

# SEAFORD HARBOR SCHOOL - NEW YORK STATE REPORT CARD [2023 - 24]

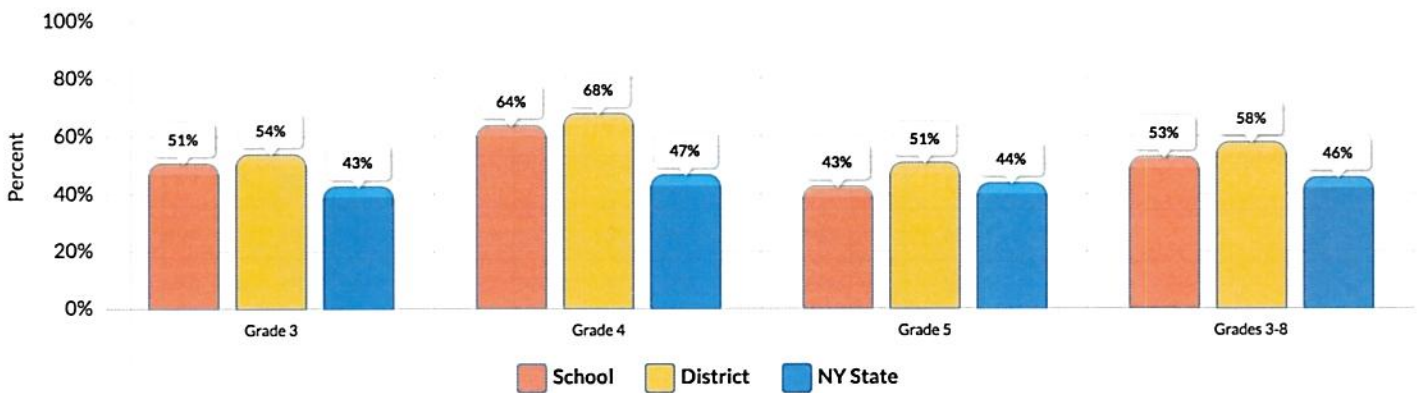
The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

## GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

### SUMMARY RESULTS



Percent Scoring Proficient by Grade



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	81	24	30%	57	70%	9	16%	19	33%	24	42%	5	9%	29	51%
Grade 4	98	45	46%	53	54%	2	4%	17	32%	22	42%	12	23%	34	64%
Grade 5	116	74	64%	42	36%	9	21%	15	36%	16	38%	2	5%	18	43%
Grades 3-8	295	143	48%	152	52%	20	13%	51	34%	62	41%	19	13%	81	53%

## GRADE 3 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	81	24	30%	57	70%	9	16%	19	33%	24	42%	5	9%	29	51%
Female	34	13	38%	21	62%	2	10%	4	19%	13	62%	2	10%	15	71%
Male	47	11	23%	36	77%	7	19%	15	42%	11	31%	3	8%	14	39%
General Education Students	70	21	30%	49	70%	6	12%	15	31%	23	47%	5	10%	28	57%
Students with Disabilities	11	3	27%	8	73%	3	38%	4	50%	1	13%	0	0%	1	13%
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	8	2	25%	6	75%	–	–	–	–	–	–	–	–	–	–
White	68	21	31%	47	69%	6	13%	16	34%	20	43%	5	11%	25	53%
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	12	2	17%	10	83%	3	30%	3	30%	4	40%	0	0%	4	40%
Economically Disadvantaged	7	0	0%	7	100%	2	29%	2	29%	2	29%	1	14%	3	43%
Not Economically Disadvantaged	74	24	32%	50	68%	7	14%	17	34%	22	44%	4	8%	26	52%
English Language Learner	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	77	24	31%	53	69%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	81	24	30%	57	70%	9	16%	19	33%	24	42%	5	9%	29	51%
Not Homeless	81	24	30%	57	70%	9	16%	19	33%	24	42%	5	9%	29	51%
Not Migrant	81	24	30%	57	70%	9	16%	19	33%	24	42%	5	9%	29	51%
Parent Not in Armed Forces	81	24	30%	57	70%	9	16%	19	33%	24	42%	5	9%	29	51%

**GRADE 4 ELA RESULTS**



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	98	45	46%	53	54%	2	4%	17	32%	22	42%	12	23%	34	64%
Female	53	26	49%	27	51%	1	4%	6	22%	14	52%	6	22%	20	74%
Male	45	19	42%	26	58%	1	4%	11	42%	8	31%	6	23%	14	54%
General Education Students	89	39	44%	50	56%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	9	6	67%	3	33%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	16	5	31%	11	69%	—	—	—	—	—	—	—	—	—	—
White	78	39	50%	39	50%	1	3%	11	28%	16	41%	11	28%	27	69%
Multiracial	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	20	6	30%	14	70%	1	7%	6	43%	6	43%	1	7%	7	50%
Economically Disadvantaged	15	6	40%	9	60%	1	11%	5	56%	2	22%	1	11%	3	33%
Not Economically Disadvantaged	83	39	47%	44	53%	1	2%	12	27%	20	45%	11	25%	31	70%
English Language Learner	5	3	60%	2	40%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	93	42	45%	51	55%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	98	45	46%	53	54%	2	4%	17	32%	22	42%	12	23%	34	64%
Not Homeless	98	45	46%	53	54%	2	4%	17	32%	22	42%	12	23%	34	64%
Not Migrant	98	45	46%	53	54%	2	4%	17	32%	22	42%	12	23%	34	64%
Parent Not in Armed Forces	98	45	46%	53	54%	2	4%	17	32%	22	42%	12	23%	34	64%

GRADE 5 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	116	74	64%	42	36%	9	21%	15	36%	16	38%	2	5%	18	43%
Female	60	38	63%	22	37%	3	14%	12	55%	6	27%	1	5%	7	32%
Male	56	36	64%	20	36%	6	30%	3	15%	10	50%	1	5%	11	55%
General Education Students	97	63	65%	34	35%	4	12%	13	38%	15	44%	2	6%	17	50%
Students with Disabilities	19	11	58%	8	42%	5	63%	2	25%	1	13%	0	0%	1	13%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	8	3	38%	5	63%	-	-	-	-	-	-	-	-	-	-
White	106	71	67%	35	33%	7	20%	12	34%	14	40%	2	6%	16	46%
Small Group Total: Race & Ethnicity	10	3	30%	7	70%	2	29%	3	43%	2	29%	0	0%	2	29%
Economically Disadvantaged	14	10	71%	4	29%	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	102	64	63%	38	37%	-	-	-	-	-	-	-	-	-	-
English Language Learner	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	115	74	64%	41	36%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	116	74	64%	42	36%	9	21%	15	36%	16	38%	2	5%	18	43%
Not Homeless	116	74	64%	42	36%	9	21%	15	36%	16	38%	2	5%	18	43%
Not Migrant	116	74	64%	42	36%	9	21%	15	36%	16	38%	2	5%	18	43%
Parent Not in Armed Forces	116	74	64%	42	36%	9	21%	15	36%	16	38%	2	5%	18	43%

## GRADES 3-8 MATHEMATICS RESULTS (2023-24)

## SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	81	23	28%	58	72%	3	5%	27	47%	24	41%	4	7%	28	48%
Grade 4	98	42	43%	56	57%	1	2%	6	11%	27	48%	22	39%	49	88%
Grade 5	116	72	62%	44	38%	11	25%	13	30%	15	34%	5	11%	20	45%
Grades 3-8	295	137	46%	158	54%	15	9%	46	29%	66	42%	31	20%	97	61%

See report card Glossary and Guide for criteria used to include students in this table.



**GRADE 3 MATH RESULTS**



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	81	23	28%	58	72%	3	5%	27	47%	24	41%	4	7%	28	48%
Female	34	12	35%	22	65%	2	9%	10	45%	7	32%	3	14%	10	45%
Male	47	11	23%	36	77%	1	3%	17	47%	17	47%	1	3%	18	50%
General Education Students	70	19	27%	51	73%	3	6%	21	41%	23	45%	4	8%	27	53%
Students with Disabilities	11	4	36%	7	64%	0	0%	6	86%	1	14%	0	0%	1	14%
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	8	1	13%	7	88%	-	-	-	-	-	-	-	-	-	-
White	68	21	31%	47	69%	1	2%	20	43%	22	47%	4	9%	26	55%
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	12	1	8%	11	92%	2	18%	7	64%	2	18%	0	0%	2	18%
Economically Disadvantaged	7	1	14%	6	86%	1	17%	3	50%	2	33%	0	0%	2	33%
Not Economically Disadvantaged	74	22	30%	52	70%	2	4%	24	46%	22	42%	4	8%	26	50%
English Language Learner	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	77	23	30%	54	70%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	81	23	28%	58	72%	3	5%	27	47%	24	41%	4	7%	28	48%
Not Homeless	81	23	28%	58	72%	3	5%	27	47%	24	41%	4	7%	28	48%
Not Migrant	81	23	28%	58	72%	3	5%	27	47%	24	41%	4	7%	28	48%
Parent Not in Armed Forces	81	23	28%	58	72%	3	5%	27	47%	24	41%	4	7%	28	48%

**GRADE 4 MATH RESULTS**



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	98	42	43%	56	57%	1	2%	6	11%	27	48%	22	39%	49	88%
Female	53	24	45%	29	55%	1	3%	3	10%	13	45%	12	41%	25	86%
Male	45	18	40%	27	60%	0	0%	3	11%	14	52%	10	37%	24	89%
General Education Students	89	35	39%	54	61%	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	9	7	78%	2	22%	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	16	6	38%	10	63%	-	-	-	-	-	-	-	-	-	-
White	78	35	45%	43	55%	0	0%	4	9%	19	44%	20	47%	39	91%
Multiracial	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	20	7	35%	13	65%	1	8%	2	15%	8	62%	2	15%	10	77%
Economically Disadvantaged	15	7	47%	8	53%	0	0%	2	25%	5	63%	1	13%	6	75%
Not Economically Disadvantaged	83	35	42%	48	58%	1	2%	4	8%	22	46%	21	44%	43	90%
English Language Learner	5	3	60%	2	40%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	93	39	42%	54	58%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	98	42	43%	56	57%	1	2%	6	11%	27	48%	22	39%	49	88%
Not Homeless	98	42	43%	56	57%	1	2%	6	11%	27	48%	22	39%	49	88%
Not Migrant	98	42	43%	56	57%	1	2%	6	11%	27	48%	22	39%	49	88%
Parent Not in Armed Forces	98	42	43%	56	57%	1	2%	6	11%	27	48%	22	39%	49	88%

## GRADE 5 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	116	72	62%	44	38%	11	25%	13	30%	15	34%	5	11%	20	45%
Female	60	37	62%	23	38%	4	17%	11	48%	8	35%	0	0%	8	35%
Male	56	35	63%	21	38%	7	33%	2	10%	7	33%	5	24%	12	57%
General Education Students	97	62	64%	35	36%	6	17%	11	31%	13	37%	5	14%	18	51%
Students with Disabilities	19	10	53%	9	47%	5	56%	2	22%	2	22%	0	0%	2	22%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	8	2	25%	6	75%	–	–	–	–	–	–	–	–	–	–
White	106	70	66%	36	34%	7	19%	12	33%	12	33%	5	14%	17	47%
Small Group Total: Race & Ethnicity	10	2	20%	8	80%	4	50%	1	13%	3	38%	0	0%	3	38%
Economically Disadvantaged	14	10	71%	4	29%	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	102	62	61%	40	39%	–	–	–	–	–	–	–	–	–	–
English Language Learner	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	115	72	63%	43	37%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	116	72	62%	44	38%	11	25%	13	30%	15	34%	5	11%	20	45%
Not Homeless	116	72	62%	44	38%	11	25%	13	30%	15	34%	5	11%	20	45%
Not Migrant	116	72	62%	44	38%	11	25%	13	30%	15	34%	5	11%	20	45%
Parent Not in Armed Forces	116	72	62%	44	38%	11	25%	13	30%	15	34%	5	11%	20	45%



**GRADES 5 & 8 SCIENCE RESULTS (2023-24)**

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

**SUMMARY RESULTS**

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	116	76	66%	40	34%	6	15%	21	53%	12	30%	1	3%	13	33%
Grades 5 & 8	116	76	66%	40	34%	6	15%	21	53%	12	30%	1	3%	13	33%

See report card Glossary and Guide for criteria used to include students in this table.

## GRADE 5 SCIENCE RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	116	76	66%	40	34%	6	15%	21	53%	12	30%	1	3%	13	33%
Female	60	40	67%	20	33%	3	15%	12	60%	5	25%	0	0%	5	25%
Male	56	36	64%	20	36%	3	15%	9	45%	7	35%	1	5%	8	40%
General Education Students	97	66	68%	31	32%	4	13%	16	52%	11	35%	0	0%	11	35%
Students with Disabilities	19	10	53%	9	47%	2	22%	5	56%	1	11%	1	11%	2	22%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	8	2	25%	6	75%	–	–	–	–	–	–	–	–	–	–
White	106	74	70%	32	30%	5	16%	15	47%	11	34%	1	3%	12	38%
Small Group Total: Race & Ethnicity	10	2	20%	8	80%	1	13%	6	75%	1	13%	0	0%	1	13%
Economically Disadvantaged	14	10	71%	4	29%	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	102	66	65%	36	35%	–	–	–	–	–	–	–	–	–	–
English Language Learner	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	115	76	66%	39	34%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	116	76	66%	40	34%	6	15%	21	53%	12	30%	1	3%	13	33%
Not Homeless	116	76	66%	40	34%	6	15%	21	53%	12	30%	1	3%	13	33%
Not Migrant	116	76	66%	40	34%	6	15%	21	53%	12	30%	1	3%	13	33%
Parent Not in Armed Forces	116	76	66%	40	34%	6	15%	21	53%	12	30%	1	3%	13	33%

### NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 2	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 3	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Grade 4	5	0	0%	5	100%	0	0%	0	0%	0	0%	5	100%	0	0%
Grade 5	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–

**NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)**

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

**NEW YORK STATE NAEP GRADE 4**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

**NEW YORK STATE NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

\*Reporting standards not met.

## NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

## NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

## NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

\*Reporting standards not met.



**NATIONAL NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

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