Language Learner                        | 22             | –         | –             | –             | –     |
| Students with Disabilities                      | 3              | –         | –             | –             | –     |
| Economically Disadvantaged                      | 7              | –         | –             | –             | –     |

## ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

| Subgroup  | Students Enrolled | Students Chronically Absent | Chronic Absenteeism Rate | Level |
|---|-------------------|-----------------------------|--------------------------|-------|
| All Students                                    | 1,442             | 104                         | 7.2%                     | 4     |
| American Indian or Alaska Native                | 2                 | –                           | –                        | –     |
| Asian or Native Hawaiian/Other Pacific Islander | 308               | 15                          | 4.9%                     | 4     |
| Black or African American                       | 47                | 3                           | 6.4%                     | 4     |
| Hispanic or Latino                              | 197               | 23                          | 11.7%                    | 4     |
| Multiracial                                     | 135               | 9                           | 6.7%                     | 4     |
| White   | 753               | 54                          | 7.2%                     | 4     |
| English Language Learner                        | 25                | –                           | –                        | –     |
| Students with Disabilities                      | 210               | 25                          | 11.9%                    | 4     |
| Economically Disadvantaged                      | 197               | 34                          | 17.3%                    | 4     |

## ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

| Subgroup  | Tested 95% In Current Year | Current Year Enrollment | Current Year Participation Rate |
|---|----------------------------|-------------------------|---------------------------------|
| All Students                                    | X                          | 1,137                   | 92.2%                           |
| American Indian or Alaska Native                | –                          | 2                       | –                               |
| Asian or Native Hawaiian/Other Pacific Islander | ✓                          | 235                     | 98.3%                           |
| Black or African American                       | –                          | 37                      | –                               |
| Hispanic or Latino                              | X                          | 151                     | 94%                             |
| Multiracial                                     | X                          | 106                     | 94.3%                           |
| White   | X                          | 606                     | 89.6%                           |
| English Language Learner                        | –                          | 13                      | –                               |
| Students with Disabilities                      | X                          | 155                     | 74.2%                           |
| Economically Disadvantaged                      | X                          | 159                     | 88.1%                           |

**ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE**

| Subgroup  | Tested 95% In Current Year | Current Year Enrollment | Current Year Participation Rate |
|---|----------------------------|-------------------------|---------------------------------|
| All Students                                    | X                          | 1,137                   | 91.2%                           |
| American Indian or Alaska Native                | –                          | 2                       | –                               |
| Asian or Native Hawaiian/Other Pacific Islander | ✓                          | 236                     | 97.5%                           |
| Black or African American                       | –                          | 36                      | –                               |
| Hispanic or Latino                              | X                          | 151                     | 92.7%                           |
| Multiracial                                     | X                          | 106                     | 94.3%                           |
| White   | X                          | 606                     | 88.3%                           |
| English Language Learner                        | –                          | 13                      | –                               |
| Students with Disabilities                      | X                          | 154                     | 72.7%                           |
| Economically Disadvantaged                      | X                          | 158                     | 88%                             |

**NYSESLAT USED FOR PARTICIPATION**

| Grade   | Number Taking NYSESLAT |
|---------|------------------------|
| Grade 5 | –                      |
| Grade 8 | –                      |

**SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP**

| Subgroup  | Status And Support Model      | Made Progress |
|---|-------------------------------|---------------|
| All Students                                    | Local Support and Improvement | NA            |
| Asian or Native Hawaiian/Other Pacific Islander | Local Support and Improvement | NA            |
| Hispanic or Latino                              | Local Support and Improvement | NA            |
| White   | Local Support and Improvement | NA            |
| Students with Disabilities                      | Local Support and Improvement | NA            |
| Economically Disadvantaged                      | Local Support and Improvement | NA            |

## SECONDARY INDICATOR LEVELS

| Subgroup  | Core Subject Performance | Weighted Average Performance | Graduation Rate | English Language Proficiency (ELP) | Chronic Absenteeism |
|---|--------------------------|------------------------------|-----------------|------------------------------------|---------------------|
| All Students                                    | 4                        | 4                            | 4               | —                                  | 4                   |
| Asian or Native Hawaiian/Other Pacific Islander | 4                        | 4                            | 4               | —                                  | 4                   |
| Hispanic or Latino                              | 4                        | 4                            | 3               | —                                  | 4                   |
| Multiracial                                     | —                        | —                            | —               | —                                  | 4                   |
| White   | 4                        | 4                            | 4               | —                                  | 4                   |
| Students with Disabilities                      | 4                        | 4                            | 4               | —                                  | 4                   |
| Economically Disadvantaged                      | 4                        | 4                            | 2               | —                                  | 4                   |

## SECONDARY CORE SUBJECT PERFORMANCE

| Subgroup  | Subject | Cohort | Index | Combined Index | Level |
|---|---------|--------|-------|----------------|-------|
| All Students                                    | ELA     | 174    | 221.3 | 202.1          | 4     |
|   | Math    | 163    | 168.1 |                |       |
|   | Science | 167    | 224.3 |                |       |
| Asian or Native Hawaiian/Other Pacific Islander | ELA     | 36     | 226.4 | 219.1          | 4     |
|   | Math    | 35     | 201.4 |                |       |
|   | Science | 36     | 234.7 |                |       |
| Black or African American                       | ELA     | 8      | 162.5 | -              | -     |
|   | Math    | 8      | 87.5  |                |       |
|   | Science | 7      | 200   |                |       |
| Hispanic or Latino                              | ELA     | 30     | 215   | 184.6          | 4     |
|   | Math    | 28     | 139.3 |                |       |
|   | Science | 28     | 207.1 |                |       |
| Multiracial                                     | ELA     | 6      | 250   | -              | -     |
|   | Math    | 6      | 183.3 |                |       |
|   | Science | 6      | 250   |                |       |
| White   | ELA     | 94     | 224.5 | 204.5          | 4     |
|   | Math    | 86     | 170.3 |                |       |
|   | Science | 90     | 225.6 |                |       |
| Students with Disabilities                      | ELA     | 28     | 155.4 | 139.9          | 4     |
|   | Math    | 26     | 98.1  |                |       |
|   | Science | 22     | 179.5 |                |       |
| Economically Disadvantaged                      | ELA     | 26     | 201.9 | 167.6          | 4     |
|   | Math    | 22     | 115.9 |                |       |
|   | Science | 23     | 193.5 |                |       |

## SECONDARY WEIGHTED AVERAGE PERFORMANCE

| Subgroup  | Subject | Cohort | Index | Combined Index | Level |
|---|---------|--------|-------|----------------|-------|
| All Students                                    | ELA     | 175    | 220   | 195.1          | 4     |
|   | Math    | 174    | 157.5 |                |       |
|   | Science | 175    | 214   |                |       |
| Asian or Native Hawaiian/Other Pacific Islander | ELA     | 36     | 226.4 | 217            | 4     |
|   | Math    | 36     | 195.8 |                |       |
|   | Science | 36     | 234.7 |                |       |
| Black or African American                       | ELA     | 8      | 162.5 | -              | -     |
|   | Math    | 8      | 87.5  |                |       |
|   | Science | 8      | 175   |                |       |
| Hispanic or Latino                              | ELA     | 31     | 208.1 | 173.6          | 4     |
|   | Math    | 30     | 130   |                |       |
|   | Science | 31     | 187.1 |                |       |
| Multiracial                                     | ELA     | 6      | 250   | -              | -     |
|   | Math    | 6      | 183.3 |                |       |
|   | Science | 6      | 250   |                |       |
| White   | ELA     | 94     | 224.5 | 196.7          | 4     |
|   | Math    | 94     | 155.9 |                |       |
|   | Science | 94     | 216   |                |       |
| Students with Disabilities                      | ELA     | 29     | 150   | 123.3          | 4     |
|   | Math    | 29     | 87.9  |                |       |
|   | Science | 29     | 136.2 |                |       |
| Economically Disadvantaged                      | ELA     | 26     | 201.9 | 156.8          | 4     |
|   | Math    | 25     | 102   |                |       |
|   | Science | 26     | 171.2 |                |       |

SECONDARY GRADUATION RATE

| Subgroup  | Cohort | Number In Cohort | Number Graduated | Grad Rate | Average Grad Rate | Level |
|---|--------|------------------|------------------|-----------|-------------------|-------|
| All Students                                    | 4-year | 167              | 163              | 97.6%     | 98.3%             | 4     |
|   | 5-year | 185              | 183              | 98.9%     |                   |       |
|   | 6-year | 180              | 177              | 98.3%     |                   |       |
| Asian or Native Hawaiian/Other Pacific Islander | 4-year | 36               | 35               | 97.2%     | 98%               | 4     |
|   | 5-year | 39               | 39               | 100%      |                   |       |
|   | 6-year | 32               | 31               | 96.9%     |                   |       |
| Black or African American                       | 4-year | 3                | –                | –         | –                 | –     |
|   | 5-year | 4                | –                | –         |                   |       |
|   | 6-year | 11               | –                | –         |                   |       |
| Hispanic or Latino                              | 4-year | 34               | 32               | 94.1%     | 94.1%             | 3     |
|   | 5-year | 18               | –                | –         |                   |       |
|   | 6-year | 25               | –                | –         |                   |       |
| Multiracial                                     | 4-year | 4                | –                | –         | –                 | –     |
|   | 5-year | 3                | –                | –         |                   |       |
|   | 6-year | 1                | –                | –         |                   |       |
| White   | 4-year | 90               | 89               | 98.9%     | 98.8%             | 4     |
|   | 5-year | 121              | 120              | 99.2%     |                   |       |
|   | 6-year | 111              | 109              | 98.2%     |                   |       |
| English Language Learner                        | 4-year | 1                | –                | –         | –                 | –     |
|   | 5-year | 0                | –                | –         |                   |       |
|   | 6-year | 1                | –                | –         |                   |       |
| Students with Disabilities                      | 4-year | 21               | 17               | 81%       | 86.2%             | 4     |
|   | 5-year | 27               | 25               | 92.6%     |                   |       |
|   | 6-year | 20               | 17               | 85%       |                   |       |
| Economically Disadvantaged                      | 4-year | 13               | –                | –         | 85%               | 2     |
|   | 5-year | 13               | –                | –         |                   |       |
|   | 6-year | 20               | 17               | 85%       |                   |       |

**SECONDARY ELP**

| Subgroup  | Number Of ELLs | Benchmark | Progress Rate | Success Ratio | Level |
|---|----------------|-----------|---------------|---------------|-------|
| All Students                                    | 6              | –         | –             | –             | –     |
| Asian or Native Hawaiian/Other Pacific Islander | 3              | –         | –             | –             | –     |
| Hispanic or Latino                              | 3              | –         | –             | –             | –     |
| English Language Learner                        | 6              | –         | –             | –             | –     |
| Students with Disabilities                      | 1              | –         | –             | –             | –     |
| Economically Disadvantaged                      | 3              | –         | –             | –             | –     |

**SECONDARY CHRONIC ABSENTEEISM**

| Subgroup  | Students Enrolled | Students Chronically Absent | Chronic Absenteeism Rate | Level |
|---|-------------------|-----------------------------|--------------------------|-------|
| All Students                                    | 742               | 70                          | 9.4%                     | 4     |
| Asian or Native Hawaiian/Other Pacific Islander | 164               | 10                          | 6.1%                     | 4     |
| Black or African American                       | 25                | –                           | –                        | –     |
| Hispanic or Latino                              | 130               | 19                          | 14.6%                    | 4     |
| Multiracial                                     | 31                | 1                           | 3.2%                     | 4     |
| White   | 392               | 36                          | 9.2%                     | 4     |
| English Language Learner                        | 15                | –                           | –                        | –     |
| Students with Disabilities                      | 99                | 19                          | 19.2%                    | 4     |
| Economically Disadvantaged                      | 119               | 20                          | 16.8%                    | 4     |

**SECONDARY ELA PARTICIPATION RATE**

| Subgroup  | Tested 95% In Current Year | Current Year 12th Grade Enrollment | Current Year Participation Rate |
|---|----------------------------|------------------------------------|---------------------------------|
| All Students                                    | ✓                          | 169                                | 100%                            |
| Asian or Native Hawaiian/Other Pacific Islander | –                          | 35                                 | –                               |
| Black or African American                       | –                          | 6                                  | –                               |
| Hispanic or Latino                              | –                          | 30                                 | –                               |
| Multiracial                                     | –                          | 7                                  | –                               |
| White   | ✓                          | 91                                 | 100%                            |
| Students with Disabilities                      | –                          | 23                                 | –                               |
| Economically Disadvantaged                      | –                          | 23                                 | –                               |

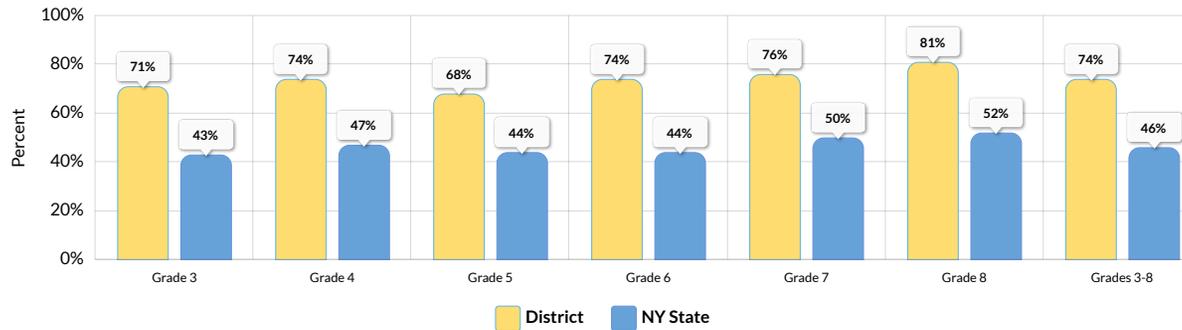
**SECONDARY MATHEMATICS PARTICIPATION RATE**

| Subgroup  | Tested 95% In Current Year | Current Year 12th Grade Enrollment | Current Year Participation Rate |
|---|----------------------------|------------------------------------|---------------------------------|
| All Students                                    | X                          | 168                                | 92.9%                           |
| Asian or Native Hawaiian/Other Pacific Islander | -                          | 35                                 | -                               |
| Black or African American                       | -                          | 6                                  | -                               |
| Hispanic or Latino                              | -                          | 29                                 | -                               |
| Multiracial                                     | -                          | 7                                  | -                               |
| White   | X                          | 91                                 | 91.2%                           |
| Students with Disabilities                      | -                          | 23                                 | -                               |
| Economically Disadvantaged                      | -                          | 22                                 | -                               |

**GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)**

**SUMMARY RESULTS**

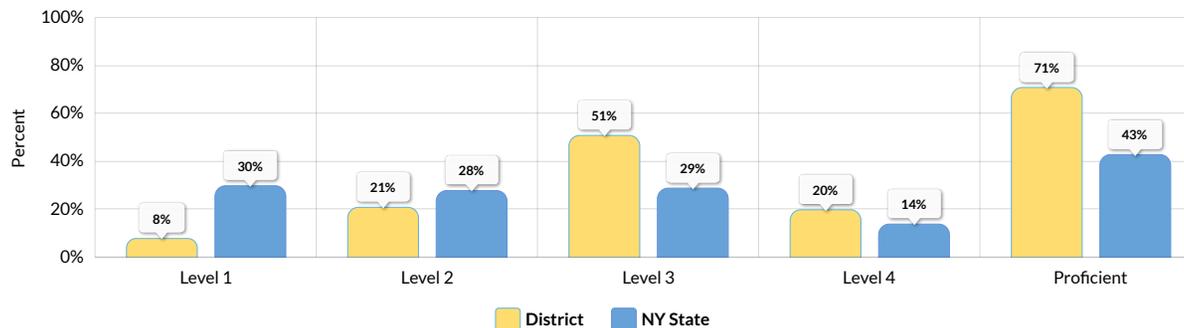
Percent Scoring Proficient by Grade



| Grade      | Total | Not Tested |     | Tested |     | Level 1 |    | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|------------|-------|------------|-----|--------|-----|---------|----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|            | #     | #          | %   | #      | %   | #       | %  | #       | %   | #       | %   | #       | %   | #                         | %   |
| Grade 3    | 168   | 12         | 7%  | 156    | 93% | 13      | 8% | 33      | 21% | 79      | 51% | 31      | 20% | 110                       | 71% |
| Grade 4    | 194   | 11         | 6%  | 183    | 94% | 15      | 8% | 32      | 17% | 62      | 34% | 74      | 40% | 136                       | 74% |
| Grade 5    | 200   | 18         | 9%  | 182    | 91% | 17      | 9% | 42      | 23% | 75      | 41% | 48      | 26% | 123                       | 68% |
| Grade 6    | 224   | 16         | 7%  | 208    | 93% | 16      | 8% | 38      | 18% | 82      | 39% | 72      | 35% | 154                       | 74% |
| Grade 7    | 172   | 36         | 21% | 136    | 79% | 8       | 6% | 24      | 18% | 56      | 41% | 48      | 35% | 104                       | 76% |
| Grade 8    | 183   | 26         | 14% | 157    | 86% | 7       | 4% | 23      | 15% | 53      | 34% | 74      | 47% | 127                       | 81% |
| Grades 3-8 | 1,141 | 119        | 10% | 1,022  | 90% | 76      | 7% | 192     | 19% | 407     | 40% | 347     | 34% | 754                       | 74% |

**GRADE 3 ELA RESULTS**

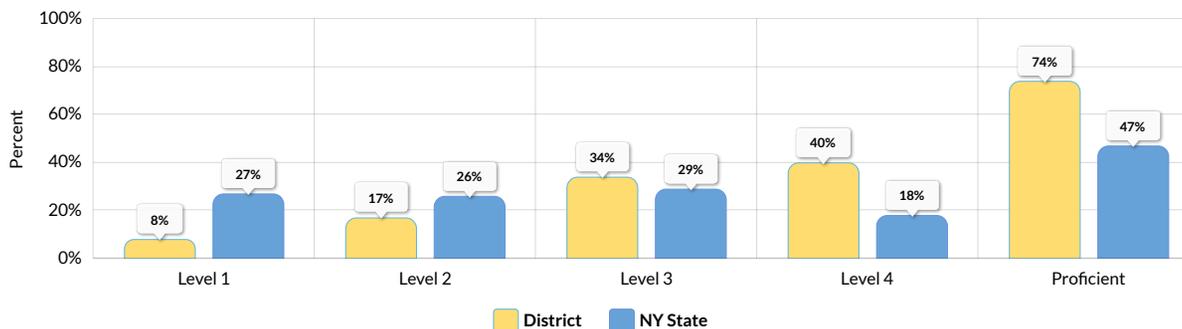
Percent Scoring at Levels for All Students



| Subgroup  | Total | Not Tested |     | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|---|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|   | #     | #          | %   | #      | %    | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                                    | 168   | 12         | 7%  | 156    | 93%  | 13      | 8%  | 33      | 21% | 79      | 51% | 31      | 20% | 110                       | 71% |
| Female  | 76    | 4          | 5%  | 72     | 95%  | 2       | 3%  | 14      | 19% | 35      | 49% | 21      | 29% | 56                        | 78% |
| Male  | 92    | 8          | 9%  | 84     | 91%  | 11      | 13% | 19      | 23% | 44      | 52% | 10      | 12% | 54                        | 64% |
| General Education Students                      | 145   | 1          | 1%  | 144    | 99%  | 10      | 7%  | 30      | 21% | 74      | 51% | 30      | 21% | 104                       | 72% |
| Students with Disabilities                      | 23    | 11         | 48% | 12     | 52%  | 3       | 25% | 3       | 25% | 5       | 42% | 1       | 8%  | 6                         | 50% |
| American Indian or Alaska Native                | 1     | 0          | 0%  | 1      | 100% | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -   |
| Asian or Native Hawaiian/Other Pacific Islander | 31    | 2          | 6%  | 29     | 94%  | 2       | 7%  | 5       | 17% | 10      | 34% | 12      | 41% | 22                        | 76% |
| Black or African American                       | 5     | 1          | 20% | 4      | 80%  | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -   |
| Hispanic or Latino                              | 25    | 3          | 12% | 22     | 88%  | 3       | 14% | 6       | 27% | 12      | 55% | 1       | 5%  | 13                        | 59% |
| White   | 86    | 6          | 7%  | 80     | 93%  | 7       | 9%  | 18      | 23% | 44      | 55% | 11      | 14% | 55                        | 69% |
| Multiracial                                     | 20    | 0          | 0%  | 20     | 100% | 0       | 0%  | 3       | 15% | 11      | 55% | 6       | 30% | 17                        | 85% |
| Small Group Total: Race & Ethnicity             | 6     | 1          | 17% | 5      | 83%  | 1       | 20% | 1       | 20% | 2       | 40% | 1       | 20% | 3                         | 60% |
| Economically Disadvantaged                      | 21    | 4          | 19% | 17     | 81%  | 3       | 18% | 6       | 35% | 6       | 35% | 2       | 12% | 8                         | 47% |
| Not Economically Disadvantaged                  | 147   | 8          | 5%  | 139    | 95%  | 10      | 7%  | 27      | 19% | 73      | 53% | 29      | 21% | 102                       | 73% |
| Non-English Language Learner                    | 168   | 12         | 7%  | 156    | 93%  | 13      | 8%  | 33      | 21% | 79      | 51% | 31      | 20% | 110                       | 71% |
| Not in Foster Care                              | 168   | 12         | 7%  | 156    | 93%  | 13      | 8%  | 33      | 21% | 79      | 51% | 31      | 20% | 110                       | 71% |
| Homeless  | 2     | 0          | 0%  | 2      | 100% | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -   |
| Not Homeless                                    | 166   | 12         | 7%  | 154    | 93%  | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -   |
| Not Migrant                                     | 168   | 12         | 7%  | 156    | 93%  | 13      | 8%  | 33      | 21% | 79      | 51% | 31      | 20% | 110                       | 71% |
| Parent Not in Armed Forces                      | 168   | 12         | 7%  | 156    | 93%  | 13      | 8%  | 33      | 21% | 79      | 51% | 31      | 20% | 110                       | 71% |

### GRADE 4 ELA RESULTS

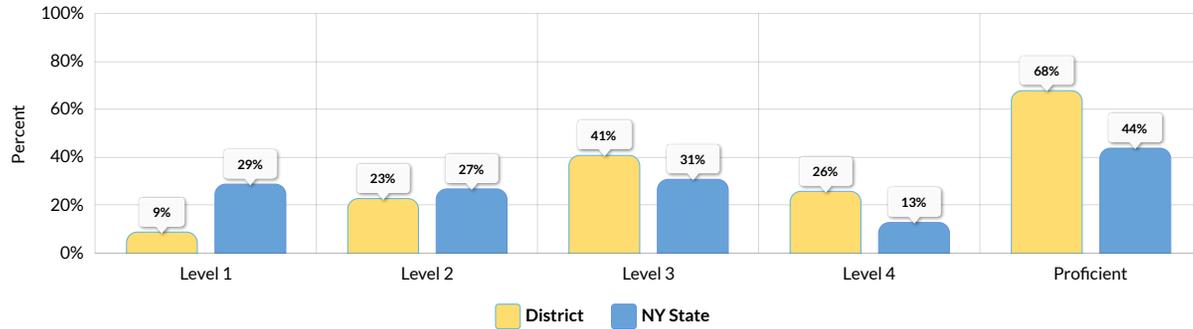
Percent Scoring at Levels for All Students



| Subgroup  | Total | Not Tested |     | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|---|-------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|   | #     | #          | %   | #      | %    | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                                    | 194   | 11         | 6%  | 183    | 94%  | 15      | 8%  | 32      | 17% | 62      | 34% | 74      | 40% | 136                       | 74% |
| Female  | 84    | 3          | 4%  | 81     | 96%  | 2       | 2%  | 13      | 16% | 25      | 31% | 41      | 51% | 66                        | 81% |
| Male  | 110   | 8          | 7%  | 102    | 93%  | 13      | 13% | 19      | 19% | 37      | 36% | 33      | 32% | 70                        | 69% |
| General Education Students                      | 168   | 3          | 2%  | 165    | 98%  | 10      | 6%  | 26      | 16% | 57      | 35% | 72      | 44% | 129                       | 78% |
| Students with Disabilities                      | 26    | 8          | 31% | 18     | 69%  | 5       | 28% | 6       | 33% | 5       | 28% | 2       | 11% | 7                         | 39% |
| Asian or Native Hawaiian/Other Pacific Islander | 50    | 1          | 2%  | 49     | 98%  | 4       | 8%  | 7       | 14% | 11      | 22% | 27      | 55% | 38                        | 78% |
| Black or African American                       | 6     | 1          | 17% | 5      | 83%  | 1       | 20% | 0       | 0%  | 2       | 40% | 2       | 40% | 4                         | 80% |
| Hispanic or Latino                              | 23    | 4          | 17% | 19     | 83%  | 1       | 5%  | 3       | 16% | 9       | 47% | 6       | 32% | 15                        | 79% |
| White   | 94    | 3          | 3%  | 91     | 97%  | 9       | 10% | 18      | 20% | 33      | 36% | 31      | 34% | 64                        | 70% |
| Multiracial                                     | 21    | 2          | 10% | 19     | 90%  | 0       | 0%  | 4       | 21% | 7       | 37% | 8       | 42% | 15                        | 79% |
| Economically Disadvantaged                      | 23    | 2          | 9%  | 21     | 91%  | 2       | 10% | 8       | 38% | 7       | 33% | 4       | 19% | 11                        | 52% |
| Not Economically Disadvantaged                  | 171   | 9          | 5%  | 162    | 95%  | 13      | 8%  | 24      | 15% | 55      | 34% | 70      | 43% | 125                       | 77% |
| English Language Learner                        | 5     | 0          | 0%  | 5      | 100% | 1       | 20% | 2       | 40% | 1       | 20% | 1       | 20% | 2                         | 40% |
| Non-English Language Learner                    | 189   | 11         | 6%  | 178    | 94%  | 14      | 8%  | 30      | 17% | 61      | 34% | 73      | 41% | 134                       | 75% |
| Not in Foster Care                              | 194   | 11         | 6%  | 183    | 94%  | 15      | 8%  | 32      | 17% | 62      | 34% | 74      | 40% | 136                       | 74% |
| Not Homeless                                    | 194   | 11         | 6%  | 183    | 94%  | 15      | 8%  | 32      | 17% | 62      | 34% | 74      | 40% | 136                       | 74% |
| Not Migrant                                     | 194   | 11         | 6%  | 183    | 94%  | 15      | 8%  | 32      | 17% | 62      | 34% | 74      | 40% | 136                       | 74% |
| Parent Not in Armed Forces                      | 194   | 11         | 6%  | 183    | 94%  | 15      | 8%  | 32      | 17% | 62      | 34% | 74      | 40% | 136                       | 74% |

GRADE 5 ELA RESULTS

Percent Scoring at Levels for All Students



| Subgroup  | Total | Not Tested |      | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|---|-------|------------|------|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|   | #     | #          | %    | #      | %    | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                                    | 200   | 18         | 9%   | 182    | 91%  | 17      | 9%  | 42      | 23% | 75      | 41% | 48      | 26% | 123                       | 68% |
| Female  | 96    | 11         | 11%  | 85     | 89%  | 3       | 4%  | 23      | 27% | 31      | 36% | 28      | 33% | 59                        | 69% |
| Male  | 104   | 7          | 7%   | 97     | 93%  | 14      | 14% | 19      | 20% | 44      | 45% | 20      | 21% | 64                        | 66% |
| General Education Students                      | 171   | 8          | 5%   | 163    | 95%  | 9       | 6%  | 36      | 22% | 73      | 45% | 45      | 28% | 118                       | 72% |
| Students with Disabilities                      | 29    | 10         | 34%  | 19     | 66%  | 8       | 42% | 6       | 32% | 2       | 11% | 3       | 16% | 5                         | 26% |
| American Indian or Alaska Native                | 1     | 1          | 100% | 0      | 0%   | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0                         | 0%  |
| Asian or Native Hawaiian/Other Pacific Islander | 39    | 3          | 8%   | 36     | 92%  | 1       | 3%  | 1       | 3%  | 19      | 53% | 15      | 42% | 34                        | 94% |
| Black or African American                       | 8     | 2          | 25%  | 6      | 75%  | 2       | 33% | 3       | 50% | 1       | 17% | 0       | 0%  | 1                         | 17% |
| Hispanic or Latino                              | 36    | 3          | 8%   | 33     | 92%  | 7       | 21% | 12      | 36% | 11      | 33% | 3       | 9%  | 14                        | 42% |
| White   | 101   | 8          | 8%   | 93     | 92%  | 6       | 6%  | 24      | 26% | 39      | 42% | 24      | 26% | 63                        | 68% |
| Multiracial                                     | 15    | 1          | 7%   | 14     | 93%  | 1       | 7%  | 2       | 14% | 5       | 36% | 6       | 43% | 11                        | 79% |
| Economically Disadvantaged                      | 32    | 7          | 22%  | 25     | 78%  | 6       | 24% | 6       | 24% | 8       | 32% | 5       | 20% | 13                        | 52% |
| Not Economically Disadvantaged                  | 168   | 11         | 7%   | 157    | 93%  | 11      | 7%  | 36      | 23% | 67      | 43% | 43      | 27% | 110                       | 70% |
| English Language Learner                        | 4     | 2          | 50%  | 2      | 50%  | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -   |
| Non-English Language Learner                    | 196   | 16         | 8%   | 180    | 92%  | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -   |
| Not in Foster Care                              | 200   | 18         | 9%   | 182    | 91%  | 17      | 9%  | 42      | 23% | 75      | 41% | 48      | 26% | 123                       | 68% |
| Homeless  | 2     | 0          | 0%   | 2      | 100% | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -   |
| Not Homeless                                    | 198   | 18         | 9%   | 180    | 91%  | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -   |
| Not Migrant                                     | 200   | 18         | 9%   | 182    | 91%  | 17      | 9%  | 42      | 23% | 75      | 41% | 48      | 26% | 123                       | 68% |
| Parent Not in Armed Forces                      | 200   | 18         | 9%   | 182    | 91%  | 17      | 9%  | 42      | 23% | 75      | 41% | 48      | 26% | 123                       | 68% |

GRADE 6 ELA RESULTS



| Subgroup  | Total |   | Not Tested |     | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|---|-------|---|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|   | #     | % | #          | %   | #      | %    | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                                    | 224   |   | 16         | 7%  | 208    | 93%  | 16      | 8%  | 38      | 18% | 82      | 39% | 72      | 35% | 154                       | 74% |
| Female  | 101   |   | 7          | 7%  | 94     | 93%  | 3       | 3%  | 20      | 21% | 29      | 31% | 42      | 45% | 71                        | 76% |
| Male  | 123   |   | 9          | 7%  | 114    | 93%  | 13      | 11% | 18      | 16% | 53      | 46% | 30      | 26% | 83                        | 73% |
| General Education Students                      | 201   |   | 8          | 4%  | 193    | 96%  | 8       | 4%  | 34      | 18% | 80      | 41% | 71      | 37% | 151                       | 78% |
| Students with Disabilities                      | 23    |   | 8          | 35% | 15     | 65%  | 8       | 53% | 4       | 27% | 2       | 13% | 1       | 7%  | 3                         | 20% |
| Asian or Native Hawaiian/Other Pacific Islander | 41    |   | 1          | 2%  | 40     | 98%  | 3       | 8%  | 3       | 8%  | 15      | 38% | 19      | 48% | 34                        | 85% |
| Black or African American                       | 5     |   | 1          | 20% | 4      | 80%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Hispanic or Latino                              | 26    |   | 2          | 8%  | 24     | 92%  | 6       | 25% | 5       | 21% | 5       | 21% | 8       | 33% | 13                        | 54% |
| White   | 131   |   | 9          | 7%  | 122    | 93%  | 6       | 5%  | 25      | 20% | 54      | 44% | 37      | 30% | 91                        | 75% |
| Multiracial                                     | 21    |   | 3          | 14% | 18     | 86%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Small Group Total: Race & Ethnicity             | 26    |   | 4          | 15% | 22     | 85%  | 1       | 5%  | 5       | 23% | 8       | 36% | 8       | 36% | 16                        | 73% |
| Economically Disadvantaged                      | 26    |   | 3          | 12% | 23     | 88%  | 5       | 22% | 7       | 30% | 6       | 26% | 5       | 22% | 11                        | 48% |
| Not Economically Disadvantaged                  | 198   |   | 13         | 7%  | 185    | 93%  | 11      | 6%  | 31      | 17% | 76      | 41% | 67      | 36% | 143                       | 77% |
| Non-English Language Learner                    | 224   |   | 16         | 7%  | 208    | 93%  | 16      | 8%  | 38      | 18% | 82      | 39% | 72      | 35% | 154                       | 74% |
| Not in Foster Care                              | 224   |   | 16         | 7%  | 208    | 93%  | 16      | 8%  | 38      | 18% | 82      | 39% | 72      | 35% | 154                       | 74% |
| Homeless  | 1     |   | 0          | 0%  | 1      | 100% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Not Homeless                                    | 223   |   | 16         | 7%  | 207    | 93%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Not Migrant                                     | 224   |   | 16         | 7%  | 208    | 93%  | 16      | 8%  | 38      | 18% | 82      | 39% | 72      | 35% | 154                       | 74% |
| Parent Not in Armed Forces                      | 224   |   | 16         | 7%  | 208    | 93%  | 16      | 8%  | 38      | 18% | 82      | 39% | 72      | 35% | 154                       | 74% |

GRADE 7 ELA RESULTS



| Subgroup  | Total | Not Tested |      | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|---|-------|------------|------|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|   | #     | #          | %    | #      | %    | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                                    | 172   | 36         | 21%  | 136    | 79%  | 8       | 6%  | 24      | 18% | 56      | 41% | 48      | 35% | 104                       | 76% |
| Female  | 81    | 18         | 22%  | 63     | 78%  | 3       | 5%  | 10      | 16% | 27      | 43% | 23      | 37% | 50                        | 79% |
| Male  | 91    | 18         | 20%  | 73     | 80%  | 5       | 7%  | 14      | 19% | 29      | 40% | 25      | 34% | 54                        | 74% |
| General Education Students                      | 146   | 21         | 14%  | 125    | 86%  | 3       | 2%  | 19      | 15% | 56      | 45% | 47      | 38% | 103                       | 82% |
| Students with Disabilities                      | 26    | 15         | 58%  | 11     | 42%  | 5       | 45% | 5       | 45% | 0       | 0%  | 1       | 9%  | 1                         | 9%  |
| Asian or Native Hawaiian/Other Pacific Islander | 33    | 4          | 12%  | 29     | 88%  | 1       | 3%  | 4       | 14% | 10      | 34% | 14      | 48% | 24                        | 83% |
| Black or African American                       | 5     | 0          | 0%   | 5      | 100% | 2       | 40% | 1       | 20% | 1       | 20% | 1       | 20% | 2                         | 40% |
| Hispanic or Latino                              | 17    | 1          | 6%   | 16     | 94%  | 1       | 6%  | 2       | 13% | 8       | 50% | 5       | 31% | 13                        | 81% |
| White   | 100   | 29         | 29%  | 71     | 71%  | 4       | 6%  | 16      | 23% | 28      | 39% | 23      | 32% | 51                        | 72% |
| Multiracial                                     | 17    | 2          | 12%  | 15     | 88%  | 0       | 0%  | 1       | 7%  | 9       | 60% | 5       | 33% | 14                        | 93% |
| Economically Disadvantaged                      | 26    | 9          | 35%  | 17     | 65%  | 5       | 29% | 1       | 6%  | 6       | 35% | 5       | 29% | 11                        | 65% |
| Not Economically Disadvantaged                  | 146   | 27         | 18%  | 119    | 82%  | 3       | 3%  | 23      | 19% | 50      | 42% | 43      | 36% | 93                        | 78% |
| English Language Learner                        | 1     | 0          | 0%   | 1      | 100% | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -   |
| Non-English Language Learner                    | 171   | 36         | 21%  | 135    | 79%  | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -   |
| Not in Foster Care                              | 172   | 36         | 21%  | 136    | 79%  | 8       | 6%  | 24      | 18% | 56      | 41% | 48      | 35% | 104                       | 76% |
| Homeless  | 2     | 2          | 100% | 0      | 0%   | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0                         | 0%  |
| Not Homeless                                    | 170   | 34         | 20%  | 136    | 80%  | 8       | 6%  | 24      | 18% | 56      | 41% | 48      | 35% | 104                       | 76% |
| Not Migrant                                     | 172   | 36         | 21%  | 136    | 79%  | 8       | 6%  | 24      | 18% | 56      | 41% | 48      | 35% | 104                       | 76% |
| Parent Not in Armed Forces                      | 172   | 36         | 21%  | 136    | 79%  | 8       | 6%  | 24      | 18% | 56      | 41% | 48      | 35% | 104                       | 76% |

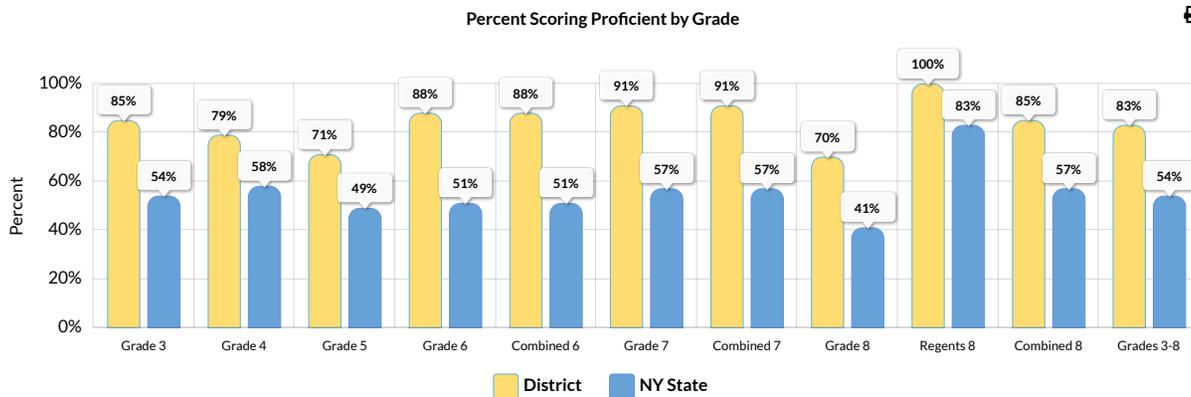
GRADE 8 ELA RESULTS



| Subgroup  | Total |   | Not Tested |     | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|---|-------|---|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|   | #     | % | #          | %   | #      | %    | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                                    | 183   |   | 26         | 14% | 157    | 86%  | 7       | 4%  | 23      | 15% | 53      | 34% | 74      | 47% | 127                       | 81% |
| Female  | 80    |   | 12         | 15% | 68     | 85%  | 2       | 3%  | 6       | 9%  | 24      | 35% | 36      | 53% | 60                        | 88% |
| Male  | 103   |   | 14         | 14% | 89     | 86%  | 5       | 6%  | 17      | 19% | 29      | 33% | 38      | 43% | 67                        | 75% |
| General Education Students                      | 154   |   | 15         | 10% | 139    | 90%  | 3       | 2%  | 16      | 12% | 46      | 33% | 74      | 53% | 120                       | 86% |
| Students with Disabilities                      | 29    |   | 11         | 38% | 18     | 62%  | 4       | 22% | 7       | 39% | 7       | 39% | 0       | 0%  | 7                         | 39% |
| Asian or Native Hawaiian/Other Pacific Islander | 43    |   | 2          | 5%  | 41     | 95%  | 1       | 2%  | 2       | 5%  | 12      | 29% | 26      | 63% | 38                        | 93% |
| Black or African American                       | 8     |   | 2          | 25% | 6      | 75%  | 1       | 17% | 2       | 33% | 0       | 0%  | 3       | 50% | 3                         | 50% |
| Hispanic or Latino                              | 24    |   | 1          | 4%  | 23     | 96%  | 1       | 4%  | 7       | 30% | 8       | 35% | 7       | 30% | 15                        | 65% |
| White   | 95    |   | 21         | 22% | 74     | 78%  | 4       | 5%  | 10      | 14% | 32      | 43% | 28      | 38% | 60                        | 81% |
| Multiracial                                     | 13    |   | 0          | 0%  | 13     | 100% | 0       | 0%  | 2       | 15% | 1       | 8%  | 10      | 77% | 11                        | 85% |
| Economically Disadvantaged                      | 32    |   | 9          | 28% | 23     | 72%  | 1       | 4%  | 5       | 22% | 9       | 39% | 8       | 35% | 17                        | 74% |
| Not Economically Disadvantaged                  | 151   |   | 17         | 11% | 134    | 89%  | 6       | 4%  | 18      | 13% | 44      | 33% | 66      | 49% | 110                       | 82% |
| English Language Learner                        | 3     |   | 2          | 67% | 1      | 33%  | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -   |
| Non-English Language Learner                    | 180   |   | 24         | 13% | 156    | 87%  | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -   |
| Not in Foster Care                              | 183   |   | 26         | 14% | 157    | 86%  | 7       | 4%  | 23      | 15% | 53      | 34% | 74      | 47% | 127                       | 81% |
| Homeless  | 3     |   | 2          | 67% | 1      | 33%  | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -   |
| Not Homeless                                    | 180   |   | 24         | 13% | 156    | 87%  | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -   |
| Not Migrant                                     | 183   |   | 26         | 14% | 157    | 86%  | 7       | 4%  | 23      | 15% | 53      | 34% | 74      | 47% | 127                       | 81% |
| Parent Not in Armed Forces                      | 183   |   | 26         | 14% | 157    | 86%  | 7       | 4%  | 23      | 15% | 53      | 34% | 74      | 47% | 127                       | 81% |

GRADES 3-8 MATHEMATICS RESULTS (2023-24)

SUMMARY RESULTS

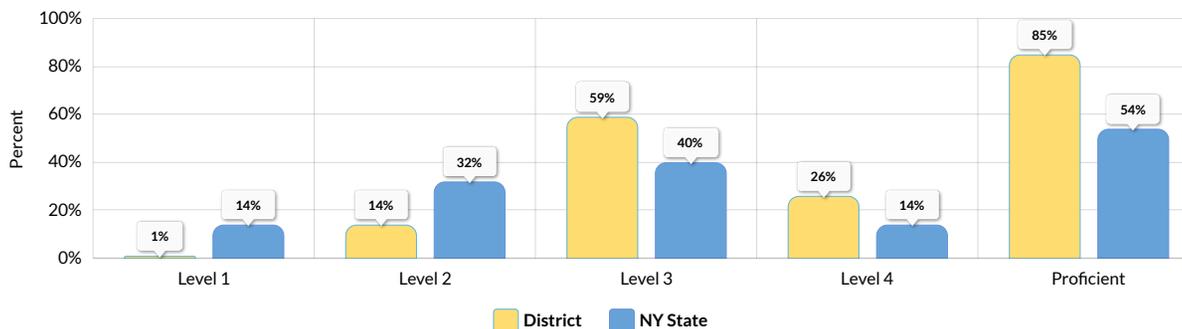


| Grade      | Total | Not Tested |     | Tested |     | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 & Above |      | Proficient (Levels 3 & Above) |      |
|------------|-------|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|-----------------|------|-------------------------------|------|
|            | #     | #          | %   | #      | %   | #       | %   | #       | %   | #       | %   | #               | %    | #                             | %    |
| Grade 3    | 168   | 13         | 8%  | 155    | 92% | 2       | 1%  | 21      | 14% | 92      | 59% | 40              | 26%  | 132                           | 85%  |
| Grade 4    | 194   | 10         | 5%  | 184    | 95% | 8       | 4%  | 30      | 16% | 80      | 43% | 66              | 36%  | 146                           | 79%  |
| Grade 5    | 200   | 17         | 9%  | 183    | 92% | 17      | 9%  | 36      | 20% | 78      | 43% | 52              | 28%  | 130                           | 71%  |
| Grade 6    | 224   | 20         | 9%  | 204    | 91% | 5       | 2%  | 19      | 9%  | 97      | 48% | 83              | 41%  | 180                           | 88%  |
| Combined 6 | 224   | 20         | 9%  | 204    | 91% | 5       | 2%  | 19      | 9%  | 97      | 48% | 83              | 41%  | 180                           | 88%  |
| Grade 7    | 172   | 37         | 22% | 135    | 78% | 2       | 1%  | 10      | 7%  | 30      | 22% | 93              | 69%  | 123                           | 91%  |
| Combined 7 | 172   | 37         | 22% | 135    | 78% | 2       | 1%  | 10      | 7%  | 30      | 22% | 93              | 69%  | 123                           | 91%  |
| Grade 8    | 183   | 107        | 58% | 76     | 42% | 11      | 14% | 12      | 16% | 44      | 58% | 9               | 12%  | 53                            | 70%  |
| Regents 8  | —     | —          | —   | 78     | 43% | 0       | 0%  | 0       | 0%  | 0       | 0%  | 78              | 100% | 78                            | 100% |
| Combined 8 | 183   | 29         | 16% | 154    | 84% | 11      | 7%  | 12      | 8%  | 44      | 29% | 87              | 56%  | 131                           | 85%  |
| Grades 3-8 | 1,141 | 126        | 11% | 1,015  | 89% | 45      | 4%  | 128     | 13% | 421     | 41% | 421             | 41%  | 842                           | 83%  |

See report card Glossary and Guide for criteria used to include students in this table.

**GRADE 3 MATH RESULTS**

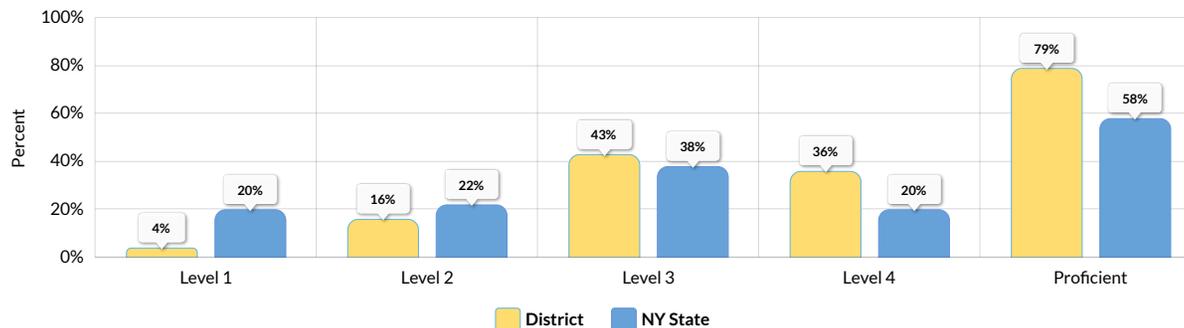
Percent Scoring at Levels for All Students



| Subgroup  | Total |   | Not Tested |     | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|---|-------|---|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|   | #     | % | #          | %   | #      | %    | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                                    | 168   |   | 13         | 8%  | 155    | 92%  | 2       | 1%  | 21      | 14% | 92      | 59% | 40      | 26% | 132                       | 85% |
| Female  | 76    |   | 4          | 5%  | 72     | 95%  | 1       | 1%  | 11      | 15% | 45      | 63% | 15      | 21% | 60                        | 83% |
| Male  | 92    |   | 9          | 10% | 83     | 90%  | 1       | 1%  | 10      | 12% | 47      | 57% | 25      | 30% | 72                        | 87% |
| General Education Students                      | 145   |   | 2          | 1%  | 143    | 99%  | 1       | 1%  | 15      | 10% | 88      | 62% | 39      | 27% | 127                       | 89% |
| Students with Disabilities                      | 23    |   | 11         | 48% | 12     | 52%  | 1       | 8%  | 6       | 50% | 4       | 33% | 1       | 8%  | 5                         | 42% |
| American Indian or Alaska Native                | 1     |   | 0          | 0%  | 1      | 100% | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -   |
| Asian or Native Hawaiian/Other Pacific Islander | 31    |   | 2          | 6%  | 29     | 94%  | 0       | 0%  | 3       | 10% | 15      | 52% | 11      | 38% | 26                        | 90% |
| Black or African American                       | 5     |   | 1          | 20% | 4      | 80%  | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -   |
| Hispanic or Latino                              | 25    |   | 4          | 16% | 21     | 84%  | 1       | 5%  | 6       | 29% | 9       | 43% | 5       | 24% | 14                        | 67% |
| White   | 86    |   | 6          | 7%  | 80     | 93%  | 0       | 0%  | 10      | 13% | 53      | 66% | 17      | 21% | 70                        | 88% |
| Multiracial                                     | 20    |   | 0          | 0%  | 20     | 100% | 0       | 0%  | 1       | 5%  | 12      | 60% | 7       | 35% | 19                        | 95% |
| Small Group Total: Race & Ethnicity             | 6     |   | 1          | 17% | 5      | 83%  | 1       | 20% | 1       | 20% | 3       | 60% | 0       | 0%  | 3                         | 60% |
| Economically Disadvantaged                      | 21    |   | 4          | 19% | 17     | 81%  | 2       | 12% | 5       | 29% | 7       | 41% | 3       | 18% | 10                        | 59% |
| Not Economically Disadvantaged                  | 147   |   | 9          | 6%  | 138    | 94%  | 0       | 0%  | 16      | 12% | 85      | 62% | 37      | 27% | 122                       | 88% |
| Non-English Language Learner                    | 168   |   | 13         | 8%  | 155    | 92%  | 2       | 1%  | 21      | 14% | 92      | 59% | 40      | 26% | 132                       | 85% |
| Not in Foster Care                              | 168   |   | 13         | 8%  | 155    | 92%  | 2       | 1%  | 21      | 14% | 92      | 59% | 40      | 26% | 132                       | 85% |
| Homeless  | 2     |   | 0          | 0%  | 2      | 100% | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -   |
| Not Homeless                                    | 166   |   | 13         | 8%  | 153    | 92%  | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -   |
| Not Migrant                                     | 168   |   | 13         | 8%  | 155    | 92%  | 2       | 1%  | 21      | 14% | 92      | 59% | 40      | 26% | 132                       | 85% |
| Parent Not in Armed Forces                      | 168   |   | 13         | 8%  | 155    | 92%  | 2       | 1%  | 21      | 14% | 92      | 59% | 40      | 26% | 132                       | 85% |

GRADE 4 MATH RESULTS

Percent Scoring at Levels for All Students



| Subgroup  | Total |   | Not Tested |     | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|---|-------|---|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|   | #     | % | #          | %   | #      | %    | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                                    | 194   |   | 10         | 5%  | 184    | 95%  | 8       | 4%  | 30      | 16% | 80      | 43% | 66      | 36% | 146                       | 79% |
| Female  | 84    |   | 2          | 2%  | 82     | 98%  | 2       | 2%  | 16      | 20% | 34      | 41% | 30      | 37% | 64                        | 78% |
| Male  | 110   |   | 8          | 7%  | 102    | 93%  | 6       | 6%  | 14      | 14% | 46      | 45% | 36      | 35% | 82                        | 80% |
| General Education Students                      | 168   |   | 2          | 1%  | 166    | 99%  | 2       | 1%  | 26      | 16% | 74      | 45% | 64      | 39% | 138                       | 83% |
| Students with Disabilities                      | 26    |   | 8          | 31% | 18     | 69%  | 6       | 33% | 4       | 22% | 6       | 33% | 2       | 11% | 8                         | 44% |
| Asian or Native Hawaiian/Other Pacific Islander | 50    |   | 1          | 2%  | 49     | 98%  | 0       | 0%  | 3       | 6%  | 22      | 45% | 24      | 49% | 46                        | 94% |
| Black or African American                       | 6     |   | 1          | 17% | 5      | 83%  | 0       | 0%  | 1       | 20% | 3       | 60% | 1       | 20% | 4                         | 80% |
| Hispanic or Latino                              | 23    |   | 4          | 17% | 19     | 83%  | 2       | 11% | 3       | 16% | 12      | 63% | 2       | 11% | 14                        | 74% |
| White   | 94    |   | 2          | 2%  | 92     | 98%  | 5       | 5%  | 20      | 22% | 37      | 40% | 30      | 33% | 67                        | 73% |
| Multiracial                                     | 21    |   | 2          | 10% | 19     | 90%  | 1       | 5%  | 3       | 16% | 6       | 32% | 9       | 47% | 15                        | 79% |
| Economically Disadvantaged                      | 23    |   | 2          | 9%  | 21     | 91%  | 5       | 24% | 8       | 38% | 5       | 24% | 3       | 14% | 8                         | 38% |
| Not Economically Disadvantaged                  | 171   |   | 8          | 5%  | 163    | 95%  | 3       | 2%  | 22      | 13% | 75      | 46% | 63      | 39% | 138                       | 85% |
| English Language Learner                        | 5     |   | 0          | 0%  | 5      | 100% | 0       | 0%  | 2       | 40% | 3       | 60% | 0       | 0%  | 3                         | 60% |
| Non-English Language Learner                    | 189   |   | 10         | 5%  | 179    | 95%  | 8       | 4%  | 28      | 16% | 77      | 43% | 66      | 37% | 143                       | 80% |
| Not in Foster Care                              | 194   |   | 10         | 5%  | 184    | 95%  | 8       | 4%  | 30      | 16% | 80      | 43% | 66      | 36% | 146                       | 79% |
| Not Homeless                                    | 194   |   | 10         | 5%  | 184    | 95%  | 8       | 4%  | 30      | 16% | 80      | 43% | 66      | 36% | 146                       | 79% |
| Not Migrant                                     | 194   |   | 10         | 5%  | 184    | 95%  | 8       | 4%  | 30      | 16% | 80      | 43% | 66      | 36% | 146                       | 79% |
| Parent Not in Armed Forces                      | 194   |   | 10         | 5%  | 184    | 95%  | 8       | 4%  | 30      | 16% | 80      | 43% | 66      | 36% | 146                       | 79% |

GRADE 5 MATH RESULTS



| Subgroup  | Total |   | Not Tested |      | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|---|-------|---|------------|------|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|   | #     | % | #          | %    | #      | %    | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                                    | 200   |   | 17         | 9%   | 183    | 92%  | 17      | 9%  | 36      | 20% | 78      | 43% | 52      | 28% | 130                       | 71% |
| Female  | 96    |   | 10         | 10%  | 86     | 90%  | 7       | 8%  | 24      | 28% | 40      | 47% | 15      | 17% | 55                        | 64% |
| Male  | 104   |   | 7          | 7%   | 97     | 93%  | 10      | 10% | 12      | 12% | 38      | 39% | 37      | 38% | 75                        | 77% |
| General Education Students                      | 171   |   | 8          | 5%   | 163    | 95%  | 9       | 6%  | 31      | 19% | 73      | 45% | 50      | 31% | 123                       | 75% |
| Students with Disabilities                      | 29    |   | 9          | 31%  | 20     | 69%  | 8       | 40% | 5       | 25% | 5       | 25% | 2       | 10% | 7                         | 35% |
| American Indian or Alaska Native                | 1     |   | 1          | 100% | 0      | 0%   | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0                         | 0%  |
| Asian or Native Hawaiian/Other Pacific Islander | 39    |   | 3          | 8%   | 36     | 92%  | 0       | 0%  | 9       | 25% | 9       | 25% | 18      | 50% | 27                        | 75% |
| Black or African American                       | 8     |   | 1          | 13%  | 7      | 88%  | 3       | 43% | 1       | 14% | 3       | 43% | 0       | 0%  | 3                         | 43% |
| Hispanic or Latino                              | 36    |   | 4          | 11%  | 32     | 89%  | 7       | 22% | 10      | 31% | 12      | 38% | 3       | 9%  | 15                        | 47% |
| White   | 101   |   | 7          | 7%   | 94     | 93%  | 6       | 6%  | 16      | 17% | 45      | 48% | 27      | 29% | 72                        | 77% |
| Multiracial                                     | 15    |   | 1          | 7%   | 14     | 93%  | 1       | 7%  | 0       | 0%  | 9       | 64% | 4       | 29% | 13                        | 93% |
| Economically Disadvantaged                      | 32    |   | 5          | 16%  | 27     | 84%  | 8       | 30% | 7       | 26% | 9       | 33% | 3       | 11% | 12                        | 44% |
| Not Economically Disadvantaged                  | 168   |   | 12         | 7%   | 156    | 93%  | 9       | 6%  | 29      | 19% | 69      | 44% | 49      | 31% | 118                       | 76% |
| English Language Learner                        | 4     |   | 0          | 0%   | 4      | 100% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Non-English Language Learner                    | 196   |   | 17         | 9%   | 179    | 91%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Not in Foster Care                              | 200   |   | 17         | 9%   | 183    | 92%  | 17      | 9%  | 36      | 20% | 78      | 43% | 52      | 28% | 130                       | 71% |
| Homeless  | 2     |   | 0          | 0%   | 2      | 100% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Not Homeless                                    | 198   |   | 17         | 9%   | 181    | 91%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Not Migrant                                     | 200   |   | 17         | 9%   | 183    | 92%  | 17      | 9%  | 36      | 20% | 78      | 43% | 52      | 28% | 130                       | 71% |
| Parent Not in Armed Forces                      | 200   |   | 17         | 9%   | 183    | 92%  | 17      | 9%  | 36      | 20% | 78      | 43% | 52      | 28% | 130                       | 71% |

GRADE 6 MATH RESULTS



| Subgroup  | Total |     | Not Tested |     | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|---|-------|-----|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|   | #     | %   | #          | %   | #      | %    | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                                    | 224   | 9%  | 20         | 9%  | 204    | 91%  | 5       | 2%  | 19      | 9%  | 97      | 48% | 83      | 41% | 180                       | 88% |
| Female  | 101   | 10% | 10         | 10% | 91     | 90%  | 2       | 2%  | 12      | 13% | 37      | 41% | 40      | 44% | 77                        | 85% |
| Male  | 123   | 8%  | 10         | 8%  | 113    | 92%  | 3       | 3%  | 7       | 6%  | 60      | 53% | 43      | 38% | 103                       | 91% |
| General Education Students                      | 201   | 5%  | 11         | 5%  | 190    | 95%  | 1       | 1%  | 14      | 7%  | 96      | 51% | 79      | 42% | 175                       | 92% |
| Students with Disabilities                      | 23    | 39% | 9          | 39% | 14     | 61%  | 4       | 29% | 5       | 36% | 1       | 7%  | 4       | 29% | 5                         | 36% |
| Asian or Native Hawaiian/Other Pacific Islander | 41    | 0%  | 0          | 0%  | 41     | 100% | 0       | 0%  | 1       | 2%  | 14      | 34% | 26      | 63% | 40                        | 98% |
| Black or African American                       | 5     | 20% | 1          | 20% | 4      | 80%  | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -   |
| Hispanic or Latino                              | 26    | 8%  | 2          | 8%  | 24     | 92%  | 2       | 8%  | 5       | 21% | 12      | 50% | 5       | 21% | 17                        | 71% |
| White   | 131   | 11% | 14         | 11% | 117    | 89%  | 1       | 1%  | 13      | 11% | 61      | 52% | 42      | 36% | 103                       | 88% |
| Multiracial                                     | 21    | 14% | 3          | 14% | 18     | 86%  | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -   |
| Small Group Total: Race & Ethnicity             | 26    | 15% | 4          | 15% | 22     | 85%  | 2       | 9%  | 0       | 0%  | 10      | 45% | 10      | 45% | 20                        | 91% |
| Economically Disadvantaged                      | 26    | 12% | 3          | 12% | 23     | 88%  | 3       | 13% | 5       | 22% | 11      | 48% | 4       | 17% | 15                        | 65% |
| Not Economically Disadvantaged                  | 198   | 9%  | 17         | 9%  | 181    | 91%  | 2       | 1%  | 14      | 8%  | 86      | 48% | 79      | 44% | 165                       | 91% |
| Non-English Language Learner                    | 224   | 9%  | 20         | 9%  | 204    | 91%  | 5       | 2%  | 19      | 9%  | 97      | 48% | 83      | 41% | 180                       | 88% |
| Not in Foster Care                              | 224   | 9%  | 20         | 9%  | 204    | 91%  | 5       | 2%  | 19      | 9%  | 97      | 48% | 83      | 41% | 180                       | 88% |
| Homeless  | 1     | 0%  | 0          | 0%  | 1      | 100% | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -   |
| Not Homeless                                    | 223   | 9%  | 20         | 9%  | 203    | 91%  | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -   |
| Not Migrant                                     | 224   | 9%  | 20         | 9%  | 204    | 91%  | 5       | 2%  | 19      | 9%  | 97      | 48% | 83      | 41% | 180                       | 88% |
| Parent Not in Armed Forces                      | 224   | 9%  | 20         | 9%  | 204    | 91%  | 5       | 2%  | 19      | 9%  | 97      | 48% | 83      | 41% | 180                       | 88% |

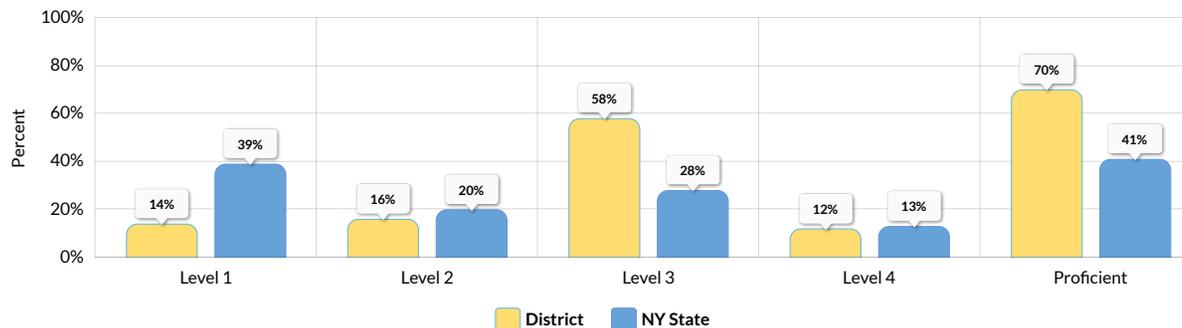
GRADE 7 MATH RESULTS



| Subgroup  | Total |   | Not Tested |      | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |      |
|---|-------|---|------------|------|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|------|
|   | #     | % | #          | %    | #      | %    | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %    |
| All Students                                    | 172   |   | 37         | 22%  | 135    | 78%  | 2       | 1%  | 10      | 7%  | 30      | 22% | 93      | 69% | 123                       | 91%  |
| Female  | 81    |   | 20         | 25%  | 61     | 75%  | 1       | 2%  | 1       | 2%  | 15      | 25% | 44      | 72% | 59                        | 97%  |
| Male  | 91    |   | 17         | 19%  | 74     | 81%  | 1       | 1%  | 9       | 12% | 15      | 20% | 49      | 66% | 64                        | 86%  |
| General Education Students                      | 146   |   | 20         | 14%  | 126    | 86%  | 1       | 1%  | 6       | 5%  | 27      | 21% | 92      | 73% | 119                       | 94%  |
| Students with Disabilities                      | 26    |   | 17         | 65%  | 9      | 35%  | 1       | 11% | 4       | 44% | 3       | 33% | 1       | 11% | 4                         | 44%  |
| Asian or Native Hawaiian/Other Pacific Islander | 33    |   | 5          | 15%  | 28     | 85%  | 1       | 4%  | 1       | 4%  | 2       | 7%  | 24      | 86% | 26                        | 93%  |
| Black or African American                       | 5     |   | 1          | 20%  | 4      | 80%  | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -    |
| Hispanic or Latino                              | 17    |   | 1          | 6%   | 16     | 94%  | 0       | 0%  | 0       | 0%  | 6       | 38% | 10      | 63% | 16                        | 100% |
| White   | 100   |   | 28         | 28%  | 72     | 72%  | 1       | 1%  | 6       | 8%  | 19      | 26% | 46      | 64% | 65                        | 90%  |
| Multiracial                                     | 17    |   | 2          | 12%  | 15     | 88%  | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -    |
| Small Group Total: Race & Ethnicity             | 22    |   | 3          | 14%  | 19     | 86%  | 0       | 0%  | 3       | 16% | 3       | 16% | 13      | 68% | 16                        | 84%  |
| Economically Disadvantaged                      | 26    |   | 9          | 35%  | 17     | 65%  | 1       | 6%  | 2       | 12% | 5       | 29% | 9       | 53% | 14                        | 82%  |
| Not Economically Disadvantaged                  | 146   |   | 28         | 19%  | 118    | 81%  | 1       | 1%  | 8       | 7%  | 25      | 21% | 84      | 71% | 109                       | 92%  |
| English Language Learner                        | 1     |   | 0          | 0%   | 1      | 100% | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -    |
| Non-English Language Learner                    | 171   |   | 37         | 22%  | 134    | 78%  | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -    |
| Not in Foster Care                              | 172   |   | 37         | 22%  | 135    | 78%  | 2       | 1%  | 10      | 7%  | 30      | 22% | 93      | 69% | 123                       | 91%  |
| Homeless  | 2     |   | 2          | 100% | 0      | 0%   | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0                         | 0%   |
| Not Homeless                                    | 170   |   | 35         | 21%  | 135    | 79%  | 2       | 1%  | 10      | 7%  | 30      | 22% | 93      | 69% | 123                       | 91%  |
| Not Migrant                                     | 172   |   | 37         | 22%  | 135    | 78%  | 2       | 1%  | 10      | 7%  | 30      | 22% | 93      | 69% | 123                       | 91%  |
| Parent Not in Armed Forces                      | 172   |   | 37         | 22%  | 135    | 78%  | 2       | 1%  | 10      | 7%  | 30      | 22% | 93      | 69% | 123                       | 91%  |

**GRADE 8 MATH RESULTS**

Percent Scoring at Levels for All Students

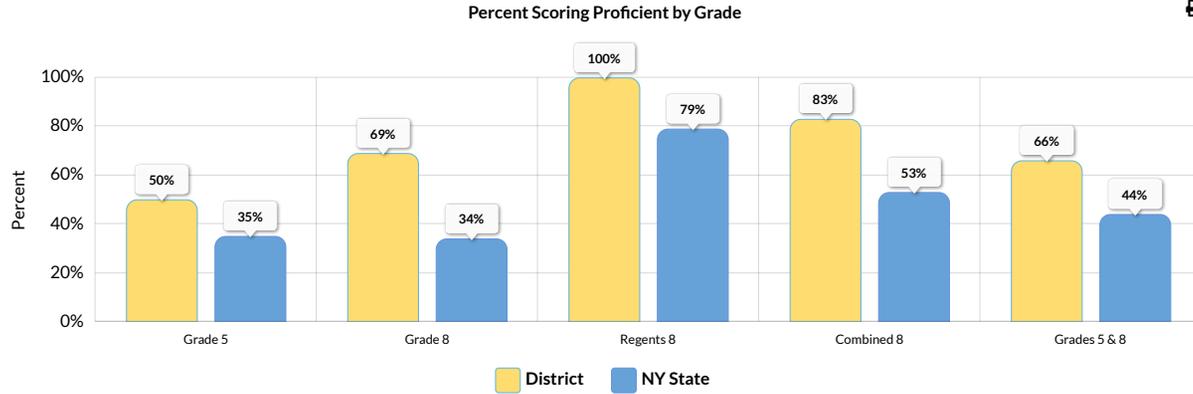


| Subgroup  | Total | Not Tested |     | Tested |     | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|---|-------|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|   | #     | #          | %   | #      | %   | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                                    | 183   | 107        | 58% | 76     | 42% | 11      | 14% | 12      | 16% | 44      | 58% | 9       | 12% | 53                        | 70% |
| Female  | 80    | 49         | 61% | 31     | 39% | 4       | 13% | 3       | 10% | 18      | 58% | 6       | 19% | 24                        | 77% |
| Male  | 103   | 58         | 56% | 45     | 44% | 7       | 16% | 9       | 20% | 26      | 58% | 3       | 7%  | 29                        | 64% |
| General Education Students                      | 154   | 94         | 61% | 60     | 39% | 4       | 7%  | 9       | 15% | 38      | 63% | 9       | 15% | 47                        | 78% |
| Students with Disabilities                      | 29    | 13         | 45% | 16     | 55% | 7       | 44% | 3       | 19% | 6       | 38% | 0       | 0%  | 6                         | 38% |
| Asian or Native Hawaiian/Other Pacific Islander | 43    | 29         | 67% | 14     | 33% | 0       | 0%  | 1       | 7%  | 9       | 64% | 4       | 29% | 13                        | 93% |
| Black or African American                       | 8     | 4          | 50% | 4      | 50% | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -   |
| Hispanic or Latino                              | 24    | 11         | 46% | 13     | 54% | 4       | 31% | 3       | 23% | 5       | 38% | 1       | 8%  | 6                         | 46% |
| White   | 95    | 52         | 55% | 43     | 45% | 5       | 12% | 6       | 14% | 29      | 67% | 3       | 7%  | 32                        | 74% |
| Multiracial                                     | 13    | 11         | 85% | 2      | 15% | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -   |
| Small Group Total: Race & Ethnicity             | 21    | 15         | 71% | 6      | 29% | 2       | 33% | 2       | 33% | 1       | 17% | 1       | 17% | 2                         | 33% |
| Economically Disadvantaged                      | 32    | 18         | 56% | 14     | 44% | 5       | 36% | 2       | 14% | 7       | 50% | 0       | 0%  | 7                         | 50% |
| Not Economically Disadvantaged                  | 151   | 89         | 59% | 62     | 41% | 6       | 10% | 10      | 16% | 37      | 60% | 9       | 15% | 46                        | 74% |
| English Language Learner                        | 3     | 1          | 33% | 2      | 67% | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -   |
| Non-English Language Learner                    | 180   | 106        | 59% | 74     | 41% | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -   |
| Not in Foster Care                              | 183   | 107        | 58% | 76     | 42% | 11      | 14% | 12      | 16% | 44      | 58% | 9       | 12% | 53                        | 70% |
| Homeless  | 3     | 2          | 67% | 1      | 33% | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -   |
| Not Homeless                                    | 180   | 105        | 58% | 75     | 42% | -       | -   | -       | -   | -       | -   | -       | -   | -                         | -   |
| Not Migrant                                     | 183   | 107        | 58% | 76     | 42% | 11      | 14% | 12      | 16% | 44      | 58% | 9       | 12% | 53                        | 70% |
| Parent Not in Armed Forces                      | 183   | 107        | 58% | 76     | 42% | 11      | 14% | 12      | 16% | 44      | 58% | 9       | 12% | 53                        | 70% |

**GRADES 5 & 8 SCIENCE RESULTS (2023-24)**

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

**SUMMARY RESULTS**



| Grade        | Total |   | Not Tested |     | Tested |     | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |      |
|--------------|-------|---|------------|-----|--------|-----|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|------|
|              | #     | % | #          | %   | #      | %   | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %    |
| Grade 5      | 200   |   | 15         | 8%  | 185    | 93% | 20      | 11% | 72      | 39% | 83      | 45% | 10      | 5%  | 93                        | 50%  |
| Grade 8      | 183   |   | 94         | 51% | 89     | 49% | 3       | 3%  | 25      | 28% | 56      | 63% | 5       | 6%  | 61                        | 69%  |
| Regents 8    | —     |   | —          | —   | 75     | 41% | 0       | 0%  | 0       | 0%  | 2       | 3%  | 73      | 97% | 75                        | 100% |
| Combined 8   | 183   |   | 19         | 10% | 164    | 90% | 3       | 2%  | 25      | 15% | 58      | 35% | 78      | 48% | 136                       | 83%  |
| Grades 5 & 8 | 383   |   | 34         | 9%  | 349    | 91% | 23      | 7%  | 97      | 28% | 141     | 40% | 88      | 25% | 229                       | 66%  |

See report card Glossary and Guide for criteria used to include students in this table.

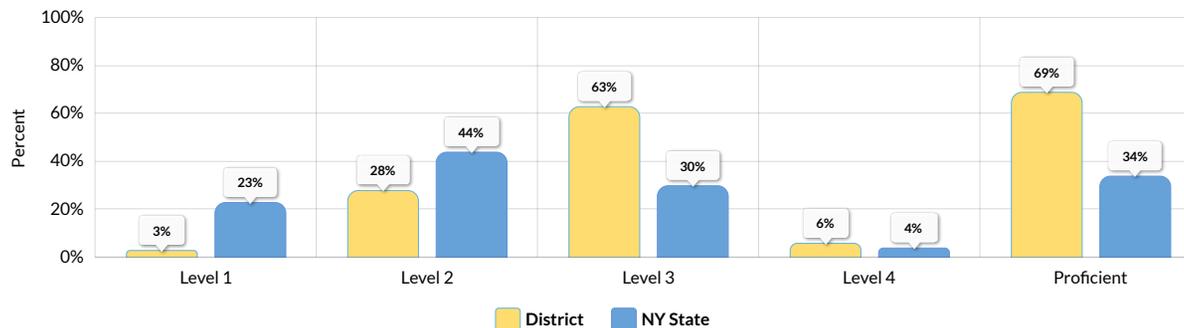
GRADE 5 SCIENCE RESULTS



| Subgroup  | Total | Not Tested |      | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|---|-------|------------|------|--------|------|---------|-----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|   | #     | #          | %    | #      | %    | #       | %   | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                                    | 200   | 15         | 8%   | 185    | 93%  | 20      | 11% | 72      | 39% | 83      | 45% | 10      | 5%  | 93                        | 50% |
| Female  | 96    | 9          | 9%   | 87     | 91%  | 9       | 10% | 38      | 44% | 40      | 46% | 0       | 0%  | 40                        | 46% |
| Male  | 104   | 6          | 6%   | 98     | 94%  | 11      | 11% | 34      | 35% | 43      | 44% | 10      | 10% | 53                        | 54% |
| General Education Students                      | 171   | 6          | 4%   | 165    | 96%  | 11      | 7%  | 64      | 39% | 80      | 48% | 10      | 6%  | 90                        | 55% |
| Students with Disabilities                      | 29    | 9          | 31%  | 20     | 69%  | 9       | 45% | 8       | 40% | 3       | 15% | 0       | 0%  | 3                         | 15% |
| American Indian or Alaska Native                | 1     | 1          | 100% | 0      | 0%   | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0       | 0%  | 0                         | 0%  |
| Asian or Native Hawaiian/Other Pacific Islander | 39    | 3          | 8%   | 36     | 92%  | 0       | 0%  | 12      | 33% | 21      | 58% | 3       | 8%  | 24                        | 67% |
| Black or African American                       | 8     | 1          | 13%  | 7      | 88%  | 3       | 43% | 2       | 29% | 2       | 29% | 0       | 0%  | 2                         | 29% |
| Hispanic or Latino                              | 36    | 4          | 11%  | 32     | 89%  | 7       | 22% | 19      | 59% | 6       | 19% | 0       | 0%  | 6                         | 19% |
| White   | 101   | 5          | 5%   | 96     | 95%  | 9       | 9%  | 33      | 34% | 48      | 50% | 6       | 6%  | 54                        | 56% |
| Multiracial                                     | 15    | 1          | 7%   | 14     | 93%  | 1       | 7%  | 6       | 43% | 6       | 43% | 1       | 7%  | 7                         | 50% |
| Economically Disadvantaged                      | 32    | 5          | 16%  | 27     | 84%  | 8       | 30% | 11      | 41% | 8       | 30% | 0       | 0%  | 8                         | 30% |
| Not Economically Disadvantaged                  | 168   | 10         | 6%   | 158    | 94%  | 12      | 8%  | 61      | 39% | 75      | 47% | 10      | 6%  | 85                        | 54% |
| English Language Learner                        | 4     | 0          | 0%   | 4      | 100% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Non-English Language Learner                    | 196   | 15         | 8%   | 181    | 92%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Not in Foster Care                              | 200   | 15         | 8%   | 185    | 93%  | 20      | 11% | 72      | 39% | 83      | 45% | 10      | 5%  | 93                        | 50% |
| Homeless  | 2     | 0          | 0%   | 2      | 100% | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Not Homeless                                    | 198   | 15         | 8%   | 183    | 92%  | —       | —   | —       | —   | —       | —   | —       | —   | —                         | —   |
| Not Migrant                                     | 200   | 15         | 8%   | 185    | 93%  | 20      | 11% | 72      | 39% | 83      | 45% | 10      | 5%  | 93                        | 50% |
| Parent Not in Armed Forces                      | 200   | 15         | 8%   | 185    | 93%  | 20      | 11% | 72      | 39% | 83      | 45% | 10      | 5%  | 93                        | 50% |

**GRADE 8 SCIENCE RESULTS**

Percent Scoring at Levels for All Students



| Subgroup  | Total |    | Not Tested |    | Tested |   | Level 1 |    | Level 2 |    | Level 3 |   | Level 4 |    | Proficient (Levels 3 & 4) |   |
|---|-------|----|------------|----|--------|---|---------|----|---------|----|---------|---|---------|----|---------------------------|---|
|   | #     | %  | #          | %  | #      | % | #       | %  | #       | %  | #       | % | #       | %  | #                         | % |
| All Students                                    | 183   | 94 | 51%        | 89 | 49%    | 3 | 3%      | 25 | 28%     | 56 | 63%     | 5 | 6%      | 61 | 69%                       |   |
| Female  | 80    | 42 | 53%        | 38 | 48%    | 0 | 0%      | 12 | 32%     | 23 | 61%     | 3 | 8%      | 26 | 68%                       |   |
| Male  | 103   | 52 | 50%        | 51 | 50%    | 3 | 6%      | 13 | 25%     | 33 | 65%     | 2 | 4%      | 35 | 69%                       |   |
| General Education Students                      | 154   | 82 | 53%        | 72 | 47%    | 3 | 4%      | 15 | 21%     | 49 | 68%     | 5 | 7%      | 54 | 75%                       |   |
| Students with Disabilities                      | 29    | 12 | 41%        | 17 | 59%    | 0 | 0%      | 10 | 59%     | 7  | 41%     | 0 | 0%      | 7  | 41%                       |   |
| Asian or Native Hawaiian/Other Pacific Islander | 43    | 23 | 53%        | 20 | 47%    | 0 | 0%      | 3  | 15%     | 13 | 65%     | 4 | 20%     | 17 | 85%                       |   |
| Black or African American                       | 8     | 3  | 38%        | 5  | 63%    | - | -       | -  | -       | -  | -       | - | -       | -  | -                         |   |
| Hispanic or Latino                              | 24    | 10 | 42%        | 14 | 58%    | 0 | 0%      | 9  | 64%     | 5  | 36%     | 0 | 0%      | 5  | 36%                       |   |
| White   | 95    | 46 | 48%        | 49 | 52%    | 3 | 6%      | 12 | 24%     | 33 | 67%     | 1 | 2%      | 34 | 69%                       |   |
| Multiracial                                     | 13    | 12 | 92%        | 1  | 8%     | - | -       | -  | -       | -  | -       | - | -       | -  | -                         |   |
| Small Group Total: Race & Ethnicity             | 21    | 15 | 71%        | 6  | 29%    | 0 | 0%      | 1  | 17%     | 5  | 83%     | 0 | 0%      | 5  | 83%                       |   |
| Economically Disadvantaged                      | 32    | 15 | 47%        | 17 | 53%    | 1 | 6%      | 7  | 41%     | 9  | 53%     | 0 | 0%      | 9  | 53%                       |   |
| Not Economically Disadvantaged                  | 151   | 79 | 52%        | 72 | 48%    | 2 | 3%      | 18 | 25%     | 47 | 65%     | 5 | 7%      | 52 | 72%                       |   |
| English Language Learner                        | 3     | 0  | 0%         | 3  | 100%   | - | -       | -  | -       | -  | -       | - | -       | -  | -                         |   |
| Non-English Language Learner                    | 180   | 94 | 52%        | 86 | 48%    | - | -       | -  | -       | -  | -       | - | -       | -  | -                         |   |
| Not in Foster Care                              | 183   | 94 | 51%        | 89 | 49%    | 3 | 3%      | 25 | 28%     | 56 | 63%     | 5 | 6%      | 61 | 69%                       |   |
| Homeless  | 3     | 2  | 67%        | 1  | 33%    | - | -       | -  | -       | -  | -       | - | -       | -  | -                         |   |
| Not Homeless                                    | 180   | 92 | 51%        | 88 | 49%    | - | -       | -  | -       | -  | -       | - | -       | -  | -                         |   |
| Not Migrant                                     | 183   | 94 | 51%        | 89 | 49%    | 3 | 3%      | 25 | 28%     | 56 | 63%     | 5 | 6%      | 61 | 69%                       |   |
| Parent Not in Armed Forces                      | 183   | 94 | 51%        | 89 | 49%    | 3 | 3%      | 25 | 28%     | 56 | 63%     | 5 | 6%      | 61 | 69%                       |   |

**ANNUAL REGENTS EXAMINATIONS (2023 - 24)**

Annual Regents examination results are those administered in August, January, and June of the reporting year.

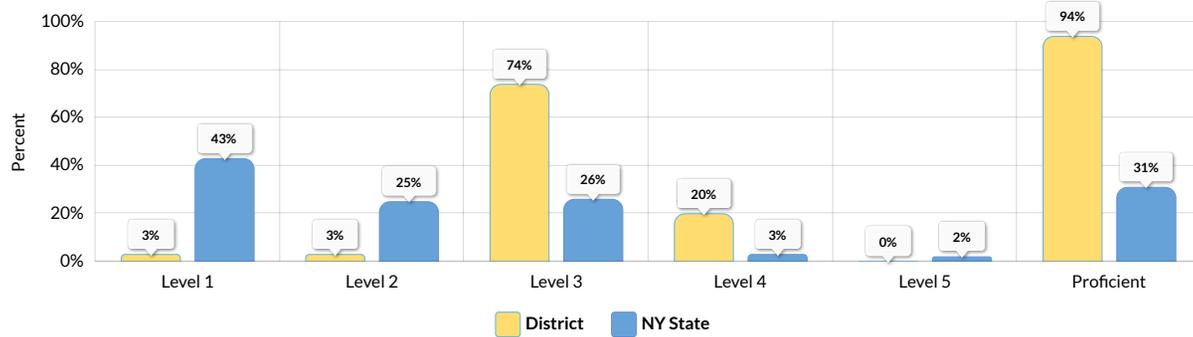
**ANNUAL REGENTS EXAMINATION IN ELA (2023-24)**



| Subgroup  | Tested | Level 1 |    | Level 2 |     | Level 3 |     | Level 4 |     | Level 5 |     | Proficient<br>(Levels 3 & Above) |      |
|---|--------|---------|----|---------|-----|---------|-----|---------|-----|---------|-----|----------------------------------|------|
|   |        | #       | %  | #       | %   | #       | %   | #       | %   | #       | %   | #                                | %    |
| All Students                                    | 156    | 1       | 1% | 2       | 1%  | 13      | 8%  | 24      | 15% | 116     | 74% | 153                              | 98%  |
| Female  | 66     | 0       | 0% | 0       | 0%  | 7       | 11% | 12      | 18% | 47      | 71% | 66                               | 100% |
| Male  | 90     | 1       | 1% | 2       | 2%  | 6       | 7%  | 12      | 13% | 69      | 77% | 87                               | 97%  |
| General Education Students                      | 137    | 1       | 1% | 0       | 0%  | 6       | 4%  | 21      | 15% | 109     | 80% | 136                              | 99%  |
| Students with Disabilities                      | 19     | 0       | 0% | 2       | 11% | 7       | 37% | 3       | 16% | 7       | 37% | 17                               | 89%  |
| Asian or Native Hawaiian/Other Pacific Islander | 32     | 1       | 3% | 0       | 0%  | 1       | 3%  | 2       | 6%  | 28      | 88% | 31                               | 97%  |
| Black or African American                       | 6      | 0       | 0% | 1       | 17% | 0       | 0%  | 2       | 33% | 3       | 50% | 5                                | 83%  |
| Hispanic or Latino                              | 31     | 0       | 0% | 0       | 0%  | 6       | 19% | 5       | 16% | 20      | 65% | 31                               | 100% |
| White   | 80     | 0       | 0% | 1       | 1%  | 5       | 6%  | 15      | 19% | 59      | 74% | 79                               | 99%  |
| Multiracial                                     | 7      | 0       | 0% | 0       | 0%  | 1       | 14% | 0       | 0%  | 6       | 86% | 7                                | 100% |
| Economically Disadvantaged                      | 21     | 0       | 0% | 0       | 0%  | 2       | 10% | 4       | 19% | 15      | 71% | 21                               | 100% |
| Not Economically Disadvantaged                  | 135    | 1       | 1% | 2       | 1%  | 11      | 8%  | 20      | 15% | 101     | 75% | 132                              | 98%  |
| English Language Learner                        | 1      | -       | -  | -       | -   | -       | -   | -       | -   | -       | -   | -                                | -    |
| Non-English Language Learner                    | 155    | -       | -  | -       | -   | -       | -   | -       | -   | -       | -   | -                                | -    |
| Not in Foster Care                              | 156    | 1       | 1% | 2       | 1%  | 13      | 8%  | 24      | 15% | 116     | 74% | 153                              | 98%  |
| Homeless  | 2      | -       | -  | -       | -   | -       | -   | -       | -   | -       | -   | -                                | -    |
| Not Homeless                                    | 154    | -       | -  | -       | -   | -       | -   | -       | -   | -       | -   | -                                | -    |
| Not Migrant                                     | 156    | 1       | 1% | 2       | 1%  | 13      | 8%  | 24      | 15% | 116     | 74% | 153                              | 98%  |
| Parent Not in Armed Forces                      | 156    | 1       | 1% | 2       | 1%  | 13      | 8%  | 24      | 15% | 116     | 74% | 153                              | 98%  |

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (AUGUST 2023 & JANUARY 2024)

Percent Scoring at Levels for All Students



| Subgroup  | Tested | Level 1 |    | Level 2 |    | Level 3 |     | Level 4 |     | Level 5 |    | Proficient (Levels 3 & Above) |      |
|---|--------|---------|----|---------|----|---------|-----|---------|-----|---------|----|-------------------------------|------|
|   |        | #       | %  | #       | %  | #       | %   | #       | %   | #       | %  | #                             | %    |
| All Students                                    | 35     | 1       | 3% | 1       | 3% | 26      | 74% | 7       | 20% | 0       | 0% | 33                            | 94%  |
| Female  | 11     | 0       | 0% | 0       | 0% | 7       | 64% | 4       | 36% | 0       | 0% | 11                            | 100% |
| Male  | 24     | 1       | 4% | 1       | 4% | 19      | 79% | 3       | 13% | 0       | 0% | 22                            | 92%  |
| General Education Students                      | 24     | 1       | 4% | 0       | 0% | 17      | 71% | 6       | 25% | 0       | 0% | 23                            | 96%  |
| Students with Disabilities                      | 11     | 0       | 0% | 1       | 9% | 9       | 82% | 1       | 9%  | 0       | 0% | 10                            | 91%  |
| Asian or Native Hawaiian/Other Pacific Islander | 4      | -       | -  | -       | -  | -       | -   | -       | -   | -       | -  | -                             | -    |
| Black or African American                       | 3      | -       | -  | -       | -  | -       | -   | -       | -   | -       | -  | -                             | -    |
| Hispanic or Latino                              | 12     | 0       | 0% | 1       | 8% | 10      | 83% | 1       | 8%  | 0       | 0% | 11                            | 92%  |
| White   | 14     | 1       | 7% | 0       | 0% | 10      | 71% | 3       | 21% | 0       | 0% | 13                            | 93%  |
| Multiracial                                     | 2      | -       | -  | -       | -  | -       | -   | -       | -   | -       | -  | -                             | -    |
| Small Group Total: Race & Ethnicity             | 9      | 0       | 0% | 0       | 0% | 6       | 67% | 3       | 33% | 0       | 0% | 9                             | 100% |
| Economically Disadvantaged                      | 12     | 0       | 0% | 0       | 0% | 10      | 83% | 2       | 17% | 0       | 0% | 12                            | 100% |
| Not Economically Disadvantaged                  | 23     | 1       | 4% | 1       | 4% | 16      | 70% | 5       | 22% | 0       | 0% | 21                            | 91%  |
| English Language Learner                        | 2      | -       | -  | -       | -  | -       | -   | -       | -   | -       | -  | -                             | -    |
| Non-English Language Learner                    | 33     | -       | -  | -       | -  | -       | -   | -       | -   | -       | -  | -                             | -    |
| Not in Foster Care                              | 35     | 1       | 3% | 1       | 3% | 26      | 74% | 7       | 20% | 0       | 0% | 33                            | 94%  |
| Not Homeless                                    | 35     | 1       | 3% | 1       | 3% | 26      | 74% | 7       | 20% | 0       | 0% | 33                            | 94%  |
| Not Migrant                                     | 35     | 1       | 3% | 1       | 3% | 26      | 74% | 7       | 20% | 0       | 0% | 33                            | 94%  |
| Parent Not in Armed Forces                      | 35     | 1       | 3% | 1       | 3% | 26      | 74% | 7       | 20% | 0       | 0% | 33                            | 94%  |

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (JUNE 2024)



| Subgroup  | Tested | Level 1 |    | Level 2 |     | Level 3 |     | Level 4 |     | Level 5 |     | Proficient<br>(Levels 3 & Above) |      |
|---|--------|---------|----|---------|-----|---------|-----|---------|-----|---------|-----|----------------------------------|------|
|   |        | #       | %  | #       | %   | #       | %   | #       | %   | #       | %   | #                                | %    |
| All Students                                    | 351    | 2       | 1% | 13      | 4%  | 47      | 13% | 83      | 24% | 206     | 59% | 336                              | 96%  |
| Female  | 166    | 1       | 1% | 7       | 4%  | 27      | 16% | 34      | 20% | 97      | 58% | 158                              | 95%  |
| Male  | 185    | 1       | 1% | 6       | 3%  | 20      | 11% | 49      | 26% | 109     | 59% | 178                              | 96%  |
| General Education Students                      | 323    | 1       | 0% | 7       | 2%  | 39      | 12% | 76      | 24% | 200     | 62% | 315                              | 98%  |
| Students with Disabilities                      | 28     | 1       | 4% | 6       | 21% | 8       | 29% | 7       | 25% | 6       | 21% | 21                               | 75%  |
| Asian or Native Hawaiian/Other Pacific Islander | 99     | 0       | 0% | 1       | 1%  | 5       | 5%  | 19      | 19% | 74      | 75% | 98                               | 99%  |
| Black or African American                       | 8      | 0       | 0% | 0       | 0%  | 2       | 25% | 2       | 25% | 4       | 50% | 8                                | 100% |
| Hispanic or Latino                              | 51     | 0       | 0% | 6       | 12% | 12      | 24% | 14      | 27% | 19      | 37% | 45                               | 88%  |
| White   | 172    | 2       | 1% | 6       | 3%  | 28      | 16% | 43      | 25% | 93      | 54% | 164                              | 95%  |
| Multiracial                                     | 21     | 0       | 0% | 0       | 0%  | 0       | 0%  | 5       | 24% | 16      | 76% | 21                               | 100% |
| Economically Disadvantaged                      | 54     | 0       | 0% | 4       | 7%  | 12      | 22% | 18      | 33% | 20      | 37% | 50                               | 93%  |
| Not Economically Disadvantaged                  | 297    | 2       | 1% | 9       | 3%  | 35      | 12% | 65      | 22% | 186     | 63% | 286                              | 96%  |
| English Language Learner                        | 4      | -       | -  | -       | -   | -       | -   | -       | -   | -       | -   | -                                | -    |
| Non-English Language Learner                    | 347    | -       | -  | -       | -   | -       | -   | -       | -   | -       | -   | -                                | -    |
| Not in Foster Care                              | 351    | 2       | 1% | 13      | 4%  | 47      | 13% | 83      | 24% | 206     | 59% | 336                              | 96%  |
| Homeless  | 2      | -       | -  | -       | -   | -       | -   | -       | -   | -       | -   | -                                | -    |
| Not Homeless                                    | 349    | -       | -  | -       | -   | -       | -   | -       | -   | -       | -   | -                                | -    |
| Not Migrant                                     | 351    | 2       | 1% | 13      | 4%  | 47      | 13% | 83      | 24% | 206     | 59% | 336                              | 96%  |
| Parent Not in Armed Forces                      | 351    | 2       | 1% | 13      | 4%  | 47      | 13% | 83      | 24% | 206     | 59% | 336                              | 96%  |

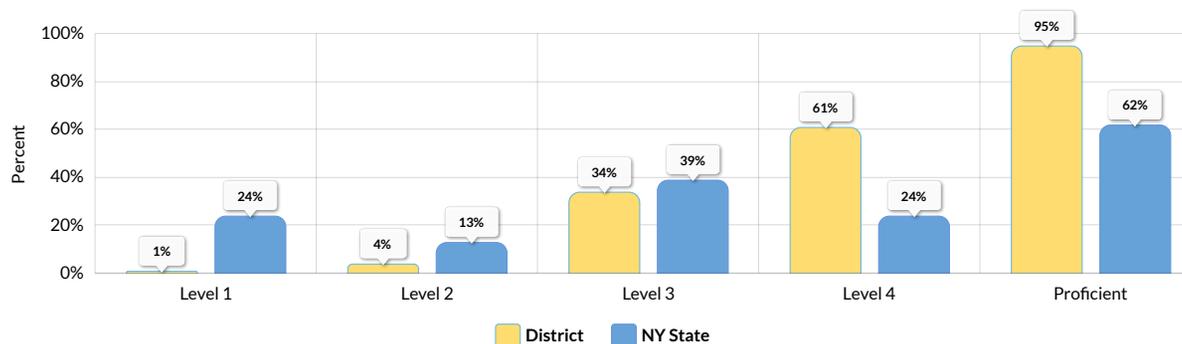
ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2023-24)



| Subgroup                            | Tested | Level 1 |   | Level 2 |   | Level 3 |   | Level 4 |   | Level 5 |   | Proficient<br>(Levels 3 & Above) |   |
|-------------------------------------|--------|---------|---|---------|---|---------|---|---------|---|---------|---|----------------------------------|---|
|                                     |        | #       | % | #       | % | #       | % | #       | % | #       | % | #                                | % |
| All Students                        | 1      | -       | - | -       | - | -       | - | -       | - | -       | - | -                                | - |
| Male                                | 1      | -       | - | -       | - | -       | - | -       | - | -       | - | -                                | - |
| Small Group Total: Gender           | 1      | -       | - | -       | - | -       | - | -       | - | -       | - | -                                | - |
| Students with Disabilities          | 1      | -       | - | -       | - | -       | - | -       | - | -       | - | -                                | - |
| Hispanic or Latino                  | 1      | -       | - | -       | - | -       | - | -       | - | -       | - | -                                | - |
| Small Group Total: Race & Ethnicity | 1      | -       | - | -       | - | -       | - | -       | - | -       | - | -                                | - |
| Not Economically Disadvantaged      | 1      | -       | - | -       | - | -       | - | -       | - | -       | - | -                                | - |
| Non-English Language Learner        | 1      | -       | - | -       | - | -       | - | -       | - | -       | - | -                                | - |
| Not in Foster Care                  | 1      | -       | - | -       | - | -       | - | -       | - | -       | - | -                                | - |
| Not Homeless                        | 1      | -       | - | -       | - | -       | - | -       | - | -       | - | -                                | - |
| Not Migrant                         | 1      | -       | - | -       | - | -       | - | -       | - | -       | - | -                                | - |
| Parent Not in Armed Forces          | 1      | -       | - | -       | - | -       | - | -       | - | -       | - | -                                | - |

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2023-24)

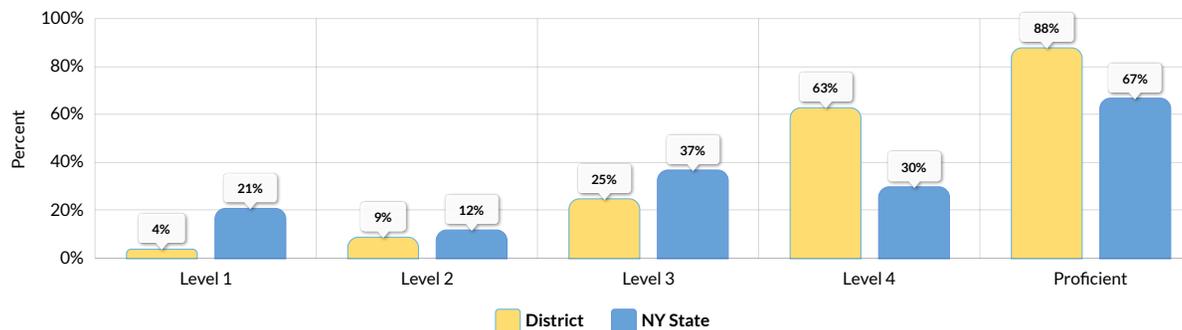
Percent Scoring at Levels for All Students



| Subgroup  | Tested | Level 1 |    | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |      |
|---|--------|---------|----|---------|-----|---------|-----|---------|-----|---------------------------|------|
|   |        | #       | %  | #       | %   | #       | %   | #       | %   | #                         | %    |
| All Students                                    | 158    | 1       | 1% | 7       | 4%  | 54      | 34% | 96      | 61% | 150                       | 95%  |
| Female  | 73     | 0       | 0% | 2       | 3%  | 25      | 34% | 46      | 63% | 71                        | 97%  |
| Male  | 85     | 1       | 1% | 5       | 6%  | 29      | 34% | 50      | 59% | 79                        | 93%  |
| General Education Students                      | 140    | 0       | 0% | 3       | 2%  | 45      | 32% | 92      | 66% | 137                       | 98%  |
| Students with Disabilities                      | 18     | 1       | 6% | 4       | 22% | 9       | 50% | 4       | 22% | 13                        | 72%  |
| Asian or Native Hawaiian/Other Pacific Islander | 49     | 0       | 0% | 2       | 4%  | 9       | 18% | 38      | 78% | 47                        | 96%  |
| Black or African American                       | 4      | -       | -  | -       | -   | -       | -   | -       | -   | -                         | -    |
| Hispanic or Latino                              | 25     | 0       | 0% | 1       | 4%  | 14      | 56% | 10      | 40% | 24                        | 96%  |
| White   | 70     | 1       | 1% | 4       | 6%  | 26      | 37% | 39      | 56% | 65                        | 93%  |
| Multiracial                                     | 10     | -       | -  | -       | -   | -       | -   | -       | -   | -                         | -    |
| Small Group Total: Race & Ethnicity             | 14     | 0       | 0% | 0       | 0%  | 5       | 36% | 9       | 64% | 14                        | 100% |
| Economically Disadvantaged                      | 27     | 0       | 0% | 3       | 11% | 13      | 48% | 11      | 41% | 24                        | 89%  |
| Not Economically Disadvantaged                  | 131    | 1       | 1% | 4       | 3%  | 41      | 31% | 85      | 65% | 126                       | 96%  |
| English Language Learner                        | 2      | -       | -  | -       | -   | -       | -   | -       | -   | -                         | -    |
| Non-English Language Learner                    | 156    | -       | -  | -       | -   | -       | -   | -       | -   | -                         | -    |
| Not in Foster Care                              | 158    | 1       | 1% | 7       | 4%  | 54      | 34% | 96      | 61% | 150                       | 95%  |
| Homeless  | 1      | -       | -  | -       | -   | -       | -   | -       | -   | -                         | -    |
| Not Homeless                                    | 157    | -       | -  | -       | -   | -       | -   | -       | -   | -                         | -    |
| Not Migrant                                     | 158    | 1       | 1% | 7       | 4%  | 54      | 34% | 96      | 61% | 150                       | 95%  |
| Parent Not in Armed Forces                      | 158    | 1       | 1% | 7       | 4%  | 54      | 34% | 96      | 61% | 150                       | 95%  |

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2023-24)

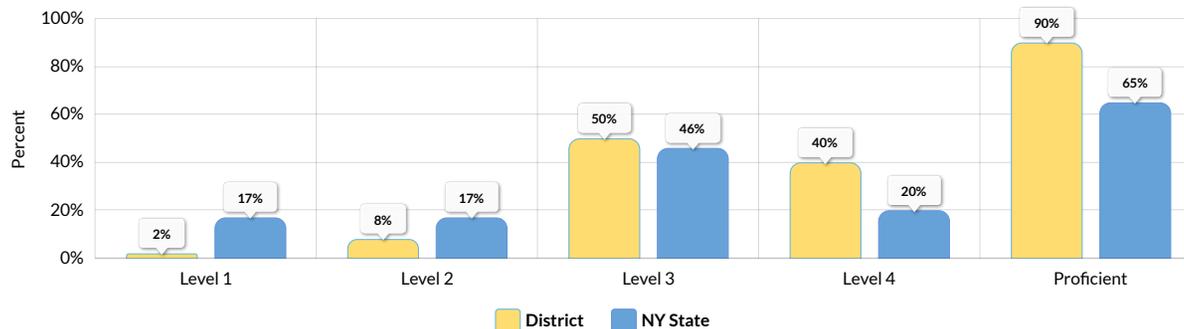
Percent Scoring at Levels for All Students



| Subgroup  | Tested | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |      | Proficient (Levels 3 & 4) |      |
|---|--------|---------|-----|---------|-----|---------|-----|---------|------|---------------------------|------|
|   |        | #       | %   | #       | %   | #       | %   | #       | %    | #                         | %    |
| All Students                                    | 200    | 7       | 4%  | 18      | 9%  | 50      | 25% | 125     | 63%  | 175                       | 88%  |
| Female  | 92     | 3       | 3%  | 12      | 13% | 25      | 27% | 52      | 57%  | 77                        | 84%  |
| Male  | 108    | 4       | 4%  | 6       | 6%  | 25      | 23% | 73      | 68%  | 98                        | 91%  |
| General Education Students                      | 166    | 1       | 1%  | 9       | 5%  | 42      | 25% | 114     | 69%  | 156                       | 94%  |
| Students with Disabilities                      | 34     | 6       | 18% | 9       | 26% | 8       | 24% | 11      | 32%  | 19                        | 56%  |
| Asian or Native Hawaiian/Other Pacific Islander | 44     | 1       | 2%  | 4       | 9%  | 6       | 14% | 33      | 75%  | 39                        | 89%  |
| Black or African American                       | 6      | 2       | 33% | 1       | 17% | 0       | 0%  | 3       | 50%  | 3                         | 50%  |
| Hispanic or Latino                              | 35     | 1       | 3%  | 7       | 20% | 12      | 34% | 15      | 43%  | 27                        | 77%  |
| White   | 101    | 3       | 3%  | 6       | 6%  | 32      | 32% | 60      | 59%  | 92                        | 91%  |
| Multiracial                                     | 14     | 0       | 0%  | 0       | 0%  | 0       | 0%  | 14      | 100% | 14                        | 100% |
| Economically Disadvantaged                      | 36     | 2       | 6%  | 8       | 22% | 10      | 28% | 16      | 44%  | 26                        | 72%  |
| Not Economically Disadvantaged                  | 164    | 5       | 3%  | 10      | 6%  | 40      | 24% | 109     | 66%  | 149                       | 91%  |
| English Language Learner                        | 2      | -       | -   | -       | -   | -       | -   | -       | -    | -                         | -    |
| Non-English Language Learner                    | 198    | -       | -   | -       | -   | -       | -   | -       | -    | -                         | -    |
| Not in Foster Care                              | 200    | 7       | 4%  | 18      | 9%  | 50      | 25% | 125     | 63%  | 175                       | 88%  |
| Homeless  | 1      | -       | -   | -       | -   | -       | -   | -       | -    | -                         | -    |
| Not Homeless                                    | 199    | -       | -   | -       | -   | -       | -   | -       | -    | -                         | -    |
| Not Migrant                                     | 200    | 7       | 4%  | 18      | 9%  | 50      | 25% | 125     | 63%  | 175                       | 88%  |
| Parent Not in Armed Forces                      | 200    | 7       | 4%  | 18      | 9%  | 50      | 25% | 125     | 63%  | 175                       | 88%  |

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2023-24)

Percent Scoring at Levels for All Students



| Subgroup  | Tested | Level 1 |    | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |      |
|---|--------|---------|----|---------|-----|---------|-----|---------|-----|---------------------------|------|
|   |        | #       | %  | #       | %   | #       | %   | #       | %   | #                         | %    |
| All Students                                    | 177    | 3       | 2% | 15      | 8%  | 88      | 50% | 71      | 40% | 159                       | 90%  |
| Female  | 86     | 3       | 3% | 9       | 10% | 36      | 42% | 38      | 44% | 74                        | 86%  |
| Male  | 91     | 0       | 0% | 6       | 7%  | 52      | 57% | 33      | 36% | 85                        | 93%  |
| General Education Students                      | 166    | 3       | 2% | 13      | 8%  | 80      | 48% | 70      | 42% | 150                       | 90%  |
| Students with Disabilities                      | 11     | 0       | 0% | 2       | 18% | 8       | 73% | 1       | 9%  | 9                         | 82%  |
| Asian or Native Hawaiian/Other Pacific Islander | 31     | 1       | 3% | 0       | 0%  | 9       | 29% | 21      | 68% | 30                        | 97%  |
| Black or African American                       | 5      | 0       | 0% | 1       | 20% | 2       | 40% | 2       | 40% | 4                         | 80%  |
| Hispanic or Latino                              | 30     | 2       | 7% | 4       | 13% | 17      | 57% | 7       | 23% | 24                        | 80%  |
| White   | 102    | 0       | 0% | 10      | 10% | 55      | 54% | 37      | 36% | 92                        | 90%  |
| Multiracial                                     | 9      | 0       | 0% | 0       | 0%  | 5       | 56% | 4       | 44% | 9                         | 100% |
| Economically Disadvantaged                      | 19     | 1       | 5% | 2       | 11% | 14      | 74% | 2       | 11% | 16                        | 84%  |
| Not Economically Disadvantaged                  | 158    | 2       | 1% | 13      | 8%  | 74      | 47% | 69      | 44% | 143                       | 91%  |
| English Language Learner                        | 1      | -       | -  | -       | -   | -       | -   | -       | -   | -                         | -    |
| Non-English Language Learner                    | 176    | -       | -  | -       | -   | -       | -   | -       | -   | -                         | -    |
| Not in Foster Care                              | 177    | 3       | 2% | 15      | 8%  | 88      | 50% | 71      | 40% | 159                       | 90%  |
| Not Homeless                                    | 177    | 3       | 2% | 15      | 8%  | 88      | 50% | 71      | 40% | 159                       | 90%  |
| Not Migrant                                     | 177    | 3       | 2% | 15      | 8%  | 88      | 50% | 71      | 40% | 159                       | 90%  |
| Parent Not in Armed Forces                      | 177    | 3       | 2% | 15      | 8%  | 88      | 50% | 71      | 40% | 159                       | 90%  |

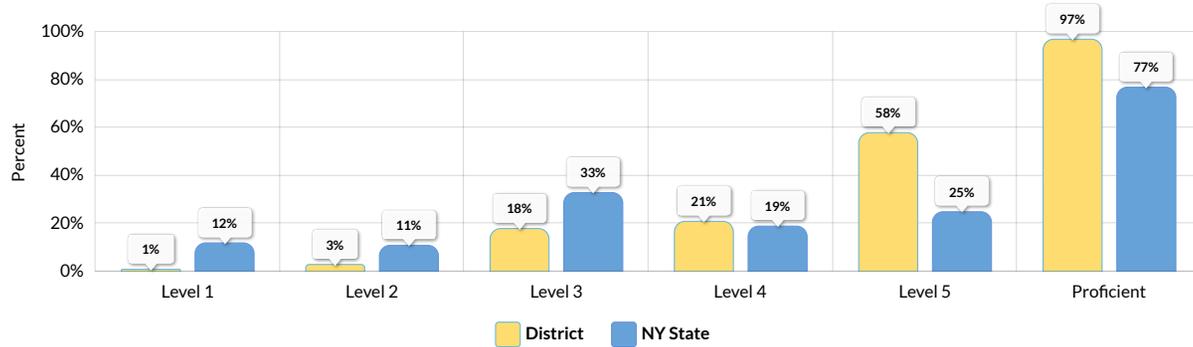
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2023-24)



| Subgroup  | Tested | Level 1 |    | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|---|--------|---------|----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|   |        | #       | %  | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                                    | 27     | 0       | 0% | 4       | 15% | 16      | 59% | 7       | 26% | 23                        | 85% |
| Female  | 14     | 0       | 0% | 2       | 14% | 8       | 57% | 4       | 29% | 12                        | 86% |
| Male  | 13     | 0       | 0% | 2       | 15% | 8       | 62% | 3       | 23% | 11                        | 85% |
| General Education Students                      | 27     | 0       | 0% | 4       | 15% | 16      | 59% | 7       | 26% | 23                        | 85% |
| Asian or Native Hawaiian/Other Pacific Islander | 9      | –       | –  | –       | –   | –       | –   | –       | –   | –                         | –   |
| Black or African American                       | 1      | –       | –  | –       | –   | –       | –   | –       | –   | –                         | –   |
| Hispanic or Latino                              | 2      | –       | –  | –       | –   | –       | –   | –       | –   | –                         | –   |
| White   | 14     | 0       | 0% | 3       | 21% | 8       | 57% | 3       | 21% | 11                        | 79% |
| Multiracial                                     | 1      | –       | –  | –       | –   | –       | –   | –       | –   | –                         | –   |
| Small Group Total: Race & Ethnicity             | 13     | 0       | 0% | 1       | 8%  | 8       | 62% | 4       | 31% | 12                        | 92% |
| Economically Disadvantaged                      | 1      | –       | –  | –       | –   | –       | –   | –       | –   | –                         | –   |
| Not Economically Disadvantaged                  | 26     | –       | –  | –       | –   | –       | –   | –       | –   | –                         | –   |
| Non-English Language Learner                    | 27     | 0       | 0% | 4       | 15% | 16      | 59% | 7       | 26% | 23                        | 85% |
| Not in Foster Care                              | 27     | 0       | 0% | 4       | 15% | 16      | 59% | 7       | 26% | 23                        | 85% |
| Not Homeless                                    | 27     | 0       | 0% | 4       | 15% | 16      | 59% | 7       | 26% | 23                        | 85% |
| Not Migrant                                     | 27     | 0       | 0% | 4       | 15% | 16      | 59% | 7       | 26% | 23                        | 85% |
| Parent Not in Armed Forces                      | 27     | 0       | 0% | 4       | 15% | 16      | 59% | 7       | 26% | 23                        | 85% |

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2023-24)

Percent Scoring at Levels for All Students



| Subgroup  | Tested | Level 1      |     | Level 2 |    | Level 3 |     | Level 4 |     | Level 5 |     | Proficient (Levels 3 & Above) |      |
|---|--------|--------------|-----|---------|----|---------|-----|---------|-----|---------|-----|-------------------------------|------|
|   |        | #            | %   | #       | %  | #       | %   | #       | %   | #       | %   | #                             | %    |
|   |        | All Students | 185 | 1       | 1% | 5       | 3%  | 33      | 18% | 39      | 21% | 107                           | 58%  |
| Female  | 87     | 0            | 0%  | 1       | 1% | 14      | 16% | 20      | 23% | 52      | 60% | 86                            | 99%  |
| Male  | 98     | 1            | 1%  | 4       | 4% | 19      | 19% | 19      | 19% | 55      | 56% | 93                            | 95%  |
| General Education Students                      | 163    | 1            | 1%  | 4       | 2% | 24      | 15% | 31      | 19% | 103     | 63% | 158                           | 97%  |
| Students with Disabilities                      | 22     | 0            | 0%  | 1       | 5% | 9       | 41% | 8       | 36% | 4       | 18% | 21                            | 95%  |
| Asian or Native Hawaiian/Other Pacific Islander | 37     | 0            | 0%  | 1       | 3% | 4       | 11% | 8       | 22% | 24      | 65% | 36                            | 97%  |
| Black or African American                       | 6      | 0            | 0%  | 0       | 0% | 2       | 33% | 1       | 17% | 3       | 50% | 6                             | 100% |
| Hispanic or Latino                              | 32     | 0            | 0%  | 0       | 0% | 11      | 34% | 7       | 22% | 14      | 44% | 32                            | 100% |
| White   | 100    | 1            | 1%  | 4       | 4% | 15      | 15% | 21      | 21% | 59      | 59% | 95                            | 95%  |
| Multiracial                                     | 10     | 0            | 0%  | 0       | 0% | 1       | 10% | 2       | 20% | 7       | 70% | 10                            | 100% |
| Economically Disadvantaged                      | 31     | 0            | 0%  | 0       | 0% | 15      | 48% | 5       | 16% | 11      | 35% | 31                            | 100% |
| Not Economically Disadvantaged                  | 154    | 1            | 1%  | 5       | 3% | 18      | 12% | 34      | 22% | 96      | 62% | 148                           | 96%  |
| English Language Learner                        | 2      | -            | -   | -       | -  | -       | -   | -       | -   | -       | -   | -                             | -    |
| Non-English Language Learner                    | 183    | -            | -   | -       | -  | -       | -   | -       | -   | -       | -   | -                             | -    |
| Not in Foster Care                              | 185    | 1            | 1%  | 5       | 3% | 33      | 18% | 39      | 21% | 107     | 58% | 179                           | 97%  |
| Homeless  | 2      | -            | -   | -       | -  | -       | -   | -       | -   | -       | -   | -                             | -    |
| Not Homeless                                    | 183    | -            | -   | -       | -  | -       | -   | -       | -   | -       | -   | -                             | -    |
| Not Migrant                                     | 185    | 1            | 1%  | 5       | 3% | 33      | 18% | 39      | 21% | 107     | 58% | 179                           | 97%  |
| Parent Not in Armed Forces                      | 185    | 1            | 1%  | 5       | 3% | 33      | 18% | 39      | 21% | 107     | 58% | 179                           | 97%  |

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2023-24)



| Subgroup  | Tested | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 |     | Level 5 |     | Proficient<br>(Levels 3 & Above) |      |
|---|--------|---------|-----|---------|-----|---------|-----|---------|-----|---------|-----|----------------------------------|------|
|   |        | #       | %   | #       | %   | #       | %   | #       | %   | #       | %   | #                                | %    |
| All Students                                    | 169    | 2       | 1%  | 6       | 4%  | 32      | 19% | 60      | 36% | 69      | 41% | 161                              | 95%  |
| Female  | 83     | 1       | 1%  | 1       | 1%  | 16      | 19% | 26      | 31% | 39      | 47% | 81                               | 98%  |
| Male  | 86     | 1       | 1%  | 5       | 6%  | 16      | 19% | 34      | 40% | 30      | 35% | 80                               | 93%  |
| General Education Students                      | 147    | 0       | 0%  | 3       | 2%  | 20      | 14% | 57      | 39% | 67      | 46% | 144                              | 98%  |
| Students with Disabilities                      | 22     | 2       | 9%  | 3       | 14% | 12      | 55% | 3       | 14% | 2       | 9%  | 17                               | 77%  |
| Asian or Native Hawaiian/Other Pacific Islander | 32     | 0       | 0%  | 0       | 0%  | 5       | 16% | 7       | 22% | 20      | 63% | 32                               | 100% |
| Black or African American                       | 7      | 1       | 14% | 0       | 0%  | 4       | 57% | 2       | 29% | 0       | 0%  | 6                                | 86%  |
| Hispanic or Latino                              | 32     | 0       | 0%  | 1       | 3%  | 10      | 31% | 12      | 38% | 9       | 28% | 31                               | 97%  |
| White   | 91     | 1       | 1%  | 5       | 5%  | 12      | 13% | 36      | 40% | 37      | 41% | 85                               | 93%  |
| Multiracial                                     | 7      | 0       | 0%  | 0       | 0%  | 1       | 14% | 3       | 43% | 3       | 43% | 7                                | 100% |
| Economically Disadvantaged                      | 21     | 0       | 0%  | 1       | 5%  | 5       | 24% | 9       | 43% | 6       | 29% | 20                               | 95%  |
| Not Economically Disadvantaged                  | 148    | 2       | 1%  | 5       | 3%  | 27      | 18% | 51      | 34% | 63      | 43% | 141                              | 95%  |
| Non-English Language Learner                    | 169    | 2       | 1%  | 6       | 4%  | 32      | 19% | 60      | 36% | 69      | 41% | 161                              | 95%  |
| Not in Foster Care                              | 169    | 2       | 1%  | 6       | 4%  | 32      | 19% | 60      | 36% | 69      | 41% | 161                              | 95%  |
| Homeless  | 1      | -       | -   | -       | -   | -       | -   | -       | -   | -       | -   | -                                | -    |
| Not Homeless                                    | 168    | -       | -   | -       | -   | -       | -   | -       | -   | -       | -   | -                                | -    |
| Not Migrant                                     | 169    | 2       | 1%  | 6       | 4%  | 32      | 19% | 60      | 36% | 69      | 41% | 161                              | 95%  |
| Parent Not in Armed Forces                      | 169    | 2       | 1%  | 6       | 4%  | 32      | 19% | 60      | 36% | 69      | 41% | 161                              | 95%  |

**TOTAL COHORT REGENTS EXAMINATION RESULTS**

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

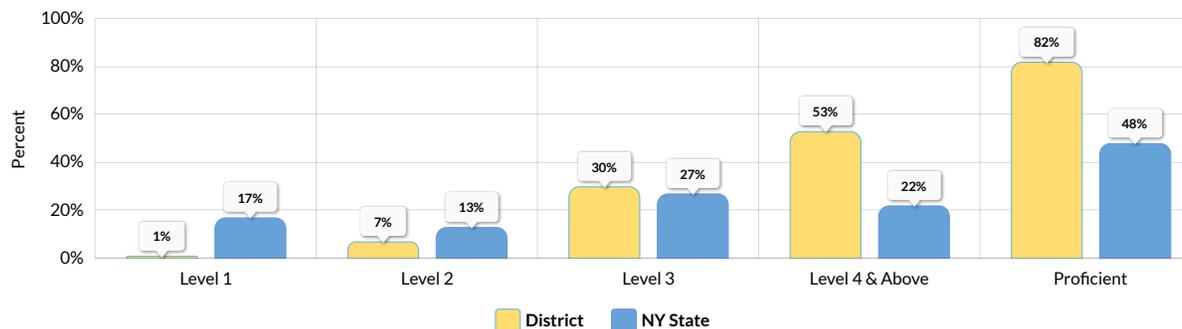
2020 TOTAL COHORT REGENTS IN ELA



| Subgroup  | Cohort | Not Tested |     | Tested |      | Level 1 |    | Level 2 |     | Level 3 |     | Level 4 & Above |     | Proficient (Levels 3 & Above) |      |
|---|--------|------------|-----|--------|------|---------|----|---------|-----|---------|-----|-----------------|-----|-------------------------------|------|
|   |        | #          | %   | #      | %    | #       | %  | #       | %   | #       | %   | #               | %   | #                             | %    |
| All Students                                    | 176    | 5          | 3%  | 171    | 97%  | 0       | 0% | 2       | 1%  | 50      | 28% | 119             | 68% | 169                           | 96%  |
| Female  | 79     | 0          | 0%  | 79     | 100% | 0       | 0% | 1       | 1%  | 28      | 35% | 50              | 63% | 78                            | 99%  |
| Male  | 97     | 5          | 5%  | 92     | 95%  | 0       | 0% | 1       | 1%  | 22      | 23% | 69              | 71% | 91                            | 94%  |
| General Education Students                      | 147    | 0          | 0%  | 147    | 100% | 0       | 0% | 0       | 0%  | 38      | 26% | 109             | 74% | 147                           | 100% |
| Students with Disabilities                      | 29     | 5          | 17% | 24     | 83%  | 0       | 0% | 2       | 7%  | 12      | 41% | 10              | 34% | 22                            | 76%  |
| Asian or Native Hawaiian/Other Pacific Islander | 36     | 0          | 0%  | 36     | 100% | 0       | 0% | 0       | 0%  | 14      | 39% | 22              | 61% | 36                            | 100% |
| Black or African American                       | 8      | 0          | 0%  | 8      | 100% | 0       | 0% | 1       | 13% | 3       | 38% | 4               | 50% | 7                             | 88%  |
| Hispanic or Latino                              | 31     | 2          | 6%  | 29     | 94%  | 0       | 0% | 0       | 0%  | 9       | 29% | 20              | 65% | 29                            | 94%  |
| White   | 94     | 2          | 2%  | 92     | 98%  | 0       | 0% | 1       | 1%  | 23      | 24% | 68              | 72% | 91                            | 97%  |
| Multiracial                                     | 7      | 1          | 14% | 6      | 86%  | 0       | 0% | 0       | 0%  | 1       | 14% | 5               | 71% | 6                             | 86%  |
| Economically Disadvantaged                      | 26     | 3          | 12% | 23     | 88%  | 0       | 0% | 1       | 4%  | 6       | 23% | 16              | 62% | 22                            | 85%  |
| Not Economically Disadvantaged                  | 150    | 2          | 1%  | 148    | 99%  | 0       | 0% | 1       | 1%  | 44      | 29% | 103             | 69% | 147                           | 98%  |
| Non-English Language Learner                    | 176    | 5          | 3%  | 171    | 97%  | 0       | 0% | 2       | 1%  | 50      | 28% | 119             | 68% | 169                           | 96%  |
| Not in Foster Care                              | 176    | 5          | 3%  | 171    | 97%  | 0       | 0% | 2       | 1%  | 50      | 28% | 119             | 68% | 169                           | 96%  |
| Homeless  | 2      | 0          | —   | 2      | —    | —       | —  | —       | —   | —       | —   | —               | —   | —                             | —    |
| Not Homeless                                    | 174    | 5          | —   | 169    | —    | —       | —  | —       | —   | —       | —   | —               | —   | —                             | —    |
| Not Migrant                                     | 176    | 5          | 3%  | 171    | 97%  | 0       | 0% | 2       | 1%  | 50      | 28% | 119             | 68% | 169                           | 96%  |
| Parent Not in Armed Forces                      | 176    | 5          | 3%  | 171    | 97%  | 0       | 0% | 2       | 1%  | 50      | 28% | 119             | 68% | 169                           | 96%  |

2020 TOTAL COHORT REGENTS IN MATH

Percent Scoring at Levels for All Students



| Subgroup  | Cohort | Not Tested |     | Tested |      | Level 1 |     | Level 2 |     | Level 3 |     | Level 4 & Above |     | Proficient (Levels 3 & Above) |     |
|---|--------|------------|-----|--------|------|---------|-----|---------|-----|---------|-----|-----------------|-----|-------------------------------|-----|
|   |        | #          | %   | #      | %    | #       | %   | #       | %   | #       | %   | #               | %   | #                             | %   |
| All Students                                    | 176    | 17         | 10% | 159    | 90%  | 2       | 1%  | 12      | 7%  | 52      | 30% | 93              | 53% | 145                           | 82% |
| Female  | 79     | 3          | 4%  | 76     | 96%  | 0       | 0%  | 6       | 8%  | 19      | 24% | 51              | 65% | 70                            | 89% |
| Male  | 97     | 14         | 14% | 83     | 86%  | 2       | 2%  | 6       | 6%  | 33      | 34% | 42              | 43% | 75                            | 77% |
| General Education Students                      | 147    | 10         | 7%  | 137    | 93%  | 0       | 0%  | 5       | 3%  | 44      | 30% | 88              | 60% | 132                           | 90% |
| Students with Disabilities                      | 29     | 7          | 24% | 22     | 76%  | 2       | 7%  | 7       | 24% | 8       | 28% | 5               | 17% | 13                            | 45% |
| Asian or Native Hawaiian/Other Pacific Islander | 36     | 1          | 3%  | 35     | 97%  | 0       | 0%  | 1       | 3%  | 7       | 19% | 27              | 75% | 34                            | 94% |
| Black or African American                       | 8      | 0          | 0%  | 8      | 100% | 1       | 13% | 2       | 25% | 3       | 38% | 2               | 25% | 5                             | 63% |
| Hispanic or Latino                              | 31     | 4          | 13% | 27     | 87%  | 1       | 3%  | 3       | 10% | 12      | 39% | 11              | 35% | 23                            | 74% |
| White   | 94     | 11         | 12% | 83     | 88%  | 0       | 0%  | 6       | 6%  | 28      | 30% | 49              | 52% | 77                            | 82% |
| Multiracial                                     | 7      | 1          | 14% | 6      | 86%  | 0       | 0%  | 0       | 0%  | 2       | 29% | 4               | 57% | 6                             | 86% |
| Economically Disadvantaged                      | 26     | 7          | 27% | 19     | 73%  | 1       | 4%  | 5       | 19% | 6       | 23% | 7               | 27% | 13                            | 50% |
| Not Economically Disadvantaged                  | 150    | 10         | 7%  | 140    | 93%  | 1       | 1%  | 7       | 5%  | 46      | 31% | 86              | 57% | 132                           | 88% |
| Non-English Language Learner                    | 176    | 17         | 10% | 159    | 90%  | 2       | 1%  | 12      | 7%  | 52      | 30% | 93              | 53% | 145                           | 82% |
| Not in Foster Care                              | 176    | 17         | 10% | 159    | 90%  | 2       | 1%  | 12      | 7%  | 52      | 30% | 93              | 53% | 145                           | 82% |
| Homeless  | 2      | 1          | -   | 1      | -    | -       | -   | -       | -   | -       | -   | -               | -   | -                             | -   |
| Not Homeless                                    | 174    | 16         | -   | 158    | -    | -       | -   | -       | -   | -       | -   | -               | -   | -                             | -   |
| Not Migrant                                     | 176    | 17         | 10% | 159    | 90%  | 2       | 1%  | 12      | 7%  | 52      | 30% | 93              | 53% | 145                           | 82% |
| Parent Not in Armed Forces                      | 176    | 17         | 10% | 159    | 90%  | 2       | 1%  | 12      | 7%  | 52      | 30% | 93              | 53% | 145                           | 82% |

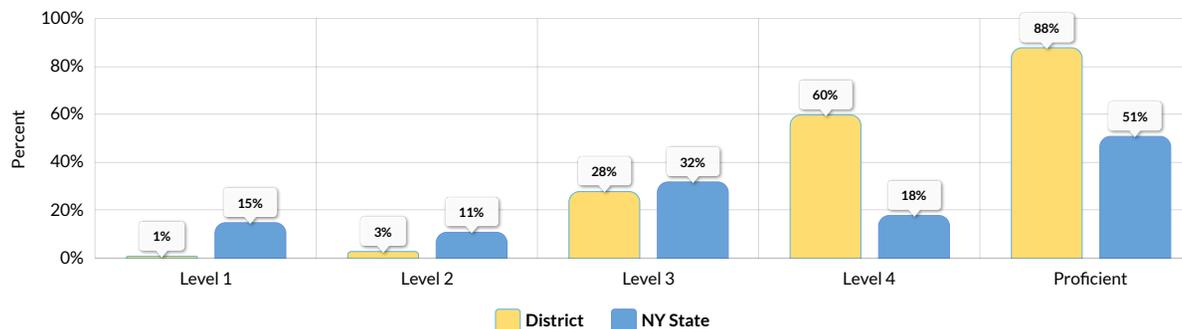
2020 TOTAL COHORT EXEMPTIONS IN MATH

| Subgroup  | Total Exempt | Exempt, Not Tested |     | Exempt, Tested |     |
|---|--------------|--------------------|-----|----------------|-----|
|   |              | #                  | %   | #              | %   |
| All Students                                    | 65           | 12                 | 18  | 53             | 82  |
| Female  | 27           | 3                  | 11  | 24             | 89  |
| Male  | 38           | 9                  | 24  | 29             | 76  |
| General Education Students                      | 62           | 10                 | 16  | 52             | 84  |
| Students with Disabilities                      | 3            | 2                  | 67  | 1              | 33  |
| Asian or Native Hawaiian/Other Pacific Islander | 18           | 1                  | 6   | 17             | 94  |
| Hispanic or Latino                              | 10           | 2                  | 20  | 8              | 80  |
| White   | 35           | 9                  | 26  | 26             | 74  |
| Multiracial                                     | 2            | 0                  | 0   | 2              | 100 |
| Economically Disadvantaged                      | 8            | 4                  | 50  | 4              | 50  |
| Not Economically Disadvantaged                  | 57           | 8                  | 14  | 49             | 86  |
| Non-English Language Learner                    | 65           | 12                 | 18  | 53             | 82  |
| Not in Foster Care                              | 65           | 12                 | 18  | 53             | 82  |
| Homeless  | 1            | 1                  | 100 | 0              | 0   |
| Not Homeless                                    | 64           | 11                 | 17  | 53             | 83  |
| Not Migrant                                     | 65           | 12                 | 18  | 53             | 82  |
| Parent Not in Armed Forces                      | 65           | 12                 | 18  | 53             | 82  |

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN SCIENCE

Percent Scoring at Levels for All Students



| Subgroup  | Cohort | Not Tested |     | Tested |     | Level 1 |    | Level 2 |     | Level 3 |     | Level 4 |     | Proficient (Levels 3 & 4) |     |
|---|--------|------------|-----|--------|-----|---------|----|---------|-----|---------|-----|---------|-----|---------------------------|-----|
|   |        | #          | %   | #      | %   | #       | %  | #       | %   | #       | %   | #       | %   | #                         | %   |
| All Students                                    | 176    | 13         | 7%  | 163    | 93% | 2       | 1% | 6       | 3%  | 49      | 28% | 106     | 60% | 155                       | 88% |
| Female  | 79     | 2          | 3%  | 77     | 97% | 0       | 0% | 2       | 3%  | 29      | 37% | 46      | 58% | 75                        | 95% |
| Male  | 97     | 11         | 11% | 86     | 89% | 2       | 2% | 4       | 4%  | 20      | 21% | 60      | 62% | 80                        | 82% |
| General Education Students                      | 147    | 2          | 1%  | 145    | 99% | 2       | 1% | 2       | 1%  | 39      | 27% | 102     | 69% | 141                       | 96% |
| Students with Disabilities                      | 29     | 11         | 38% | 18     | 62% | 0       | 0% | 4       | 14% | 10      | 34% | 4       | 14% | 14                        | 48% |
| Asian or Native Hawaiian/Other Pacific Islander | 36     | 1          | 3%  | 35     | 97% | 0       | 0% | 0       | 0%  | 8       | 22% | 27      | 75% | 35                        | 97% |
| Black or African American                       | 8      | 1          | 13% | 7      | 88% | 0       | 0% | 1       | 13% | 4       | 50% | 2       | 25% | 6                         | 75% |
| Hispanic or Latino                              | 31     | 4          | 13% | 27     | 87% | 1       | 3% | 1       | 3%  | 11      | 35% | 14      | 45% | 25                        | 81% |
| White   | 94     | 6          | 6%  | 88     | 94% | 1       | 1% | 4       | 4%  | 26      | 28% | 57      | 61% | 83                        | 88% |
| Multiracial                                     | 7      | 1          | 14% | 6      | 86% | 0       | 0% | 0       | 0%  | 0       | 0%  | 6       | 86% | 6                         | 86% |
| Economically Disadvantaged                      | 26     | 6          | 23% | 20     | 77% | 2       | 8% | 1       | 4%  | 7       | 27% | 10      | 38% | 17                        | 65% |
| Not Economically Disadvantaged                  | 150    | 7          | 5%  | 143    | 95% | 0       | 0% | 5       | 3%  | 42      | 28% | 96      | 64% | 138                       | 92% |
| Non-English Language Learner                    | 176    | 13         | 7%  | 163    | 93% | 2       | 1% | 6       | 3%  | 49      | 28% | 106     | 60% | 155                       | 88% |
| Not in Foster Care                              | 176    | 13         | 7%  | 163    | 93% | 2       | 1% | 6       | 3%  | 49      | 28% | 106     | 60% | 155                       | 88% |
| Homeless  | 2      | 1          | -   | 1      | -   | -       | -  | -       | -   | -       | -   | -       | -   | -                         | -   |
| Not Homeless                                    | 174    | 12         | -   | 162    | -   | -       | -  | -       | -   | -       | -   | -       | -   | -                         | -   |
| Not Migrant                                     | 176    | 13         | 7%  | 163    | 93% | 2       | 1% | 6       | 3%  | 49      | 28% | 106     | 60% | 155                       | 88% |
| Parent Not in Armed Forces                      | 176    | 13         | 7%  | 163    | 93% | 2       | 1% | 6       | 3%  | 49      | 28% | 106     | 60% | 155                       | 88% |

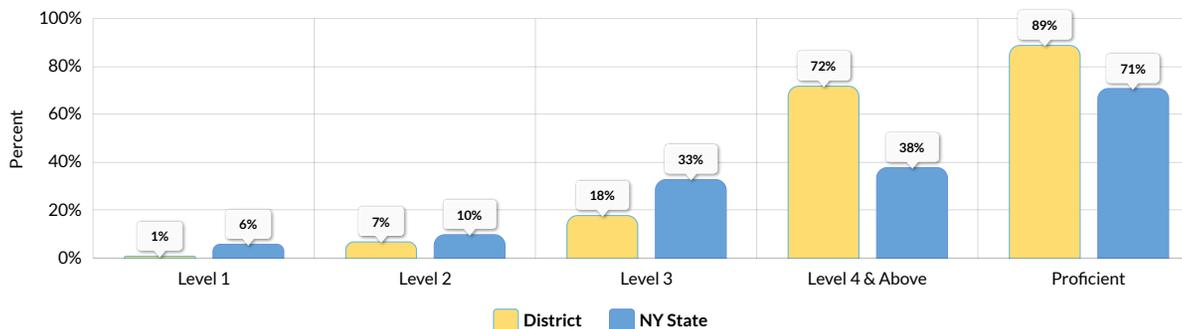
2020 TOTAL COHORT EXEMPTIONS IN SCIENCE

| Subgroup  | Total Exempt | Exempt, Not Tested |     | Exempt, Tested |     |
|---|--------------|--------------------|-----|----------------|-----|
|   |              | #                  | %   | #              | %   |
| All Students                                    | 163          | 7                  | 4   | 156            | 96  |
| Female  | 74           | 1                  | 1   | 73             | 99  |
| Male  | 89           | 6                  | 7   | 83             | 93  |
| General Education Students                      | 140          | 1                  | 1   | 139            | 99  |
| Students with Disabilities                      | 23           | 6                  | 26  | 17             | 74  |
| Asian or Native Hawaiian/Other Pacific Islander | 34           | 0                  | 0   | 34             | 100 |
| Black or African American                       | 6            | 1                  | 17  | 5              | 83  |
| Hispanic or Latino                              | 28           | 2                  | 7   | 26             | 93  |
| White   | 89           | 4                  | 4   | 85             | 96  |
| Multiracial                                     | 6            | 0                  | 0   | 6              | 100 |
| Economically Disadvantaged                      | 21           | 3                  | 14  | 18             | 86  |
| Not Economically Disadvantaged                  | 142          | 4                  | 3   | 138            | 97  |
| Non-English Language Learner                    | 163          | 7                  | 4   | 156            | 96  |
| Not in Foster Care                              | 163          | 7                  | 4   | 156            | 96  |
| Homeless  | 1            | 1                  | 100 | 0              | 0   |
| Not Homeless                                    | 162          | 6                  | 4   | 156            | 96  |
| Not Migrant                                     | 163          | 7                  | 4   | 156            | 96  |
| Parent Not in Armed Forces                      | 163          | 7                  | 4   | 156            | 96  |

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY

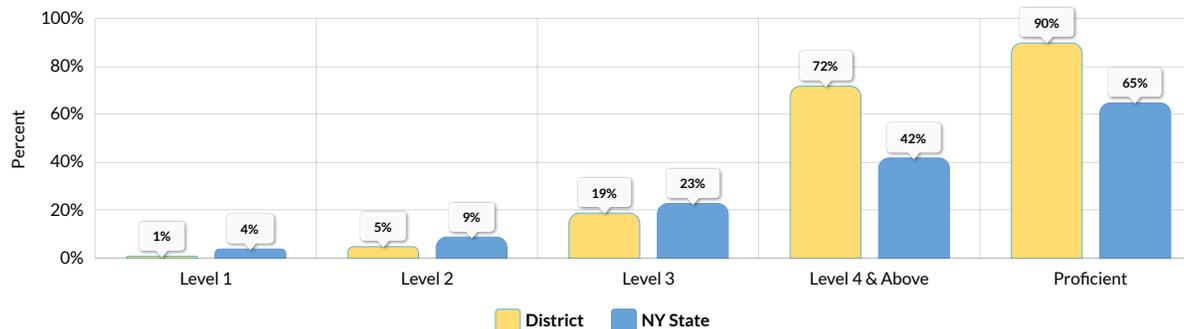
Percent Scoring at Levels for All Students



| Subgroup  | Cohort | Not Tested |     | Tested |      | Level 1 |    | Level 2 |     | Level 3 |     | Level 4 & Above |     | Proficient (Levels 3 & Above) |     |
|---|--------|------------|-----|--------|------|---------|----|---------|-----|---------|-----|-----------------|-----|-------------------------------|-----|
|   |        | #          | %   | #      | %    | #       | %  | #       | %   | #       | %   | #               | %   | #                             | %   |
| All Students                                    | 176    | 6          | 3%  | 170    | 97%  | 1       | 1% | 12      | 7%  | 31      | 18% | 126             | 72% | 157                           | 89% |
| Female  | 79     | 1          | 1%  | 78     | 99%  | 0       | 0% | 5       | 6%  | 13      | 16% | 60              | 76% | 73                            | 92% |
| Male  | 97     | 5          | 5%  | 92     | 95%  | 1       | 1% | 7       | 7%  | 18      | 19% | 66              | 68% | 84                            | 87% |
| General Education Students                      | 147    | 1          | 1%  | 146    | 99%  | 1       | 1% | 4       | 3%  | 22      | 15% | 119             | 81% | 141                           | 96% |
| Students with Disabilities                      | 29     | 5          | 17% | 24     | 83%  | 0       | 0% | 8       | 28% | 9       | 31% | 7               | 24% | 16                            | 55% |
| Asian or Native Hawaiian/Other Pacific Islander | 36     | 1          | 3%  | 35     | 97%  | 0       | 0% | 1       | 3%  | 4       | 11% | 30              | 83% | 34                            | 94% |
| Black or African American                       | 8      | 0          | 0%  | 8      | 100% | 0       | 0% | 1       | 13% | 4       | 50% | 3               | 38% | 7                             | 88% |
| Hispanic or Latino                              | 31     | 2          | 6%  | 29     | 94%  | 0       | 0% | 4       | 13% | 9       | 29% | 16              | 52% | 25                            | 81% |
| White   | 94     | 2          | 2%  | 92     | 98%  | 1       | 1% | 6       | 6%  | 13      | 14% | 72              | 77% | 85                            | 90% |
| Multiracial                                     | 7      | 1          | 14% | 6      | 86%  | 0       | 0% | 0       | 0%  | 1       | 14% | 5               | 71% | 6                             | 86% |
| Economically Disadvantaged                      | 26     | 3          | 12% | 23     | 88%  | 0       | 0% | 4       | 15% | 5       | 19% | 14              | 54% | 19                            | 73% |
| Not Economically Disadvantaged                  | 150    | 3          | 2%  | 147    | 98%  | 1       | 1% | 8       | 5%  | 26      | 17% | 112             | 75% | 138                           | 92% |
| Non-English Language Learner                    | 176    | 6          | 3%  | 170    | 97%  | 1       | 1% | 12      | 7%  | 31      | 18% | 126             | 72% | 157                           | 89% |
| Not in Foster Care                              | 176    | 6          | 3%  | 170    | 97%  | 1       | 1% | 12      | 7%  | 31      | 18% | 126             | 72% | 157                           | 89% |
| Homeless  | 2      | 0          | -   | 2      | -    | -       | -  | -       | -   | -       | -   | -               | -   | -                             | -   |
| Not Homeless                                    | 174    | 6          | -   | 168    | -    | -       | -  | -       | -   | -       | -   | -               | -   | -                             | -   |
| Not Migrant                                     | 176    | 6          | 3%  | 170    | 97%  | 1       | 1% | 12      | 7%  | 31      | 18% | 126             | 72% | 157                           | 89% |
| Parent Not in Armed Forces                      | 176    | 6          | 3%  | 170    | 97%  | 1       | 1% | 12      | 7%  | 31      | 18% | 126             | 72% | 157                           | 89% |

2020 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT

Percent Scoring at Levels for All Students



| Subgroup  | Cohort | Not Tested |     | Tested |     | Level 1 |    | Level 2 |     | Level 3 |     | Level 4 & Above |     | Proficient (Levels 3 & Above) |     |
|---|--------|------------|-----|--------|-----|---------|----|---------|-----|---------|-----|-----------------|-----|-------------------------------|-----|
|   |        | #          | %   | #      | %   | #       | %  | #       | %   | #       | %   | #               | %   | #                             | %   |
| All Students                                    | 176    | 7          | 4%  | 169    | 96% | 2       | 1% | 8       | 5%  | 33      | 19% | 126             | 72% | 159                           | 90% |
| Female  | 79     | 2          | 3%  | 77     | 97% | 0       | 0% | 2       | 3%  | 13      | 16% | 62              | 78% | 75                            | 95% |
| Male  | 97     | 5          | 5%  | 92     | 95% | 2       | 2% | 6       | 6%  | 20      | 21% | 64              | 66% | 84                            | 87% |
| General Education Students                      | 147    | 2          | 1%  | 145    | 99% | 0       | 0% | 1       | 1%  | 25      | 17% | 119             | 81% | 144                           | 98% |
| Students with Disabilities                      | 29     | 5          | 17% | 24     | 83% | 2       | 7% | 7       | 24% | 8       | 28% | 7               | 24% | 15                            | 52% |
| Asian or Native Hawaiian/Other Pacific Islander | 36     | 1          | 3%  | 35     | 97% | 0       | 0% | 0       | 0%  | 8       | 22% | 27              | 75% | 35                            | 97% |
| Black or African American                       | 8      | 1          | 13% | 7      | 88% | 0       | 0% | 3       | 38% | 2       | 25% | 2               | 25% | 4                             | 50% |
| Hispanic or Latino                              | 31     | 2          | 6%  | 29     | 94% | 1       | 3% | 1       | 3%  | 8       | 26% | 19              | 61% | 27                            | 87% |
| White   | 94     | 2          | 2%  | 92     | 98% | 1       | 1% | 4       | 4%  | 15      | 16% | 72              | 77% | 87                            | 93% |
| Multiracial                                     | 7      | 1          | 14% | 6      | 86% | 0       | 0% | 0       | 0%  | 0       | 0%  | 6               | 86% | 6                             | 86% |
| Economically Disadvantaged                      | 26     | 3          | 12% | 23     | 88% | 1       | 4% | 3       | 12% | 5       | 19% | 14              | 54% | 19                            | 73% |
| Not Economically Disadvantaged                  | 150    | 4          | 3%  | 146    | 97% | 1       | 1% | 5       | 3%  | 28      | 19% | 112             | 75% | 140                           | 93% |
| Non-English Language Learner                    | 176    | 7          | 4%  | 169    | 96% | 2       | 1% | 8       | 5%  | 33      | 19% | 126             | 72% | 159                           | 90% |
| Not in Foster Care                              | 176    | 7          | 4%  | 169    | 96% | 2       | 1% | 8       | 5%  | 33      | 19% | 126             | 72% | 159                           | 90% |
| Homeless  | 2      | 0          | —   | 2      | —   | —       | —  | —       | —   | —       | —   | —               | —   | —                             | —   |
| Not Homeless                                    | 174    | 7          | —   | 167    | —   | —       | —  | —       | —   | —       | —   | —               | —   | —                             | —   |
| Not Migrant                                     | 176    | 7          | 4%  | 169    | 96% | 2       | 1% | 8       | 5%  | 33      | 19% | 126             | 72% | 159                           | 90% |
| Parent Not in Armed Forces                      | 176    | 7          | 4%  | 169    | 96% | 2       | 1% | 8       | 5%  | 33      | 19% | 126             | 72% | 159                           | 90% |

**NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)**

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

| Grade        | Total |      | Not Tested |    | Tested |      | Entering |    | Emerging |     | Transitioning |     | Expanding |     | Commanding (Proficient) |     |
|--------------|-------|------|------------|----|--------|------|----------|----|----------|-----|---------------|-----|-----------|-----|-------------------------|-----|
|              | #     | %    | #          | %  | #      | %    | #        | %  | #        | %   | #             | %   | #         | %   | #                       | %   |
| Kindergarten | 8     | 100% | 0          | 0% | 8      | 100% | 0        | 0% | 0        | 0%  | 0             | 0%  | 4         | 50% | 4                       | 50% |
| Grade 1      | 5     | 100% | 0          | 0% | 5      | 100% | 0        | 0% | 1        | 20% | 1             | 20% | 2         | 40% | 1                       | 20% |
| Grade 2      | 6     | 100% | 0          | 0% | 6      | 100% | 0        | 0% | 0        | 0%  | 0             | 0%  | 3         | 50% | 3                       | 50% |
| Grade 4      | 5     | 100% | 0          | 0% | 5      | 100% | 0        | 0% | 0        | 0%  | 0             | 0%  | 3         | 60% | 2                       | 40% |
| Grade 5      | 4     | 100% | 0          | 0% | 4      | 100% | -        | -  | -        | -   | -             | -   | -         | -   | -                       | -   |
| Grade 7      | 1     | 100% | 0          | 0% | 1      | 100% | -        | -  | -        | -   | -             | -   | -         | -   | -                       | -   |
| Grade 8      | 3     | 100% | 0          | 0% | 3      | 100% | -        | -  | -        | -   | -             | -   | -         | -   | -                       | -   |
| Grade 9      | 4     | 100% | 0          | 0% | 4      | 100% | -        | -  | -        | -   | -             | -   | -         | -   | -                       | -   |
| Grade 10     | 2     | 100% | 0          | 0% | 2      | 100% | -        | -  | -        | -   | -             | -   | -         | -   | -                       | -   |
| Grade 11     | 1     | 100% | 0          | 0% | 1      | 100% | -        | -  | -        | -   | -             | -   | -         | -   | -                       | -   |

**NEW YORK STATE ALTERNATE ASSESSMENT (2023-24)**

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

| Grade/Subject           | Total |    |     | Not Tested |      |   | Tested |   |    | Level 1 |     | Level 2 |     | Level 3 |      | Level 4 |   | Proficient (Levels 3 & 4) |   |
|-------------------------|-------|----|-----|------------|------|---|--------|---|----|---------|-----|---------|-----|---------|------|---------|---|---------------------------|---|
|                         | #     | #  | %   | #          | %    | # | %      | # | %  | #       | %   | #       | %   | #       | %    | #       | % |                           |   |
| Grade 3 ELA             | 7     | 0  | 0%  | 7          | 100% | 0 | 0%     | 0 | 0% | 6       | 86% | 1       | 14% | 7       | 100% |         |   |                           |   |
| Grade 3 Math            | 7     | 0  | 0%  | 7          | 100% | 0 | 0%     | 0 | 0% | 5       | 71% | 2       | 29% | 7       | 100% |         |   |                           |   |
| Grade 5 ELA             | 6     | 0  | 0%  | 6          | 100% | 0 | 0%     | 0 | 0% | 5       | 83% | 1       | 17% | 6       | 100% |         |   |                           |   |
| Grade 5 Math            | 6     | 0  | 0%  | 6          | 100% | 0 | 0%     | 0 | 0% | 2       | 33% | 4       | 67% | 6       | 100% |         |   |                           |   |
| Grade 5 Science         | 6     | 2  | 33% | 4          | 67%  | - | -      | - | -  | -       | -   | -       | -   | -       | -    | -       | - | -                         | - |
| Grade 6 ELA             | 2     | 0  | 0%  | 2          | 100% | - | -      | - | -  | -       | -   | -       | -   | -       | -    | -       | - | -                         | - |
| Grade 6 Math            | 2     | 0  | 0%  | 2          | 100% | - | -      | - | -  | -       | -   | -       | -   | -       | -    | -       | - | -                         | - |
| Grade 7 ELA             | 5     | 0  | 0%  | 5          | 100% | 0 | 0%     | 0 | 0% | 4       | 80% | 1       | 20% | 5       | 100% |         |   |                           |   |
| Grade 7 Math            | 5     | 0  | 0%  | 5          | 100% | 0 | 0%     | 0 | 0% | 4       | 80% | 1       | 20% | 5       | 100% |         |   |                           |   |
| Grade 8 ELA             | 2     | 0  | 0%  | 2          | 100% | - | -      | - | -  | -       | -   | -       | -   | -       | -    | -       | - | -                         | - |
| Grade 8 Math            | 2     | 0  | 0%  | 2          | 100% | - | -      | - | -  | -       | -   | -       | -   | -       | -    | -       | - | -                         | - |
| Grade 8 Science         | 2     | 0  | 0%  | 2          | 100% | - | -      | - | -  | -       | -   | -       | -   | -       | -    | -       | - | -                         | - |
| Secondary-Level ELA     | 12    | 11 | 92% | 1          | 8%   | - | -      | - | -  | -       | -   | -       | -   | -       | -    | -       | - | -                         | - |
| Secondary-Level Math    | 12    | 11 | 92% | 1          | 8%   | - | -      | - | -  | -       | -   | -       | -   | -       | -    | -       | - | -                         | - |
| Secondary-Level Science | 12    | 11 | 92% | 1          | 8%   | - | -      | - | -  | -       | -   | -       | -   | -       | -    | -       | - | -                         | - |

See report card Glossary and Guide for criteria used to include students in this table.

**NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)**

National Assessment of Education Progress (NAEP) are reported for **statewide** (New York State) and **national** results only. District- and school-level results are **not** reported for NAEP.

**NEW YORK STATE NAEP GRADE 4**

| SUBGROUP                      | READING     |       |            |          | MATH        |       |            |          |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
|                               | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students                  | 41%         | 28%   | 22%        | 9%       | 28%         | 36%   | 29%        | 8%       |
| Students with Disabilities    | 73%         | 18%   | 8%         | 1%       | 63%         | 28%   | 7%         | 2%       |
| American Indian/Alaska Native | *           | *     | *          | *        | *           | *     | *          | *        |
| Asian/Pacific Islander        | 26%         | 25%   | 30%        | 19%      | 14%         | 26%   | 40%        | 20%      |
| Black                         | 55%         | 29%   | 13%        | 3%       | 44%         | 39%   | 15%        | 2%       |
| Hispanic                      | 51%         | 27%   | 16%        | 6%       | 39%         | 38%   | 20%        | 3%       |
| White                         | 32%         | 31%   | 26%        | 11%      | 19%         | 35%   | 36%        | 10%      |
| Two or more races             | 39%         | 23%   | 25%        | 14%      | 12%         | 40%   | 33%        | 14%      |
| English Language Learners     | 79%         | 17%   | 3%         | 0%       | 59%         | 29%   | 12%        | 1%       |
| Economically Disadvantaged    | 52%         | 28%   | 16%        | 5%       | 39%         | 37%   | 20%        | 3%       |

**NEW YORK STATE NAEP GRADE 8**

| SUBGROUP                      | READING     |       |            |          | MATH        |       |            |          |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
|                               | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students                  | 35%         | 34%   | 26%        | 5%       | 42%         | 31%   | 18%        | 8%       |
| Students with Disabilities    | 65%         | 25%   | 10%        | 1%       | 73%         | 19%   | 6%         | 2%       |
| American Indian/Alaska Native | *           | *     | *          | *        | *           | *     | *          | *        |
| Asian/Pacific Islander        | 17%         | 32%   | 38%        | 13%      | 19%         | 24%   | 30%        | 27%      |
| Black                         | 42%         | 37%   | 19%        | 2%       | 56%         | 28%   | 13%        | 2%       |
| Hispanic                      | 47%         | 32%   | 19%        | 2%       | 59%         | 29%   | 10%        | 2%       |
| White                         | 28%         | 36%   | 30%        | 7%       | 29%         | 36%   | 25%        | 10%      |
| Two or more races             | *           | *     | *          | *        | 45%         | 32%   | 17%        | 6%       |
| English Language Learners     | 85%         | 10%   | 4%         | 1%       | 83%         | 13%   | 4%         | 1%       |
| Economically Disadvantaged    | 44%         | 34%   | 19%        | 3%       | 54%         | 29%   | 14%        | 4%       |

\*Reporting standards not met.

**NEW YORK STATE NAEP PARTICIPATION RATES**

|                            | Grade 4 Participation Rate |      | Grade 8 Participation Rate |      |
|----------------------------|----------------------------|------|----------------------------|------|
|                            | READING                    | MATH | READING                    | MATH |
| All Students               | 89%                        | 89%  | 79%                        | 81%  |
| Students with Disabilities | 85%                        | 91%  | 87%                        | 93%  |
| English Language Learners  | 83%                        | 84%  | 78%                        | 90%  |

Note: Group values may not sum to 100% due to rounding.

**NATIONAL NAEP GRADE 4**

| SUBGROUP                      | READING     |       |            |          | MATH        |       |            |          |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
|                               | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students                  | 41%         | 29%   | 22%        | 8%       | 24%         | 36%   | 31%        | 9%       |
| Students with Disabilities    | 72%         | 18%   | 8%         | 1%       | 53%         | 31%   | 13%        | 3%       |
| American Indian/Alaska Native | 59%         | 26%   | 13%        | 3%       | 43%         | 37%   | 18%        | 2%       |
| Asian/Pacific Islander        | 23%         | 26%   | 31%        | 20%      | 12%         | 24%   | 39%        | 25%      |
| Black                         | 57%         | 27%   | 13%        | 3%       | 41%         | 40%   | 17%        | 2%       |
| Hispanic                      | 52%         | 27%   | 16%        | 4%       | 34%         | 39%   | 23%        | 4%       |
| White                         | 30%         | 31%   | 28%        | 11%      | 14%         | 35%   | 39%        | 12%      |
| Two or more races             | 37%         | 29%   | 24%        | 10%      | 20%         | 36%   | 33%        | 11%      |
| English Language Learners     | 71%         | 21%   | 7%         | 1%       | 48%         | 36%   | 14%        | 2%       |
| Economically Disadvantaged    | 53%         | 28%   | 16%        | 4%       | 35%         | 40%   | 22%        | 3%       |

**NATIONAL NAEP GRADE 8**

| SUBGROUP                      | READING     |       |            |          | MATH        |       |            |          |
|-------------------------------|-------------|-------|------------|----------|-------------|-------|------------|----------|
|                               | BELOW BASIC | BASIC | PROFICIENT | ADVANCED | BELOW BASIC | BASIC | PROFICIENT | ADVANCED |
| All Students                  | 34%         | 37%   | 25%        | 4%       | 41%         | 32%   | 19%        | 8%       |
| Students with Disabilities    | 67%         | 25%   | 8%         | 1%       | 75%         | 18%   | 5%         | 2%       |
| American Indian/Alaska Native | 45%         | 38%   | 16%        | 1%       | 60%         | 29%   | 9%         | 3%       |
| Asian/Pacific Islander        | 17%         | 30%   | 40%        | 13%      | 18%         | 26%   | 28%        | 29%      |
| Black                         | 48%         | 36%   | 15%        | 1%       | 63%         | 27%   | 8%         | 2%       |
| Hispanic                      | 45%         | 36%   | 17%        | 1%       | 55%         | 30%   | 12%        | 2%       |
| White                         | 25%         | 39%   | 32%        | 5%       | 28%         | 36%   | 27%        | 10%      |
| Two or more races             | 30%         | 36%   | 30%        | 4%       | 38%         | 33%   | 20%        | 9%       |
| English Language Learners     | 71%         | 25%   | 5%         | 0%       | 77%         | 18%   | 4%         | 1%       |
| Economically Disadvantaged    | 46%         | 37%   | 16%        | 1%       | 55%         | 31%   | 12%        | 3%       |

\*Reporting standards not met.

**NATIONAL NAEP PARTICIPATION RATES**

|                            | Grade 4 Participation Rate |      | Grade 8 Participation Rate |      |
|----------------------------|----------------------------|------|----------------------------|------|
|                            | READING                    | MATH | READING                    | MATH |
| All Students               | 92%                        | 92%  | 88%                        | 89%  |
| Students with Disabilities | 89%                        | 90%  | 89%                        | 90%  |
| English Language Learners  | 92%                        | 93%  | 91%                        | 92%  |

Note: Group values may not sum to 100% due to rounding.

**STAFF QUALIFICATIONS (2023-24)  
INEXPERIENCED TEACHERS AND PRINCIPALS**

|                                | TEACHERS |                 |                 | PRINCIPALS |                 |                 |
|--------------------------------|----------|-----------------|-----------------|------------|-----------------|-----------------|
|                                | Total    | # Inexperienced | % Inexperienced | Total      | # Inexperienced | % Inexperienced |
| THIS DISTRICT                  | 217      | 14              | 6%              | 4          | 0               | 0%              |
| STATEWIDE                      | 215,701  | 40,882          | 19%             | 5,023      | 1,789           | 36%             |
| STATEWIDE HIGH-POVERTY SCHOOLS | 48,060   | 12,707          | 26%             | 1,254      | 512             | 41%             |
| STATEWIDE LOW-POVERTY SCHOOLS  | 63,145   | 8,190           | 13%             | 1,229      | 344             | 28%             |

**TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION**

|                                | Total   | TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION |     |
|--------------------------------|---------|---|-----|
|                                |         | #   | %   |
| THIS DISTRICT                  | 215     | 0   | 0%  |
| STATEWIDE                      | 205,583 | 18,704  | 9%  |
| STATEWIDE HIGH-POVERTY SCHOOLS | 43,665  | 9,053   | 21% |
| STATEWIDE LOW-POVERTY SCHOOLS  | 60,759  | 1,288   | 2%  |

**TOTAL COHORT GRADUATION RATE (2023-24)**

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

| Subgroup  | Total Enrolled | GRAD RATE |     | REGENTS WITH ADVANCED DESIGNATION |    | REGENTS DIPLOMA |     | LOCAL DIPLOMA |    | NON DIPLOMA CRED |    | STILL ENROLLED |     | GED TRANSFER |    | DROPOUT |    |
|---|----------------|-----------|-----|-----------------------------------|----|-----------------|-----|---------------|----|------------------|----|----------------|-----|--------------|----|---------|----|
|   |                | #         | %   | #                                 | %  | #               | %   | #             | %  | #                | %  | #              | %   | #            | %  | #       | %  |
| All Students                                    | 176            | 167       | 95% | 0                                 | 0% | 167             | 95% | 0             | 0% | 0                | 0% | 8              | 5%  | 0            | 0% | 1       | 1% |
| Female  | 79             | 77        | 97% | 0                                 | 0% | 77              | 97% | 0             | 0% | 0                | 0% | 2              | 3%  | 0            | 0% | 0       | 0% |
| Male  | 97             | 90        | 93% | 0                                 | 0% | 90              | 93% | 0             | 0% | 0                | 0% | 6              | 6%  | 0            | 0% | 1       | 1% |
| Non-binary                                      | 0              | 0         | 0%  | 0                                 | 0% | 0               | 0%  | 0             | 0% | 0                | 0% | 0              | 0%  | 0            | 0% | 0       | 0% |
| General Education Students                      | 147            | 144       | 98% | 0                                 | 0% | 144             | 98% | 0             | 0% | 0                | 0% | 3              | 2%  | 0            | 0% | 0       | 0% |
| Students with Disabilities                      | 29             | 23        | 79% | 0                                 | 0% | 23              | 79% | 0             | 0% | 0                | 0% | 5              | 17% | 0            | 0% | 1       | 3% |
| American Indian or Alaska Native                | 0              | 0         | 0%  | 0                                 | 0% | 0               | 0%  | 0             | 0% | 0                | 0% | 0              | 0%  | 0            | 0% | 0       | 0% |
| Asian or Native Hawaiian/Other Pacific Islander | 36             | 35        | 97% | 0                                 | 0% | 35              | 97% | 0             | 0% | 0                | 0% | 1              | 3%  | 0            | 0% | 0       | 0% |
| Black or African American                       | 8              | 6         | 75% | 0                                 | 0% | 6               | 75% | 0             | 0% | 0                | 0% | 2              | 25% | 0            | 0% | 0       | 0% |
| Hispanic or Latino                              | 31             | 29        | 94% | 0                                 | 0% | 29              | 94% | 0             | 0% | 0                | 0% | 2              | 6%  | 0            | 0% | 0       | 0% |
| White   | 94             | 91        | 97% | 0                                 | 0% | 91              | 97% | 0             | 0% | 0                | 0% | 2              | 2%  | 0            | 0% | 1       | 1% |
| Multiracial                                     | 7              | 6         | 86% | 0                                 | 0% | 6               | 86% | 0             | 0% | 0                | 0% | 1              | 14% | 0            | 0% | 0       | 0% |
| Economically Disadvantaged                      | 26             | 22        | 85% | 0                                 | 0% | 22              | 85% | 0             | 0% | 0                | 0% | 4              | 15% | 0            | 0% | 0       | 0% |
| Not Economically Disadvantaged                  | 150            | 145       | 97% | 0                                 | 0% | 145             | 97% | 0             | 0% | 0                | 0% | 4              | 3%  | 0            | 0% | 1       | 1% |
| English Language Learner                        | 0              | 0         | 0%  | 0                                 | 0% | 0               | 0%  | 0             | 0% | 0                | 0% | 0              | 0%  | 0            | 0% | 0       | 0% |
| Non-English Language Learner                    | 176            | 167       | 95% | 0                                 | 0% | 167             | 95% | 0             | 0% | 0                | 0% | 8              | 5%  | 0            | 0% | 1       | 1% |
| In Foster Care                                  | 0              | 0         | 0%  | 0                                 | 0% | 0               | 0%  | 0             | 0% | 0                | 0% | 0              | 0%  | 0            | 0% | 0       | 0% |
| Not in Foster Care                              | 176            | 167       | 95% | 0                                 | 0% | 167             | 95% | 0             | 0% | 0                | 0% | 8              | 5%  | 0            | 0% | 1       | 1% |
| Homeless  | 2              | –         | –   | –                                 | –  | –               | –   | –             | –  | –                | –  | –              | –   | –            | –  | –       | –  |
| Not Homeless                                    | 174            | –         | –   | –                                 | –  | –               | –   | –             | –  | –                | –  | –              | –   | –            | –  | –       | –  |
| Migrant   | 0              | 0         | 0%  | 0                                 | 0% | 0               | 0%  | 0             | 0% | 0                | 0% | 0              | 0%  | 0            | 0% | 0       | 0% |
| Not Migrant                                     | 176            | 167       | 95% | 0                                 | 0% | 167             | 95% | 0             | 0% | 0                | 0% | 8              | 5%  | 0            | 0% | 1       | 1% |
| Parent in Armed Forces                          | 0              | 0         | 0%  | 0                                 | 0% | 0               | 0%  | 0             | 0% | 0                | 0% | 0              | 0%  | 0            | 0% | 0       | 0% |
| Parent Not in Armed Forces                      | 176            | 167       | 95% | 0                                 | 0% | 167             | 95% | 0             | 0% | 0                | 0% | 8              | 5%  | 0            | 0% | 1       | 1% |

### CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

[CRDC Data \(18.04 megabytes\)](#)

[CRDC Glossary and Guide](#)

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# ARDSLEY UFSD

2022-23 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

## Economic and Student Characteristics

|                                      |                                     |   |   |
|--------------------------------------|-------------------------------------|---|---|
| <b>DISTRICT P-12 ENROLLMENT</b><br>▼ | <b>NEEDS RESOURCE CATEGORY</b><br>▼ | <b>DISTRICT ABILITY TO RAISE LOCAL FUNDS IS</b><br>▼      | <b>DISTRICT STUDENT NEEDS ARE</b><br>▼    |
| 2,300                                | Low Need                            | significantly more than the average district in the state | significantly less than the state average |

## Student Demographics

| Enrollment                 | ARDSLEY UFSD |
|----------------------------|--------------|
| All Students               | 2,300        |
| Economically Disadvantaged | 11%          |
| Students with Disabilities | 13%          |
| English Language Learners  | 2%           |
| » Race/Ethnicity           |              |

| Staffing Profile                                 | ARDSLEY UFSD |
|--|--------------|
| Student-to-Teacher Ratio                         | 11           |
| Teachers with Fewer than 4 years of Experience % | 7%           |
| Teachers with 4-20 Years of Experience %         | 54%          |
| Teachers with 21+ Years of Experience %          | 39%          |

## Comparison: How do per pupil expenditures compare?

|                         |  |                            |                               |
|-------------------------|--|----------------------------|-------------------------------|
| <b>THIS SCHOOL</b><br>▼ | <b>DISTRICT OR DISTRICT OF LOCATION</b><br>▼ | <b>COUNTY AVERAGE</b><br>▼ | <b>STATEWIDE AVERAGE</b><br>▼ |
| N/A                     | \$27,772.00                                  | \$29,798.98                | \$26,857.07                   |

### Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(A-D)      Central Cost(E-H)      Combined Cost(I)

| Report View One Per Pupil Expenditure Categories | ARDSLEY UFSD |
|--|--------------|
| » A. Instruction (A1 + A2 + A3 + A4)             | \$18,695.13  |
| » B. Administration (B1 + B2 + B3)               | \$924.03     |
| » C. All Other Spending (C1 + C2 + C3)           | \$1,785.09   |
| D. Total School Level (A + B + C)                | \$21,404.25  |
| » E. Central Instruction (E1 + E2 + E3 + E4)     | \$1,015.37   |
| » F. Central Administration (F1 + F2 + F3)       | \$1,408.91   |
| » G. All Other Central Spending (G1 + G2 + G3)   | \$3,943.68   |
| H. Total Central Costs                           | \$6,367.96   |
| I. Total Spending (D + H)                        | \$27,772.22  |

### Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(Pre-J–K)      Central Cost(Pre-L–M)      Combined Cost(N)

| Report View Two Per Pupil Expenditure Categories | ARDSLEY UFSD |
|--|--------------|
| J. Total School Level Local/State Spending       | \$20,738.75  |
| » K. Total School Level Federal Spending         | \$665.51     |
| L. Total Central Level Local/State Spending      | \$6,367.96   |
| M. Total Central Level Federal Spending          | \$0.00       |
| N. Total Spending (J + K + L + M)                | \$27,772.22  |

### Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

School Cost(O-T)      Central Cost(U-Z)

|   |   |
|---|---|
| » | <b>Program Detail Areas</b>   |
|   | Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H) |

### Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Central Cost(1-5 & Percent Excluded from Total)      Combined Cost(Total Expenditures)

| Excluded Expenditures       | ARDSLEY UFSD           |
|-----------------------------|------------------------|
| 1. Transportation           | \$3,119,735.58         |
| 2. Charter School Tuition   | \$0.00                 |
| 3. Other Tuition            | \$1,609,165.29         |
| 4. Debt Service             | \$4,552,456.47         |
| 5. Other                    | \$7,343,333.36         |
| Percent Excluded from Total | 21%                    |
| <b>Total Expenditures</b>   | <b>\$80,500,791.01</b> |

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