

TOTAL COHORT GRADUATION RATE (2023-24)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	175	172	98%	116	66%	56	32%	0	0%	0	0%	3	2%	0	0%	0	0%
Female	83	82	99%	60	72%	22	27%	0	0%	0	0%	1	1%	0	0%	0	0%
Male	92	90	98%	56	61%	34	37%	0	0%	0	0%	2	2%	0	0%	0	0%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	151	150	99%	110	73%	40	26%	0	0%	0	0%	1	1%	0	0%	0	0%
Students with Disabilities	24	22	92%	6	25%	16	67%	0	0%	0	0%	2	8%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	10	10	100%	7	70%	3	30%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	23	22	96%	14	61%	8	35%	0	0%	0	0%	1	4%	0	0%	0	0%
White	136	134	99%	93	68%	41	30%	0	0%	0	0%	2	1%	0	0%	0	0%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	31	29	94%	14	45%	15	48%	0	0%	0	0%	2	6%	0	0%	0	0%
Not Economically Disadvantaged	144	143	99%	102	71%	41	28%	0	0%	0	0%	1	1%	0	0%	0	0%
English Language Learner	5	4	80%	0	0%	4	80%	0	0%	0	0%	1	20%	0	0%	0	0%
Non-English Language Learner	170	168	99%	116	68%	52	31%	0	0%	0	0%	2	1%	0	0%	0	0%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	175	172	98%	116	66%	56	32%	0	0%	0	0%	3	2%	0	0%	0	0%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	175	172	98%	116	66%	56	32%	0	0%	0	0%	3	2%	0	0%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	175	172	98%	116	66%	56	32%	0	0%	0	0%	3	2%	0	0%	0	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	175	172	98%	116	66%	56	32%	0	0%	0	0%	3	2%	0	0%	0	0%

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

STAFF QUALIFICATIONS (2023-24)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	72	21	29%	1	1	100%
THIS DISTRICT	219	53	24%	4	2	50%
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%
STATEWIDE HIGH-POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%
STATEWIDE LOW-POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	68	0	0%
THIS DISTRICT	203	0	0%
STATEWIDE	205,583	18,704	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

*Reporting standards not met.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*Reporting standards not met.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	4	3	75	1	25
Female	4	3	75	1	25
General Education Students	4	3	75	1	25
Asian or Native Hawaiian/Other Pacific Islander	2	2	100	0	0
Black or African American	1	1	100	0	0
Hispanic or Latino	1	0	0	1	100
Economically Disadvantaged	3	2	67	1	33
Not Economically Disadvantaged	1	1	100	0	0
English Language Learner	1	1	100	0	0
Non-English Language Learner	3	2	67	1	33
Not in Foster Care	4	3	75	1	25
Not Homeless	4	3	75	1	25
Not Migrant	4	3	75	1	25
Parent Not in Armed Forces	4	3	75	1	25

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner’s Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 9	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 10	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 11	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 12	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—

2020 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	175	6	3%	169	97%	0	0%	6	3%	35	20%	128	73%	163	93%
Female	83	4	5%	79	95%	0	0%	2	2%	19	23%	58	70%	77	93%
Male	92	2	2%	90	98%	0	0%	4	4%	16	17%	70	76%	86	93%
General Education Students	151	4	3%	147	97%	0	0%	3	2%	26	17%	118	78%	144	95%
Students with Disabilities	24	2	8%	22	92%	0	0%	3	13%	9	38%	10	42%	19	79%
Asian or Native Hawaiian/Other Pacific Islander	10	2	20%	8	80%	0	0%	0	0%	3	30%	5	50%	8	80%
Black or African American	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	23	1	4%	22	96%	0	0%	1	4%	5	22%	16	70%	21	91%
White	136	2	1%	134	99%	0	0%	5	4%	26	19%	103	76%	129	95%
Multiracial	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	1	17%	5	83%	0	0%	0	0%	1	17%	4	67%	5	83%
Economically Disadvantaged	31	4	13%	27	87%	0	0%	2	6%	8	26%	17	55%	25	81%
Not Economically Disadvantaged	144	2	1%	142	99%	0	0%	4	3%	27	19%	111	77%	138	96%
English Language Learner	5	2	40%	3	60%	0	0%	0	0%	3	60%	0	0%	3	60%
Non-English Language Learner	170	4	2%	166	98%	0	0%	6	4%	32	19%	128	75%	160	94%
Not in Foster Care	175	6	3%	169	97%	0	0%	6	3%	35	20%	128	73%	163	93%
Not Homeless	175	6	3%	169	97%	0	0%	6	3%	35	20%	128	73%	163	93%
Not Migrant	175	6	3%	169	97%	0	0%	6	3%	35	20%	128	73%	163	93%
Parent Not in Armed Forces	175	6	3%	169	97%	0	0%	6	3%	35	20%	128	73%	163	93%

2020 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

2020 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	175	10	6%	165	94%	1	1%	6	3%	48	27%	110	63%	158	90%
Female	83	4	5%	79	95%	1	1%	1	1%	23	28%	54	65%	77	93%
Male	92	6	7%	86	93%	0	0%	5	5%	25	27%	56	61%	81	88%
General Education Students	151	7	5%	144	95%	0	0%	2	1%	37	25%	105	70%	142	94%
Students with Disabilities	24	3	13%	21	88%	1	4%	4	17%	11	46%	5	21%	16	67%
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	10	100%	0	0%	0	0%	3	30%	7	70%	10	100%
Black or African American	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	23	2	9%	21	91%	1	4%	0	0%	8	35%	12	52%	20	87%
White	136	7	5%	129	95%	0	0%	6	4%	36	26%	87	64%	123	90%
Multiracial	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	1	17%	5	83%	0	0%	0	0%	1	17%	4	67%	5	83%
Economically Disadvantaged	31	4	13%	27	87%	0	0%	0	0%	11	35%	16	52%	27	87%
Not Economically Disadvantaged	144	6	4%	138	96%	1	1%	6	4%	37	26%	94	65%	131	91%
English Language Learner	5	3	60%	2	40%	0	0%	0	0%	2	40%	0	0%	2	40%
Non-English Language Learner	170	7	4%	163	96%	1	1%	6	4%	46	27%	110	65%	156	92%
Not in Foster Care	175	10	6%	165	94%	1	1%	6	3%	48	27%	110	63%	158	90%
Not Homeless	175	10	6%	165	94%	1	1%	6	3%	48	27%	110	63%	158	90%
Not Migrant	175	10	6%	165	94%	1	1%	6	3%	48	27%	110	63%	158	90%
Parent Not in Armed Forces	175	10	6%	165	94%	1	1%	6	3%	48	27%	110	63%	158	90%

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	168	23	14	145	86
Female	79	8	10	71	90
Male	89	15	17	74	83
General Education Students	146	11	8	135	92
Students with Disabilities	22	12	55	10	45
Asian or Native Hawaiian/Other Pacific Islander	10	0	0	10	100
Black or African American	1	1	100	0	0
Hispanic or Latino	20	2	10	18	90
White	133	18	14	115	86
Multiracial	4	2	50	2	50
Economically Disadvantaged	26	6	23	20	77
Not Economically Disadvantaged	142	17	12	125	88
English Language Learner	1	0	0	1	100
Non-English Language Learner	167	23	14	144	86
Not in Foster Care	168	23	14	145	86
Not Homeless	168	23	14	145	86
Not Migrant	168	23	14	145	86
Parent Not in Armed Forces	168	23	14	145	86

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	175	27	15%	148	85%	12	7%	23	13%	86	49%	27	15%	113	65%
Female	83	10	12%	73	88%	5	6%	12	14%	37	45%	19	23%	56	67%
Male	92	17	18%	75	82%	7	8%	11	12%	49	53%	8	9%	57	62%
General Education Students	151	13	9%	138	91%	10	7%	20	13%	82	54%	26	17%	108	72%
Students with Disabilities	24	14	58%	10	42%	2	8%	3	13%	4	17%	1	4%	5	21%
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	10	100%	1	10%	2	20%	3	30%	4	40%	7	70%
Black or African American	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	23	4	17%	19	83%	3	13%	3	13%	10	43%	3	13%	13	57%
White	136	20	15%	116	85%	7	5%	18	13%	72	53%	19	14%	91	67%
Multiracial	4	2	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	3	50%	3	50%	1	17%	0	0%	1	17%	1	17%	2	33%
Economically Disadvantaged	31	9	29%	22	71%	4	13%	4	13%	9	29%	5	16%	14	45%
Not Economically Disadvantaged	144	18	13%	126	88%	8	6%	19	13%	77	53%	22	15%	99	69%
English Language Learner	5	2	40%	3	60%	2	40%	1	20%	0	0%	0	0%	0	0%
Non-English Language Learner	170	25	15%	145	85%	10	6%	22	13%	86	51%	27	16%	113	66%
Not in Foster Care	175	27	15%	148	85%	12	7%	23	13%	86	49%	27	15%	113	65%
Not Homeless	175	27	15%	148	85%	12	7%	23	13%	86	49%	27	15%	113	65%
Not Migrant	175	27	15%	148	85%	12	7%	23	13%	86	49%	27	15%	113	65%
Parent Not in Armed Forces	175	27	15%	148	85%	12	7%	23	13%	86	49%	27	15%	113	65%

2020 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	164	0	0	164	100
Female	78	0	0	78	100
Male	86	0	0	86	100
General Education Students	144	0	0	144	100
Students with Disabilities	20	0	0	20	100
Asian or Native Hawaiian/Other Pacific Islander	10	0	0	10	100
Black or African American	1	0	0	1	100
Hispanic or Latino	20	0	0	20	100
White	129	0	0	129	100
Multiracial	4	0	0	4	100
Economically Disadvantaged	25	0	0	25	100
Not Economically Disadvantaged	139	0	0	139	100
English Language Learner	1	0	0	1	100
Non-English Language Learner	163	0	0	163	100
Not in Foster Care	164	0	0	164	100
Not Homeless	164	0	0	164	100
Not Migrant	164	0	0	164	100
Parent Not in Armed Forces	164	0	0	164	100

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN MATH



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	175	5	3%	170	97%	15	9%	23	13%	85	49%	47	27%	132	75%
Female	83	1	1%	82	99%	7	8%	14	17%	39	47%	22	27%	61	73%
Male	92	4	4%	88	96%	8	9%	9	10%	46	50%	25	27%	71	77%
General Education Students	151	1	1%	150	99%	8	5%	18	12%	79	52%	45	30%	124	82%
Students with Disabilities	24	4	17%	20	83%	7	29%	5	21%	6	25%	2	8%	8	33%
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	10	100%	1	10%	0	0%	5	50%	4	40%	9	90%
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	23	1	4%	22	96%	1	4%	3	13%	12	52%	6	26%	18	78%
White	136	4	3%	132	97%	10	7%	20	15%	67	49%	35	26%	102	75%
Multiracial	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	3	50%	0	0%	1	17%	2	33%	3	50%
Economically Disadvantaged	31	3	10%	28	90%	3	10%	5	16%	14	45%	6	19%	20	65%
Not Economically Disadvantaged	144	2	1%	142	99%	12	8%	18	13%	71	49%	41	28%	112	78%
English Language Learner	5	1	20%	4	80%	1	20%	1	20%	1	20%	1	20%	2	40%
Non-English Language Learner	170	4	2%	166	98%	14	8%	22	13%	84	49%	46	27%	130	76%
Not in Foster Care	175	5	3%	170	97%	15	9%	23	13%	85	49%	47	27%	132	75%
Not Homeless	175	5	3%	170	97%	15	9%	23	13%	85	49%	47	27%	132	75%
Not Migrant	175	5	3%	170	97%	15	9%	23	13%	85	49%	47	27%	132	75%
Parent Not in Armed Forces	175	5	3%	170	97%	15	9%	23	13%	85	49%	47	27%	132	75%

2020 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	0	0	1	100
Female	1	0	0	1	100
General Education Students	1	0	0	1	100
Asian or Native Hawaiian/Other Pacific Islander	1	0	0	1	100
Not Economically Disadvantaged	1	0	0	1	100
Non-English Language Learner	1	0	0	1	100
Not in Foster Care	1	0	0	1	100
Not Homeless	1	0	0	1	100
Not Migrant	1	0	0	1	100
Parent Not in Armed Forces	1	0	0	1	100

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN ELA



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	175	3	2%	172	98%	0	0%	0	0%	23	13%	149	85%	172	98%
Female	83	1	1%	82	99%	0	0%	0	0%	8	10%	74	89%	82	99%
Male	92	2	2%	90	98%	0	0%	0	0%	15	16%	75	82%	90	98%
General Education Students	151	1	1%	150	99%	0	0%	0	0%	16	11%	134	89%	150	99%
Students with Disabilities	24	2	8%	22	92%	0	0%	0	0%	7	29%	15	63%	22	92%
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	10	100%	0	0%	0	0%	3	30%	7	70%	10	100%
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	23	1	4%	22	96%	0	0%	0	0%	4	17%	18	78%	22	96%
White	136	2	1%	134	99%	0	0%	0	0%	13	10%	121	89%	134	99%
Multiracial	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	0	0%	0	0%	3	50%	3	50%	6	100%
Economically Disadvantaged	31	2	6%	29	94%	0	0%	0	0%	8	26%	21	68%	29	94%
Not Economically Disadvantaged	144	1	1%	143	99%	0	0%	0	0%	15	10%	128	89%	143	99%
English Language Learner	5	1	20%	4	80%	0	0%	0	0%	4	80%	0	0%	4	80%
Non-English Language Learner	170	2	1%	168	99%	0	0%	0	0%	19	11%	149	88%	168	99%
Not in Foster Care	175	3	2%	172	98%	0	0%	0	0%	23	13%	149	85%	172	98%
Not Homeless	175	3	2%	172	98%	0	0%	0	0%	23	13%	149	85%	172	98%
Not Migrant	175	3	2%	172	98%	0	0%	0	0%	23	13%	149	85%	172	98%
Parent Not in Armed Forces	175	3	2%	172	98%	0	0%	0	0%	23	13%	149	85%	172	98%

2020 TOTAL COHORT EXEMPTIONS IN ELA

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	158	0	0%	4	3%	33	21%	52	33%	69	44%	154	97%
Female	78	0	0%	1	1%	14	18%	22	28%	41	53%	77	99%
Male	80	0	0%	3	4%	19	24%	30	38%	28	35%	77	96%
General Education Students	141	0	0%	1	1%	23	16%	49	35%	68	48%	140	99%
Students with Disabilities	17	0	0%	3	18%	10	59%	3	18%	1	6%	14	82%
Asian or Native Hawaiian/Other Pacific Islander	7	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	20	0	0%	2	10%	7	35%	5	25%	6	30%	18	90%
White	127	0	0%	2	2%	25	20%	46	36%	54	43%	125	98%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	0	0%	0	0%	1	9%	1	9%	9	82%	11	100%
Economically Disadvantaged	30	0	0%	2	7%	15	50%	6	20%	7	23%	28	93%
Not Economically Disadvantaged	128	0	0%	2	2%	18	14%	46	36%	62	48%	126	98%
English Language Learner	5	0	0%	1	20%	4	80%	0	0%	0	0%	4	80%
Non-English Language Learner	153	0	0%	3	2%	29	19%	52	34%	69	45%	150	98%
Not in Foster Care	158	0	0%	4	3%	33	21%	52	33%	69	44%	154	97%
Not Homeless	158	0	0%	4	3%	33	21%	52	33%	69	44%	154	97%
Not Migrant	158	0	0%	4	3%	33	21%	52	33%	69	44%	154	97%
Parent Not in Armed Forces	158	0	0%	4	3%	33	21%	52	33%	69	44%	154	97%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	159	2	1%	6	4%	43	27%	47	30%	61	38%	151	95%
Female	65	0	0%	4	6%	19	29%	13	20%	29	45%	61	94%
Male	94	2	2%	2	2%	24	26%	34	36%	32	34%	90	96%
General Education Students	128	0	0%	2	2%	27	21%	43	34%	56	44%	126	98%
Students with Disabilities	31	2	6%	4	13%	16	52%	4	13%	5	16%	25	81%
Asian or Native Hawaiian/Other Pacific Islander	9	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	20	0	0%	3	15%	8	40%	3	15%	6	30%	17	85%
White	129	2	2%	3	2%	33	26%	40	31%	51	40%	124	96%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	0	0%	0	0%	2	20%	4	40%	4	40%	10	100%
Economically Disadvantaged	22	0	0%	3	14%	7	32%	9	41%	3	14%	19	86%
Not Economically Disadvantaged	137	2	1%	3	2%	36	26%	38	28%	58	42%	132	96%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	158	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	159	2	1%	6	4%	43	27%	47	30%	61	38%	151	95%
Not Homeless	159	2	1%	6	4%	43	27%	47	30%	61	38%	151	95%
Not Migrant	159	2	1%	6	4%	43	27%	47	30%	61	38%	151	95%
Parent Not in Armed Forces	159	2	1%	6	4%	43	27%	47	30%	61	38%	151	95%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	45	8	18%	8	18%	23	51%	6	13%	29	64%
Female	16	7	44%	4	25%	5	31%	0	0%	5	31%
Male	29	1	3%	4	14%	18	62%	6	21%	24	83%
General Education Students	43	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	—	—	—	—	—	—	—	—	—	—
White	35	7	20%	7	20%	16	46%	5	14%	21	60%
Small Group Total: Race & Ethnicity	10	1	10%	1	10%	7	70%	1	10%	8	80%
Economically Disadvantaged	8	3	38%	1	13%	3	38%	1	13%	4	50%
Not Economically Disadvantaged	37	5	14%	7	19%	20	54%	5	14%	25	68%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	44	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	45	8	18%	8	18%	23	51%	6	13%	29	64%
Not Homeless	45	8	18%	8	18%	23	51%	6	13%	29	64%
Not Migrant	45	8	18%	8	18%	23	51%	6	13%	29	64%
Parent Not in Armed Forces	45	8	18%	8	18%	23	51%	6	13%	29	64%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	112	2	2%	14	13%	66	59%	30	27%	96	86%
Female	50	0	0%	3	6%	33	66%	14	28%	47	94%
Male	62	2	3%	11	18%	33	53%	16	26%	49	79%
General Education Students	107	2	2%	12	11%	63	59%	30	28%	93	87%
Students with Disabilities	5	0	0%	2	40%	3	60%	0	0%	3	60%
Asian or Native Hawaiian/Other Pacific Islander	9	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	9	0	0%	1	11%	6	67%	2	22%	8	89%
White	93	2	2%	12	13%	53	57%	26	28%	79	85%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	0	0%	1	10%	7	70%	2	20%	9	90%
Economically Disadvantaged	14	0	0%	2	14%	11	79%	1	7%	12	86%
Not Economically Disadvantaged	98	2	2%	12	12%	55	56%	29	30%	84	86%
Non-English Language Learner	112	2	2%	14	13%	66	59%	30	27%	96	86%
Not in Foster Care	112	2	2%	14	13%	66	59%	30	27%	96	86%
Not Homeless	112	2	2%	14	13%	66	59%	30	27%	96	86%
Not Migrant	112	2	2%	14	13%	66	59%	30	27%	96	86%
Parent Not in Armed Forces	112	2	2%	14	13%	66	59%	30	27%	96	86%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	176	22	13%	12	7%	83	47%	59	34%	142	81%
Female	99	11	11%	5	5%	42	42%	41	41%	83	84%
Male	77	11	14%	7	9%	41	53%	18	23%	59	77%
General Education Students	150	12	8%	8	5%	73	49%	57	38%	130	87%
Students with Disabilities	26	10	38%	4	15%	10	38%	2	8%	12	46%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—
Black or African American	7	3	43%	0	0%	4	57%	0	0%	4	57%
Hispanic or Latino	19	7	37%	2	11%	9	47%	1	5%	10	53%
White	145	12	8%	10	7%	68	47%	55	38%	123	85%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	0	0%	0	0%	2	40%	3	60%	5	100%
Economically Disadvantaged	24	6	25%	3	13%	11	46%	4	17%	15	63%
Not Economically Disadvantaged	152	16	11%	9	6%	72	47%	55	36%	127	84%
English Language Learner	5	5	100%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	171	17	10%	12	7%	83	49%	59	35%	142	83%
Not in Foster Care	176	22	13%	12	7%	83	47%	59	34%	142	81%
Not Homeless	176	22	13%	12	7%	83	47%	59	34%	142	81%
Not Migrant	176	22	13%	12	7%	83	47%	59	34%	142	81%
Parent Not in Armed Forces	176	22	13%	12	7%	83	47%	59	34%	142	81%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	5	4	80%	0	0%	1	20%	0	0%	1	20%
Female	3	—	—	—	—	—	—	—	—	—	—
Male	2	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	5	4	80%	0	0%	1	20%	0	0%	1	20%
General Education Students	2	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	3	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	4	80%	0	0%	1	20%	0	0%	1	20%
Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	4	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	5	4	80%	0	0%	1	20%	0	0%	1	20%
Not Homeless	5	4	80%	0	0%	1	20%	0	0%	1	20%
Not Migrant	5	4	80%	0	0%	1	20%	0	0%	1	20%
Parent Not in Armed Forces	5	4	80%	0	0%	1	20%	0	0%	1	20%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	140	5	4%	12	9%	57	41%	40	29%	26	19%	123	88%
Female	76	2	3%	7	9%	34	45%	23	30%	10	13%	67	88%
Male	64	3	5%	5	8%	23	36%	17	27%	16	25%	56	88%
General Education Students	132	5	4%	11	8%	51	39%	39	30%	26	20%	116	88%
Students with Disabilities	8	0	0%	1	13%	6	75%	1	13%	0	0%	7	88%
Asian or Native Hawaiian/Other Pacific Islander	7	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	14	0	0%	1	7%	4	29%	8	57%	1	7%	13	93%
White	115	4	3%	11	10%	49	43%	30	26%	21	18%	100	87%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	1	9%	0	0%	4	36%	2	18%	4	36%	10	91%
Economically Disadvantaged	18	3	17%	1	6%	9	50%	3	17%	2	11%	14	78%
Not Economically Disadvantaged	122	2	2%	11	9%	48	39%	37	30%	24	20%	109	89%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	139	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	140	5	4%	12	9%	57	41%	40	29%	26	19%	123	88%
Not Homeless	140	5	4%	12	9%	57	41%	40	29%	26	19%	123	88%
Not Migrant	140	5	4%	12	9%	57	41%	40	29%	26	19%	123	88%
Parent Not in Armed Forces	140	5	4%	12	9%	57	41%	40	29%	26	19%	123	88%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	166	25	15%	28	17%	67	40%	18	11%	28	17%	113	68%
Female	71	11	15%	10	14%	25	35%	11	15%	14	20%	50	70%
Male	95	14	15%	18	19%	42	44%	7	7%	14	15%	63	66%
General Education Students	144	16	11%	19	13%	64	44%	18	13%	27	19%	109	76%
Students with Disabilities	22	9	41%	9	41%	3	14%	0	0%	1	5%	4	18%
Asian or Native Hawaiian/Other Pacific Islander	9	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	22	4	18%	10	45%	6	27%	2	9%	0	0%	8	36%
White	133	20	15%	17	13%	56	42%	15	11%	25	19%	96	72%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	1	9%	1	9%	5	45%	1	9%	3	27%	9	82%
Economically Disadvantaged	28	9	32%	4	14%	8	29%	3	11%	4	14%	15	54%
Not Economically Disadvantaged	138	16	12%	24	17%	59	43%	15	11%	24	17%	98	71%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	164	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	166	25	15%	28	17%	67	40%	18	11%	28	17%	113	68%
Not Homeless	166	25	15%	28	17%	67	40%	18	11%	28	17%	113	68%
Not Migrant	166	25	15%	28	17%	67	40%	18	11%	28	17%	113	68%
Parent Not in Armed Forces	166	25	15%	28	17%	67	40%	18	11%	28	17%	113	68%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (JUNE 2024)

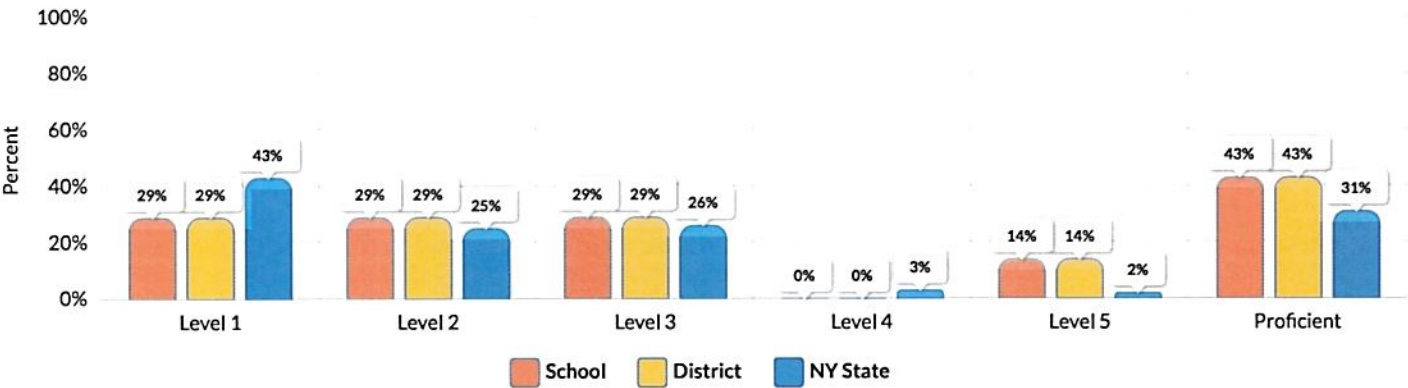


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	134	8	6%	15	11%	44	33%	56	42%	11	8%	111	83%
Female	71	4	6%	4	6%	16	23%	39	55%	8	11%	63	89%
Male	63	4	6%	11	17%	28	44%	17	27%	3	5%	48	76%
General Education Students	107	6	6%	6	6%	35	33%	52	49%	8	7%	95	89%
Students with Disabilities	27	2	7%	9	33%	9	33%	4	15%	3	11%	16	59%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	5	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	15	2	13%	4	27%	5	33%	4	27%	0	0%	9	60%
White	112	4	4%	10	9%	38	34%	50	45%	10	9%	98	88%
Small Group Total: Race & Ethnicity	7	2	29%	1	14%	1	14%	2	29%	1	14%	4	57%
Economically Disadvantaged	19	2	11%	5	26%	5	26%	5	26%	2	11%	12	63%
Not Economically Disadvantaged	115	6	5%	10	9%	39	34%	51	44%	9	8%	99	86%
English Language Learner	4	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	130	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	134	8	6%	15	11%	44	33%	56	42%	11	8%	111	83%
Not Homeless	134	8	6%	15	11%	44	33%	56	42%	11	8%	111	83%
Not Migrant	134	8	6%	15	11%	44	33%	56	42%	11	8%	111	83%
Parent Not in Armed Forces	134	8	6%	15	11%	44	33%	56	42%	11	8%	111	83%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (AUGUST 2023 & JANUARY 2024)



Percent Scoring at Levels for All Students

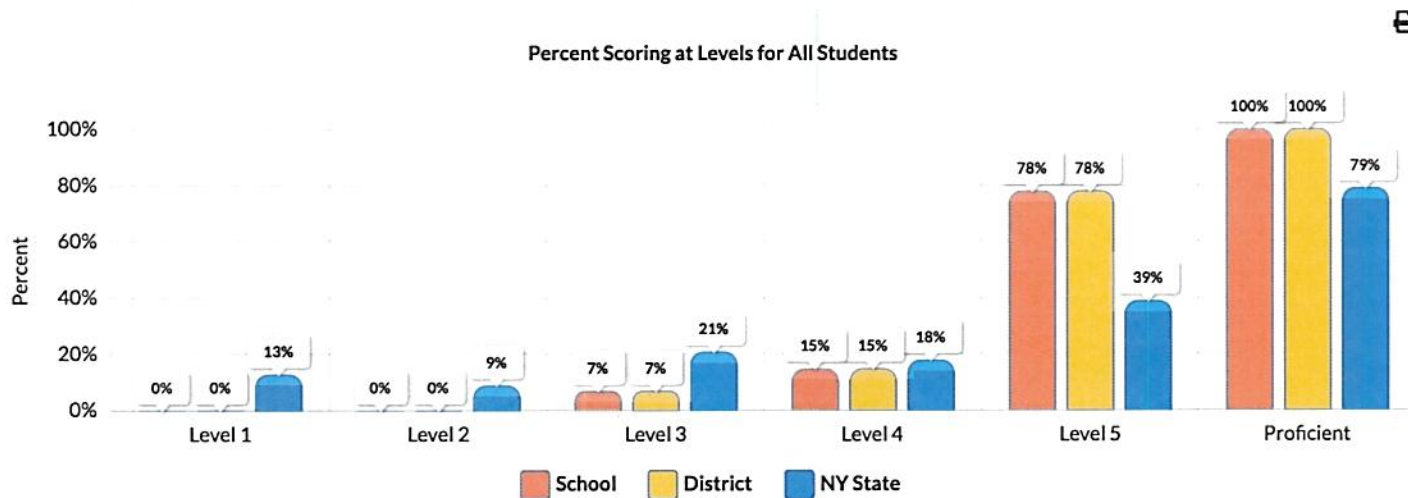


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	7	2	29%	2	29%	2	29%	0	0%	1	14%	3	43%
Female	3	—	—	—	—	—	—	—	—	—	—	—	—
Male	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	7	2	29%	2	29%	2	29%	0	0%	1	14%	3	43%
General Education Students	4	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	2	29%	2	29%	2	29%	0	0%	1	14%	3	43%
Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—	—	—
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	6	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	7	2	29%	2	29%	2	29%	0	0%	1	14%	3	43%
Not Homeless	7	2	29%	2	29%	2	29%	0	0%	1	14%	3	43%
Not Migrant	7	2	29%	2	29%	2	29%	0	0%	1	14%	3	43%
Parent Not in Armed Forces	7	2	29%	2	29%	2	29%	0	0%	1	14%	3	43%

ANNUAL REGENTS EXAMINATIONS (2023 - 24)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	157	0	0%	0	0%	11	7%	23	15%	123	78%	157	100%
Female	78	0	0%	0	0%	5	6%	2	3%	71	91%	78	100%
Male	79	0	0%	0	0%	6	8%	21	27%	52	66%	79	100%
General Education Students	141	0	0%	0	0%	7	5%	17	12%	117	83%	141	100%
Students with Disabilities	16	0	0%	0	0%	4	25%	6	38%	6	38%	16	100%
Asian or Native Hawaiian/Other Pacific Islander	7	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	21	0	0%	0	0%	4	19%	2	10%	15	71%	21	100%
White	125	0	0%	0	0%	7	6%	19	15%	99	79%	125	100%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	0	0%	0	0%	0	0%	2	18%	9	82%	11	100%
Economically Disadvantaged	30	0	0%	0	0%	4	13%	9	30%	17	57%	30	100%
Not Economically Disadvantaged	127	0	0%	0	0%	7	6%	14	11%	106	83%	127	100%
English Language Learner	5	0	0%	0	0%	2	40%	3	60%	0	0%	5	100%
Non-English Language Learner	152	0	0%	0	0%	9	6%	20	13%	123	81%	152	100%
Not in Foster Care	157	0	0%	0	0%	11	7%	23	15%	123	78%	157	100%
Not Homeless	157	0	0%	0	0%	11	7%	23	15%	123	78%	157	100%
Not Migrant	157	0	0%	0	0%	11	7%	23	15%	123	78%	157	100%
Parent Not in Armed Forces	157	0	0%	0	0%	11	7%	23	15%	123	78%	157	100%

SEAFORD SENIOR HIGH SCHOOL - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.