

SEAFORD MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2023 - 24]

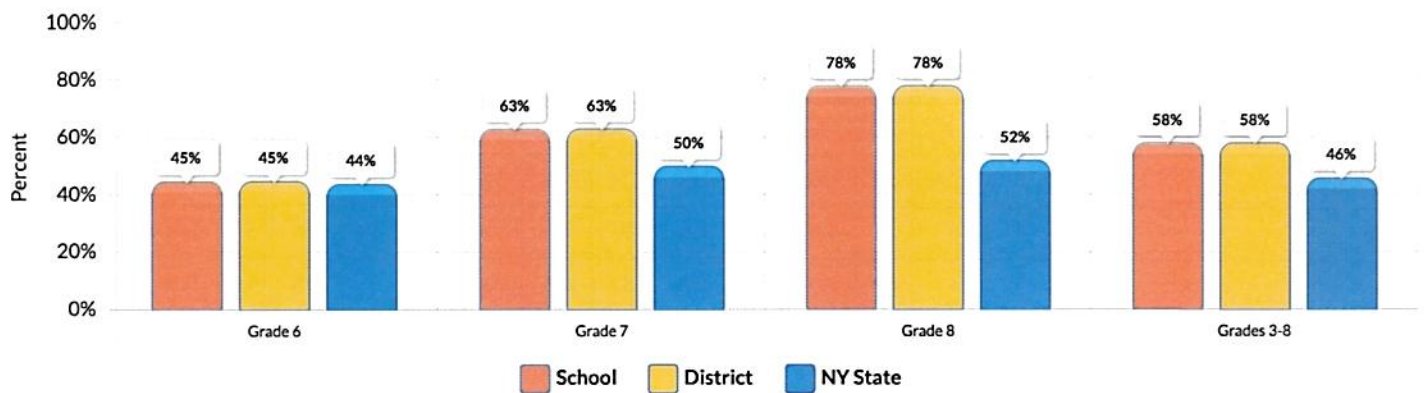
The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	157	77	49%	80	51%	14	18%	30	38%	26	33%	10	13%	36	45%
Grade 7	168	114	68%	54	32%	4	7%	16	30%	18	33%	16	30%	34	63%
Grade 8	157	121	77%	36	23%	1	3%	7	19%	11	31%	17	47%	28	78%
Grades 3-8	482	312	65%	170	35%	19	11%	53	31%	55	32%	43	25%	98	58%

GRADE 6 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	157	77	49%	80	51%	14	18%	30	38%	26	33%	10	13%	36	45%
Female	63	28	44%	35	56%	2	6%	10	29%	18	51%	5	14%	23	66%
Male	94	49	52%	45	48%	12	27%	20	44%	8	18%	5	11%	13	29%
General Education Students	134	66	49%	68	51%	9	13%	26	38%	24	35%	9	13%	33	49%
Students with Disabilities	23	11	48%	12	52%	5	42%	4	33%	2	17%	1	8%	3	25%
Asian or Native Hawaiian/Other Pacific Islander	11	3	27%	8	73%	4	50%	2	25%	2	25%	0	0%	2	25%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	13	5	38%	8	62%	1	13%	7	88%	0	0%	0	0%	0	0%
White	126	67	53%	59	47%	7	12%	21	36%	23	39%	8	14%	31	53%
Multiracial	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	2	29%	5	71%	2	40%	0	0%	1	20%	2	40%	3	60%
Economically Disadvantaged	23	10	43%	13	57%	4	31%	8	62%	0	0%	1	8%	1	8%
Not Economically Disadvantaged	134	67	50%	67	50%	10	15%	22	33%	26	39%	9	13%	35	52%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	155	77	50%	78	50%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	157	77	49%	80	51%	14	18%	30	38%	26	33%	10	13%	36	45%
Not Homeless	157	77	49%	80	51%	14	18%	30	38%	26	33%	10	13%	36	45%
Not Migrant	157	77	49%	80	51%	14	18%	30	38%	26	33%	10	13%	36	45%
Parent Not in Armed Forces	157	77	49%	80	51%	14	18%	30	38%	26	33%	10	13%	36	45%

GRADE 7 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	168	114	68%	54	32%	4	7%	16	30%	18	33%	16	30%	34	63%
Female	76	52	68%	24	32%	1	4%	8	33%	6	25%	9	38%	15	63%
Male	92	62	67%	30	33%	3	10%	8	27%	12	40%	7	23%	19	63%
General Education Students	147	96	65%	51	35%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	21	18	86%	3	14%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	7	2	29%	5	71%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	11	8	73%	3	27%	—	—	—	—	—	—	—	—	—	—
White	148	103	70%	45	30%	3	7%	14	31%	15	33%	13	29%	28	62%
Small Group Total: Race & Ethnicity	20	11	55%	9	45%	1	11%	2	22%	3	33%	3	33%	6	67%
Economically Disadvantaged	24	16	67%	8	33%	1	13%	2	25%	3	38%	2	25%	5	63%
Not Economically Disadvantaged	144	98	68%	46	32%	3	7%	14	30%	15	33%	14	30%	29	63%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	166	114	69%	52	31%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	168	114	68%	54	32%	4	7%	16	30%	18	33%	16	30%	34	63%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	167	114	68%	53	32%	—	—	—	—	—	—	—	—	—	—
Not Migrant	168	114	68%	54	32%	4	7%	16	30%	18	33%	16	30%	34	63%
Parent Not in Armed Forces	168	114	68%	54	32%	4	7%	16	30%	18	33%	16	30%	34	63%

GRADE 8 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	157	121	77%	36	23%	1	3%	7	19%	11	31%	17	47%	28	78%
Female	86	64	74%	22	26%	0	0%	1	5%	9	41%	12	55%	21	95%
Male	71	57	80%	14	20%	1	7%	6	43%	2	14%	5	36%	7	50%
General Education Students	136	103	76%	33	24%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	21	18	86%	3	14%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	7	5	71%	2	29%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	16	12	75%	4	25%	—	—	—	—	—	—	—	—	—	—
White	133	104	78%	29	22%	1	3%	5	17%	8	28%	15	52%	23	79%
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	24	17	71%	7	29%	0	0%	2	29%	3	43%	2	29%	5	71%
Economically Disadvantaged	30	22	73%	8	27%	1	13%	1	13%	5	63%	1	13%	6	75%
Not Economically Disadvantaged	127	99	78%	28	22%	0	0%	6	21%	6	21%	16	57%	22	79%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	156	121	78%	35	22%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	157	121	77%	36	23%	1	3%	7	19%	11	31%	17	47%	28	78%
Not Homeless	157	121	77%	36	23%	1	3%	7	19%	11	31%	17	47%	28	78%
Not Migrant	157	121	77%	36	23%	1	3%	7	19%	11	31%	17	47%	28	78%
Parent Not in Armed Forces	157	121	77%	36	23%	1	3%	7	19%	11	31%	17	47%	28	78%

GRADES 3-8 MATHEMATICS RESULTS (2023-24)**SUMMARY RESULTS**

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	157	89	57%	68	43%	3	4%	24	35%	37	54%	4	6%	41	60%
Combined 6	157	89	57%	68	43%	3	4%	24	35%	37	54%	4	6%	41	60%
Grade 7	168	112	67%	56	33%	3	5%	6	11%	19	34%	28	50%	47	84%
Combined 7	168	112	67%	56	33%	3	5%	6	11%	19	34%	28	50%	47	84%
Grade 8	157	137	87%	20	13%	8	40%	5	25%	7	35%	0	0%	7	35%
Regents 8	—	—	—	60	38%	0	0%	0	0%	0	0%	60	100%	60	100%
Combined 8	157	77	49%	80	51%	8	10%	5	6%	7	9%	60	75%	67	84%
Grades 3-8	482	278	58%	204	42%	14	7%	35	17%	63	31%	92	45%	155	76%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 6 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	157	89	57%	68	43%	3	4%	24	35%	37	54%	4	6%	41	60%
Female	63	31	49%	32	51%	1	3%	11	34%	18	56%	2	6%	20	63%
Male	94	58	62%	36	38%	2	6%	13	36%	19	53%	2	6%	21	58%
General Education Students	134	75	56%	59	44%	0	0%	22	37%	34	58%	3	5%	37	63%
Students with Disabilities	23	14	61%	9	39%	3	33%	2	22%	3	33%	1	11%	4	44%
Asian or Native Hawaiian/Other Pacific Islander	11	5	45%	6	55%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	13	7	54%	6	46%	1	17%	2	33%	3	50%	0	0%	3	50%
White	126	74	59%	52	41%	1	2%	17	33%	32	62%	2	4%	34	65%
Multiracial	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	17	7	41%	10	59%	1	10%	5	50%	2	20%	2	20%	4	40%
Economically Disadvantaged	23	10	43%	13	57%	2	15%	7	54%	4	31%	0	0%	4	31%
Not Economically Disadvantaged	134	79	59%	55	41%	1	2%	17	31%	33	60%	4	7%	37	67%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	155	89	57%	66	43%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	157	89	57%	68	43%	3	4%	24	35%	37	54%	4	6%	41	60%
Not Homeless	157	89	57%	68	43%	3	4%	24	35%	37	54%	4	6%	41	60%
Not Migrant	157	89	57%	68	43%	3	4%	24	35%	37	54%	4	6%	41	60%
Parent Not in Armed Forces	157	89	57%	68	43%	3	4%	24	35%	37	54%	4	6%	41	60%

GRADE 7 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	168	112	67%	56	33%	3	5%	6	11%	19	34%	28	50%	47	84%
Female	76	54	71%	22	29%	0	0%	1	5%	11	50%	10	45%	21	95%
Male	92	58	63%	34	37%	3	9%	5	15%	8	24%	18	53%	26	76%
General Education Students	147	93	63%	54	37%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	21	19	90%	2	10%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	7	1	14%	6	86%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	11	9	82%	2	18%	—	—	—	—	—	—	—	—	—	—
White	148	101	68%	47	32%	2	4%	6	13%	16	34%	23	49%	39	83%
Small Group Total: Race & Ethnicity	20	11	55%	9	45%	1	11%	0	0%	3	33%	5	56%	8	89%
Economically Disadvantaged	24	16	67%	8	33%	0	0%	2	25%	2	25%	4	50%	6	75%
Not Economically Disadvantaged	144	96	67%	48	33%	3	6%	4	8%	17	35%	24	50%	41	85%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	166	112	67%	54	33%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	168	112	67%	56	33%	3	5%	6	11%	19	34%	28	50%	47	84%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	167	112	67%	55	33%	—	—	—	—	—	—	—	—	—	—
Not Migrant	168	112	67%	56	33%	3	5%	6	11%	19	34%	28	50%	47	84%
Parent Not in Armed Forces	168	112	67%	56	33%	3	5%	6	11%	19	34%	28	50%	47	84%

GRADE 8 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	157	137	87%	20	13%	8	40%	5	25%	7	35%	0	0%	7	35%
Female	86	73	85%	13	15%	5	38%	4	31%	4	31%	0	0%	4	31%
Male	71	64	90%	7	10%	3	43%	1	14%	3	43%	0	0%	3	43%
General Education Students	136	119	88%	17	13%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	21	18	86%	3	14%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	7	6	86%	1	14%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	16	13	81%	3	19%	—	—	—	—	—	—	—	—	—	—
White	133	117	88%	16	12%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	156	136	87%	20	13%	8	40%	5	25%	7	35%	0	0%	7	35%
Economically Disadvantaged	30	23	77%	7	23%	3	43%	2	29%	2	29%	0	0%	2	29%
Not Economically Disadvantaged	127	114	90%	13	10%	5	38%	3	23%	5	38%	0	0%	5	38%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	156	137	88%	19	12%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	157	137	87%	20	13%	8	40%	5	25%	7	35%	0	0%	7	35%
Not Homeless	157	137	87%	20	13%	8	40%	5	25%	7	35%	0	0%	7	35%
Not Migrant	157	137	87%	20	13%	8	40%	5	25%	7	35%	0	0%	7	35%
Parent Not in Armed Forces	157	137	87%	20	13%	8	40%	5	25%	7	35%	0	0%	7	35%

GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	157	157	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Regents 8	—	—	—	155	99%	3	2%	4	3%	77	50%	71	46%	148	95%
Combined 8	157	2	1%	155	99%	3	2%	4	3%	77	50%	71	46%	148	95%
Grades 5 & 8	157	2	1%	155	99%	3	2%	4	3%	77	50%	71	46%	148	95%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 8 SCIENCE RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	157	157	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	86	86	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	71	71	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	136	136	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	21	21	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	16	16	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	133	133	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	30	30	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	127	127	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	156	156	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	157	157	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	157	157	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	157	157	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	157	157	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

ANNUAL REGENTS EXAMINATIONS (2023 - 24)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (JUNE 2024)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	60	0	0%	0	0%	0	0%	24	40%	36	60%	60	100%
Female	40	0	0%	0	0%	0	0%	18	45%	22	55%	40	100%
Male	20	0	0%	0	0%	0	0%	6	30%	14	70%	20	100%
General Education Students	59	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	—	—	—	—	—	—	—	—	—	—	—	—
White	51	0	0%	0	0%	0	0%	19	37%	32	63%	51	100%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	0	0%	0	0%	0	0%	5	56%	4	44%	9	100%
Economically Disadvantaged	5	0	0%	0	0%	0	0%	2	40%	3	60%	5	100%
Not Economically Disadvantaged	55	0	0%	0	0%	0	0%	22	40%	33	60%	55	100%
Non-English Language Learner	60	0	0%	0	0%	0	0%	24	40%	36	60%	60	100%
Not in Foster Care	60	0	0%	0	0%	0	0%	24	40%	36	60%	60	100%
Not Homeless	60	0	0%	0	0%	0	0%	24	40%	36	60%	60	100%
Not Migrant	60	0	0%	0	0%	0	0%	24	40%	36	60%	60	100%
Parent Not in Armed Forces	60	0	0%	0	0%	0	0%	24	40%	36	60%	60	100%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	155	3	2%	4	3%	77	50%	71	46%	148	95%
Female	86	1	1%	2	2%	36	42%	47	55%	83	97%
Male	69	2	3%	2	3%	41	59%	24	35%	65	94%
General Education Students	135	2	1%	2	1%	62	46%	69	51%	131	97%
Students with Disabilities	20	1	5%	2	10%	15	75%	2	10%	17	85%
Asian or Native Hawaiian/Other Pacific Islander	7	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	16	1	6%	1	6%	8	50%	6	38%	14	88%
White	131	2	2%	3	2%	66	50%	60	46%	126	96%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	0	0%	0	0%	3	38%	5	63%	8	100%
Economically Disadvantaged	30	1	3%	1	3%	17	57%	11	37%	28	93%
Not Economically Disadvantaged	125	2	2%	3	2%	60	48%	60	48%	120	96%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	154	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	155	3	2%	4	3%	77	50%	71	46%	148	95%
Not Homeless	155	3	2%	4	3%	77	50%	71	46%	148	95%
Not Migrant	155	3	2%	4	3%	77	50%	71	46%	148	95%
Parent Not in Armed Forces	155	3	2%	4	3%	77	50%	71	46%	148	95%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 7	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 8	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

*Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

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