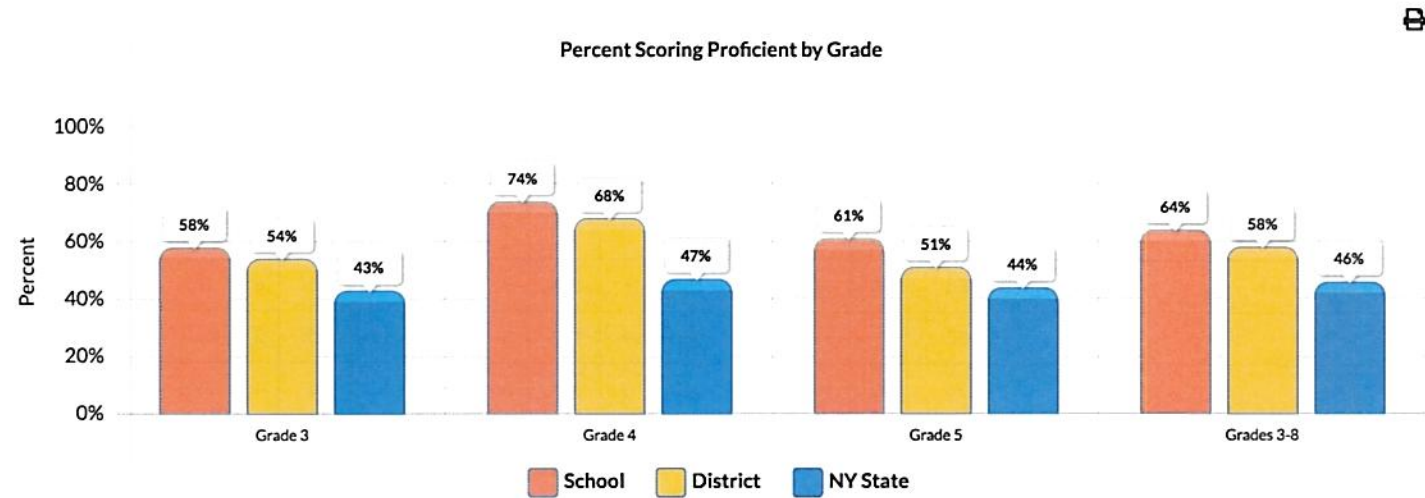


SEAFORD MANOR SCHOOL - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	56	18	32%	38	68%	7	18%	9	24%	16	42%	6	16%	22	58%
Grade 4	76	45	59%	31	41%	1	3%	7	23%	14	45%	9	29%	23	74%
Grade 5	81	45	56%	36	44%	6	17%	8	22%	13	36%	9	25%	22	61%
Grades 3-8	213	108	51%	105	49%	14	13%	24	23%	43	41%	24	23%	67	64%

## GRADE 3 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	56	18	32%	38	68%	7	18%	9	24%	16	42%	6	16%	22	58%
Female	30	6	20%	24	80%	4	17%	3	13%	15	63%	2	8%	17	71%
Male	26	12	46%	14	54%	3	21%	6	43%	1	7%	4	29%	5	36%
General Education Students	50	15	30%	35	70%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	6	3	50%	3	50%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
White	46	15	33%	31	67%	4	13%	8	26%	13	42%	6	19%	19	61%
Small Group Total: Race & Ethnicity	10	3	30%	7	70%	3	43%	1	14%	3	43%	0	0%	3	43%
Economically Disadvantaged	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	50	16	32%	34	68%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	56	18	32%	38	68%	7	18%	9	24%	16	42%	6	16%	22	58%
Not in Foster Care	56	18	32%	38	68%	7	18%	9	24%	16	42%	6	16%	22	58%
Not Homeless	56	18	32%	38	68%	7	18%	9	24%	16	42%	6	16%	22	58%
Not Migrant	56	18	32%	38	68%	7	18%	9	24%	16	42%	6	16%	22	58%
Parent Not in Armed Forces	56	18	32%	38	68%	7	18%	9	24%	16	42%	6	16%	22	58%

## GRADE 4 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	76	45	59%	31	41%	1	3%	7	23%	14	45%	9	29%	23	74%
Female	41	22	54%	19	46%	1	5%	4	21%	8	42%	6	32%	14	74%
Male	35	23	66%	12	34%	0	0%	3	25%	6	50%	3	25%	9	75%
General Education Students	65	39	60%	26	40%	0	0%	6	23%	11	42%	9	35%	20	77%
Students with Disabilities	11	6	55%	5	45%	1	20%	1	20%	3	60%	0	0%	3	60%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	0	0%	7	100%	—	—	—	—	—	—	—	—	—	—
White	64	43	67%	21	33%	1	5%	5	24%	8	38%	7	33%	15	71%
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	1	9%	10	91%	0	0%	2	20%	6	60%	2	20%	8	80%
Economically Disadvantaged	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	70	43	61%	27	39%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	76	45	59%	31	41%	1	3%	7	23%	14	45%	9	29%	23	74%
Not in Foster Care	76	45	59%	31	41%	1	3%	7	23%	14	45%	9	29%	23	74%
Not Homeless	76	45	59%	31	41%	1	3%	7	23%	14	45%	9	29%	23	74%
Not Migrant	76	45	59%	31	41%	1	3%	7	23%	14	45%	9	29%	23	74%
Parent Not in Armed Forces	76	45	59%	31	41%	1	3%	7	23%	14	45%	9	29%	23	74%

GRADE 5 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	81	45	56%	36	44%	6	17%	8	22%	13	36%	9	25%	22	61%
Female	43	24	56%	19	44%	1	5%	5	26%	6	32%	7	37%	13	68%
Male	38	21	55%	17	45%	5	29%	3	18%	7	41%	2	12%	9	53%
General Education Students	66	35	53%	31	47%	3	10%	7	23%	12	39%	9	29%	21	68%
Students with Disabilities	15	10	67%	5	33%	3	60%	1	20%	1	20%	0	0%	1	20%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	2	29%	5	71%	—	—	—	—	—	—	—	—	—	—
White	71	42	59%	29	41%	4	14%	7	24%	11	38%	7	24%	18	62%
Multiracial	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	3	30%	7	70%	2	29%	1	14%	2	29%	2	29%	4	57%
Economically Disadvantaged	5	4	80%	1	20%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	76	41	54%	35	46%	—	—	—	—	—	—	—	—	—	—
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	80	45	56%	35	44%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	81	45	56%	36	44%	6	17%	8	22%	13	36%	9	25%	22	61%
Not Homeless	81	45	56%	36	44%	6	17%	8	22%	13	36%	9	25%	22	61%
Not Migrant	81	45	56%	36	44%	6	17%	8	22%	13	36%	9	25%	22	61%
Parent Not in Armed Forces	81	45	56%	36	44%	6	17%	8	22%	13	36%	9	25%	22	61%

GRADES 3-8 MATHEMATICS RESULTS (2023-24)  
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	56	16	29%	40	71%	2	5%	15	38%	19	48%	4	10%	23	58%
Grade 4	76	42	55%	34	45%	0	0%	2	6%	18	53%	14	41%	32	94%
Grade 5	81	40	49%	41	51%	0	0%	8	20%	20	49%	13	32%	33	80%
Grades 3-8	213	98	46%	115	54%	2	2%	25	22%	57	50%	31	27%	88	77%

See report card Glossary and Guide for criteria used to include students in this table.

## GRADE 3 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	56	16	29%	40	71%	2	5%	15	38%	19	48%	4	10%	23	58%
Female	30	5	17%	25	83%	1	4%	11	44%	12	48%	1	4%	13	52%
Male	26	11	42%	15	58%	1	7%	4	27%	7	47%	3	20%	10	67%
General Education Students	50	13	26%	37	74%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	6	3	50%	3	50%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
White	46	13	28%	33	72%	1	3%	12	36%	16	48%	4	12%	20	61%
Small Group Total: Race & Ethnicity	10	3	30%	7	70%	1	14%	3	43%	3	43%	0	0%	3	43%
Economically Disadvantaged	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	50	14	28%	36	72%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	56	16	29%	40	71%	2	5%	15	38%	19	48%	4	10%	23	58%
Not in Foster Care	56	16	29%	40	71%	2	5%	15	38%	19	48%	4	10%	23	58%
Not Homeless	56	16	29%	40	71%	2	5%	15	38%	19	48%	4	10%	23	58%
Not Migrant	56	16	29%	40	71%	2	5%	15	38%	19	48%	4	10%	23	58%
Parent Not in Armed Forces	56	16	29%	40	71%	2	5%	15	38%	19	48%	4	10%	23	58%



## GRADE 4 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	76	42	55%	34	45%	0	0%	2	6%	18	53%	14	41%	32	94%
Female	41	22	54%	19	46%	0	0%	0	0%	12	63%	7	37%	19	100%
Male	35	20	57%	15	43%	0	0%	2	13%	6	40%	7	47%	13	87%
General Education Students	65	35	54%	30	46%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	11	7	64%	4	36%	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	1	14%	6	86%	—	—	—	—	—	—	—	—	—	—
White	64	39	61%	25	39%	0	0%	2	8%	13	52%	10	40%	23	92%
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	2	18%	9	82%	0	0%	0	0%	5	56%	4	44%	9	100%
Economically Disadvantaged	6	1	17%	5	83%	0	0%	2	40%	3	60%	0	0%	3	60%
Not Economically Disadvantaged	70	41	59%	29	41%	0	0%	0	0%	15	52%	14	48%	29	100%
Non-English Language Learner	76	42	55%	34	45%	0	0%	2	6%	18	53%	14	41%	32	94%
Not in Foster Care	76	42	55%	34	45%	0	0%	2	6%	18	53%	14	41%	32	94%
Not Homeless	76	42	55%	34	45%	0	0%	2	6%	18	53%	14	41%	32	94%
Not Migrant	76	42	55%	34	45%	0	0%	2	6%	18	53%	14	41%	32	94%
Parent Not in Armed Forces	76	42	55%	34	45%	0	0%	2	6%	18	53%	14	41%	32	94%

## GRADE 5 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	81	40	49%	41	51%	0	0%	8	20%	20	49%	13	32%	33	80%
Female	43	24	56%	19	44%	0	0%	3	16%	11	58%	5	26%	16	84%
Male	38	16	42%	22	58%	0	0%	5	23%	9	41%	8	36%	17	77%
General Education Students	66	30	45%	36	55%	0	0%	5	14%	18	50%	13	36%	31	86%
Students with Disabilities	15	10	67%	5	33%	0	0%	3	60%	2	40%	0	0%	2	40%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	3	43%	4	57%	—	—	—	—	—	—	—	—	—	—
White	71	36	51%	35	49%	0	0%	6	17%	17	49%	12	34%	29	83%
Multiracial	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	4	40%	6	60%	0	0%	2	33%	3	50%	1	17%	4	67%
Economically Disadvantaged	5	4	80%	1	20%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	76	36	47%	40	53%	—	—	—	—	—	—	—	—	—	—
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	80	40	50%	40	50%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	81	40	49%	41	51%	0	0%	8	20%	20	49%	13	32%	33	80%
Not Homeless	81	40	49%	41	51%	0	0%	8	20%	20	49%	13	32%	33	80%
Not Migrant	81	40	49%	41	51%	0	0%	8	20%	20	49%	13	32%	33	80%
Parent Not in Armed Forces	81	40	49%	41	51%	0	0%	8	20%	20	49%	13	32%	33	80%



GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	81	50	62%	31	38%	2	6%	13	42%	13	42%	3	10%	16	52%
Grades 5 & 8	81	50	62%	31	38%	2	6%	13	42%	13	42%	3	10%	16	52%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 5 SCIENCE RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	81	50	62%	31	38%	2	6%	13	42%	13	42%	3	10%	16	52%
Female	43	28	65%	15	35%	1	7%	6	40%	6	40%	2	13%	8	53%
Male	38	22	58%	16	42%	1	6%	7	44%	7	44%	1	6%	8	50%
General Education Students	66	38	58%	28	42%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	15	12	80%	3	20%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	7	2	29%	5	71%	—	—	—	—	—	—	—	—	—	—
White	71	46	65%	25	35%	1	4%	11	44%	11	44%	2	8%	13	52%
Multiracial	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	3	33%	6	67%	1	17%	2	33%	2	33%	1	17%	3	50%
Economically Disadvantaged	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	76	45	59%	31	41%	2	6%	13	42%	13	42%	3	10%	16	52%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	80	49	61%	31	39%	2	6%	13	42%	13	42%	3	10%	16	52%
Not in Foster Care	81	50	62%	31	38%	2	6%	13	42%	13	42%	3	10%	16	52%
Not Homeless	81	50	62%	31	38%	2	6%	13	42%	13	42%	3	10%	16	52%
Not Migrant	81	50	62%	31	38%	2	6%	13	42%	13	42%	3	10%	16	52%
Parent Not in Armed Forces	81	50	62%	31	38%	2	6%	13	42%	13	42%	3	10%	16	52%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 2	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 5	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

\*Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

\*Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: MARCH 4, 2025, 2:11 PM EST