

DENTON AVENUE SCHOOL - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

For information about how 2024-25 accountability statuses and support models were determined, see [Understanding the New York State Accountability System under the Every Student Succeeds Act \(ESSA\) for 2024-25 Accountability Statuses Based on 2023-24 Results](#).

LOCAL SUPPORT AND IMPROVEMENT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

[Section 1003 School Improvement Funds Data \(74.01 kilobytes\)](#)

For information on the use of Title I School Improvement funds, see:

- [2023-24 Title I School Improvement Grant 1003 \(Basic\)](#)
- [2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant](#)
- [2023-24 Title I School Improvement Grant 1003 High School Redesign \(HSR\) Continuation Grant](#)
- [2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant](#)
- [2024 Title I School Improvement Grant 1003 \(Planning\)](#)
- [2024 Title I School Improvement Grant 1003 Supplemental Support](#)
- [2024 Title I School Improvement Grant 1003 Resource Allocation Review \(RAR\) Pilot](#)
- [2020-24 NYSIP-PLC Phase III](#)

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	4	4	4
Asian or Native Hawaiian/Other Pacific Islander	4	4	4	4
Hispanic or Latino	4	4	—	4
White	4	4	—	4
English Language Learner	—	—	4	4
Students with Disabilities	4	4	—	4
Economically Disadvantaged	4	4	—	4

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	315	195.9	4
	Math	320	205.8	
	Combined	635	200.9	
Asian or Native Hawaiian/Other Pacific Islander	ELA	252	196.4	4
	Math	255	209.2	
	Combined	507	202.9	
Black or African American	ELA	5	180	—
	Math	5	180	
	Combined	10	—	
Hispanic or Latino	ELA	23	184.8	4
	Math	24	185.4	
	Combined	47	185.1	
Multiracial	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
White	ELA	34	201.5	4
	Math	35	198.6	
	Combined	69	200	
English Language Learner	ELA	9	122.2	—
	Math	13	176.9	
	Combined	22	—	
Students with Disabilities	ELA	27	103.7	4
	Math	27	138.9	
	Combined	54	121.3	

Subgroup	Subject	Cohort	Index	Level
Economically Disadvantaged	ELA	56	193.8	4
	Math	57	200.9	
	Combined	113	197.3	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	315	195.9	4
	Math	320	205.8	
	Combined	635	200.9	
Asian or Native Hawaiian/Other Pacific Islander	ELA	252	196.4	4
	Math	255	209.2	
	Combined	507	202.9	
Black or African American	ELA	5	180	–
	Math	5	180	
	Combined	10	–	
Hispanic or Latino	ELA	23	184.8	4
	Math	24	185.4	
	Combined	47	185.1	
Multiracial	ELA	1	–	–
	Math	1	–	
	Combined	2	–	
White	ELA	37	185.1	4
	Math	37	187.8	
	Combined	74	186.5	
English Language Learner	ELA	13	84.6	–
	Math	13	176.9	
	Combined	26	–	
Students with Disabilities	ELA	29	96.6	4
	Math	29	129.3	
	Combined	58	112.9	

Subgroup	Subject	Cohort	Index	Level
Economically Disadvantaged	ELA	56	193.8	4
	Math	57	200.9	
	Combined	113	197.3	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	39	59%	92%	1.6	4
Asian or Native Hawaiian/Other Pacific Islander	37	58%	91%	1.6	4
Hispanic or Latino	2	—	—	—	—
English Language Learner	39	59%	92%	1.6	4
Students with Disabilities	4	—	—	—	—
Economically Disadvantaged	18	—	—	—	—

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	533	19	3.6%	4
Asian or Native Hawaiian/Other Pacific Islander	416	10	2.4%	4
Black or African American	7	—	—	—
Hispanic or Latino	43	0	—	4
Multiracial	2	—	—	—
White	65	8	12.3%	4
English Language Learner	41	0	—	4
Students with Disabilities	54	6	11.1%	4
Economically Disadvantaged	95	4	4.2%	4

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	333	95.8%
Asian or Native Hawaiian/Other Pacific Islander	✓	263	97.3%
Black or African American	—	5	—
Hispanic or Latino	—	24	—
Multiracial	—	1	—
White	✗	40	85%
English Language Learner	—	15	—
Students with Disabilities	—	31	—
Economically Disadvantaged	✗	60	93.3%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

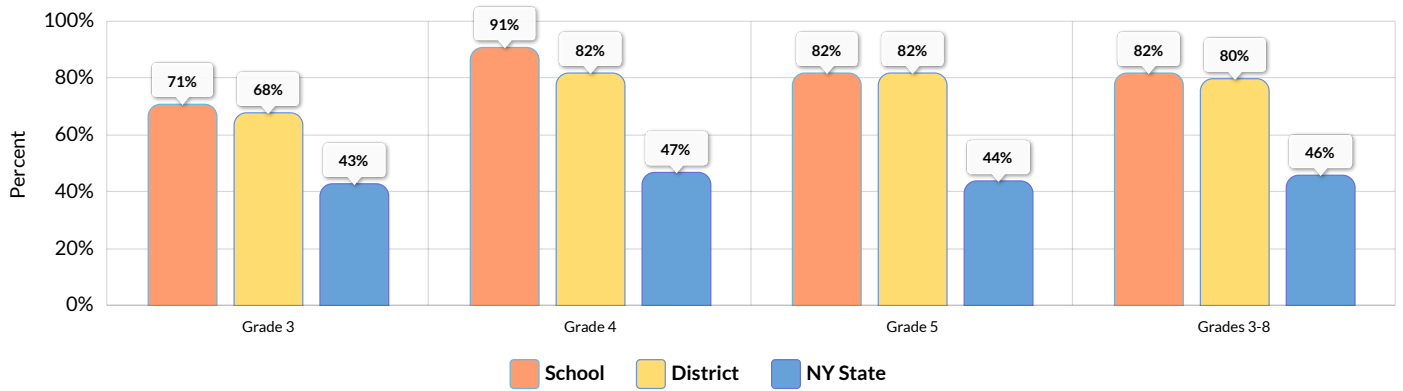
Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	333	97.6%
Asian or Native Hawaiian/Other Pacific Islander	✓	263	98.9%
Black or African American	—	5	—
Hispanic or Latino	—	24	—
Multiracial	—	1	—
White	✗	40	87.5%
English Language Learner	—	15	—
Students with Disabilities	—	31	—
Economically Disadvantaged	✓	60	95%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS



Percent Scoring Proficient by Grade

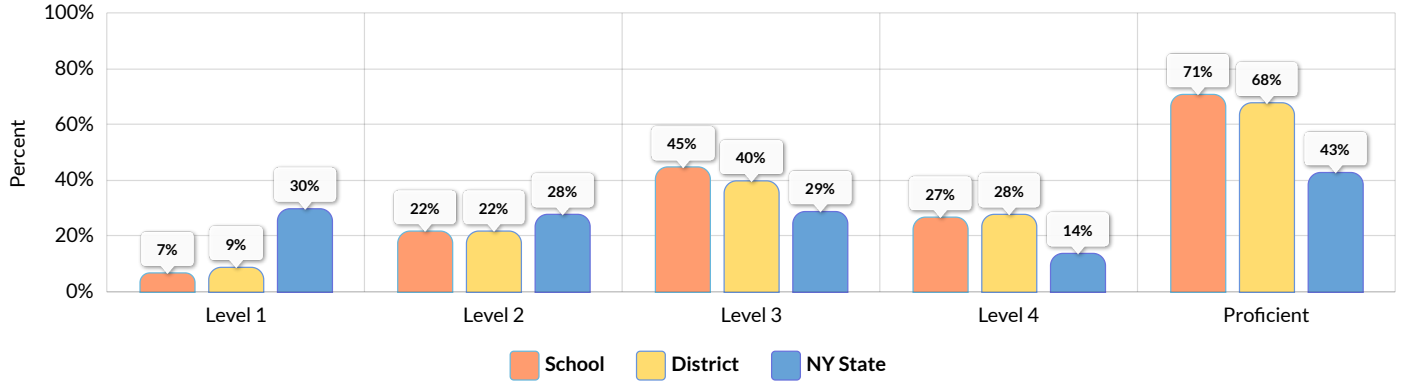


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	105	4	4%	101	96%	7	7%	22	22%	45	45%	27	27%	72	71%
Grade 4	114	7	6%	107	94%	1	1%	9	8%	46	43%	51	48%	97	91%
Grade 5	116	5	4%	111	96%	5	5%	15	14%	51	46%	40	36%	91	82%
Grades 3-8	335	16	5%	319	95%	13	4%	46	14%	142	45%	118	37%	260	82%

GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students



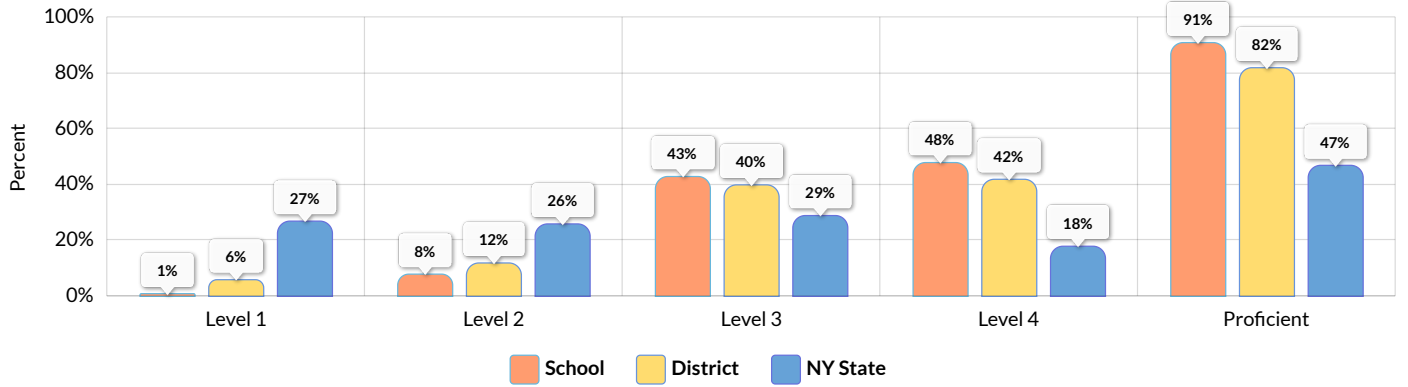
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	105	4	4%	101	96%	7	7%	22	22%	45	45%	27	27%	72	71%
Female	53	2	4%	51	96%	4	8%	10	20%	24	47%	13	25%	37	73%
Male	52	2	4%	50	96%	3	6%	12	24%	21	42%	14	28%	35	70%
General Education Students	91	3	3%	88	97%	2	2%	16	18%	44	50%	26	30%	70	80%
Students with Disabilities	14	1	7%	13	93%	5	38%	6	46%	1	8%	1	8%	2	15%
Asian or Native Hawaiian/Other Pacific Islander	83	2	2%	81	98%	3	4%	20	25%	39	48%	19	23%	58	72%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	10	1	10%	9	90%	—	—	—	—	—	—	—	—	—	—
White	11	1	9%	10	91%	2	20%	1	10%	1	10%	6	60%	7	70%
Small Group Total: Race & Ethnicity	11	1	9%	10	91%	2	20%	1	10%	5	50%	2	20%	7	70%
Economically Disadvantaged	17	2	12%	15	88%	1	7%	3	20%	10	67%	1	7%	11	73%
Not Economically Disadvantaged	88	2	2%	86	98%	6	7%	19	22%	35	41%	26	30%	61	71%
English Language Learner	7	3	43%	4	57%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	98	1	1%	97	99%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	105	4	4%	101	96%	7	7%	22	22%	45	45%	27	27%	72	71%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	104	3	3%	101	97%	7	7%	22	22%	45	45%	27	27%	72	71%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Migrant	105	4	4%	101	96%	7	7%	22	22%	45	45%	27	27%	72	71%
Parent Not in Armed Forces	105	4	4%	101	96%	7	7%	22	22%	45	45%	27	27%	72	71%

GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students



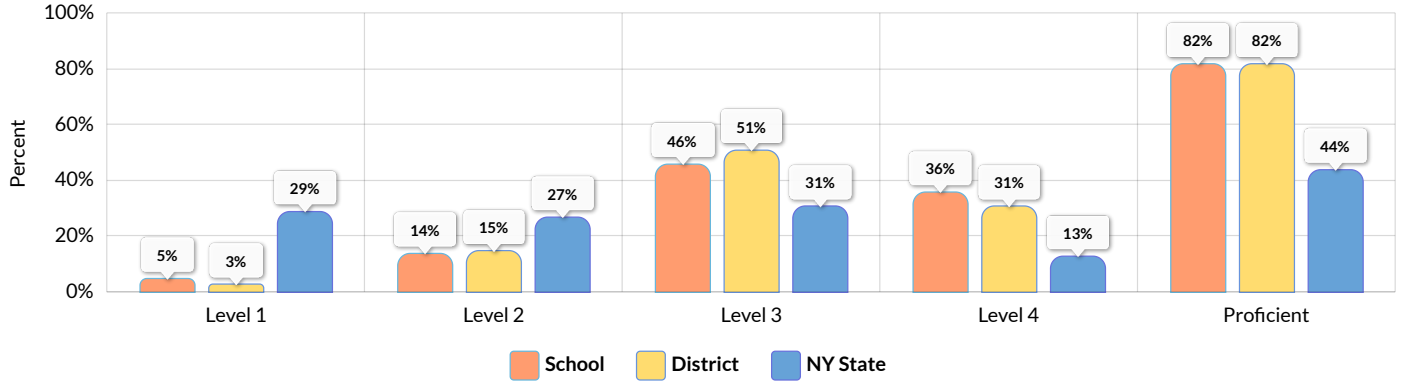
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	114	7	6%	107	94%	1	1%	9	8%	46	43%	51	48%	97	91%
Female	68	6	9%	62	91%	0	0%	4	6%	26	42%	32	52%	58	94%
Male	46	1	2%	45	98%	1	2%	5	11%	20	44%	19	42%	39	87%
General Education Students	109	6	6%	103	94%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	87	1	1%	86	99%	1	1%	7	8%	37	43%	41	48%	78	91%
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	1	13%	7	88%	—	—	—	—	—	—	—	—	—	—
White	16	5	31%	11	69%	0	0%	0	0%	6	55%	5	45%	11	100%
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	1	9%	10	91%	0	0%	2	20%	3	30%	5	50%	8	80%
Economically Disadvantaged	17	0	0%	17	100%	0	0%	2	12%	8	47%	7	41%	15	88%
Not Economically Disadvantaged	97	7	7%	90	93%	1	1%	7	8%	38	42%	44	49%	82	91%
English Language Learner	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	108	5	5%	103	95%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	114	7	6%	107	94%	1	1%	9	8%	46	43%	51	48%	97	91%
Not Homeless	114	7	6%	107	94%	1	1%	9	8%	46	43%	51	48%	97	91%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Migrant	114	7	6%	107	94%	1	1%	9	8%	46	43%	51	48%	97	91%
Parent Not in Armed Forces	114	7	6%	107	94%	1	1%	9	8%	46	43%	51	48%	97	91%

GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students

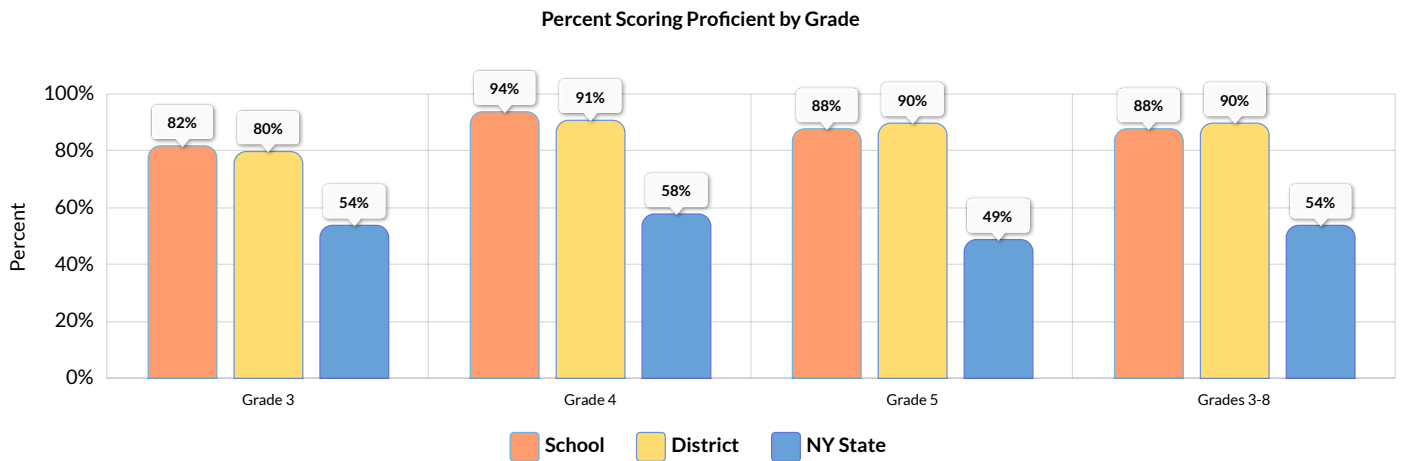


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	116	5	4%	111	96%	5	5%	15	14%	51	46%	40	36%	91	82%
Female	60	0	0%	60	100%	2	3%	9	15%	27	45%	22	37%	49	82%
Male	56	5	9%	51	91%	3	6%	6	12%	24	47%	18	35%	42	82%
General Education Students	104	3	3%	101	97%	1	1%	13	13%	48	48%	39	39%	87	86%
Students with Disabilities	12	2	17%	10	83%	4	40%	2	20%	3	30%	1	10%	4	40%
Asian or Native Hawaiian/Other Pacific Islander	94	5	5%	89	95%	4	4%	11	12%	44	49%	30	34%	74	83%
Black or African American	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	7	0	0%	7	100%	–	–	–	–	–	–	–	–	–	–
White	13	0	0%	13	100%	1	8%	2	15%	2	15%	8	62%	10	77%
Small Group Total: Race & Ethnicity	9	0	0%	9	100%	0	0%	2	22%	5	56%	2	22%	7	78%
Economically Disadvantaged	26	2	8%	24	92%	1	4%	2	8%	14	58%	7	29%	21	88%
Not Economically Disadvantaged	90	3	3%	87	97%	4	5%	13	15%	37	43%	33	38%	70	80%
English Language Learner	4	3	75%	1	25%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	112	2	2%	110	98%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	116	5	4%	111	96%	5	5%	15	14%	51	46%	40	36%	91	82%
Not Homeless	116	5	4%	111	96%	5	5%	15	14%	51	46%	40	36%	91	82%
Not Migrant	116	5	4%	111	96%	5	5%	15	14%	51	46%	40	36%	91	82%

Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Parent Not in Armed Forces	116	5	4%	111	96%	5	5%	15	14%	51	46%	40	36%	91	82%	

GRADES 3-8 MATHEMATICS RESULTS (2023-24)

SUMMARY RESULTS



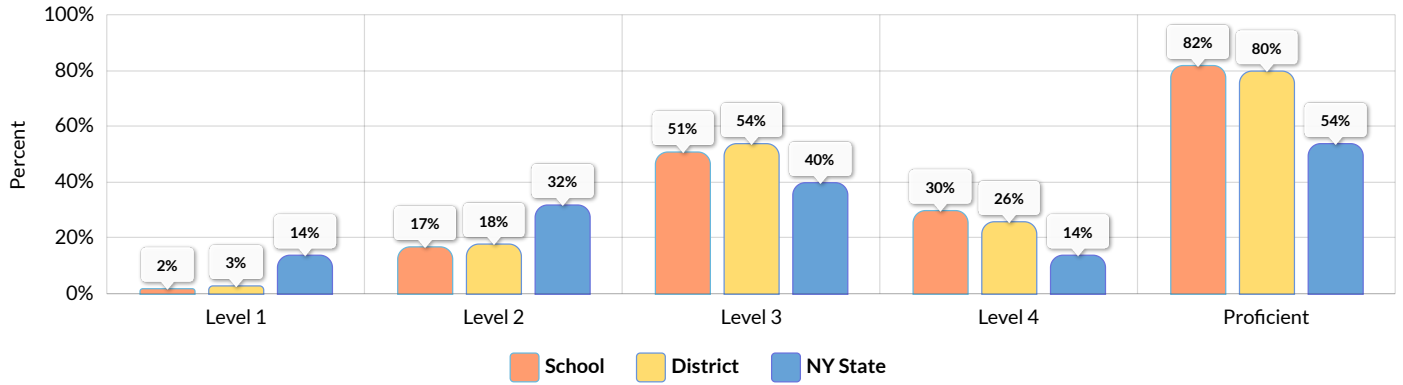
Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Grade 3	105	2	2%	103	98%	2	2%	17	17%	53	51%	31	30%	84	82%	
Grade 4	114	4	4%	110	96%	1	1%	6	5%	55	50%	48	44%	103	94%	
Grade 5	116	4	3%	112	97%	4	4%	10	9%	45	40%	53	47%	98	88%	
Grades 3-8	335	10	3%	325	97%	7	2%	33	10%	153	47%	132	41%	285	88%	

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students



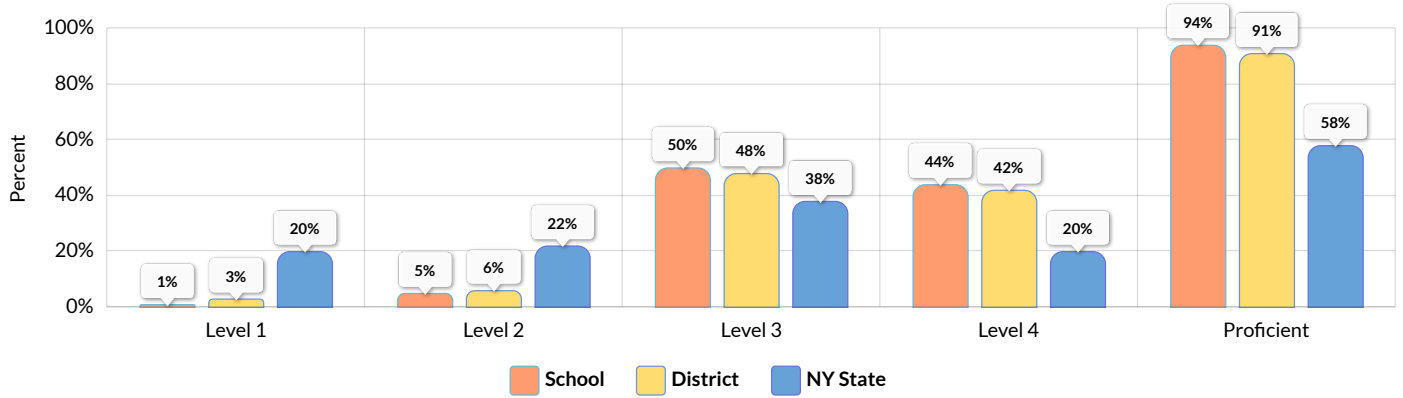
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	105	2	2%	103	98%	2	2%	17	17%	53	51%	31	30%	84	82%
Female	53	1	2%	52	98%	2	4%	9	17%	29	56%	12	23%	41	79%
Male	52	1	2%	51	98%	0	0%	8	16%	24	47%	19	37%	43	84%
General Education Students	91	1	1%	90	99%	0	0%	11	12%	49	54%	30	33%	79	88%
Students with Disabilities	14	1	7%	13	93%	2	15%	6	46%	4	31%	1	8%	5	38%
Asian or Native Hawaiian/Other Pacific Islander	83	0	0%	83	100%	0	0%	13	16%	44	53%	26	31%	70	84%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	10	1	10%	9	90%	—	—	—	—	—	—	—	—	—	—
White	11	1	9%	10	91%	2	20%	1	10%	5	50%	2	20%	7	70%
Small Group Total: Race & Ethnicity	11	1	9%	10	91%	0	0%	3	30%	4	40%	3	30%	7	70%
Economically Disadvantaged	17	1	6%	16	94%	0	0%	4	25%	8	50%	4	25%	12	75%
Not Economically Disadvantaged	88	1	1%	87	99%	2	2%	13	15%	45	52%	27	31%	72	83%
English Language Learner	7	1	14%	6	86%	0	0%	3	50%	2	33%	1	17%	3	50%
Non-English Language Learner	98	1	1%	97	99%	2	2%	14	14%	51	53%	30	31%	81	84%
Not in Foster Care	105	2	2%	103	98%	2	2%	17	17%	53	51%	31	30%	84	82%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	104	1	1%	103	99%	2	2%	17	17%	53	51%	31	30%	84	82%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Migrant	105	2	2%	103	98%	2	2%	17	17%	53	51%	31	30%	84	82%
Parent Not in Armed Forces	105	2	2%	103	98%	2	2%	17	17%	53	51%	31	30%	84	82%

GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students



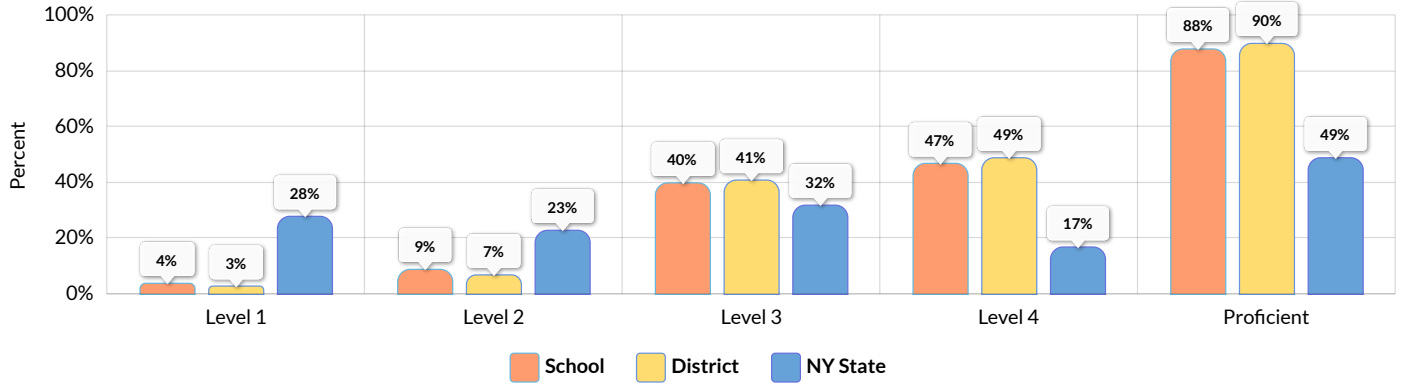
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	114	4	4%	110	96%	1	1%	6	5%	55	50%	48	44%	103	94%
Female	68	3	4%	65	96%	1	2%	2	3%	35	54%	27	42%	62	95%
Male	46	1	2%	45	98%	0	0%	4	9%	20	44%	21	47%	41	91%
General Education Students	109	3	3%	106	97%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	87	0	0%	87	100%	1	1%	5	6%	41	47%	40	46%	81	93%
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	0	0%	8	100%	—	—	—	—	—	—	—	—	—	—
White	16	4	25%	12	75%	0	0%	1	8%	5	42%	6	50%	11	92%
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	0	0%	11	100%	0	0%	0	0%	9	82%	2	18%	11	100%
Economically Disadvantaged	17	0	0%	17	100%	0	0%	1	6%	10	59%	6	35%	16	94%
Not Economically Disadvantaged	97	4	4%	93	96%	1	1%	5	5%	45	48%	42	45%	87	94%
English Language Learner	6	0	0%	6	100%	0	0%	1	17%	5	83%	0	0%	5	83%
Non-English Language Learner	108	4	4%	104	96%	1	1%	5	5%	50	48%	48	46%	98	94%
Not in Foster Care	114	4	4%	110	96%	1	1%	6	5%	55	50%	48	44%	103	94%
Not Homeless	114	4	4%	110	96%	1	1%	6	5%	55	50%	48	44%	103	94%
Not Migrant	114	4	4%	110	96%	1	1%	6	5%	55	50%	48	44%	103	94%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	114	4	4%	110	96%	1	1%	6	5%	55	50%	48	44%	103	94%

GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	116	4	3%	112	97%	4	4%	10	9%	45	40%	53	47%	98	88%
Female	60	0	0%	60	100%	2	3%	7	12%	22	37%	29	48%	51	85%
Male	56	4	7%	52	93%	2	4%	3	6%	23	44%	24	46%	47	90%
General Education Students	104	2	2%	102	98%	1	1%	9	9%	40	39%	52	51%	92	90%
Students with Disabilities	12	2	17%	10	83%	3	30%	1	10%	5	50%	1	10%	6	60%
Asian or Native Hawaiian/Other Pacific Islander	94	4	4%	90	96%	2	2%	7	8%	37	41%	44	49%	81	90%
Black or African American	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	7	0	0%	7	100%	–	–	–	–	–	–	–	–	–	–
White	13	0	0%	13	100%	1	8%	1	8%	2	15%	9	69%	11	85%
Small Group Total: Race & Ethnicity	9	0	0%	9	100%	1	11%	2	22%	6	67%	0	0%	6	67%
Economically Disadvantaged	26	2	8%	24	92%	1	4%	3	13%	9	38%	11	46%	20	83%
Not Economically Disadvantaged	90	2	2%	88	98%	3	3%	7	8%	36	41%	42	48%	78	89%
English Language Learner	4	2	50%	2	50%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	112	2	2%	110	98%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	116	4	3%	112	97%	4	4%	10	9%	45	40%	53	47%	98	88%
Not Homeless	116	4	3%	112	97%	4	4%	10	9%	45	40%	53	47%	98	88%
Not Migrant	116	4	3%	112	97%	4	4%	10	9%	45	40%	53	47%	98	88%

Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Parent Not in Armed Forces	116	4	3%	112	97%	4	4%	10	9%	45	40%	53	47%	98	88%	

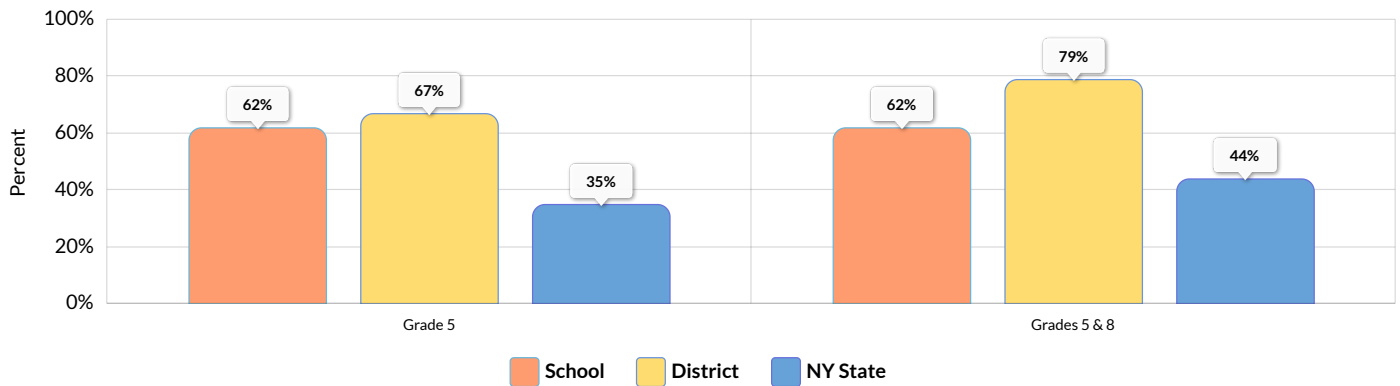
GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Percent Scoring Proficient by Grade



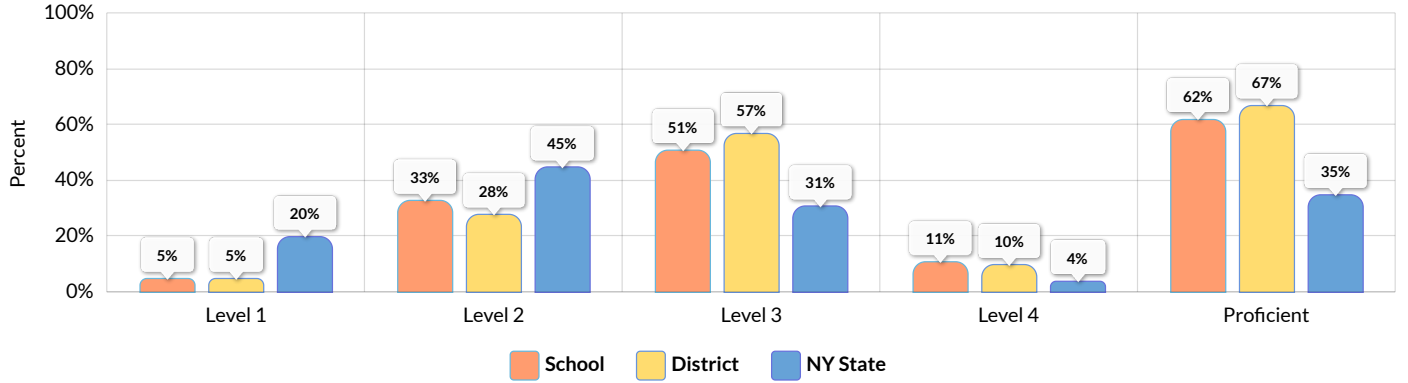
Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Grade 5	116	6	5%	110	95%	6	5%	36	33%	56	51%	12	11%	68	62%	
Grades 5 & 8	116	6	5%	110	95%	6	5%	36	33%	56	51%	12	11%	68	62%	

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	116	6	5%	110	95%	6	5%	36	33%	56	51%	12	11%	68	62%
Female	60	1	2%	59	98%	3	5%	22	37%	29	49%	5	8%	34	58%
Male	56	5	9%	51	91%	3	6%	14	27%	27	53%	7	14%	34	67%
General Education Students	104	4	4%	100	96%	3	3%	31	31%	54	54%	12	12%	66	66%
Students with Disabilities	12	2	17%	10	83%	3	30%	5	50%	2	20%	0	0%	2	20%
Asian or Native Hawaiian/Other Pacific Islander	94	5	5%	89	95%	5	6%	26	29%	47	53%	11	12%	58	65%
Black or African American	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	7	0	0%	7	100%	–	–	–	–	–	–	–	–	–	–
White	13	0	0%	13	100%	1	8%	4	31%	7	54%	1	8%	8	62%
Small Group Total: Race & Ethnicity	9	1	11%	8	89%	0	0%	6	75%	2	25%	0	0%	2	25%
Economically Disadvantaged	26	2	8%	24	92%	1	4%	12	50%	10	42%	1	4%	11	46%
Not Economically Disadvantaged	90	4	4%	86	96%	5	6%	24	28%	46	53%	11	13%	57	66%
English Language Learner	4	3	75%	1	25%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	112	3	3%	109	97%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	116	6	5%	110	95%	6	5%	36	33%	56	51%	12	11%	68	62%
Not Homeless	116	6	5%	110	95%	6	5%	36	33%	56	51%	12	11%	68	62%
Not Migrant	116	6	5%	110	95%	6	5%	36	33%	56	51%	12	11%	68	62%

Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	116		6	5%	110	95%	6	5%	36	33%	56	51%	12	11%	68	62%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total		Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	14		0	0%	14	100%	0	0%	0	0%	0	0%	8	57%	6	43%
Grade 1	8		0	0%	8	100%	0	0%	0	0%	0	0%	5	63%	3	38%
Grade 2	16		0	0%	16	100%	0	0%	0	0%	1	6%	6	38%	9	56%
Grade 3	7		1	14%	6	86%	0	0%	0	0%	1	17%	2	33%	3	50%
Grade 4	6		0	0%	6	100%	0	0%	0	0%	0	0%	2	33%	4	67%
Grade 5	4		1	25%	3	75%	—	—	—	—	—	—	—	—	—	—

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

*Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

STAFF QUALIFICATIONS (2023-24)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	44	5	11%	1	1	100%
THIS DISTRICT	350	21	6%	5	1	20%
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%
STATEWIDE HIGH-POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%
STATEWIDE LOW-POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	44	0	0%
THIS DISTRICT	345	0	0%
STATEWIDE	205,583	18,704	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

[CRDC Data \(18.04 megabytes\)](#)

[CRDC Glossary and Guide](#)

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