



SPECIAL EDUCATION COMMUNITY ADVISORY COMMITTEE

January 22, 2025

Community Advisory Committee

Meeting Minutes

January 22, 2025

A. Call to Order

Ryan Digman, CAC Chair called the meeting to order at: 6:04 p.m.

B. Member Roll Call

Members present: Ryan Digman, Kasey Crooks, Kimber Rice, Lisa Sotelo, Luc Taylor, Sean Owens, Emily Getz, Mackenzie Guye, Nicole Harrigan, Daniel Hicks, Heather Taylor, David Martasian

Members absent: Kaylin Boyce, David Burbridge, Lacey Martinez, La Reina Pakeman,

Olivia O'Neil, Megan Leschley

Staff members present: Rebecca Foster, Sandra Butorac, Amy Slavensky

Board members present: Ben Avey, Nick Bloise

C. Visitor Comments

Ben Avey shared his appreciation and gratitude for the work of the CAC and introduced Nick Bloise, who will serve as the alternate board member liaison. Mr. Avey shared updates and information from the latest school board meeting in regards to our multi-language learners and the amount of growth in our district. Mr. Avey shared there has not been a decline in enrollment in San Juan Unified.

D. Visitor Comments

Caroline Digman, parent and teacher in the district, spoke about the Sacramento Reading Coalition and the importance of structured literacy and screening for reading difficulties. Caroline shared there will be public comment at the next board meeting on January 28, about structured literacy.

Monique, parent, shared about parent's night out on February 28 at El Palmar restaurant.

Mark, partner from UCP Sacramento, shared about recreational social engagement opportunities and the upcoming events through UCP. For more information please visit [UCP – UCP of Sacramento and Northern California](https://ucpsacto.org) (ucpsacto.org)

Kirsten, parent of a student who attends Barrett Middle School, shared her concerns regarding the lack of information on continuum of services and co-taught classes. Kirsten is requesting transparency in accessibility of this information and urging the district to provide a list of middle and high schools that offer co-teaching classes.

Marsha, parent, expressed concern about options for students with disabilities and the challenges students face. Marsha shared there should be more paths toward trade schools and electives based in trades.

(A) = Action Item (D) = Discussion Item (R) = Report



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Angela, parent of a student, shared CTE should be offered for elementary students and done in age appropriate ways.

E. TeachTown Presentation

Alexandra Card, Special Education Curriculum Specialist, gave a presentation about TeachTown and implementation of this curriculum in San Juan Unified for elementary, middle and high school students. The TeachTown presentation is attached at the end of these notes

Member Discussion:

Kasey Crooks asked how transparent the conversation is for the graduation pathway. Rebecca Foster responded that this should be part of the IEP discussion between the team and the parent of the student.

Sean Owens shared this curriculum is used dependent on the age groups, for example, Sean teaches an elementary ILS class.

Christie Waldron shared about TeachTown use at Ralph Richardson.

Ryan Digman shared there needs to be more engagement from the community and parents when choosing and adapting curriculum.

Nicole Harrigan asked about student count in the moderate/severe program and asked what the plan will be to make the use of curriculum mandatory.

Heather Taylor asked about the pace of the curriculum and how it is applied for alternative pathway. Heather also asked if training was voluntary. Heather asked

Lisa Sotelo asked if program specialists have been taught this curriculum and if it's something that needs to be asked for by the parent.

Kasey Crooks asked how many languages this is offered in. Currently only two languages.

Kimber Rice asked for clarification about the board 's adopted curriculum applying to all teachers and if there is currently any board adopted curriculum for moderate/severe students. Amy Slavensky shared that there are state requirements to adopt the core curriculum. Rebecca Foster shared that there currently is no board adopted curriculum.

Ryan Digman shared that the roll out for this curriculum was not accessible for parents and community members. Ryan shared there should be more opportunity to utilize this program at more sites and students face challenges when wanting to access this curriculum.

Mackenzie Guye shared about screen-based learning and the student's curriculum may change based on the student's placement and need.



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Public Comment:

Crystal, parent, shared her concern for lack of curriculum for students in various programs. Crystal shared this curriculum should be more accessible for students outside of the classroom.

Marsha, parent, shared concerns about public transparency and access and emphasized the importance of bringing these concerns to the school board.

Caroline Digman, parent and teacher, shared feedback and frustration regarding mandatory training.

F. Rebecca Foster, SPED Director 2; Sandra Butorac, SPED Director 1 (10 min)

1. SELPA Update

Local Plan section D and E may need to be revisited and renewed this April. Rebecca will have more information on Local Plan needs from the State SELPA. Legislative Sharing Day is April 30th, 2025.

2. Announcements

Parent information night is January 29, 2025 with a focus on behavior strategies. BCBA Matthew Hopkins will be hosting in the District Office board room. Ralph Richardson students will present at the February 11, 2025 board meeting.

3. Upcoming SPED Family Engagement Opportunities

Public Comment (regarding this agenda item): None.
Member Discussion: None.

G. Committee Business (15 min)

1. Approval of Minutes, December 11th, 2024 (A)

It was moved by Luc Taylor, seconded by Nicole Harrigan, that the minutes of the December 11, 2024 meeting be approved. Ayes: all members; opposed: none. Abstained: David Martasian

2. Subcommittee Report: You Light the Way (R)

Annual ceremony to honor the outstanding individuals who have made significant contributions to the district's special education programs.

Ryan Digman shared You Light the Way nominations are now open. Subcommittee will meet on February 12, 2025 to review nominations. Event will take place on April 2, 2025. This event is to recognize individuals who are lighting the way for students with disabilities. There has been an update to the submission form to highlight how the nominees are driving change.



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3. Subcommittee Report: IEP Workgroup (R)
Identify trends, make recommendations and look at best practices, tools and resources to help understand the IEP process.
Lisa Sotelo shared IEP workgroup updates and discussion themes. Focus on the conversation before the IEP takes place and the basics of running an IEP. The group is establishing IEP norms and developing pre, during and post IEP best practices. Next subcommittee meeting will be February 12.
4. Subcommittee Report: Community Outreach (R)
Outreach to the community regarding involvement in the Community Advisory Committee
No report for this subcommittee.
5. Subcommittee Report: Legislative Sharing Day (R)
Annual event to bring regional teams to Sacramento to advocate state legislators for educational priorities.
Legislative sharing day is April 30th. Subcommittee will convene prior to Legislative Sharing Day to organize attendees and participation for the event.

Public Comment (regarding this agenda item):

Katie, parent, asked if anyone can join the IEP workgroup.
Marsha, parent, shared the importance of recognizing teachers and case managers and the You Light the Way award is a great opportunity to share appreciation for people.

Member Discussion:

Nicole Harrigan reflected on her experience participating in an IEP meeting in December, expressing her gratitude for the IEP team and teachers who prioritized the student's needs.
Ryan Digman shared feedback about a recent IEP experience, expressing that it felt like the student was finally receiving the support they needed.

H. Events of Interest (5 min)

An opportunity for committee members or staff to share information on upcoming events that may be of interest to the committee or special education community.

Parents Night Out February 28th. Please RSVP to Monique at 626-592-0515

I. Future Agenda Items

Overages in classrooms

Special Education Department improvements

Continuum of services and co-teaching model - description and discussion

Continue discussion on making meetings accessible

SELPA - Local plan update. D and E and services

Formal recommendation on documents in the IEP to reflect conservatorship, power of attorney and point of discussion



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J. Adjournment

With there being no further business, this meeting was adjourned at 8:03 p.m.



TEACHTOWN®

TeachTown & San Juan Unified

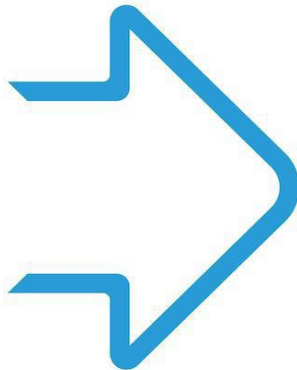
Whole Child Approach

California Coursework



Coursework for CA High School Diploma:

- **English: 3 courses**
- **Mathematics: 2 courses**
 - 1 must be Algebra I
- **Science: 2 courses**
 - Biological Science
 - Physical Science
- **Social Studies: 3 courses**
 - US History and geography
 - World History
 - One semester American government & civics
 - One semester Economics
- **Visual Arts: 1 course**
- **Physical Education: 2 courses**
- **Ethnic Studies: 1 course**



enCORE High School Coursework:

- **English: 4 courses**
- **Mathematics: 4 courses**
 - Algebra I: 1 course
 - Algebra II: 1 course
 - Geometry: 1 course
 - Probability, Statistics, & Logic: 1 course
- **Science: 4 courses**
 - Life Science: 1 $\frac{1}{3}$ course
 - Earth and Space Science: 1 $\frac{1}{3}$ course
 - Physical Science: 1 $\frac{1}{3}$ course
- **Social Studies: 4 courses**
 - US History and geography: 1 course
 - World History: 2 courses
 - American Government & Civics: $\frac{1}{2}$ course
 - Economics: $\frac{1}{2}$ course
- **Visual Arts: does not address**
- **Physical Education: does not address**
- **Ethnic Studies: addressed throughout ELA and Social Studies**

Which student programs are using it?



- Mod/Sev ASD programs
- Independent Living Skills programs
- Our Laurel Ruff Adult Transition School

Supports provided to Teachers



A series of 3 In person Teacher PDs with Teachtown Trainers

- 101 - Introduction
- 102- Building Lesson Plans
- 103 - Aligning to IEP goals

- Virtual Office Hours
- IA Training
- Intervention Training: Social Skills and Transition

- In person Coaching Cohorts

Current Data



Program Usage

260
Active Students*

98
Facilitators

1
Active Districts

state / county / District

v D California

Tier

ALI v

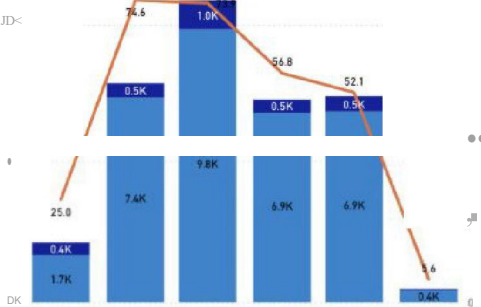
State/ Province

ALI v



22.3 92.7 70.4
Avg. Pretest Avg. Posttest Avg. Change

Total Minutes and Avg. Monthly Minutes per Student
SuslonTpt • Sildn r b d e T i d i t t r d • I v g Monthly Minutes



Current Data



San Juan Unified
SCHOOL DISTRICT

110

Students

43 o/o

Share of Active Students
with at least 1 Mastered
Lesson

965

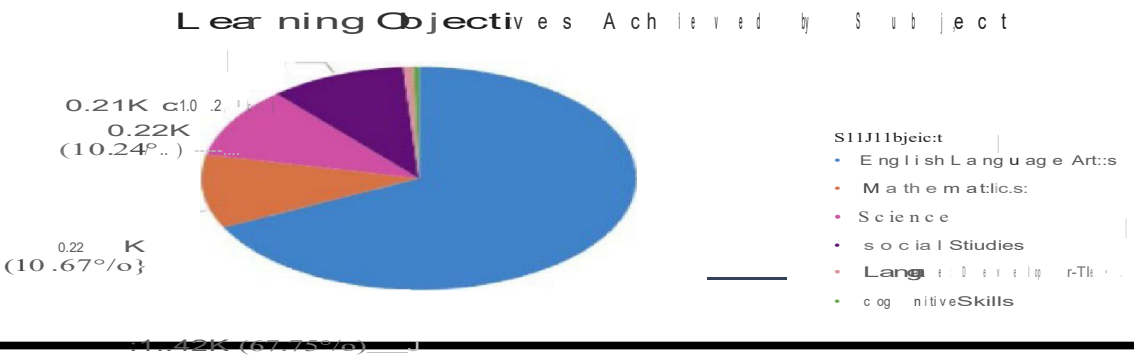
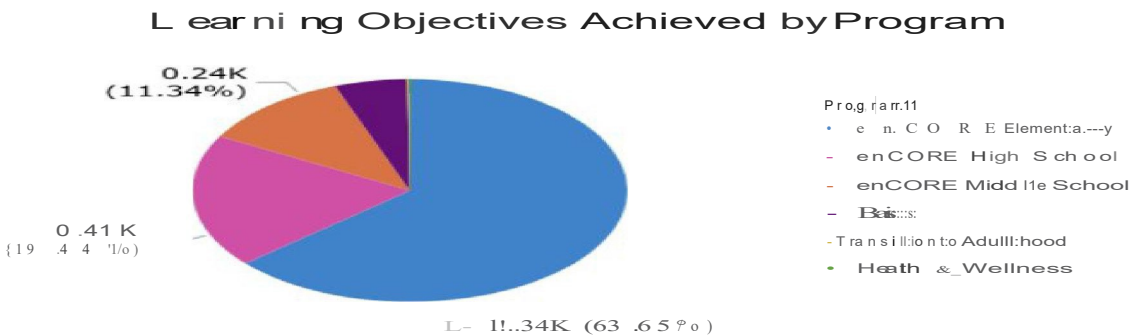
Lessons Mastered

2..099

Learning Objectives

19 _1

Avg. Learning Objectives
Achieved per Student



Always our driving question: Do Students Benefit?



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