



Mapleton Public Schools Board of Education

Regular Meeting (Amended)
Administration Building

April 23, 2025
6:00 p.m.

DISTRICT MISSION

... to guarantee that all students
can achieve their dreams and
contribute enthusiastically to their
community, country, and world ...

BOARD PURPOSE

Provides effective governance to
ensure the community's vision for
public education is realized so that
every child has what they need to
succeed.

BOARD ROLES

Guiding the district through the
superintendent
Engaging constituents
Ensuring effective operations and
alignment of resources
Monitoring effectiveness
Modeling excellence

2024 - 2025

FOCUS AREAS

Student Achievement
Student Wellness
Exceptional Staff
Learning Environment
Communication &
Community Engagement
Facilities Management

BOARD MEMBERS

Mallory Boyce
Bethany Frye
Daisy Lechman
Thomas Moe
Michelle Ramos

SUPERINTENDENT

Mike Crawford

1. Call to Order
2. Roll Call
3. Pledge of Allegiance
4. Approval of Agenda
5. Board Business
 - 5.1 Board Study Comments
6. What's Right in Mapleton
7. Public Participation
8. Approval of Minutes
 - 8.1 Approval of March 26, 2025, Board Meeting Minutes
 - 8.2 Approval of April 9, 2025, Board Study Minutes
9. Report of the Secretary
10. Consent Agenda
 - 10.1 Personnel Action, Policy GCE/GCF – Ms. Marin
 - 10.2 Finance Report March 2025, Policy DIC – Mr. Storz
 - 10.3 Adoption of Policy, Policy BG - Mr. Crawford
11. Focus: Exceptional Staff
 - 11.1 Staff Appreciation Week, Policy CBA/CBC – Ms. Branscum
12. Focus: Communication
 - 12.1 3rd Qtr. FY 2024-25 Financial Report, Policy DAB– Mr. Storz
 - 12.2 Lease Purchase Financing for Explore PK-1 and HVAC Phase II, Policy CBA/CBC – Mr. Storz
 - 12.3 Notification of Purchase Orders for Buses, Policy DJ – Mr. Storz
 - 12.4 DAAC Update, Policy AE – Mr. Fuller
13. Focus: Facilities Management
 - 13.1 Consideration of a General Contractor for the Operations Warehouse, Policy DJE – Mr. Sauer
14. Focus: Student Achievement
 - 14.1 Graduation Requirements, Policy IKF – Ms. Ansley
15. Discussion of Next Agenda
16. Superintendent's Comments
17. Board Committee Update
18. School Board Discussion/Remarks
19. Next Business Meeting Notification – Wednesday, May 28, 2025
20. Adjournment

Welcome to a meeting of the Mapleton Public School Board of Education!

The Board's meeting time is dedicated to addressing Mapleton's mission and top-priority focus areas. "Public Participation" is an opportunity during the business meeting to present brief comments or pose questions to the Board for consideration or follow-up. Each person is asked to limit his or her comments to 3 minutes. If you are interested in helping Mapleton's efforts, please talk with any member of the district leadership team or call the district office at 303-853-1015. Opportunities abound. Your participation is desired.

1.0 CALL TO ORDER

President Thomas Moe called the meeting of the Board of Education – Mapleton Public Schools to order at 6:03 p.m. on Wednesday, March 26, 2025, at the Mapleton Administration Board Room.

2.0 ROLL CALL

Mallory Boyce – Vice President	Present
Bethany Frye – Asst. Secretary/Treasurer	Present
Daisy Lechman - Secretary	Present
Tom Moe - President	Present
Michelle Ramos – Treasurer	Present

3.0 PLEDGE OF ALLEGIANCE

Mr. Moe led the Pledge of Allegiance.

4.0 APPROVAL OF AGENDA

MOTION: By Ms. Boyce, seconded by Ms. Lechman, to approve the Board Agenda dated March 26, 2025, as presented.

AYES: Ms. Boyce, Ms. Frye, Ms. Lechman, Mr. Moe, and Ms. Ramos
Motion carried: 5-0

5.0 BOARD BUSINESS

5.1 Board Comments

Mr. Moe shared on March 12, 2025, at the Board Study Session the Board:

- Discussed Explore PK-1 Owners Representation & Future Preschool Planning
- Received District Updates
- Started conversations around Board Routines that will continue in April

6.0 WHAT'S RIGHT IN MAPLETON

For *What's Right in Mapleton*, we welcomed the talented student-athletes of the Unified Wolverines Special Olympics. Ms. Johnson highlighted how the team fosters inclusion by bringing together individuals with and without intellectual disabilities to train and compete as teammates. She shared this year's achievements and invited the Unified Wolverines to the podium, joined by School Social Worker Claire Murphy and ILC Teacher, Hayley Fisher.

7.0 PUBLIC PARTICIPATION

8.0 APPROVAL OF MINUTES

MOTION: By Ms. Frye, seconded by Ms. Ramos, to approve the minutes as stated on the Board Agenda dated March 26, 2025: 8.1 Board Meeting minutes of February 26, 2025; and 8.2 Board Study minutes of March 12, 2025, as presented.

AYES: Ms. Boyce, Ms. Frye, Ms. Lechman, Mr. Moe, and Ms. Ramos.
Motion carried: 5-0

9.0 REPORT OF THE SECRETARY

10.0 CONSENT AGENDA

10.1 Personnel Action

10.2 Personnel Action (Addendum)

10.3 Financial Report February 2025

MOTION: By Ms. Boyce, seconded by Ms. Lechman, to approve Agenda item 10.1 Personnel Action; 10.2 Personnel Action (Addendum); and 10.3 Financial Report February 2025; as stated on the Board Agenda dated March 26, 2025.

AYES: Ms. Boyce, Ms. Frye, Ms. Lechman, Mr. Moe, and Ms. Ramos.
Motion carried: 5-0

11.0 FOCUS: STUDENT ACHIEVEMENT

11.1 York Middle School Career and Technical Education Pathway

Ms. Ansley reported that York International plans to launch a middle school CTE program in the Fall of 2025. This program, in partnership with Project Lead the Way, will introduce students to the engineering and Technology pathway, providing hands-on learning experiences. Students will also have the opportunity to join the Colorado Technology Student Association (TSA) to further explore their interests in technology and engineering.

11.2 GIA Middle School Career and Technical Education Pathway

Ms. Ansley reported that Global Intermediate Academy will seek approval for a Career and Technical Education (CTE) program focused on the ACE Career Exploration middle school pathway through electives. This pathway is designed to support students explore various career fields while strengthening their self-advocacy, workplace readiness, and problem-solving abilities. Students will also have the opportunity to join the Successful Career Students of Colorado to further develop leadership and technical skills through hands-on projects and career-related events, as well as participate in the ACE Career and Technical Student Organization (CTSO) to build interests, skills, and a personal career plan.

11.3 Measure of Academic Progress (MAP) 2024-2025 Results

Mr. Fuller presented the results of the 2024-2025 Northwest Evaluation Association's (NWEA) Measurement of Academic Progress assessment, which is administered multiple times throughout the school year. He noted the results showed a positive trend, with students demonstrating growth at average to above-average levels.

12.0 FOCUS: COMMUNICATION and COMMUNITY ENGAGEMENT

12.1 Adoption of Updated Toddler and Preschool Tuition Rates

Mr. Storz requested Board approval for the 2025-2026 Toddler and Preschool Tuition Schedule, noting an approximate 5% increase in the community rates and a slightly higher increase for employees.

MOTION: By Ms. Lechman, seconded by Ms. Boyce, to approve the 2025-2026 Toddler and Preschool Tuition Schedules, as presented.

AYES: Ms. Boyce, Ms. Frye, Ms. Lechman, Mr. Moe, and Ms. Ramos.
Motion carried: 5-0

12.2 DAAC Update

Mr. Fuller reported that in March, six DAAC members convened to review and provide recommendations for the Student Behavior Standards document. Members previously reviewed the document in February and shared their feedback at the March meeting. DAAC members also discussed district news and events.

13.0 DISCUSSION OF THE NEXT AGENDA

Mr. Moe said the agenda items for the Board Meeting on April 23, 2025, would include:

- 3rd Quarter Financial Report
- Staff Appreciation Week

14.0 SUPERINTENDENT'S COMMENTS

During the Superintendent's Comments, Mr. Crawford highlighted the start of the 4th quarter and celebrated several recent accomplishments, including a Boettcher Scholarship winner, the Wind Ensemble's "Superior" rating at the Colorado Band Association competition, and Girls Basketball Coach Chris Kemm receiving the Ceal Barry Award at the CHSAA State Basketball Tournament. He also provided a brief legislative update on the K-12 budget and noted that the first MEA Negotiations Meeting went well, with the next meeting scheduled for March 29th.

15.0 BOARD COMMITTEE UPDATE

Mr. Moe reported the Mapleton Education Foundation met on March 24th to discuss plans for the 2025 Gala on October 3rd, receive an update and review the scholarship process and timeline. He also highlighted upcoming spring events, including A Night at the Rockies Game and the Colfax Marathon.

16.0 SCHOOL BOARD DISCUSSION / REMARKS

17.0 NEXT MEETING NOTIFICATION

The next Board Business meeting will be at 6:00 p.m. on April 23, 2025, at the Mapleton Administration Building Board Room.

18.0 ADJOURNMENT

Mr. Moe noted the Board would meet in a staff debrief session following the business meeting.

The Board motioned to adjourn at 6:44 p.m.

Thomas Moe, Board President

Daisy Lechman, Board Secretary

Submitted by Laura Milani, Recording Secretary for the Board of Education

Members of The Board of Education – Mapleton Public Schools met in a study session at 5:30 pm on Wednesday, April 9, 2025, in the Mapleton Administration Board Room.

Present: Mallory Boyce – Vice President
 Bethany Frye – Asst. Secretary/Treasurer
 Daisy Lechman - Secretary
 Tom Moe– President
 Michelle Ramos – Treasurer

During the study Session, the Board discussed:

- Board Business
 - Board Standards of Governance
 - Board Master Calendar
 - Board Member Induction
- Student Achievement
 - Graduation Requirements, Policy IKF
- Budget Priorities
 - Budget Development Progress
 - Budget Q & A
- Learning Environment
 - Gifted and Talented Programming
- District Updates
- Exceptional Staff
 - Naming of District Properties, Policy FF

Adjournment: 8:15 pm

No official Board action was taken at the meeting.

Thomas Moe, Board President

Daisy Lechman, Board Secretary

Submitted by Laura Milani, Recording Secretary for the Board of Education

Memo

TO: Michael Crawford, Superintendent
FROM: Ingrid Marin, Director, Talent Management
DATE: April 23, 2025

Policy: Professional Staff Recruiting and Hiring, Policy GCE/GCF
Report Type: Decision Making (Consent)
SUBJECT: Personnel Action

Policy Wording: The Board of Education for Mapleton Public Schools directs the Superintendent to develop and maintain a recruitment program designed to attract and hold the best possible personnel.

Policy Interpretation: This policy is interpreted to include monthly updates to the Board on the District's hiring and staffing changes.

Decision Requested: The Office of Human Resources recommends the following personnel information to be approved by Board Action at the regular meeting on April 23, 2025.

CLASSIFIED STAFF

<u>NEW EMPLOYEES</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>HIRE DATE</u>	<u>REASON</u>
Anchondo, Lesli	Sub Custodian	Operations	03/24/2025	New Hire
Fletcher, Alaina	Applications Analyst	Technology	04/08/2025	New Hire
Huang, Jen	Sub Nutrition Assistant	Nutrition Services	03/31/2025	New Hire
Morera, Ascary	Custodian	Trailside	04/16/2025	New Hire
Wison, Christian	Student Aid	Technology	04/16/2025	New Hire

<u>RESIGNATIONS/TERMS</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>TERM DATE</u>	<u>REASON</u>
Locke, Judy	Nutrition Services Assistant	Preschool on Poze	04/02/2025	Resignation
Perez, Rafaela	Nutrition Services Manager	GIA	04/07/2025	Termination
Puchi, Anahi	ML Paraprofessional	Meadow	04/14/2025	Termination

CLASSIFIED REQUESTS

Robert Canter, Instructional Paraprofessional at Adventure, is requesting to retire effective May 29, 2025.

LICENSED STAFF

<u>NEW EMPLOYEES</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>HIRE DATE</u>	<u>REASON</u>
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<u>RESIGNATIONS/TERMS</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>TERM DATE</u>	<u>REASON</u>
Behrens, Bradley	MS Math	Trailside	03/25/2025	Resignation
Bemak Elizabeth	4th Grade	Trailside	05/30/2025	Resignation
Cohen, Kamren	MS Science	Achieve	05/30/2025	Resignation
Epps, Alexander	MS Math	Monterey	05/30/2025	Resignation
Falkenborg, Sophie	2nd Grade	Trailside	05/30/2025	Resignation
Fry, Trent	Special Education	Mapleton Online	05/30/2025	Resignation
Garlick, Elizabeth	5th Grade	Clayton	05/30/2025	Resignation
Lucente, Matthew	MS Social Studies	Monterey	05/30/2025	Resignation
Sanchez, Lorena	ECE	Adventure	03/24/2025	Resignation
Smith, Meri Kate	1st Grade	GPA	05/30/2025	Resignation
Stover, Emily	Choir	Performing Arts	05/30/2025	Resignation
Utke, Sarah	.5 Special Education Teacher	Valley View	05/30/2025	Resignation
Weibel, Anna	5th Grade	Clayton	05/30/2025	Resignation
Williams, Michael	Speech Language	GPA	05/30/2025	Resignation
Wise, Amanda	6th Grade	Clayton	05/30/2025	Resignation

LICENSED REQUESTS

Scott Graham, Science Teacher at Mapleton Online, is requesting to retire effective May 30, 2025, and will transition through the 2025-2026 school year.

Suzanne Morales, Teacher at Trailside Academy, is requesting to retire effective May 30, 2025.

Loren Willson, Instructional Guide at York, is requesting to retire effective May 30, 2025.

ADMINISTRATION STAFF

<u>NEW EMPLOYEES</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>HIRE DATE</u>	<u>REASON</u>
Cardenas, Hannah	Assistant Principal	Trailside	07/01/2025	New Hire
Galaviz, Camille	Assistant Principal	Monterey	07/01/2025	New Hire
Magner, Mackenzie	Assistant Principal	MESA	07/01/2025	New Hire

<u>RESIGNATIONS/TERMS</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>TERM DATE</u>	<u>REASON</u>
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ADMINISTRATION REQUESTS

Michell Ansley, Chief Academic Officer, is requesting to retire effective June 30, 2025, and will transition through the 2025-2026 school year.

Eleanor Burns, Director of Assessment in Assessment/Ed. Effectiveness, is requesting to retire effective June 30, 2025.

LEAVE REQUESTS

<u>NAME</u>	<u>DATES</u>
Ackerman, Meagan	03/31/2025 – intermittent
Chaplin, Jennifer	03/24/2025 – 04/03/2025
Coffelt, Kristen	04/01/2025 – 04/08/2025
Dupont, Ameer	04/14/2025 – 04/18/2025
Escobar, Luz	05/09/2025 – 05/29/2025
Ferguson, Alice	03/25/2025 - 04/09/2025
Greenwood, Margaret	04/10/2025 – 04/15/2025
Herrada, Esther	03/30/2025 – 04/05/2025
Jimenez, Pilar	04/04/2025 – 04/11/2025
Kaholo, Norma	03/20/2025 – intermittent
Kucherova, Karina	04/10/2025 – 05/06/2025
Quezada, Alma	04/02/2025 – 04/18/2025



Mapleton Public Schools
General Fund
March 2024-25

	Budget 2024-25	YTD Actual 2024-25	YTD as % of Budget	Budget 2023-24	YTD Actual 2023-24	YTD as % of Budget
Revenues						
Local Revenue	\$ 57,376,048	\$ 22,663,458	39.50%	\$ 54,204,038	\$ 21,621,146	39.89%
Intermediate Revenue	5,000	2,694	53.89%	5,000	4,998	99.95%
County Revenue	-	-	0.00%	-	-	0.00%
State Revenue	50,822,916	42,177,713	82.99%	47,078,466	33,953,185	72.12%
Federal Revenue	-	-	0.00%	-	-	0.00%
Transfers/Other Resources	(2,660,000)	(2,660,000)	100.00%	(1,000,926)	(1,000,926)	100.00%
Total General Fund Revenues	\$ 105,543,964	\$ 62,183,865	58.92%	\$ 100,286,578	\$ 54,578,403	54.42%
Expenditures						
Salaries	\$ 63,826,646	\$ 41,942,735	65.71%	\$ 59,061,024	\$ 38,552,009	65.27%
Benefits	23,395,683	12,895,007	55.12%	21,325,242	11,672,666	54.74%
Purchased Professional Services	3,883,712	2,592,559	66.75%	2,824,551	1,870,873	66.24%
Purchased Property Services	2,850,573	2,004,966	70.34%	2,753,206	2,032,579	73.83%
Other Purchased Services	4,148,643	3,040,069	73.28%	3,227,141	2,496,674	77.36%
Supplies & Materials	4,757,232	3,042,265	63.95%	4,958,065	2,985,795	60.22%
Property	1,026,583	876,041	85.34%	388,103	233,565	60.18%
Other Objects	1,385,896	(355,202)	-25.63%	1,488,909	(953,670)	-64.05%
Other Uses of Funds	903,169	380,590	42.14%	693,207	395,801	57.10%
Total General Fund Expenditures	\$ 106,178,137	\$ 66,419,029	62.55%	\$ 96,719,448	\$ 59,286,294	61.30%
Beginning Fund Balance	\$ 21,859,295	\$ 21,859,295		\$ 12,480,687	\$ 12,480,687	
Net Change in Fund Balance	(634,173)	(4,235,164)		3,567,130	(4,707,891)	
Fund Balance Year to Date	\$ 21,225,122	\$ 17,624,131		\$ 16,047,817	\$ 7,772,796	



Mapleton Public Schools
Risk Management Fund
March 2024-25

	Budget 2024-25	YTD Actual 2024-25	YTD as % of Budget	Budget 2023-24	YTD Actual 2023-24	YTD as % of Budget
Revenues						
Local Revenue	\$ -	\$ -	0.00%	\$ -	\$ -	0.00%
Intermediate Revenue	-	-	0.00%	-	-	0.00%
State Revenue	-	-	0.00%	-	-	0.00%
Federal Revenue	-	-	0.00%	-	-	0.00%
Transfers/Other Resources	-	-	0.00%	(1,997,448)	(1,997,448)	100.00%
Total Risk Management Fund Reven	\$ -	\$ -	0.00%	\$ (1,997,448)	\$ (1,997,448)	100.00%
Expenditures						
Salaries	\$ -	\$ -	0.00%	\$ -	\$ -	0.00%
Benefits	-	-	0.00%	-	-	0.00%
Purchased Professional Services	-	-	0.00%	-	-	0.00%
Purchased Property Services	-	-	0.00%	-	-	0.00%
Other Purchased Services	-	-	0.00%	-	-	0.00%
Supplies & Materials	-	-	0.00%	-	-	0.00%
Property	-	-	0.00%	-	-	0.00%
Other Objects	-	-	0.00%	-	-	0.00%
Other Uses of Funds	-	-	0.00%	-	-	0.00%
Total Risk Management Fund Expen	\$ -	\$ -	0.00%	\$ -	\$ -	0.00%
Beginning Fund Balance	\$ -	\$ -		\$ 1,997,448	\$ -	
Net Change in Fund Balance	\$ -	\$ -		(1,997,448)	(1,997,448)	
Fund Balance Year to Date	\$ -	\$ -		\$ -	\$ (1,997,448)	



**Mapleton Public Schools
Colorado Preschool Fund
March 2024-25**

	Budget 2024-25	YTD Actual 2024-25	YTD as % of Budget	Budget 2023-24	YTD Actual 2023-24	YTD as % of Budget
Revenues						
Local Revenue	\$ 1,100,750	\$ 789,750	71.75%	\$ 1,033,029	\$ 902,323	87.35%
Intermediate Revenue	-	-	0.00%	-	-	0.00%
State Revenue	3,172,793	2,632,138	82.96%	2,855,487	2,530,358	88.61%
Federal Revenue	-	-	0.00%	-	-	0.00%
Transfers/Other Resources	2,000,000	2,000,000	100.00%	1,942,957	1,942,957	100.00%
Total Colorado Preschool Fund Revenue	\$ 6,273,543	\$ 5,421,888	86.42%	\$ 5,831,473	\$ 5,375,638	92.18%
Expenditures						
Salaries	\$ 4,674,013	\$ 2,911,762	62.30%	\$ 4,330,940	\$ 2,644,185	61.05%
Benefits	1,507,274	928,056	61.57%	1,329,826	828,049	62.27%
Purchased Professional Services	22,000	16,985	77.20%	20,582	16,029	77.88%
Purchased Property Services	6,500	4,755	73.16%	6,640	4,568	68.80%
Other Purchased Services	5,815	5,480	94.25%	11,581	3,953	34.13%
Supplies & Materials	103,637	63,513	61.28%	104,404	64,196	61.49%
Property	13,500	13,500	100.00%	10,000	1,933	19.33%
Other Objects	32,975	14,805	44.90%	17,500	11,693	66.82%
Other Uses of Funds	-	-	0.00%	-	-	0.00%
Total Colorado Preschool Fund Expenditures	\$ 6,365,714	\$ 3,958,856	62.19%	\$ 5,831,473	\$ 3,574,606	61.30%
Beginning Fund Balance	\$ 249,997	\$ 249,997		\$ -	\$ -	
Net Change in Fund Balance	(92,171)	1,463,032		-	1,801,032	
Fund Balance Year to Date	\$ 157,826	\$ 1,713,029		\$ -	\$ 1,801,032	



**Mapleton Public Schools
Nutrition Services Fund
March 2024-25**

	Budget 2024-25	YTD Actual 2024-25	YTD as % of Budget	Budget 2023-24	YTD Actual 2023-24	YTD as % of Budget
Revenues						
Local Revenue	\$ 246,310	\$ 185,987	75.51%	\$ 220,027	\$ 206,711	93.95%
Intermediate Revenue	-	-	0.00%	-	-	0.00%
State Revenue	1,161,000	465,379	40.08%	865,233	580,356	67.08%
Federal Revenue	3,076,482	2,838,003	92.25%	2,577,328	2,243,705	87.06%
Transfers/Other Resources	-	-	0.00%	-	-	0.00%
Total Nutrition Services Fund Reven	\$ 4,483,792	\$ 3,489,369	77.82%	\$ 3,662,588	\$ 3,030,771	82.75%
Expenditures						
Salaries	\$ 1,798,753	\$ 1,150,283	63.95%	\$ 1,689,556	\$ 1,009,961	59.78%
Benefits	548,952	351,138	63.97%	520,130	303,028	58.26%
Purchased Professional Services	72,900	79,207	108.65%	75,110	53,984	71.87%
Purchased Property Services	81,600	41,906	51.36%	82,600	42,139	51.02%
Other Purchased Services	16,000	11,065	69.16%	6,500	4,686	72.09%
Supplies & Materials	1,765,955	1,104,392	62.54%	1,677,626	972,375	57.96%
Property	-	33,040	100.00%	-	1,458	100.00%
Other Objects	354,603	1,269	0.36%	851,500	1,167	0.14%
Other Uses of Funds	-	-	0.00%	-	-	0.00%
Total Nutrition Services Fund Expen	\$ 4,638,763	\$ 2,772,299	59.76%	\$ 4,903,022	\$ 2,388,797	48.72%
Beginning Fund Balance	\$ 2,833,111	\$ 2,833,111		\$ 2,453,838	\$ 2,453,838	
Net Change in Fund Balance	(154,971)	717,069		(1,240,434)	641,974	
Fund Balance Year to Date	\$ 2,678,140	\$ 3,550,180		\$ 1,213,404	\$ 3,095,812	



**Mapleton Public Schools
Grants Fund
March 2024-25**

	Budget 2024-25	YTD Actual 2024-25	YTD as % of Budget	Budget 2023-24	YTD Actual 2023-24	YTD as % of Budget
Revenues						
Local Revenue	\$ 57,099	\$ 60,841	106.55%	\$ 58,827	\$ 71,173	120.99%
Intermediate Revenue	-	-	0.00%	-	-	0.00%
State Revenue	2,011,826	1,115,097	55.43%	2,093,677	776,420	37.08%
Federal Revenue	4,988,835	2,882,782	57.78%	5,500,814	2,572,392	46.76%
Transfers/Other Resources	-	-	0.00%	100,638	55,417	55.07%
Total Grants Fund Revenues	\$ 7,057,760	\$ 4,058,721	57.51%	\$ 7,753,956	\$ 3,475,402	44.82%
Expenditures						
Salaries	\$ 1,914,425	\$ 1,422,749	74.32%	\$ 1,730,752	\$ 1,260,845	72.85%
Benefits	582,788	417,636	71.66%	481,166	381,511	79.29%
Purchased Professional Services	881,052	504,793	57.29%	1,212,417	617,758	50.95%
Purchased Property Services	37,600	2,587	6.88%	13,350	13,273	99.43%
Other Purchased Services	494,255	373,150	75.50%	560,165	453,917	81.03%
Supplies & Materials	366,007	260,114	71.07%	719,140	93,099	12.95%
Property	211,985	99,128	46.76%	125,613	183,816	146.34%
Other Objects	2,569,648	1,195,402	46.52%	2,855,937	1,172,917	41.07%
Other Uses of Funds	-	-	0.00%	-	-	0.00%
Total Grants Fund Expenditures	\$ 7,057,760	\$ 4,275,559	60.58%	\$ 7,698,539	\$ 4,177,136	54.26%
Beginning Fund Balance	\$ -	\$ -		\$ (55,417)	\$ (55,417)	
Net Change in Fund Balance	-	(216,838)		55,417	(701,734)	
Fund Balance Year to Date	\$ -	\$ (216,838)		\$ -	\$ (757,151)	



**Mapleton Public Schools
Student Activities Fund
March 2024-25**

	Budget 2024-25	YTD Actual 2024-25	YTD as % of Budget	Budget 2023-24	YTD Actual 2023-24	YTD as % of Budget
Revenues						
Local Revenue	\$ 500,000	\$ 471,387	94.28%	\$ -	\$ 288,105	100.00%
Intermediate Revenue	-	-	0.00%	-	-	0.00%
State Revenue	-	-	0.00%	-	-	0.00%
Federal Revenue	-	-	0.00%	-	-	0.00%
Transfers/Other Resources	-	-	0.00%	-	-	0.00%
Total Student Activities Fund Reven	\$ 500,000	\$ 471,387	94.28%	\$ -	\$ 288,105	100.00%
Expenditures						
Salaries	\$ -	\$ 4,824	100.00%	\$ -	\$ 1,977	100.00%
Benefits	-	1,061	100.00%	-	441	100.00%
Purchased Professional Services	-	-	0.00%	-	(491)	0.00%
Purchased Property Services	-	-	0.00%	-	-	0.00%
Other Purchased Services	-	1,675	100.00%	-	-	0.00%
Supplies & Materials	500,000	320,893	64.18%	247,534	231,875	93.67%
Property	-	-	0.00%	-	-	0.00%
Other Objects	-	31,263	100.00%	-	6,094	100.00%
Other Uses of Funds	-	-	0.00%	-	-	0.00%
Total Student Activities Fund Expen	\$ 500,000	\$ 359,716	71.94%	\$ 247,534	\$ 239,895	96.91%
Beginning Fund Balance	\$ 211,774	\$ 211,774		\$ 247,534	\$ 247,534	
Net Change in Fund Balance	-	111,670		(247,534)	48,210	
Fund Balance Year to Date	\$ 211,774	\$ 323,444		\$ -	\$ 295,744	



**Mapleton Public Schools
Fee Supported Fund
March 2024-25**

	Budget 2024-25	YTD Actual 2024-25	YTD as % of Budget	Budget 2023-24	YTD Actual 2023-24	YTD as % of Budget
Revenues						
Local Revenue	\$ 150,000	\$ 98,804	65.87%	\$ -	\$ -	0.00%
Intermediate Revenue	-	-	0.00%	-	-	0.00%
State Revenue	-	-	0.00%	-	-	0.00%
Federal Revenue	-	-	0.00%	-	-	0.00%
Transfers/Other Resources	-	-	0.00%	-	-	0.00%
Total Fee Supported Fund Revenues	\$ 150,000	\$ 98,804	65.87%	\$ -	\$ -	0.00%
Expenditures						
Salaries	\$ 60,000	\$ 93,066	155.11%	\$ -	\$ -	0.00%
Benefits	20,000	27,533	137.66%	-	-	0.00%
Purchased Professional Services	-	-	0.00%	-	-	0.00%
Purchased Property Services	-	-	0.00%	-	-	0.00%
Other Purchased Services	20,000	-	0.00%	-	-	0.00%
Supplies & Materials	50,000	-	0.00%	-	-	0.00%
Property	-	-	0.00%	-	-	0.00%
Other Objects	-	-	0.00%	-	-	0.00%
Other Uses of Funds	-	-	0.00%	-	-	0.00%
Total Fee Supported Fund Expenditures	\$ 150,000	\$ 120,598	80.40%	\$ -	\$ -	0.00%
Beginning Fund Balance	\$ -	\$ -		\$ -	\$ -	
Net Change in Fund Balance	-	(21,794)		-	-	
Fund Balance Year to Date	\$ -	\$ (21,794)		\$ -	\$ -	



**Mapleton Public Schools
Bond Redemption Fund
March 2024-25**

	Budget 2024-25	YTD Actual 2024-25	YTD as % of Budget	Budget 2023-24	YTD Actual 2023-24	YTD as % of Budget
Revenues						
Local Revenue	\$ 12,006,230	\$ 4,644,714	38.69%	\$ 12,628,467	\$ 4,736,261	37.50%
Intermediate Revenue	-	-	0.00%	-	-	0.00%
State Revenue	-	-	0.00%	-	-	0.00%
Federal Revenue	-	-	0.00%	-	-	0.00%
Transfers/Other Resources	-	-	0.00%	-	3	0.00%
Total Bond Redemption Fund Reven	\$ 12,006,230	\$ 4,644,714	38.69%	\$ 12,628,467	\$ 4,736,264	37.50%
Expenditures						
Salaries	\$ -	\$ -	0.00%	\$ -	\$ -	0.00%
Benefits	-	-	0.00%	-	-	0.00%
Purchased Professional Services	7,100	1,935	27.25%	8,300	2,265	27.29%
Purchased Property Services	-	-	0.00%	-	-	0.00%
Other Purchased Services	-	-	0.00%	-	-	0.00%
Supplies & Materials	-	-	0.00%	-	-	0.00%
Property	-	-	0.00%	-	-	0.00%
Other Objects	6,170,041	3,137,741	50.85%	6,982,424	3,839,310	54.99%
Other Uses of Funds	5,829,089	5,829,088	100.00%	5,637,743	5,637,742	100.00%
Total Bond Redemption Fund Expen	\$ 12,006,230	\$ 8,968,764	74.70%	\$ 12,628,467	\$ 9,479,318	75.06%
Beginning Fund Balance	\$ 12,289,641	\$ 12,289,641		\$ 11,940,067	\$ 11,940,067	
Net Change in Fund Balance	-	(4,324,051)		-	(4,743,054)	
Fund Balance Year to Date	\$ 12,289,641	\$ 7,965,590		\$ 11,940,067	\$ 7,197,013	



**Mapleton Public Schools
Building Fund
March 2024-25**

	Budget 2024-25	YTD Actual 2024-25	YTD as % of Budget	Budget 2023-24	YTD Actual 2023-24	YTD as % of Budget
Revenues						
Local Revenue	\$ -	\$ 87	100.00%	\$ -	\$ 41,519	100.00%
Intermediate Revenue	-	-	0.00%	-	-	0.00%
State Revenue	25,000	-	0.00%	-	-	0.00%
Federal Revenue	-	-	0.00%	-	-	0.00%
Transfers/Other Resources	-	-	0.00%	-	-	0.00%
Total Building Fund Revenues	\$ 25,000	\$ 87	0.35%	\$ -	\$ 41,519	100.00%
Expenditures						
Salaries	-	\$ -	0.00%	\$ -	\$ -	0.00%
Benefits	-	-	0.00%	-	-	0.00%
Purchased Professional Services	-	6,000	100.00%	529,607	6,000	1.13%
Purchased Property Services	-	37,308	100.00%	-	-	0.00%
Other Purchased Services	-	-	0.00%	-	-	0.00%
Supplies & Materials	-	-	0.00%	-	-	0.00%
Property	2,095,697	215,771	10.30%	-	73,851	100.00%
Other Objects	-	-	0.00%	1,588,822	-	0.00%
Other Uses of Funds	-	-	0.00%	-	-	0.00%
Total Building Fund Expenditures	\$ 2,095,697	\$ 259,079	12.36%	\$ 2,118,429	\$ 79,851	3.77%
Beginning Fund Balance	\$ 2,047,203	\$ 2,047,203		\$ 2,118,429	\$ 2,118,429	
Net Change in Fund Balance	(2,070,697)	(258,992)		(2,118,429)	(38,332)	
Fund Balance Year to Date	\$ (23,494)	\$ 1,788,211		\$ -	\$ 2,080,097	



**Mapleton Public Schools
Capital Reserve Fund
March 2024-25**

	Budget 2024-25	YTD Actual 2024-25	YTD as % of Budget	Budget 2023-24	YTD Actual 2023-24	YTD as % of Budget
Revenues						
Local Revenue	\$ 500,000	\$ 485,984	97.20%	\$ -	\$ 1,022,095	100.00%
Intermediate Revenue	-	-	0.00%	-	-	0.00%
State Revenue	7,949,366	6,160,023	77.49%	13,577,217	595,452	4.39%
Federal Revenue	-	-	0.00%	-	-	0.00%
Transfers/Other Resources	50,660,000	660,000	1.30%	5,500,000	1,013,188	18.42%
Total Capital Reserve Fund Revenue	\$ 59,109,366	\$ 7,306,007	12.36%	\$ 19,077,217	\$ 2,630,734	13.79%
Expenditures						
Salaries	\$ -	\$ -	0.00%	\$ -	\$ -	0.00%
Benefits	-	-	0.00%	-	-	0.00%
Purchased Professional Services	-	417,540	100.00%	-	-	0.00%
Purchased Property Services	460,000	10,000	2.17%	145,000	-	0.00%
Other Purchased Services	-	-	0.00%	-	-	0.00%
Supplies & Materials	-	-	0.00%	-	-	0.00%
Property	24,814,437	21,310,834	85.88%	35,977,189	1,607,971	4.47%
Other Objects	-	1,999	0.00%	677,220	-	0.00%
Other Uses of Funds	50,040,000	-	0.00%	5,250,000	-	0.00%
Total Capital Reserve Fund Expenditures	\$ 75,314,437	\$ 21,740,373	28.87%	\$ 42,049,409	\$ 1,607,971	3.82%
Beginning Fund Balance	\$ 19,511,654	\$ 19,511,654		\$ 22,972,192	\$ 22,972,192	
Net Change in Fund Balance	(16,205,071)	(14,434,366)		(22,972,192)	1,022,764	
Fund Balance Year to Date	\$ 3,306,583	\$ 5,077,288		\$ -	\$ 23,994,955	

**Mapleton Public Schools
2024-25 Fund Balance Summary
March 2024-25**

Fund	Estimated Year To Date Fund Balance March 2024-25	Budgeted Fund Balance 2024-25
General Fund	17,624,131	21,859,295
Risk Management Fund	-	-
Colorado Preschool Fund	1,713,029	249,997
Nutrition Services Fund	3,550,180	2,833,111
Grants Fund	(216,838)	-
Student Activities Fund	323,444	211,774
Fee Supported Fund	(21,794)	-
Bond Redemption Fund	7,965,590	12,289,641
Building Fund	1,788,211	2,047,203
Capital Reserve Fund	5,077,288	19,511,654

Memo

TO: Board of Education
FROM: Mike Crawford, Superintendent
DATE: April 26, 2025

Policy: BG – School Board Policy Process
Report Type: Decision Making
SUBJECT: Adoption of Board Policy

Policy Wording: The Board of Education for Mapleton Public Schools considers policy development its chief responsibility. The Board strives to reflect the community's values in its policies and commits itself to an ongoing effort to engage the community regarding policy-level concerns. The Board develops policies and puts them in writing to provide for the successful, consistent, and efficient operation of the District's schools and the high achievement of District students.

Policy Interpretation: This policy is interpreted as requiring Board of Education approval of any new or revised Board policies.

Decision Requested: District administration is requesting the adoption of the attached policies.

Report: At the April 9, 2025, Board Study Session, district administration and the Board of Education received the following policy for review. This policy is being presented for discussion and final vote.

FF	Naming of District Properties
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Naming of District Properties

Purpose

The Board of Education recognizes that the naming of school district properties and facilities is a significant decision that reflects the values, culture, and history of the community. This policy provides a consistent and thoughtful process for naming, renaming, or dedicating school facilities and components of facilities.

Scope

This policy applies to all school buildings, gymnasiums, auditoriums, libraries, outdoor spaces, athletic fields, and other district-owned properties.

Criteria for Naming or Dedication

Facilities or portions thereof may be named in honor of individuals or entities that have made significant, lasting contributions to Mapleton Public Schools or the broader Mapleton community. Consideration will be given to:

1. Length of Service – A history of sustained, distinguished service (generally a minimum of 20 years).
2. Impact on Students – Demonstrated positive influence on student learning, development, or well-being.
3. Character and Values – Embodiment of the district's values, including integrity, leadership, inclusion, and service.
4. Community Contribution – Notable contributions to the district or broader Mapleton community.
5. Historical Significance – Alignment with the district's mission and the historical or cultural fabric of the community.

Living individuals may be considered for naming when their contributions are exceptional and widely acknowledged.

Process for Consideration

1. Submission of Request - A written request must be submitted to the Superintendent. The request must include:
 - a. The proposed name or dedication
 - b. Biographical and historical information
 - c. A statement of justification based on the criteria above
 - d. Evidence of community support (e.g., letters of recommendation, testimonials)
2. Superintendent Review- The Superintendent will review the request and may consult with district leadership, staff, and community members as needed. If

appropriate, the Superintendent will forward a recommendation to the Board of Education.

3. Board Approval - The Board of Education will make the final decision at a regular or special meeting. Approval will be granted through a formal resolution.
4. Recognition - Approved dedications may be recognized with plaques, signage, floor decals, or other forms of acknowledgment as appropriate to the space.

Limitations

- Naming rights may not be granted in exchange for financial contributions unless specifically allowed by board-approved sponsorship or donor recognition policies.
- Facilities will not be named after current employees or sitting members of the Board of Education.
- The Board reserves the right to rename or remove a name at its discretion if circumstances warrant.
- When a building or facility is retired, demolished, and/or replaced, the Board reserves the right to retain or retire the adopted name.

Adopted April 26, 2025, by the Board of Education for Mapleton Public Schools.

Memo

TO: Mike Crawford, Superintendent
FROM: Erica Branscum, Deputy Superintendent
DATE: April 23, 2025

Policy: Qualifications/Powers and Responsibilities of Superintendent, Policy CBA/CBC
Report Type: Decision Making
SUBJECT: Teacher and Staff Appreciation Week

Policy Wording: The Superintendent shall provide necessary reports to the Board as directed.

Report: In celebration of our outstanding staff and in support of their daily contributions to the education of our students in Mapleton Public Schools, the administration recommends that the Board of Education recognize May 5 through May 9, 2025, as National Teacher & Staff Appreciation Week.

Decision Requested: The administration recommends that the Board of Education support the week of May 5-9, 2025, as National Teacher & Staff Appreciation Week.

PROCLAMATION

WHEREAS: teachers open children's minds to the magic of ideas, knowledge and dreams; and

WHEREAS: teachers keep the American republic alive by laying the foundation of good citizenship; and

WHEREAS: teachers fill many roles as listeners, explorers, role models, motivators, mentors; and

WHEREAS: teachers continue to influence us long after our school days are memories.

THEREFORE, BE IT RESOLVED: Mapleton Public Schools Board of Education hereby proclaims May 5 through May 9, 2025, as **NATIONAL TEACHER & STAFF APPRECIATION WEEK** in Mapleton Public Schools.

Let us observe this week by taking time to recognize and acknowledge the impact of educators on our lives.

Memo

TO: Mike Crawford, Superintendent
FROM: Eduard Storz, Chief Financial Officer
DATE: April 23, 2025

POLICY: Financial Administration, Policy DAB
REPORT TYPE: Decision Making
SUBJECT: 3rd Quarter 2024-2025 Financial Report

Policy Wording: With respect to the actual, ongoing financial condition and activities of Mapleton Public Schools (the "District"), the Superintendent shall not cause or allow fiscal jeopardy or a material deviation from the annual budget or any budget policies adopted by the Board of Education for Mapleton Public Schools (the "Board"), or any fiscal condition that is inconsistent with achieving the District's objectives. In accordance with state law, all funds and accounts of Mapleton Public Schools shall be audited at least once annually.

Policy Interpretation: This policy is interpreted to include quarterly updates to the Board on the District's financial position.

Decision Requested: District Administration is requesting approval of the 3rd Quarter 2024-2025 financial report.

Report: District administration has provided the Board with the 3rd Quarter 2024-2025 Financial Report. The following PowerPoint presentation outlines key highlights of the report.

3rd Quarter Fund Financial Narrative

March 31, 2025

Provided by Business Services Staff

Unaudited activities for the 3rd quarter of the 2024-2025 fiscal year are presented in the attached Financial Statements.

The district's accounts are organized on the basis of funds, each of which is considered a separate accounting entity, comprised of its assets, liabilities, fund equity, revenues, and expenditures. Government resources are allocated and accounted for in individual funds based upon the purposes for which they are to be spent and the means by which spending activities are controlled. The funds mandated by statute are grouped into the following fund categories:

General Fund (10) – The General Fund is the District's primary operating fund. It accounts for all financial resources of the District, except those required to be accounted for in another fund.

Insurance Reserve Fund (18) – The Insurance Fund accounts for the resources used for the District's liability, property, and workers' compensation insurance needs.

Colorado Preschool Program Fund (19) – This fund records the District's expenditures related to Universal Preschool as well as any related grants and programs.

Food Service Fund (21) – This fund accounts for all financial activities associated with the District's nutrition program.

Governmental Grants Fund (22) – This fund is provided to account for monies received from various federal, state, and local grant programs.

Student Activities Fund (23) – This fund accounts for each school's student activities.

Fee Supported Fund (29) – This fund is used to account for all rental income and expenditures.

Bond Redemption Fund (31) – This fund is authorized by Colorado law. It provides revenues based upon a property tax mill levy set by the Board of Education to satisfy the District's bonded indebtedness on an annualized basis.

Building Fund (41) – This fund is used to account for all Bond-related resources available for acquiring capital sites, buildings, and equipment.

Capital Reserve Fund (43) – This fund is used to account for revenues restricted for ongoing capital needs not funded by Bonds, such as site acquisition, buildings, building additions, repairs and maintenance, and equipment purchases.

Quarter 3 Highlights

General Fund (10) – Revenue received year-to-date is up compared to the prior year as a percentage of the total budgeted revenue. This increase reflects a shift in the timing of state equalization payments, which were moved up to the beginning of the year, improving our cash flow.

Local revenue collections are slightly behind the prior year as the district has seen a unusually large amount(\$750,000) of prior year property tax abatements come in. This means the property tax receipts the District anticipated may not come in this year and will have to be levied again next year. This isn't revenue forever lost for the District, but it is revenue delayed until next year.

Expenditures, as a percentage of the total budget, are higher than last year, reflecting both a new budgeting approach for vacancy savings and a tighter overall budget. Spending on salaries and benefits as a percentage of the budget is trending ahead of prior year amounts for the same period, again representing a tighter process for budgeting vacancy savings. Year-end budgets for these two lines are still expected to be sufficient. Both purchased professional services and other purchased services are also ahead of where they were at this time last year. The main cause of the additional spending this year is within the “purchased property services” category, is additional costs for substitutes due to our higher fill rate. The increase in the “other purchased services” category includes a large increase in liability insurance. Both changes were budgeted, and the District is expected to be within budgeted amounts at year-end. Property expenditures are greater than this time last year due to the increased IT budget for equipment, which is now mostly spent. “Other objects” in the general fund are mainly the contingency, debt service payments, and expenses moved to grants. These budgets appear on target to stay within budgeted amounts.

Insurance Reserve Fund (18) – No activity, moved to the General Fund.

Colorado Preschool Program Fund (19) – Revenues in this fund are comparable to the prior year but projected to come in just slightly below budget. Expenditures are up from the prior year, but are also projected to come in below the current year budget. The budgeted ending fund balance in the fund is likely to be higher than the budgeted amount.

Food Service Fund (21) – Revenues are on track at this point in the year for this fund to exceed budgeted amounts. Differences in the split between state and federal are due to higher reimbursement rates being provided at the federal level, and decreasing amounts expected from the state. On the expenditure side, amounts are trending within budget.

Governmental Grants Fund (22) – Spending as a percentage of the budget is up, and along with that, our revenues are also up. This reflects slightly higher grant activity in the current year compared to the prior year, which is all within our current budget and expectations.

Student Activities Fund (23) – Fundraising and related expenses and revenue are trending up compared to the same time in the prior year, where we also noted increased overall fundraising. Expenditures in the fund appear in line with budgeted amounts.

Fee Supported Fund (29) – This fund is new this year and has been established to track revenues and expenditures related to rental income. Revenues are from rental activities at the MAC as well as the CASE rental and are expected to come close to budgeted amounts at year-end due to a few larger revenue-generating events planned in the fourth quarter. Expenditures here are for related staff and are expected to be adjusted to budgeted amounts at year-end moving any excess to the general fund.

Bond Redemption Fund (31) – Debt payments and related revenue are in agreement with the budget and required payments per debt schedules.

Building Fund (41) – Only minor activity here so far year to date, expenditures are smaller furniture purchases, the full fund balance here is budgeted to be spent on smaller capital projects as approved.

Capital Reserve Fund (43) – The activity here is the ongoing spending and revenue related to the Meadow project, HVAC project, and small items like copiers and buses, plus a placeholder budget of \$50,000,000 for both the expected COP issuance and expenditures. All larger projects are proceeding on budget. Additional smaller projects have been approved and were included in the supplemental budget, including starting our warehouse renovation project, the Welby sewer project, the Skyview gym floor, and the bleacher projects. On the revenue side, we are seeing interest income in the fund come in well above budget, allowing additional room to pay for these smaller projects without needing a transfer from the General Fund.

3rd Quarter FY 24-25 Financial Presentation

Board of Education
April 23, 2025



HIGHLIGHTS

- Local revenue appears to be close to budget expectations despite unusually large property tax abatements of approximately \$750,000
- General Fund expenditures are on target to come in below budget causing growth in the ending fund balance
- Preschool fund revenues may slightly miss budget but expenditures are on track to come in below budget by a larger amount
- Nutrition Fund Revenues are forecasted to exceed budgeted amounts while expenditures in the fund are forecasted to come in below budget, suggesting fund balance there will go up at year end

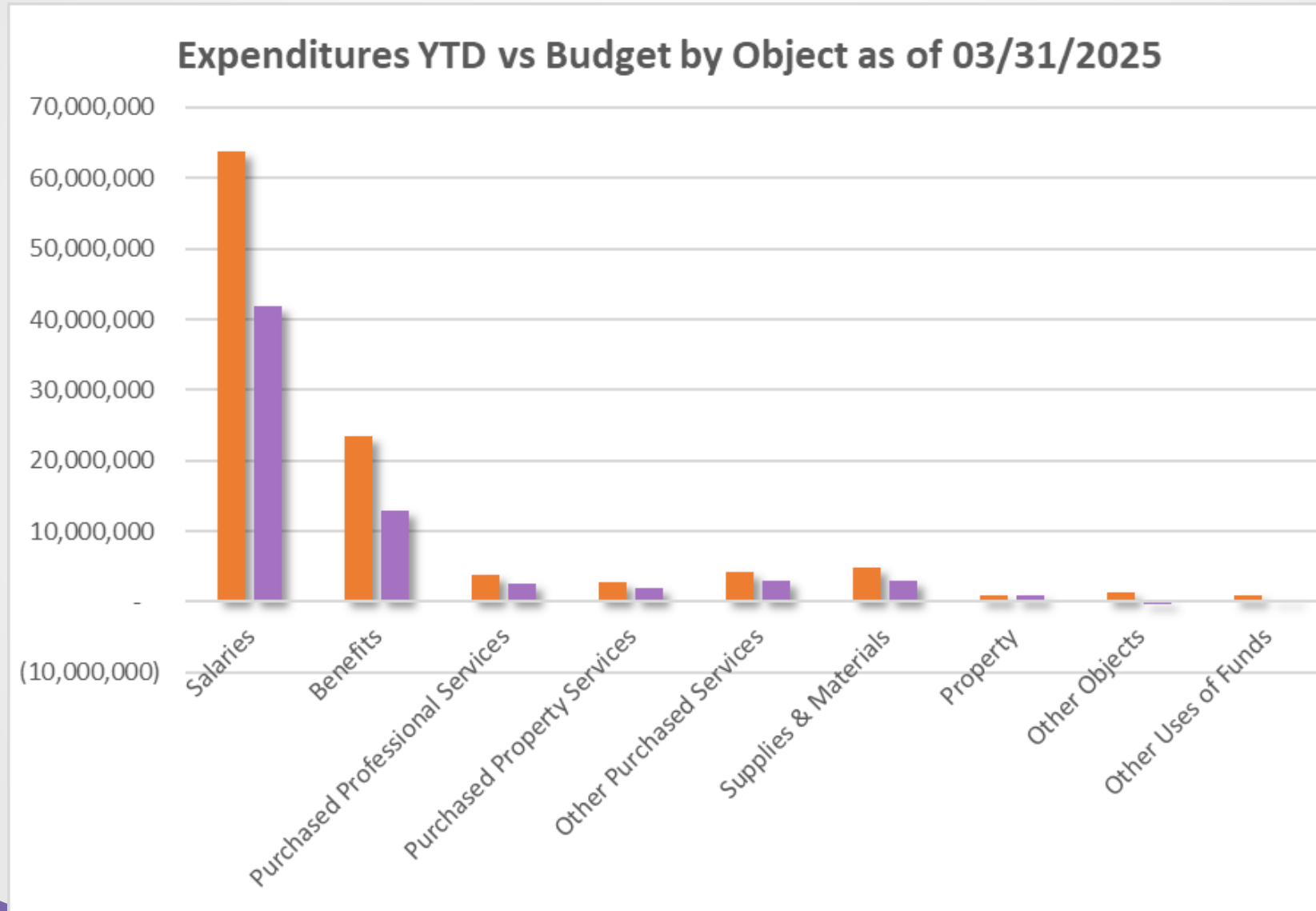
**Mapleton Public Schools
General Fund
March 2024-25**



**Mapleton
Public Schools**

	Budget 2024-25	YTD Actual 2024-25	YTD as % of Budget	Budget 2023-24	YTD Actual 2023-24	YTD as % of Budget
Revenues						
Local Revenue	\$ 57,376,048	\$ 22,663,458	39.50%	\$ 54,204,038	\$ 21,621,146	39.89%
Intermediate Revenue	5,000	2,694	53.89%	5,000	4,998	99.95%
County Revenue	-	-	0.00%	-	-	0.00%
State Revenue	50,822,916	42,177,713	82.99%	47,078,466	33,953,185	72.12%
Federal Revenue	-	-	0.00%	-	-	0.00%
Transfers/Other Resources	(2,660,000)	(2,660,000)	100.00%	(1,000,926)	(1,000,926)	100.00%
Total General Fund Revenues	\$ 105,543,964	\$ 62,183,865	58.92%	\$ 100,286,578	\$ 54,578,403	54.42%
Expenditures						
Salaries	\$ 63,826,646	\$ 41,942,735	65.71%	\$ 59,061,024	\$ 38,552,009	65.27%
Benefits	23,395,683	12,895,007	55.12%	21,325,242	11,672,666	54.74%
Purchased Professional Services	3,883,712	2,592,559	66.75%	2,824,551	1,870,873	66.24%
Purchased Property Services	2,850,573	2,004,966	70.34%	2,753,206	2,032,579	73.83%
Other Purchased Services	4,148,643	3,040,069	73.28%	3,227,141	2,496,674	77.36%
Supplies & Materials	4,757,232	3,042,265	63.95%	4,958,065	2,985,795	60.22%
Property	1,026,583	876,041	85.34%	388,103	233,565	60.18%
Other Objects	1,385,896	(355,202)	-25.63%	1,488,909	(953,670)	-64.05%
Other Uses of Funds	903,169	380,590	42.14%	693,207	395,801	57.10%
Total General Fund Expenditures	\$ 106,178,137	\$ 66,419,029	62.55%	\$ 96,719,448	\$ 59,286,294	61.30%
Beginning Fund Balance	\$ 21,859,295	\$ 21,859,295		\$ 12,480,687	\$ 12,480,687	
Net Change in Fund Balance	(634,173)	(4,235,164)		3,567,130	(4,707,891)	
Fund Balance Year to Date	\$ 21,225,122	\$ 17,624,131		\$ 16,047,817	\$ 7,772,796	

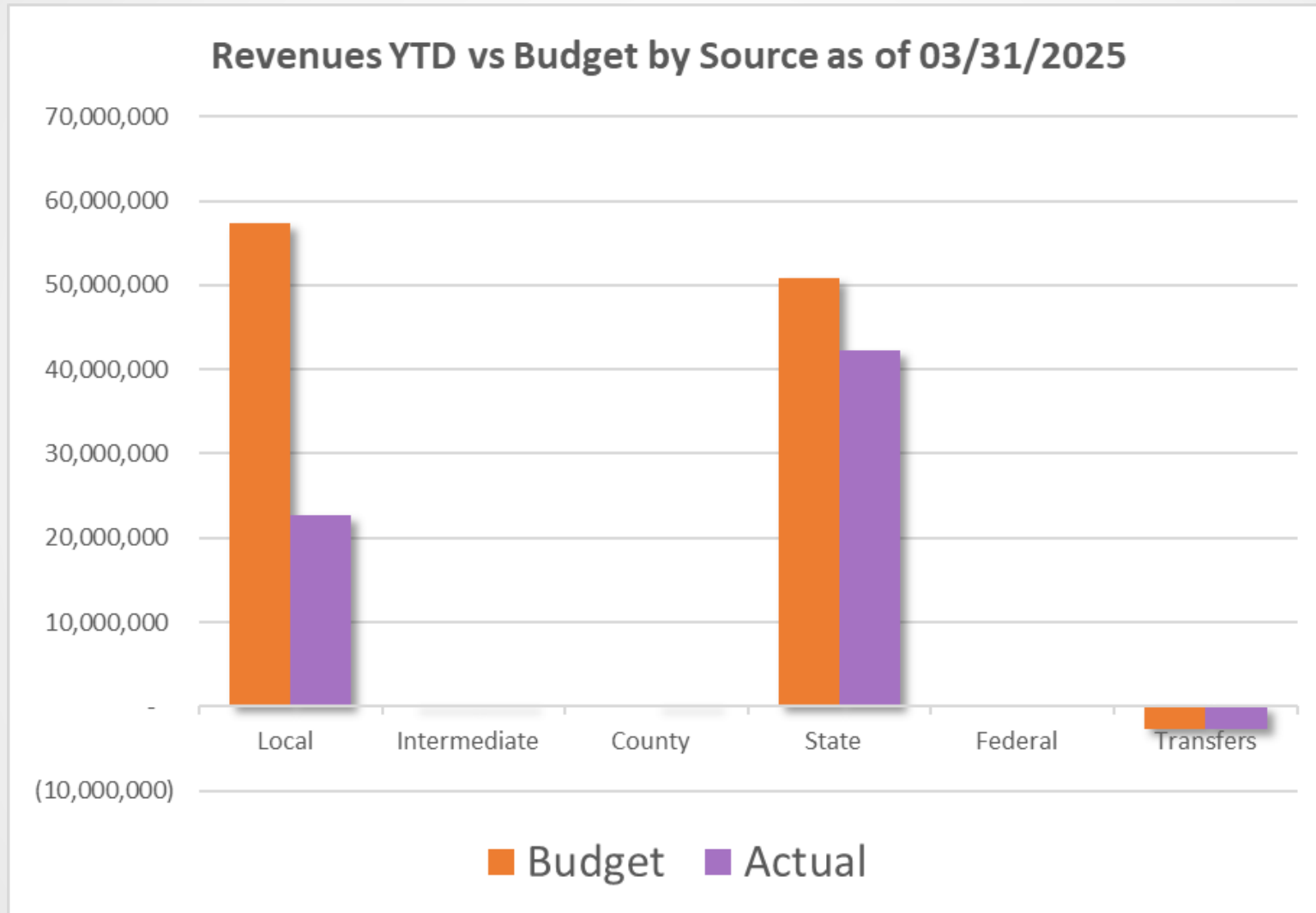
General Fund Expenditures



Purple = Actual spending
Orange = Budget Fiscal 2024-25



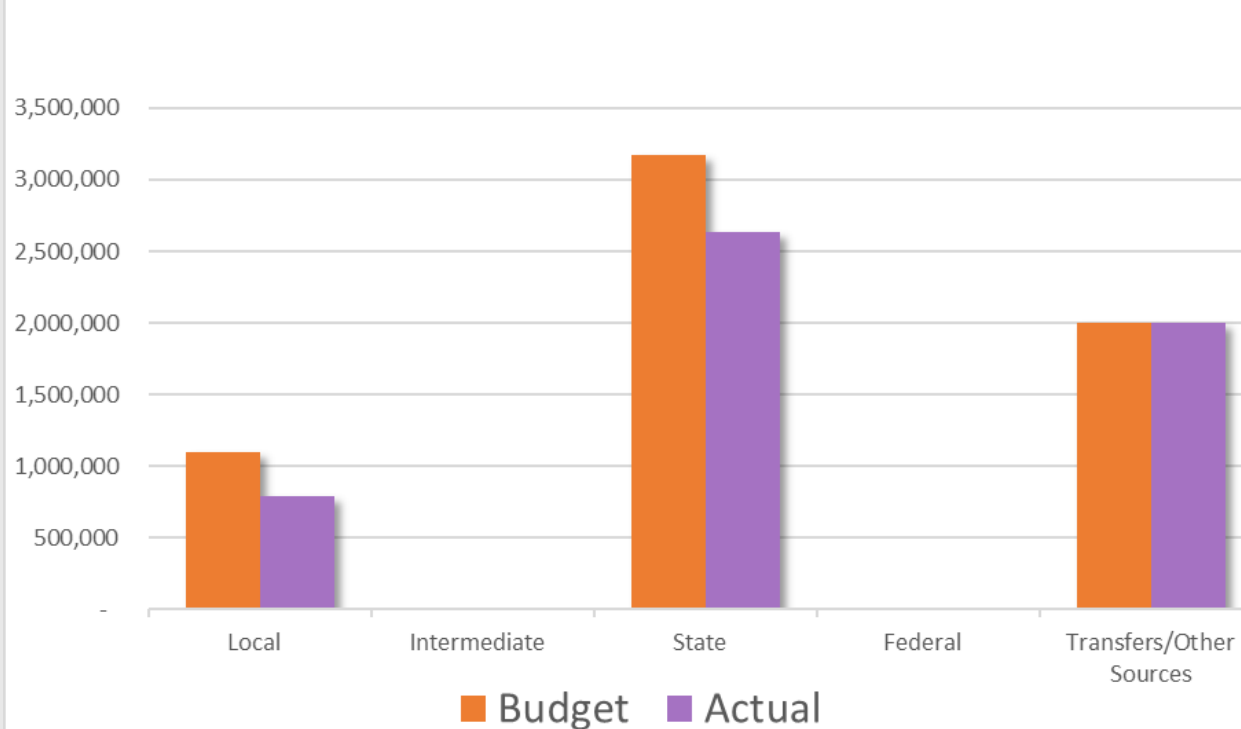
General Fund Revenues



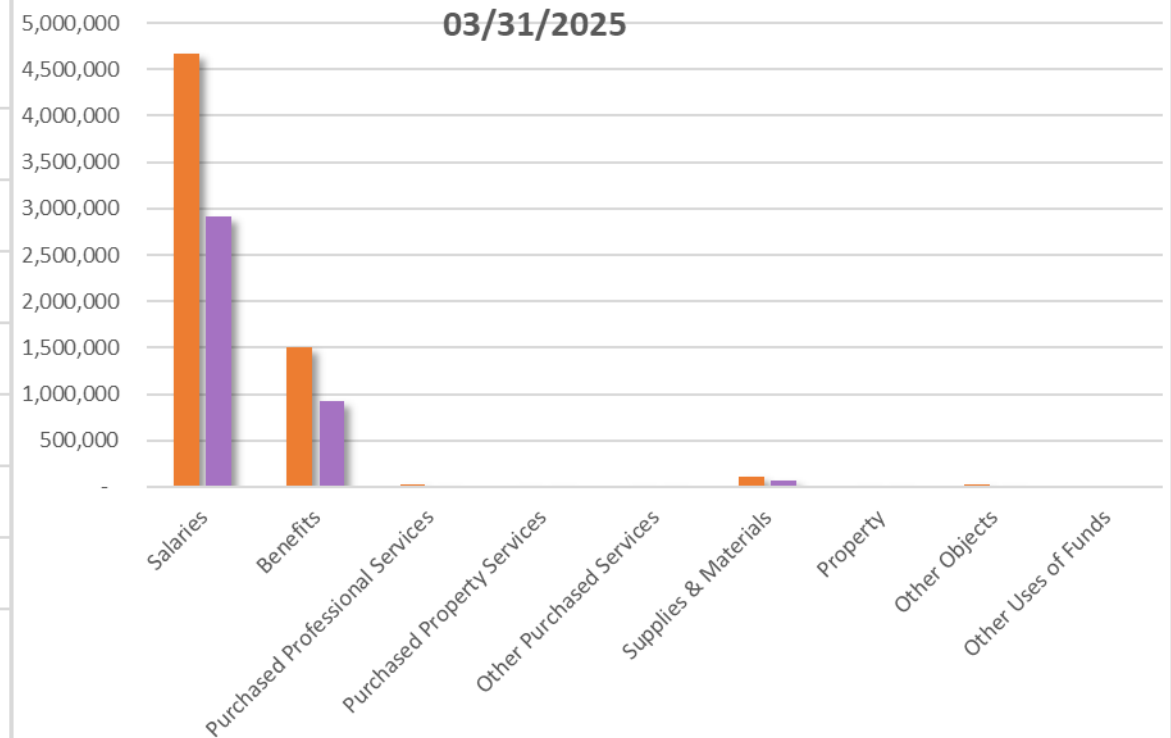
3RD QUARTER YEAR TO DATE COLORADO PRESCHOOL PROGRAM FUND

- Revenues are trending near budget but local revenues may miss expectations slightly. Expenditures continue to trend slightly below budget.

Revenues YTD vs Budget by Source as of 03/31/2025



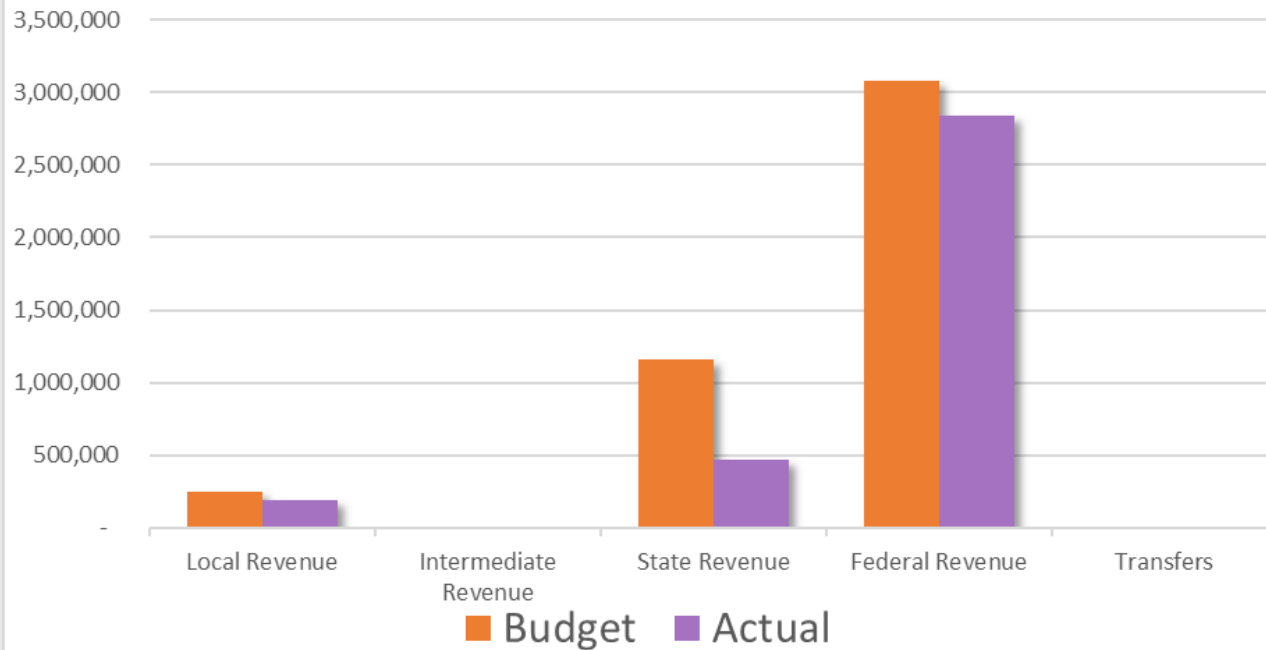
Expenditures YTD vs Budget by Object Type as of 03/31/2025



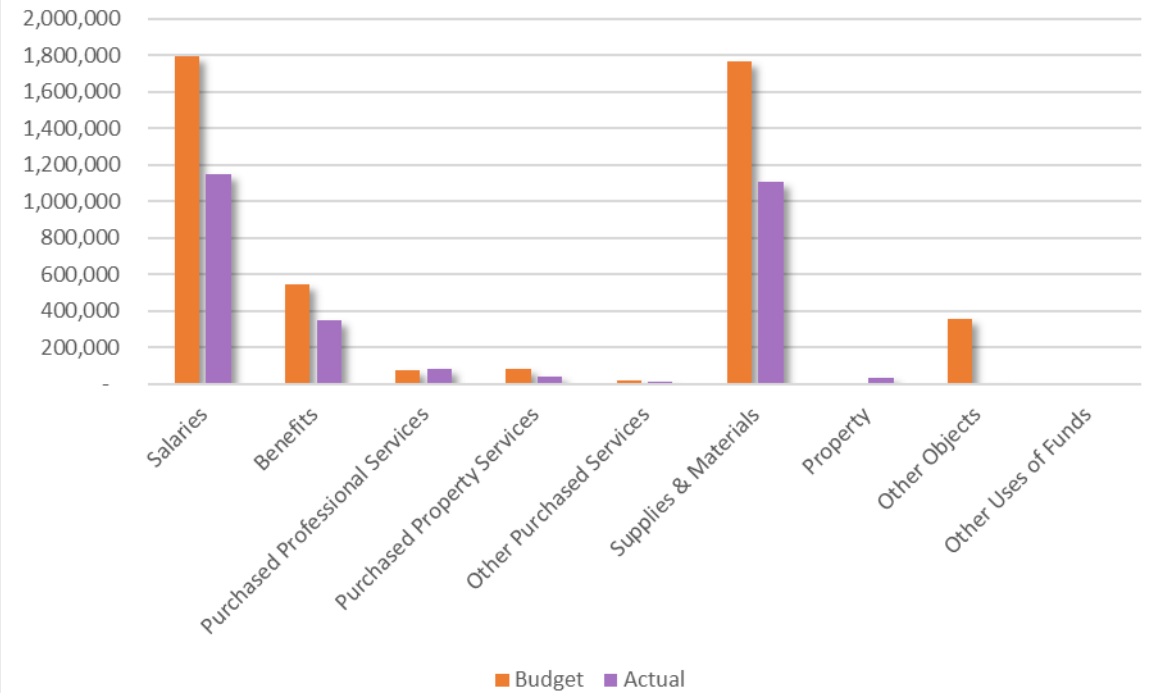
3RD QUARTER YEAR TO DATE FOOD SERVICE FUND

- Revenues are forecasted to exceed budget while expenditures are forecasted to be below budget.

Revenues YTD vs Budget by Source as of 03/31/2025



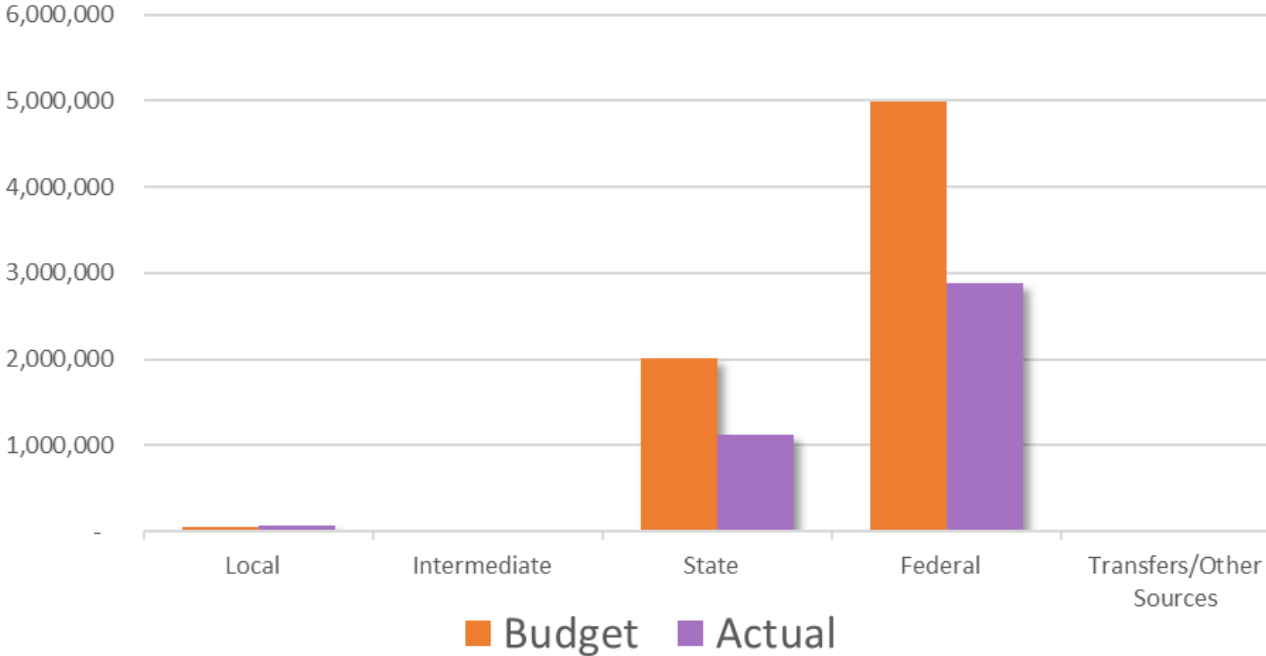
Expenditures YTD vs Budget by Object Type as of 03/31/2025



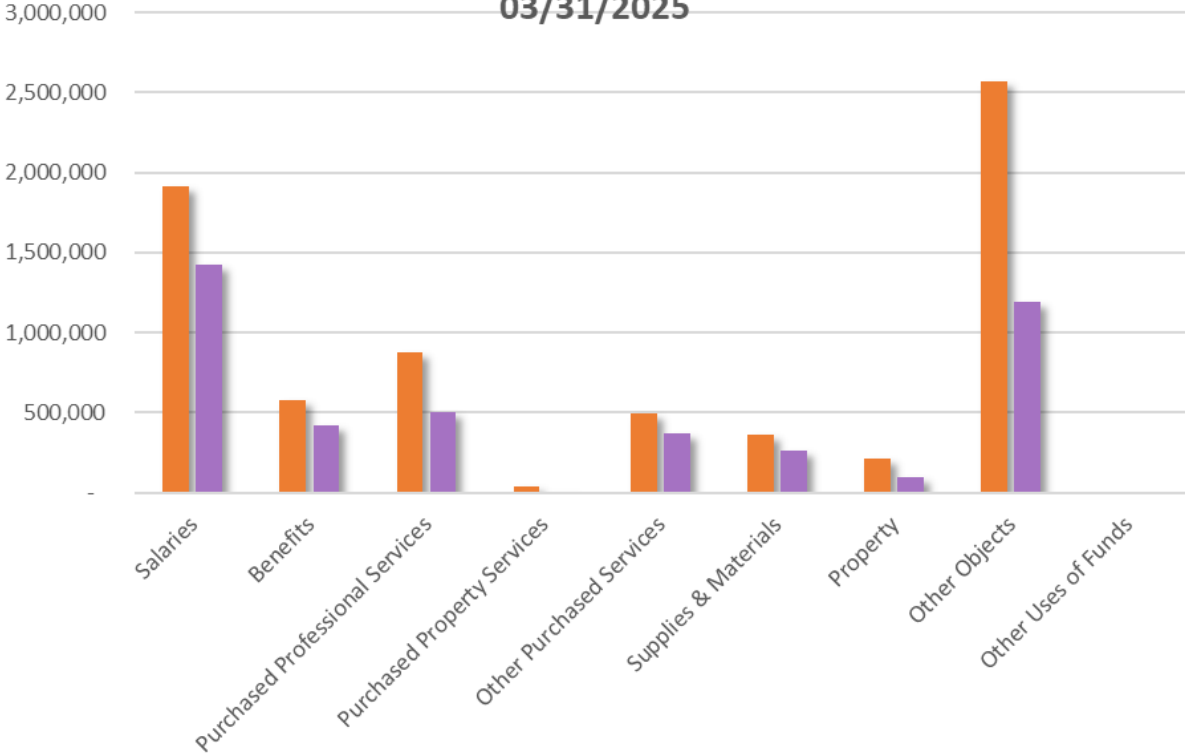
3RD QUARTER YEAR TO DATE GOVERNMENTAL GRANTS FUND

- Revenues and expenditures here are within projections.

Revenues YTD vs Budget by Source as of 03/31/2025



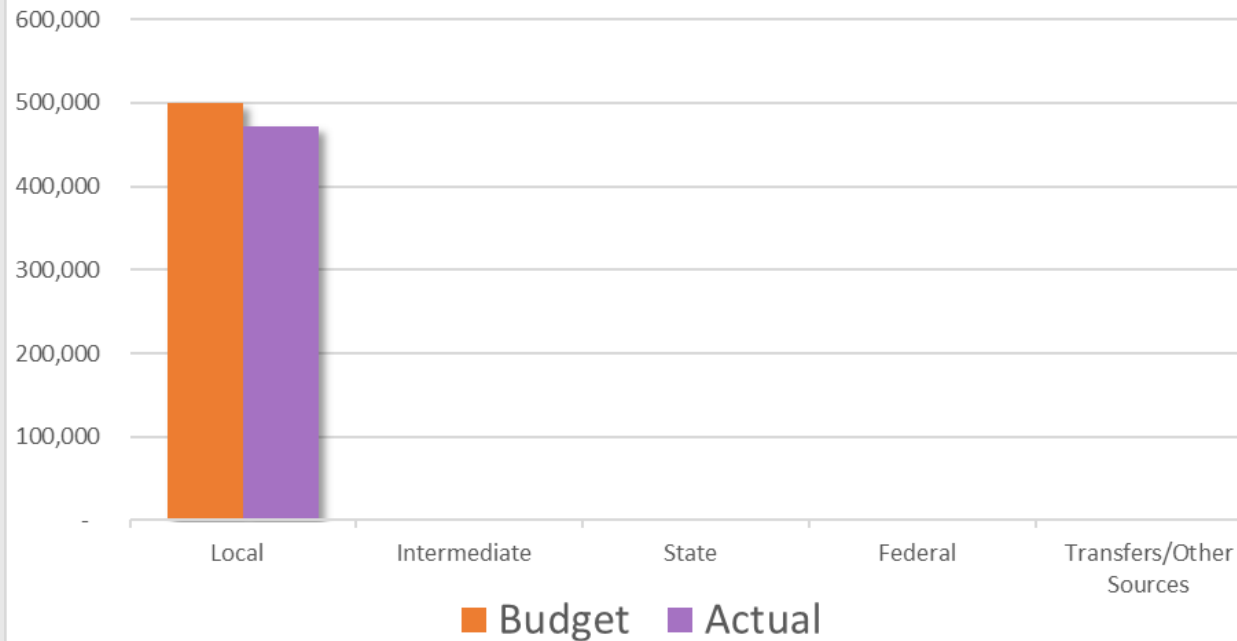
Expenditures YTD vs Budget by Object Type as of 03/31/2025



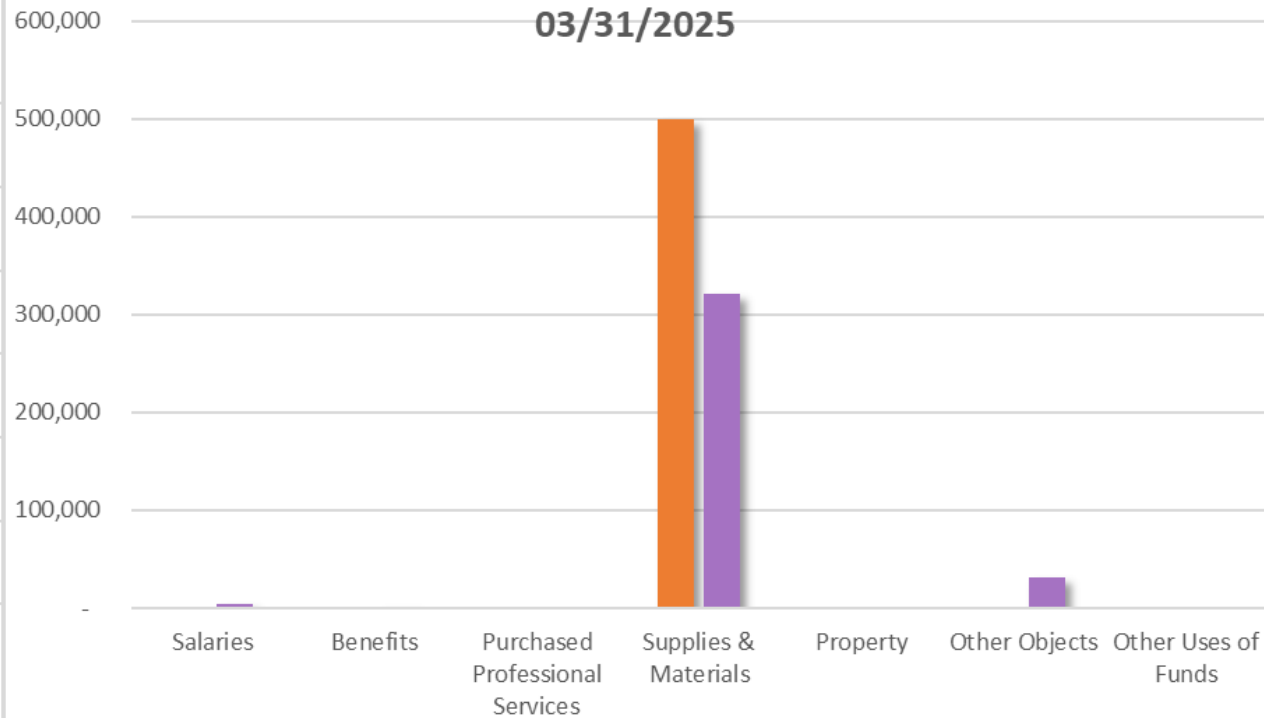
3RD QUARTER YEAR TO DATE STUDENT ACTIVITIES FUND

- Amounts here are within budget.

Revenues YTD vs Budget by Source as of 03/31/2025



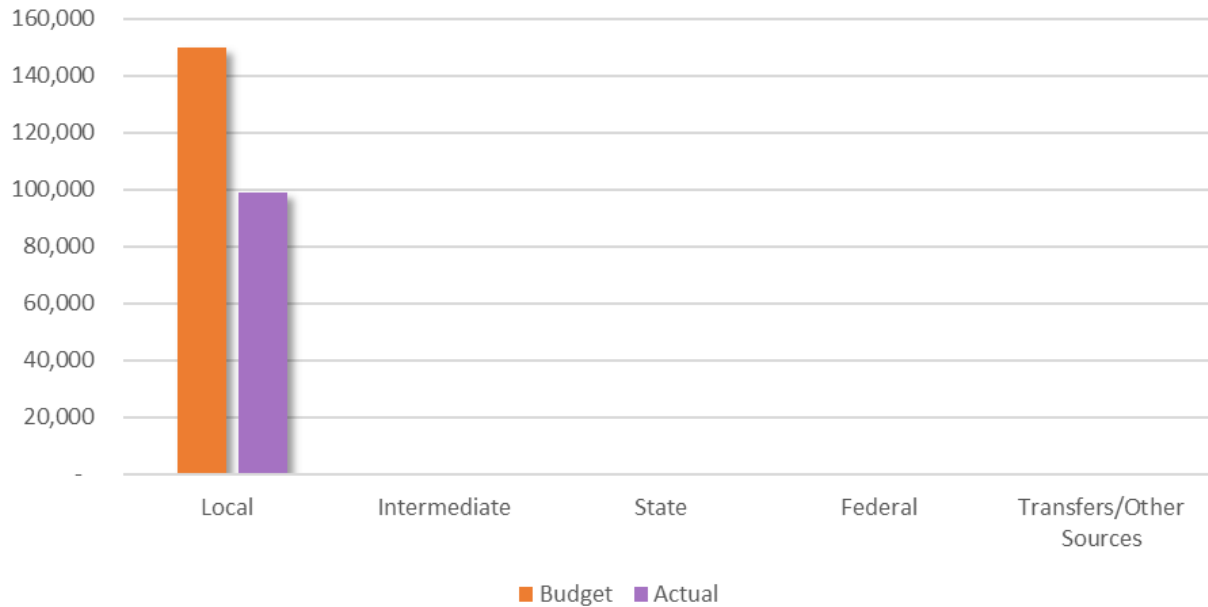
Expenditures YTD vs Budget by Object Type as of 03/31/2025



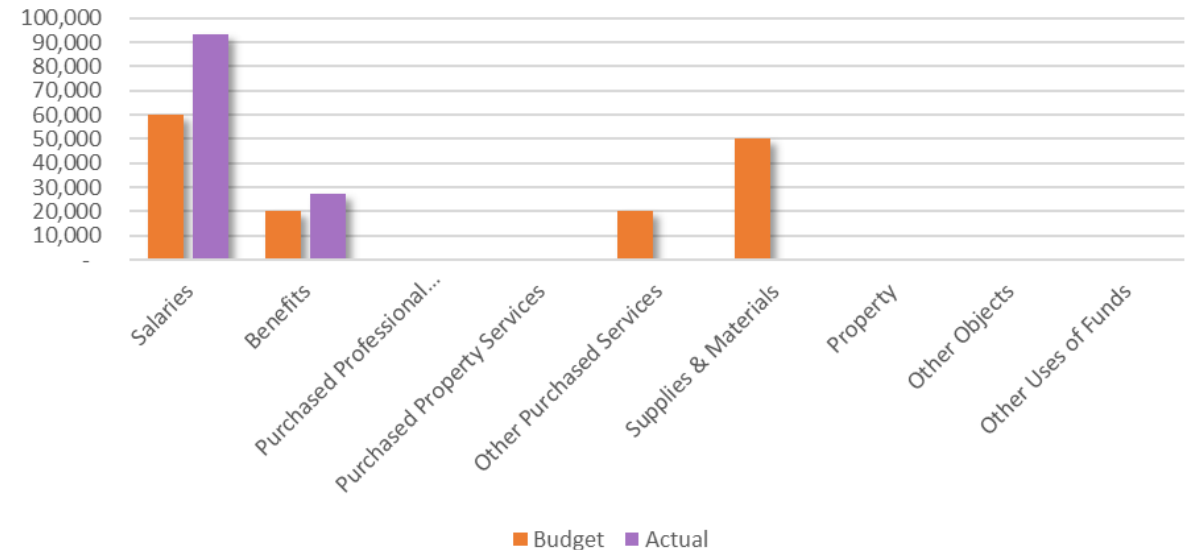
3RD QUARTER YEAR TO DATE FEE SUPPORTED FUND

- Revenue is now scheduled to be near budget, expenditures will be within budget at year end.

Revenues YTD vs Budget by Source as of 03/31/2025



Expenditures YTD vs Budget by Object Type as of 03/31/2025



3RD QUARTER YEAR TO DATE BOND REDEMPTION FUND

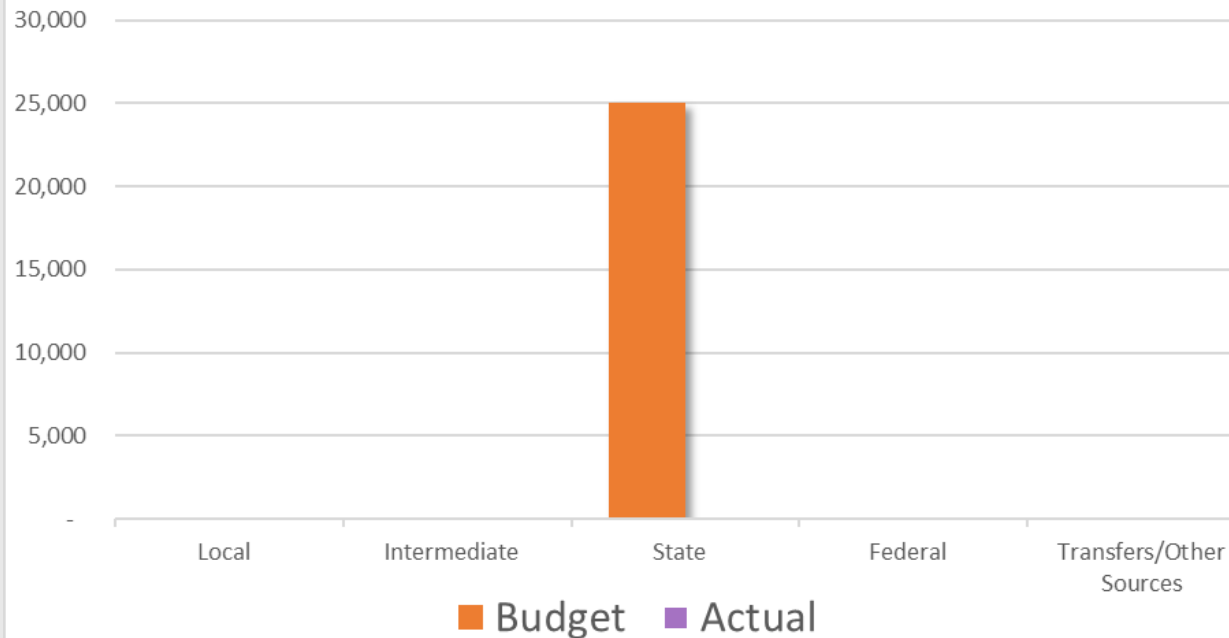
- Payments are made in December & June, revenue is property tax received in spring.



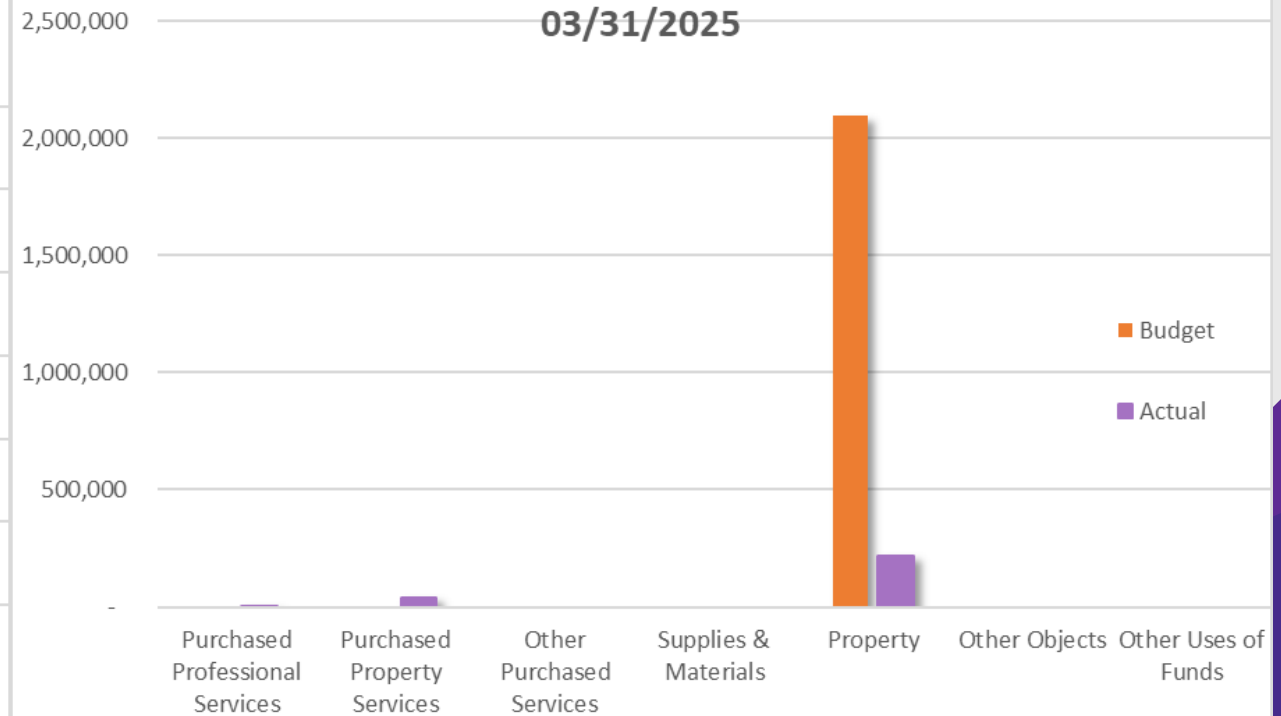
3RD QUARTER YEAR TO DATE BUILDING FUND

- Minimal activity in this fund, funds expected to remain available.

Revenues YTD vs Budget by Source as of 03/31/2025

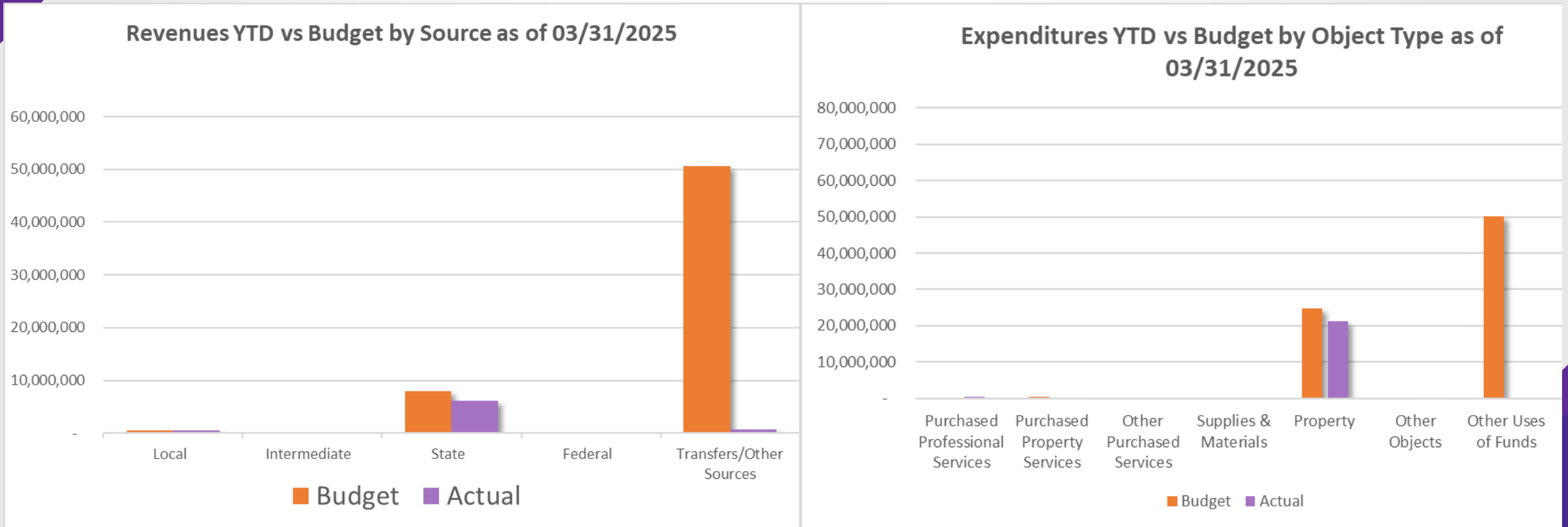


Expenditures YTD vs Budget by Object Type as of 03/31/2025



3RD QUARTER YEAR TO DATE CAPITAL RESERVE FUND

- Spending here is activity related to the Meadow project, HVAC project, bus and copier purchases.



Questions



Memo

TO: Mike Crawford, Superintendent
FROM: Eduard Storz, Chief Financial Officer
DATE: April 26, 2025

POLICY: Qualifications/Powers and Responsibilities of Superintendent, Policy CBA/CBC
REPORT TYPE: Decision Making
SUBJECT: Lease Purchase Financing for Explore PK-1 and HVAC Phase II

Policy Wording: The Superintendent shall provide for overall management of District's financial activities and take appropriate action to assure that expenses are kept within the approved budgetary and appropriation limits of the District.

Policy Interpretation: This policy is interpreted as requiring District administration to seek Board approval to secure lease purchase financing for District properties.

Decision Requested: District administration is recommending the approval of the attached resolution in order to move forward with the lease purchase financing (issuing certificates of participation) for the Explore PK-1 and Skyview HVAC phase II projects.

Report: The District, based on prior approval, has initiated two projects. The first project will construct a PK-1 companion school building on the Explore site at 10310 York St. in Thornton, expanding District capacity on the site and moving some preschool center classrooms to the new facility. The second project is for the replacement of the Skyview HVAC systems on the MEC, MESA, and North Valley buildings, which exceeded their useful life and have been performing poorly.

The District's costs for the two projects will be finalized in the coming weeks. The Explore project is estimated to cost \$37 million, while the HVAC project is estimated to cost \$13 million. As these project costs are finalized, the Certificate of Participation issuance amount will become known, but is currently estimated at \$680,000. To allow room for additional project costs that may be identified as the projects are finalized, this resolution caps total authorized COPs funding for the two projects at \$51 million.

The final closing of the Certificates of Participation is scheduled for June 12th. ButlerSnow will represent the district as bond counsel, Hilltop Securities will serve as the District's financial representative, and US Bank will serve as the trustee for the debt once issued. Debt issuance costs for these services will be added to the total project costs and paid by the debt issuance. The debt will require the signing of a site lease for the new primary school building, plus the existing property of approximately equal value to the HVAC project.

District administration is recommending the Board's approval of the attached resolution for the issuance of certificates of participation as presented, and approval of the related lease and site lease documents, as to form only.

RESOLUTION

A RESOLUTION OF THE BOARD OF EDUCATION OF ADAMS COUNTY SCHOOL DISTRICT NO. 1, AUTHORIZING THE EXECUTION AND DELIVERY OF A SITE LEASE, A LEASE PURCHASE AGREEMENT, AND RELATED DOCUMENTS BY THE DISTRICT; APPROVING THE FORMS OF RELATED DOCUMENTS; AND PROVIDING FOR OTHER MATTERS RELATING THERETO.

WHEREAS, Adams County School District No. 1, in the County of Adams and the State of Colorado (the "District"), is a duly and regularly created, organized, and existing school district, existing as such under and by virtue of the Constitution and laws of the State of Colorado; and

WHEREAS, the Board of Education of the District (the "Board") has the power, pursuant to Section 22-32-110(1) (b) and (c), Colorado Revised Statutes, to lease or rent, with or without an option to purchase, undeveloped or improved real property located within or outside the territorial limits of the District on such terms as the Board sees fit for use as school sites, buildings or structures, or for any school purpose authorized by law, and to provide furniture, equipment, library books and everything needed to carry out the education program of the District; and

WHEREAS, the Board has the power pursuant to Section 22-32-110(1)(f), Colorado Revised Statutes, to rent or lease District property not needed for its purposes for terms not exceeding ten years, provided that no finding that the property is not needed for the District's purposes shall be necessary if the board anticipates that the District will become the subtenant of the property under a sublease, and under such circumstances the term of the lease may exceed ten years but may not exceed fifty years; and

WHEREAS, for the functions or operations of the District, it is necessary that the District acquire, construct, and equip certain capital improvements of the District as authorized by law (the "Project"); and

WHEREAS, the District owns, in fee title, certain real property (the "Site") on which the Project, premises, buildings and improvements situated or to be situated on the Site (collectively, the Project and the Site are referred to as the "Leased Property"), as further described in the Site Lease and the Lease (hereinafter defined); and

WHEREAS, in order to finance the costs of the Project, the Board has determined, and now hereby determines, that it is in the best interest of the District and its inhabitants that the District lease the Leased Property to U.S. Bank Trust Company, National Association, as trustee under the Indenture (the "Trustee") pursuant to a Site Lease Agreement between the District, as lessor, and the Trustee, as lessee (the "Site Lease"), and lease back the Trustee's interest in the Leased Property pursuant to the terms of a Lease Purchase Agreement (the "Lease") between the Trustee, as lessor, and the District, as lessee; and

WHEREAS, pursuant to the Lease, and subject to the right of the District to annually terminate the Lease and other limitations as therein provided, the District will pay certain Base

Rentals and Additional Rentals (as such terms are defined in the Lease) in consideration for the right of the District to use the Leased Property; and

WHEREAS, the District's obligation under the Lease to pay Base Rentals and Additional Rentals shall be from year to year only; shall constitute currently budgeted expenditures of the District; shall not constitute a mandatory charge or requirement in any ensuing budget year; and shall not constitute a general obligation or other indebtedness or multiple fiscal year financial obligation of the District within the meaning of any constitutional, statutory limitation or requirement concerning the creation of indebtedness or multiple fiscal year financial obligation, nor a mandatory payment obligation of the District in any ensuing fiscal year beyond any fiscal year during which the Lease shall be in effect; and

WHEREAS, in connection with the execution and delivery of the Site Lease and the Lease, the Trustee will enter into an Indenture of Trust (the "Indenture") pursuant to which there will be executed and delivered certain Certificates of Participation, Series 2025 (the "Certificates"), which proceeds will be used to finance the Project. The Certificates will be dated as of their date of delivery, shall evidence proportionate interests in the right to receive certain Revenues (as defined in the Lease), shall be payable solely from the sources therein provided and shall not directly or indirectly obligate the District to make any payments beyond those appropriated for any fiscal year during which the Lease shall be in effect; and

WHEREAS, the net proceeds of the Certificates, together with other available money of the District, will be applied to finance the Project and the costs of execution and delivery related thereto; and

WHEREAS, there has also been presented to this meeting of the Board the form of Continuing Disclosure Certificate (the "Disclosure Certificate"); and

WHEREAS, there will be executed and distributed in connection with the sale of the Certificates an Official Statement (the "Official Statement") in substantially the form of the Preliminary Official Statement (the "Preliminary Official Statement") relating to the Certificates presented to this meeting of the Board; and

WHEREAS, Section 11-57-204 of the Supplemental Public Securities Act, constituting Title 11, Article 57, Part 2, Colorado Revised Statutes, as amended (the "Supplemental Act"), provides that a public entity, including the District, may elect in an act of issuance to apply all or any of the provisions of the Supplemental Act; and

WHEREAS, there has been presented to the Board and are on file at the District offices the following: (i) the proposed form of the Site Lease; (ii) the proposed form of the Lease; (iii) the proposed form of the Continuing Disclosure Certificate; and (iv) the proposed form of the Preliminary Official Statement relating to the Certificates; and

WHEREAS, capitalized terms used herein and not otherwise defined shall have the meanings set forth in the Lease and the Site Lease.

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF ADAMS COUNTY SCHOOL DISTRICT NO. 1, ADAMS COUNTY, COLORADO:

Section 1. Ratification and Approval of Prior Actions. All action heretofore taken (not inconsistent with the provisions of this Resolution) by the Board or the officers, agents or employees of the Board or the District relating to the Site Lease, the Lease, the Disclosure Certificate, the Preliminary Official Statement, the implementation of the Project, and the execution and delivery of the Certificates is hereby ratified, approved and confirmed.

Section 2. Finding of Best Interests. The Board hereby finds and determines, pursuant to the Constitution and the laws of the State of Colorado that the implementation of the Project, including the payment of the costs of execution and delivery in connection therewith, and financing the costs thereof pursuant to the terms set forth in the Site Lease and the Lease are necessary, convenient, and in furtherance of the District's purposes and are in the best interests of the District and the inhabitants of the District and the Board hereby authorizes and approves the same.

Section 3. Acknowledgement of the Indenture and the Certificates. The Board hereby acknowledges: (a) the execution and delivery of the Indenture (in such form as the Indenture currently on file with the District, and with such necessary changes as are approved by District staff); (b) the assignment and delivery by the Trustee pursuant to the Indenture of proportionate undivided interests in the Trustee's right to receive certain revenues payable under the Lease, as represented by the Certificates; (c) the execution and delivery of the Certificates by the Trustee pursuant to the Indenture in the form attached to the Indenture; and (d) all other documents and actions related thereto, provided that such actions and documents comply with the parameters set forth in Section 4 hereof.

Section 4. Supplemental Act; Parameters. The Board hereby elects to apply all of the provisions of the Supplemental Act to the Lease and the Site Lease and in connection therewith delegates to any member of the Board, the Superintendent of the District and the Chief Financial Officer of the District the independent authority to make any determination delegable pursuant to Section 11-57-205(1)(a-i), Colorado Revised Statutes, in relation to the Lease and the Site Lease, and to execute a sale certificate (the "Sale Certificate") setting forth such determinations, including without limitation, the term of the Site Lease, the rental amount to be paid by the Trustee pursuant to the Site Lease, the term of the Lease and the rental amount to be paid by the District pursuant to the Lease, subject to the following parameters and restrictions:

- (a) the Site Lease Term shall end no later than June 30, 2056;
- (b) the Lease Term shall end no later than June 30, 2046;
- (c) the total aggregate principal amount of the Base Rentals payable by the District under the Lease shall not exceed \$51,000,000;
- (d) the maximum annual repayment cost of Base Rentals payable by the District under the Lease shall not exceed \$6,900,000, and the total repayment cost shall not exceed \$100,000,000;

- (e) the maximum tax-exempt net effective interest rate on the interest component of the Base Rentals shall not exceed 5.75%;
- (f) the Lease shall be subject to prepayment at the option of the District, without penalty, no later than June 30, 2036; and
- (g) the purchase price of the Certificates shall not be less than 100% of the principal amount of the Certificates.

Pursuant to Section 11-57-205 of the Supplemental Act, the Board hereby delegates to any member of the Board, the Superintendent, or the Chief Financial Officer the independent authority to acknowledge a contract for the purchase of the Certificates, if any, or to accept a binding bid for the Certificates and to execute any agreement or agreements in connection therewith. In addition, any member of the Board, the Superintendent, or the Chief Financial Officer are hereby independently authorized to determine if obtaining an insurance policy for the payment of all or a portion of the Certificates is in the best interests of the District, and if so, to select an insurer to issue an insurance policy, execute a commitment relating to the same and execute any related documents or agreements required by such commitment. Any member of the Board, the Superintendent, or the Chief Financial Officer are also each hereby authorized to independently determine if obtaining a reserve fund insurance policy for the Certificates is in the best interests of the District, and if so, to select a surety provider to issue a reserve fund insurance policy and execute any related documents or agreements required by such commitment.

The Board hereby consents to the Trustee executing the Indenture and agrees and acknowledges that the proceeds of the Certificates will be used to finance the costs of the Project and to pay other costs of execution and delivery.

The delegation set forth in this Section 4 shall be effective for one year following the date of adoption of this resolution.

Section 5. Approval of Documents. The Lease, the Site Lease and the Disclosure Certificate, in substantially the forms presented to the Board and on file with the District, are in all respects approved, authorized and confirmed, and the President, or in his or her absence, the Vice President of the Board is hereby authorized and directed for and on behalf of the District to execute and deliver the Lease, the Site Lease and the Disclosure Certificate in substantially the forms and with substantially the same contents as presented to the Board, provided that such documents may be completed, corrected or revised as deemed necessary by the parties thereto in order to carry out the purposes of this Resolution. The officers of the Board and the employees of the District are authorized and directed to take all action necessary or appropriate to carry out the provisions of this Resolution, the documents authorized or approved herein and the transactions described herein or in such documents, including, without limitation, the execution and delivery of any certificates or other documents necessary or appropriate in connection with the execution, delivery and performance of the documents authorized or approved herein, including, without limitation, certificates with respect to: the tenure and identity of the officers of the District; the receipt of the purchase price for the Certificates; the absence of litigation, pending or threatened; expectations and covenants relating to the exclusion from gross income for federal income tax purposes of the interest component included in the Base Rent payable

under the Lease; the sale and delivery of the Certificates; and the investment of the proceeds of the Certificates.

Section 6. Document Changes. The determination of the person executing any document on behalf of the District that the provisions contained in such document are authorized by this Resolution shall be conclusive and binding and shall be evidenced by such person's signature on such document. The determination of the District's Chief Financial Officer that the provisions of any document relating to this transaction that is approved by this Resolution but that is not executed by the District are approved by this Resolution shall be conclusive and binding and shall be evidenced by the delivery of such document.

Section 7. Approval of Official Statement. The Board hereby: (a) authorizes and approves the preparation of, and approves the form of, the Official Statement, in substantially the form of the Preliminary Official Statement, which is on file with the District, with such necessary changes, updates and modifications as are approved by District staff; (b) authorizes and approves the use of the Preliminary Official Statement in connection with the offering and sale of the Certificates; (c) authorizes and approves the execution and delivery by the Chief Financial Officer of the District of a certificate that shall "deem final" the Preliminary Official Statement for purposes of Rule 15c2-12 under the Securities Act of 1934; (d) authorizes the preparation of the Official Statement in substantially the form of the Preliminary Official Statement, with such changes therein, not inconsistent herewith, as are approved by the President of the Board as necessary or appropriate after consultation with the District's staff, general counsel, financial advisors and bond counsel; (e) authorizes and approves the use of the Official Statement in connection with the sale of the Certificates; and (f) authorizes the President of the Board to execute the Official Statement.

Section 8. Authorization to Execute Collateral Documents. The Secretary or Assistant Secretary is hereby authorized and directed to attest all signatures and acts of any official of the District in connection with the matters authorized by this resolution and to place the seal of the District on any document authorized and approved by this resolution. The President, Vice President, the Secretary, the Superintendent, the Chief Financial Officer, and other appropriate officials or employees of the District are hereby authorized and directed to take all action necessary or appropriate to effectuate the provisions of this resolution, including without limiting the generality of the foregoing, executing, attesting, authenticating and delivering for and on behalf of the District any and all necessary documents, instruments or certificates and performing all other acts that they deem necessary or appropriate in order to implement and carry out the transactions and other matters authorized by this resolution. The approval hereby given to the various documents referred to above includes an approval of such additional details therein as may be necessary and appropriate for their completion, deletions therefrom and additions thereto as may be approved by bond counsel prior to the execution of the documents. The execution of any document or instrument by the aforementioned officials or employees of the District shall be conclusive evidence of the approval by the District of such document or instrument in accordance with the terms hereof and thereof.

Section 9. No General Obligation Debt. No provision of this Resolution, the Site Lease, the Lease, the Indenture, the Certificates, the Preliminary Official Statement or the final Official Statement shall be construed as creating or constituting a general obligation or other

indebtedness or multiple fiscal year financial obligation of the District within the meaning of any constitutional, statutory provision, nor a mandatory charge or requirement against the District in any ensuing fiscal year beyond the then current fiscal year. The District shall have no obligation to make any payment with respect to the Certificates except in connection with the payment of the Base Rentals (as defined in the Lease) and certain other payments under the Lease, which payments may be terminated by the District in accordance with the provisions of the Lease. Neither the Lease nor the Certificates shall constitute a mandatory charge or requirement of the District in any ensuing fiscal year beyond the then current fiscal year or constitute or give rise to a general obligation or other indebtedness or multiple fiscal year financial obligation of the District within the meaning of any constitutional or statutory debt limitation and shall not constitute a multiple fiscal year direct or indirect debt or other financial obligation whatsoever. No provision of the Site Lease, the Lease or the Certificates shall be construed or interpreted as creating an unlawful delegation of governmental powers nor as a donation by or a lending of the credit of the District within the meaning of Sections 1 or 2 of Article XI of the Colorado Constitution. Neither the Lease nor the Certificates shall directly or indirectly obligate the District to make any payments beyond those budgeted and appropriated for the District's then current fiscal year.

Section 10. Reasonableness of Rentals. The Board hereby determines and declares that the Base Rentals due under the Lease, in the maximum amounts authorized pursuant to Section 4 hereof, constitute the fair rental value of the Leased Property and do not exceed a reasonable amount so as to place the District under an economic compulsion to renew the Lease or to exercise its option to purchase the Trustee's leasehold interest in the Leased Property pursuant to the Lease. The Board hereby determines and declares that the period during which the District has an option to purchase the Trustee's leasehold interest in the Leased Property (i.e., the entire maximum term of the Lease) does not exceed the useful life of the Leased Property. The Board hereby further determines that the amount of rental payments to be received by the District from the Trustee pursuant to the Site Lease, in an amount not less than the amount set forth in Section 4 hereof, is reasonable consideration for the leasing of the Leased Property to the Trustee for the term of the Site Lease as provided therein.

Section 11. No Recourse against Officers and Agents. Pursuant to Section 11-57-209 of the Supplemental Act, if a member of the Board, or any officer or agent of the District acts in good faith, no civil recourse shall be available against such member, officer, or agent for payment of the principal, interest or prior redemption premiums on the Certificates. Such recourse shall not be available either directly or indirectly through the Board or the District, or otherwise, whether by virtue of any constitution, statute, rule of law, enforcement of penalty, or otherwise. By the acceptance of the Certificates and as a part of the consideration of their sale or purchase, any person purchasing or selling such Certificate specifically waives any such recourse.

Section 12. Severability. If any one or more sections, sentences, clauses or parts of this Resolution shall for any reason be held invalid, such judgment shall not affect, impair, or invalidate the remaining provisions of this Resolution, but shall be confined in its operation to the specific sections, sentences, clauses or parts of this resolution so held unconstitutional or invalid, and the inapplicability and invalidity of any section, sentence, clause or part of this resolution in any one or more instances shall not affect or prejudice in any way the applicability and validity of this resolution in any other instances.

Section 13. Repealer. All bylaws, orders, and resolutions, or parts thereof, inconsistent herewith are hereby repealed to the extent only of such inconsistency. This repealer shall not be construed to revise any bylaw, order, or resolution, or part thereof, heretofore repealed.

Section 14. Interpretation. This resolution shall be so interpreted and construed as to effectuate its general purpose.

Section 15. Electronic Signatures. In the event the President, Superintendent, Chief Financial Officer or other employee or official of the District that is authorized or directed to execute any agreement, document, certificate, instrument or other paper in accordance with this Resolution (collectively, the “Authorized Documents”) is not able to be physically present to manually sign any such Authorized Document, such individual or individuals are hereby authorized to execute Authorized Documents electronically via facsimile or email signature. Any electronic signature so affixed to any Authorized Document shall carry the full legal force and effect of any original, handwritten signature. This provision is made pursuant to Article 71.3 of Title 24, C.R.S., also known as the Uniform Electronic Transactions Act.

Section 16. Effective Date. This Resolution shall be in full force and effect upon its passage and adoption.

ADOPTED AND APPROVED this April 23, 2025.

ADAMS COUNTY SCHOOL DISTRICT
NO. 1, ADAMS COUNTY, COLORADO

President

(SEAL)

Attest:

Secretary

STATE OF COLORADO)
)
 COUNTY OF ADAMS) SS. CERTIFICATE OF SECRETARY
)
 ADAMS COUNTY SCHOOL DISTRICT NO. 1)

I, Daisy Lechman, the duly qualified and acting Secretary of Adams County School District No. 1, Adams County, Colorado (the “District”), do hereby certify:

(1) The foregoing pages are a true and correct copy of a resolution (the “Resolution”) introduced at a regular meeting of the Board of Education of the District (the “Board”) on April 23, 2025.

(2) The Resolution was duly moved and seconded and the Resolution was adopted at the regular meeting of April 23, 2025, by an affirmative vote of a majority of the members of the Board as follows:

Name	“Yes”	“No”	Absent	Abstain
Thomas Moe, President				
Mallory Boyce, Vice President				
Daisy Lechman, Secretary				
Michelle Ramos, Treasurer				
Bethany Frye, Assistant Treasurer/Secretary				

(3) The members of the Board were present at such meeting and voted on the passage of such Resolution as set forth above.

(4) The Resolution was approved and authenticated by the signature of the President of the Board, sealed with the District seal, attested by the Secretary and recorded in the minutes of the Board.

(5) Notice of the regular meeting of April 23, 2025, in the form attached hereto as Exhibit A was posted at the District Offices not less than 24 hours prior to the meeting in accordance with law.

(6) There are no bylaws, rules or regulations of the Board which prevent the immediate adoption of the Resolution set forth in the foregoing proceedings.

IN WITNESS WHEREOF, I have hereunto set my hand and affixed the seal of said District, this April 23, 2025.

Secretary

(SEAL)

EXHIBIT A
(Attach Notice of Meeting)

Memo

TO: Mike Crawford, Superintendent
FROM: Eduard Storz, Chief Financial Officer
DATE: April 23, 2025

POLICY: Financial Administration, Policy DJ
REPORT TYPE: Informational
SUBJECT: Notification of Purchase Orders for Buses

Policy Wording: Any single, non-budgeted purchase or expenditure greater than \$75,000 shall require advance approval by the Board. Exceptions may be made by the Superintendent in cases of emergencies, in which case the expenditure and the circumstances preventing advance approval shall be reported to the Board no later than its next regular meeting.

Policy Interpretation: This policy is interpreted to include requiring board approval when obligating funds with purchases greater than \$75,000 for next year's budget prior to its adoption, or board notification if approved by the superintendent in advance of board approval.

Report: This year, the District initiated a bus replacement cycle wherein two buses are replaced each year so that over the course of twenty years, all of the District's approximately 40 buses are replaced. During the start of the replacement cycle this year, it was noted that ordering buses in the summer results in the receipt of the buses after over half the year has already passed due to significant production and delivery timelines. To allow for the replacement buses to arrive near the start of the 25-26 school year, and to lock in pricing that is anticipated to be rapidly rising due to current economic conditions, it was determined to be in the best interest of the District to order the buses this month. To ensure the optimal pricing was locked in the District order two buses on April 12, 2025, from Colorado/West Equipment, Inc. with superintendent approval, one a conventional gas bus at a cost of \$151,688 and the other also a conventional gas bus at the cost of \$163,000 due to seating specifications that allow for transport of preschool students. These planned purchases will be prioritized in the 2025-26 budget, which you will act upon in June. This report is a notification of the order.

Memo

TO: Mike Crawford, Superintendent
FROM: Brian Fuller, Executive Director of Accountability
DATE: April 23rd, 2025

Policy: Accountability/Commitment to Accomplishment, Policy AE
Report Type: Monitoring
SUBJECT: 2024-25 DAAC Update

Policy Wording: The Board and the DAAC shall, at least annually, cooperatively determine the areas and issues, in addition to budget issues, that the DAAC shall study and the issues on which it may make recommendations to the Board.

Policy Interpretation: This policy is interpreted to include monthly updates to the Board regarding the proceeding of DAAC meetings.

Decision Requested: This is an information-only report. No Board decision is requested at this time.

Report: In April, six members of DAAC convened to review and learn about Mapleton's District Budget Priorities for the 2025-26 school year and the NWEA MAP results from the winter assessment window.

The first presentation of the evening was provided by Mapleton's Chief Financial Officer, Eduard Storz, who presented the district budget priorities. In this presentation, DAAC members were provided with a revenue update, a projected fund balance overview, and the district's preliminary budget priorities for the 2025-26 school year.

DAAC members were able to ask questions and provide written comments about budget priorities. Some common threads in the questions and comments were about staffing levels at schools, questions about "small by design" not always equating to small class sizes, and questions about marketing and the goal of the marketing campaigns.

DAAC members then received an update on the winter NWEA MAP results as part of their focus on the Unified Improvement Plan. DAAC received a similar presentation to the one the Board of Education received at the March Board Meeting. DAAC members were encouraged by the growth that was demonstrated.

The last topic of the meeting was to review district news and events, including the Art Show that was held on April 16th, the two Boettcher Scholarship recipients, information about girls' flag football in the fall, and information about the graduation ceremony for the class of 2025 that is scheduled for Saturday, May 17th.

The next DAAC meeting will be held on Tuesday, May 20th, 2025, from 4:30 to 6:00 P.M. as an online meeting using the Zoom platform. The Zoom DAAC meeting will have English-to-Spanish translation available for anyone who wants to participate in Spanish. Additional meeting dates will be added if and when DAAC participants request additional time to understand and comment on specific topics.

Memo

TO: Mike Crawford, Superintendent
FROM: David Sauer, Chief Operations Officer
DATE: April 4, 2025

POLICY: Bidding Procedures, Policy DJE
REPORT TYPE: Decision Making
SUBJECT: Consideration of a General Contractor for the Operations Warehouse

Policy Wording: Policy DJE states that all contractual services, professional services, and purchases of supplies, materials, and equipment in the amount of \$75,000 or more shall be formally solicited.

Policy Interpretation: This policy is interpreted as requiring Board approval for all formal bids prior to award.

Requested: The District is seeking Board approval to execute a contract with Rhinotrax Construction as the General Contractor for the Operations Warehouse renovation.

Report: A formal solicitation process was completed in September 2022 by NV5 Technical Engineering & Consulting Solutions and Mapleton School District to seek a qualified general contractor for the Operations Warehouse renovation project. One response was received from Rhinotrax Construction. The approximate cost of the award is \$2,706,875. The amount offered in the bid includes assistance with the pre-construction work, construction of water lines and hydrants to bring the property to current county standards to be completed in the summer of 2025, and for the construction of a small warehouse addition and renovation to the existing building to be completed in the summer of 2026. An improved warehouse will allow better service for district schools, a safer working environment for warehouse staff, and additional storage should allow cost savings through larger purchasing power.

The recommendation is to award a contract to Rhinotrax Construction for the renovation work at the Operations Warehouse.

Memo

TO: Mike Crawford, Superintendent
FROM: Michell Ansley, Chief Academic Officer
DATE: April 23, 2025

Policy: School Board Powers and Responsibilities, Policy BBA
Report Type: Information
SUBJECT: Policy IKF: Graduation Requirements

Policy Wording: Policy BBA states that the Board shall act largely as a policy-determining body, delegating executive and supervisory responsibilities to the Superintendent.

Policy Interpretation: This policy is interpreted to mean that the Board of Education shall be involved in and make final decisions about all policy changes.

Report: To date, Policy IKF regarding graduation requirements has undergone a formal review process, including research, the study of the same policy from neighboring districts, and input. The input process included multiple departments, the Executive Team, and the Board of Education.

Major suggested wording changes include:

- Elimination of the reference to seat time and Carnegie Units
- Change of math requirements to three years of math, where at least 2 of the credits must include Algebra 1 and Geometry, with the additional required course at or above the level of Geometry
- Clearly outline Capstone, with community service hours decreased to 20 hours
- Include D's as a passing grade that will be awarded credit

As we embark on some of the suggested changes, which culminate in a commencement ceremony and diploma for all Mapleton students, the district would like to provide the opportunity for comment from internal stakeholders regarding the suggested changes. This comment period will allow the district to gather additional perspectives and ensure that the system is ready for the suggested changes. The policy change will be brought back to the Board prior to the start of the 2025-26 school year.

Graduation Requirements

In effect starting August of 2025

In pursuit of its mission to ensure that each student is empowered to achieve their dreams, Mapleton Public Schools (the “District”) has established the following graduation requirements.

Mapleton students, parents, and staff must work together to ensure graduation requirements are met. Teachers, post-secondary coaches, and administrators shall guide students and inform parents in order to ensure that students are aware of graduation requirements and their progress toward meeting these requirements.

To receive a high school diploma from Mapleton Public Schools, all students must meet or exceed the District’s academic standards. Students with disabilities shall be provided access to all graduation pathways provided by this policy and shall have the opportunity to earn a high school diploma from the District.

Graduation from high school is a culminating event that results from the foundations built at the elementary and middle levels. Graduation is a collaborative effort among levels in a student’s public-school career. Each level of school and each staff member or parent/guardian who instructs or counsels a student shares responsibility for the ultimate ability of that student to demonstrate proficiency in the District’s academic standards and to meet the expectations for graduation.

General Graduation Requirements

Minimum requirements for graduation from high school in Mapleton Public Schools includes the following:

- Successful completion of 22 credits in the categories outlined in the table. A unit of credit is defined as the amount of credit earned toward graduation following achievement in Colorado Academic Standards as demonstrated by mastery of appropriate coursework.
- Demonstration of academic proficiency in English and math using one measure in each content from the Mapleton Public Schools Menu of College and Career-Ready Demonstrations listed in the accompanying regulation (IKF-R).
- Completion of a Capstone, which includes:
 - An independent research project demonstrating proficiency in English Language Arts and/or Math as needed

- Completion of an Individual Career and Academic Portfolio (ICAP) toward individual Postsecondary and Workforce goals, needs, and interests as determined with the assistance of a counselor or advisor
- Completion of 20 hours of Community Service

Subject Area Graduation Requirements

Subject Area	Credits Required	Specific Courses Required
English	4	
Mathematics	3	At least 2 of the credits must include Algebra 1 and Geometry, with the additional required course at or above the level of Geometry. <i>(Students who anticipate attending college for a math or science degree should take 4 years of math, Algebra 1 and higher)</i>
Natural/Physical Science	4	At least 2 credits must be lab-based
Social Studies	3	At least .5 credit must be in Civics/Government, and at least 1 credit must be in U.S. or World History
Foreign Languages	1	
Physical Education	1	Must include at least .5 credit in Health and .5 credit in Physical Education
Academic Electives	5.5	Financial Literacy – required course Must receive at least .5 credit in art. The remaining credits may be earned in any academic area listed, or any career and technical education courses, work-based learning credit, AFJROTC, foreign languages, computer science, art, music, drama, or

		credits earned through concurrent enrollment courses.
Capstone	.5	Includes an independent research project that demonstrates proficiency in Math or ELA as needed, 20 community service hours and an individual career and academic portfolio.
Total	22	

A student may pursue coursework in one or more of the content areas beyond the minimum requirements, insofar as school scheduling and resources permit. Students may request to transfer credit earned through alternative means, such as college coursework, correspondence courses, armed services credit, adult education, independent study, and internships to count toward high school graduation from Mapleton. These requests will be approved on an individual basis.

In rare instances, the Superintendent may approve a waiver of a specific requirement. The waiver request will be approved or denied based on the rationale provided for such waiver.

The Colorado State Board of Education has adopted State graduation guidelines that identify college and career readiness measures in English (Reading, Writing, and Communicating) and Mathematics. See IKF-R.

Students must complete at least one English measure and one Math measure and meet or exceed the measure's corresponding cut score or criteria to demonstrate college and career readiness in English and Math.

Credit from Other Institutions and Home-Based Programs

All students entering from outside the District must meet the District graduation requirements. The school director shall determine whether credit toward graduation requirements shall be granted for courses taken outside the District. Students who are currently enrolled in the District and wish to obtain credit from outside institutions or through online programs must have prior approval from the school director.

The District shall accept the transcripts from a home-based educational program. In order to determine whether the courses and grades earned are consistent with District requirements and academic standards, the District shall require submission of the student's work or other proof of academic performance for each course for which credit

toward graduation is sought. In addition, the District may administer testing to the student to verify the accuracy of the student's transcripts. The District may reject any transcripts that cannot be verified through such testing.

Credit from a Dropout Recovery Program

In accordance with applicable State law, college courses completed pursuant to the student's participation in a "dropout recovery program" shall count as credit toward completion of the District's graduation requirements. A student seeking to enroll in a dropout recovery program shall work with his or her school director (or designee) in selecting college courses.

Class Rankings and Grade Point Averages

Graduating seniors shall be ranked within the graduating class for each high school on the basis of grade-point averages for the four-year program, excluding the last semester of the senior year.

Grades for regular classes will be given the following values: A=4, B=3, C=2, D=1.

Grades for college-level classes will be given the following values: A=5, B=4, C=3, D=2.

After a course has been passed, no future grade earned in the same course shall be used to determine class rank or grade point average.

The student with the highest class rank will be valedictorian. When more than one student holds the numerical one rank, all students holding the rank will be declared co-valedictorians.

When transcripts of transfer students show grades, such as pass or satisfactory, such grades shall not be counted in determining class rank or grade point average. Students entering from home-based education programs must submit student work or other proof of academic performance for each course for which credit toward class ranking or grade point average is sought. Proof of academic performance will be reviewed by the PSOCs and approved by the school principal.

Independent Study

Independent study, work experience, and experience-based programs approved in advance by the superintendent's designee may be taken for high school credit. Students must submit a request for approval that includes a summary of the educational objectives to be achieved and must be monitored by a faculty member.

Student Course Load

The course load for freshmen, sophomores, juniors, and seniors shall be that of a full-time student. Any exceptions must be approved by the school principal.

Years of Attendance

Mapleton Public Schools believes that most students benefit from experiencing four years of high school and accordingly, District high school programs are designed to take four years to complete. The District provides programs that allow students to earn college credit while in high school, and students needing more of a challenge are encouraged to take advantage of those opportunities rather than graduating early. The District recognizes, however, that in some circumstances it may be appropriate for a student to graduate early. The Superintendent may authorize early graduation for a student requesting it as long as the student has met all District graduation requirements in accordance with this policy and its accompanying regulation.

Adopted October 22, 2013, by the Board of Education for Mapleton Public Schools.

Revised May 24, 2016.

Revised June 27, 2017.

Revised September 22, 2020.

Revised February 21, 2022.

Revised June 13, 2022.

LEGAL REFERENCES:

C.R.S. § 22-1-104 (*teaching history, culture, and civil government*)

C.R.S. § 22-1-104.7(2)(a) (*requirement to incorporate Holocaust and Genocide studies standards into existing course required for graduation*)

C.R.S. § 22-32-109(1)(kk) (*board to establish graduation requirements applicable to students enrolling in 9th grade beginning in the 2012-13 school year*)

C.R.S. § 22-32-132 (*discretion to award diploma to honorably discharged veterans*)

C.R.S. § 22-33-104.5 (*home-based education law*)

C.R.S. §§ 22-35-101 *et seq.* (*Concurrent Enrollment Programs Act*)

CROSS REFERENCES:

AE: Accountability/Commitment to Accomplishment

AEA: Standards-Based Education

IA: Instructional Goals and Learning Objectives

IHA: Basic Instructional Program

IHAC: History and Civil Government Education

IHBG: Home Schooling

IHBK: Preparation for Postsecondary and Workforce Success

IHCDA: Concurrent Enrollment

IK: Academic Achievement

IKA: Grading/Assessment Systems

ILBA: District Program Assessments

ILBB: State Program Assessments

ILBC: Literacy and Reading Comprehension Assessments