

Student Services Curriculum Standards Guide

Middle School grades 7-8

ASCA Standards

DPI SEL competencies

SEL competency abbreviations:

(only main area, not CASEL domain)

Emotional Development: E.D.

Self-concept: Self C.

Social Competence: Social C.

ASCA Mindsets & Behavior Learning Strategies Standards	DPI Social & Emotional Learning Competencies	Activity	Participants	Educator to Deliver
Mindsets				
M 1. Belief in development of whole self, including a healthy balance of mental, social/emotional and physical well-being	ED 1,2	10 Dimensions (Health) Personality Inventories SEL Activities	7th grade 8th grade CareerQuest assessments All students	Health Teacher FACS Teachers Learn Teachers Counselor
M 2. Self-confidence in ability to succeed	Self C 7,8	Relationships activity SEL activities 1-1 meetings Tier II Skills Groups	7th grade All students	Health Teacher Learn Teachers Counselor Social Worker/PDC
M 3. Sense of belonging in the school environment	Self C 7,8	PBIS 1st day roll out Monthly PBIS Activities	ALL students	All staff
M 4. Understanding that postsecondary education and lifelong learning are necessary for long-term career success	Self C 10 Social C 24	Career Quest 4 year planning	ALL 8th grade students	School Counselor FACS Teacher CQ Teachers
M 5. Belief in using abilities to their fullest to achieve high-quality results and outcomes	ED 4 Self C 7	Personality Assessment 4 year plan	CQ 8th graders	FACS Teacher School Counselor
M 6. Positive attitude toward work and learning	Self C 11 Social C 17	PBIS matrix	ALL students	All staff

Behavior Learning Strategies	DPI Social & Emotional Learning Competencie	Activity	Participants	Educator to Deliver
B-LS 1. Demonstrate critical-thinking skills to make informed decisions	Social C 15 Social C 16 Social C 22	Decision making - noodle project Classroom projects 1-1 SBIRT/ALSUP students mtgs	ALL Science classes All classes Tier III Students	Teachers School Counselor/Psych/Social Worker
B-LS 2. Demonstrate creativity	Social C 18 Social C 21	Atom project/variety of projects	ALL classes	Teachers
B-LS 3. Use time-management, organizational and study skills	ED 4 Social C 20	Assignment notebook Canvas Learn Activities (SAIG curriculum)	ALL classes	Teachers Learn Teachers
B-LS 4. Apply self-motivation and self-direction to learning	Self C 8 Self C 11	Choice Boards Personalized Learning	ALL classes	Teachers
B-LS 5. Apply media and technology skills	Social C 20 Social C 24	Digital citizenship	Learn	Learn Teachers
B-LS 6. Set high standards of quality	Self C 7 Social C 21	Variety of projects	ALL classes	Teachers
B-LS 7. Identify long- and short-term academic, career and social/emotional goals	ED 4 Self C 10	Xello Interest Inventories Registration	ALL students	FACS Teachers Learn Teachers School Counselor
xB-LS 8. Actively engage in challenging coursework	Social C 17 Social C 23	PBIS matrix Classroom rubrics	ALL classes	Teachers
B-LS 9. Gather evidence and consider multiple perspectives to make informed decisions	Social C 16 Social C 19	Registration 4 year plans	ALL students	School Counselor Teachers
B-LS 10. Participate in enrichment and extracurricular activities	Social C 18 Social C 19	Advanced classes Clubs Sports	Open to ALL students	Advisors Coaches Teachers
Behavior Self-Management Skills	DPI Social & Emotional Learning Competencie	Activity	Participants	Educator to Deliver

B-SMS 1. Demonstrate ability to assume responsibility	Social C 14 Social C 16 Social C 23	Learn lessons PBIS matrix	ALL students	All staff
B-SMS 2. Demonstrate self-discipline and self-control	ED 3 Self C 7	DBT self management Tier II DBT Groups	7th grade Health	Health Teacher School Counselor/Psych/Social Worker
B-SMS 3. Demonstrate ability to work independently	Self C 11 Social C 22	Personalized learning	ALL classes	Teachers
B-SMS 4. Demonstrate ability to delay immediate gratification for long-term rewards	Self C 11 Social C 19	Long-term projects	ALL classes	Teachers
B-SMS 5. Demonstrate perseverance to achieve long- and short-term goals	ED 4 Self C 10	Registration CQ Xello goals	ALL students/Different classes	School Counselor Learn Teachers
B-SMS 6. Demonstrate ability to overcome barriers to learning	Self C 7 Social C 19	MTSS referrals Pathways referrals	Identified students	MTSS Team School Counselor/School Psych
B-SMS 7. Demonstrate effective coping skills when faced with a problem	ED 3 Self C 11	DBT 7th grade Health DBT Tier II for 1-1 mtgs	ALL 7th graders	Health Teacher School Counselor
B-SMS 8. Demonstrate the ability to balance school, home and community activities	ED 4 Self C 11	Athletics/Activities Learn time-management	ALL students	Coaches Learn Teachers
B-SMS 9. Demonstrate personal safety skills	Self C 8 Social C 15 Social C 22	Health class activities Tier II 1-1 student mtgs	ALL 7th graders Tier II Students	Health Teacher School Counselor
B-SMS 10. Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities	Self C 11 Social C 20	Registration Orientation Tours	ALL students	School Counselor Administration Leadership Peers
Behavior Social Skills	DPI Social & Emotional Learning Competencie	Activity	Participants	Educator to Deliver
B-SS 1. Use effective oral and written communication skills and listening skills	ED 2 Social C 14	English/Global Studies presentations Classroom projects	ALL students	Teachers

B-SS 2. Create positive and supportive relationships with other students	ED 5 Social C 12	Student Clubs, Activities, Athletics Learn Time School wide opportunities	Open to ALL students	All Staff Advisors, Teachers, Coaches
B-SS 3. Create relationships with adults that support success	Social C 12 Social C 17	PBIS-CICO	Identified 7th and 8th grade students	All Staff
B-SS 4. Demonstrate empathy	ED 5,6 Social C 13	Health activities Learn activities	ALL students	Learn Teachers All Staff
B-SS 5. Demonstrate ethical decision-making and social responsibility	Social C 15 Self C 9	Individual meetings	Any student as needed	School Counselor Administration
B-SS 6. Use effective collaboration and cooperation skills	Social C 13 Social C 18	Classroom group work/projects ALSUP/Plan B	ALL Students Tier II Students	All Staff School Counselor
B-SS 7. Use leadership and teamwork skills to work effectively in diverse teams	Social C 13 Social C 17	ALL classes FACS cooking labs	ALL students	All Staff
B-SS 8. Demonstrate advocacy skills and ability to assert self, when necessary	Self C 9 Social C 16	Individual meetings	Any student as needed	School Counselor
B-SS 9. Demonstrate social maturity and behaviors appropriate to the situation and environment	ED 3 Self C 8	PBIS - Learn	ALL students	Learn Advisors