

GENESEE VALLEY CENTRAL SCHOOL



2024-2025 Proposed Budget

Budget Hearing:

Tuesday, May 7, 2024 at 5:30 p.m.

Media Lab Room #1121

Board meeting will be streamed live on the school's website: www.genvalley.org

Budget Vote:

Tuesday, May 21, 2024 from 12:00 Noon – 8:00 p.m.

Belmont Vote Site: GVCS Pool Vestibule

Angelica Site: Angelica Grange

Vote on:

- ❑ 2024-2025 Budget
- ❑ Purchase 1-(72) Passenger School Bus / Use of Transportation Reserve Fund
- ❑ Increase support for Angelica & Belmont Town Libraries
- ❑ Board Members – 2 seats

Dr. Brian Schmitt,
Superintendent



Genesee Valley Central School
1 Jaguar Drive
Belmont, NY 14813
585-268-7909
www.genvalley.org

Board of Education
Heath Gordon
President

Eric Knapp
Vice-President

Timothy Hand
Fred Grusendorf
Max Gilluly
Michelle Kelley
Jamie Willson

May 2024

Dear District Residents,

On Tuesday, May 21, 2024, you will be asked to vote on the proposed 2024-25 school budget. During these difficult economic times, the Board of Education continues to maintain a balance between encouraging academic and extra-curricular program growth with the need to minimize the financial burden to taxpayers. This budget proposes a tax levy increase of 1.5%.

The proposed 2024-2025 budget maintains academic programs and implements programs designed to improve student achievement. The budget will continue district initiatives, maintain learning opportunities for students, maintain current extracurricular activities, athletics, and co-curricular offerings, and provide the resources necessary to ensure that all students are successful. It also provides academic and behavioral support for students and fully maximizes resources.

Remember every vote counts! Please attend the upcoming Budget Hearing Tuesday, May 7, 2024, at 5:30 p.m. in the Media Center or view the live broadcast on the GVCS YouTube page. The vote will occur on the Genesee Valley CSD campus for Belmont residents and the Angelica Grange for residents of Angelica. If you require additional information, please visit our website at www.genvalley.org

We remain committed to providing a rigorous and well-rounded curriculum for our students in the most cost-effective manner possible. Thank you for your continued support of the students at Genesee Valley CSD.

Sincerely,

Genesee Valley Central School District Board of Education members

Heath "Buddy" Gordon, President
Eric Knapp, Vice-President
Tim Hand
Fred Grusendorf
Max Gilluly
Michelle Kelley
Jamie Willson

GENESEE VALLEY CENTRAL SCHOOL

2024-25 BUDGET PROPOSAL

	<u>2023-24</u>	<u>2024-25</u>	<u>ADMIN.</u>	<u>2024-25 PROGRAM</u>	<u>CAPITAL</u>
<u>BOARD OF EDUCATION</u>					
Board of Education members receive no salary. Provides for travel, membership, supplies.	\$5,350	\$5,350	\$5,350		
<u>DISTRICT MEETING</u>					
Provides funds for the District Clerk, costs for school votes, legal notices, other expenses for the election process.	\$28,113	\$29,120	\$29,120		
<u>CENTRAL ADMINISTRATION</u>					
Compensation for the Superintendent, clerical staff, office supplies and travel are included here.	\$252,488	\$254,198	\$254,198		
<u>BUSINESS ADMINISTRATION/AUDIT/TREASURER</u>					
Coordination for financial matters of the district. Includes costs for treasurer, auditors & BOCES services.	\$164,496	\$200,399	\$200,399		
<u>TAX COLLECTION/PURCHASING</u>					
Provides for collection of taxes and purchasing for district.	\$44,937	\$45,624	\$45,624		
<u>LEGAL & PERSONNEL</u>					
Provides legal counsel services district-wide as well as labor dispute settlement, and employee benefit coordination.	\$324,312	\$331,581		\$331,581	
<u>PUBLIC INFORMATION</u>					
Provides for publication of district newsletter of all buildings as well as utilities.	\$102,849	\$112,320	\$2,420	\$109,900	
<u>OPERATIONS/MAINTENANCE</u>					
Provides for maintenance & operation	\$1,334,874	\$1,358,791			\$1,358,791
<u>CENTRAL SERVICES</u>					
Provides for mailing, copy and data processing services district-wide.	\$373,400	\$386,400	\$4,000	\$382,400	
<u>SPECIAL ITEMS</u>					
Includes insurance, BOCES administration, tax refunds, etc.	\$247,332	\$258,354	\$238,104	\$20,250	
<u>INSTRUCTIONAL ADMINISTRATION & CURRICULUM DEVELOPMENT</u>					
Includes principals and their clerical staff. All includes curriculum development costs and supplies, test scoring, travel, etc.	\$427,394	\$430,629	\$355,825	\$74,804	
<u>INSTRUCTIONAL STAFF DEVELOP.</u>					
Provides funding for continued professional growth and improvement.	\$131,848	\$147,818		\$147,818	
<u>REGULAR TEACHING</u>					
Included in this area are salaries for teachers, aides, substitutes, equipment, supplies, textbooks and BOCES instructional costs.	\$3,896,592	\$4,120,897		\$4,120,897	
<u>SPECIAL EDUCATION</u>					
Provides for staff, supplies, textbooks, tuition and BOCES costs for special education programs.	\$2,198,392	\$2,344,407	\$78,470	\$2,265,937	
<u>OCCUPATIONAL/SPECIAL SCHOOLS</u>					
Includes occupational tuition at BOCES and summer school.	\$504,454	\$575,687		\$575,687	
<u>LIBRARY/AUDIO VISUAL</u>					
Includes salaries for librarian and assistant, books, AV supplies and equipment.	\$153,974	\$171,071		\$171,071	
<u>COMPUTER INSTRUCTION</u>					
Includes funds for technology coordinator and lab aides/assistants, hardware and software, and supplies.	\$481,536	\$525,188		\$525,188	
<u>GUIDANCE/ATTENDANCE</u>					
Provides school counselor services along with their clerical help, supplies and travel.	\$195,132	\$200,763		\$200,763	
<u>HEALTH SERVICES</u>					
Includes the salaries of the nurses and school doctor as well as costs of their offices.	\$126,566	\$130,776		\$130,776	
<u>PSYCHOLOGIST SERVICES</u>					
Includes the expenses for our school psychologist, supplies, travel, etc.	\$57,470	\$78,965		\$78,965	

			2024-25		
<u>SOCIAL WORK SERVICES</u>	<u>2023-24</u>	<u>2024-25</u>	<u>ADMIN.</u>	<u>PROGRAM</u>	<u>CAPITAL</u>
Includes expenses for our school social workers, supplies, travel, etc.	\$69,111	\$73,926		\$73,926	
<u>CO-CURRICULAR ACTIVITIES</u>					
Includes costs for non-athletic student activities such as yearbook, musicals, student council, advisors, etc.	\$131,325	\$140,379		\$140,379	
<u>ATHLETICS</u>					
Includes coaching salaries, equipment, official's fees, supplies, etc.	\$288,220	\$240,195		\$240,195	
<u>TRANSPORTATION</u>					
Includes costs of transportation such as salaries, vehicle parts, insurance, bus garage utilities, rental, etc.	\$737,825	\$843,902		\$843,902	
<u>EMPLOYEE BENEFITS</u>					
Includes costs of retirement, social security and insurance for all employees.	\$3,531,997	\$4,098,431	278,693	3,532,848	286,890
<u>DEBT SERVICE</u>					
Principal and interest payments on all debt (building, buses, etc.) included here.	\$3,072,031	\$3,087,831			3,087,831
<u>INTERFUND TRANSFERS</u>					
Funding for Capital or Debt Reserve	\$0	\$0			
TOTAL PROPOSED BUDGET	\$18,882,018	\$20,193,002	\$1,492,203	\$13,967,287	\$4,733,512
2023-24 TOTALS (for comparison)		\$1,310,984	\$1,439,958	\$12,787,915	\$4,654,145
INCREASE IN TOTAL BUDGET		6.94%	3.63%	9.22%	1.71%
<u>REVENUES</u>	<u>2023-24</u>	<u>2024-25</u>			
<u>REAL PROPERTY TAX ITEMS</u>					
Includes the estimated tax levy and interest/penalties on taxes.	\$3,098,180	\$3,144,578		Basic STAR Exemption Impact	
<u>CHARGES FOR SERVICES</u>					
Admissions, transportation for BOCES, preschool transportation and services.	\$378,000	\$1,020,750	Budget Proposed for 2024-25		
			School Year		\$20,193,002
<u>USE OF MONEY & PROPERTY</u>					
Interest earnings, room rental to BOCES	\$80,000	\$170,000	Basic STAR Tax Savings		
<u>MISCELLANEOUS REVENUES</u>			using 100% Equalization Rate		\$406.00
Refund of prior year's expenses, sale of excess items, miscellaneous items	\$201,000	\$305,566			
<u>STATE SOURCES</u>					
NYS Aid	\$12,616,074	\$12,706,344			
BOCES Aid, Tuition w/ DBL, Medicaid Reimbursement	\$1,470,000	\$1,595,000			
<u>INTERFUND TRANSFERS/FEDERAL SOURCES</u>					
Transfers from Debt Service, encumbrances, Federal sources, reserves, etc.	\$438,764	\$525,764			
<u>APPROPRIATED FUND BALANCE</u>					
Portion of unreserved fund balance estimated to be available to reduce property taxes	\$600,000	\$725,000			
TOTAL ESTIMATED REVENUES	\$18,882,018	\$20,193,002			
INCREASE		6.94%			

School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2023-24 School Year	Budget Proposed for the 2024-25 School Year	Contingency Budget for the 2024-25 School Year *
Total Budgeted Amount, Not Including Separate Propositions	\$ 18,882,018	\$20,193,002	\$20,206,094
Increase/Decrease for the 2023-24 School Year		\$1,310,984	\$1,324,076
Percentage Increase/Decrease in Proposed Budget		6.94%	7.01%
Change in the Consumer Price Index		4.12%	
A. Proposed Levy to Support the Total Budgeted Amount	\$3,093,180	\$3,139,578	
B. Levy to Support Library Debt, if Applicable	\$110,500	\$114,200	
C. Levy for Non-Excludable Propositions, if Applicable **	\$0	\$0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$0	\$0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$3,203,680	\$3,253,778	\$3,203,680
F. Total Permissible Exclusions	\$0	\$2,473	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$3,190,207	\$3,216,942	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E – B – F + D)	\$3,093,180	\$3,137,105	
I. Difference: G – H (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions) **	\$97,027	\$79,837	
Administrative Component	\$1,439,958	\$1,492,203	\$1,484,291
Program Component	\$12,787,915	\$13,967,287	\$13,955,129
Capital Component	\$4,654,145	\$4,733,512	\$4,627,490
* Provide a statement of assumptions made in projecting a contingency budget for the 2024-25 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law.			
Contingency Budget does not include equipment or Capital Outlay expenditures.			
** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)			
		Description	Amount
		Angelica & Belmont Public Libraries	\$114,200
			\$
			\$
			\$

*NOTE TO SCHOOL DISTRICT BUSINESS OFFICIALS: Please submit an electronic version (Word or PDF) of this completed form to: emscmgts@nysed.gov

Under the Budget Proposed for the 2024-25 School Year

Estimated Basic STAR Exemption Savings¹

\$406

The annual budget vote for the fiscal year 2024-25 by the qualified voters of the Genesee Valley School District, Allegany County, New York, will be held at Genesee Valley School and the Angelica Grange in said district on Tuesday, May 21, 2024 at 12:00pm prevailing time OR between the hours of 12:00pm and 8:00pm, prevailing time in the Genesee Valley School, at which time the polls will be opened to vote by voting ballot or machine.

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

2024-25 Property Tax Report Card

020702 - Genesee Valley Central School		Budgeted 2023-24 (A)		Proposed Budget 2024-25 (B)	
Contact Person: Erin Oslander					
Telephone Number: (585)268-7900					
Total Budgeted Amount, not including Separate Propositions		18,892,018		20,193,002	
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹		3,093,180		3,138,578	
B. Tax Levy to Support Library Debt, if Applicable		110,500		114,200	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²		0		0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable		0		0	
E. Total Proposed School Year Tax Levy (A + B + C - D)		3,203,680		3,253,778	
F. Permissible Exclusions to the School Tax Levy Limit		0		2,473	
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions ³		3,190,207		3,216,942	
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)		3,093,180		3,137,105	
I. Difference (G - H), (negative value requires 60.0% voter approval) ²		97,027		79,837	
Public School Enrollment		605		595	
Consumer Price Index				4.12%	

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2024-25, include any carryover from 2023-24 and exclude any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2023-24 (D)	Estimated 2024-25 (E)
Adjusted Restricted Fund Balance	5,192,684	3,875,623
Assigned Appropriated Fund Balance	600,000	725,000
Adjusted Unrestricted Fund Balance	1,376,133	807,720
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	7.25%	4.00%

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description [*]	3/31/24 Actual Balance	6/30/24 Estimated Ending Balance	Intended Use of the Reserve in the 2024-25 School Year
Capital	Transportation Equipment Reserve	To pay the cost of any object or purpose for which bonds may be issued.	\$537,064	\$381,064	To purchase school bus.
Capital	Capital Improvements Reserve	To pay the cost of any object or purpose for which bonds may be issued.	\$1,515,000	\$515,000	To offset local share of a future capital project.
Repair	Repair Reserve	To pay the cost of repairs to capital improvements or equipment.	\$745,655	\$745,655	To pay for any unanticipated, emergency repairs to district facilities or equipment.
Workers' Compensation		To pay for Workers Compensation and benefits.			
Unemployment Insurance	Unemployment Insurance Reserve	To pay the cost of reimbursement to the State Unemployment Insurance Fund.	\$86,296	\$86,313	To help offset unemployment claims to NYS.
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service	Reserve for Debt Services	To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of district capital assets or improvements.	\$176,645	\$176,645	To pay down district debt.
Insurance		To pay liability, casualty, and other types of uninsured losses.			
Property Loss	Reserve for Property Loss	To establish and maintain a program of reserves to cover property loss.	\$441,712	\$441,712	To pay for any unanticipated, non-recurring property losses that were not included in the regular operating budget.
Liability		To establish and maintain a program of reserves to cover liability claims incurred.			
Tax Certiorari		To establish a reserve fund for tax certiorari settlements.			
Reserve for Insurance Recoveries		To account for unexpended proceeds of insurance recoveries at the fiscal year end.			
EBALR - Employee Benefit Accrued Liability		For the payment of accrued 'employee benefits' due to employees upon termination of service.	\$643,314	\$660,000	To pay employees for accrued unused sick, personal, and vacation time upon termination of employment.
Retirement Contribution	Reserve for Retirement Contribution	To fund employer retirement contributions to the State and Local Employees' Retirement System.	\$779,234	\$719,234	To help offset district expenses to the NYS & Local Retirement System.
Retirement Contribution	Reserve for Retirement Contribution	To fund employer retirement contributions to the Teachers' Retirement System.	\$150,000	\$150,000	To help offset district expenses to the NYS Teachers' Retirement System.

	2024-25 BUDGET PROPOSAL	ADOPTED	PROPOSED	
		2023-24	2024-25	
	GENERAL SUPPORT			INCREASE
A1010	BOARD OF EDUCATION			
	Contractual Expense	\$4,850	\$4,850	
	Materials & Supplies	\$500	\$500	
	Total	\$5,350	\$5,350	\$0
A1040	DISTRICT CLERK			
	Non-Instructional Salaries	\$22,713	\$23,970	
	Contractual Expense	\$1,800	\$1,550	
	Materials & Supplies	\$0	\$0	
	Total	\$24,513	\$25,520	\$1,007
A1060	DISTRICT MEETING			
	Contractual Expense	\$2,900	\$2,900	
	Materials & Supplies	\$700	\$700	
	Total	\$3,600	\$3,600	\$0
A1240	CENTRAL OFFICE			
	Instructional Salaries	\$200,775	\$206,428	
	Non-Instructional Salaries	\$22,713	\$24,970	
	Equipment	\$200	\$200	
	Contractual Expense	\$26,800	\$20,600	
	Materials & Supplies	\$2,000	\$2,000	
	Total	\$252,488	\$254,198	\$1,710
A1310	BUSINESS ADMINISTRATION			
	Instructional Salaries	\$91,458	\$96,963	
	Non-Instructional Salaries	\$0	\$0	
	Equipment	\$0	\$0	
	Contractual Expense	\$10,400	\$33,400	
	Materials & Supplies	\$500	\$500	
	BOCES Services	\$11,000	\$11,135	
	Total	\$113,358	\$141,998	\$28,640
A1320	AUDITING			
	Non-Instructional Salaries	\$2,763	\$2,846	
	Contractual Expense	\$28,000	\$29,400	
	BOCES Services	\$0	\$0	
	Total	\$30,763	\$32,246	\$1,483
A1325	TREASURER			
	Non-Instructional Salaries	\$19,375	\$25,155	
	Equipment	\$0	\$0	
	Contractual Expense	\$500	\$500	
	Materials & Supplies	\$500	\$500	
	Total	\$20,375	\$26,155	\$5,780

		ADOPTED	PROPOSED	
		2023-24	2024-25	
A1330	TAX COLLECTION			
	Non-Instructional Salaries	\$11,625	\$12,313	
	Equipment	\$0	\$0	
	Contractual Expense	\$8,900	\$8,950	
	Materials & Supplies	\$250	\$250	
	Total	\$20,775	\$21,513	\$738
A1345	PURCHASING			
	Non-Instructional Salaries	\$23,362	\$23,311	
	Equipment	\$0	\$0	
	Contractual Expense	\$300	\$300	
	Materials & Supplies	\$500	\$500	
	Total	\$24,162	\$24,111	-\$51
A1420	LEGAL			
	Contractual Expense	\$14,000	\$10,000	
	Total	\$14,000	\$10,000	-\$4,000
A1430	PERSONNEL			
	Non-Instructional Salaries	\$23,362	\$25,155	
	BOCES Services	\$286,950	\$296,426	
	Total	\$310,312	\$321,581	\$11,269
A1480	PUBLIC INFORMATION			
	Non-Instructional Salaries	\$2,349	\$2,420	
	Contractual Expense	\$0	\$0	
	BOCES Services	\$100,500	\$109,900	
	Total	\$102,849	\$112,320	\$9,471
A1620	OPERATION OF PLANT			
	Non-Instructional Salaries	\$96,638	\$103,828	
	Substitutes/Overtime	\$0	\$0	
	Equipment	\$0	\$0	
	Contractual Exp.	\$133,625	\$135,625	
	BOCES Services	\$22,100	\$34,600	
	Utilities	\$406,100	\$413,600	
	Total	\$658,463	\$687,653	\$29,190
A1621	MAINTENANCE			
	Non-Instructional Salaries	\$430,111	\$418,838	
	Substitutes/Overtime	\$62,500	\$67,000	
	Equipment	\$5,000	\$5,000	
	Contractual Expense	\$8,300	\$8,300	
	Materials & Supplies	\$170,500	\$172,000	
	BOCES Services	\$0	\$0	
	Total	\$676,411	\$671,138	-\$5,273

		ADOPTED 2023-24	PROPOSED 2024-25	
A1670	CENTRAL MAILING			
	Equipment	\$0	\$0	
	Contractual Expense	\$17,500	\$18,500	
	Materials & Supplies	\$10,900	\$10,900	
	BOCES Services	\$0	\$0	
	Total	\$28,400	\$29,400	\$1,000
A1680	CENTRAL DATA PROCESSING			
	BOCES Services	\$345,000	\$357,000	
	Total	\$345,000	\$357,000	\$12,000
A1910	INSURANCE			
	Contractual Expense	\$73,400	\$86,000	
	Materials & Supplies	\$0	\$0	
	Total	\$73,400	\$86,000	\$12,600
A1920	ASSOCIATION DUES			
	Contractual Expense	\$10,250	\$10,250	
	Total	\$10,250	\$10,250	\$0
A1981/83	BOCES ADMINISTRATION			
	Administrative Charges	\$65,111	\$66,472	
	Capital Projects	\$98,571	\$95,632	
	Total	\$163,682	\$162,104	-\$1,578
	TOTAL GENERAL SUPPORT	\$2,878,151	\$2,982,137	\$103,986 3.61%
	<i>Instr. Salaries</i>	\$292,233	\$303,391	
	<i>Non Instr. Salaries</i>	\$717,511	\$729,806	
	INSTRUCTION			
A2010	CURRICULUM DEVELOPMENT			
	Curr. Work by Staff, Coordinator	\$55,416	\$61,844	
	Non-Instructional Salaries	\$19,457	\$0	
	Equipment	\$0	\$0	
	Contractual Expense	\$3,000	\$2,000	
	Materials & Supplies	\$300	\$300	
	BOCES Services	\$2,787	\$2,860	
	Total	\$80,960	\$67,004	-\$13,956
A2020	SUPERVISION-REGULAR SCH.			
	Instructional Salaries	\$267,375	\$278,635	
	Non-Instructional Salaries	\$71,359	\$77,190	
	Equipment	\$0	\$0	
	Contractual Expense	\$4,500	\$4,600	
	Materials & Supplies	\$3,200	\$3,200	
	Total	\$346,434	\$363,625	\$17,191

		ADOPTED 2023-24	PROPOSED 2024-25	
A2070	STAFF DEVELOPMENT			
	Instructional Salaries	\$1,000	\$4,000	
	Non-Instructional Salaries	\$0	\$0	
	Equipment	\$0	\$0	
	Contractual Expense	\$11,500	\$8,500	
	Materials & Supplies	\$700	\$1,100	
	BOCES Services	\$118,648	\$134,218	
	Total	\$131,848	\$147,818	\$15,970
A2110	TEACHING-REGULAR SCHOOL			
	Instructional Salaries	\$2,980,126	\$3,187,249	
	Non-Instructional Salaries	\$279,376	\$346,550	
	Tutoring	\$2,500	\$2,500	
	Substitutes - Teachers	\$90,000	\$92,500	
	Substitutes - Non-Instructional	\$80,000	\$80,000	
	Equipment	\$1,500	\$1,500	
	Contractual Expense	\$119,523	\$102,523	
	Materials & Supplies	\$109,110	\$112,175	
	Textbooks	\$27,000	\$27,000	
	BOCES Services	\$207,457	\$168,900	
	Total	\$3,896,592	\$4,120,897	\$224,305
A2250	HANDICAPPED PROGRAM			
	Instructional Salaries	\$1,053,346	\$1,172,716	
	Non-Instructional Salaries	\$306,637	\$266,700	
	Tutoring	\$5,000	\$5,000	
	Outside Contracts	\$188,400	\$221,600	
	Equipment	\$700	\$700	
	Contractual Expense	\$13,500	\$7,500	
	Tuition-Other Districts	\$95,000	\$105,000	
	Materials & Supplies	\$11,000	\$13,500	
	Services for Allegany County	\$2,000	\$2,000	
	BOCES Services	\$260,809	\$301,456	
	Contingency	\$200,000	\$200,000	
	Summer School	\$62,000	\$48,235	
	Total	\$2,198,392	\$2,344,407	\$146,015
A2280	OCCUPATIONAL EDUCATION			
	BOCES Services (3-Year Average)	\$439,494	\$418,327	
	Total	\$439,494	\$418,327	-\$21,167
A2330	SPECIAL SCHOOLS			
	Alternative School Salaries	\$8,750	\$14,750	
	Non-Instructional Salaries	\$31,000	\$112,500	
	Contractual Expense	\$15,500	\$17,700	
	Materials & Supplies	\$2,750	\$4,250	
	BOCES Services	\$6,960	\$8,160	
	Total	\$64,960	\$157,360	\$92,400

		ADOPTED	PROPOSED	
		2023-24	2024-25	
A2610	SCHOOL LIBRARY			
	Instructional Salaries	\$96,232	\$101,366	
	Non-Instructional Salaries	\$0	\$0	
	Equipment	\$0	\$0	
	Contractual Expense	\$0	\$0	
	Materials & Supplies	\$500	\$100	
	Books/Periodicals	\$3,000	\$3,000	
	PL 741 (Reimbursable)	\$2,000	\$2,000	
	BOCES Services	\$52,242	\$64,605	
	Total	\$153,974	\$171,071	\$17,097
A2630	COMPUTER INSTRUCTION			
	Instructional Salaries	\$0	\$0	
	Non-Instructional Salaries	\$92,079	\$97,841	
	Equipment - Hardware (Reimbursable)	\$20,000	\$22,800	
	Contractual Expense	\$7,000	\$7,000	
	Materials & Supplies	\$3,000	\$3,000	
	Software (Reimbursable)	\$14,200	\$17,485	
	BOCES Services	\$345,257	\$377,062	
	Total	\$481,536	\$525,188	\$43,652
A2810	GUIDANCE			
	Instructional Salaries	\$142,342	\$148,452	
	Non-Instructional Salaries	\$45,790	\$48,311	
	Equipment	\$0	\$0	
	Contractual Expense	\$6,000	\$3,000	
	Materials & Supplies	\$1,000	\$1,000	
	BOCES Services	\$0	\$0	
	Total	\$195,132	\$200,763	\$5,631
A2815	HEALTH SERVICES			
	Non-Instructional Salaries	\$86,820	\$101,575	
	Substitutes	\$1,500	\$1,500	
	Equipment	\$0	\$0	
	Contractual Expense	\$10,700	\$3,700	
	Materials & Supplies	\$6,700	\$7,200	
	BOCES	\$20,846	\$16,801	
	Total	\$126,566	\$130,776	\$4,210
A2820	PSYCHOLOGICAL SERVICES			
	Instructional Salaries	\$54,520	\$75,965	
	Non-Instructional Salaries	\$0	\$0	
	Contractual Expense	\$750	\$1,000	
	Materials & Supplies	\$2,200	\$2,000	
	Total	\$57,470	\$78,965	\$21,495
A2825	SOCIAL WORK			
	Instructional Salaries	\$65,611	\$70,226	
	Contractual Expense	\$500	\$500	
	Materials & Supplies	\$3,000	\$3,200	
	Total	\$69,111	\$73,926	\$4,815

		ADOPTED	PROPOSED	
		2023-24	2024-25	
A2850	CO-CURRICULAR ACTIVITIES			
	Instructional Salaries	\$102,750	\$110,860	
	Non-Instructional Salaries	\$11,665	\$12,241	
	Equipment	\$0	\$0	
	Contractual Expense	\$6,760	\$6,700	
	Materials & Supplies	\$10,150	\$10,578	
	Total	\$131,325	\$140,379	\$9,054
A2855	ATHLETICS			
	Instructional Salaries	\$108,000	\$129,600	
	Non-Instructional Salaries	\$65,225	\$3,000	
	Equipment	\$500	\$0	
	Contractual Expense	\$39,695	\$36,345	
	Officials	\$40,000	\$35,000	
	Materials & Supplies	\$28,350	\$27,080	
	BOCES Services	\$6,450	\$9,170	
	Total	\$288,220	\$240,195	-\$48,025
	TOTAL INSTRUCTION	\$8,662,014	\$9,180,701	\$518,687
\$5,455,663	<i>Instr. Salaries</i>	\$5,032,968	\$5,455,663	5.99%
\$1,147,408	<i>Non Instr. Salaries</i>	\$1,090,908	\$1,147,408	
	PUPIL TRANSPORTATION			
A5510	Non-Instructional Salaries	\$319,667	\$397,572	
	Substitutes	\$4,500	\$4,500	
	Summer Cleaning Employee	\$4,800	\$0	
	Extra Trips	\$37,500	\$53,000	
	Bus Purchase	\$156,000	\$168,000	
	Contractual Expense	\$29,325	\$29,675	
	Materials & Supplies	\$2,700	\$2,700	
	Auto Parts	\$27,000	\$29,000	
	Fuel	\$97,400	\$93,700	
	Oil/Lubricants	\$2,500	\$2,500	
	Tires/Chains	\$7,000	\$9,000	
	BOCES Services	\$4,833	\$5,155	
	Total	\$693,225	\$794,802	\$101,577
A5530	BUS GARAGE			
	Non-Instructional Salaries	\$6,000	\$10,000	
	Equipment	\$0	\$0	
	Contractual Expense	\$3,600	\$3,600	
	Utilities	\$34,000	\$34,500	
	Materials & Supplies	\$1,000	\$1,000	
	Total	\$44,600	\$49,100	\$4,500
	TOTAL TRANSPORTATION	\$737,825	\$843,902	\$106,077
				14.38%
	<i>Non Instr. Salaries</i>	\$367,667	\$465,072	

		ADOPTED	PROPOSED	
	UNDISTRIBUTED	2023-24	2024-25	
A9000	EMPLOYEE BENEFITS			
\$2,342,286	Employees' Retirement (15.4%) Actual 15.2%	\$274,419	\$352,712	
\$5,759,054	Teachers' Retirement (10.2%) Actual 10.02%	\$526,020	\$577,424	
\$8,101,340	FICA (7.65%)	\$552,526	\$595,753	
	Worker's Compensation	\$35,818	\$41,055	
	Unemployment Insurance	\$15,000	\$15,000	
	Life Insurance	\$15,084	\$15,488	
	Disability Insurance	\$16,000	\$16,000	
	Health Insurance/Flex Plan	\$2,097,130	\$2,485,000	
	Total	\$3,531,997	\$4,098,431	\$566,434
A9700	DEBT SERVICE			
	Bonds - New Building	\$1,185,000	\$1,255,000	
	Interest - New Building	\$488,250	\$429,000	
	BAN Principal-2012 renovation project	\$325,000	\$345,000	
	BAN interest-2012 renovation project	\$124,081	\$107,831	
	A9711.6...2017 Principal (2017 Project)	\$685,000	\$700,000	
	A9711.7...2017 Interest (2017 Project)	\$164,700	\$151,000	
	Capital Outlay	\$100,000	\$100,000	
	RANS/BANS - Interest	\$0	\$0	
	Total	\$3,072,031	\$3,087,831	\$15,800
	TOTAL UNDISTRIBUTED	\$6,604,028	\$7,186,262	\$582,234 8.82%
	TOTAL GENERAL FUND	\$18,882,018	\$20,193,002	\$1,310,984 6.94%

		ADOPTED	PROPOSED	
	<u>ESTIMATED REVENUES</u>	<u>2023-24</u>	<u>2024-25</u>	
A5031	Transfer-Retirement Cont. Reserve (ERS)	\$150,000	\$225,000	
A5031	Transfer-Capital Debt Reserve	\$117,764	\$117,764	
A5031	Transfer-Transportation Reserve	\$156,000	\$168,000	
A5031	Transfer-Unemployment Reserve	\$15,000	\$15,000	
A1090	Interest on Property Taxes	\$5,000	\$5,000	
A1330	Textbook Charges	\$0	\$0	
A1410	Admissions	\$500	\$750	
A2230	Tuition, Other Districts (Special Ed)	\$275,000	\$950,000	
A2230	Tuition, Other Districts (Wellsville B&T)	\$65,000	\$20,000	
A2304	BOCES Transportation Maintenance	\$10,000	\$12,000	
A2304.01	Transportation - Other Districts	\$0	\$7,000	
A2304.02	Transportation - Fuel	\$12,000	\$12,000	
A2308	Transportation, BOCES	\$1,500	\$5,000	
A2350	Reimbursements from Alleg. Co.	\$14,000	\$14,000	
A2401	Interest Earnings	\$5,000	\$95,000	
A2413	BOCES Room Rental	\$75,000	\$75,000	
A2680	Insurance Recoveries	\$1,000	\$1,000	
A2701	Refund, Prior Year's Expenses	\$100,000	\$145,000	
A2770	Unclassified Revenues	\$60,000	\$65,000	
A2770	Transportation (Health Insurance/Salary Offset)	\$0	\$59,066	
A2770	Belfast Athletics	\$40,000	\$30,000	
A2770	Wellsville Athletics (Bowling)		\$5,500	
A3101	NYS Basic Aid	\$12,516,074	\$12,606,344	
A3101	Community Schools Aid	\$100,000	\$100,000	
A3103	BOCES Aid	\$1,400,000	\$1,425,000	
A3104	Tuition Students w/ DBL	\$0	\$90,000	
A4601	Medicaid Reimbursement	\$70,000	\$80,000	
	TOTAL ESTIMATED REVENUES	\$15,188,838	\$16,328,424	
	BUDGET PROPOSAL	\$18,882,018	\$20,193,002	
	ANTICIPATED REVENUES	\$15,188,838	\$16,328,424	
		\$3,693,180	\$3,864,578	
	APPROP. FUND BALANCE APPLIED	\$600,000	\$725,000	
	LEVY NEEDED	\$3,093,180	\$3,139,578	
	PROPOSED TAX LEVY	\$3,093,180	\$3,139,578	
	PREVIOUS YEAR'S LEVY	\$3,065,590	\$3,093,180	
	TAX LEVY INCREASE	\$27,590	\$46,398	
		0.90%	1.50%	
		\$3,093,180	\$3,139,578	Tax Levy

OFFICIAL BALLOT
GENESEE VALLEY CENTRAL SCHOOL
TUESDAY, MAY 21, 2024

CHECK ONE
☐ YES ☐ NO

2024-2025 BUDGET - Shall the Genesee Valley Central School District, Allegany County, New York be authorized to expend the sum not to exceed \$20,193,002 for school purposes in the 2024-2025 school year and levy the necessary tax for this purpose.

CHECK ONE
☐ YES ☐ NO

PROPOSITION NO. 1 – (1) SCHOOL BUS PURCHASE

Shall the following resolution be adopted?

RESOLVED, that the Board of Education (the “Board”) of the Genesee Valley Central School District, Allegany County, New York (the “District”) is hereby authorized to purchase one (1) seventy-two (72) passenger school bus for use in the transportation program of the District, at an estimated maximum cost not to exceed \$168,000.00 (one hundred sixty-eight thousand dollars & 00/100), being the aforesaid maximum estimated cost, or so much thereof as may be necessary for use in the transportation program of the District, said funds shall be expended from the District’s Transportation Reserve Fund - 2014, as duly established on May 20, 2014, in accordance with applicable provisions of New York State Law.

CHECK ONE
☐ YES ☐ NO

PROPOSITION NO. 2 – ANGELICA & BELMONT FREE LIBRARIES

Shall the following resolution be adopted?

RESOLVED, that the Board of Education of Genesee Valley Central School District, Allegany County, New York (the “District”), is hereby authorized to, and will, levy and collect taxes in the District in the fiscal year 2024-2025 in the amounts, respectively, of \$56,000 for the Angelica Free Library and \$58,200 for the Belmont Free Library to provide public library services, and pay over such funds to the Board of Trustees of each library, respectively.

CONTINUED ON BACK



(cont'd.)

GVCS BOARD OF EDUCATION: Election of Two (2) Board Members for 3-Year Term, July 1, 2024 and to Expire June 30, 2027.
Put an "X" in the box by the name or names you would like to select or add a name next to write-in.

VOTE FOR TWO (2) ONLY

☐

Eric Knapp

☐

Shawn Grusendorf

☐

James Cartwright

Write In: _____

Write In: _____



Official Ballot

SUPERINTENDENT'S SALARY DISCLOSURE

DISTRICT PROFILE

Dr. Brian Schmitt, Superintendent of Schools is the Chief Executive Officer of the Genesee Valley Central School District. Dr. Schmitt has served in this position since December of 2012 and is subject to a five-year contract negotiated with the seven-member Board of Education which is elected annually by the community to serve three-year terms. In short, the superintendent is the CEO of a business which can be described as:

- Operates on a +15 million dollar annual budget;
- Has approximately 150 full and part-time employees;
- Serves approximately 600 students housed at our single Pre K – 12 building.

SUPERINTENDENT'S QUALIFICATIONS

Pursuant to Education Law 3003, a superintendent must hold a certificate from the Commissioner of Education certifying their qualifications including at least 60 credit hours of post-graduate work and three years of teaching experience. Dr. Schmitt exceeds those qualifications based on the following:

EDUCATION

- Holds a Bachelor's degree in Spanish, minoring in Education from Saint John Fisher College in Rochester, NY;
- Holds a Master's degree in Education Administration from St. John Fisher College in Rochester, NY;
- Holds a Doctorate (Ed.D.) in Executive Leadership from St. John Fisher College in Rochester, NY;
- Holds National Superintendent Certification from AASA (American Association of School Administrators)

EXPERIENCE

- 2012-Present, Superintendent, Genesee Valley CSD
- 2008-2012, High School Principal, Hannibal High School

In addition to the positions listed above, Dr. Schmitt also served as a Spanish Teacher at Webster Central Schools, Rochester City Schools, and Cato-Meridian Middle/High School. Dr. Schmitt's community involvement experiences include serving as an Executive Mentor in Executive Leadership at St. John Fisher College, 2 years of service as an AmeriCorps Volunteer, participation in the Big Brother Program and numerous coaching positions in Little League, Babe Ruth, Modified and Varsity sports.

ESTIMATED COMPENSATION

The Superintendent enjoys many of the same ancillary benefits provided to other employees. Some of these benefits (and their costs) such as social security and retirement are established and required by law.

\$ 187,228.	Annual Salary for 2024-2025
\$ 34,673.	Social Security/Retirement Contribution
\$ 14,683.	Insurance/Flex Plan
\$ 9,000.	Educational Credit
\$ 245,584.	Total Estimated Compensation

GENESEE VALLEY CSD - NEW YORK STATE REPORT CARD [2022 - 23]

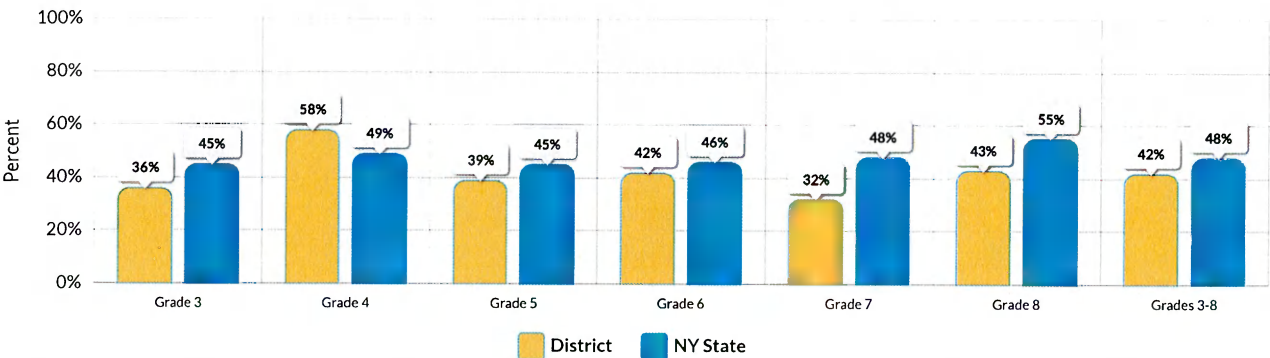
The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS

Percent Scoring Proficient by Grade

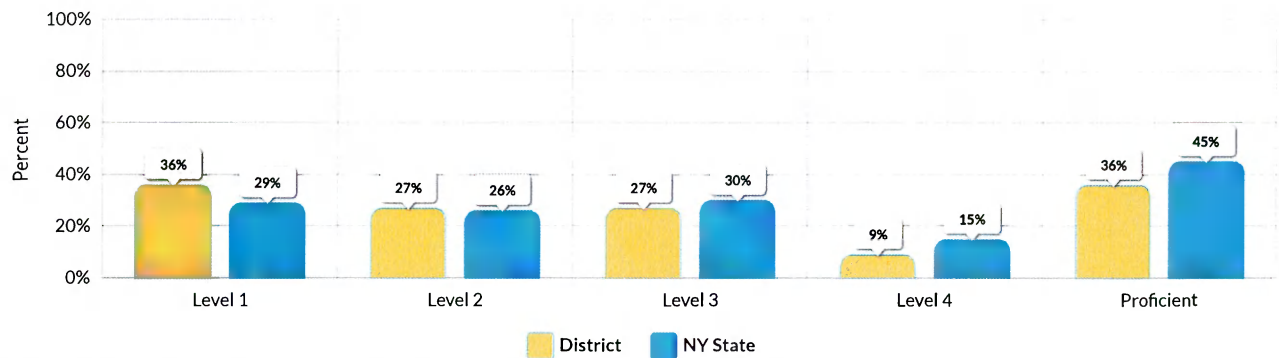


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	34	1	3%	33	97%	12	36%	9	27%	9	27%	3	9%	12	36%
Grade 4	40	2	5%	38	95%	2	5%	14	37%	13	34%	9	24%	22	58%
Grade 5	32	4	13%	28	88%	10	36%	7	25%	9	32%	2	7%	11	39%
Grade 6	38	5	13%	33	87%	12	36%	7	21%	10	30%	4	12%	14	42%
Grade 7	40	2	5%	38	95%	16	42%	10	26%	8	21%	4	11%	12	32%
Grade 8	30	2	7%	28	93%	4	14%	12	43%	7	25%	5	18%	12	43%
Grades 3-8	214	16	7%	198	93%	56	28%	59	30%	56	28%	27	14%	83	42%

GRADE 3 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

Percent Scoring at Levels for All Students

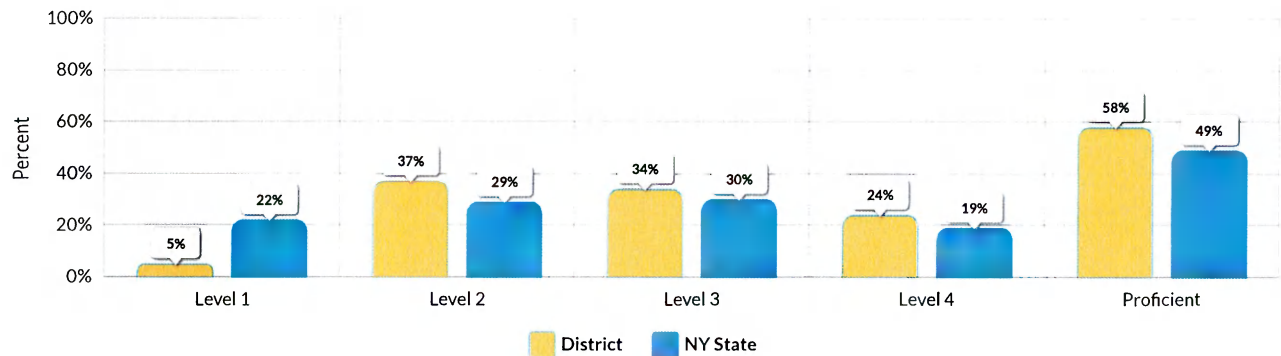


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	34	1	3%	33	97%	12	36%	9	27%	9	27%	3	9%	12	36%
Female	14	0	0%	14	100%	5	36%	5	36%	4	29%	0	0%	4	29%
Male	20	1	5%	19	95%	7	37%	4	21%	5	26%	3	16%	8	42%
General Education Students	32	1	3%	31	97%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	34	1	3%	33	97%	12	36%	9	27%	9	27%	3	9%	12	36%
Economically Disadvantaged	22	1	5%	21	95%	11	52%	5	24%	4	19%	1	5%	5	24%
Not Economically Disadvantaged	12	0	0%	12	100%	1	8%	4	33%	5	42%	2	17%	7	58%
Non-English Language Learner	34	1	3%	33	97%	12	36%	9	27%	9	27%	3	9%	12	36%
Not in Foster Care	34	1	3%	33	97%	12	36%	9	27%	9	27%	3	9%	12	36%
Not Homeless	34	1	3%	33	97%	12	36%	9	27%	9	27%	3	9%	12	36%
Not Migrant	34	1	3%	33	97%	12	36%	9	27%	9	27%	3	9%	12	36%
Parent Not in Armed Forces	34	1	3%	33	97%	12	36%	9	27%	9	27%	3	9%	12	36%

GRADE 4 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

Percent Scoring at Levels for All Students

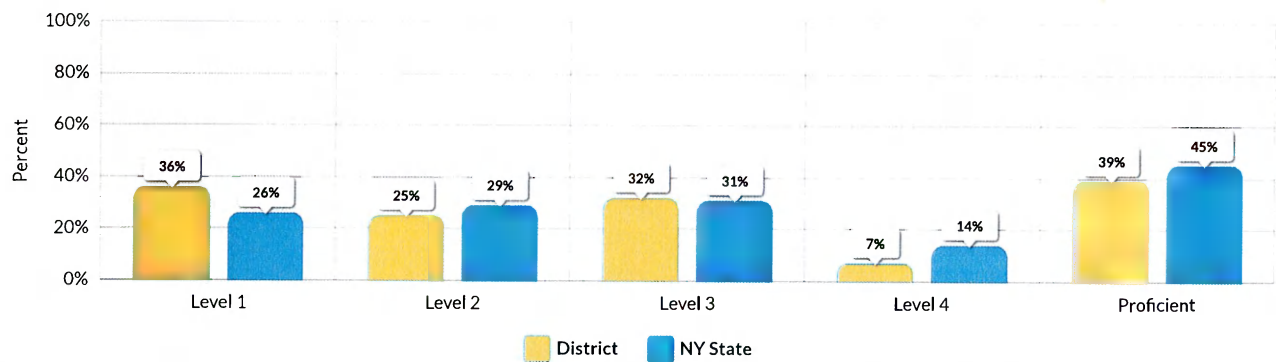


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	40	2	5%	38	95%	2	5%	14	37%	13	34%	9	24%	22	58%
Female	20	0	0%	20	100%	1	5%	8	40%	6	30%	5	25%	11	55%
Male	20	2	10%	18	90%	1	6%	6	33%	7	39%	4	22%	11	61%
General Education Students	33	0	0%	33	100%	1	3%	11	33%	13	39%	8	24%	21	64%
Students with Disabilities	7	2	29%	5	71%	1	20%	3	60%	0	0%	1	20%	1	20%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	36	1	3%	35	97%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	39	1	3%	38	97%	2	5%	14	37%	13	34%	9	24%	22	58%
Economically Disadvantaged	21	2	10%	19	90%	1	5%	7	37%	5	26%	6	32%	11	58%
Not Economically Disadvantaged	19	0	0%	19	100%	1	5%	7	37%	8	42%	3	16%	11	58%
Non-English Language Learner	40	2	5%	38	95%	2	5%	14	37%	13	34%	9	24%	22	58%
Not in Foster Care	40	2	5%	38	95%	2	5%	14	37%	13	34%	9	24%	22	58%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	39	1	3%	38	97%	2	5%	14	37%	13	34%	9	24%	22	58%
Not Migrant	40	2	5%	38	95%	2	5%	14	37%	13	34%	9	24%	22	58%
Parent Not in Armed Forces	40	2	5%	38	95%	2	5%	14	37%	13	34%	9	24%	22	58%

GRADE 5 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

Percent Scoring at Levels for All Students

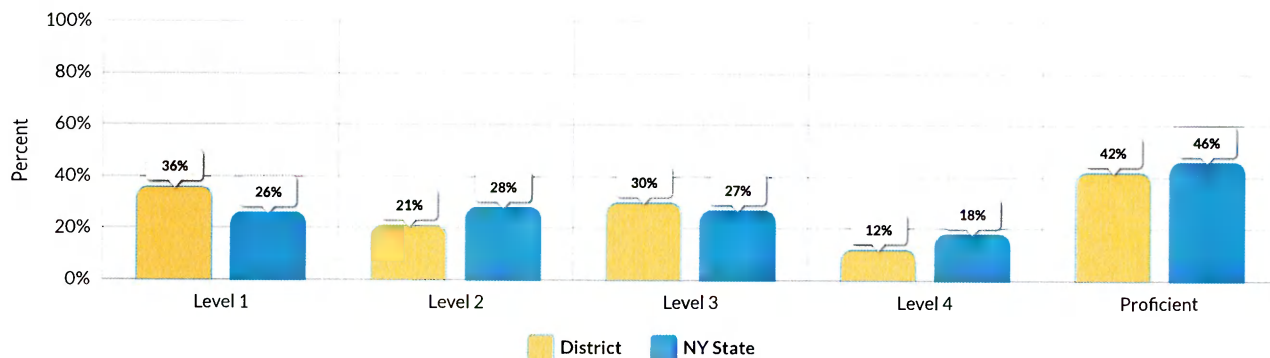


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	32	4	13%	28	88%	10	36%	7	25%	9	32%	2	7%	11	39%
Female	19	2	11%	17	89%	9	53%	4	24%	3	18%	1	6%	4	24%
Male	13	2	15%	11	85%	1	9%	3	27%	6	55%	1	9%	7	64%
General Education Students	27	4	15%	23	85%	7	30%	7	30%	7	30%	2	9%	9	39%
Students with Disabilities	5	0	0%	5	100%	3	60%	0	0%	2	40%	0	0%	2	40%
White	32	4	13%	28	88%	10	36%	7	25%	9	32%	2	7%	11	39%
Economically Disadvantaged	22	2	9%	20	91%	8	40%	3	15%	7	35%	2	10%	9	45%
Not Economically Disadvantaged	10	2	20%	8	80%	2	25%	4	50%	2	25%	0	0%	2	25%
Non-English Language Learner	32	4	13%	28	88%	10	36%	7	25%	9	32%	2	7%	11	39%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	31	4	13%	27	87%	—	—	—	—	—	—	—	—	—	—
Not Homeless	32	4	13%	28	88%	10	36%	7	25%	9	32%	2	7%	11	39%
Not Migrant	32	4	13%	28	88%	10	36%	7	25%	9	32%	2	7%	11	39%
Parent Not in Armed Forces	32	4	13%	28	88%	10	36%	7	25%	9	32%	2	7%	11	39%

GRADE 6 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

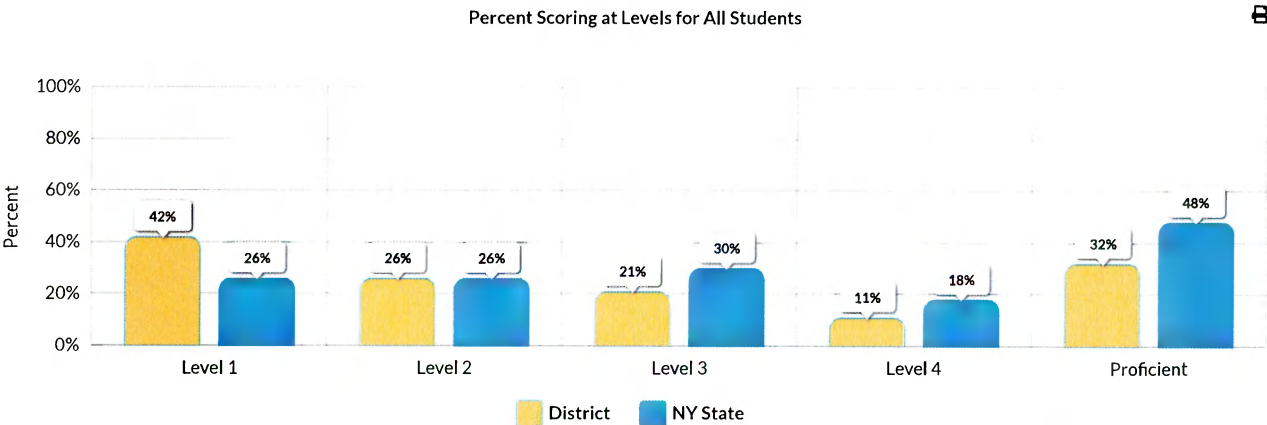
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	38	5	13%	33	87%	12	36%	7	21%	10	30%	4	12%	14	42%
Female	21	4	19%	17	81%	4	24%	4	24%	6	35%	3	18%	9	53%
Male	17	1	6%	16	94%	8	50%	3	19%	4	25%	1	6%	5	31%
General Education Students	30	5	17%	25	83%	5	20%	6	24%	10	40%	4	16%	14	56%
Students with Disabilities	8	0	0%	8	100%	7	88%	1	13%	0	0%	0	0%	0	0%
American Indian or Alaska Native	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	35	5	14%	30	86%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	38	5	13%	33	87%	12	36%	7	21%	10	30%	4	12%	14	42%
Economically Disadvantaged	17	1	6%	16	94%	8	50%	4	25%	4	25%	0	0%	4	25%
Not Economically Disadvantaged	21	4	19%	17	81%	4	24%	3	18%	6	35%	4	24%	10	59%
Non-English Language Learner	38	5	13%	33	87%	12	36%	7	21%	10	30%	4	12%	14	42%
Not in Foster Care	38	5	13%	33	87%	12	36%	7	21%	10	30%	4	12%	14	42%
Not Homeless	38	5	13%	33	87%	12	36%	7	21%	10	30%	4	12%	14	42%
Not Migrant	38	5	13%	33	87%	12	36%	7	21%	10	30%	4	12%	14	42%
Parent Not in Armed Forces	38	5	13%	33	87%	12	36%	7	21%	10	30%	4	12%	14	42%

GRADE 7 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

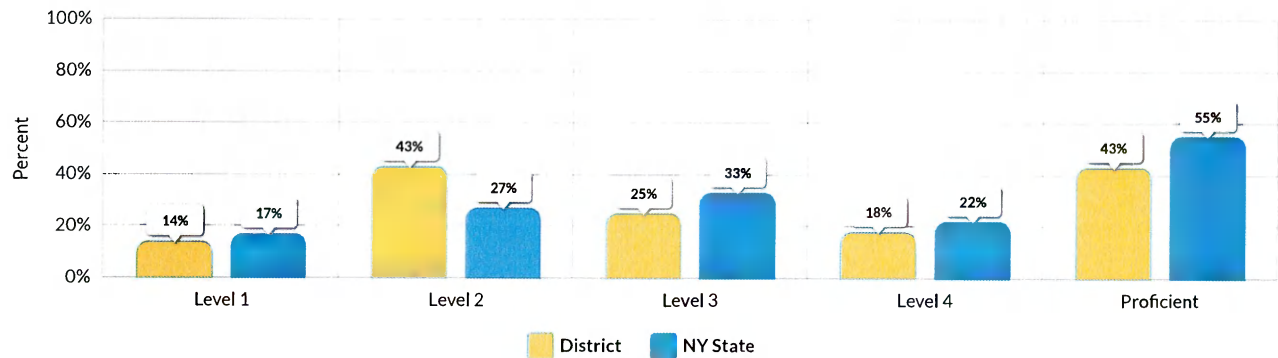


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	40	2	5%	38	95%	16	42%	10	26%	8	21%	4	11%	12	32%
Female	18	1	6%	17	94%	4	24%	3	18%	6	35%	4	24%	10	59%
Male	22	1	5%	21	95%	12	57%	7	33%	2	10%	0	0%	2	10%
General Education Students	26	0	0%	26	100%	6	23%	8	31%	8	31%	4	15%	12	46%
Students with Disabilities	14	2	14%	12	86%	10	83%	2	17%	0	0%	0	0%	0	0%
Black or African American	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
White	37	2	5%	35	95%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	40	2	5%	38	95%	16	42%	10	26%	8	21%	4	11%	12	32%
Economically Disadvantaged	18	0	0%	18	100%	11	61%	5	28%	1	6%	1	6%	2	11%
Not Economically Disadvantaged	22	2	9%	20	91%	5	25%	5	25%	7	35%	3	15%	10	50%
Non-English Language Learner	40	2	5%	38	95%	16	42%	10	26%	8	21%	4	11%	12	32%
Not in Foster Care	40	2	5%	38	95%	16	42%	10	26%	8	21%	4	11%	12	32%
Not Homeless	40	2	5%	38	95%	16	42%	10	26%	8	21%	4	11%	12	32%
Not Migrant	40	2	5%	38	95%	16	42%	10	26%	8	21%	4	11%	12	32%
Parent Not in Armed Forces	40	2	5%	38	95%	16	42%	10	26%	8	21%	4	11%	12	32%

GRADE 8 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

Percent Scoring at Levels for All Students



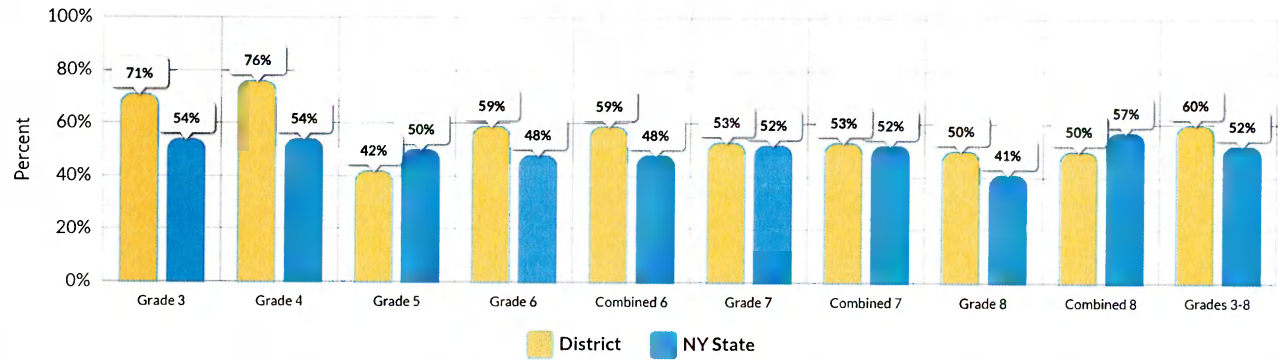
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	30	2	7%	28	93%	4	14%	12	43%	7	25%	5	18%	12	43%
Female	12	0	0%	12	100%	—	—	—	—	—	—	—	—	—	—
Male	17	2	12%	15	88%	3	20%	7	47%	3	20%	2	13%	5	33%
Non-Binary	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	13	0	0%	13	100%	1	8%	5	38%	4	31%	3	23%	7	54%
General Education Students	26	1	4%	25	96%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	29	2	7%	27	93%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	30	2	7%	28	93%	4	14%	12	43%	7	25%	5	18%	12	43%
Economically Disadvantaged	20	1	5%	19	95%	3	16%	9	47%	4	21%	3	16%	7	37%
Not Economically Disadvantaged	10	1	10%	9	90%	1	11%	3	33%	3	33%	2	22%	5	56%
Non-English Language Learner	30	2	7%	28	93%	4	14%	12	43%	7	25%	5	18%	12	43%
Not in Foster Care	30	2	7%	28	93%	4	14%	12	43%	7	25%	5	18%	12	43%
Not Homeless	30	2	7%	28	93%	4	14%	12	43%	7	25%	5	18%	12	43%
Not Migrant	30	2	7%	28	93%	4	14%	12	43%	7	25%	5	18%	12	43%
Parent Not in Armed Forces	30	2	7%	28	93%	4	14%	12	43%	7	25%	5	18%	12	43%

GRADES 3-8 MATHEMATICS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS

Percent Scoring Proficient by Grade



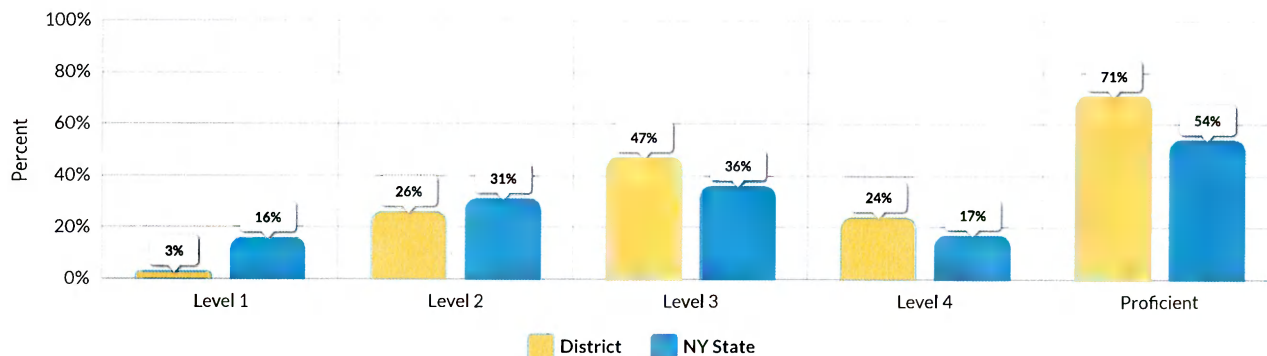
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	34	0	0%	34	100%	1	3%	9	26%	16	47%	8	24%	24	71%
Grade 4	40	3	8%	37	93%	2	5%	7	19%	24	65%	4	11%	28	76%
Grade 5	32	6	19%	26	81%	5	19%	10	38%	8	31%	3	12%	11	42%
Grade 6	38	6	16%	32	84%	4	13%	9	28%	16	50%	3	9%	19	59%
Combined 6	38	6	16%	32	84%	4	13%	9	28%	16	50%	3	9%	19	59%
Grade 7	40	4	10%	36	90%	11	31%	6	17%	12	33%	7	19%	19	53%
Combined 7	40	4	10%	36	90%	11	31%	6	17%	12	33%	7	19%	19	53%
Grade 8	30	2	7%	28	93%	7	25%	7	25%	10	36%	4	14%	14	50%
Combined 8	30	2	7%	28	93%	7	25%	7	25%	10	36%	4	14%	14	50%
Grades 3-8	214	21	10%	193	90%	30	16%	48	25%	86	45%	29	15%	115	60%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

Percent Scoring at Levels for All Students

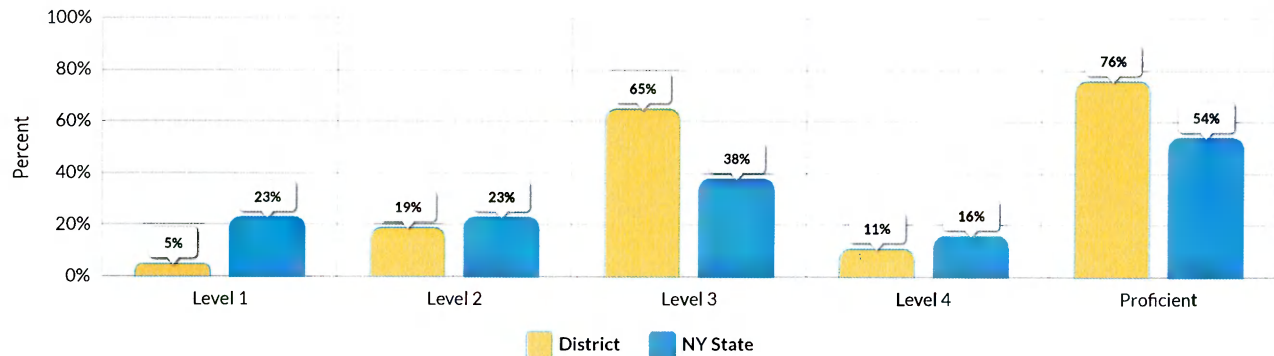


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	34	0	0%	34	100%	1	3%	9	26%	16	47%	8	24%	24	71%
Female	14	0	0%	14	100%	0	0%	6	43%	5	36%	3	21%	8	57%
Male	20	0	0%	20	100%	1	5%	3	15%	11	55%	5	25%	16	80%
General Education Students	32	0	0%	32	100%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	34	0	0%	34	100%	1	3%	9	26%	16	47%	8	24%	24	71%
Economically Disadvantaged	22	0	0%	22	100%	0	0%	9	41%	9	41%	4	18%	13	59%
Not Economically Disadvantaged	12	0	0%	12	100%	1	8%	0	0%	7	58%	4	33%	11	92%
Non-English Language Learner	34	0	0%	34	100%	1	3%	9	26%	16	47%	8	24%	24	71%
Not in Foster Care	34	0	0%	34	100%	1	3%	9	26%	16	47%	8	24%	24	71%
Not Homeless	34	0	0%	34	100%	1	3%	9	26%	16	47%	8	24%	24	71%
Not Migrant	34	0	0%	34	100%	1	3%	9	26%	16	47%	8	24%	24	71%
Parent Not in Armed Forces	34	0	0%	34	100%	1	3%	9	26%	16	47%	8	24%	24	71%

GRADE 4 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

Percent Scoring at Levels for All Students

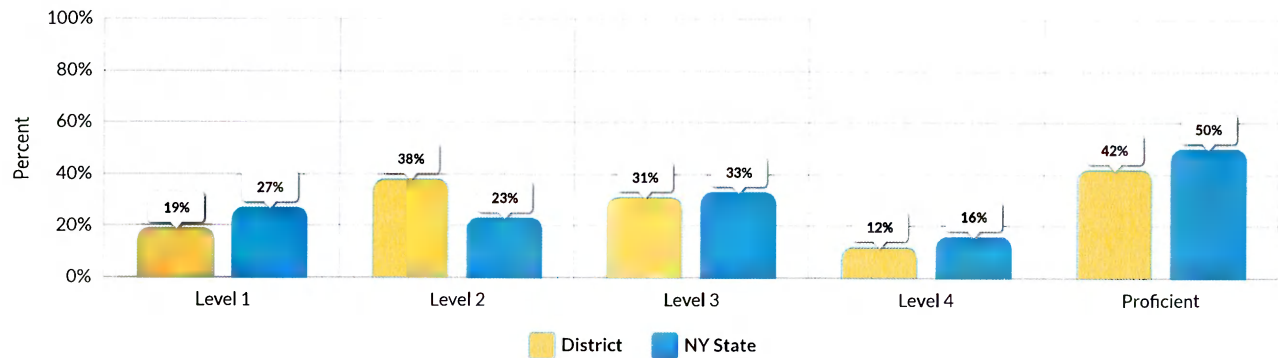


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	40	3	8%	37	93%	2	5%	7	19%	24	65%	4	11%	28	76%
Female	20	0	0%	20	100%	0	0%	5	25%	12	60%	3	15%	15	75%
Male	20	3	15%	17	85%	2	12%	2	12%	12	71%	1	6%	13	76%
General Education Students	33	1	3%	32	97%	0	0%	6	19%	23	72%	3	9%	26	81%
Students with Disabilities	7	2	29%	5	71%	2	40%	1	20%	1	20%	1	20%	2	40%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	36	2	6%	34	94%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	39	2	5%	37	95%	2	5%	7	19%	24	65%	4	11%	28	76%
Economically Disadvantaged	21	2	10%	19	90%	2	11%	3	16%	11	58%	3	16%	14	74%
Not Economically Disadvantaged	19	1	5%	18	95%	0	0%	4	22%	13	72%	1	6%	14	78%
Non-English Language Learner	40	3	8%	37	93%	2	5%	7	19%	24	65%	4	11%	28	76%
Not in Foster Care	40	3	8%	37	93%	2	5%	7	19%	24	65%	4	11%	28	76%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	39	2	5%	37	95%	2	5%	7	19%	24	65%	4	11%	28	76%
Not Migrant	40	3	8%	37	93%	2	5%	7	19%	24	65%	4	11%	28	76%
Parent Not in Armed Forces	40	3	8%	37	93%	2	5%	7	19%	24	65%	4	11%	28	76%

GRADE 5 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

Percent Scoring at Levels for All Students

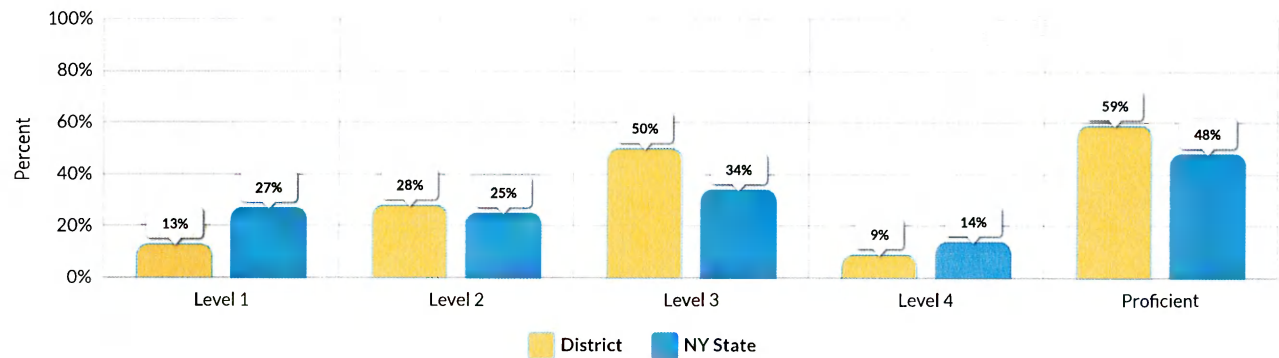


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	32	6	19%	26	81%	5	19%	10	38%	8	31%	3	12%	11	42%
Female	19	4	21%	15	79%	4	27%	7	47%	4	27%	0	0%	4	27%
Male	13	2	15%	11	85%	1	9%	3	27%	4	36%	3	27%	7	64%
General Education Students	27	6	22%	21	78%	2	10%	10	48%	7	33%	2	10%	9	43%
Students with Disabilities	5	0	0%	5	100%	3	60%	0	0%	1	20%	1	20%	2	40%
White	32	6	19%	26	81%	5	19%	10	38%	8	31%	3	12%	11	42%
Economically Disadvantaged	22	4	18%	18	82%	5	28%	5	28%	6	33%	2	11%	8	44%
Not Economically Disadvantaged	10	2	20%	8	80%	0	0%	5	63%	2	25%	1	13%	3	38%
Non-English Language Learner	32	6	19%	26	81%	5	19%	10	38%	8	31%	3	12%	11	42%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	31	6	19%	25	81%	—	—	—	—	—	—	—	—	—	—
Not Homeless	32	6	19%	26	81%	5	19%	10	38%	8	31%	3	12%	11	42%
Not Migrant	32	6	19%	26	81%	5	19%	10	38%	8	31%	3	12%	11	42%
Parent Not in Armed Forces	32	6	19%	26	81%	5	19%	10	38%	8	31%	3	12%	11	42%

GRADE 6 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

Percent Scoring at Levels for All Students

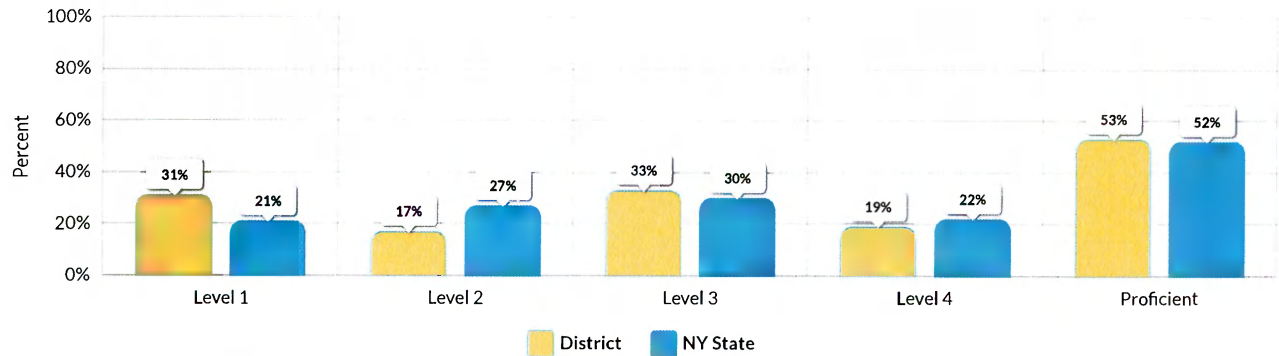


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	38	6	16%	32	84%	4	13%	9	28%	16	50%	3	9%	19	59%
Female	21	4	19%	17	81%	0	0%	5	29%	11	65%	1	6%	12	71%
Male	17	2	12%	15	88%	4	27%	4	27%	5	33%	2	13%	7	47%
General Education Students	30	5	17%	25	83%	1	4%	8	32%	13	52%	3	12%	16	64%
Students with Disabilities	8	1	13%	7	88%	3	43%	1	14%	3	43%	0	0%	3	43%
American Indian or Alaska Native	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	35	6	17%	29	83%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	38	6	16%	32	84%	4	13%	9	28%	16	50%	3	9%	19	59%
Economically Disadvantaged	17	1	6%	16	94%	3	19%	6	38%	7	44%	0	0%	7	44%
Not Economically Disadvantaged	21	5	24%	16	76%	1	6%	3	19%	9	56%	3	19%	12	75%
Non-English Language Learner	38	6	16%	32	84%	4	13%	9	28%	16	50%	3	9%	19	59%
Not in Foster Care	38	6	16%	32	84%	4	13%	9	28%	16	50%	3	9%	19	59%
Not Homeless	38	6	16%	32	84%	4	13%	9	28%	16	50%	3	9%	19	59%
Not Migrant	38	6	16%	32	84%	4	13%	9	28%	16	50%	3	9%	19	59%
Parent Not in Armed Forces	38	6	16%	32	84%	4	13%	9	28%	16	50%	3	9%	19	59%

GRADE 7 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

Percent Scoring at Levels for All Students

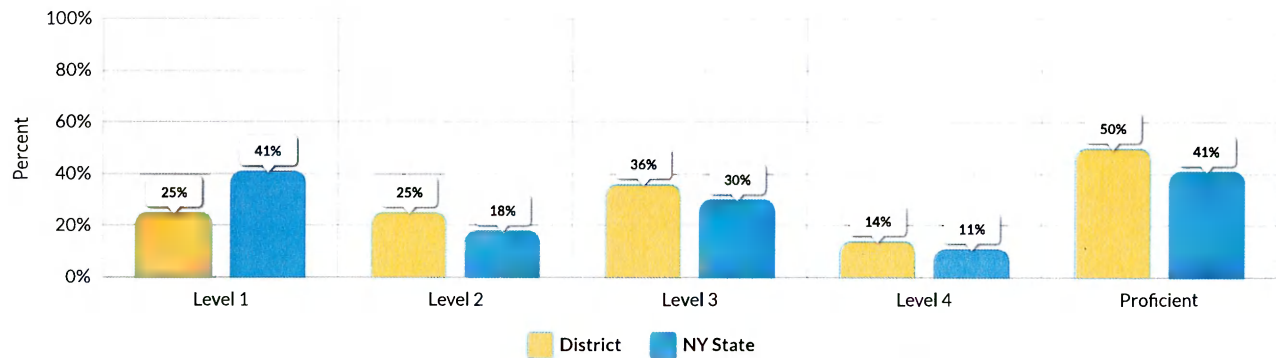


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	40	4	10%	36	90%	11	31%	6	17%	12	33%	7	19%	19	53%
Female	18	2	11%	16	89%	4	25%	2	13%	6	38%	4	25%	10	63%
Male	22	2	9%	20	91%	7	35%	4	20%	6	30%	3	15%	9	45%
General Education Students	26	1	4%	25	96%	3	12%	4	16%	11	44%	7	28%	18	72%
Students with Disabilities	14	3	21%	11	79%	8	73%	2	18%	1	9%	0	0%	1	9%
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
White	37	4	11%	33	89%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	40	4	10%	36	90%	11	31%	6	17%	12	33%	7	19%	19	53%
Economically Disadvantaged	18	1	6%	17	94%	6	35%	6	35%	3	18%	2	12%	5	29%
Not Economically Disadvantaged	22	3	14%	19	86%	5	26%	0	0%	9	47%	5	26%	14	74%
Non-English Language Learner	40	4	10%	36	90%	11	31%	6	17%	12	33%	7	19%	19	53%
Not in Foster Care	40	4	10%	36	90%	11	31%	6	17%	12	33%	7	19%	19	53%
Not Homeless	40	4	10%	36	90%	11	31%	6	17%	12	33%	7	19%	19	53%
Not Migrant	40	4	10%	36	90%	11	31%	6	17%	12	33%	7	19%	19	53%
Parent Not in Armed Forces	40	4	10%	36	90%	11	31%	6	17%	12	33%	7	19%	19	53%

GRADE 8 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	30	2	7%	28	93%	7	25%	7	25%	10	36%	4	14%	14	50%
Female	12	0	0%	12	100%	—	—	—	—	—	—	—	—	—	—
Male	17	2	12%	15	88%	5	33%	3	20%	5	33%	2	13%	7	47%
Non-Binary	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	13	0	0%	13	100%	2	15%	4	31%	5	38%	2	15%	7	54%
General Education Students	26	1	4%	25	96%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	29	2	7%	27	93%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	30	2	7%	28	93%	7	25%	7	25%	10	36%	4	14%	14	50%
Economically Disadvantaged	20	1	5%	19	95%	6	32%	5	26%	6	32%	2	11%	8	42%
Not Economically Disadvantaged	10	1	10%	9	90%	1	11%	2	22%	4	44%	2	22%	6	67%
Non-English Language Learner	30	2	7%	28	93%	7	25%	7	25%	10	36%	4	14%	14	50%
Not in Foster Care	30	2	7%	28	93%	7	25%	7	25%	10	36%	4	14%	14	50%
Not Homeless	30	2	7%	28	93%	7	25%	7	25%	10	36%	4	14%	14	50%
Not Migrant	30	2	7%	28	93%	7	25%	7	25%	10	36%	4	14%	14	50%
Parent Not in Armed Forces	30	2	7%	28	93%	7	25%	7	25%	10	36%	4	14%	14	50%

GRADE 8 SCIENCE RESULTS (2022-23)

Grade 4 Science was not administered in 2022-23.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	30	2	7%	28	93%	0	0%	10	36%	10	36%	8	29%	18	64%
Combined 8	30	2	7%	28	93%	0	0%	10	36%	10	36%	8	29%	18	64%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 8 SCIENCE RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	30	2	7%	28	93%	0	0%	10	36%	10	36%	8	29%	18	64%
Female	12	0	0%	12	100%	—	—	—	—	—	—	—	—	—	—
Male	17	2	12%	15	88%	0	0%	6	40%	6	40%	3	20%	9	60%
Non-Binary	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	13	0	0%	13	100%	0	0%	4	31%	4	31%	5	38%	9	69%
General Education Students	26	1	4%	25	96%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	29	2	7%	27	93%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	30	2	7%	28	93%	0	0%	10	36%	10	36%	8	29%	18	64%
Economically Disadvantaged	20	1	5%	19	95%	0	0%	8	42%	8	42%	3	16%	11	58%
Not Economically Disadvantaged	10	1	10%	9	90%	0	0%	2	22%	2	22%	5	56%	7	78%
Non-English Language Learner	30	2	7%	28	93%	0	0%	10	36%	10	36%	8	29%	18	64%
Not in Foster Care	30	2	7%	28	93%	0	0%	10	36%	10	36%	8	29%	18	64%
Not Homeless	30	2	7%	28	93%	0	0%	10	36%	10	36%	8	29%	18	64%
Not Migrant	30	2	7%	28	93%	0	0%	10	36%	10	36%	8	29%	18	64%
Parent Not in Armed Forces	30	2	7%	28	93%	0	0%	10	36%	10	36%	8	29%	18	64%

ANNUAL REGENTS EXAMINATIONS (2022 - 23)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All Regents examinations were administered in 2022-23, except the August 2022 and January 2023 Regents examination in U.S. History and Government (Framework).

ANNUAL REGENTS EXAMINATION IN ELA (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	30	0	0%	2	7%	6	20%	8	27%	14	47%	28	93%
Female	16	0	0%	0	0%	3	19%	6	38%	7	44%	16	100%
Male	14	0	0%	2	14%	3	21%	2	14%	7	50%	12	86%
General Education Students	27	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	29	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	30	0	0%	2	7%	6	20%	8	27%	14	47%	28	93%
Economically Disadvantaged	12	0	0%	1	8%	2	17%	3	25%	6	50%	11	92%
Not Economically Disadvantaged	18	0	0%	1	6%	4	22%	5	28%	8	44%	17	94%
Non-English Language Learner	30	0	0%	2	7%	6	20%	8	27%	14	47%	28	93%
Not in Foster Care	30	0	0%	2	7%	6	20%	8	27%	14	47%	28	93%
Not Homeless	30	0	0%	2	7%	6	20%	8	27%	14	47%	28	93%
Not Migrant	30	0	0%	2	7%	6	20%	8	27%	14	47%	28	93%
Parent Not in Armed Forces	30	0	0%	2	7%	6	20%	8	27%	14	47%	28	93%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	32	4	13%	3	9%	13	41%	6	19%	6	19%	25	78%
Female	16	1	6%	2	13%	8	50%	4	25%	1	6%	13	81%
Male	16	3	19%	1	6%	5	31%	2	13%	5	31%	12	75%
General Education Students	26	1	4%	0	0%	13	50%	6	23%	6	23%	25	96%
Students with Disabilities	6	3	50%	3	50%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	30	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	32	4	13%	3	9%	13	41%	6	19%	6	19%	25	78%
Economically Disadvantaged	16	1	6%	1	6%	10	63%	2	13%	2	13%	14	88%
Not Economically Disadvantaged	16	3	19%	2	13%	3	19%	4	25%	4	25%	11	69%
Non-English Language Learner	32	4	13%	3	9%	13	41%	6	19%	6	19%	25	78%
Not in Foster Care	32	4	13%	3	9%	13	41%	6	19%	6	19%	25	78%
Not Homeless	32	4	13%	3	9%	13	41%	6	19%	6	19%	25	78%
Not Migrant	32	4	13%	3	9%	13	41%	6	19%	6	19%	25	78%
Parent Not in Armed Forces	32	4	13%	3	9%	13	41%	6	19%	6	19%	25	78%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	20	1	5%	3	15%	13	65%	2	10%	1	5%	16	80%
Female	14	1	7%	2	14%	9	64%	2	14%	0	0%	11	79%
Male	6	0	0%	1	17%	4	67%	0	0%	1	17%	5	83%
General Education Students	20	1	5%	3	15%	13	65%	2	10%	1	5%	16	80%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	19	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	20	1	5%	3	15%	13	65%	2	10%	1	5%	16	80%
Economically Disadvantaged	7	1	14%	3	43%	3	43%	0	0%	0	0%	3	43%
Not Economically Disadvantaged	13	0	0%	0	0%	10	77%	2	15%	1	8%	13	100%
Non-English Language Learner	20	1	5%	3	15%	13	65%	2	10%	1	5%	16	80%
Not in Foster Care	20	1	5%	3	15%	13	65%	2	10%	1	5%	16	80%
Not Homeless	20	1	5%	3	15%	13	65%	2	10%	1	5%	16	80%
Not Migrant	20	1	5%	3	15%	13	65%	2	10%	1	5%	16	80%
Parent Not in Armed Forces	20	1	5%	3	15%	13	65%	2	10%	1	5%	16	80%

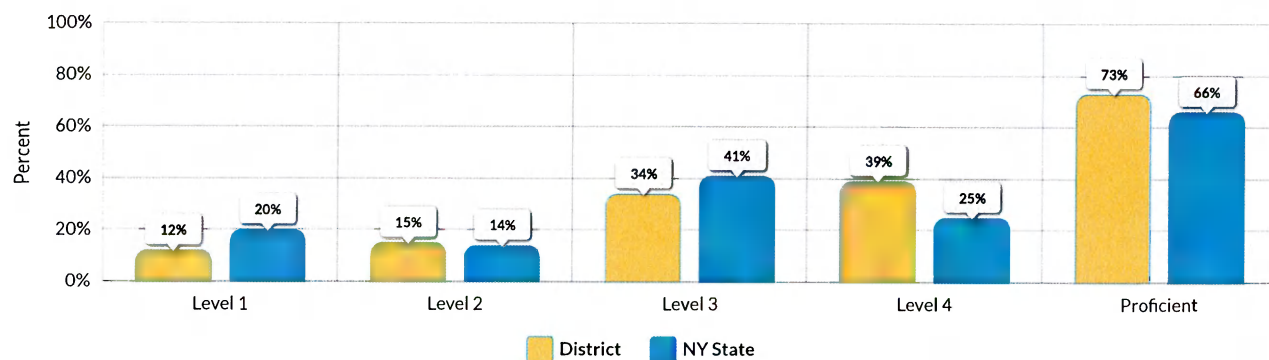
ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	10	1	10%	1	10%	7	70%	1	10%	0	0%	8	80%
Female	8	—	—	—	—	—	—	—	—	—	—	—	—
Male	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	10	1	10%	1	10%	7	70%	1	10%	0	0%	8	80%
General Education Students	10	1	10%	1	10%	7	70%	1	10%	0	0%	8	80%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	9	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	1	10%	1	10%	7	70%	1	10%	0	0%	8	80%
Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	7	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	10	1	10%	1	10%	7	70%	1	10%	0	0%	8	80%
Not in Foster Care	10	1	10%	1	10%	7	70%	1	10%	0	0%	8	80%
Not Homeless	10	1	10%	1	10%	7	70%	1	10%	0	0%	8	80%
Not Migrant	10	1	10%	1	10%	7	70%	1	10%	0	0%	8	80%
Parent Not in Armed Forces	10	1	10%	1	10%	7	70%	1	10%	0	0%	8	80%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2022-23)

Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	41	5	12%	6	15%	14	34%	16	39%	30	73%
Female	17	4	24%	1	6%	7	41%	5	29%	12	71%
Male	24	1	4%	5	21%	7	29%	11	46%	18	75%
General Education Students	30	1	3%	1	3%	12	40%	16	53%	28	93%
Students with Disabilities	11	4	36%	5	45%	2	18%	0	0%	2	18%
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	39	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	41	5	12%	6	15%	14	34%	16	39%	30	73%
Economically Disadvantaged	26	4	15%	5	19%	12	46%	5	19%	17	65%
Not Economically Disadvantaged	15	1	7%	1	7%	2	13%	11	73%	13	87%
Non-English Language Learner	41	5	12%	6	15%	14	34%	16	39%	30	73%
Not in Foster Care	41	5	12%	6	15%	14	34%	16	39%	30	73%
Not Homeless	41	5	12%	6	15%	14	34%	16	39%	30	73%
Not Migrant	41	5	12%	6	15%	14	34%	16	39%	30	73%
Parent Not in Armed Forces	41	5	12%	6	15%	14	34%	16	39%	30	73%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	35	8	23%	6	17%	16	46%	5	14%	21	60%
Female	19	3	16%	5	26%	8	42%	3	16%	11	58%
Male	16	5	31%	1	6%	8	50%	2	13%	10	63%
General Education Students	30	5	17%	5	17%	15	50%	5	17%	20	67%
Students with Disabilities	5	3	60%	1	20%	1	20%	0	0%	1	20%
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	33	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	35	8	23%	6	17%	16	46%	5	14%	21	60%
Economically Disadvantaged	16	5	31%	4	25%	5	31%	2	13%	7	44%
Not Economically Disadvantaged	19	3	16%	2	11%	11	58%	3	16%	14	74%
Non-English Language Learner	35	8	23%	6	17%	16	46%	5	14%	21	60%
Not in Foster Care	35	8	23%	6	17%	16	46%	5	14%	21	60%
Not Homeless	35	8	23%	6	17%	16	46%	5	14%	21	60%
Not Migrant	35	8	23%	6	17%	16	46%	5	14%	21	60%
Parent Not in Armed Forces	35	8	23%	6	17%	16	46%	5	14%	21	60%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	7	0	0%	3	43%	4	57%	0	0%	4	57%
Female	6	—	—	—	—	—	—	—	—	—	—
Male	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	7	0	0%	3	43%	4	57%	0	0%	4	57%
General Education Students	7	0	0%	3	43%	4	57%	0	0%	4	57%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	6	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	0	0%	3	43%	4	57%	0	0%	4	57%
Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	6	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	7	0	0%	3	43%	4	57%	0	0%	4	57%
Not in Foster Care	7	0	0%	3	43%	4	57%	0	0%	4	57%
Not Homeless	7	0	0%	3	43%	4	57%	0	0%	4	57%
Not Migrant	7	0	0%	3	43%	4	57%	0	0%	4	57%
Parent Not in Armed Forces	7	0	0%	3	43%	4	57%	0	0%	4	57%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	37	1	3%	6	16%	11	30%	5	14%	14	38%	30	81%
Female	21	1	5%	2	10%	7	33%	3	14%	8	38%	18	86%
Male	16	0	0%	4	25%	4	25%	2	13%	6	38%	12	75%
General Education Students	32	0	0%	4	13%	9	28%	5	16%	14	44%	28	88%
Students with Disabilities	5	1	20%	2	40%	2	40%	0	0%	0	0%	2	40%
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	35	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	37	1	3%	6	16%	11	30%	5	14%	14	38%	30	81%
Economically Disadvantaged	18	0	0%	3	17%	6	33%	1	6%	8	44%	15	83%
Not Economically Disadvantaged	19	1	5%	3	16%	5	26%	4	21%	6	32%	15	79%
Non-English Language Learner	37	1	3%	6	16%	11	30%	5	14%	14	38%	30	81%
Not in Foster Care	37	1	3%	6	16%	11	30%	5	14%	14	38%	30	81%
Not Homeless	37	1	3%	6	16%	11	30%	5	14%	14	38%	30	81%
Not Migrant	37	1	3%	6	16%	11	30%	5	14%	14	38%	30	81%
Parent Not in Armed Forces	37	1	3%	6	16%	11	30%	5	14%	14	38%	30	81%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	28	1	4%	1	4%	7	25%	14	50%	5	18%	26	93%
Female	16	0	0%	1	6%	6	38%	6	38%	3	19%	15	94%
Male	12	1	8%	0	0%	1	8%	8	67%	2	17%	11	92%
General Education Students	27	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	27	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	28	1	4%	1	4%	7	25%	14	50%	5	18%	26	93%
Economically Disadvantaged	11	0	0%	0	0%	2	18%	7	64%	2	18%	11	100%
Not Economically Disadvantaged	17	1	6%	1	6%	5	29%	7	41%	3	18%	15	88%
Non-English Language Learner	28	1	4%	1	4%	7	25%	14	50%	5	18%	26	93%
Not in Foster Care	28	1	4%	1	4%	7	25%	14	50%	5	18%	26	93%
Not Homeless	28	1	4%	1	4%	7	25%	14	50%	5	18%	26	93%
Not Migrant	28	1	4%	1	4%	7	25%	14	50%	5	18%	26	93%
Parent Not in Armed Forces	28	1	4%	1	4%	7	25%	14	50%	5	18%	26	93%

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2019 TOTAL COHORT REGENTS IN ELA



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	42	4	10%	38	90%	3	7%	2	5%	7	17%	26	62%	33	79%
Female	17	0	0%	17	100%	1	6%	1	6%	1	6%	14	82%	15	88%
Male	25	4	16%	21	84%	2	8%	1	4%	6	24%	12	48%	18	72%
General Education Students	33	1	3%	32	97%	0	0%	2	6%	6	18%	24	73%	30	91%
Students with Disabilities	9	3	33%	6	67%	3	33%	0	0%	1	11%	2	22%	3	33%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	40	4	—	36	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	42	4	10%	38	90%	3	7%	2	5%	7	17%	26	62%	33	79%
Economically Disadvantaged	18	3	17%	15	83%	2	11%	1	6%	1	6%	11	61%	12	67%
Not Economically Disadvantaged	24	1	4%	23	96%	1	4%	1	4%	6	25%	15	63%	21	88%
Non-English Language Learner	42	4	10%	38	90%	3	7%	2	5%	7	17%	26	62%	33	79%
Not in Foster Care	42	4	10%	38	90%	3	7%	2	5%	7	17%	26	62%	33	79%
Not Homeless	42	4	10%	38	90%	3	7%	2	5%	7	17%	26	62%	33	79%
Not Migrant	42	4	10%	38	90%	3	7%	2	5%	7	17%	26	62%	33	79%
Parent Not in Armed Forces	42	4	10%	38	90%	3	7%	2	5%	7	17%	26	62%	33	79%

2019 TOTAL COHORT EXEMPTIONS IN ELA

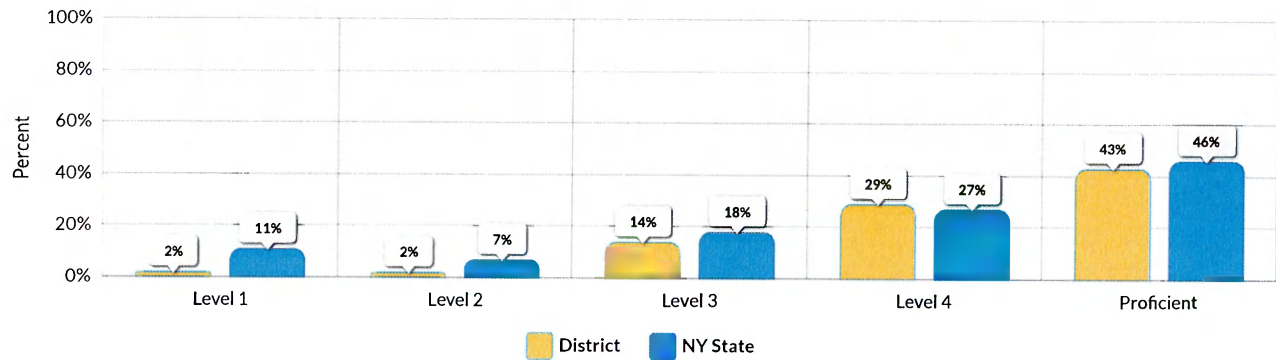
The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Male	1	1	100	0	0
General Education Students	1	1	100	0	0
White	1	1	100	0	0
Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN MATH

Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	42	22	52%	20	48%	1	2%	1	2%	6	14%	12	29%	18	43%
Female	17	5	29%	12	71%	0	0%	0	0%	3	18%	9	53%	12	71%
Male	25	17	68%	8	32%	1	4%	1	4%	3	12%	3	12%	6	24%
General Education Students	33	14	42%	19	58%	1	3%	0	0%	6	18%	12	36%	18	55%
Students with Disabilities	9	8	89%	1	11%	0	0%	1	11%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	40	22	—	18	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	42	22	52%	20	48%	1	2%	1	2%	6	14%	12	29%	18	43%
Economically Disadvantaged	18	10	56%	8	44%	0	0%	0	0%	5	28%	3	17%	8	44%
Not Economically Disadvantaged	24	12	50%	12	50%	1	4%	1	4%	1	4%	9	38%	10	42%
Non-English Language Learner	42	22	52%	20	48%	1	2%	1	2%	6	14%	12	29%	18	43%
Not in Foster Care	42	22	52%	20	48%	1	2%	1	2%	6	14%	12	29%	18	43%
Not Homeless	42	22	52%	20	48%	1	2%	1	2%	6	14%	12	29%	18	43%
Not Migrant	42	22	52%	20	48%	1	2%	1	2%	6	14%	12	29%	18	43%
Parent Not in Armed Forces	42	22	52%	20	48%	1	2%	1	2%	6	14%	12	29%	18	43%

2019 TOTAL COHORT EXEMPTIONS IN MATH

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	37	19	51	18	49
Female	17	5	29	12	71
Male	20	14	70	6	30
General Education Students	32	14	44	18	56
Students with Disabilities	5	5	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	0	0	1	100
White	35	19	54	16	46
Multiracial	1	0	0	1	100
Economically Disadvantaged	16	8	50	8	50
Not Economically Disadvantaged	21	11	52	10	48
Non-English Language Learner	37	19	51	18	49
Not in Foster Care	37	19	51	18	49
Not Homeless	37	19	51	18	49
Not Migrant	37	19	51	18	49
Parent Not in Armed Forces	37	19	51	18	49

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	42	22	52%	20	48%	4	10%	0	0%	3	7%	13	31%	16	38%
Female	17	5	29%	12	71%	2	12%	0	0%	0	0%	10	59%	10	59%
Male	25	17	68%	8	32%	2	8%	0	0%	3	12%	3	12%	6	24%
General Education Students	33	13	39%	20	61%	4	12%	0	0%	3	9%	13	39%	16	48%
Students with Disabilities	9	9	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	40	21	—	19	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	42	22	52%	20	48%	4	10%	0	0%	3	7%	13	31%	16	38%
Economically Disadvantaged	18	12	67%	6	33%	1	6%	0	0%	2	11%	3	17%	5	28%
Not Economically Disadvantaged	24	10	42%	14	58%	3	13%	0	0%	1	4%	10	42%	11	46%
Non-English Language Learner	42	22	52%	20	48%	4	10%	0	0%	3	7%	13	31%	16	38%
Not in Foster Care	42	22	52%	20	48%	4	10%	0	0%	3	7%	13	31%	16	38%
Not Homeless	42	22	52%	20	48%	4	10%	0	0%	3	7%	13	31%	16	38%
Not Migrant	42	22	52%	20	48%	4	10%	0	0%	3	7%	13	31%	16	38%
Parent Not in Armed Forces	42	22	52%	20	48%	4	10%	0	0%	3	7%	13	31%	16	38%

2019 TOTAL COHORT EXEMPTIONS IN SCIENCE

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	38	18	47	20	53
Female	17	5	29	12	71
Male	21	13	62	8	38
General Education Students	33	13	39	20	61
Students with Disabilities	5	5	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	0	0	1	100
White	36	17	47	19	53
Multiracial	1	1	100	0	0
Economically Disadvantaged	16	10	63	6	38
Not Economically Disadvantaged	22	8	36	14	64
Non-English Language Learner	38	18	47	20	53
Not in Foster Care	38	18	47	20	53
Not Homeless	38	18	47	20	53
Not Migrant	38	18	47	20	53
Parent Not in Armed Forces	38	18	47	20	53

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	42	41	98%	1	2%	0	0%	0	0%	1	2%	0	0%	1	2%
Female	17	17	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	25	24	96%	1	4%	0	0%	0	0%	1	4%	0	0%	1	4%
General Education Students	33	32	97%	1	3%	0	0%	0	0%	1	3%	0	0%	1	3%
Students with Disabilities	9	9	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
White	40	39	—	1	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	42	41	98%	1	2%	0	0%	0	0%	1	2%	0	0%	1	2%
Economically Disadvantaged	18	18	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	24	23	96%	1	4%	0	0%	0	0%	1	4%	0	0%	1	4%
Non-English Language Learner	42	41	98%	1	2%	0	0%	0	0%	1	2%	0	0%	1	2%
Not in Foster Care	42	41	98%	1	2%	0	0%	0	0%	1	2%	0	0%	1	2%
Not Homeless	42	41	98%	1	2%	0	0%	0	0%	1	2%	0	0%	1	2%
Not Migrant	42	41	98%	1	2%	0	0%	0	0%	1	2%	0	0%	1	2%
Parent Not in Armed Forces	42	41	98%	1	2%	0	0%	0	0%	1	2%	0	0%	1	2%

2019 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	36	36	100	0	0
Female	17	17	100	0	0
Male	19	19	100	0	0
General Education Students	31	31	100	0	0
Students with Disabilities	5	5	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	1	100	0	0
White	34	34	100	0	0
Multiracial	1	1	100	0	0
Economically Disadvantaged	15	15	100	0	0
Not Economically Disadvantaged	21	21	100	0	0
Non-English Language Learner	36	36	100	0	0
Not in Foster Care	36	36	100	0	0
Not Homeless	36	36	100	0	0
Not Migrant	36	36	100	0	0
Parent Not in Armed Forces	36	36	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	42	41	98%	1	2%	0	0%	0	0%	0	0%	1	2%	1	2%
Female	17	17	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	25	24	96%	1	4%	0	0%	0	0%	0	0%	1	4%	1	4%
General Education Students	33	32	97%	1	3%	0	0%	0	0%	0	0%	1	3%	1	3%
Students with Disabilities	9	9	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
White	40	39	—	1	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	42	41	98%	1	2%	0	0%	0	0%	0	0%	1	2%	1	2%
Economically Disadvantaged	18	18	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	24	23	96%	1	4%	0	0%	0	0%	0	0%	1	4%	1	4%
Non-English Language Learner	42	41	98%	1	2%	0	0%	0	0%	0	0%	1	2%	1	2%
Not in Foster Care	42	41	98%	1	2%	0	0%	0	0%	0	0%	1	2%	1	2%
Not Homeless	42	41	98%	1	2%	0	0%	0	0%	0	0%	1	2%	1	2%
Not Migrant	42	41	98%	1	2%	0	0%	0	0%	0	0%	1	2%	1	2%
Parent Not in Armed Forces	42	41	98%	1	2%	0	0%	0	0%	0	0%	1	2%	1	2%

2019 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	24	24	100	0	0
Female	7	7	100	0	0
Male	17	17	100	0	0
General Education Students	19	19	100	0	0
Students with Disabilities	5	5	100	0	0
White	23	23	100	0	0
Multiracial	1	1	100	0	0
Economically Disadvantaged	12	12	100	0	0
Not Economically Disadvantaged	12	12	100	0	0
Non-English Language Learner	24	24	100	0	0
Not in Foster Care	24	24	100	0	0
Not Homeless	24	24	100	0	0
Not Migrant	24	24	100	0	0
Parent Not in Armed Forces	24	24	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ALTERNATE ASSESSMENT (2022-23)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Secondary-Level ELA	7	5	71%	2	29%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Math	7	5	71%	2	29%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Science	7	5	71%	2	29%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

EXPENDITURES PER PUPIL (2022-23)

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This District	547	\$1,590,546	\$2,908	\$13,884,899	\$25,384	\$15,475,445	\$28,291
Statewide	2,459,753	\$6,118,470,652	\$2,487	\$59,943,289,717	\$24,370	\$66,061,760,369	\$26,857

STAFF QUALIFICATIONS (2022-23)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	67	20	30%	2	0	0%
STATEWIDE	214,159	51,376	24%	4,438	1,059	24%
STATEWIDE HIGH-POVERTY SCHOOLS	48,028	18,375	38%	948	170	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,734	8,756	14%	1,202	279	23%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	62	10	16%
STATEWIDE	203,958	18,302	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,397	8,936	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,417	1,216	2%

TOTAL COHORT GRADUATION RATE (2022-23)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	42	38	90%	16	38%	20	48%	2	5%	0	0%	3	7%	0	0%	1	2%
Female	17	17	100%	12	71%	4	24%	1	6%	0	0%	0	0%	0	0%	0	0%
Male	25	21	84%	4	16%	16	64%	1	4%	0	0%	3	12%	0	0%	1	4%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	33	32	97%	16	48%	16	48%	0	0%	0	0%	1	3%	0	0%	0	0%
Students with Disabilities	9	6	67%	0	0%	4	44%	2	22%	0	0%	2	22%	0	0%	1	11%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	40	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	18	16	89%	7	39%	8	44%	1	6%	0	0%	1	6%	0	0%	1	6%
Not Economically Disadvantaged	24	22	92%	9	38%	12	50%	1	4%	0	0%	2	8%	0	0%	0	0%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	42	38	90%	16	38%	20	48%	2	5%	0	0%	3	7%	0	0%	1	2%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	42	38	90%	16	38%	20	48%	2	5%	0	0%	3	7%	0	0%	1	2%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	42	38	90%	16	38%	20	48%	2	5%	0	0%	3	7%	0	0%	1	2%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	42	38	90%	16	38%	20	48%	2	5%	0	0%	3	7%	0	0%	1	2%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	42	38	90%	16	38%	20	48%	2	5%	0	0%	3	7%	0	0%	1	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

GENESEE VALLEY CSD

2021-22 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Economic and Student Characteristics

**DISTRICT P-12
ENROLLMENT**

528

**NEEDS RESOURCE
CATEGORY**

High Need Rural

**DISTRICT ABILITY TO
RAISE LOCAL FUNDS IS**

significantly less than the
average district in the state

**DISTRICT STUDENT
NEEDS ARE**

moderately more than the
state average

Student Demographics

Enrollment	GENESEE VALLEY CSD
All Students	461
Economically Disadvantaged	60%
Students with Disabilities	19%
English Language Learners	—
» Race/Ethnicity	

Staffing Profile	GENESEE VALLEY CSD
Student-to-Teacher Ratio	8
Teachers with Fewer than 4 years of Experience %	19%
Teachers with 4-20 Years of Experience %	51%
Teachers with 21+ Years of Experience %	29%

Comparison: How do per pupil expenditures compare?

THIS SCHOOL

N/A

**DISTRICT OR DISTRICT OF
LOCATION**

\$27,630.00

COUNTY AVERAGE

\$24,416.31

STATEWIDE AVERAGE

\$25,870.33

Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(A-D)

Central Cost(E-H)

Combined Cost(I)

Report View One Per Pupil Expenditure Categories	GENESEE VALLEY CSD
» A. Instruction (A1 + A2 + A3 + A4)	\$12,445.54
» B. Administration (B1 + B2 + B3)	\$837.05
» C. All Other Spending (C1 + C2 + C3)	\$5,477.33

Report View One Per Pupil Expenditure Categories	GENESEE VALLEY CSD
D. Total School Level (A + B + C)	\$18,759.92
» E. Central Instruction (E1 + E2 + E3 + E4)	\$1,245.11
» F. Central Administration (F1 + F2 + F3)	\$2,915.55
» G. All Other Central Spending (G1 + G2 + G3)	\$4,709.39
H. Total Central Costs	\$8,870.06
I. Total Spending (D + H)	\$27,629.98

Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(Pre-J—K) Central Cost(Pre-L—M) Combined Cost(N)

Report View Two Per Pupil Expenditure Categories	GENESEE VALLEY CSD
J. Total School Level Local/State Spending	\$16,561.09
» K. Total School Level Federal Spending	\$2,198.83
L. Total Central Level Local/State Spending	\$8,665.05
M. Total Central Level Federal Spending	\$205.01
N. Total Spending (J + K + L + M)	\$27,629.98

Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

School Cost(O-T) Central Cost(U-Z)

»	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

"Other Exclusions" include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Central Cost(1-5 & Percent Excluded from Total) Combined Cost(Total Expenditures)

Excluded Expenditures	GENESEE VALLEY CSD
1. Transportation	\$875,963.00
2. Charter School Tuition	\$0.00
3. Other Tuition	\$0.00
4. Debt Service	\$2,962,597.00

Excluded Expenditures	GENESEE VALLEY CSD
5. Other	\$12,887,168.00
Percent Excluded from Total	53%
Total Expenditures	\$31,314,358.00

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THIS DOCUMENT WAS CREATED ON: MAY 1, 2024, 10:24 AM EST

Equalized Total Assessed Value 371,869,781

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	8	601,121	0.16
13100	CO - GENERALLY	RPTL 406(1)	19	11,079,742	2.98
13500	TOWN - GENERALLY	RPTL 406(1)	20	2,060,926	0.55
13510	TOWN - CEMETERY LAND	RPTL 446	15	1,363,856	0.37
13650	VG - GENERALLY	RPTL 406(1)	26	5,411,754	1.46
13660	VG - CEMETERY LAND	RPTL 446	1	726	0.00
13800	SCHOOL DISTRICT	RPTL 408	3	15,776,029	4.24
13850	BOCES	RPTL 408	2	6,663,373	1.79
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	4	1,680,894	0.45
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	1	272,618	0.07
14100	USA - GENERALLY	RPTL 400(1)	1	213,906	0.06
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	6	9,817,997	2.64
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	141,234	0.04
25100	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	157,316	0.04
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	21	2,348,317	0.63
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	5	438,617	0.12
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	111,658	0.03
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	2	151,148	0.04
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	3	577,751	0.16
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	4	329,867	0.09
25400	FRATERNAL ORGANIZATION	RPTL 428	3	26,118	0.01
26050	AGRICULTURAL SOCIETY	RPTL 450	2	404,664	0.11
26100	VETERANS ORGANIZATION	RPTL 452	2	107,800	0.03
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	2	211,366	0.06
41700	AGRICULTURAL BUILDING	RPTL 483	13	746,943	0.20
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	135	5,053,891	1.36
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	11	485,150	0.13
41800	PERSONS AGE 65 OR OVER	RPTL 467	3	66,710	0.02
41804	PERSONS AGE 65 OR OVER	RPTL 467	16	350,389	0.09
41805	PERSONS AGE 65 OR OVER	RPTL 467	7	273,463	0.07
41806	PERSONS AGE 65 OR OVER	RPTL 467	3	108,371	0.03
41834	ENHANCED STAR	RPTL 425	310	25,311,517	6.81
41854	BASIC STAR 1999-2000	RPTL 425	412	14,874,405	4.00

Equalized Total Assessed Value 371,869,781

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41864	Basic STAR (land belongs to ot	RPTL 425	1	12,435	0.00
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	1,212	0.00
47450	FOREST/REF LAND - FISHER ACT	RPTL 480	1	75,455	0.02
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	20	1,335,675	0.36
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	4	65,165	0.02
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	20	9,895,441	2.66
50005	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	2	0	0.00
Total Exemptions Exclusive of System Exemptions:					
			1,091	108,709,579	29.23
Total System Exemptions:			22	9,895,441	2.66
Totals:			1,113	118,605,020	31.89

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

TENTATIVE TOTALS
SUBJECT TO CHANGE AS OF AUGUST