



# Welcome to Great Valley Middle School





# GVMS Arrival

## Our official start time is 7:40am

### Drop Off Procedures

- ★ Buses drop off on the building-side curb
- ★ Parent drop off in front of the building on building-side curb and opposing side curb. If you use the main GVMS entrance, you may be directed to go left or right at the top of the drive. Either direction will permit you to drop off your Middle Schooler.

### Arrival Inside

- ★ Students are expected to put cell phones away before they enter the building
- ★ Breakfast is served in the Dining Room
- ★ Students who finish eating or who choose not to eat will be housed in the gym (louder space) or the library (quieter space) until dismissed for Advocacy at 7:30am



# GVMS Dismissal

- ★ The school day ends at 2:30 pm.
- ★ Parent pick up does not start until buses have departed campus, approximately 2:38 pm
- ★ Parents are asked to avoid getting to campus until 2:38 pm. Car traffic will flow in two parallel lines heading from the GVHS entrance towards GVMS. If you enter through the GVMS main driveway, you will ONLY be able to turn LEFT when you reach the top of the main drive.
- ★ Students are permitted to ride home with siblings at GVHS who drive.





# Housekeeping Items

## Attendance

- ★ In the event your child will be absent and/or leaving school early, please use Pick Up Patrol or email [gvmsattendance@gvsd.org](mailto:gvmsattendance@gvsd.org)
- ★ Please remember to provide parent excuse notes (up to 10 per school year) or doctor notes following an absence

## Extended Absence (family trip)

- ★ You must complete the educational travel form and submit it to attendance a minimum of two weeks in advance of your trip.
- ★ Please note: if a student misses 10+ consecutive days of school, they will be dropped from our rolls and you will need to register them again once you return from your trip. Student grades from coursework completed prior to your trip will be reinstated upon their re-enrollment.

## Oops, my student forgot something at home!

- ★ Feel free to drop off student items in the main office. Be sure to label items with the student's name.

# Advocacy

- ★ Begins at 7:40am and concludes at 7:50am but will be extended for the first two days of school
- ★ Students visit lockers prior to Advocacy
- ★ All teachers have Advocacies usually consisting of 15 or fewer students
- ★ The morning news show will air each morning and is streamed in all classrooms
- ★ Approximately every month we host a Patriot Pride Day. Advocacy is extended and we run a modified daily schedule. Patriot Pride activities focus on social-emotional learning, team-building, etc. Some activities are facilitated by our Patriot Pal student leaders.



# Lockers



- ★ Students are expected to keep outerwear including hats/caps, backpacks, purses, cell phones, etc. in their assigned lockers.
- ★ Students may visit their lockers between classes as necessary. Typically, students visit before advocacy, before and after lunch, and during dismissal.



# Schedule Overview

## GREAT VALLEY MIDDLE SCHOOL SCHOOL DAY

<i>Start of Teachers' Day</i> .....	7:30
Advocacy Base.....	7:40 - 7:50
1st Period.....	7:53 - 8:42
2nd Period.....	8:45 - 9:34
3rd Period.....	9:37 - 10:26

7th Grade-Teams A,B,C	7th & 8th Grade-Team D	8th Grade-Teams A,B,C
Lunch 10:29 - 10:59	4th Period 10:29 - 11:18	4th Period 10:29 - 11:18
4th Period 11:02 - 11:51	Lunch 11:21 - 11:51	5th Period 11:21 - 12:10
5th Period 11:54 - 12:43	5th Period 11:54 - 12:43	Lunch 12:13 - 12:43

6th Period.....	12:46 - 1:35
Afternoon Announcements.....	1:35 - 1:38
7th Period.....	1:41 - 2:30
Student Dismissal.....	2:30
<i>End of Teacher's Day</i> .....	3:15
Sports Practice.....	2:35 - 4:45

7<sup>th</sup> grade students will have core instruction during periods 1-4

- ELA
- MATH
- SCIENCE
- SOCIAL STUDIES

7<sup>th</sup> grade students will have any combination of the following during periods 5-7:

- MATH CORE EXTENSION
- ELA CORE EXTENSION
- SPECIAL AREAS (STEAM, ELEVATE U, ART, HEALTH/PE)
- ELECTIVES (SCIENCE, SOCIAL STUDIES, GENERAL MUSIC)
- MUSIC ENSEMBLES (ORCHESTRA, CHOIR, BAND)
- WORLD LANGUAGE



# Schedule

- ★ Follow a 6-day cycle
- ★ Advocacy (10 minutes)
- ★ 7 classes (49 minutes each)

## Class Meets Per 6-Day Cycle:

- ★ **SIX Meets-** ELA, Math, Science, Social Studies, & World Language
- ★ **TWO Meets-** Science Electives, Social Studies Electives, General Music Elective, Health/PE, STEAM, Band, Orchestra, & Chorus
- ★ **ONE Meet-** Elevate U & Art

**\*\*Meets for ELA and Math Core Extension may vary.**



# Dining Room

- ★ Student lunch periods are 30 minutes in duration
- ★ Two lunch periods for 7<sup>th</sup> graders (10:29-10:59 and 11:21-11:51)
- ★ Food court style hot and cold meals
- ★ Students enter their Student ID to purchase meals
- ★ Self-selected seats
- ★ No recess



# Discipline

Some examples of expectations include:

- ✓ Cell phones are expected to be placed in backpacks prior to entering the building. Cell phones must remain in student lockers throughout the school day. We have a phone for students to use in the main office.
- ✓ School begins at 7:40am. Students who have 4 unexcused late arrivals to school will be assigned a lunch detention on the 4<sup>th</sup> occurrence.
- ✓ Students have 3 minutes to pass from class to class. Students who arrive late to class without an excuse pass or verified reason will be assigned a teacher lunch detention or after school detention following the 3<sup>rd</sup> occurrence.

We hold students accountable for being mindful of school expectations.  
Discipline is progressive in nature.







# Homework Guidelines

PLEASE FOLLOW THIS [LINK](#)  
TO ACCESS  
GVSD HOMEWORK GUIDELINES



Get Involved

Clubs

Musical Groups

Athletics



# Middle School Sports

## Fall

- Cross Country
- Boys Soccer
- Girls Soccer
- Cheerleading
- Field Hockey
- Volleyball
- Football

## Winter

- Boys Basketball
- Girls Basketball
- Cheerleading
- Wrestling

## Spring

- Baseball
- Boys Lacrosse
- Girls Lacrosse
- Softball
- Track & Field



# Sports Registration

- Go to the GVMS Website
  - Click on "Athletics" tab
    - Go to "Registration"
- All students going out for a PIAA sport will need to register with Form Releaf.
- Directions for creating an account and completing the registration process are on this page.



# Athletic Eligibility

A student-athlete is ineligible for a week of participation in athletics if, on the preceding Friday, the student has either:

- ★ Two E's in core subjects OR
- ★ An E and a U in core subjects (provided the U is not for the same subject the student is currently earning the E) OR
- ★ An E in a core subject and a U in an elective OR
- ★ U's in two different courses





# Grading & Athletic Eligibility Impacts

Content Area	Grading Scale	Impacts Eligibility	Qualities of a Learner	Impacts Eligibility
ELA, MATH, SCIENCE, SOCIAL STUDIES	A, B, C, D, E	Y	Y	Y
World Language	A, B, C, D, E	Y	Y	Y
STEAM, PE/HEALTH, Elevate U, Art	Pass/Fail	Y	Y	Y
General Music Elective		Y	Y	Y
Science Elective		Y	Y	Y
Social Studies Elective		Y	Y	Y
ELA Core Extension			N	N
Math Core Extension			N	N
Chorus Ensemble			Y	N
Band Ensemble			Y	N
Orchestra Ensemble			Y	N



# MUSIC

## 7th Grade Elective Classes: iCompose



### Songwriting & Melody Orchestration

- ▶ engaging and creative environment
- ▶ designed to introduce students to the art and craft of writing songs.
- ▶ encourages self-expression, collaboration, and musical exploration, allowing students to develop their songwriting skills through hands-on activities and projects.

# MUSIC Performance Ensembles- Concert Band

- ▶ 7th Grade Band and 8th Grade Band
  - ▶ Two Concerts/year. Winter and Spring
  - ▶ meets twice every 6 days for 49- minute class period
- ▶ Students work on developing musical skills, including reading sheet music, playing techniques, and ensemble cooperation. Students will perform diverse repertoire, ranging from classical and contemporary pieces to popular songs.







# MUSIC Performance Ensembles- Concert Choir

- ▶ 7th Grade Choir and 8th Grade Choir
  - ▶ Two Concerts/year. Winter and Spring
  - ▶ meets twice every 6 days for 49 minute class period
- ▶ students learn and perform choral music, focusing on developing vocal techniques, music literacy, and ensemble singing skills. Students learn and perform choral music, focusing on developing vocal techniques, music literacy, and ensemble singing skills. The choir experience fosters teamwork, discipline, and an appreciation for music, providing opportunities for solo performances and leadership within the school.



# MUSIC Performance Ensembles- String Orchestra

- ▶ 7th Grade Orchestra and 8th Grade Orchestra
  - ▶ Two Concerts/year. Winter and Spring
  - ▶ meets twice every 6 days for 49-minute class period
- ▶ violin, viola, cello, bass and option for piano
- ▶ Explore musical skills including reading music notation, and developing instrumentation techniques
- ▶ musical growth and appreciation among students through collaborative performance and learning experiences.





# MUSIC Performance Ensembles- Auditioned Groups

## Jazz Band

▶ Trumpets, Trombones, Saxophones, possible flutes and clarinets. Also includes piano, drum set, electric bass, and guitar

## ▶ Chamber Orchestra

▶ Repertoire includes more challenging orchestral music, with a focus on higher level techniques

## ▶ Select Choir

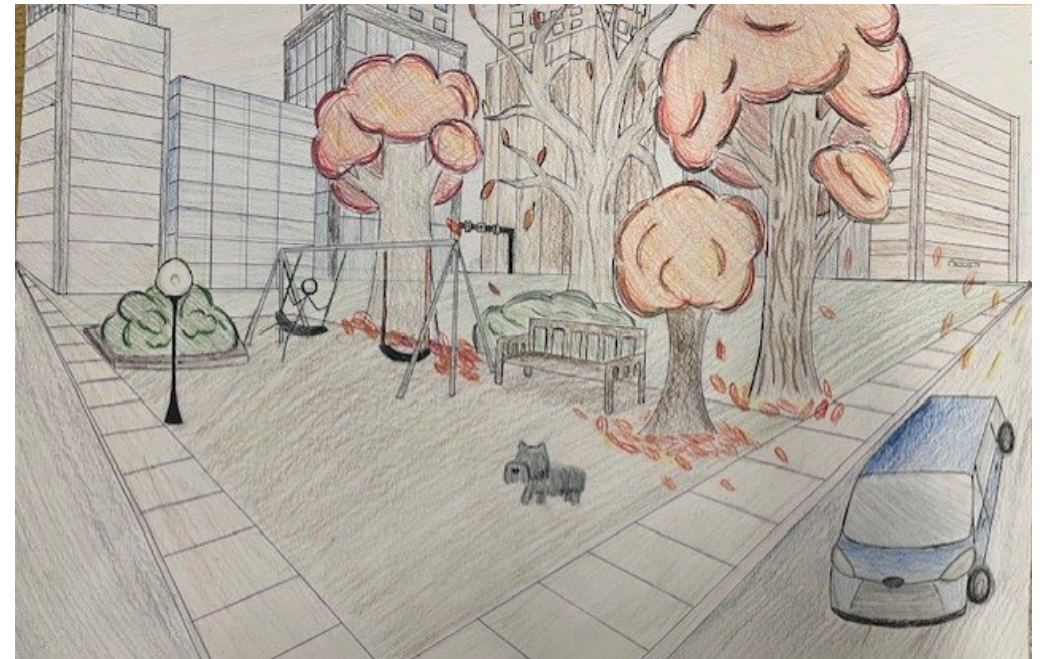
▶ Focus on complicated harmonies, and developing music reading skills, and individual progression in vocal performance





# Art

- ▶ Art Class meets once every 6 days for a 49 min class period
- ▶ 7th: Clay Vessels, One Point Perspective, and Pop Art
- ▶ 8th: Two Point Perspective, Landscape Painting, and Tessellations/Illustrations
- ▶ Adapted Art: Painting, clay, drawing, and fine motor explorations



# English Language Arts (ELA)

The 7th Grade ELA curriculum continues to focus on the standards related to reading, writing, listening, and speaking. ELA meets one period per day.

## What will the students be studying?

- Fictional texts and writing
- Informational texts and writing
- Argumentative texts and writing
- Poetry
- Debates
- Word Study – Greek & Latin roots
- Grammar

## What digital tools and platforms will students use?

- Canvas – calendar & resources
- Skyward – grades
- OneNote – resources & online workbook
- Old fashion pencil and paper!





# Language Arts – Core Extension

- ▶ Extension of ELA class instruction
- ▶ 1 or 2 days per 6-day cycle
- ▶ Additional practice with reading, writing, speaking, listening skills
- ▶ Additional time for students to check in with teacher and get support as needed
- ▶ No new instruction during this time
- ▶ No grade is given
- ▶ Co-taught with another ELA teacher



# Possible Core Extension Activities

- ▶ Independent reading or writing
- ▶ Activities that practice and reinforce the skills being taught in ELA class
- ▶ Teacher conferences with students about their PCR reading
- ▶ Teacher conferences with students about their writing
- ▶ Small group or individual review with the core or supporting teacher
- ▶ Check in by instructional specialist
- ▶ Visits to the school library
- ▶ Book/author talks to generate enthusiasm about books
- ▶ Time to talk with teacher about ELA instruction missed due to absences

# Science Class

The 7th Grade Science program uses an inquiry and experimental approach to engage students in the study of life sciences.

## What will the students learn?

- Scientific processes
- Chemistry of Living Things
- Cells
- Characteristics of Organisms
- Genetics
- Adaptations and Classification
- Invertebrates

## How will the students learn?

- Hands-on labs/activities
- Inquiry-based investigations
- Collaborative opportunities
- Direct instruction

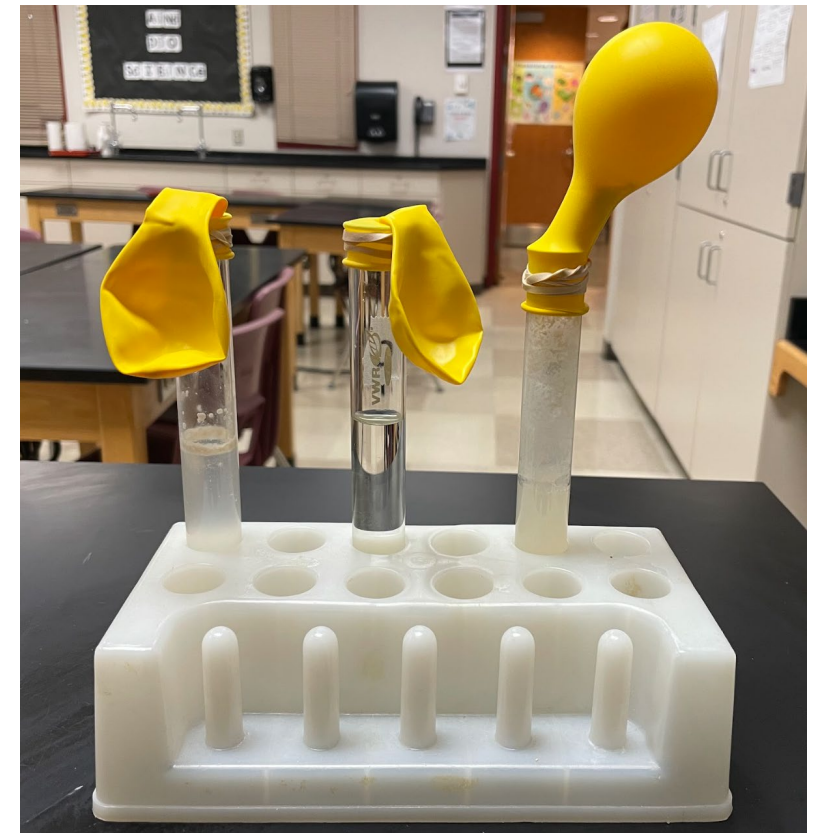
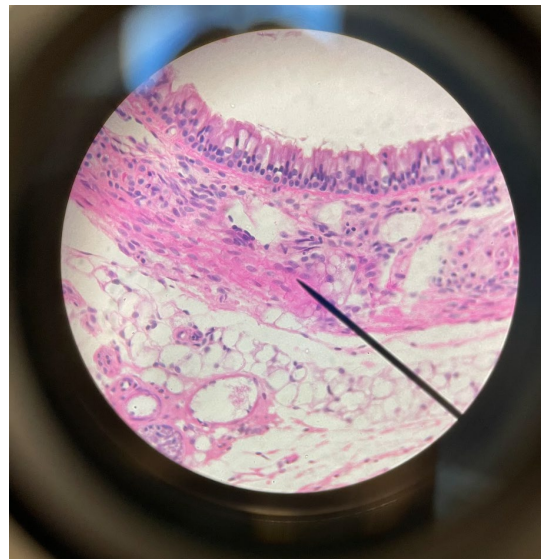
## What digital tools and platforms will students use?

- Canvas
- Skyward
- OneNote





# Science Labs



Students will use microscopes, lab equipment, and scientific tools to deepen their understanding of biological processes and concepts.



# Science Electives

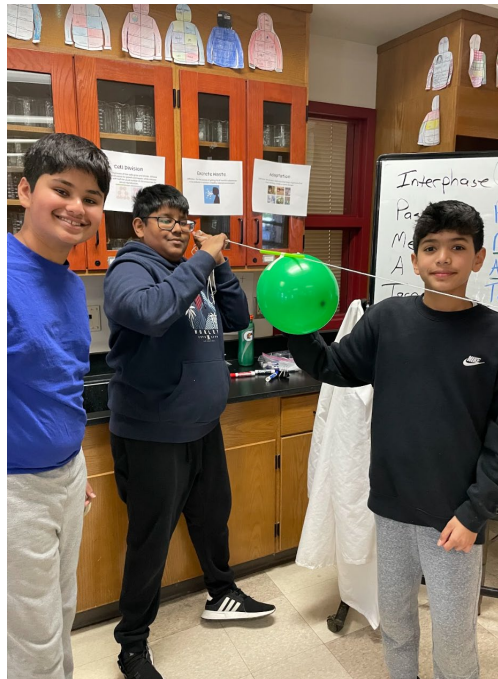
Our 7th graders have the opportunity to dive deeper into their interest in Science by selecting from four elective classes.

## Marking Period 1: Experimental Exploration

Students explore the aspects of scientific inquiry through hands-on experimentation.

## Marking Period 2: Physical Phenomena in Action

Students delve into the two primary branches of physical science: chemistry and physics.



## Marking Period 3: Exploring Invertebrates

Students will understand the body systems that enable invertebrate organisms to survive in their respective environments through dissections and inquiry.

## Marking Period 4: Exploring Our Planet

Students will understand the environment, ecosystems, and their role in impacting the Earth.



Thinking  
ahead to  
8th Grade...

## Science Class: Earth Science

The 8th Grade Science program engages students in astronomy and geology through an inquiry-based activities and labs. Classes are heterogeneously grouped.

## Science Elective

8th Graders will also select from four elective courses. Courses currently include exploring space, climate, and energy resources.

# GVMS Social Studies

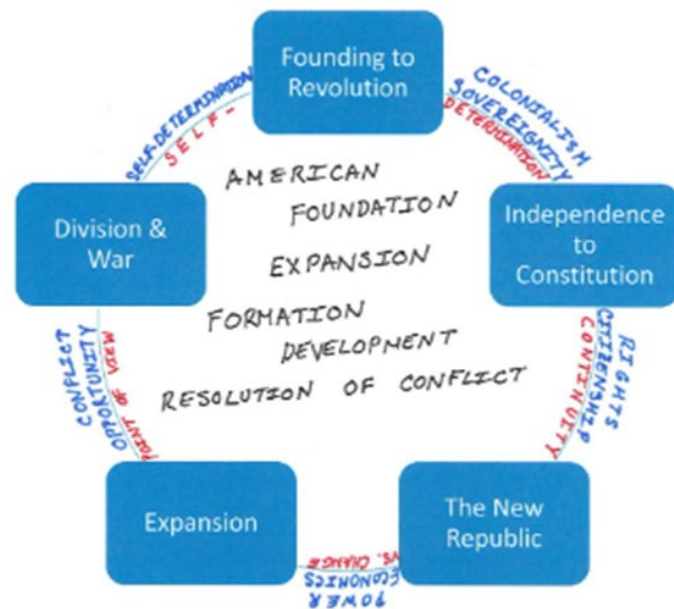
- ▶ **7<sup>th</sup> Grade: US History Part I 1607 - 1865**
- ▶ **8<sup>th</sup> Grade: US History Part II 1860s - 1960s**





# 7<sup>th</sup> Grade: US History Part I

## 1607 - 1865



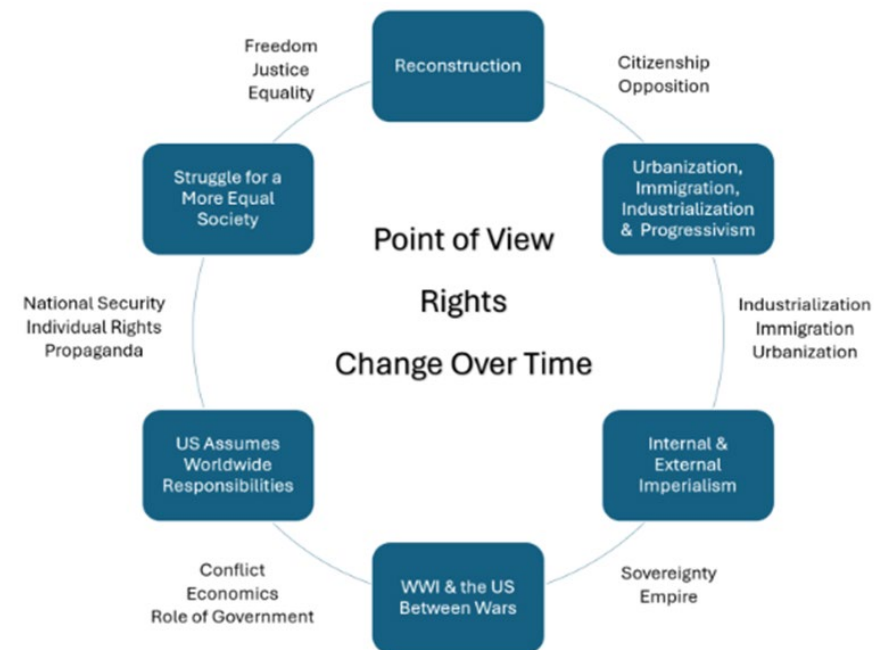
► The story of our course is the American journey. The course is about settlement and conflict. This year, we will explore how America was founded, expanded, became a nation, developed, and engaged in civil conflict to work towards resolution. We will begin by studying its founding, watch it grow, and finally dissolve into conflict all in order to learn how we've worked towards the creation of a more perfect union.

# 8<sup>th</sup> Grade: US History Part II

## 1860s – 1960s



This course is about the modern history of the United States from the 1860s to the 1960s. This year we will explore the growth of America as a world power from the ashes of the Civil War, while also acknowledging the continued struggles and diverse contributions to include all Americans in our founding Declaration and our amended Constitution. We will begin by exploring Reconstruction, then students will explore expansion, both domestic and global. Students will watch the nation's economy and industry roar, while progressivism pushes for advancement to benefit all citizens. We will explore America's shift out of isolationism and identify the tipping points of our nation's involvement in two World Wars. Finally, we will end with a look at the Civil Rights Movement. All in order to understand and show how the growth and expansion of the United States also required change and progress.



# Social Studies Electives

- ▶ A variety of options focused on the topics in the SS Curriculum as well as journeys into the different disciplines within Social Studies.
- ▶ Previous Electives:
  - Archeology
  - Lewis and Clark & The Corps of Discovery
  - Primary Sources and Minecraft: Building Colonial Boston
  - Civil War Studies
  - History's Mysteries





# Mathematics

## 7th Grade

▶ Grade 7 math

▶ 7/8 math

## 8th Grade

▶ Grade 8 math

▶ Algebra I

▶ Algebra I/Geometry

## 9th Grade

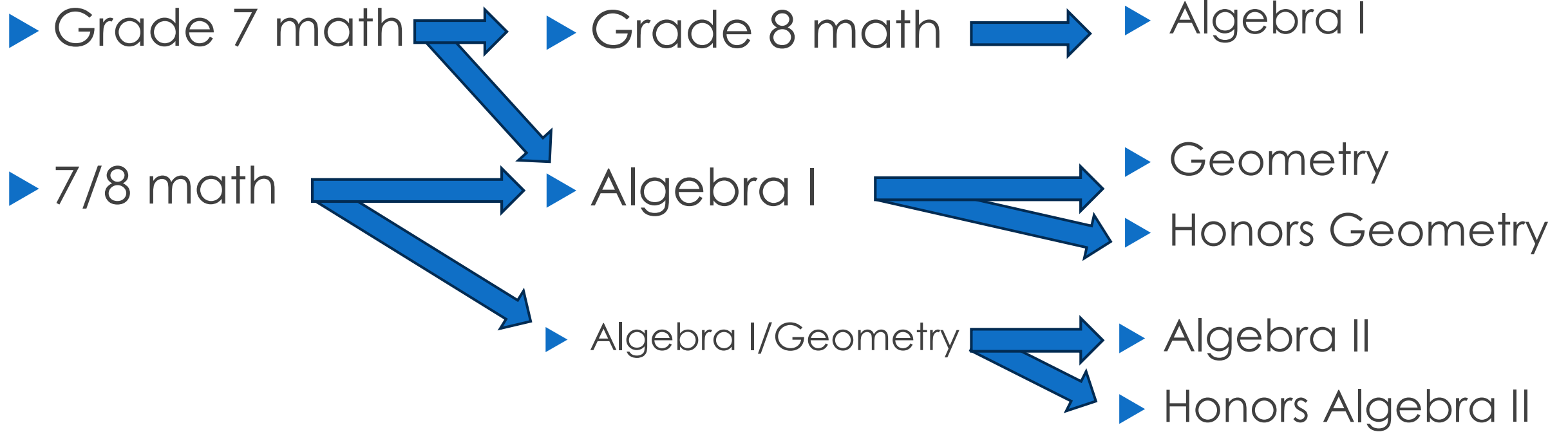
▶ Algebra I

▶ Geometry

▶ Honors Geometry

▶ Algebra II

▶ Honors Algebra II



# 7<sup>th</sup> Grade

## Grade 7 Math

- ▶ Proportional Relationships
- ▶ Rational Number Arithmetic
- ▶ Algebraic Expressions, 2 Step Equations, and Inequalities
- ▶ Angles, Triangles, Prisms
- ▶ Data and Probability

## 7/8 Math

- ▶ All of Grade 7 Math
- ▶ Similarity, Dilations, and Slope
- ▶ Linear Relationships
- ▶ Solving Multi-Step, Complex Linear Equations in One Variable
- ▶ Solving Systems of Linear Equations and Inequalities

# World Language

- ▶ Current 6th graders are participating in the World Language Exploratory course.
- ▶ Rising 7th graders will elect one Level 1 Language of their choice.
- ▶ GVMS offers French, Latin, German, Spanish, and Spanish for Heritage Learners.
- ▶ The level 1 course meets daily for the entire year and allows for foundational skills in language acquisition.
- ▶ Students will then advance to level 2 in 8th grade.





Thank you for your  
attention.

