

March 27, 2025

Dear Prospective NHS Member:

Congratulations! As a result of your strong academic standing and possession of a 3.5+ cumulative grade point average (GPA), you are eligible to apply for selection to Loyal High School's chapter of the National Honor Society.

Attached to this letter, you will find an informational sheet detailing the entire application/selection process. If interested in applying, fill out the application packet enclosed. You must return the completed application packet to Mrs. Brussow, Mr. Damask, or Mrs. Rentmeester by **Wednesday April 9th, 2025 by 2:40 pm.**

Please deliver the application materials to Mrs. Brussow, Mr. Damask or Mrs. Rentmeester by 2:40 pm on the due date. If you miss the deadline, it will be assumed that you do not wish to be considered; **late applications will not be considered.** If you have any questions about the application / selection process, please contact one of the advisors directly.

Please note, there are many factors which go into candidate selection which includes but are not limited to: your integrity in the classroom, service to the community, and GPA. Teachers will provide feedback as to whether they see you as a strong candidate for NHS. Not all applicants may get into NHS.

After the Faculty Council meets and makes the final decisions, you will receive a follow-up letter notifying you of your selection or non-selection. The induction ceremony for those selected will be on **Sunday, April 27 at 6:00 p.m. in the LHS Gym.**

Application Deadline	April 9, 2025
Notification	April 17, 2025
Induction Ceremony	April 27, 2025 6 PM

Please contact any advisors with any comments, questions, and / or concerns. This is a rather involved process and incomplete application materials may result in you not being accepted.

Sincerely,

Mrs. Brussow
Mr. Damask
Mrs. Rentmeester

NHS Advisors



NHS Application / Selection Process

All sophomores and juniors attaining a cumulative GPA of 3.5 or higher will be invited to apply to the National Honor Society after second trimester grades are finalized. Eligible students will receive a letter inviting them to submit an application packet to demonstrate their qualifications as a National Honor Society member. It is assumed that any student who returns the application packet **by the deadline** wishes to be considered; likewise, students who do *not* submit the application **by the deadline** do not wish to be considered. Once applications are received, the advisors begin a score sheet for each candidate. Selection for the National Honor Society is based upon demonstrated excellence in four areas determined by the national organization: scholarship, service, leadership, and character.

The first pillar of the National Honor Society is **Scholarship**.

- Scholarship is evaluated by a student's GPA. Each student's cumulative GPA will equate to points for this category. For example a 4.0 will equate to 4 points and a 3.9 GPA will equate to 3.9 points and so on. The number of points will be multiplied by 5 for a total of 20 possible points for scholarship.

The second pillar of the National Honor Society is **Service**.

- The service score is based upon involvement in volunteer activities both in and outside of the school setting. The activity must have occurred during the student's years in high school (grades 9-12). In order to receive points for volunteering, students must list each service activity including dates of service and then have the adult supervising the activity (non-family member) sign off to verify the student's involvement. One hour of service will equate to one point. Students may score up to 20 possible points for service.

The third pillar of the National Honor Society is **Leadership**.

- Leadership is scored based on involvement in activities outside the scope of regular classes, both in and outside of the school setting, from 9th grade on up. This score is determined by student-reported leadership activities within the application packet they submit. Each activity is awarded 1 point for each year the activity was done and must again be verified by the adult supervising the activity (non-family member). For example, a student who was a member of Spanish club for 3 years would receive 3 points for that particular activity. Students are encouraged to report *any* activities they have participated in since their freshman year. Students may score up to 20 possible points for leadership.

The fourth pillar of the National Honor Society is **Character**.

- Character is evaluated for each student based upon staff ratings. All eligible students are listed on a rating form which is given to *every* staff member who may have contact with students—teachers, administrators, cooks, custodians, aides, etc. Staff are asked to rate each student with whom they are familiar on a four-point scale for character. Therefore, staff have the opportunity to rate each student they know from 1 to 4 in character. Ratings are completed and returned anonymously. The ratings for each student are averaged and then the average rating is multiplied by 5 to arrive at a score out of 20 possible points for character.

The total score for each student is then tallied out of a possible 80 points (20 for each category). All students' scores are then graphed anonymously (without names). A five-person faculty council, selected by the principal, will then meet to determine a selection cut-off score each year. The council bases their decision on clear divisions in the anonymous student score graph. There is no membership quota or minimum. The council seeks to maintain a high standard of selection.

Once the cut-off score has been determined, the eligible students are notified by mail of their selection or non-selection, and a faculty notice of selection is distributed to all school personnel notifying them of the names of the students who have been selected. Selected students are officially made members at an induction ceremony hosted by the Loyal NHS chapter.

Administrative Information

First Name _____ Last Name _____

Primary Phone Number _____ Class of _____

Address _____

Section I: Scholarship

Scholarship is evaluated by a student's GPA. Each student's cumulative GPA will equate to points for this category. For example a 4.0 will equate to 4 points and a 3.9 GPA will equate to 3.9 points and so on. The number of points will be multiplied by 5 for a total of 20 possible points for scholarship.

Student's cumulative GPA: _____

Section II: Service

The service score is based upon involvement in volunteer activities both in and outside of the school setting. The activity must have occurred during the student's years in high school. In order to receive points for volunteering, students must list each service activity including dates of service and then have the adult supervising the activity (non-family member) sign off to verify the student's involvement. One hour of service will equate to one point. Students may score up to 20 possible points for service.

If for any of the following responses you need additional space please attach a sheet of paper labeled with the section number with which it corresponds.

Date of Service	Service Performed	# of Hours	Name of Verifying Adult (Printed)	Signature of Adult	Contact Number

[illegible]

Section III: Leadership

Leadership is scored based on involvement in activities outside the scope of regular classes, both in and outside of the school setting, from 9th grade on up. This score is determined by student-reported leadership activities within the application packet they submit. Each activity is awarded 1 point for each year the activity was done and must again be verified by the adult supervising the activity (non-family member). For example, a student who was a member of Spanish Club for 3 years would receive 3 points for that particular activity. Students are encouraged to report *any* activities they have participated in since their freshman year. Students may score up to 20 possible points for leadership.

If for any of the following responses you need additional space please attach a sheet of paper labeled with the section number with which it corresponds.

Examples may include: athletics, school clubs, community clubs, religious organizations, etc.

[illegible]

Section IV: Character

Character is evaluated for each student based upon staff ratings. All eligible students are listed on a rating form which is given to the NHS teacher advisory panel. Panel members are asked to rate each student on a four-point scale for character. Ratings are completed and returned anonymously. The ratings for each student are averaged and then the average rating is multiplied by 5 to arrive at a score out of 20 possible points for character.

When you are finished with the application packet, please double-check by consulting the checklist below. Please contact Mrs. Brussow, Mr. Damask or Mrs. Rentmeester as soon as possible with any questions or issues.

- ☐ Did you answer all of the questions fully and legibly using complete sentences that are free of grammatical and spelling mistakes? (can be typed if preferred)
- ☐ Did you (and your parent / guardian) SIGN the application packet? SEE BELOW.
- ☐ Did you remember your name and address? (Administrative Information)
- ☐ Are the charts within the packet thorough, detailed, and complete?
- ☐ Did you make a copy of the application packet for your personal records?

***Applications will **not** be returned after submission.

I _____ (print your name) have read and completed this application packet and agree to the manner of selection described within. I hereby state that the information presented in this application is true to the best of my knowledge. I understand that any violation of the core values of the National Honor Society (scholarship, character, leadership, and service) as well as providing any consciously false information on this application may result in my immediate removal from NHS.

Student Signature: _____

Date: _____

Parent Signature: _____

Date: _____