

HERRICKS MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

For information about how 2024-25 accountability statuses and support models were determined, see [Understanding the New York State Accountability System under the Every Student Succeeds Act \(ESSA\) for 2024-25 Accountability Statuses Based on 2023-24 Results](#).

LOCAL SUPPORT AND IMPROVEMENT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

[Section 1003 School Improvement Funds Data \(74.01 kilobytes\)](#)

For information on the use of Title I School Improvement funds, see:

- [2023-24 Title I School Improvement Grant 1003 \(Basic\)](#)
- [2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant](#)
- [2023-24 Title I School Improvement Grant 1003 High School Redesign \(HSR\) Continuation Grant](#)
- [2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant](#)
- [2024 Title I School Improvement Grant 1003 \(Planning\)](#)
- [2024 Title I School Improvement Grant 1003 Supplemental Support](#)
- [2024 Title I School Improvement Grant 1003 Resource Allocation Review \(RAR\) Pilot](#)
- [2020-24 NYSIP-PLC Phase III](#)

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
Multiracial	Local Support and Improvement	NA
White	Local Support and Improvement	NA
English Language Learner	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	4	—	4
Asian or Native Hawaiian/Other Pacific Islander	4	4	—	4
Hispanic or Latino	4	4	—	4
Multiracial	4	4	—	—
White	4	4	—	4
English Language Learner	3	2	—	—
Students with Disabilities	4	4	—	4
Economically Disadvantaged	4	4	—	4

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,053	197.2	4
	Math	1,061	221.6	
	Combined	2,114	209.5	
Asian or Native Hawaiian/Other Pacific Islander	ELA	835	201.4	4
	Math	837	225.2	
	Combined	1,672	213.3	
Black or African American	ELA	3	—	—
	Math	3	—	
	Combined	6	—	
Hispanic or Latino	ELA	43	180.2	4
	Math	45	211.1	
	Combined	88	196	
Multiracial	ELA	15	213.3	4
	Math	16	234.4	
	Combined	31	224.2	
White	ELA	157	177.7	4
	Math	160	204.4	
	Combined	317	191.2	
English Language Learner	ELA	11	36.4	3
	Math	13	150	
	Combined	24	97.9	
Students with Disabilities	ELA	89	127	4
	Math	90	163.9	
	Combined	179	145.5	
Economically Disadvantaged	ELA	187	189	4
	Math	187	220.9	
	Combined	374	204.9	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,064	195.2	4
	Math	1,064	221	
	Combined	2,128	208.1	
Asian or Native Hawaiian/Other Pacific Islander	ELA	835	201.4	4
	Math	837	225.2	
	Combined	1,672	213.3	
Black or African American	ELA	3	—	—
	Math	3	—	
	Combined	6	—	
Hispanic or Latino	ELA	48	161.5	4
	Math	48	197.9	
	Combined	96	179.7	
Multiracial	ELA	18	177.8	4
	Math	18	208.3	
	Combined	36	193.1	
White	ELA	182	153.3	4
	Math	182	179.7	
	Combined	364	166.5	
English Language Learner	ELA	15	26.7	2
	Math	15	130	
	Combined	30	78.3	
Students with Disabilities	ELA	104	108.7	4
	Math	104	141.8	
	Combined	208	125.2	
Economically Disadvantaged	ELA	188	188	4
	Math	188	219.7	
	Combined	376	203.9	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	13	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	11	–	–	–	–
Hispanic or Latino	2	–	–	–	–
English Language Learner	13	–	–	–	–
Students with Disabilities	4	–	–	–	–
Economically Disadvantaged	5	–	–	–	–

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	1,140	56	4.9%	4
Asian or Native Hawaiian/Other Pacific Islander	874	38	4.3%	4
Black or African American	3	–	–	–
Hispanic or Latino	52	3	5.8%	4
Multiracial	19	–	–	–
White	192	12	6.3%	4
English Language Learner	21	–	–	–
Students with Disabilities	112	12	10.7%	4
Economically Disadvantaged	201	12	6%	4

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	1,132	93.8%
Asian or Native Hawaiian/Other Pacific Islander	✓	867	97.2%
Black or African American	—	3	—
Hispanic or Latino	X	51	86.3%
Multiracial	—	19	—
White	X	192	81.8%
English Language Learner	—	20	—
Students with Disabilities	X	110	81.8%
Economically Disadvantaged	X	198	94.4%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

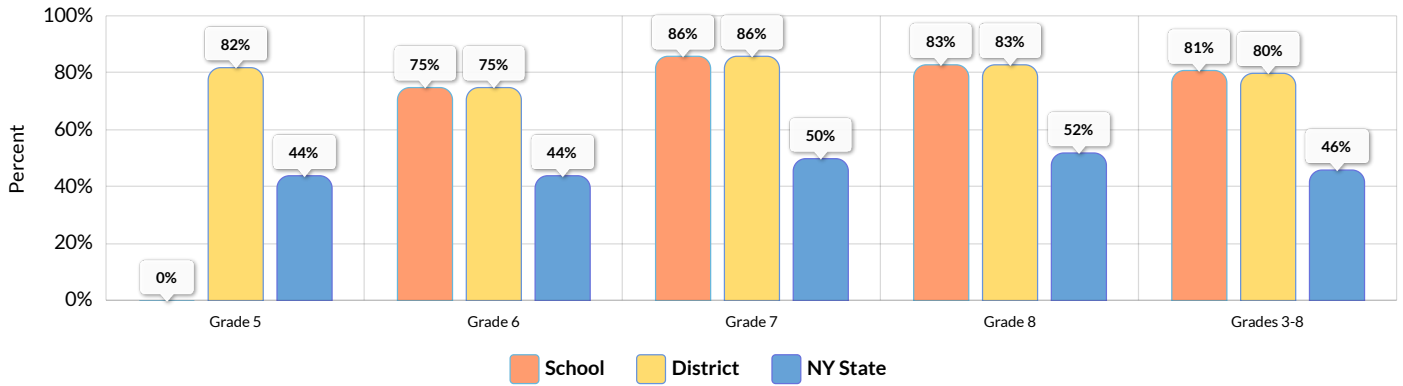
Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	1,132	94.7%
Asian or Native Hawaiian/Other Pacific Islander	✓	867	97.8%
Black or African American	—	3	—
Hispanic or Latino	X	51	88.2%
Multiracial	—	19	—
White	X	192	83.3%
English Language Learner	—	20	—
Students with Disabilities	X	110	82.7%
Economically Disadvantaged	X	198	94.4%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS



Percent Scoring Proficient by Grade

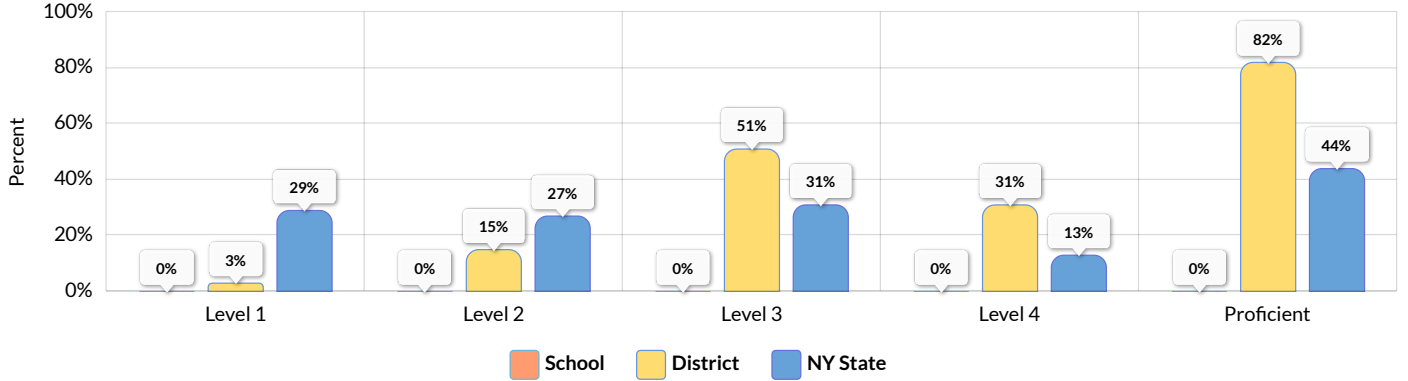


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 6	386	17	4%	369	96%	20	5%	73	20%	152	41%	124	34%	276	75%
Grade 7	374	35	9%	339	91%	11	3%	38	11%	154	45%	136	40%	290	86%
Grade 8	372	31	8%	341	92%	17	5%	40	12%	115	34%	169	50%	284	83%
Grades 3-8	1,133	84	7%	1,049	93%	48	5%	151	14%	421	40%	429	41%	850	81%

GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students

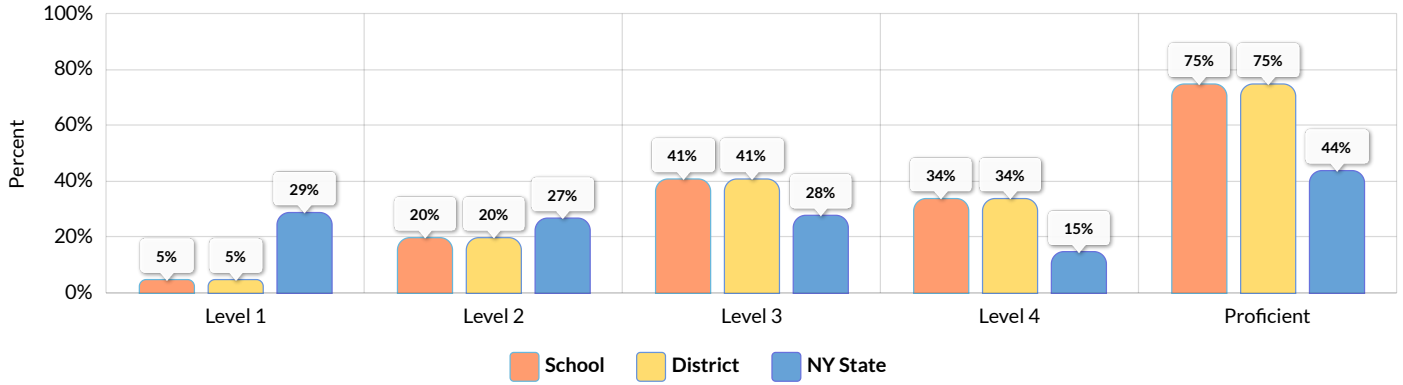


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students

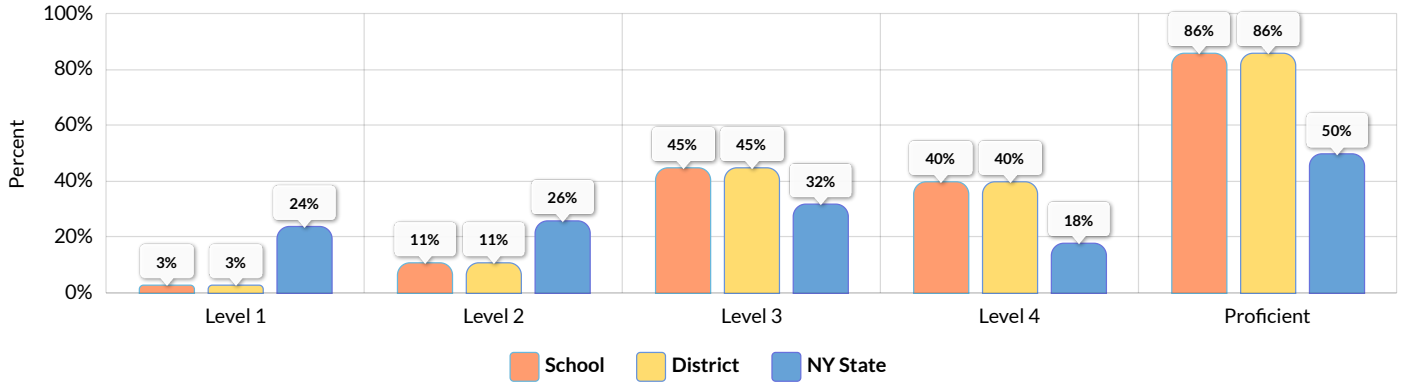


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	386	17	4%	369	96%	20	5%	73	20%	152	41%	124	34%	276	75%
Female	187	10	5%	177	95%	9	5%	29	16%	67	38%	72	41%	139	79%
Male	199	7	4%	192	96%	11	6%	44	23%	85	44%	52	27%	137	71%
General Education Students	344	10	3%	334	97%	10	3%	57	17%	146	44%	121	36%	267	80%
Students with Disabilities	42	7	17%	35	83%	10	29%	16	46%	6	17%	3	9%	9	26%
Asian or Native Hawaiian/Other Pacific Islander	302	8	3%	294	97%	14	5%	51	17%	129	44%	100	34%	229	78%
Hispanic or Latino	17	2	12%	15	88%	—	—	—	—	—	—	—	—	—	—
White	63	7	11%	56	89%	2	4%	20	36%	16	29%	18	32%	34	61%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	21	2	10%	19	90%	4	21%	2	11%	7	37%	6	32%	13	68%
Economically Disadvantaged	62	2	3%	60	97%	6	10%	11	18%	29	48%	14	23%	43	72%
Not Economically Disadvantaged	324	15	5%	309	95%	14	5%	62	20%	123	40%	110	36%	233	75%
English Language Learner	6	1	17%	5	83%	4	80%	1	20%	0	0%	0	0%	0	0%
Non-English Language Learner	380	16	4%	364	96%	16	4%	72	20%	152	42%	124	34%	276	76%
Not in Foster Care	386	17	4%	369	96%	20	5%	73	20%	152	41%	124	34%	276	75%
Not Homeless	386	17	4%	369	96%	20	5%	73	20%	152	41%	124	34%	276	75%
Not Migrant	386	17	4%	369	96%	20	5%	73	20%	152	41%	124	34%	276	75%
Parent Not in Armed Forces	386	17	4%	369	96%	20	5%	73	20%	152	41%	124	34%	276	75%

GRADE 7 ELA RESULTS



Percent Scoring at Levels for All Students



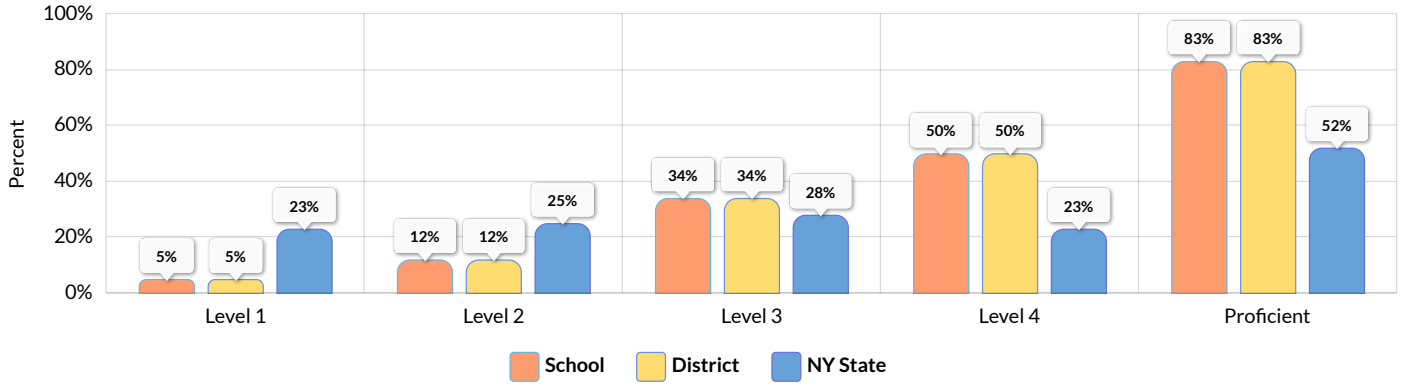
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	374	35	9%	339	91%	11	3%	38	11%	154	45%	136	40%	290	86%
Female	188	16	9%	172	91%	4	2%	13	8%	72	42%	83	48%	155	90%
Male	186	19	10%	167	90%	7	4%	25	15%	82	49%	53	32%	135	81%
General Education Students	339	21	6%	318	94%	5	2%	34	11%	146	46%	133	42%	279	88%
Students with Disabilities	35	14	40%	21	60%	6	29%	4	19%	8	38%	3	14%	11	52%
Asian or Native Hawaiian/Other Pacific Islander	287	14	5%	273	95%	10	4%	27	10%	119	44%	117	43%	236	86%
Black or African American	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	15	2	13%	13	87%	0	0%	5	38%	6	46%	2	15%	8	62%
White	63	16	25%	47	75%	1	2%	6	13%	26	55%	14	30%	40	85%
Multiracial	7	2	29%	5	71%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	9	3	33%	6	67%	0	0%	0	0%	3	50%	3	50%	6	100%
Economically Disadvantaged	75	10	13%	65	87%	4	6%	12	18%	28	43%	21	32%	49	75%
Not Economically Disadvantaged	299	25	8%	274	92%	7	3%	26	9%	126	46%	115	42%	241	88%
English Language Learner	9	7	78%	2	22%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	365	28	8%	337	92%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	374	35	9%	339	91%	11	3%	38	11%	154	45%	136	40%	290	86%
Not Homeless	374	35	9%	339	91%	11	3%	38	11%	154	45%	136	40%	290	86%
Not Migrant	374	35	9%	339	91%	11	3%	38	11%	154	45%	136	40%	290	86%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	374	35	9%	339	91%	11	3%	38	11%	154	45%	136	40%	290	86%

GRADE 8 ELA RESULTS



Percent Scoring at Levels for All Students

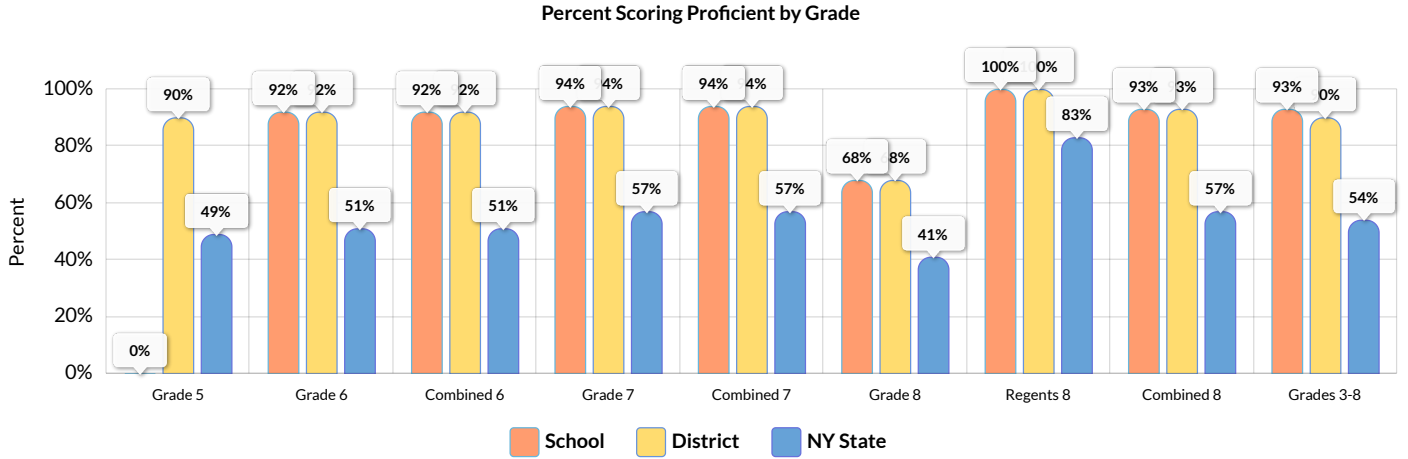


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	372	31	8%	341	92%	17	5%	40	12%	115	34%	169	50%	284	83%
Female	171	11	6%	160	94%	8	5%	17	11%	46	29%	89	56%	135	84%
Male	201	20	10%	181	90%	9	5%	23	13%	69	38%	80	44%	149	82%
General Education Students	340	20	6%	320	94%	11	3%	33	10%	112	35%	164	51%	276	86%
Students with Disabilities	32	11	34%	21	66%	6	29%	7	33%	3	14%	5	24%	8	38%
Asian or Native Hawaiian/Other Pacific Islander	278	11	4%	267	96%	7	3%	28	10%	92	34%	140	52%	232	87%
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	19	4	21%	15	79%	2	13%	0	0%	6	40%	7	47%	13	87%
White	66	14	21%	52	79%	8	15%	12	23%	14	27%	18	35%	32	62%
Multiracial	8	2	25%	6	75%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	9	2	22%	7	78%	0	0%	0	0%	3	43%	4	57%	7	100%
Economically Disadvantaged	60	5	8%	55	92%	1	2%	8	15%	15	27%	31	56%	46	84%
Not Economically Disadvantaged	312	26	8%	286	92%	16	6%	32	11%	100	35%	138	48%	238	83%
English Language Learner	6	2	33%	4	67%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	366	29	8%	337	92%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	372	31	8%	341	92%	17	5%	40	12%	115	34%	169	50%	284	83%
Not Homeless	372	31	8%	341	92%	17	5%	40	12%	115	34%	169	50%	284	83%
Not Migrant	372	31	8%	341	92%	17	5%	40	12%	115	34%	169	50%	284	83%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	372	31	8%	341	92%	17	5%	40	12%	115	34%	169	50%	284	83%

GRADES 3-8 MATHEMATICS RESULTS (2023-24)

SUMMARY RESULTS



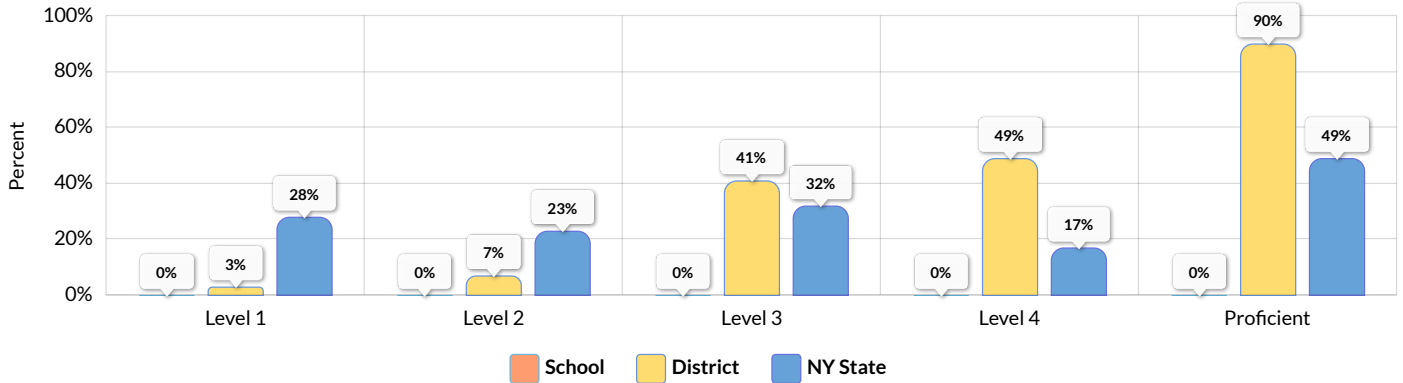
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 6	386	16	4%	370	96%	4	1%	25	7%	188	51%	153	41%	341	92%
Combined 6	386	16	4%	370	96%	4	1%	25	7%	188	51%	153	41%	341	92%
Grade 7	374	35	9%	339	91%	1	0%	20	6%	76	22%	242	71%	318	94%
Combined 7	374	35	9%	339	91%	1	0%	20	6%	76	22%	242	71%	318	94%
Grade 8	372	290	78%	82	22%	11	13%	15	18%	50	61%	6	7%	56	68%
Regents 8	—	—	—	268	72%	0	0%	0	0%	0	0%	268	100%	268	100%
Combined 8	372	22	6%	350	94%	11	3%	15	4%	50	14%	274	78%	324	93%
Grades 3-8	1,133	74	7%	1,059	93%	16	2%	60	6%	314	30%	669	63%	983	93%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students

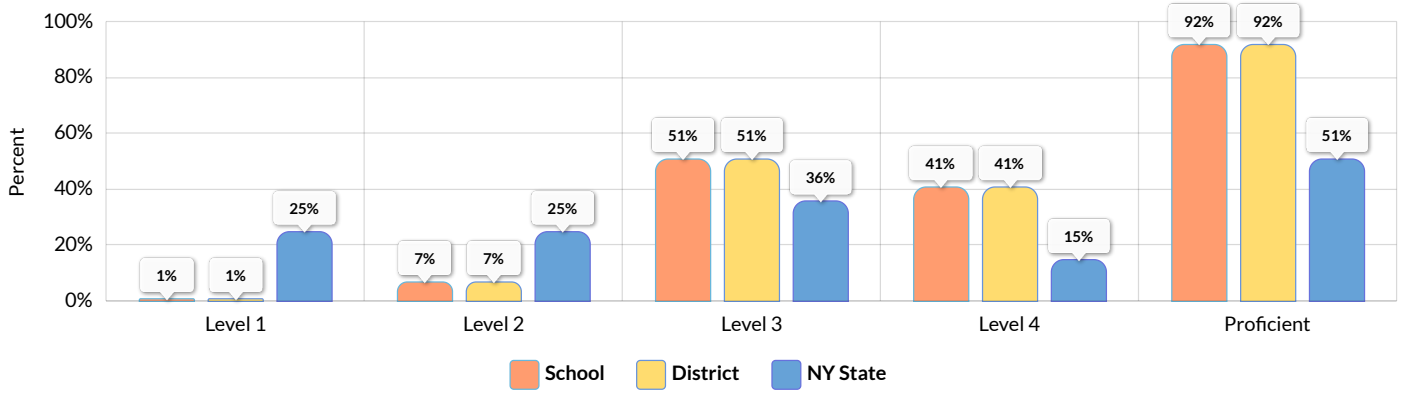


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

GRADE 6 MATH RESULTS



Percent Scoring at Levels for All Students

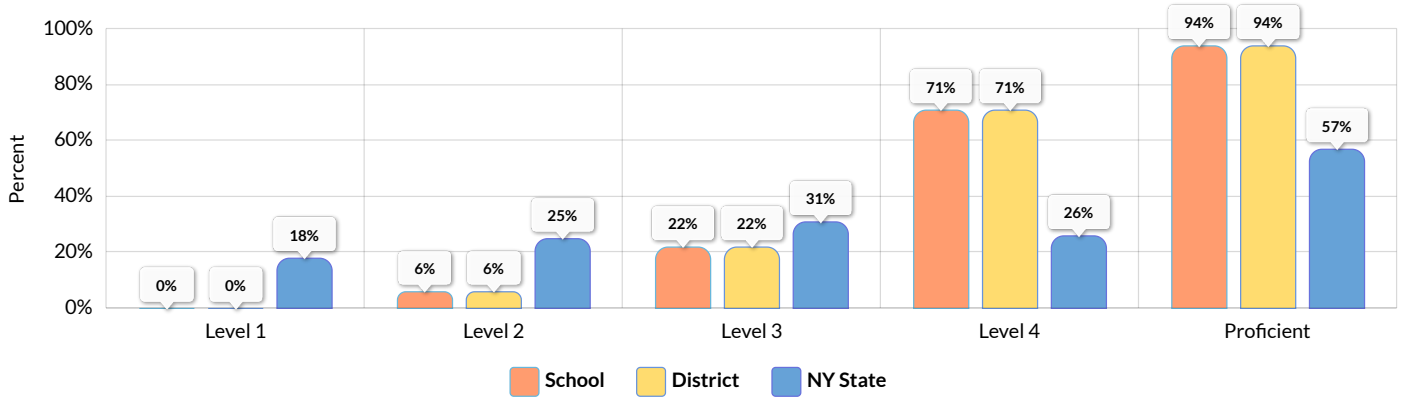


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	386	16	4%	370	96%	4	1%	25	7%	188	51%	153	41%	341	92%
Female	187	10	5%	177	95%	3	2%	13	7%	91	51%	70	40%	161	91%
Male	199	6	3%	193	97%	1	1%	12	6%	97	50%	83	43%	180	93%
General Education Students	344	10	3%	334	97%	1	0%	18	5%	168	50%	147	44%	315	94%
Students with Disabilities	42	6	14%	36	86%	3	8%	7	19%	20	56%	6	17%	26	72%
Asian or Native Hawaiian/Other Pacific Islander	302	8	3%	294	97%	2	1%	16	5%	144	49%	132	45%	276	94%
Hispanic or Latino	17	2	12%	15	88%	–	–	–	–	–	–	–	–	–	–
White	63	6	10%	57	90%	2	4%	7	12%	33	58%	15	26%	48	84%
Multiracial	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	21	2	10%	19	90%	0	0%	2	11%	11	58%	6	32%	17	89%
Economically Disadvantaged	62	3	5%	59	95%	1	2%	3	5%	28	47%	27	46%	55	93%
Not Economically Disadvantaged	324	13	4%	311	96%	3	1%	22	7%	160	51%	126	41%	286	92%
English Language Learner	6	0	0%	6	100%	0	0%	1	17%	3	50%	2	33%	5	83%
Non-English Language Learner	380	16	4%	364	96%	4	1%	24	7%	185	51%	151	41%	336	92%
Not in Foster Care	386	16	4%	370	96%	4	1%	25	7%	188	51%	153	41%	341	92%
Not Homeless	386	16	4%	370	96%	4	1%	25	7%	188	51%	153	41%	341	92%
Not Migrant	386	16	4%	370	96%	4	1%	25	7%	188	51%	153	41%	341	92%
Parent Not in Armed Forces	386	16	4%	370	96%	4	1%	25	7%	188	51%	153	41%	341	92%

GRADE 7 MATH RESULTS



Percent Scoring at Levels for All Students



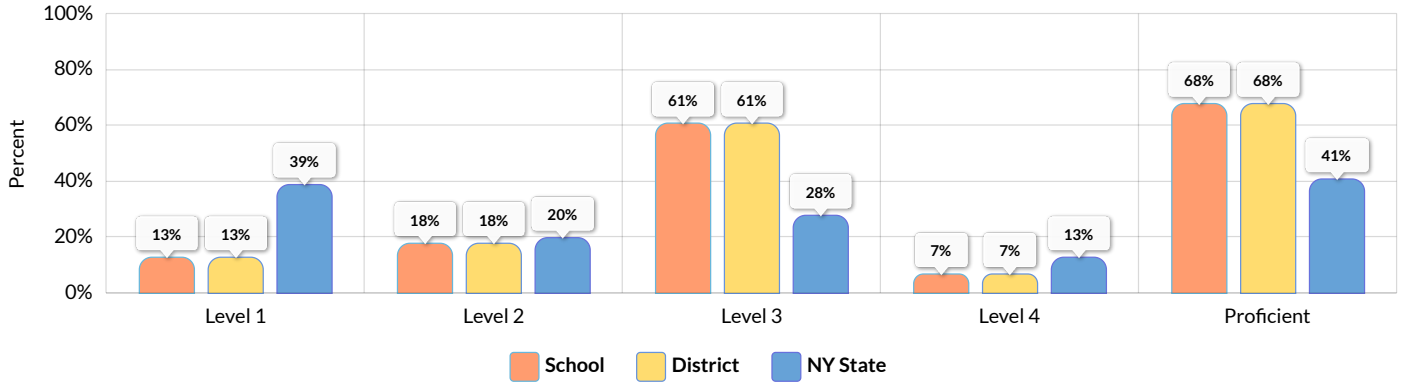
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	374	35	9%	339	91%	1	0%	20	6%	76	22%	242	71%	318	94%
Female	188	16	9%	172	91%	1	1%	6	3%	29	17%	136	79%	165	96%
Male	186	19	10%	167	90%	0	0%	14	8%	47	28%	106	63%	153	92%
General Education Students	339	20	6%	319	94%	0	0%	14	4%	67	21%	238	75%	305	96%
Students with Disabilities	35	15	43%	20	57%	1	5%	6	30%	9	45%	4	20%	13	65%
Asian or Native Hawaiian/Other Pacific Islander	287	11	4%	276	96%	1	0%	14	5%	60	22%	201	73%	261	95%
Black or African American	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	15	3	20%	12	80%	0	0%	3	25%	2	17%	7	58%	9	75%
White	63	18	29%	45	71%	0	0%	3	7%	13	29%	29	64%	42	93%
Multiracial	7	2	29%	5	71%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	9	3	33%	6	67%	0	0%	0	0%	1	17%	5	83%	6	100%
Economically Disadvantaged	75	9	12%	66	88%	0	0%	8	12%	17	26%	41	62%	58	88%
Not Economically Disadvantaged	299	26	9%	273	91%	1	0%	12	4%	59	22%	201	74%	260	95%
English Language Learner	9	3	33%	6	67%	1	17%	1	17%	3	50%	1	17%	4	67%
Non-English Language Learner	365	32	9%	333	91%	0	0%	19	6%	73	22%	241	72%	314	94%
Not in Foster Care	374	35	9%	339	91%	1	0%	20	6%	76	22%	242	71%	318	94%
Not Homeless	374	35	9%	339	91%	1	0%	20	6%	76	22%	242	71%	318	94%
Not Migrant	374	35	9%	339	91%	1	0%	20	6%	76	22%	242	71%	318	94%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	374	35	9%	339	91%	1	0%	20	6%	76	22%	242	71%	318	94%

GRADE 8 MATH RESULTS



Percent Scoring at Levels for All Students

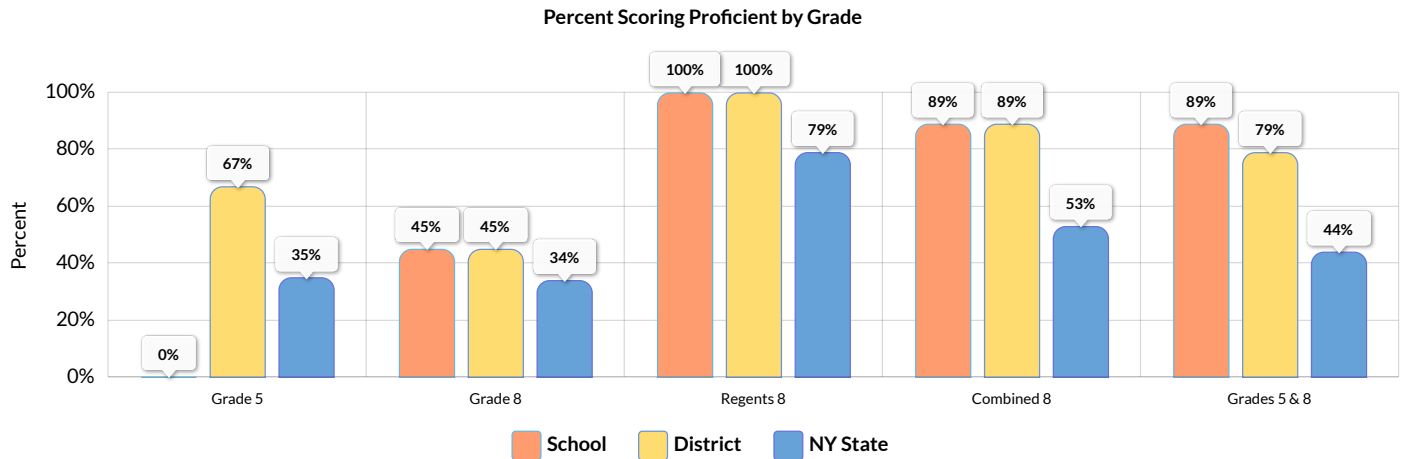


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	372	290	78%	82	22%	11	13%	15	18%	50	61%	6	7%	56	68%
Female	171	133	78%	38	22%	6	16%	5	13%	26	68%	1	3%	27	71%
Male	201	157	78%	44	22%	5	11%	10	23%	24	55%	5	11%	29	66%
General Education Students	340	278	82%	62	18%	5	8%	12	19%	41	66%	4	6%	45	73%
Students with Disabilities	32	12	38%	20	63%	6	30%	3	15%	9	45%	2	10%	11	55%
Asian or Native Hawaiian/Other Pacific Islander	278	226	81%	52	19%	5	10%	10	19%	34	65%	3	6%	37	71%
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	19	16	84%	3	16%	–	–	–	–	–	–	–	–	–	–
White	66	40	61%	26	39%	–	–	–	–	–	–	–	–	–	–
Multiracial	8	7	88%	1	13%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	93	63	68%	30	32%	6	20%	5	17%	16	53%	3	10%	19	63%
Economically Disadvantaged	60	49	82%	11	18%	1	9%	2	18%	5	45%	3	27%	8	73%
Not Economically Disadvantaged	312	241	77%	71	23%	10	14%	13	18%	45	63%	3	4%	48	68%
English Language Learner	6	3	50%	3	50%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	366	287	78%	79	22%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	372	290	78%	82	22%	11	13%	15	18%	50	61%	6	7%	56	68%
Not Homeless	372	290	78%	82	22%	11	13%	15	18%	50	61%	6	7%	56	68%
Not Migrant	372	290	78%	82	22%	11	13%	15	18%	50	61%	6	7%	56	68%
Parent Not in Armed Forces	372	290	78%	82	22%	11	13%	15	18%	50	61%	6	7%	56	68%

GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



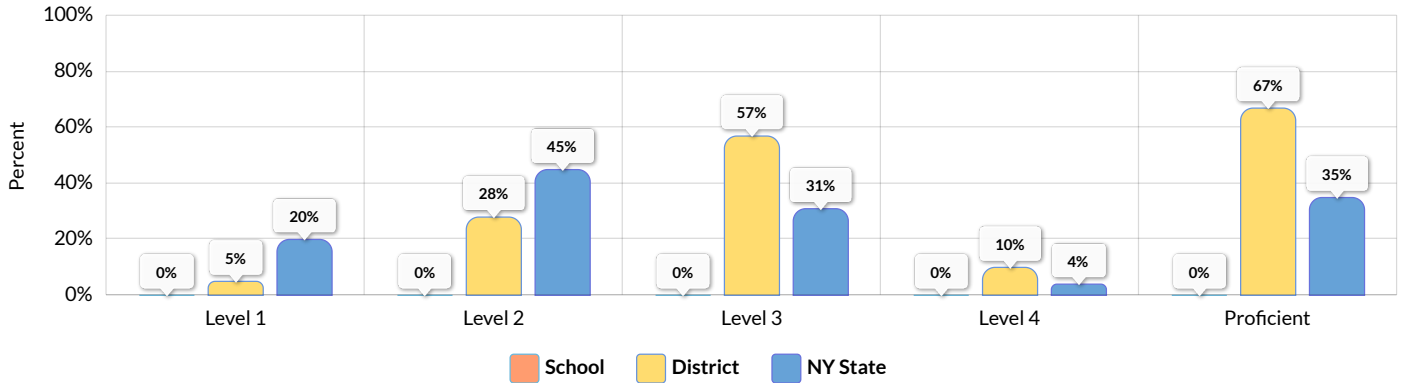
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 8	372	307	83%	65	17%	4	6%	32	49%	27	42%	2	3%	29	45%
Regents 8	—	—	—	277	74%	0	0%	0	0%	28	10%	249	90%	277	100%
Combined 8	372	30	8%	342	92%	4	1%	32	9%	55	16%	251	73%	306	89%
Grades 5 & 8	373	31	8%	342	92%	4	1%	32	9%	55	16%	251	73%	306	89%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students

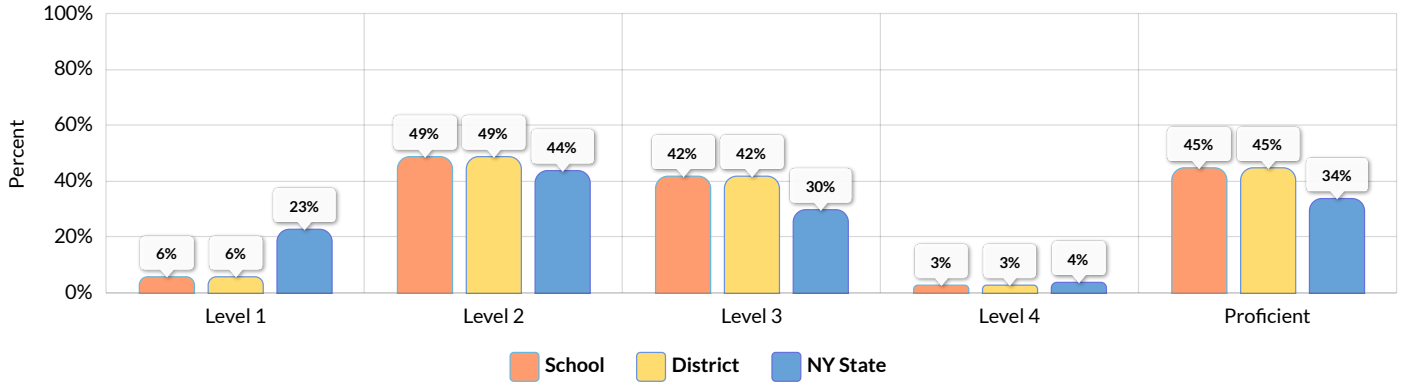


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	372	307	83%	65	17%	4	6%	32	49%	27	42%	2	3%	29	45%
Female	171	144	84%	27	16%	3	11%	13	48%	11	41%	0	0%	11	41%
Male	201	163	81%	38	19%	1	3%	19	50%	16	42%	2	5%	18	47%
General Education Students	340	292	86%	48	14%	3	6%	24	50%	21	44%	0	0%	21	44%
Students with Disabilities	32	15	47%	17	53%	1	6%	8	47%	6	35%	2	12%	8	47%
Asian or Native Hawaiian/Other Pacific Islander	278	233	84%	45	16%	4	9%	24	53%	16	36%	1	2%	17	38%
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	19	18	95%	1	5%	-	-	-	-	-	-	-	-	-	-
White	66	48	73%	18	27%	-	-	-	-	-	-	-	-	-	-
Multiracial	8	7	88%	1	13%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	93	73	78%	20	22%	0	0%	8	40%	11	55%	1	5%	12	60%
Economically Disadvantaged	60	51	85%	9	15%	0	0%	5	56%	4	44%	0	0%	4	44%
Not Economically Disadvantaged	312	256	82%	56	18%	4	7%	27	48%	23	41%	2	4%	25	45%
English Language Learner	6	4	67%	2	33%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	366	303	83%	63	17%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	372	307	83%	65	17%	4	6%	32	49%	27	42%	2	3%	29	45%
Not Homeless	372	307	83%	65	17%	4	6%	32	49%	27	42%	2	3%	29	45%
Not Migrant	372	307	83%	65	17%	4	6%	32	49%	27	42%	2	3%	29	45%
Parent Not in Armed Forces	372	307	83%	65	17%	4	6%	32	49%	27	42%	2	3%	29	45%

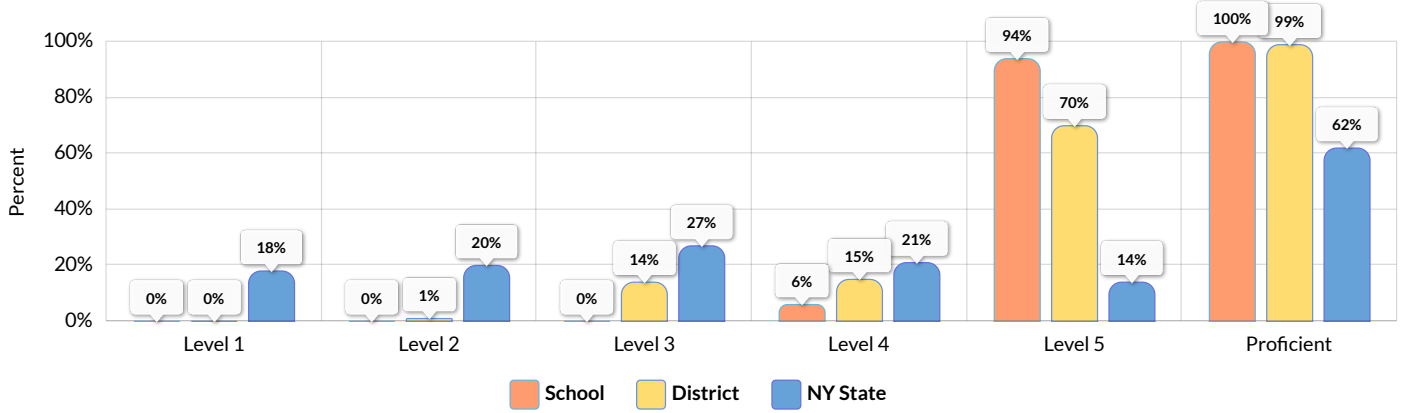
ANNUAL REGENTS EXAMINATIONS (2023 - 24)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (JUNE 2024)



Percent Scoring at Levels for All Students

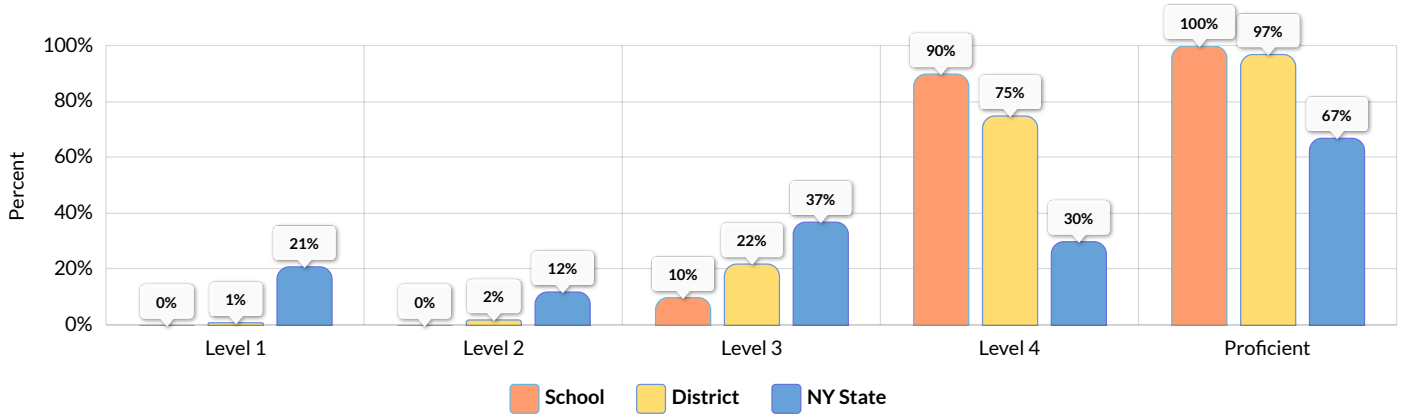


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	268	0	0%	0	0%	0	0%	17	6%	251	94%	268	100%
Female	124	0	0%	0	0%	0	0%	6	5%	118	95%	124	100%
Male	144	0	0%	0	0%	0	0%	11	8%	133	92%	144	100%
General Education Students	266	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	2	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	217	0	0%	0	0%	0	0%	14	6%	203	94%	217	100%
Black or African American	1	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	14	0	0%	0	0%	0	0%	1	7%	13	93%	14	100%
White	30	0	0%	0	0%	0	0%	1	3%	29	97%	30	100%
Multiracial	6	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	7	0	0%	0	0%	0	0%	1	14%	6	86%	7	100%
Economically Disadvantaged	44	0	0%	0	0%	0	0%	4	9%	40	91%	44	100%
Not Economically Disadvantaged	224	0	0%	0	0%	0	0%	13	6%	211	94%	224	100%
Non-English Language Learner	268	0	0%	0	0%	0	0%	17	6%	251	94%	268	100%
Not in Foster Care	268	0	0%	0	0%	0	0%	17	6%	251	94%	268	100%
Not Homeless	268	0	0%	0	0%	0	0%	17	6%	251	94%	268	100%
Not Migrant	268	0	0%	0	0%	0	0%	17	6%	251	94%	268	100%
Parent Not in Armed Forces	268	0	0%	0	0%	0	0%	17	6%	251	94%	268	100%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2023-24)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	277	0	0%	0	0%	28	10%	249	90%	277	100%
Female	131	0	0%	0	0%	16	12%	115	88%	131	100%
Male	146	0	0%	0	0%	12	8%	134	92%	146	100%
General Education Students	276	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	218	0	0%	0	0%	21	10%	197	90%	218	100%
Black or African American	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	15	0	0%	0	0%	1	7%	14	93%	15	100%
White	37	0	0%	0	0%	6	16%	31	84%	37	100%
Multiracial	6	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	7	0	0%	0	0%	0	0%	7	100%	7	100%
Economically Disadvantaged	44	0	0%	0	0%	3	7%	41	93%	44	100%
Not Economically Disadvantaged	233	0	0%	0	0%	25	11%	208	89%	233	100%
Non-English Language Learner	277	0	0%	0	0%	28	10%	249	90%	277	100%
Not in Foster Care	277	0	0%	0	0%	28	10%	249	90%	277	100%
Not Homeless	277	0	0%	0	0%	28	10%	249	90%	277	100%
Not Migrant	277	0	0%	0	0%	28	10%	249	90%	277	100%
Parent Not in Armed Forces	277	0	0%	0	0%	28	10%	249	90%	277	100%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	6	0	0%	6	100%	0	0%	0	0%	0	0%	1	17%	5	83%
Grade 7	9	1	11%	8	89%	1	13%	0	0%	5	63%	2	25%	0	0%
Grade 8	6	0	0%	6	100%	0	0%	0	0%	0	0%	3	50%	3	50%

NEW YORK STATE ALTERNATE ASSESSMENT (2023-24)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Science	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 6 ELA	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 Math	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 ELA	7	0	0%	7	100%	0	0%	1	14%	5	71%	1	14%	6	86%
Grade 7 Math	7	0	0%	7	100%	1	14%	1	14%	4	57%	1	14%	5	71%
Grade 8 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Science	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

*Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

STAFF QUALIFICATIONS (2023-24)**INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	105	5	5%	1	0	0%
THIS DISTRICT	350	21	6%	5	1	20%
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%
STATEWIDE HIGH-POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%
STATEWIDE LOW-POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	103	0	0%
THIS DISTRICT	345	0	0%
STATEWIDE	205,583	18,704	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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